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DESCRIPTORS *Abstracts; *Annotated Bibliographies; Career Education; Curriculum Guides; Instructional Materials; Resource Guides; *Technical Education; *Vocational Education

ABSTRACT

This compilation, presenting 200 resumes relevant to the field of vocational-technical (VT) education, provides educators access to in-use or under-development instructional and research materials. The resumes are arranged in ascending order according to an accession (VT) number, with each resume including the: Author(s), title, institutional source, sponsoring agency, availability, publication date, number of pages, subject terms which characterize the contents of the document, and a document abstract. Curriculum development and research projects in progress are fully described in a separate section. Author, subject, and VT-ED (ERIC Document) number cross reference indexes are provided. Instructions are given for ordering the original full text of documents or full text reproductions. (SH)

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ABSTRACTS OF INSTRUCTIONAL AND RESEARCH MATERIALS
IN VOCATIONAL AND TECHNICAL EDUCATION

VOLUME 9, NUMBER 3

VT 102 801 - 103 000

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THE CENTER FOR VOCATIONAL EDUCATION
THE OHIO STATE UNIVERSITY
1960 KENNY ROAD, COLUMBUS, OHIO 43210

1976

007 779

PREFACE

Finding and using relevant information frequently is a major task for researchers, curriculum specialists, teachers, administrators, and students. The Center for Vocational Education is dedicated to making useful and vital information accessible so that educators may use it to improve school practice.

The Center assembles information relevant to the field of vocational-technical education. Through abstracts designed to present useful information about materials, the Abstracts of Instructional and Research Materials in Vocational and Technical Education (AIM/ARM) publication provides educators quick access to in-use or under-development instructional and research materials. The full text of these materials is available on microfiche or from the original source.

We are indebted to our colleagues within the profession for providing instructional and research materials as they become available. We especially appreciate the contributions of state research coordinating units, curriculum coordination centers, instructional materials laboratories, local school systems, and professional associations such as the Vocational Instructional Materials (VIM) section of the American Vocational Association. Members of the profession are encouraged to send instructional and research materials for possible inclusion in future issues of AIM/ARM.

We hope that this publication will prove valuable to you in your particular educational endeavors.

Robert E. Taylor
Director
The Center for Vocational
Education

MISSION OF THE CENTER

The Center for Vocational Education's mission is to increase the ability of diverse agencies, institutions, and organizations to solve educational problems relating to individual career planning and preparation. The Center fulfills its mission by

- Generating knowledge through research
- Developing educational programs and products
- Evaluating individual program needs and outcomes
- Installing educational programs and products
- Operating information systems and services
- Conducting leadership development and training programs

ISSN 0095 - 3784

This publication was prepared pursuant to a contract with the Bureau of Occupational and Adult Education, Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgement in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official U.S. Office of Education position or policy.

TABLE OF CONTENTS

	Page
Preface	ii
Sample Abstract	iv
How To Use AIM/ARM	v
How To Submit Materials to AIM/ARM	vi
Abstracts	515
Instructional Materials	
VT 102 801 - 102 856	516-544
Research Materials	
VT 102 857 - 103 000	544-624
Subject Index	625
Author Index	687
Projects in Progress Section	717
Curriculum Development	719
Research	731
How To Order Documents	774
How To Order AIM/ARM Subscriptions	776
How To Order AIM/ARM, VT-ERIC Microfiche Sets	777
Thesaurus of ERIC Descriptors	779
VT-ED Number Cross Reference Index for Volume 8, Number 6 (VT 102 201 - 102 400)	781

SAMPLE ABSTRACT

Accession number sequentially assigned to documents as they are processed.

Author(s).

VT 100 000

RICHARDS, F.L.

Microfiche (MF) and/or hard copy (HC) of the full text of the document will be available. The issue in which ordering numbers will be given is indicated. Documents not available in MF or HC are available from alternate sources cited.

OUTLINES OF COURSES IN ORNAMENTAL HORTICULTURE.

Title.

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK.
DEPT. OF AGRICULTURAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DIV. OF ADULT, AND VOCATIONAL RESEARCH.

Organization where document originated.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.

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Report number and/or bureau number.

DEPARTMENT OF AGRICULTURAL EDUCATION, PENNSYLVANIA STATE UNIVERSITY, UNIVERSITY PARK, PENNSYLVANIA 16802 (\$1.00).

Contract (OEC) or grant (OEG) number.

Date published and number of pages.

PUB DATE - 71 56P.

Alternate source for obtaining documents.

Descriptors--subject terms characterizing substantive contents. Major terms preceded by asterisk.

DESCRIPTORS - *AGRICULTURAL EDUCATION;
*CURRICULUM GUIDES; *ORNAMENTAL HORTICULTURE;
HIGH SCHOOLS; *POST SECONDARY EDUCATION;
LANDSCAPING; NURSERIES (HORTICULTURE); TURF
MANAGEMENT; *TECHNICAL EDUCATION
IDENTIFIERS - *PENNSYLVANIA

Identifiers--terms not found in the Thesaurus of ERIC Descriptors.

ABSTRACT - INTENDED TO SUGGEST SUBJECT MATTER CONTENT OF COURSES OR PROGRAMS IN ORNAMENTAL HORTICULTURE FOR HIGH SCHOOL AND POSTSECONDARY VOCATIONAL-TECHNICAL PROGRAMS, THIS CURRICULUM GUIDE WAS PREPARED BY STAFF MEMBERS OF THE AGRICULTURAL EDUCATION DEPARTMENT AT THE PENNSYLVANIA STATE UNIVERSITY, AND TESTED IN A WORKSHOP WITH VOCATIONAL AGRICULTURE TEACHERS. CONTENTS ARE: (1) OUTLINES OF COURSES IN ORNAMENTAL HORTICULTURE, (2) ORNAMENTAL HORTICULTURE PROGRAMS FOR GRADES 10,11, AND 12, (3) NURSERY PRODUCTION . . . THE CONTENT IS PRESENTED IN OUTLINE FORM UNDER EACH TOPIC, AND IS APPLICABLE TO THE UNITED STATES AND LOWER CANADA. (GB)

Informative condensation of document content.

Abstractor's initials.

HOW TO USE AIM/ARM

This volume of Abstracts of Instructional and Research Materials in Vocational and Technical Education (AIM/ARM) has four major sections: Abstracts (Instructional and Research Materials), Subject Index, Author Index, and Projects in Progress.

• Abstracts (Instructional and Research Materials) present information about documents' authors, titles, availability, and content to help you decide if you want to read the full text of a document. A sample abstract on the opposite page identifies the various pieces of information presented in an abstract.

• Subject Index helps you locate, by subject descriptors conforming to those listed in the Thesaurus of ERIC Descriptors, abstracts of documents relevant to your information needs.

• Author Index helps you locate, by author/institution names, abstracts of documents relevant to your information needs.

• Projects in Progress announces in-progress research and curriculum development projects funded by the Vocational Education Amendments of 1968 (Public Law 90-576), Parts C, D, and I. These are indexed by state. The Curriculum subsection of Projects in Progress also includes a directory of curriculum coordination centers and the Research subsection provides a directory of state research coordinating units. Projects in Progress helps you keep aware of ongoing activities in vocational and technical education curriculum development and research.

Copies of full texts of most of the documents announced in AIM/ARM are available in microfiche and/or hard copy forms. Those documents not listed as being available - "DOCUMENT NOT AVAILABLE IN MF OR HC" - may be obtained from the listed alternate source.

To locate documents of interest to you:

- Scan the Abstracts, or
- Search the Subject Index for descriptors (subject terms) describing your interest, or
- Search the Author Index for personal and institutional (corporate) authors' names who might publish documents about your interest.

To learn about in-progress curriculum and research projects:

- Scan the abstracts, or
- Scan the title by state indexes.

HOW TO SUBMIT MATERIALS TO AIM/ARM

If you have materials (curriculum documents, research reports, curriculum guides, etc.) which you would like to have considered for announcement in AIM/ARM, please send three (3) clear, legible copies to:

AIM/ARM
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210

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ABSTRACTS

PAGE

INSTRUCTIONAL MATERIALS

VT 102 801 - 102 856 516-544

RESEARCH MATERIALS

VT 102 857 - 103 000 544-624

VT 102 801

BENNETT, NORA; AND OTHERS
ACRONYMS FOR DISTRIBUTIVE EDUCATION
TEACHER-COORDINATORS.

DELAWARE STATE COLL., DOVER.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 14P.;
RELATED DOCUMENT VT 102 802 IN THIS
ISSUE.

DESCRIPTORS - *ABBREVIATIONS;
*DIRECTORIES; *DISTRIBUTIVE
EDUCATION; *RESOURCE GUIDES

ABSTRACT - THIS LIST OF ACRONYMS
WAS COMPILED BY DISTRIBUTIVE
EDUCATION MAJORS AT DELAWARE STATE
COLLEGE AS A REFERENCE FOR
DISTRIBUTIVE EDUCATION TEACHER-
COORDINATORS AND STUDENTS. NOT
INTENDED TO BE COMPREHENSIVE, THE
ALPHABETICAL LIST CONSISTS OF 105
ABBREVIATIONS OF ORGANIZATIONS,
PROGRAMS, LAWS, AND RESOURCES
RELATED TO EDUCATION AND
PARTICULARLY DISTRIBUTIVE
EDUCATION. (NJ)

VT 102 802

BENNETT, NORA; AND OTHERS
TWENTY FIVE LESSON PLANS FOR
DISTRIBUTIVE EDUCATION. VOLUME 4.

DELAWARE STATE COLL., DOVER.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 79P.; PAGES
PRINTED ON BOTH SIDES MAY NOT
REPRODUCE WELL ON MICROFICHE.
RELATED DOCUMENT VT 102 801 IN THIS
ISSUE.

DESCRIPTORS - *LESSON PLANS;
*TEACHING GUIDES; *DISTRIBUTIVE
EDUCATION; *GRADE 11; *GRADE 12;
SENIOR HIGH SCHOOLS; STUDENT
DEVELOPED MATERIALS

ABSTRACT - THIS TEACHING GUIDE FOR
DISTRIBUTIVE EDUCATION, GRADE
LEVELS 11 AND 12, WAS DEVELOPED BY
DISTRIBUTIVE EDUCATION MAJORS AT
DELAWARE STATE COLLEGE. IT CONTAINS
FIVE LESSON PLANS FOR EACH OF THE
INSTRUCTIONAL AREAS OF: (1) THE
FUNCTIONS OF MARKETING AND

DISTRIBUTION, (2) FUNDAMENTAL
SKILLS, (3) PRODUCT OR SERVICE
TECHNOLOGY, (4) SOCIAL SKILLS AND
HUMAN RELATIONS, AND (5) ECONOMIC
UNDERSTANDINGS. EACH LESSON PLAN
INCLUDES THE COMPONENTS OF TOPIC,
METHOD, GRADE LEVEL, INTRODUCTION,
CONTENT, SUMMARY, AND EVALUATION.
(NJ)

VT 102 803

RILEY, CLAYTON; TURNER, BETTY
GUIDE FOR DEVELOPING AN INTERNSHIP
PROGRAM IN SIMULATED DISTRIBUTIVE
EDUCATION PROGRAMS.

KENTUCKY STATE DEPT. OF EDUCATION,
FRANKFORT. BUREAU OF VOCATIONAL
EDUCATION.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - SEP75 51P.

DESCRIPTORS - *RESOURCE GUIDES;
*DISTRIBUTIVE EDUCATION; *PROGRAM
DEVELOPMENT; *INTERNSHIP PROGRAMS;
SIMULATION

ABSTRACT - GUIDELINES FOR THE
TEACHER-COORDINATOR IN THE
ESTABLISHMENT OF AN INTERNSHIP
PROGRAM IN SIMULATED DISTRIBUTIVE
EDUCATION ARE PRESENTED IN THIS
GUIDE. THE OBJECTIVES OF AN
INTERNSHIP PROGRAM IN DISTRIBUTIVE
EDUCATION ARE ENUMERATED AND
PROCEDURES ARE SUGGESTED FOR ITS
INITIATION. THE DUTIES OF A
TEACHER-COORDINATOR ARE LISTED AND
GUIDELINES ARE PRESENTED FOR
SCHEDULING, ROTATION OF STUDENTS,
ORIENTATION OF SPONSORS AND
STUDENTS, LABOR REGULATIONS,
DEVELOPMENT OF AN INTERNSHIP
AGREEMENT, TRANSPORTATION AND
SUPERVISION OF STUDENTS,
DEVELOPMENT OF THE TRAINING PLAN,
AND EVALUATION OF THE PROGRAM.
GRIDS AND CALENDARS OFFERING
SUGGESTIONS FOR STUDENT ROTATION
ARE APPENDED, ALONG WITH A SAMPLE
BUSINESS SURVEY FORM, INTERNSHIP
AGREEMENT FORM, TRAINING PLAN FORM,
AND SUGGESTED OUTLINE OF
OCCUPATIONAL EXPERIENCES. EXAMPLES
OF STUDENTS' EVALUATION SUMMARIES
OF OBSERVATION EXPERIENCES, STUDENT
PROGRESS REPORT FORM, AND STUDENT

PROGRESS CHART ARE ALSO APPENDED.
(NJ)

VT 102 804

SIMS, E. NORMAN

USING THE EYES OF TELEVISION: A
SOURCEBOOK FOR DISSEMINATORS.

KENTUCKY STATE DEPT. OF EDUCATION,
FRANKFORT. BUREAU OF VOCATIONAL
EDUCATION.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - 75 19P.

DESCRIPTORS - *INFORMATION
DISSEMINATION; *TELEVISION;
*RESOURCE GUIDES; *PUBLICIZE;
*GUIDELINES

ABSTRACT - THIS BOOKLET PRESENTS
GUIDELINES FOR EDUCATORS IN THE USE
OF TELEVISION TO DISSEMINATE
INFORMATION ABOUT THEIR SCHOOLS OR
PROGRAMS. IT WAS DESIGNED AS A
SUPPLEMENT TO THE "USE OF
TELEVISION FOR VOCATIONAL EDUCATION
TEACHERS AND ADMINISTRATORS"
PRESENTATION. SUGGESTIONS ARE
OFFERED ABOUT THE RIGHT TO USE
TELEVISION, APPROACHING THE STATION
MANAGER, WORKING WITH A TALK SHOW,
WORKING WITH A REPORTER, PREPARING
SHOW CARDS AND VISUALS, AND GETTING
ONE'S OWN PROGRAM. A BRIEF LIST OF
RESOURCES FOR TELEVISION
INFORMATION DISSEMINATION IS
INCLUDED. (NJ)

VT 102 805

GUIDE FOR WORK EDUCATION IN
MANITOBA'S PUBLIC SCHOOLS.

MANITOBA DEPT. OF EDUCATION,
WINNIPEG. DIV. OF VOCATIONAL
EDUCATION.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

MANITOBA DEPARTMENT OF EDUCATION,
1181 PORTAGE AVENUE, WINNIPEG,
MANITOBA, CANADA R3C 0V8.

PUB DATE - SEP73 78P.

DESCRIPTORS - *WORK EXPERIENCE
PROGRAMS; *GUIDELINES; *PROGRAM
GUIDES; *ON THE JOB TRAINING;
*COOPERATIVE EDUCATION; VOCATIONAL
EDUCATION; RECORDS (FORMS)

IDENTIFIERS - MANITOBA; CANADA

ABSTRACT - DEVELOPED FOR TEACHERS,
COORDINATORS, AND ADMINISTRATORS IN
MANITOBA PUBLIC SCHOOLS, THE GUIDE
PROVIDES READY ACCESS TO
INFORMATION CONCERNING WORK
EDUCATION. INFORMATION IS ORGANIZED
INTO THREE MAJOR AREAS,
DIFFERENTIATED BY PAGE COLOR. PART
I, EMERGING TRENDS IN THE WORLD OF
WORK, DISCUSSES THE PHILOSOPHY AND
OBJECTIVES, AND DEFINES TERMS. PART
II, PLANNING, ORGANIZING, AND
IMPLEMENTING WORK EDUCATION
CONTAINS 21 TOPICS WHICH INCLUDE:
PUBLICITY; CHARACTERISTICS,
QUALIFICATIONS, DUTIES AND
RESPONSIBILITIES OF STAFF; RECORDS
AND MANAGEMENT; COMMUNITY AND
STUDENT SURVEYS; SELECTION OF
TRAINING STATIONS; STUDENT
PLACEMENT AND SUPERVISION; AND
EVALUATION. PART III,
RESPONSIBILITIES, LIABILITIES, AND
INSURANCE, OUTLINES THE
RESPONSIBILITIES OF ALL
PARTICIPANTS INCLUDING THE
DEPARTMENT OF EDUCATION, SCHOOL
BOARD, SCHOOL, EMPLOYER, COMMUNITY,
AND FAMILY. A BIBLIOGRAPHY LISTS
BOOKS, MICROFICHE, AND OTHER
SOURCES OF PERTINENT INFORMATION.
APPENDIXES COMPRISE 98 PAGES OF THE
GUIDE AND CONTAIN 23 SAMPLE FORMS
FOR USE IN IMPLEMENTING A WORK
PROGRAM. THESE INCLUDE COMMUNITY
AND STUDENT SURVEY INSTRUMENTS,
PROMOTIONAL MATERIAL, TRAINING
AGREEMENT, DETAILED TRAINING PLANS
FOR FOUR JOBS, AND EVALUATION
INSTRUMENTS. (RG)

VT 102 806

MOUGHAN, JOHN P.; AND OTHERS
ELECTRICITY. ELECTRICAL APPLIANCE
SERVICEMAN (MAJOR RESISTIVE TYPE).

WYMORE VOCATIONAL TECHNICAL CENTER,
EATONVILLE, FLA.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

ORANGE COUNTY CAREER DEVELOPMENT
PROGRAM, 410 WOODS AVENUE, ORLANDO,
FLORIDA 32805.

PUB DATE - ND 220P.

DESCRIPTORS - *ELECTRICAL APPLIANCE

SERVICEMEN; *CURRICULUM GUIDES;
 *WORKBOOKS; *INDIVIDUALIZED
 INSTRUCTION; TRADE AND INDUSTRIAL
 EDUCATION; *APPLIANCE REPAIRING;
 SECONDARY EDUCATION; ENTRY WORKERS;
 LEARNING ACTIVITIES; ELECTRICITY

ABSTRACT - TWO TYPES OF MATERIALS
 COMPRISE THE CURRICULUM GUIDE:
 DESCRIPTIVE INFORMATION ABOUT
 STUDENT, JOB, AND INDIVIDUALIZED
 INSTRUCTION TECHNIQUES FOR USE BY
 THE INSTRUCTOR AND A SET OF 10
 LEARNING ACTIVITY PACKAGES FOR THE
 STUDENT. TOGETHER, THESE FORM A
 WORK UNIT WHICH, WHEN SUCCESSFULLY
 COMPLETED BY THE STUDENT, PROVIDES
 THE NECESSARY SKILLS FOR AN ENTRY-
 LEVEL POSITION AS AN ELECTRICAL
 APPLIANCE SERVICEMAN. MATERIALS FOR
 THE INSTRUCTOR CONSIST OF THE
 FOLLOWING: DESCRIPTION OF TYPE OF
 STUDENT FOR WHOM THE CURRICULUM IS
 INTENDED, A BRIEF DESCRIPTION OF
 THE JOB, A BREAKDOWN OF THE JOB
 INTO SPECIFIC TASKS, JOB
 PREREQUISITES, A PREREQUISITE TEST
 FOR STUDENTS, JOB OBJECTIVES, AND A
 BIBLIOGRAPHY OF BOOKS AND FILMS. IN
 ADDITION, EACH LEARNING ACTIVITY
 PACKAGE IS PRECEDED BY A TASK
 DETAILING SHEET LISTING THE STEPS
 IN PERFORMING THE TASK, TYPE OF
 PERFORMANCE SKILL REQUIRED, AND
 DEGREE OF LEARNING DIFFICULTY. EACH
 STUDENT ACTIVITY PACKAGE CONTAINS:
 DIRECTIONS, OVERALL GOAL, SPECIFIC
 OBJECTIVES, ACTIVITIES, STUDY AND
 WORK SHEETS, PRETEST, POSTTEST, AND
 EVALUATION SHEET. RELATED ACADEMIC
 MATERIAL IN A VARIETY OF
 DISCIPLINES IS INCLUDED. THE 10
 APPLIANCES ARE ELECTRIC LAMPS,
 COFFEE MAKERS, HAIR DRYERS, POPCORN
 POPPERS, SKILLETS, WAFFLE IRONS,
 ROASTER-BROILERS, RANGES, HOT WATER
 HEATERS, AND CLOTHES DRYERS.
 (AUTHOR/RG)

VT 102 807

FLORIDA VIEW: VITAL INFORMATION FOR
 EDUCATION AND WORK.

PANHANDLE AREA EDUCATIONAL
 COOPERATIVE, CHIPLEY, FLA. FLORIDA
 VIEW CENTER.

MF AND HC AVAILABILITY WILL BE
 ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - ND 24P.; PAGE 3
 CONTAINING TWO SAMPLE FLORIDA "VIEW
 CARDS" HAS BEEN REMOVED DUE TO
 NONREPRODUCIBILITY AND IS NOT
 INCLUDED IN THE PAGINATION.

DESCRIPTORS - *OCCUPATIONAL
 INFORMATION; *INFORMATION SYSTEMS;
 INFORMATION SERVICES; *AREA
 VOCATIONAL SCHOOLS; *CAREER
 PLANNING; CAREERS; JOB SKILLS;
 PROGRAM DESCRIPTIONS; *OCCUPATIONAL
 GUIDANCE
 IDENTIFIERS - *FLORIDA

ABSTRACT - FLORIDA VIEW IS AN
 INFORMATION SYSTEM DEVELOPED TO
 PROVIDE CAREER AND TRAINING
 INFORMATION FOR STUDENTS,
 COUNSELORS, OCCUPATIONAL
 SPECIALISTS, AND TEACHERS. THE
 INFORMATION IS CONTAINED ON TWO
 CARD DECKS DESIGNED TO BE READ ON
 MICROFILM READERS OR READER-
 PRINTERS. PRESENTED IN THE DOCUMENT
 ARE THE GOALS AND OBJECTIVES,
 ADVANTAGES, COST AND ORGANIZATIONAL
 ARRANGEMENTS FOR IMPLEMENTATION,
 AVAILABILITY OF MATERIALS, AND
 DETAILED EXPLANATIONS OF SAMPLE
 CARDS. THE CAREER CARD (SALMON
 COLORED) INCLUDES THE FOLLOWING
 INFORMATION: CAREER TITLE, DATE
 CARD WAS PREPARED/REVISED,
 REQUIREMENTS AND QUALIFICATIONS,
 PREPARATION AND TRAINING NEEDED,
 SPECIAL ENTRY REQUIREMENTS,
 PROSPECTS AND OPPORTUNITIES,
 WORKING CONDITIONS, SOURCES OF
 ADDITIONAL INFORMATION, AND A LIST
 OF RELATED OCCUPATIONS. MATCHED TO
 EACH CAREER CARD IS THE LOCAL
 TRAINING CARD (BLUE) CONTAINING
 RELEVANT COURSE INFORMATION AT EACH
 INSTITUTION WITHIN A DESIGNATED
 LOCAL TRAINING AREA OFFERING
 TRAINING FOR THAT CAREER.
 INFORMATION INCLUDES NAME OF THE
 SCHOOL, LENGTH OF THE PROGRAM,
 COST, COURSE OF STUDY, COURSE
 DESCRIPTION, AND DATE THE CARD WAS
 PREPARED/REVISED. A SYSTEM FOR
 PERIODIC REVIEW AND UPDATING
 INSURES THAT THE INFORMATION ON THE
 CARD DECKS IS CURRENT. ALSO
 AVAILABLE TO EDUCATORS IS A YELLOW
 CARD CONTAINING NAMES OF PERSONS
 WILLING TO BE CONTACTED FOR

OCCUPATIONAL INFORMATION. (RG)

VT 102 808

CHANCE, IVEY; WHITT, JERRY
PERFORMANCE TESTS FOR TYPEWRITING
AND VOE TEACHERS FOR MEASURING
VARIOUS ACHIEVEMENT LEVELS.
MONOGRAPH SERIES NO. 9.

MIDDLE TENNESSEE STATE UNIV.,
MURFREESBORO. BUSINESS AND ECONOMIC
RESEARCH CENTER.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
BUSINESS AND ECONOMIC RESEARCH
CENTER, P.O. BOX 102, MIDDLE
TENNESSEE STATE UNIVERSITY,
MURFREESBORO, TENNESSEE 37132.
(\$2.00 EA.)

PUB DATE - DEC75 63P.

DESCRIPTORS - *OFFICE OCCUPATIONS
EDUCATION; *TYPEWRITING;
*PERFORMANCE TESTS; BUSINESS
EDUCATION; INSTRUCTIONAL MATERIALS;
*STUDENT EVALUATION; ACHIEVEMENT

ABSTRACT - THIS DOCUMENT CONSISTS
OF A SET OF PERFORMANCE TESTS
DEVELOPED TO ASSIST THE TYPEWRITING
TEACHER IN DETERMINING THE
ACHIEVEMENT LEVEL OF STUDENTS.
TESTS FOR FOUR DIFFERENT LEVELS OF
ACHIEVEMENT ARE INCLUDED, WITH
MINIMUM PERFORMANCE STANDARDS
SPECIFIED FOR EACH LEVEL. FOR ALL
FOUR LEVELS A TEST IS INCLUDED FOR
TIMED TYPING, LETTER TYPING, AND
TABULATION. THERE IS A TEST FOR
MANUSCRIPT TYPING FOR LEVELS TWO
THROUGH FOUR, AND LEVEL FOUR
INCLUDES A TEST FOR TYPING NUMBERS
IN CONTEXT. ALTERNATE FORMS OF EACH
LEVEL OF TEST ARE INCLUDED TO
PROVIDE FOR PRETESTS AND POSTTESTS.
DEVELOPMENT OF THE TESTS INVOLVED
TWO TESTING PROGRAMS WITH
APPROXIMATELY 2,000 STUDENTS IN
OVER 40 SECONDARY SCHOOLS AND
COLLEGES. DATA ARE ALSO PROVIDED ON
THE STATISTICAL TREATMENT OF THE
TESTS. DATA INDICATING STUDENT
SCORES ON THE VARIOUS EXERCISES
WILL ENABLE THE TEACHER TO COMPARE
THE PERFORMANCE OF STUDENTS ON A
STATEWIDE BASIS. STANDARDS FOR
SCORING TIMED WRITINGS, LETTERS,
TABLES, AND MANUSCRIPTS ARE ALSO

PROVIDED. (AUTHOR/NJ)

VT 102 809

PROJECT R-5. AN OCCUPATIONAL WORK
EXPERIENCE PROGRAM FOR
DISADVANTAGED SECONDARY YOUTH
SCHOOL DROP-OUTS AND POTENTIAL
DROP-OUTS.

MESA COUNTY VALLEY SCHOOL DISTRICT
51, ARIZ.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 10IP.

DESCRIPTORS - *BEHAVIORAL
OBJECTIVES; *INDIVIDUALIZED
INSTRUCTION; *SECONDARY EDUCATION;
*UNITS OF STUDY (SUBJECT FIELDS);
MANUALS; LANGUAGE ARTS;
*EDUCATIONALLY DISADVANTAGED;
BUSINESS EDUCATION; PRACTICAL
MATHEMATICS; DEVELOPMENTAL READING;
REMEDIAL READING; SCIENCE UNITS;
SOCIAL STUDIES UNITS

ABSTRACT - THE MANUAL CONTAINS
BEHAVIORAL OBJECTIVES FOR EACH OF
FIVE SUBJECT AREAS: COMMERCIAL,
COMMUNICATIONS (LANGUAGE ARTS),
MATH, SCIENCE, AND SOCIAL STUDIES,
PLUS A PROGRAM IN REMEDIAL AND
DEVELOPMENTAL READING. ARRANGED BY
COLOR CODED SECTIONS, THE SUBJECT
AREAS ARE SUBDIVIDED INTO SPECIFIC
TOPICS. FOR EXAMPLE, THE SOCIAL
STUDIES UNITS COVER AMERICAN
HISTORY, AMERICAN GOVERNMENT,
CIVICS, ECONOMICS, GENERAL
PSYCHOLOGY, ADVANCED PSYCHOLOGY,
AND ETHNIC STUDIES. WRITTEN BY
TEACHERS, THE BEHAVIORAL OBJECTIVES
SOMETIMES RELATE TO TEXTS OR
INSTRUCTIONAL PACKAGES NOT
IDENTIFIED IN THE DOCUMENT, AS THE
MANUAL WAS DEVELOPED FOR USE IN A
SPECIFIC SECONDARY SCHOOL PROGRAM
FOR THE EDUCATIONALLY
DISADVANTAGED. (RG)

VT 102 810

ENGINEERING TECHNICIAN STANDARDS.

LANGLEY RESEARCH CENTER, HAMPTON,
VA.

NATIONAL AERONAUTICS AND SPACE
ADMINISTRATION-AMERICAN SOCIETY FOR
ENGINEERING EDUCATION SUMMER INST.,

LANGLEY STATION, VA.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 12JUL73 33P.

DESCRIPTORS - *ENGINEERING
TECHNICIANS; *STANDARDS; *COURSE
DESCRIPTIONS; *GOVERNMENT
EMPLOYEES; PERFORMANCE CRITERIA;
FEDERAL GOVERNMENT;
*APPRENTICESHIPS

ABSTRACT - THIS BOOKLET DESCRIBES
THE PROGRAM OFFERINGS,
REQUIREMENTS, TRAINING, AND PAY
SCHEDULES OF THE LANGLEY RESEARCH
CENTER TECHNICIAN TRAINING PROGRAM.
TRAINING SCHEDULES AND THE DUTIES
EXPECTED UPON COMPLETION OF EACH OF
THE TRAINING AREAS ARE SPECIFIED,
ALONG WITH ON-THE-JOB AND ACADEMIC
REQUIREMENTS. THE AREAS OF TRAINING
ARE: ENGINEERING DRAFTSMAN,
ENGINEERING TECHNICIAN (AIRCRAFT
OPERATION), ELECTRICAL ENGINEERING
TECHNICIAN, ELECTRONICS ENGINEERING
TECHNICIAN, ENGINEERING TECHNICIAN
(FABRICATION), ENGINEERING
TECHNICIAN (RESEARCH FACILITIES),
MATERIALS ENGINEERING TECHNICIAN,
MECHANICAL ENGINEERING TECHNICIAN,
AND ENGINEERING TECHNICIAN (MODEL-
AEROSPACE). INFORMATION IS ALSO
PROVIDED ABOUT EMPLOYMENT AND
SELECTION OF TECHNICIANS, CREDIT
FOR PREVIOUS EDUCATION, LENGTH OF
TRAINING, ADVANCEMENTS, PROMOTION,
AND CERTIFICATION. THE OBJECTIVE OF
THE TRAINING PROGRAM IS TO PREPARE
TECHNICIANS IN FIELDS WHICH HAVE
PARTICULAR APPLICATION TO THE
RESEARCH AND DEVELOPMENT NEEDS OF
NASA. (NJ)

VT 102 811
TEMTE, WILLIAM
MINI-GRANT PROGRAM FOR CURRICULUM
RESEARCH AND INNOVATION. FINAL
REPORT.

WESTERN WISCONSIN TECHNICAL INST.,
LA CROSSE.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - SEP75 55P.

DESCRIPTORS - TEACHER DEVELOPED
MATERIALS; *INDIVIDUALIZED
INSTRUCTION; CURRICULUM
DEVELOPMENT; *INSTRUCTIONAL
INNOVATION; GRANTS; *STENOGRAPHY;
ANATOMY; PHYSIOLOGY; *TECHNICAL
EDUCATION; BUSINESS EDUCATION;
*HEALTH OCCUPATIONS EDUCATION;
CURRICULUM RESEARCH
IDENTIFIERS - WESTERN WISCONSIN
VTAE DISTRICT

ABSTRACT - IN AN EFFORT TO IMPROVE
CURRICULUM THROUGH THE DEVELOPMENT
AND TESTING OF INDIVIDUALIZED
INSTRUCTIONAL MATERIALS AND TO
INCREASE FACULTY PARTICIPATION IN
THE CURRICULUM DEVELOPMENT PROCESS,
THREE MINIGRANTS OF \$1,000 EACH
WERE AWARDED BY THE WESTERN
WISCONSIN VOCATIONAL, TECHNICAL,
AND ADULT EDUCATION DISTRICT FOR
THE 1974-75 FISCAL YEAR. SUMMARIES
OF THE PROPOSALS ARE PRESENTED
ALONG WITH THE CURRICULUM MATERIAL
DEVELOPED BY EACH. "USE OF THE
SOUND PAGE SYSTEM FOR SUPPLEMENTARY
LEARNING IN THE MECHANICAL DESIGN
TECHNICIAN PROGRAM" WAS TESTED IN A
STRENGTH OF MATERIALS COURSE.
SAMPLE COURSE UNITS ILLUSTRATE THE
IMPLEMENTATION OF THE SOUND PAGE,
AN AUDIOVISUAL AID CONSISTING OF A
WRITTEN OR GRAPHIC IMAGE AND THREE
MINUTES OF RECORDED NARRATION. THE
PROPOSAL, "DESIGN, TEST, AND
PREPARE MATERIALS FOR AN OPEN
LABORATORY IN ANATOMY AND
PHYSIOLOGY", CONTAINS A COURSE
DESCRIPTION, AND LEARNING GUIDES
AND EXAMINATIONS DEVELOPED FOR
THREE MODULES: THE REPRODUCTIVE
SYSTEM, ENDOCRINE SYSTEM, AND
EMBRYOLOGY. THE BUSINESS EDUCATION
PROPOSAL IS "INDIVIDUALIZATION OF
ADVANCED SHORTHAND THROUGH THE
DEVELOPMENT OF SELF-INSTRUCTIONAL
MATERIALS". THE TERMINOLOGY UNITS
CONTAIN A PROGRAMMED TEXT,
VOCABULARY WORDS APPLICABLE TO A
PARTICULAR OCCUPATION, SPEED
BUILDING CASSETTE TAPES, AND
PRACTICE CASSETTE TAPES.
(AUTHOR/RG)

VT 102 812
IMPLEMENTING D.E. LEARNING SYSTEMS.
FINAL REPORT.

UNIVERSITY OF NORTHERN IOWA, CEDAR FALLS. DEPT. OF BUSINESS EDUCATION AND OFFICE ADMINISTRATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - 75 65P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *DISTRIBUTIVE EDUCATION TEACHERS; *PERFORMANCE BASED EDUCATION; *INDIVIDUALIZED INSTRUCTION; *INSERVICE TEACHER EDUCATION; TEACHER WORKSHOPS; SECONDARY EDUCATION; POST SECONDARY EDUCATION; INSTRUCTOR COORDINATORS IDENTIFIERS - *IOWA

ABSTRACT - DESCRIBED IN THE 17-PAGE REPORT IS A PROJECT TO PROVIDE INSERVICE TRAINING TO IOWA DISTRIBUTIVE EDUCATION TEACHER-COORDINATORS TO EFFECTIVELY UTILIZE THE INTERSTATE DISTRIBUTIVE EDUCATION CURRICULUM CONSORTIUM MATERIALS, A SET OF 550 LEARNING ACTIVITY PACKAGES (L.A.P.). BASED ON RESULTS OF A NEEDS ASSESSMENT SURVEY TO IDENTIFY THE COMPETENCIES TEACHERS WANTED TO DEVELOP, AN EDUCATIONAL TASK FORCE PLANNED THE GOALS AND INSTRUCTIONAL STRATEGIES FOR A FIVE-DAY WORKSHOP. A TOTAL OF 114 TEACHERS AT HIGH SCHOOL OR POSTSECONDARY LEVELS PARTICIPATED IN ONE OF SIX WORKSHOPS CONDUCTED IN THE SPRING AND FALL OF 1974. THE WORKSHOP AGENDA, NEEDS ASSESSMENT AND EVALUATION INSTRUMENTS, AND LEARNING STRATEGIES DEVELOPED ARE INCLUDED IN THE DOCUMENT, ALONG WITH RECOMMENDATIONS FOR FURTHER STUDY. THE INSTRUCTIONAL MATERIALS DEVELOPED FOR THE WORKSHOP AS HANDOUTS TO AID IN IMPLEMENTING THE LEARNING SYSTEM ARE CONTAINED IN THE APPENDIX (47 PAGES). THESE INCLUDE: A LISTING OF CONCEPTS AND GENERALIZATIONS CONCERNING MARKETING AND ECONOMICS, GUIDELINES FOR ORIENTATION INTERVIEWS WITH PROSPECTIVE STUDENTS AND FOR TEACHER PREPLANNING, A DISTRIBUTIVE EDUCATION COMPETENCY CHART COMPILED FROM THE LUCY CRAWFORD CURRICULUM COMPETENCY STUDY, A LISTING OF

COMPETENCIES TO BE USED WITH THE L.A.P., AN ARTICLE ON MANAGING LEARNING SYSTEMS, AND A CHECKLIST FOR SELF-EVALUATION. (RG)

VT 102 813
HUMAN ANATOMY AND PHYSIOLOGY - SYLLABI FOR ALLIED-HEALTH-CAREER COURSES.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS - THE STATE UNIVERSITY, BUILDING 4103 - KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903. (CATALOG NO. HL-193, \$2.00 EA.)
PUB DATE - APR76 54P.; RELATED DOCUMENTS VT 102 813 THROUGH VT 102 819 IN THIS ISSUE.

DESCRIPTORS - *PHYSIOLOGY; *ANATOMY; *TEACHING GUIDES; *CURRICULUM GUIDES; *HEALTH OCCUPATIONS EDUCATION; POST SECONDARY EDUCATION; BIOLOGICAL SCIENCES

ABSTRACT - THIS SYLLABUS PACKAGE WAS DEVELOPED FOR TWO HEALTH-RELATED SCIENCE COURSES: A TWO-SEMESTER COURSE DESIGNED TO FULFILL THE BASIC HUMAN-BIOLOGY REQUIREMENTS OF STUDENTS ENROLLED IN TWO-YEAR ALLIED HEALTH CAREERS PROGRAMS AND A CONDENSED ONE-SEMESTER COURSE FOR STUDENTS ENROLLED IN ONE-YEAR PROGRAMS. EACH COURSE REQUIRES FOUR HOURS PER WEEK. CONTENTS FOR EACH COURSE ARE ORGANIZED AS FOLLOWS: INTRODUCTION, GENERAL COURSE OBJECTIVES, GENERAL STUDENT BEHAVIORAL OBJECTIVES, METHODOLOGY, REFERENCES, TEACHER PREPARATION, STUDENT ACTIVITIES IN AREAS OF LECTURE AND LABORATORY, AND STUDENT EVALUATION INCLUDING TESTING, COUNSELING, AND GRADING POLICIES. A TOPIC OUTLINE AND INSTRUCTIONAL OBJECTIVES FOR EACH SEMESTER ARE ALSO INCLUDED. THE TOPIC OUTLINE IS ORGANIZED INTO

UNITS, WITH EACH UNIT TERMINATING IN A LABORATORY EXPERIENCE CALLED THE ACTIVITY. AN APPROXIMATE HOUR ALLOCATION FOR EACH UNIT AND ACTIVITY ARE GIVEN, BASED UPON 50 MINUTES AS ONE CONTACT HOUR. SPECIFIC INSTRUCTIONAL OBJECTIVES ARE STATED FOR EACH UNIT AND ACTIVITY OF THE TOPIC OUTLINE. SUGGESTED GUIDELINES FOR PREPARING HANDOUT SHEETS TO ACCOMPANY THE LABORATORY INVESTIGATIONS AND A SAMPLE HANDOUT SHEET ARE INCLUDED. (AUTHOR/RG)

VT 102 814

PEACOCK, MARION E.
YOUR SEWING MACHINE.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS - THE STATE UNIVERSITY, BUILDING 4103 - KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903. (CATALOG NO. NT-194, \$2.00 EA.)

PUB DATE - APR76 121P.; ILLUSTRATIVE MATERIALS MAY NOT REPRODUCE WELL. RELATED DOCUMENTS VT 102 813 THROUGH VT 102 819 IN THIS ISSUE.

DESCRIPTORS - *PROGRAMED TEXTS; *HOME ECONOMICS EDUCATION; *MANUALS; *SEWING INSTRUCTION; INSTRUCTIONAL MATERIALS; SEWING MACHINE OPERATORS; STUDY GUIDES; VOCATIONAL HIGH SCHOOLS; SECONDARY EDUCATION

ABSTRACT - THIS PROGRAMED INSTRUCTION MANUAL IS DESIGNED TO AID THE STUDENT IN LEARNING THE PARTS, USES, AND OPERATION OF THE SEWING MACHINE. DRAWINGS OF SEWING MACHINE PARTS ARE PRESENTED, AND SPACE IS PROVIDED FOR THE STUDENT'S WRITTEN RESPONSES. THE MANUAL IS DIVIDED INTO THE FOLLOWING MAJOR HEADINGS: PARTS OF THE SEWING MACHINE, HANDWHEEL, THREAD HOLDER OR SPOOL PIN, THREAD GUIDES,

TENSION, THREAD TAKE-UP LEVER, NEEDLE BAR AND NEEDLE CLAMP, NEEDLES, PRESSER FOOT, FACE PLATES AND FEED DOGS, BASE, BOBBIN, AND SEWING. (NJ)

VT 102 815

STEINGRESS, FREDERICK M.; FROST, HAROLD J.
STATIONARY ENGINEERING LABORATORY MANUAL - 2.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS - THE STATE UNIVERSITY, BUILDING 4103 - KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903. (CATALOG NO. ST-188, \$2.50 EA.)

PUB DATE - MAR76 130P.; RELATED DOCUMENTS VT 102 813 THROUGH VT 102 819 IN THIS ISSUE.

DESCRIPTORS - *LABORATORY MANUALS; *BUILDING OPERATION; *OPERATING ENGINEERING; *FLUID POWER EDUCATION; *EQUIPMENT MAINTENANCE; INSTRUCTIONAL MATERIALS; STUDY GUIDES; POWER MECHANICS; INDUSTRIAL EDUCATION; BEHAVIORAL OBJECTIVES; SECONDARY EDUCATION IDENTIFIERS - *STATIONARY ENGINEERING

ABSTRACT - THE STATIONARY ENGINEERING LABORATORY MANUAL 2 WAS DESIGNED FOR HIGH SCHOOL STUDENTS WHO HAVE RECEIVED INSTRUCTION IN THE BASICS OF STATIONARY ENGINEERING. IT WAS DEVELOPED FOR STUDENTS WHO WILL BE OPERATING A LIVE PLANT AND WHO WILL BE RESPONSIBLE FOR SUPPLYING STEAM FOR HEATING, COOKING, AND BAKING. EACH LESSON IN THE MANUAL LISTS BEHAVIORAL OBJECTIVES, NEEDED APPARATUS, PROCEDURES, AND ASSIGNMENTS. THE MAJOR UNITS ARE: ENGINEERING FUNDAMENTALS, STEAM BOILERS, BOILER FITTINGS, BOILER ROOM SYSTEMS, FEED-WATER ACCESSORIES, FUELS, COMBUSTION

ACCESSORIES, COMBUSTION, BOILER PLANT INSTRUMENTS, BOILER WATER CONDITIONING, COMPRESSED AIR SYSTEM, ELECTRICAL, OPERATION, AND SERVICE AND MAINTENANCE. (NJ)

VT 102 816

STEINGRESS, FREDERICK M.; FROST, HAROLD J.

STATIONARY ENGINEERING LABORATORY -
2. TEACHER'S GUIDE.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS - THE STATE UNIVERSITY, BUILDING 4103 - KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903. (CATALOG NO. ST-189, \$2.00 EA.)

PUB DATE - MAR76 97P.; RELATED DOCUMENTS VT 102 813 THROUGH VT 102 819 IN THIS ISSUE.

DESCRIPTORS - *LABORATORY MANUALS; *TEACHING GUIDES; *BUILDING OPERATION; *OPERATING ENGINEERING; *FLUID POWER EDUCATION; EQUIPMENT MAINTENANCE; INSTRUCTIONAL MATERIALS; POWER MECHANICS; INDUSTRIAL EDUCATION; SECONDARY EDUCATION; BEHAVIORAL OBJECTIVES IDENTIFIERS - *STATIONARY ENGINEERING

ABSTRACT - THE STATIONARY ENGINEERING LABORATORY MANUAL 2 TEACHER'S GUIDE WAS DESIGNED AS AN AID TO THE INSTRUCTORS OF HIGH SCHOOL STUDENTS WHO HAVE RECEIVED INSTRUCTION IN THE BASICS OF STATIONARY ENGINEERING. THE COURSE OF STUDY WAS DEVELOPED FOR STUDENTS WHO WILL BE OPERATING A LIVE PLANT AND WHO WILL BE RESPONSIBLE FOR SUPPLYING STEAM FOR HEATING, COOKING, AND BAKING. EACH LESSON IN THE TEACHER'S GUIDE LISTS BEHAVIORAL OBJECTIVES, TEACHING AIDS, PROCEDURES, SUMMARY POINTS, TESTING SUGGESTIONS, AND ASSIGNMENTS. THE MAJOR UNITS ARE: ENGINEERING FUNDAMENTALS, STEAM

BOILERS, BOILER FITTINGS, BOILER ROOM SYSTEMS, FEED-WATER ACCESSORIES, COMBUSTION, BOILER PLANT INSTRUMENTS, BOILER WATER CONDITIONING, COMPRESSED AIR SYSTEM, ELECTRICAL OPERATION, AND SERVICE AND MAINTENANCE. (NJ)

VT 102 817

ARATA, BARBARA
EXPLORING FASHION DESIGN.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS - THE STATE UNIVERSITY, BUILDING 4103 - KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903. (CATALOG NO. NT-196, \$2.50 EA.)

PUB DATE - MAR76 103P.; RELATED DOCUMENTS VT 102 813 THROUGH VT 102 819 IN THIS ISSUE.

DESCRIPTORS - *CURRICULUM GUIDES; *CLOTHING DESIGN; *CLOTHING INSTRUCTION; *HOME ECONOMICS EDUCATION; *NEEDLE TRADES; SECONDARY EDUCATION; SEAMSTRESSES; SEWING MACHINE OPERATORS; MANUALS; CAREER EDUCATION; GRADE 9; GRADE 10 IDENTIFIERS - APPAREL INDUSTRY

ABSTRACT - THE PURPOSE OF THIS CURRICULUM GUIDE IS TO INTRODUCE THE EXPLORATORY STUDENT TO THE FUNDAMENTAL SKILLS AND KNOWLEDGE NECESSARY FOR EMPLOYMENT IN THE GARMENT INDUSTRY, FROM FACTORY TO DESIGN ROOM. IT WAS DEVELOPED FOR A SIX OR SEVEN-WEEK EXPLORATORY PROGRAM FOR NINTH OR TENTH GRADE STUDENTS. THE MANUAL PROVIDES AN INTRODUCTION TO THE DIFFERENT AREAS THAT COMPRISE FASHION DESIGN. THE UNITS OF THE GUIDE ARE: (1) INTRODUCTION TO TEXTILES, (2) PREPARATION OF FABRICS, (3) CUTTING AND PRESSING, (4) THE POWER SEWING MACHINE, (5) THE SINGLE-NEEDLE LOCKSTITCH MACHINE, (6) MACHINE OPERATION, (7) THINGS TO MAKE, (8) MEASUREMENTS, (9) USING A

COMMERCIAL PATTERN, (10) DESIGNING, AND (11) SKETCHING. LESSON FORMAT IS STUDENT OBJECTIVE, INFORMATION, AND ASSIGNMENT. PICTURES AND DIAGRAMS ILLUSTRATE THE LESSONS. INCLUDED IN THE GUIDE IS A LIST OF JOBS IN THE GARMENT INDUSTRY WITH BRIEF DESCRIPTIONS. (AUTHOR/NJ)

VT 102 818

SCHOFIELD, JAMES H.
COMMERCIAL ART COURSE OF STUDY AND
TEACHING GUIDE - VOLUME I.

RUTGERS, THE STATE UNIV., NEW
BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF
EDUCATION, TRENTON. DIV. OF
VOCATIONAL EDUCATION.

MF AND HC AVAILABILITY WILL BE
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VOCATIONAL-TECHNICAL CURRICULUM
LABORATORY, RUTGERS - THE STATE
UNIVERSITY, BUILDING 4103 - KILMER
CAMPUS, NEW BRUNSWICK, NEW JERSEY
08903. (\$3.00 EA.)

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112 THROUGH 114 CONTAINING BIRREN'S
COLOR TRIANGLE AND RELATED
ASSIGNMENT ARE COPYRIGHTED AND WERE
REMOVED. THEY ARE NOT INCLUDED IN
THE PAGINATION. RELATED DOCUMENTS
VT 102 813 THROUGH VT 102 819 IN
THIS ISSUE.

DESCRIPTORS - *COMMERCIAL ART;
VOCATIONAL HIGH SCHOOLS; *TEACHING
GUIDES; *LESSON PLANS; *CURRICULUM
GUIDES; SECONDARY EDUCATION;
VOCATIONAL EDUCATION

ABSTRACT - INTENDED AS PART OF A
CONTINUING COMMERCIAL ART PROGRAM,
THE BASIC COURSE OUTLINED PROVIDES
THE HIGH SCHOOL STUDENT WITH A CORE
OF SKILLS AND KNOWLEDGE COMMON TO
MANY OF THE COMMERCIAL ART JOBS.
THE FIRST PART OF THE COURSE IS
DESIGNED TO ACQUAINT THE
EXPLORATORY STUDENT WITH SOME OF
THE PROCEDURES AND SKILLS REQUIRED.
UNITS I THROUGH V COVER FOUNDATION
OF DRAWING, USE OF RUBBER CEMENT,
INTRODUCTION TO TOOLS AND
EQUIPMENT, INTRODUCTION TO
LETTERING, AND INTRODUCTION TO
KINDS OF WORK DONE IN THE
COMMERCIAL ART FIELD. UNITS IN THE

SECOND PART OF THE COURSE, FOR THE
STUDENT EXPRESSING VOCATIONAL
INTEREST IN THE FIELD ARE:
DEVELOPING PROFICIENCY IN USE OF
PRODUCTION ARTIST'S TOOLS,
INTRODUCTION TO COLOR THEORY, BASIC
DRAWING, SPEEDBALL LETTERING
STYLES, INTRODUCTION TO VISUAL
DESIGN, AND INTRODUCTION TO LAYOUT.
OBJECTIVES FOR EACH PART OF THE
COURSE ARE LISTED. FORMAT FOR THE
LESSONS WITHIN EACH UNIT ARE OF TWO
TYPES: (1) A TEACHING LESSON WITH
OBJECTIVES, INTRODUCTION,
PROCEDURE, APPLICATION, PERFORMANCE
CRITERIA, AND LIST OF MATERIALS
NEEDED AND (2) ASSIGNMENT SHEET
WITH DIRECTIONS AND PERFORMANCE
CRITERIA. ILLUSTRATIONS ARE USED
EXTENSIVELY THROUGHOUT THE TEXT.
APPENDED ARE A COURSE ORIENTATION
FOR THE STUDENT AND A BIBLIOGRAPHY.
(RG)

VT 102 819

MAKUKA, KATHLEEN D.
INTRODUCTION TO THE NEWSPAPER. A
TEACHER'S GUIDE FOR SLIDE AND
TRANSPARENCY PRESENTATIONS.

RUTGERS, THE STATE UNIV., NEW
BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF
EDUCATION, TRENTON. DIV. OF
VOCATIONAL EDUCATION.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
VOCATIONAL-TECHNICAL CURRICULUM
LABORATORY, RUTGERS - THE STATE
UNIVERSITY, BUILDING 4103 - KILMER
CAMPUS, NEW BRUNSWICK, NEW JERSEY
08903. (CATALOG NO. EN-195, \$10.00
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AND 21 CONTAINING COPYRIGHTED COMIC
STRIPS WERE REMOVED. THEY ARE NOT
INCLUDED IN THE PAGINATION. RELATED
DOCUMENTS VT 102 813 THROUGH VT 102
819 IN THIS ISSUE.

DESCRIPTORS - *TEACHING GUIDES;
*NEWSPAPERS; *SLIDES;
*TRANSPARENCIES; *JOURNALISM;
SECONDARY EDUCATION; HIGH SCHOOL
CURRICULUM; VISUAL AIDS; LESSON
PLANS; CURRICULUM GUIDES

ABSTRACT - THE TEACHER'S GUIDE

CONTAINS SEVEN LESSON PLANS INTEGRATING SLIDES AND TRANSPARENCIES WITH OTHER CLASS ACTIVITIES TO PROVIDE KNOWLEDGE AND UNDERSTANDING OF THE NEWSPAPER. THE LESSON TOPICS ARE: THE FOUR PURPOSES OF THE NEWSPAPER, FACT AND OPINION, THE FRONT PAGE, BASIC STRUCTURE OF NEWS STORY, THE BLIND AND PUBLIC AD, THE NOVELTY LEAD, AND THE TRAVELS OF A DAILY NEWSPAPER. THE LESSON OBJECTIVES, DESCRIPTIONS OF THE ACCOMPANYING SLIDES OR TRANSPARENCIES, AND SUGGESTED STUDENT ACTIVITIES ARE PRESENTED FOR EACH OF THE LESSONS. MASTERS FOR THE TRANSPARENCIES USED IN FIVE OF THE LESSONS ARE INCLUDED IN THE GUIDE; SLIDES ARE AVAILABLE FOR THE REMAINING TWO LESSONS. A GLOSSARY OF BASIC NEWSPAPER TERMS AND A BIBLIOGRAPHY FOR THE TEACHER ARE INCLUDED. (RG)

VT 102 820
CALIFORNIA INDUSTRIAL ARTS
EDUCATION PROGRAM GUIDE.

LOS ANGELES COUNTY SUPERINTENDENT
OF SCHOOLS, CALIF. CAREER EDUCATION
SECTION.

CALIFORNIA STATE DEPT. OF
EDUCATION, SACRAMENTO. BUREAU OF
INDUSTRIAL EDUCATION.; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 66P.

DESCRIPTORS - *INDUSTRIAL
EDUCATION; *STATE STANDARDS;
*GUIDELINES; PROGRAM DEVELOPMENT;
EMPLOYMENT QUALIFICATIONS;
*RESOURCE GUIDES; VOCATIONAL
EDUCATION; INDUSTRIAL ARTS TEACHERS
IDENTIFIERS - *CALIFORNIA

ABSTRACT - THIS PUBLICATION
PRESENTS PROGRAM STANDARDS AND
PERFORMANCE OBJECTIVES FOR
INDUSTRIAL ARTS EDUCATION AS
DEFINED IN THE CALIFORNIA STATE
PLAN FOR VOCATIONAL EDUCATION. IT
WAS DESIGNED FOR INDUSTRIAL ARTS
TEACHERS WHO WISH TO ASSIST
STUDENTS IN MAKING MEANINGFUL
OCCUPATIONAL SELECTIONS AND TO
PREPARE THEM FOR ENROLLMENT IN

ADVANCED VOCATIONAL PROGRAMS. A
LIST OF GUIDELINES FOR INDUSTRIAL
ARTS EDUCATION AS DEFINED BY THE
CALIFORNIA STATE PLAN FOR
VOCATIONAL EDUCATION APPEARS, ALONG
WITH APPROPRIATE PROFESSIONAL AND
PROGRAM STANDARDS. THE MAJOR
PORTION OF THE DOCUMENT CONSISTS OF
(1) STATE GUIDELINES, (2) PROGRAM
AND PROFESSIONAL STANDARDS WITH
METHODS FOR IMPLEMENTATION,
MEASUREMENT, AND VERIFICATION IN
ORDER TO ASSIST SCHOOL DISTRICTS IN
CONFORMING WITH STATE STANDARDS,
AND (3) PROGRAM OBJECTIVES WITH
METHODS FOR FURTHER IMPLEMENTATION
OF THE STANDARDS. UNDER EACH STATE
GUIDELINE THE PROGRAM STANDARD IS
GIVEN WITH SOME SUGGESTED METHODS
FOR IMPLEMENTATION AND
VERIFICATION. ON THE FACING PAGE
ARE PROGRAM OBJECTIVES AND
SUGGESTIONS FOR IMPLEMENTING THE
OBJECTIVE. FIVE CATEGORIES OF
FUNCTIONS OF INDUSTRIAL ARTS
PROGRAMS ARE LISTED AS GUIDELINES
FOR EVALUATION PURPOSES. APPENDIXES
CONTAIN MATERIAL RELATED TO
INDUSTRIAL ARTS EDUCATION AND THE
CALIFORNIA STATE PLAN FOR
VOCATIONAL EDUCATION. (AUTHOR/NJ)

VT 102 821
TACK, MARTHA WINGARD; ASHFORD,
DEBORAH TAYLOR
DIMENSIONS ON WOMEN'S EMPLOYMENT IN
NON-TRADITIONAL FEMALE OCCUPATIONS.
(A SELECTED BIBLIOGRAPHY), JANUARY
1970-JULY 1975.

BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 01SEP75 84P.

DESCRIPTORS - *BIBLIOGRAPHIES;
*WORKING WOMEN; *SEX ROLE;
*FEMALES; EQUAL OPPORTUNITIES
(JOBS); SEX STEREOTYPES; SEX
DISCRIMINATION

ABSTRACT - THE BIBLIOGRAPHY
CONTAINS EXAMPLES OF WOMEN'S
EXPERIENCES IN OCCUPATIONS
TRADITIONALLY FILLED BY MEN. ALL
OCCUPATIONS EXCEPT THOSE RELATED TO
HOMEMAKING, NURSING, ELEMENTARY OR

SECONDARY EDUCATION, AND STENOGRAPHY ARE INCLUDED. ENTRIES ARE CODED BY BROAD OCCUPATIONAL CATEGORIES AND ARRANGED ALPHABETICALLY BY AUTHOR ACCORDING TO TYPE OF PUBLICATION: ARTICLES; BOOKS; BROCHURES, LEAFLETS, MONOGRAPHS, PAMPHLETS, REPORTS, AND U.S. GOVERNMENT DOCUMENTS; AND DISSERTATIONS. ENTRIES WERE LARGELY SELECTED ON THE BASIS OF TITLES AND THEIR APPLICABILITY TO THE STUDY, WITH NO EFFORT MADE TO REVIEW THE CONTENT. RESEARCH WAS CONDUCTED BY SEARCHING GENERAL AND SPECIALIZED INDEXES, THE LIBRARY OF CONGRESS CARD CATALOG, AND THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND BY PERSONAL CONTACT WITH GOVERNMENT AGENCIES AND PRIVATE ORGANIZATIONS. EXCLUDED FROM THE BIBLIOGRAPHY ARE INTERNATIONAL OR FOREIGN PUBLICATIONS; PUBLICATIONS EXCLUSIVELY ABOUT WAGES, LEGISLATION, OR STATISTICAL INFORMATION; DATA CONCERNING POLITICAL ACTIVITY; AND TITLES PUBLISHED BEFORE 1970. APPENDED IS THE LIST OF INDEXES AND SPECIALIZED BIBLIOGRAPHIES CONSULTED. (AUTHOR/RG)

VT 102 822
ADULT BASIC EDUCATION IN NEW MEXICO. PERSONAL GROWTH CURRICULUM.

NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE. ADULT BASIC EDUCATION UNIT.

NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE. DIV. OF VOCATIONAL EDUCATION.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - MAY75 160P.

DESCRIPTORS - *ADULT BASIC EDUCATION; *CURRICULUM GUIDES; *PERSONAL GROWTH; *LEARNING ACTIVITIES; DISCUSSION (TEACHING TECHNIQUE); MONEY MANAGEMENT; FAMILY LIFE EDUCATION; HEALTH EDUCATION; CITIZENSHIP; CAREER EDUCATION

ABSTRACT - THE REVISED CURRICULUM GUIDE WAS FIRST PUBLISHED IN 1968 AS A RESULT OF A WORKSHOP CONDUCTED

FOR NEW MEXICO'S MOST EXPERIENCED AND QUALIFIED ADULT BASIC EDUCATION TEACHERS AND ADMINISTRATORS. THE FIVE GENERAL SUBJECT AREAS COVERED IN THE TEXT ARE: FAMILY LIFE, HEALTH EDUCATION, THE WORLD OF WORK, MONEY MANAGEMENT, AND CITIZENSHIP AND GOVERNMENT. AN INTRODUCTION AND STATEMENT OF OBJECTIVES FOR EACH AREA ARE FOLLOWED BY UNITS ON SPECIFIC SUBJECTS. OBJECTIVES AND SUGGESTED ACTIVITIES FOR TOPICS WITHIN THE UNIT ARE PRESENTED. A VOCABULARY LIST AND/OR BIBLIOGRAPHY ARE USUALLY INCLUDED. EMPHASIS THROUGHOUT THE GUIDE IS ON STUDENT PARTICIPATION IN TOPICS OF INTEREST TO THEM RATHER THAN ON THE MASTERY OF SUBJECT CONTENT. ACTIVITIES, INCLUDING PRETESTS, CASE STUDIES, AND VISITS BY RESOURCE PERSONS, ARE GENERALLY DESIGNED TO STIMULATE THINKING AND DISCUSSION. (RG)

VT 102 823
HOLLIER, HAROLD; SEARLES, CARMEN C. CAREER EDUCATION RESEARCH AND DEVELOPMENT PROJECT. ADULT EDUCATION CAREER EDUCATION GUIDE.

LAFAYETTE PARISH SCHOOL BOARD, LA. LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG73 106P.

DESCRIPTORS - *ADULT EDUCATION; *CAREER EDUCATION; *CURRICULUM GUIDES; *LESSON PLANS; POST SECONDARY EDUCATION; MONEY MANAGEMENT; JOB APPLICATION; PERFORMANCE FACTORS; JOB SKILLS

ABSTRACT - THE CURRICULUM GUIDE WAS DEVELOPED TO HELP ADULT EDUCATION TEACHERS, COUNSELORS, AND ADMINISTRATORS IN PLANNING AND IMPLEMENTING CREATIVE AND INNOVATIVE ACTIVITIES IN THE FIELD OF CAREER AWARENESS AND EXPLORATION. THE CURRICULUM UNITS ARE INTENDED TO BE USED IN CONJUNCTION WITH SUBJECTS USUALLY TAUGHT. THE DEFINITION, GOALS, AND BASIC CONCEPTS OF CAREER EDUCATION ARE PRESENTED. SUBCONCEPTS ARE

LISTED FOR EACH OF THE FIVE BASIC CONCEPTS: SELF, CAREER, SOCIETY, ECONOMICS, AND TECHNOLOGY. CURRICULUM UNITS ARE ORGANIZED UNDER THE FOLLOWING GENERAL HEADINGS: (1) FINDING WORK: HOW ONE GOES ABOUT IT, WHAT TO EXPECT; (2) KEEPING A JOB: ATTITUDES, PEOPLE, WORK; (3) HELPING ONESELF: PLANNING, SCHOOL, HUMAN RELATIONSHIPS; AND (4) HANDLING FINANCES: BUDGETING AND BUYING. EACH UNIT CONTAINS THE UNIT TOPIC, SUBJECT AREA, GRADE LEVEL, RELATED CONCEPT AND SUBCONCEPT, PERFORMANCE OBJECTIVE, SUGGESTED ACTIVITIES, TEACHER PREPARATION, VOCABULARY, SUGGESTED RESOURCE PERSONS AND FIELD TRIPS, RESOURCES AND MATERIALS, SUBJECT MATTER TIE-INS, AND METHODS OF EVALUATION. SPACE IS PROVIDED FOR THE ADDITION OF OTHER ACTIVITIES AND RESOURCES, AND BLANK LESSON PLAN FORMS ARE INCLUDED FOR TEACHER UTILIZATION. ALSO INCLUDED ARE A BIBLIOGRAPHY, LIST OF FREE AND INEXPENSIVE MATERIALS, AND A SUGGESTED LIST OF RESOURCE MATERIALS FOR PURCHASE. (RG)

VT 102 824

BEASLEY, GARY F., COMP.
PRE-EMPLOYMENT TRAINING FOR A
SOUTHERN PINE SAWMILL: INSTRUCTOR'S
GUIDE.

MISSISSIPPI STATE UNIV.,
MISSISSIPPI STATE. RESEARCH AND
CURRICULUM UNIT FOR VOCATIONAL AND
TECHNICAL EDUCATION.; MISSISSIPPI
STATE DEPT. OF EDUCATION, JACKSON.
DIV. OF VOCATIONAL AND TECHNICAL
EDUCATION.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 73 30P.

DESCRIPTORS - *LUMBER INDUSTRY;
*JOB TRAINING; *TEACHING GUIDES;
STATE PROGRAMS; INTERAGENCY
COOPERATION; *PROGRAM DESCRIPTIONS;
EMPLOYER EMPLOYEE RELATIONSHIP

ABSTRACT - PREPARED FOR INSTRUCTORS
OF A TRAINING PROGRAM FOR A
SOUTHERN PINE SAWMILL, THE GUIDE IS
A RESULT OF THE COOPERATIVE EFFORTS
OF THE MISSISSIPPI INDUSTRIAL

TRAINING PROGRAM, WEYERHAEUSER
COMPANY, NORTHWEST MISSISSIPPI
JUNIOR COLLEGE, AND THE RESEARCH
AND CURRICULUM UNIT AT MISSISSIPPI
STATE UNIVERSITY. DESCRIPTIVE
INFORMATION IS PRESENTED ON THE
FOLLOWING TOPICS: (1) THE
OBJECTIVES OF THE MISSISSIPPI
INDUSTRIAL TRAINING PROGRAM AND THE
PROCEDURES INVOLVED IN IMPLEMENTING
A PRE-EMPLOYMENT TRAINING PROGRAM;
(2) DETAILED DESCRIPTION OF A
THREE-WEEK LUMBER INDUSTRY TRAINING
PROGRAM; (3) THE FACTORS
CONTRIBUTING TO POSITIVE EMPLOYER
EMPLOYEE RELATIONSHIPS; AND (4) AN
EXPLANATION OF THE MANUFACTURING
PROCESS OF RANDOM LENGTH MILL. THE
PURPOSE OF THE PRE-EMPLOYMENT
TRAINING PROGRAM AS CONCEIVED BY
THE DIVISION OF VOCATIONAL AND
TECHNICAL EDUCATION OF THE STATE
DEPARTMENT OF EDUCATION IS TO MAKE
AVAILABLE COMPREHENSIVE MANPOWER
RECRUITING AND TRAINING PROGRAMS
FOR NEW AND EXPANDING INDUSTRIES.
(RG)

VT 102 825

RICH, WILLIAM; WOOD, EUGENE S.
AGRICULTURAL PRODUCTION. PROGRAM
PLANNING GUIDE. VOLUME I.

SOUTHERN ILLINOIS UNIV.,
CARBONDALE. DEPT. OF AGRICULTURAL
INDUSTRIES.
ILLINOIS STATE BOARD OF VOCATIONAL
EDUCATION AND REHABILITATION,
SPRINGFIELD. PROFESSIONAL AND
CURRICULUM DEVELOPMENT UNIT.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JUN75 154P.;
RELATED DOCUMENTS VT 102 825
THROUGH VT 102 830 IN THIS ISSUE.
PAGES 119 AND 120 CONTAINING THE
REQUEST FOR TESTING SERVICE
INFORMATION SHEET ARE COPYRIGHTED
AND WERE REMOVED. THEY ARE NOT
INCLUDED IN THE PAGINATION.

DESCRIPTORS - *AGRICULTURAL
PRODUCTION; CURRICULUM GUIDES;
*TEACHING GUIDES; *PERFORMANCE
BASED EDUCATION; *VOCATIONAL
AGRICULTURE; FARM MECHANICS
(OCCUPATION); ENTRY WORKERS;
RESOURCE GUIDES; *FARM OCCUPATIONS;

**ANIMAL SCIENCE; PLANT SCIENCE;
SECONDARY EDUCATION**

ABSTRACT - THE PROGRAM PLANNING GUIDE WAS DEVELOPED TO ASSIST THE APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS TEACHER IN PLANNING AND IMPLEMENTING AN INSTRUCTIONAL PROGRAM TO PREPARE STUDENTS FOR ENTRY-LEVEL EMPLOYMENT IN AGRICULTURAL PRODUCTION OCCUPATIONS. THE CLUSTER AREAS AND JOB TITLES INCLUDED IN THE GUIDE ARE: ANIMAL SCIENCE--SWINE PRODUCER-BREEDER, BEEF PRODUCER-BREEDER, SPECIALITY ANIMAL RAISER; PLANT SCIENCE--CEREAL GRAIN PRODUCER, OIL CROP PRODUCER, FORAGE CROP PRODUCER, SPECIALITY CROP PRODUCER; FARM MECHANICS--MACHINE AND EQUIPMENT OPERATOR; FARM BUSINESS MANAGEMENT--TENANT FARMER. INFORMATION FOR EACH JOB TITLE INCLUDES DEFINITION, LOCATION, SALARY, EDUCATIONAL REQUIREMENTS, AND OPPORTUNITIES FOR ADVANCEMENT. COMPETENCIES FOR EACH CLUSTER AREA AND JOB TITLE ARE PRESENTED IN MEASURABLE TERMS. ALSO CONTAINED IN THE GUIDE ARE: A SUGGESTED CORE COURSE OUTLINE; EXEMPLARY TEACHING PLANS GIVING AN INTRODUCTION TO THE UNIT, STUDENT PERFORMANCE OBJECTIVES, OUTLINE OF INSTRUCTIONAL CONTENT, LEARNING ACTIVITIES, SPECIAL MATERIALS AND EQUIPMENT, AND STUDENT REFERENCES; SPECIFIC REFERENCES CITED IN THE TEXT; REFERENCES FOR FURTHER INFORMATION; SCHOOL FACILITIES, EQUIPMENT, AND SUPPLIES; AUDIOVISUAL SOURCES AND MATERIALS; AND TEACHER TRAINING AVAILABLE IN ILLINOIS. (RG)

VT 102 826

**WELTON, RICHARD; MARKS, MICHAEL
AGRICULTURAL SUPPLIES AND SERVICES.
PROGRAM PLANNING GUIDE. VOLUME II.**

**SOUTHERN ILLINOIS UNIV.,
CARBONDALE. DEPT. OF AGRICULTURAL
INDUSTRIES.
ILLINOIS STATE BOARD OF VOCATIONAL
EDUCATION AND REHABILITATION,
SPRINGFIELD. PROFESSIONAL AND
CURRICULUM DEVELOPMENT UNIT.
MF AND HC AVAILABILITY WILL BE**

**ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JUN75 103P.;
RELATED DOCUMENTS VT 102 825
THROUGH VT 102 830 IN THIS ISSUE.**

**DESCRIPTORS - *AGRICULTURAL SUPPLY
OCCUPATIONS; CURRICULUM GUIDES;
*TEACHING GUIDES; *PERFORMANCE
BASED EDUCATION; *VOCATIONAL
AGRICULTURE; ENTRY WORKERS;
RESOURCE GUIDES; SERVICE
OCCUPATIONS; SALES OCCUPATIONS;
*AGRIBUSINESS; SECONDARY EDUCATION**

ABSTRACT - THE PROGRAM PLANNING GUIDE WAS DEVELOPED TO ASSIST THE APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS TEACHER IN PLANNING AND IMPLEMENTING AN INSTRUCTIONAL PROGRAM TO PREPARE STUDENTS FOR ENTRY-LEVEL EMPLOYMENT IN AGRICULTURAL SUPPLIES AND SERVICES OCCUPATIONS. THE CLUSTER AREAS AND JOB TITLES INCLUDED IN THE GUIDE ARE: AGRICULTURAL CHEMICALS--CHEMICAL APPLICATOR, WAREHOUSEMAN; AGRICULTURAL FEEDS--FEED MILL HELPER; AGRICULTURAL SEEDS--SALES CLERK (COUNTER), SALESMAN (ROUTE); AGRICULTURAL FERTILIZERS--DELIVERYMAN; AGRICULTURAL SUPPLIES AND SERVICES; OTHER--SERVICE MECHANICS (MAINTENANCE). INFORMATION FOR EACH JOB TITLE INCLUDES DEFINITION, LOCATION, SALARY, EDUCATIONAL REQUIREMENTS, AND OPPORTUNITIES FOR ADVANCEMENT. COMPETENCIES FOR EACH CLUSTER AREA AND JOB TITLE ARE PRESENTED IN MEASURABLE TERMS. ALSO CONTAINED IN THE GUIDE ARE: A SUGGESTED CORE COURSE OUTLINE; EXEMPLARY TEACHING PLANS GIVING AN INTRODUCTION TO THE UNIT, STUDENT PERFORMANCE OBJECTIVES, OUTLINE OF INSTRUCTIONAL CONTENT, LEARNING ACTIVITIES, SPECIAL MATERIALS AND EQUIPMENT, AND STUDENT REFERENCES; SPECIFIC REFERENCES CITED IN THE TEXT; REFERENCES FOR FURTHER INFORMATION; SCHOOL FACILITIES, EQUIPMENT, AND SUPPLIES; AUDIOVISUAL SOURCES AND MATERIALS; AND TEACHER TRAINING AVAILABLE IN ILLINOIS. (RG)

VT 102 827

BRISTOL, BENTON K.

**AGRICULTURAL MECHANICS. PROGRAM
PLANNING GUIDE. VOLUME III.**

SOUTHERN ILLINOIS UNIV.,
CARBONDALE. DEPT. OF AGRICULTURAL
INDUSTRIES.

ILLINOIS STATE BOARD OF VOCATIONAL
EDUCATION AND REHABILITATION,
SPRINGFIELD. PROFESSIONAL AND
CURRICULUM DEVELOPMENT UNIT.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - 30JUN75 165P.;

RELATED DOCUMENTS VT 102 825
THROUGH VT 102 830 IN THIS ISSUE.

**DESCRIPTORS - *AGRICULTURAL
MACHINERY OCCUPATIONS; *TEACHING
GUIDES; *PERFORMANCE BASED
EDUCATION; *VOCATIONAL AGRICULTURE;
CURRICULUM GUIDES; SECONDARY
EDUCATION; ENTRY WORKERS; RESOURCE
GUIDES**

**ABSTRACT - THE PROGRAM PLANNING
GUIDE WAS DEVELOPED TO ASSIST THE
APPLIED BIOLOGICAL AND AGRICULTURAL
OCCUPATIONS TEACHER IN PLANNING AND
IMPLEMENTING AN INSTRUCTIONAL
PROGRAM TO PREPARE STUDENTS FOR
ENTRY-LEVEL EMPLOYMENT IN
AGRICULTURAL MECHANICS OCCUPATIONS.
THE CLUSTER AREAS AND JOB TITLES
INCLUDED IN THE GUIDE ARE:
AGRICULTURAL POWER AND MACHINERY--
SERVICEMAN, MACHINERY SETUP MAN,
PARTS MAN; AGRICULTURAL STRUCTURE
AND CONVENIENCES--STRUCTURE
SALESMAN, CREW MEMBER; SOIL AND
WATER MANAGEMENT--CONSERVATION
TECHNICIAN; AGRICULTURAL MECHANICS
SKILLS--MACHINERY REPAIRMAN;
AGRICULTURAL CONSTRUCTION AND
MAINTENANCE--AGRICULTURE STRUCTURE
ERECTOR; AGRICULTURAL
ELECTRIFICATION--SAFETY TECHNICIAN.
INFORMATION FOR EACH JOB TITLE
INCLUDES DEFINITION, LOCATION,
SALARY, EDUCATIONAL REQUIREMENTS,
AND OPPORTUNITIES FOR ADVANCEMENT.
COMPETENCIES FOR EACH CLUSTER AREA
AND JOB TITLE ARE PRESENTED IN
MEASURABLE TERMS. ALSO CONTAINED IN
THE DOCUMENT ARE: A SUGGESTED CORE
COURSE OUTLINE FOR AGRICULTURAL
MECHANICS; EXEMPLARY TEACHING PLANS
GIVING AN INTRODUCTION TO THE UNIT,
STUDENT PERFORMANCE OBJECTIVES,**

**OUTLINE OF INSTRUCTIONAL CONTENT,
LEARNING ACTIVITIES, SPECIAL
MATERIALS AND EQUIPMENT, AND
STUDENT AND TEACHER REFERENCES;
SPECIFIC REFERENCES CITED IN THE
TEXT; REFERENCES FOR FURTHER
INFORMATION; SCHOOL FACILITIES,
EQUIPMENT, AND SUPPLIES;
AUDIOVISUAL SOURCES AND MATERIALS;
AND TEACHER TRAINING AVAILABLE IN
ILLINOIS. (RG)**

VT 102 828

ROSS, ROGER R.; STITT, THOMAS R.
ORNAMENTAL HORTICULTURE. PROGRAM
PLANNING GUIDE. VOLUME V.

SOUTHERN ILLINOIS UNIV.,
CARBONDALE. DEPT. OF AGRICULTURAL
INDUSTRIES.

ILLINOIS STATE BOARD OF VOCATIONAL
EDUCATION AND REHABILITATION,
SPRINGFIELD. PROFESSIONAL AND
CURRICULUM DEVELOPMENT UNIT.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - 30JUN75 111P.;

RELATED DOCUMENTS VT 102 825
THROUGH VT 102 830 IN THIS ISSUE.

**DESCRIPTORS - *ORNAMENTAL
HORTICULTURE OCCUPATION; *TEACHING
GUIDES; CURRICULUM GUIDES;
*PERFORMANCE BASED EDUCATION;
*VOCATIONAL AGRICULTURE; ENTRY
WORKERS; RESOURCE GUIDES;
FLORICULTURE; NURSERY WORKERS
(HORTICULTURE); SECONDARY EDUCATION**

**ABSTRACT - THE PROGRAM PLANNING
GUIDE WAS DEVELOPED TO ASSIST THE
APPLIED BIOLOGICAL AND AGRICULTURAL
OCCUPATIONS TEACHER IN PLANNING AND
IMPLEMENTING AN INSTRUCTIONAL
PROGRAM TO PREPARE STUDENTS FOR
ENTRY-LEVEL EMPLOYMENT IN THE FIELD
OF ORNAMENTAL HORTICULTURE. THE
CLUSTER AREAS AND JOB TITLES
INCLUDED IN THE GUIDE ARE:
ABORICULTURE--TREE SURGEON
ASSISTANT; FLORICULTURE--FLORIST
SALESMAN; GREENHOUSE OPERATION AND
MANAGEMENT--GREENHOUSE WORKER;
LANDSCAPING--LANDSCAPE WORKER, PARK
EMPLOYEE; NURSERY OPERATION AND
MANAGEMENT--NURSERY WORKER, GARDEN
CENTER SALESMAN; TURF MANAGEMENT--
TURF WORKER; ORNAMENTAL**

HORTICULTURE, OTHER--HORTICULTURE MAINTENANCE MECHANIC. INFORMATION FOR EACH JOB TITLE INCLUDES DEFINITION, LOCATION, SALARY, EDUCATIONAL REQUIREMENTS, AND OPPORTUNITIES FOR ADVANCEMENT. COMPETENCIES FOR EACH CLUSTER AREA AND JOB TITLE ARE PRESENTED IN MEASURABLE TERMS. ALSO CONTAINED IN THE GUIDE ARE: A SUGGESTED CORE COURSE OUTLINE FOR ORNAMENTAL HORTICULTURE; EXEMPLARY TEACHING PLANS GIVING AN INTRODUCTION TO THE UNIT, STUDENT PERFORMANCE OBJECTIVES, OUTLINE OF INSTRUCTIONAL CONTENT, LEARNING ACTIVITIES, SPECIAL MATERIALS AND EQUIPMENT, AND STUDENT REFERENCES; SPECIFIC REFERENCES CITED IN THE TEXT; REFERENCES FOR FURTHER INFORMATION; SCHOOL FACILITIES, EQUIPMENT, AND SUPPLIES; AUDIOVISUAL SOURCES AND MATERIALS; OPPORTUNITIES FOR TEACHER TRAINING, LIST OF COLLEGES AND UNIVERSITIES OFFERING PROFESSIONAL TRAINING, AND LIST OF PROFESSIONAL AND TECHNICAL ORGANIZATIONS. (RG)

VT 102 829

GERMAN, CARL; AND OTHERS
AGRICULTURAL RESOURCES. PROGRAM
PLANNING GUIDE. VOLUME VI.

SOUTHERN ILLINOIS UNIV.,
CARBONDALE. DEPT. OF AGRICULTURAL
INDUSTRIES.
ILLINOIS STATE BOARD OF VOCATIONAL
EDUCATION AND REHABILITATION,
SPRINGFIELD. PROFESSIONAL AND
CURRICULUM DEVELOPMENT UNIT.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JUN75 122P.;
RELATED DOCUMENTS VT 102 825
THROUGH VT 102 830 IN THIS ISSUE.

DESCRIPTORS - *NATURAL RESOURCES;
GRADE 11; GRADE 12; CURRICULUM
GUIDES; *TEACHING GUIDES;
*PERFORMANCE BASED EDUCATION;
SENIOR HIGH SCHOOLS; RESOURCE
GUIDES; *ENVIRONMENTAL EDUCATION;
*OFF FARM AGRICULTURAL OCCUPATIONS;
CONSERVATION EDUCATION

ABSTRACT - THE PROGRAM PLANNING
GUIDE WAS DEVELOPED TO ASSIST THE

APPLIED BIOLOGICAL AND AGRICULTURAL
OCCUPATIONS TEACHER IN PLANNING AND
IMPLEMENTING AN INSTRUCTIONAL
PROGRAM TO PREPARE STUDENTS FOR
EMPLOYMENT IN AGRICULTURE RESOURCES
OCCUPATIONS. THE CLUSTER AREAS AND
JOB TITLES INCLUDED IN THE GUIDE
ARE: FORESTS--FORESTRY AIDE, FOREST
TECHNICIAN; RECREATION--SITE
INTERPRETIVE SPECIALIST, OUTDOOR
RECREATION WORKER, PARK AIDE, PARK
TECHNICIAN, HUNTING AND FISHING
GUIDE; SOIL--ENGINEERING AIDE, SOIL
CONSERVATION AIDE; WILDLIFE--
CONSERVATION POLICE OFFICER
TRAINEE; AGRICULTURAL RESOURCES,
OTHER--ENVIRONMENTAL PROTECTION
TECHNICIAN, ENVIRONMENTAL HEALTH
INSPECTOR. INFORMATION FOR EACH JOB
TITLE INCLUDES DEFINITION,
LOCATION, SALARY, EDUCATIONAL
REQUIREMENTS, AND OPPORTUNITIES FOR
ADVANCEMENT. COMPETENCIES FOR EACH
CLUSTER AREA AND JOB TITLE ARE
PRESENTED IN MEASURABLE TERMS. ALSO
CONTAINED IN THE GUIDE ARE: A
SUGGESTED CORE COURSE OUTLINE FOR
AGRICULTURAL RESOURCES; EXEMPLARY
TEACHING PLANS GIVING AN
INTRODUCTION TO THE UNIT, STUDENT
PERFORMANCE OBJECTIVES, OUTLINE OF
INSTRUCTIONAL CONTENT, LEARNING
ACTIVITIES, SPECIAL MATERIALS AND
EQUIPMENT, AND STUDENT REFERENCES;
SPECIFIC REFERENCES CITED IN THE
TEXT; REFERENCES FOR FURTHER
INFORMATION; SCHOOL FACILITIES,
EQUIPMENT, AND SUPPLIES;
AUDIOVISUAL SOURCES AND MATERIALS;
AND TEACHER TRAINING AVAILABLE IN
ILLINOIS. (RG)

VT 102 830

ROTH, PAUL L.; AND OTHERS
FORESTRY. PROGRAM PLANNING GUIDE.
VOLUME VII.

SOUTHERN ILLINOIS UNIV.,
CARBONDALE. DEPT. OF AGRICULTURAL
INDUSTRIES.
ILLINOIS STATE BOARD OF VOCATIONAL
EDUCATION AND REHABILITATION,
SPRINGFIELD. PROFESSIONAL AND
CURRICULUM DEVELOPMENT UNIT.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JUN75 94P.; RELATED
DOCUMENTS VT 102 825 THROUGH VT 102

830 IN THIS ISSUE.

DESCRIPTORS - *FORESTRY
OCCUPATIONS; CURRICULUM GUIDES;
*TEACHING GUIDES; *PERFORMANCE
BASED EDUCATION; *VOCATIONAL
AGRICULTURE; ENTRY WORKERS;
RESOURCE GUIDES; SECONDARY
EDUCATION

ABSTRACT - THE PROGRAM PLANNING GUIDE WAS DEVELOPED TO ASSIST THE APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS TEACHER IN PLANNING AND IMPLEMENTING AN INSTRUCTIONAL AND SUPERVISED EXPERIENCE PROGRAM IN FORESTRY TO PREPARE STUDENTS FOR ENTRY-LEVEL EMPLOYMENT IN NONPROFESSIONAL FORESTRY OCCUPATIONS. THE CLUSTER AREAS AND JOB TITLES INCLUDED IN THE GUIDE ARE: FORESTS--FORESTER AIDE; FOREST PROTECTION--FIRE PATROLMAN; LOGGING--FALLER, CORDWOOD CUTTER; WOOD UTILIZATION--SAWMILL WORKER; RECREATION--PARK WORKER; SPECIAL PRODUCTS--NURSERY WORKER, TREE PLANTER, AND TREE PRUNER. INFORMATION FOR EACH JOB TITLE INCLUDES DEFINITION, LOCATION, SALARY, EDUCATIONAL REQUIREMENTS, AND OPPORTUNITIES FOR CAREER ADVANCEMENT. COMPETENCIES FOR EACH CLUSTER AREA AND JOB TITLE ARE PRESENTED IN MEASURABLE TERMS. ALSO CONTAINED IN THE GUIDE ARE: A SUGGESTED CORE COURSE OUTLINE FOR FORESTRY; EXEMPLARY TEACHING PLANS GIVING AN INTRODUCTION TO THE UNIT, STUDENT PERFORMANCE OBJECTIVES, OUTLINE OF INSTRUCTIONAL CONTENT, LEARNING ACTIVITIES, SPECIAL MATERIALS AND EQUIPMENT, AND STUDENT AND TEACHER REFERENCES; SPECIFIC REFERENCES CITED IN THE TEXT; REFERENCES FOR FURTHER INFORMATION; SCHOOL FACILITIES, EQUIPMENT, AND SUPPLIES; AUDIOVISUAL SOURCES AND MATERIALS; AND TEACHER TRAINING AVAILABLE IN ILLINOIS. (RG)

VT 102 831

SWEETLAND, STEVE; NIEBELING, DENNIS
THE CAREER RESOURCE CENTER: PUTTING
IT ALL TOGETHER. AN EXEMPLARY
GUIDE.

SAINT PAUL PUBLIC SCHOOLS, MINN.
CAREER STUDY CENTER.
MINNESOTA STATE DEPT. OF EDUCATION,
ST. PAUL. PUPIL PERSONNEL SERVICES
SECTION.; OFFICE OF EDUCATION
(DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 144P.

DESCRIPTORS - *GUIDELINES; *CAREER
EDUCATION; *RESOURCE CENTERS;
*RESOURCE GUIDES; *EDUCATIONAL
STRATEGIES; OCCUPATIONAL
INFORMATION; INFORMATION CENTERS

ABSTRACT - FOLLOWING AN INTRODUCTION AND DIRECTIONS FOR USING THE GUIDE IN SECTION I, CONTENTS ARE ORGANIZED INTO TWO MAIN SECTIONS: THE CAREER RESOURCE CENTER--STRATEGIES FOR ITS DEVELOPMENT AND USE, AND THE CAREER RESOURCE CENTER--MATERIALS AND RESOURCES FOR ITS IMPLEMENTATION. SECTION II PROVIDES A DETAILED, STEP-BY-STEP APPROACH TO IMPLEMENTING AND UTILIZING A CENTER, INCLUDING OUTREACH, INCENTER, AND COMMUNITY BASED STRATEGIES. FOR EACH SUGGESTED STRATEGY, THE STRATEGY DEVELOPER, STUDENT CAREER DEVELOPMENT LEVEL, PURPOSE, LEARNING LOCATION, AND PROCEDURES ARE PRESENTED. SAMPLE FORMS, SURVEY INSTRUMENTS, AND CORRESPONDENCE ARE INCLUDED. THE METHODS OF CAREER RESOURCE SELECTION, ORGANIZATION, AND UTILIZATION ARE DESCRIBED. SECTION III CONTAINS THE FOLLOWING: COMMERCIAL PRODUCT DESCRIPTIONS, A SUGGESTED LIST OF PUBLISHERS OF CAREER EDUCATION MATERIALS, DESCRIPTIONS OF CAREER INFORMATION SYSTEMS, FREE AND INEXPENSIVE CAREER RESOURCES, AND SUGGESTED GENERAL CAREER REFERENCES. (RG)

VT 102 832

TEACHER'S GUIDE FOR CAREER
EDUCATION IN KINDERGARTEN - GRADE
8.

SAINT LOUIS PUBLIC SCHOOLS, MO.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 74 665P.; RELATED

DOCUMENT VT 102 833 IN THIS ISSUE.

DESCRIPTORS - *TEACHING GUIDES;
*CAREER EDUCATION; *ELEMENTARY
EDUCATION; *LEARNING ACTIVITIES;
OCCUPATIONAL CLUSTERS; CAREER
AWARENESS; SELF CONCEPT; CAREER
EXPLORATION; INSTRUCTIONAL
MATERIALS

ABSTRACT - BASED ON THE 15
OCCUPATIONAL CLUSTERS, THIS
TEACHING GUIDE IN CAREER EDUCATION
CONSISTS OF THREE SECTIONS OF
LESSONS FOR STUDENTS K-3, 4-6, AND
7-8. SELF-AWARENESS, CAREER
AWARENESS, AND CAREER EXPLORATION
ARE THE BASIC DOMAIN AREAS
UNDERLYING THE LEARNING ACTIVITIES.
THERE ARE 15 LESSONS FOR
KINDERGARTEN LEVEL, 14 FOR PRIMARY
I, NINE FOR PRIMARY II, AND 18 FOR
PRIMARY III. MANY PICTORIAL
EXAMPLES OF SUGGESTED TASKS ARE
INCLUDED FOR TEACHERS, ALONG WITH
STUDENT WORKSHEETS OF LEARNING
ACTIVITIES, PUZZLES, AND GAMES. FOR
GRADE LEVELS 4-6, LESSONS IN
LANGUAGE ARTS, MATHEMATICS, SOCIAL
STUDIES, SCIENCE, HEALTH, AND FINE
ARTS ARE DIVIDED INTO THE GRADE
LEVEL SUBSECTIONS. FOR LEVELS 7 AND
8, LESSONS COVER THE CURRICULUM
AREAS OF LANGUAGE ARTS,
MATHEMATICS, SCIENCE AND SOCIAL
STUDIES. THE FORMAT OF THE LESSONS
INCLUDES CONCEPTS, PERFORMANCE
OBJECTIVES, SUGGESTED TIME,
CURRICULUM AREAS, NEW VOCABULARY,
PREREQUISITE KNOWLEDGE, TEACHER
PREPARATION TASKS, INSTRUCTIONAL
PROCEDURES, ASSESSMENT PROCEDURES,
AND SUPPLEMENTAL ACTIVITIES.
NUMEROUS WORKSHEETS OF STUDENT
LEARNING ACTIVITIES ARE INCLUDED.
(NJ)

VT 102 833

TEACHER'S GUIDE FOR CAREER
EDUCATION IN GUIDANCE. KINDERGARTEN
- GRADE 8.

SAINT LOUIS PUBLIC SCHOOLS, MO.
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DOCUMENT VT 102 832 IN THIS ISSUE.

DESCRIPTORS - *TEACHING GUIDES;
*CAREER EDUCATION; *ELEMENTARY
EDUCATION; *ELEMENTARY SCHOOL
GUIDANCE; LEARNING ACTIVITIES;
OCCUPATIONAL CLUSTERS; SELF
CONCEPT; CAREER AWARENESS; CAREER
EXPLORATION

ABSTRACT - CAREER GUIDANCE IS
LINKED WITH ACADEMIC LEARNING
EXPERIENCES IN THESE LESSONS TO
INFUSE, EXPLORE, AND EVALUATE
CAREER EDUCATION IN THE ELEMENTARY
K-8 GRADES. THE DOMAIN AREAS
UNDERLYING THESE LESSONS ARE SELF-
AWARENESS, INTERPERSONAL SKILLS,
CAREER AWARENESS, AND CAREER
EXPLORATION. THE GUIDANCE LESSONS
FOR THE VARIOUS LEVELS FROM
KINDERGARTEN THROUGH GRADE 8 ARE
ENTITLED: WHO AM I?, VALUES AS THEY
RELATE TO SELF-CONCEPT AND
AWARENESS, SELF-AWARENESS,
HOLIDAYS, ATTITUDES AS THEY RELATE
TO SELF AND OTHERS, VALUES AS THEY
RELATE TO SELF-CONCEPT AND
AWARENESS, HOW TO STUDY,
SECRETARIES, TECHNICIANS, A LOOK AT
SELF, AND SELF AND CAREER
AWARENESS. EACH LESSON CONSISTS OF
CONCEPTS, GENERAL GOALS,
PERFORMANCE OBJECTIVES, GRADE
LEVEL, CURRICULUM AREAS, NEW
VOCABULARY, PREREQUISITE KNOWLEDGE,
REQUIRED RESOURCES, TEACHER
PREPARATION, INSTRUCTIONAL
PROCEDURES, SUPPLEMENTAL
ACTIVITIES, AND ASSESSMENT
PROCEDURES. WORKSHEETS OF STUDENT
LEARNING ACTIVITIES ACCOMPANY MANY
OF THE LESSONS. (NJ)

VT 102 834

HOLT BASIC READING. GRADES 1-3. A
PRIMARY TEACHER'S GUIDE TO THE USE
OF BASAL READER STORIES FOR
TEACHING AN AWARENESS OF CAREER AND
CONSUMER EDUCATION GOALS.

PORTLAND PUBLIC SCHOOLS, OREG. AREA
III.

OREGON STATE DEPT. OF EDUCATION,
SALEM. DIV. OF COMMUNITY COLLEGES
AND CAREER EDUCATION.; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.
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PUB DATE - DEC75 142P.; RELATED

DOCUMENTS VT 102 996 AND VT 102 834
THROUGH VT 102 836 IN THIS ISSUE.

DESCRIPTORS - *TEACHING GUIDES;
*READING MATERIALS; *BASIC READING;
*TEACHING PROCEDURES; *CAREER
AWARENESS; PRIMARY EDUCATION;
INTEGRATED CURRICULUM; CAREER
EDUCATION; CONSUMER EDUCATION;
READING COMPREHENSION; CLASS
ACTIVITIES

ABSTRACT - THIS TEACHING GUIDE WAS
PREPARED BY THE PORTLAND PUBLIC
SCHOOLS, AREA III, IN AN EXEMPLARY
PROJECT TO CREATE AN AWARENESS OF
CAREER AND CONSUMER EDUCATION
CONCEPTS IN THE PRIMARY GRADES BY
USING THE CONTENT OF BASIC READERS
THAT WOULD ORDINARILY BE USED
EXCLUSIVELY FOR THE TEACHING OF
READING SKILLS. THE GUIDE FOLLOWS
CLOSELY THE STORY LINES IN THE HOLT
BASIC READER, WITH EACH STORY
REFERENCED BY LOCATIONS IN THE
TEXTBOOK AND IN THE GUIDE. THE
RELATION OF THE STORY TO THE
OBJECTIVES OF CAREER AWARENESS,
CONSUMERISM, AND READING
COMPREHENSION IS INCLUDED FOR EACH
STORY ALONG WITH SUGGESTED TEACHING
PROCEDURES AND CLASS ACTIVITIES.
APPENDED ARE LISTS OF SUPPLEMENTARY
AUDIOVISUAL AND OTHER MATERIALS,
CROSS-REFERENCE OF GOALS AND
CONCEPT-DESCRIPTOR TERMS AND THE
STORIES, AND LEARNING ACTIVITY
MODULES. (MF)

VT 102 835

GINN 360 BASIC READING. GRADES 1-3.
A PRIMARY TEACHER'S GUIDE TO THE
USE OF BASAL READER STORIES FOR
TEACHING AN AWARENESS OF CAREER AND
CONSUMER EDUCATION GOALS.

PORTLAND PUBLIC SCHOOLS, OREG. AREA
III.

OREGON STATE DEPT. OF EDUCATION,
SALEM. DIV. OF COMMUNITY COLLEGES
AND CAREER EDUCATION.; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.
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DESCRIPTORS - *TEACHING GUIDES;
*READING MATERIALS; *BASIC READING;
*TEACHING PROCEDURES; *CAREER
AWARENESS; PRIMARY EDUCATION;
INTEGRATED CURRICULUM; CAREER
EDUCATION; CONSUMER EDUCATION;
READING COMPREHENSION; CLASS
ACTIVITIES

ABSTRACT - THIS TEACHING GUIDE WAS
PREPARED BY THE PORTLAND PUBLIC
SCHOOLS, AREA III, IN AN EXEMPLARY
PROJECT TO CREATE AN AWARENESS OF
CAREER AND CONSUMER EDUCATION
CONCEPTS IN THE PRIMARY GRADES BY
USING THE CONTENT OF BASIC READERS
THAT WOULD ORDINARILY BE USED
EXCLUSIVELY FOR THE TEACHING OF
READING SKILLS. THE GUIDE CLOSELY
FOLLOWS THE STORY LINES IN THE GINN
360 BASIC READER, WITH EACH STORY
REFERENCED BY LOCATIONS IN THE
TEXTBOOK AND IN THE GUIDE. THE
RELATION OF THE STORY TO THE
OBJECTIVES OF CAREER AWARENESS,
CONSUMERISM, AND READING
COMPREHENSION IS INCLUDED FOR EACH
STORY ALONG WITH SUGGESTED TEACHING
PROCEDURES AND CLASS ACTIVITIES.
APPENDED ARE LISTS OF SUPPLEMENTARY
AUDIOVISUAL AND OTHER MATERIALS,
CROSS-REFERENCE OF GOALS AND
CONCEPT-DESCRIPTOR TERMS AND THE
STORIES, AND LEARNING ACTIVITY
MODULES. (MF)

VT 102 836

HOUGHTON MIFFLIN BASIC READING.
GRADES 1-3. A PRIMARY TEACHER'S
GUIDE TO THE USE OF BASAL READER
STORIES FOR TEACHING AN AWARENESS
OF CAREER AND CONSUMER EDUCATION
GOALS.

PORTLAND PUBLIC SCHOOLS, OREG. AREA
III.

OREGON STATE DEPT. OF EDUCATION,
SALEM. DIV. OF COMMUNITY COLLEGES
AND CAREER EDUCATION.; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.
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DESCRIPTORS - *TEACHING GUIDES;
*READING MATERIALS; *BASIC READING;

***TEACHING PROCEDURES; *CAREER AWARENESS; PRIMARY EDUCATION; INTEGRATED CURRICULUM; CAREER EDUCATION; CONSUMER EDUCATION; READING COMPREHENSION; CLASS ACTIVITIES**

ABSTRACT - THIS TEACHING GUIDE WAS PREPARED BY THE PORTLAND PUBLIC SCHOOLS, AREA III, IN AN EXEMPLARY PROJECT TO CREATE AN AWARENESS OF CAREER AND CONSUMER EDUCATION CONCEPTS IN THE PRIMARY GRADES BY USING THE CONTENT OF BASIC READERS THAT WOULD ORDINARILY BE USED EXCLUSIVELY FOR THE TEACHING OF READING SKILLS. THE GUIDE CLOSELY FOLLOWS THE STORY LINES IN THE HOUGHTON MIFFLIN BASIC READER, WITH EACH STORY REFERENCED BY LOCATIONS IN THE TEXTBOOK AND IN THE GUIDE. THE RELATION OF THE STORY TO THE OBJECTIVES OF CAREER AWARENESS, CONSUMERISM, AND READING COMPREHENSION IS INCLUDED FOR EACH STORY ALONG WITH SUGGESTED TEACHING PROCEDURES AND CLASS ACTIVITIES. APPENDED ARE LISTS OF SUPPLEMENTARY AUDIOVISUAL AND OTHER MATERIALS, CROSS-REFERENCE OF GOALS AND CONCEPT-DESCRIPTOR TERMS AND THE STORIES, AND LEARNING ACTIVITY MODULES. (MF)

VT 102 837

HEALTH AND HEALTH RELATED CAREER EXPLORATION.

**ROOSEVELT HIGH SCHOOL, PORTLAND, OREG.
PORTLAND PUBLIC SCHOOLS, OREG.;
OREGON STATE DEPT. OF EDUCATION,
SALEM.; OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
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PUB DATE - JUN75 92P.; RELATED
DOCUMENT VT 102 995 IN THIS ISSUE.**

**DESCRIPTORS - SECONDARY EDUCATION;
*HEALTH OCCUPATIONS EDUCATION;
*HEALTH EDUCATION; *SELF CONCEPT;
DECISION MAKING SKILLS; *CAREER
EXPLORATION; *CLASSROOM MATERIALS;
INTEGRATED CURRICULUM;
DEMONSTRATION PROGRAMS
IDENTIFIERS - OREGON**

ABSTRACT - THE PROGRAM WAS DESIGNED TO INTEGRATE CAREER EDUCATION INTO THE EXISTING HEALTH EDUCATION PROGRAM. TWO TYPES OF MATERIALS WERE UTILIZED: THOSE THAT PERTAINED TO STUDENTS' UNDERSTANDING OF THEMSELVES AND THE DECISIONMAKING PROCESS (APPLICABLE TO ALL AREAS OF CAREER SELECTION) AND THOSE PERTINENT TO A SPECIFIC HEALTH FIELD. THE HEALTH EDUCATION PROGRAM IS AN OREGON STATE REQUIREMENT FOR ALL HIGH SCHOOLS. THIS "HEALTH CAREERS EXPLORATION II" BOOKLET IS A COLLECTION OF MATERIALS ORGANIZED ACCORDING TO THE THREE PROJECT COMPONENTS: SELF-CONCEPT, DECISIONMAKING, AND EXPLORATION. ACTIVITIES AND MATERIALS WERE DEVELOPED AND TESTED AT ROOSEVELT HIGH SCHOOL, PORTLAND, OREGON. EACH SECTION CONTAINS INVENTORIES AND CHARTS FOR THE STUDENTS TO FILL IN THEIR OPINIONS ABOUT ABILITIES AND PREFERENCES. THE EXPLORATION SECTION ALSO PROVIDES FOR SOME PRACTICAL EXPERIENCE ACTIVITIES BY USING PUZZLES, DIAGRAMS, AND EXPERIMENTS IN THE CLASSROOM TO LEARN ABOUT HEALTH PERSONNEL, PROCEDURES, AND TERMINOLOGY. SUGGESTIONS FOR OUTSIDE FIELD EXPERIENCE RESOURCES IN THE COMMUNITY ARE INCLUDED. (MF)

VT 102 838

VOCATIONAL EDUCATION CURRICULUMS.

**CHICAGO GOODWILL REHABILITATION
CENTER, ILL.
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PUB DATE - ND 76P.;
RELATED DOCUMENT VT 102 934 IN THIS
ISSUE.**

**DESCRIPTORS - *COURSE DESCRIPTIONS;
*VOCATIONAL EDUCATION; CUSTODIAN
TRAINING; OFFICE OCCUPATIONS
EDUCATION; FOOD SERVICE
OCCUPATIONS; GRAPHIC ARTS; SALES
WORKERS; SEAMSTRESSES**

**ABSTRACT - THIS GUIDE CONSISTS OF
COURSE OUTLINES FOR SEVERAL
VOCATIONAL EDUCATION PROGRAMS
DEVELOPED BY THE CHICAGO GOODWILL
REHABILITATION CENTER. THESE**

INCLUDE: CUSTODIAL SERVICES, CLERICAL OCCUPATIONS, ELECTRICAL-MECHANICAL ASSEMBLY, FOOD SERVICES, GRAPHIC ARTS, SALES MERCHANDISING, SPRAY PAINTER, CLOTHING INDUSTRY OCCUPATIONS, TRUCK DRIVER AND HELPER, AND UPHOLSTERY OCCUPATIONS. THE INDIVIDUAL CURRICULUMS ARE PRESENTED IN OUTLINE FORMAT, SUBDIVIDED INTO GENERAL AREAS OF LEARNING. THE RECOMMENDED NUMBER OF HOURS FOR EACH OF THE GENERAL LEARNING TASKS IS GIVEN, ALONG WITH A RECOMMENDED TOTAL TIME FOR THE COURSE. MINIMUM ENTRANCE REQUIREMENTS ARE SPECIFIED AND A GENERAL INDICATION OF PLACEMENT POSSIBILITIES UPON COMPLETION OF THE PROGRAM IS OFFERED. THE "DICTIONARY OF OCCUPATIONAL TITLES" NUMBER IS GIVEN FOR EACH OF THE PROGRAMS. (NJ)

VT 102 839

ENLOE, GERTRUDE M.
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN AIR-CONDITIONING/REFRIGERATION. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME II.

LOUISIANA STATE DEPT. OF EDUCATION,
BATON ROUGE. BUREAU OF VOCATIONAL
EDUCATION.

NATIONAL CENTER FOR EDUCATIONAL
RESEARCH AND DEVELOPMENT (DHEW/OE),
WASHINGTON, D.C.

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DESCRIPTORS - *PERFORMANCE BASED
EDUCATION; *ARTICULATION (PROGRAM);
TEACHING GUIDES; *STATE CURRICULUM
GUIDES; SECONDARY EDUCATION; POST
SECONDARY EDUCATION; VOCATIONAL
SCHOOLS; JUNIOR COLLEGES; *AIR
CONDITIONING; *REFRIGERATION
IDENTIFIERS - LOUISIANA

ABSTRACT - THE CURRICULUM GUIDE FOR
AIR CONDITIONING/REFRIGERATION IS

ONE OF FIVE GUIDES WRITTEN AND
FIELD TESTED IN A PROJECT TO
DEVELOP STATEWIDE ARTICULATED
COMPETENCY-BASED CURRICULUMS IN
SELECTED VOCATIONAL EDUCATION
PROGRAMS. TWO SEPARATE CURRICULUMS,
ONE FOR THE VOCATIONAL-TECHNICAL
LEVEL AND ONE FOR THE ASSOCIATE
DEGREE LEVEL, ARE PRESENTED. THE
SIX STUDY UNITS AT THE VOCATIONAL-
TECHNICAL LEVEL ARE: REFRIGERATION
TOOLS AND MATERIALS, THEORY OF
REFRIGERATION AND COMPONENT PARTS,
BASIC ELECTRICITY, ROOM AIR
CONDITIONERS, CENTRAL AIR-
CONDITIONING UNITS, AND COMMERCIAL
REFRIGERATION. FOR EACH OF THE
UNITS, THE TERMINAL OBJECTIVE IS
STATED, AND THE TASK ANALYSES,
PERFORMANCE OBJECTIVES, AND
CRITERION-REFERENCED MEASURES ARE
LISTED. THE ASSOCIATE DEGREE
PROGRAM IS ORIENTED TOWARDS
SPECIALIZED TRAINING AND EDUCATION
IN AIR-CONDITIONING SYSTEMS LAYOUT
AND DESIGN, AS WELL AS EQUIPMENT
SELECTION, COST ESTIMATION, AND
OPTIMIZATION. FOLLOWING A BRIEF
DESCRIPTION OF THE PROGRAM, A JOB
DESCRIPTION, TASK ANALYSES,
TERMINAL OBJECTIVE, PERFORMANCE
OBJECTIVES AND CRITERION-REFERENCED
MEASURES, AND A CRITERION TEST ITEM
ARE DETAILED FOR EACH OF SEVEN JOB
TITLES. (RG)

VT 102 840

ENLOE, GERTRUDE M.
COMPETENCY-BASED CURRICULUM FOR
ARTICULATED PROGRAMS IN DRAFTING. A
STUDY FOR THE ARTICULATION OF
COMPETENCY-BASED CURRICULA FOR THE
COORDINATION OF VOCATIONAL-
TECHNICAL EDUCATION PROGRAMS IN
LOUISIANA. FINAL REPORT. VOLUME
III.

LOUISIANA STATE DEPT. OF EDUCATION,
BATON ROUGE. BUREAU OF VOCATIONAL
EDUCATION.

NATIONAL CENTER FOR EDUCATIONAL
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DESCRIPTORS - *PERFORMANCE BASED EDUCATION; *ARTICULATION (PROGRAM); TEACHING GUIDES; *STATE CURRICULUM GUIDES; SECONDARY EDUCATION; POST SECONDARY EDUCATION; EMPLOYMENT OPPORTUNITIES; VOCATIONAL SCHOOLS; JUNIOR COLLEGES; *DRAFTING; ARCHITECTURAL DRAFTING IDENTIFIERS - LOUISIANA

ABSTRACT - THE CURRICULUM GUIDE FOR DRAFTING OCCUPATIONS IS ONE OF FIVE GUIDES WRITTEN AND FIELD TESTED IN A PROJECT TO DEVELOP STATEWIDE ARTICULATED COMPETENCY-BASED CURRICULUMS IN SELECTED VOCATIONAL EDUCATION PROGRAMS. CONTENTS OF THE GUIDE ARE DIVIDED INTO EIGHT CURRICULUM LEVELS, AND STUDENTS SHOULD BE ABLE TO ENTER THE PROGRAM AT THE APPROPRIATE LEVEL OF THEIR EXPERIENCE. THE FIRST FOUR LEVELS COVER BASIC DRAFTING SKILLS, THE FIFTH IS A GENERAL KNOWLEDGE LEVEL COVERING OVERLAPPING AREAS THAT EACH SPECIFIC FIELD HAS IN COMMON, AND THE LAST THREE LEVELS ARE ADVANCED LEVELS IN EACH OF THESE SELECTED FIELDS: ARCHITECTURE, PIPING, MECHANICAL-MACHINERY, AND STRUCTURAL STEEL DETAILING. RELATED TECHNICAL SUBJECTS AND MATH ARE OFFERED AT ALL LEVELS. EACH LEVEL IS DIVIDED INTO TEACHING UNITS AND CONTAINS A BRIEF DESCRIPTION OF THE UNIT, PERFORMANCE OBJECTIVES, AND CRITERION-REFERENCED MEASURES. FOLLOWING EACH OF THE CURRICULUM LEVELS IS A LIST OF JOB OPPORTUNITIES WITH THEIR CORRESPONDING DICTIONARY OF OCCUPATIONAL TITLES CODE NUMBER. A THREE-LEVEL STRENGTH OF MATERIALS CURRICULUM IS ALSO INCLUDED ALONG WITH A BIBLIOGRAPHY. (RG)

VT 102 841

ENLOE, GERTRUDE M.
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN ELECTRONICS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME IV.

LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE. BUREAU OF VOCATIONAL EDUCATION.

NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.

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DESCRIPTORS - *PERFORMANCE BASED EDUCATION; *ARTICULATION (PROGRAM); TEACHING GUIDES; *STATE CURRICULUM GUIDES; SECONDARY EDUCATION; POST SECONDARY EDUCATION; VOCATIONAL SCHOOLS; JUNIOR COLLEGES; *ELECTRONICS; *ELECTRONIC TECHNICIANS IDENTIFIERS - LOUISIANA

ABSTRACT - THE CURRICULUM GUIDE FOR ELECTRONICS IS ONE OF FIVE GUIDES WRITTEN AND FIELD TESTED IN A PROJECT TO DEVELOP STATEWIDE ARTICULATED COMPETENCY-BASED CURRICULUMS IN SELECTED VOCATIONAL EDUCATION PROGRAMS. CURRICULUMS ARE PRESENTED FOR THREE SEPARATE LEVELS: SECONDARY ELECTRONICS, POSTSECONDARY ELECTRONIC TECHNOLOGY, AND AN ASSOCIATE DEGREE PROGRAM IN ENGINEERING TECHNOLOGY. THE TWO-YEAR HIGH SCHOOL PROGRAM PROVIDES A TECHNICAL BACKGROUND FOR FURTHER TRAINING OR ENTRY INTO THE TRADE AT AN APPRENTICE LEVEL. FOLLOWING A COURSE OUTLINE, 67 TASKS ARE PRESENTED, WITH PERFORMANCE OBJECTIVES AND A CRITERION-REFERENCED MEASURE FOR EACH. JOB OPPORTUNITIES ARE DESCRIBED FOLLOWING COMPLETION OF EACH OF THREE PHASES OF REQUIRED TASKS. CURRICULUM FORMAT FOR THE POSTSECONDARY AND ASSOCIATE DEGREE LEVELS ARE SIMILAR. FOR EACH TASK, A PERFORMANCE OBJECTIVE AND CRITERION-REFERENCED MEASURE IS GIVEN. A DESCRIPTION OF THE CRITERION-REFERENCED MEASURE IS FOLLOWED BY A PERFORMANCE GUIDE FOR THEORY AND FOR LABORATORY, WITH SUGGESTED HOURS FREQUENTLY GIVEN FOR EACH. A BIBLIOGRAPHY IS INCLUDED. (RG)

VT 102 842

ENLOE, GERTRUDE M.
 COMPETENCY-BASED CURRICULUM FOR
 ARTICULATED PROGRAMS IN NURSING
 OCCUPATIONS. A STUDY FOR THE
 ARTICULATION OF COMPETENCY-BASED
 CURRICULA FOR THE COORDINATION OF
 VOCATIONAL-TECHNICAL EDUCATION
 PROGRAMS IN LOUISIANA. FINAL
 REPORT. VOLUME V.

LOUISIANA STATE DEPT. OF EDUCATION,
 BATON ROUGE. BUREAU OF VOCATIONAL
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DESCRIPTORS - *PERFORMANCE BASED
 EDUCATION; *ARTICULATION (PROGRAM);
 TEACHING GUIDES; SECONDARY
 EDUCATION; POST SECONDARY
 EDUCATION; *STATE CURRICULUM
 GUIDES; VOCATIONAL SCHOOLS; JUNIOR
 COLLEGES; *NURSING; *NURSES; NURSES
 AIDES; PRACTICAL NURSES; CAREER
 LADDERS

IDENTIFIERS - LOUISIANA

ABSTRACT - THE CURRICULUM GUIDE ON
 NURSING OCCUPATIONS IS ONE OF FIVE
 GUIDES WRITTEN AND FIELD TESTED IN
 A PROJECT TO DEVELOP STATEWIDE
 ARTICULATED COMPETENCY-BASED
 CURRICULUMS IN SELECTED VOCATIONAL
 EDUCATION PROGRAMS. FOLLOWING AN
 INTRODUCTORY SECTION GIVING THE
 PHILOSOPHY, BACKGROUND, AND
 RECOMMENDATIONS FOR NURSING
 EDUCATION, THE 82 STUDY UNITS ARE
 ARRANGED UNDER THE FOLLOWING
 GENERAL HEADINGS: THE NURSING
 PROCESS, FUNDAMENTALS OF NURSING,
 MEDICAL-SURGICAL NURSING, MATERNAL
 AND CHILD HEALTH NURSING, AND
 ADVANCED NURSING OF ADULTS AND
 CHILDREN. FOR EACH UNIT, THE
 TERMINAL OBJECTIVE IS STATED AND
 THE PERFORMANCE OBJECTIVES AND
 CRITERION-REFERENCED MEASURES ARE
 LISTED. INTENDED TO PROVIDE

TRAINING FOR THE NURSES AIDE,
 LICENSED PRACTICAL NURSE, AND THE
 ASSOCIATE DEGREE REGISTERED NURSE,
 EXIT POINTS ARE INDICATED FOR THE
 FIRST TWO OCCUPATIONS AFTER
 SUCCESSFUL COMPLETION OF THE
 REQUIRED UNITS. A BIBLIOGRAPHY IS
 INCLUDED. APPENDED IS A 32-PAGE
 EXCERPT OF THE AMERICAN NURSES'
 ASSOCIATION STANDARDS OF NURSING
 PRACTICE GIVING THE RATIONALE AND
 ASSESSMENT FACTORS FOR EACH
 STANDARD. THE STANDARDS SERVED AS
 THE MAJOR CRITERIA FOR THE
 EVALUATION OF OVERALL PERFORMANCE
 IN THE CLIENT CARE SETTING. (RG)

VT 102 843

ENLOE, GERTRUDE M.
 COMPETENCY-BASED CURRICULUM FOR
 ARTICULATED PROGRAMS IN OFFICE
 OCCUPATIONS. A STUDY FOR THE
 ARTICULATION OF COMPETENCY-BASED
 CURRICULA FOR THE COORDINATION OF
 VOCATIONAL-TECHNICAL EDUCATION
 PROGRAMS IN LOUISIANA. FINAL
 REPORT. VOLUME VI.

LOUISIANA STATE DEPT. OF EDUCATION,
 BATON ROUGE. BUREAU OF VOCATIONAL
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 EDUCATION; *ARTICULATION (PROGRAM);
 TEACHING GUIDES; *STATE CURRICULUM
 GUIDES; SECONDARY EDUCATION; POST
 SECONDARY EDUCATION; VOCATIONAL
 SCHOOLS; JUNIOR COLLEGES; *OFFICE
 OCCUPATIONS EDUCATION; *JOB
 ANALYSIS; TASK PERFORMANCE;
 INSTRUCTIONAL MATERIALS
 IDENTIFIERS - LOUISIANA

ABSTRACT - THE CURRICULUM GUIDE ON
 OFFICE OCCUPATIONS IS ONE OF FIVE
 GUIDES WRITTEN AND FIELD TESTED IN
 A PROJECT TO DEVELOP STATEWIDE
 ARTICULATED COMPETENCY-BASED
 CURRICULUMS IN SELECTED VOCATIONAL

EDUCATION PROGRAMS. FOR EACH OF THE 32 JOB TITLES LISTED IN THE GUIDE, THE OVERALL GOAL, SPECIFIC TASKS, AND PERFORMANCE OBJECTIVES AND CRITERION-REFERENCED MEASURES ARE DETAILED. COMPRISING THE MAJOR PORTION OF THE DOCUMENT IS A SAMPLE LEARNING PACKET DEVELOPED FOR THE SALES CLERK JOB. A STUDENT PACKET AND INSTRUCTOR PACKET EACH CONTAINS THE PREREQUISITES, MATERIALS AND/OR EQUIPMENT NEEDED, AND ACTIVITIES FOR EACH OF THE STATED PERFORMANCE OBJECTIVES. FORMS, ILLUSTRATIONS, AND TESTS ARE INCLUDED. THE INSTRUCTOR PACKET ALSO CONTAINS THE TEST ANSWER KEYS. INFORMATION FOR THE JOB ANALYSES IN THE GUIDE WAS OBTAINED FROM THE STATE CIVIL SERVICE MANUAL, DICTIONARY OF OCCUPATIONAL TITLES, AND VARIOUS BUSINESS SOURCES. AFTER ESTABLISHING THE RELEVANCY OF THE TASKS AND VALIDITY OF THE PERFORMANCE OBJECTIVES BY QUESTIONNAIRES SENT TO POTENTIAL EMPLOYERS, INSTRUCTORS WILL BE ABLE TO USE THE JOB ANALYSES TO DEVELOP CURRICULUM AND MATERIALS TO BE USED IN TRAINING STUDENTS FOR ENTRY LEVEL POSITIONS. (RG)

VT 102 844

JOBS IN MANUFACTURING. JOB FAMILY SERIES.

SCIENCE RESEARCH ASSOCIATES, INC., CHICAGO, ILL.
DOCUMENT NOT AVAILABLE IN MF OR HC.
SCIENCE RESEARCH ASSOCIATES, INC., IBM, 259 EAST ERIE STREET, CHICAGO, ILLINOIS 60611. (ORDER NO. 5-1630)
PUB DATE - 75 59P.; RELATED DOCUMENTS VT 102 844 THROUGH VT 102 846 IN THIS ISSUE.

DESCRIPTORS - MANUFACTURING INDUSTRY; *MANUFACTURING; *OCCUPATIONAL INFORMATION; *OCCUPATIONAL CLUSTERS; *INSTRUCTIONAL MATERIALS; CAREER EDUCATION; *JOBS

ABSTRACT - THIS INSTRUCTIONAL BOOKLET EXPLORES VARIOUS OCCUPATIONS IN THE OCCUPATIONAL CLUSTER OF MANUFACTURING. IN THE FIRST CHAPTER, THE STUDENT IS

BRIEFLY INTRODUCED TO THE OCCUPATIONAL CLUSTER CONCEPT AND TO THE GENERAL AREA OF MANUFACTURING. CHAPTER 2 DESCRIBES JOBS INVOLVED IN THE PRODUCTION OF MATERIALS AND PROCESSING OF GOODS. CHAPTER 3 DISCUSSES MANUFACTURING JOBS IN DISTRIBUTION, INCLUDING PACKAGING, MARKETING, ADVERTISING, TRANSPORTATION, AND WAREHOUSING. JOBS IN RESEARCH ARE DESCRIBED IN CHAPTER 4. IN CHAPTER 5, JOBS IN DESIGNING EQUIPMENT, PROCESS, AND PRODUCTS ARE DISCUSSED, AND THE FINAL CHAPTER CONCERNS JOBS IN MANAGEMENT AND SUPERVISION. INFORMATION IS PROVIDED ABOUT VARIOUS JOBS IN MANUFACTURING, HOW THEY RELATE TO OTHER JOBS, AND TO THE GENERAL OCCUPATIONAL CLUSTER. A FACT SHEET LISTING JOB TITLES, EDUCATIONAL REQUIREMENTS, AND SALARY RANGES IS INCLUDED. (NJ)

VT 102 845

JOBS IN TRANSPORTATION. JOB FAMILY SERIES.

SCIENCE RESEARCH ASSOCIATES, INC., CHICAGO, ILL.
DOCUMENT NOT AVAILABLE IN MF OR HC.
SCIENCE RESEARCH ASSOCIATES, INC., IBM, 259 EAST ERIE STREET, CHICAGO, ILLINOIS 60611. (ORDER NO. 5-1635)
PUB DATE - 75 61P.; RELATED DOCUMENTS VT 102 844 THROUGH VT 102 846 IN THIS ISSUE.

DESCRIPTORS - *TRANSPORTATION; *OCCUPATIONAL CLUSTERS; *OCCUPATIONAL INFORMATION; *JOBS; *INSTRUCTIONAL MATERIALS; CAREER EDUCATION

ABSTRACT - THIS INSTRUCTIONAL BOOKLET EXPLORES VARIOUS OCCUPATIONS IN THE JOB FAMILY OF TRANSPORTATION. FOLLOWING A BRIEF INTRODUCTION TO THE CONCEPT OF OCCUPATIONAL CLUSTERS, THE STUDENT IS GIVEN AN OVERALL ORIENTATION TO THE GENERAL AREA OF TRANSPORTATION. CHAPTER 2 DESCRIBES JOBS IN WATER TRANSPORTATION, AND CHAPTER 3 DEALS WITH RAIL TRANSPORTATION, BRIEFLY TRACKING THE CAREERS OF TRAIN ENGINEERS AND OTHER RAILROAD PERSONNEL. CHAPTER 4, ON HIGHWAY

TRANSPORTATION, FOLLOWS THE ROUTE OF THE LONG-HAUL TRUCKER AND INTERSTATE BUS DRIVER. JOBS IN AIR TRANSPORTATION ARE THE FOCUS OF CHAPTER 5, AND CHAPTER 6 DEALS WITH PIPELINE TRANSPORTATION. SOME OCCUPATIONS FOUND ACROSS FIELDS ARE DISCUSSED IN CHAPTER 7. THE BOOKLET PROVIDES INFORMATION ABOUT SPECIFIC JOBS AND HOW THEY RELATE TO EACH OTHER AND TO THE GENERAL AREA OF TRANSPORTATION. A FACT SHEET LISTING JOB TITLES, EDUCATIONAL REQUIREMENTS, AND SALARY RANGES IS INCLUDED. (NJ)

VT 102 846
JOBS IN MARINE SCIENCE. JOB FAMILY SERIES.

SCIENCE RESEARCH ASSOCIATES, INC., CHICAGO, ILL.
DOCUMENT NOT AVAILABLE IN MF OR HC.
SCIENCE RESEARCH ASSOCIATES, INC., IBM, 259 EAST ERIE STREET, CHICAGO, ILLINOIS 60611. (ORDER NO. 5-1631)
PUB DATE - 75 61P.; RELATED DOCUMENTS VT 102 844 THROUGH VT 102 846 IN THIS ISSUE.

DESCRIPTORS - *OCEANOLOGY;
*OCCUPATIONAL INFORMATION;
*OCCUPATIONAL CLUSTERS; *JOBS;
CAREER EDUCATION; *INSTRUCTIONAL MATERIALS; OCEAN ENGINEERING

ABSTRACT - THIS INSTRUCTIONAL BOOKLET EXPLORES VARIOUS OCCUPATIONS IN THE JOB FAMILY OF MARINE SCIENCE. FOLLOWING A BRIEF INTRODUCTION TO THE CONCEPT OF OCCUPATIONAL CLUSTERS, THE STUDENT IS GIVEN AN OVERALL ORIENTATION TO THE GENERAL AREA OF OCEANOGRAPHY AND MARINE-RELATED CAREERS. A SHORE RESEARCH STATION AND THE ACTIVITIES OF A MARINE BIOLOGIST ARE EXAMINED IN CHAPTER 2. CHAPTER 3 DESCRIBES A TYPICAL RESEARCH EXPEDITION AND SOME FUNCTIONS OF MARINE GEOLOGISTS AND CHEMISTS. CHAPTER 4 IS CONCERNED WITH MARINE ENGINEERING, CHAPTER 5 WITH DIVERS, AND CHAPTER 6 WITH MINING THE SEA. THE FINAL CHAPTER DEALS WITH FISHING AND AQUACULTURE. A FACT SHEET LISTING JOB TITLES, EDUCATIONAL REQUIREMENTS, AND SALARY RANGES IS

INCLUDED. (NJ)

VT 102 847
BANKS, JENNIFER; AND OTHERS
BIBLIOGRAPHIES OF CAREER-RELATED MATERIALS.

EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION DEVELOPMENT CENTER, 55 CHAPEL STREET, NEWTON, MASSACHUSETTS 02160.
PUB DATE - 75 178P.; RELATED DOCUMENTS VT 102 847 THROUGH VT 102 856 IN THIS ISSUE.

DESCRIPTORS - *BIBLIOGRAPHIES;
ANNOTATED BIBLIOGRAPHIES; *RESOURCE GUIDES; *CAREER PLANNING; *ADULT COUNSELING; *VOCATIONAL DEVELOPMENT; VOCATIONAL COUNSELING; OCCUPATIONAL INFORMATION; RESOURCE CENTERS; CAREER OPPORTUNITIES; EDUCATIONAL OPPORTUNITIES
IDENTIFIERS - *HOME COMMUNITY BASED CAREER EDUCATION PROJECT

ABSTRACT - THIS PUBLICATION PRESENTS BOTH A SHELF COLLECTION LIST AND A SERIES OF ANNOTATED BIBLIOGRAPHIES ON SELECTED TOPICS IN THE COLLECTION OF THE RESOURCE CENTER OF THE EDUCATION DEVELOPMENT CENTER'S HOME AND COMMUNITY-BASED CAREER EDUCATION PROJECT. IT IS INTENDED AS A GUIDE FOR ACQUIRING SOME OF THE HOLDINGS AND AS A BASIS FOR SELECTING PARTICULAR TYPES OF CAREER-RELATED MATERIALS FOR HOME-BASED ADULTS, THOSE 16 AND OVER WHO ARE NEITHER WORKING NOR ATTENDING SCHOOL FULL-TIME. CONTENTS ARE ARRANGED IN TWO SECTIONS: MATERIALS IN THE SHELF COLLECTION LIST OF THE RESOURCE CENTER AND ANNOTATED BIBLIOGRAPHIES OF SOME OF THESE MATERIALS ON SEVEN MAJOR TOPICS. FOUR OF THESE TOPIC CATEGORIES CONTAIN MATERIALS OF USE TO BOTH COUNSELORS AND CLIENTS: THE DIRECTORIES ON FINANCIAL AID, EDUCATIONAL AND TRAINING RESOURCES, OCCUPATIONAL INFORMATION, AND THE JOB SEARCH. THE OTHER THREE--ON

COUNSELING, CAREER EDUCATION, AND WOMEN—INCLUDE MATERIALS PRIMARILY USEFUL TO COUNSELORS, EDUCATORS, AND OTHER PROFESSIONALS. THE SHELF COLLECTION LIST IS ARRANGED BY 65 SUBJECT HEADINGS TAKEN FROM THE "THESAURUS OF ERIC DESCRIPTORS." BOTH SECTIONS PROVIDE ORDERING INFORMATION FOR MATERIALS CITED. (MF)

VT 102 848

GROTHE, MARDELL S.
DESIGNING AND OPERATING A CAREER COUNSELING SERVICE FOR ADULTS.

EDUCATION DEVELOPMENT CENTER, INC.,
NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION
DEVELOPMENT CENTER, 55 CHAPEL
STREET, NEWTON, MASSACHUSETTS
02160.

PUB DATE - 75 47P.; RELATED
DOCUMENTS VT 102 847 THROUGH VT 102
856 IN THIS ISSUE.

DESCRIPTORS - *COUNSELING SERVICES;
*ADULT COUNSELING; *VOCATIONAL
COUNSELING; CAREER PLANNING;
*COUNSELING CENTERS; *DELIVERY
SYSTEMS; PROGRAM DEVELOPMENT;
ORGANIZATIONAL DEVELOPMENT;
PERSONNEL SELECTION; COUNSELOR
TRAINING; RECORDKEEPING
IDENTIFIERS - *HOME COMMUNITY BASED
CAREER EDUCATION PROJECT

ABSTRACT - ONE OF A SERIES OF
MANUALS ON THE EDUCATION
DEVELOPMENT CENTER'S HOME AND
COMMUNITY-BASED CAREER EDUCATION
PROJECT, THIS REPORT DESCRIBES THE
CAREER AND COUNSELING COMPONENT OF
THE PROJECT. THE CORE OF THE
PROJECT IS CAREER COUNSELING BY
TELEPHONE, PROVIDED BY TRAINED
PARAPROFESSIONALS. IT WAS FOUND
THAT PARAPROFESSIONALS CAN DELIVER
CAREER COUNSELING SERVICES
EFFECTIVELY BY USING THE TELEPHONE
AS A MEDIUM OF CLIENT-COUNSELOR
INTERACTION. THE PUBLICATION
INCLUDES INFORMATION ON PLANNING
AND DESIGNING THE COUNSELING
SERVICE, PROCEDURES FOR COUNSELING

CLIENTS, RECRUITING AND SELECTING
PROFESSIONAL AND PARAPROFESSIONAL
PERSONNEL, TRAINING AND SUPERVISING
PERSONNEL, USING RESOURCE
MATERIALS, COLLECTING INFORMATION
DURING THE COUNSELING PROCESS, AND
STOKING CLIENT RECORDS. (MF)

VT 102 849

TOBIN, NANCY; WILSON, BARBARA
LAZARUS
WOMEN AND THE WORLD OF WORK.

EDUCATION DEVELOPMENT CENTER, INC.,
NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION
DEVELOPMENT CENTER, 55 CHAPEL
STREET, NEWTON, MASSACHUSETTS
02160.

PUB DATE - 75 63P.; RELATED
DOCUMENTS VT 102 847 THROUGH VT 102
856 IN THIS ISSUE.

DESCRIPTORS - CAREER CHOICE;
*OCCUPATIONAL ASPIRATION; FEMALES;
ADULT COUNSELING; *VOCATIONAL
COUNSELING; VOCATIONAL DEVELOPMENT;
CAREER OPPORTUNITIES; EDUCATIONAL
OPPORTUNITIES; *EQUAL OPPORTUNITIES
(JOBS); FEDERAL LEGISLATION; *SEX
DISCRIMINATION; *WORKING WOMEN;
LABOR MARKET; SEX STEREOTYPES
IDENTIFIERS - *HOME COMMUNITY BASED
CAREER EDUCATION PROJECT

ABSTRACT - ONE OF THE PRODUCTS
DEVELOPED BY THE HOME AND
COMMUNITY-BASED CAREER EDUCATION
PROJECT, THIS BOOKLET FOCUSES ON
THE CONCERNS OF WOMEN WHO WANT OR
NEED TO BEGIN OR RESUME A CAREER.
IT DESCRIBES TODAY'S WORKING WOMAN,
EXAMINES HER OPTIONS, AND PRESENTS
PRACTICAL SUGGESTIONS FOR
OVERCOMING OBSTACLES IN PLANNING
FOR AND IMPLEMENTING CAREER
DECISIONS. INCLUDED ARE AN ANALYSIS
OF THE LABOR MARKET, THE REASONS
FOR THE CURRENT STATUS OF WORKING
WOMEN, AND THE ADVANTAGES AND
PROBLEMS ASSOCIATED WITH ENTERING
FORMERLY MALE-DOMINATED AREAS OF
THE LABOR MARKET. IN DISCUSSING
AREAS RELATED TO PERSONAL
ASSESSMENT, JOB SEARCH TECHNIQUES,

AND FEARS ABOUT GOING BACK TO WORK OR SCHOOL, THE BOOKLET MAY BE USED TO PROVIDE COUNSELORS AND CLIENTS WITH INFORMATION ABOUT THE COMMON EDUCATIONAL AND EMPLOYMENT PROBLEMS OF WOMEN. THE APPENDIX ADDS INFORMATION ABOUT CIVIL RIGHTS, EQUAL EMPLOYMENT OPPORTUNITIES, EQUAL PAY, AND OTHER ANTIDISCRIMINATION LEGISLATION, WITH ADVICE ON USING THE LAWS. (MF)

VT 102 850

TOBIN, NANCY; AND OTHERS
ESTABLISHING AND OPERATING A CAREER
RESOURCE CENTER FOR ADULTS.

EDUCATION DEVELOPMENT CENTER, INC.,
NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION
DEVELOPMENT CENTER, 55 CHAPEL
STREET, NEWTON, MASSACHUSETTS
02160.

PUB DATE - 75 51P.; RELATED
DOCUMENTS VT 102 847 THROUGH VT 102
856 IN THIS ISSUE.

DESCRIPTORS - *RESOURCE CENTERS;
*SPECIAL LIBRARIES; *ADULT
COUNSELING; *VOCATIONAL
DEVELOPMENT; CAREER PLANNING;
OCCUPATIONAL INFORMATION;
INFORMATION SOURCES; *LIBRARY
PLANNING; LIBRARY TECHNICAL
PROCESSES
IDENTIFIERS - *HOME COMMUNITY BASED
CAREER EDUCATION PROJECT

ABSTRACT - ONE OF A SERIES OF
MANUALS ON THE HOME AND COMMUNITY-
BASED CAREER EDUCATION PROJECT,
THIS PUBLICATION DESCRIBES THE
ESTABLISHMENT OF THE PROJECT'S
RESOURCE CENTER OR SPECIALIZED
LIBRARY TO COLLECT OCCUPATIONAL
INFORMATION MATERIALS AND MAKE THEM
ACCESSIBLE TO STAFF MEMBERS,
CLIENTS, AND THE PUBLIC. SUCH A
RESOURCE CENTER INVOLVES SELECTING
SUITABLE ADULT COUNSELING AND
VOCATIONAL MATERIALS AND SETTING UP
PROCEDURES FOR ORDERING MATERIALS
AND EQUIPMENT, STAFFING,
RECORDKEEPING, AND ORGANIZING THE
INFORMATION FOR USE. INCLUDED IN

THE MANUAL ARE PLANNING THE
RESOURCE CENTER, CENTER OPERATING
PROCEDURES, AND METHODS OF BUILDING
A COLLECTION FROM A VARIETY OF
SOURCES, WITH SUPPLEMENTAL
INFORMATION ON SPECIFIC TYPES OF
MATERIALS. APPENDIXES PROVIDE LISTS
OF SOURCES FOR FREE OR INEXPENSIVE
OCCUPATIONAL MATERIALS, FREQUENTLY
USED BOOKS, THE RESOURCE CENTER'S
SUBSCRIPTIONS, AND ADDRESSES OF
MATERIAL SOURCES. (MF)

VT 102 851

WILSON, BARBARA LAZARUS; AND OTHERS
DEVELOPING CAREER-RELATED MATERIALS
FOR USE WITH AND BY ADULTS.

EDUCATION DEVELOPMENT CENTER, INC.,
NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION
DEVELOPMENT CENTER, 55 CHAPEL
STREET, NEWTON, MASSACHUSETTS
02160.

PUB DATE - 75 51P.; RELATED
DOCUMENTS VT 102 847 THROUGH VT 102
856 IN THIS ISSUE.

DESCRIPTORS - *MATERIAL
DEVELOPMENT; *OCCUPATIONAL
INFORMATION; *REFERENCE MATERIALS;
*ADULT COUNSELING; *VOCATIONAL
DEVELOPMENT; RESOURCE CENTERS; DATA
COLLECTION; INFORMATION SOURCES;
INFORMATION STORAGE
IDENTIFIERS - *HOME COMMUNITY BASED
CAREER EDUCATION PROJECT

ABSTRACT - ONE OF A SERIES OF
MANUALS ON THE HOME AND COMMUNITY-
BASED CAREER EDUCATION PROJECT,
THIS PUBLICATION PRESENTS THE
PROCESSES INVOLVED IN REVIEWING AND
COMPILING INFORMATION ABOUT
EDUCATIONAL, TRAINING, AND
SUPPORTIVE RESOURCES FOR CAREER-
RELATED MATERIALS FOR ADULTS.
PRINCIPAL FOCUS IS ON MATERIALS
CREATED BY THE PROJECT'S
INFORMATION UNIT TO MEET THE
PARTICULAR NEEDS OF THEIR CLIENTS
AND COUNSELORS: THREE MAJOR
DIRECTORIES (OCCUPATIONAL PROJECTS,
EDUCATION AND TRAINING RESOURCES,
AND SUPPORTIVE SERVICES) AND FOUR

SEPARATE "PACKAGES" (CAREER DEVELOPMENT SERIES, WOMEN AND THE WORLD OF WORK, LIBERAL ARTS AND SCIENCES AND THE WORLD OF WORK, AND EXTERNAL DEGREE STUDY: A NEW ROUTE TO CAREERS). THIS MANUAL DESCRIBES IN DETAIL HOW TO DEVELOP THE DIRECTORIES AND HOW TO GATHER AND ORGANIZE THE DATA FOR THEIR DIFFERENT SECTIONS. EXAMPLES OF THE VARIOUS FORMS AND FORMATS USED AND THE PREPARATION OF A CROSS-REFERENCE CARD SYSTEM TO COVER THE INFORMATION IN THE DIRECTORIES ARE INCLUDED. (MF)

VT 102 852

DISNEY, DIANE M.
ATTRACTING CLIENTS TO SERVICE-ORIENTED PROGRAMS.

EDUCATION DEVELOPMENT CENTER, INC.,
NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION
DEVELOPMENT CENTER, 55 CHAPEL
STREET, NEWTON, MASSACHUSETTS
02160.
PUB DATE - 75 48P.; RELATED
DOCUMENTS VT 102 847 THROUGH VT 102
856 IN THIS ISSUE.

DESCRIPTORS - *OUTREACH PROGRAMS;
*PUBLICIZE; STAFF UTILIZATION;
*MASS MEDIA; PRODUCTION TECHNIQUES;
*COUNSELING CENTERS; *ADULT
COUNSELING; VOCATIONAL COUNSELING;
RESOURCE CENTERS
IDENTIFIERS - *HOME COMMUNITY BASED
CAREER EDUCATION PROJECT

ABSTRACT - ONE OF A SERIES OF
MANUALS ON THE HOME AND COMMUNITY-
BASED CAREER EDUCATION PROJECT, THE
OUTREACH COMPONENT PUBLICATION
DESCRIBES HOW THE PROJECT WENT
ABOUT ATTRACTING CLIENTS FOR ITS
ADULT VOCATIONAL COUNSELING
SERVICES. SECTIONS INCLUDE CREATING
A PUBLICITY CAMPAIGN, USING AN
ADVERTISING AGENCY, CREATING
PRODUCTS FOR THE MASS MEDIA,
PRODUCING SHOWS AND ADVERTISING
SPOTS FOR TELEVISION AND RADIO,
PRODUCING NEWSPAPER ADVERTISEMENTS
AND ARTICLES, DISTRIBUTING MASS

MEDIA PRODUCTS, AND METHODS OF
REINFORCING THE MESSAGE TO OBTAIN
COMMUNITY ACCEPTANCE. SAMPLES OF
THE SPOTS AND ADS ARE INCLUDED
THROUGHOUT THE PUBLICATION. IN
ADDITION TO THESE THREE MASS MEDIA,
SOME BROCHURES AND OTHER PRINTED
MATTER WAS PRODUCED TO GIVE
INFORMATION ABOUT THE PROGRAM.
ADDITIONAL METHODS OF REACHING
POTENTIAL CLIENTS AND THEIR
EFFECTIVENESS ARE ALSO DISCUSSED,
ALONG WITH THE STAFFING FOUND MOST
EFFICIENT. (MF)

VT 102 853

ANGELINI, DENNIS E.; MURPHY, JOHN
F.
INTEGRATING RESEARCH AND EVALUATION
INTO THE OPERATION OF SERVICE-
ORIENTED PROGRAMS.

EDUCATION DEVELOPMENT CENTER, INC.,
NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION
DEVELOPMENT CENTER, 55 CHAPEL
STREET, NEWTON, MASSACHUSETTS
02160.
PUB DATE - 75 51P.; RELATED
DOCUMENTS VT 102 847 THROUGH VT 102
856 IN THIS ISSUE.

DESCRIPTORS - *DATA COLLECTION;
*PROGRAM EVALUATION; HUMAN
SERVICES; *ADULT COUNSELING;
*VOCATIONAL COUNSELING; RESOURCE
CENTERS; PROGRAM ADMINISTRATION;
*INFORMATION SEEKING; COUNSELOR
EVALUATION; PARTICIPANT
CHARACTERISTICS; PARTICIPANT
SATISFACTION; QUESTIONNAIRES;
RECORDS (FORMS)
IDENTIFIERS - *HOME COMMUNITY BASED
CAREER EDUCATION PROJECT

ABSTRACT - ONE OF A SERIES OF
MANUALS ON THE HOME AND COMMUNITY-
BASED CAREER EDUCATION PROJECT,
THIS PUBLICATION PRESENTS THE
ACTIVITIES OF THE PROJECT'S
RESEARCH AND EVALUATION COMPONENT,
WHICH CONTINUALLY INFORMS THE STAFF
ABOUT PROJECT DEVELOPMENT AND
DESCRIBES CLIENT CHARACTERISTICS,
NEEDS, DECISIONS, AND PLANS.

GENERIC ISSUES WHICH MUST BE RESOLVED IN ORDER TO INTEGRATE RESEARCH AND EVALUATION INTO THE OPERATION OF HUMAN SERVICES PROGRAMS WERE DEVELOPED FROM AN INFORMATIONAL SYSTEM DESIGNED TO COLLECT RELEVANT DATA ABOUT: EXISTING NEEDS, DEFINING GOALS AND RESEARCH QUESTIONS, COLLECTING DATA, REPORTING RESULTS, AND STAFFING. APPENDED ARE SAMPLES OF THE DATA COLLECTION FORMS: INTAKE INTERVIEW FORM, INITIAL INTERVIEW RECORDING FORM, INTERVIEW RECORD FORM, SUMMARY OF CALL FORM, TERMINATION FORM, CLIENT REACTIONS AND EVALUATION FORM, AND RESOURCE CENTER QUESTIONNAIRE. (AUTHOR/MF)

VT 102 854

ARMITAGE, PETER W.; WILSON, BARBARA LAZARUS
THE CAREER DEVELOPMENT SERIES.

EDUCATION DEVELOPMENT CENTER, INC.,
NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION
DEVELOPMENT CENTER, 55 CHAPEL
STREET, NEWTON, MASSACHUSETTS
02160.

PUB DATE - 75 72P.; RELATED
DOCUMENTS VT 102 847 THROUGH VT 102
856 IN THIS ISSUE.

DESCRIPTORS - *VOCATIONAL
COUNSELING; *VOCATIONAL
DEVELOPMENT; *COUNSELING SERVICES;
*CAREER PLANNING; SELF EVALUATION;
EDUCATIONAL OPPORTUNITIES;
EDUCATIONAL FINANCE; PROBLEM
SOLVING; JOB APPLICATION;
EMPLOYMENT INTERVIEWS
IDENTIFIERS - *HOME COMMUNITY BASED
CAREER EDUCATION PROJECT

ABSTRACT - ONE OF THE PRODUCTS
DEVELOPED BY THE HOME AND
COMMUNITY-BASED CAREER EDUCATION
PROJECT, THE CAREER DEVELOPMENT
SERIES BOOKLET CONTAINS INFORMATION
AND PRACTICAL SUGGESTIONS ON FIVE
MAJOR AREAS OF CAREER DEVELOPMENT:
SELF-ASSESSMENT, EXPLORING THE
WORLD OF WORK, FINDING APPROPRIATE
TRAINING, OVERCOMING OBSTACLES TO

ENTERING A CAREER, AND LOOKING FOR
A JOB. ANY OR ALL OF THE BOOKLET'S
FIVE PARTS MAY BE USED BY
COUNSELORS AND MAILED TO CLIENTS.
INCLUDED ARE DESCRIPTIONS OF THE
PROJECT'S COUNSELING SERVICE,
CRITERIA FOR CHOOSING A SUITABLE
SCHOOL, GUIDELINES FOR COMPARING
CAREERS AND SCHOOLS, FINANCING
EDUCATION AND TRAINING, POSSIBLE
SOLUTIONS FOR DEALING WITH VARIOUS
PROBLEMS, AND METHODS OF JOB
SEARCH. LISTS OF FURTHER READING
ARE APPENDED TO EACH SECTION. (MF)

VT 102 855

WILSON, BARBARA LAZARUS; AND OTHERS
FROM LIBERAL ARTS AND SCIENCES TO
CAREERS: A GUIDE.

EDUCATION DEVELOPMENT CENTER, INC.,
NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION
DEVELOPMENT CENTER, 55 CHAPEL
STREET, NEWTON, MASSACHUSETTS
02160.

PUB DATE - 75 52P.; RELATED
DOCUMENTS VT 102 847 THROUGH VT 102
856 IN THIS ISSUE.

DESCRIPTORS - *LIBERAL ARTS MAJORS;
*VOCATIONAL COUNSELING; *EMPLOYMENT
OPPORTUNITIES; *RESOURCE GUIDES;
*CAREER PLANNING; OCCUPATIONAL
INFORMATION; CAREER CHOICE; JOB
SKILLS; LABOR MARKET; JOB
APPLICATION; EMPLOYMENT INTERVIEWS
IDENTIFIERS - *HOME COMMUNITY BASED
CAREER EDUCATION PROJECT

ABSTRACT - ONE OF THE PRODUCTS
DEVELOPED BY THE HOME AND
COMMUNITY-BASED CAREER EDUCATION
PROJECT, THIS BOOKLET PRESENTS AN
OVERVIEW OF THE PROBLEMS THAT
LIBERAL ARTS AND SCIENCES GRADUATES
ENCOUNTER IN THE LABOR MARKET AND
DISCUSSES WAYS TO ASSESS AND USE
THEIR EDUCATIONAL PROGRAMS FOR
CAREER PREPARATION. THE BOOKLET
OFFERS CONCRETE JOB-FINDING
TECHNIQUES AND INFORMATION ON THE
LABOR MARKET, INCLUDING CHARTS OF
SPECIFIC CAREER SUGGESTIONS FOR THE
VARIOUS LIBERAL ARTS AND SCIENCES

FIELDS, A GENERAL BIBLIOGRAPHY, AND A SOURCE LISTING OF OCCUPATIONAL OPTIONS. POSSIBLE ACTION PLANS FOR PROSPECTIVE AND CURRENT STUDENTS AND GRADUATES ARE OUTLINED, AS WELL AS FOR THOSE WITH TWO-YEAR DEGREES OR WITH GRADUATE OR PROFESSIONAL TRAINING. (MF)

VT 102 856

NERO, JOHN; AND OTHERS
EXTERNAL DEGREE STUDY: A NEW ROUTE TO CAREERS.

EDUCATION DEVELOPMENT CENTER, INC.,
NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.

DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION
DEVELOPMENT CENTER, 55 CHAPEL
STREET, NEWTON, MASSACHUSETTS
02160.

PUB DATE - 75 46P.; RELATED
DOCUMENTS VT 102 847 THROUGH VT 102
856 IN THIS ISSUE.

DESCRIPTORS - *EXTERNAL DEGREE
PROGRAMS; *VOCATIONAL COUNSELING;
*EDUCATIONAL OPPORTUNITIES;
*RESOURCE GUIDES; *EDUCATIONAL
COUNSELING; ADULT DEVELOPMENT;
EDUCATIONAL PROGRAMS; POST
SECONDARY EDUCATION; PROGRAM
PLANNING; CAREER PLANNING
IDENTIFIERS - *HOME COMMUNITY BASED
CAREER EDUCATION PROJECT

ABSTRACT - ONE OF THE PRODUCTS
DEVELOPED BY THE HOME AND
COMMUNITY-BASED CAREER EDUCATION
PROJECT, THE BOOKLET ON EXTERNAL
DEGREE STUDY IS INTENDED FOR THOSE
PERSONS WHO WANT TO PURSUE
POSTSECONDARY EDUCATION BUT BECAUSE
OF HOME, JOB, OR OTHER
RESPONSIBILITIES ARE UNABLE TO DO
SO IN THE TRADITIONAL MANNER. IT
DISCUSSES ALTERNATIVE FORMS OF
POSTSECONDARY EDUCATION IN WHICH
CREDIT MAY BE EARNED FOR STUDY AT
HOME, ON THE JOB, IN FIELD WORK
SITUATIONS, AND IN PART-TIME
COURSES, AS WELL AS IN TRADITIONAL
COURSE WORK. THE BOOKLET DESCRIBES
THE METHOD OF STUDY, PRESENTS A
LIST OF MAJOR PROGRAMS, DISCUSSES
HOW TO SELECT AND PLAN A PROGRAM,

AND SHOWS HOW EXTERNAL DEGREE STUDY
MAY BE USED AS A CAREER
PREPARATION. ADVANTAGES AS WELL AS
LIMITATIONS OF EXTERNAL DEGREE
STUDY ARE GIVEN. NINE TYPICAL
DEGREE PROGRAMS IN THE NORTHEAST
ARE OUTLINED AND LISTINGS OF OTHER
INSTITUTIONS OFFERING SUCH STUDY
ARE INCLUDED, ALONG WITH RESOURCES
AND REFERENCES FOR FURTHER
INFORMATION. (MF)

VT 102 857

JERVIS, ROBERT V.
CAREER EDUCATION K-12. INTERIM
REPORT (JULY 1, 1974-JUNE 30,
1975).

ANNE ARUNDEL COUNTY BOARD OF
EDUCATION, ANNAPOLIS, MD.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-37-5282

PUB DATE - 01AUG75 163P.; PAGES
157 THROUGH 160 CONTAINING A MEMO
LISTING THE NAMES AND GRADES OF
STUDENTS PARTICIPATING IN A TYPING
PROGRAM WERE REMOVED AND ARE NOT
INCLUDED IN THE PAGINATION. FOR THE
THIRD PARTY EVALUATION OF THE
PROJECT, SEE RELATED DOCUMENT VT
102 858 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM DEVELOPMENT; *PROGRAM
DESCRIPTIONS; *ELEMENTARY SECONDARY
EDUCATION; *VOCATIONAL DEVELOPMENT

ABSTRACT - DETAILED IN THE 71-PAGE
REPORT OF THE SECOND YEAR OF THE
PROJECT ARE THE GOALS, OBJECTIVES,
RESULTS, AND ACCOMPLISHMENTS TO
DATE. ACCOMPLISHMENTS OF THE YEAR
INCLUDE: THE INFUSION OF CAREER
EDUCATION OBJECTIVES INTO SCIENCE,
LANGUAGE, ARTS, SOCIAL STUDIES,
MATH, AND FOREIGN LANGUAGES; USE OF
RESOURCE TEACHERS; EMPHASIS ON
INSERVICE SESSIONS; EXPANSION OF
RESOURCE CENTERS OF SUPPORT
MATERIALS; IMPLEMENTATION OF A
MODEL FOR COUNSELOR-TEACHER
INTERACTION AND A MODEL FOR
PLACEMENT AND FOLLOWUP OF EXITING
SENIORS. THE DOCUMENT CONTAINS
SEVEN SEPARATE REPORTS PREPARED BY

STAFF: REPORTS OF EACH OF THE FOUR ADMINISTRATIVE AREAS OF THE COUNTY, A REPORT OF THE GUIDANCE COMPONENT, A REPORT ON THE IMPLEMENTATION OF THE PLACEMENT AND FOLLOWUP MODEL, AND A STATUS REPORT OF THE ELEMENTARY SCHOOL TYPING PROGRAMS. APPENDIXES (85 PAGES) INCLUDE: A COMMITTEE REPORT ON THE INFUSION OF CAREER EDUCATION WITHIN SOCIAL STUDIES, IN WHICH THE BEHAVIORAL OBJECTIVES OF THE CAREER PROGRAM WERE CODED AND PLACED WITHIN THE PROPER SOCIAL STUDIES CONCEPT CELL AT ALL LEVELS OF THE SOCIAL STUDIES FRAMEWORK; LISTS OF CAREER EDUCATION MATERIALS PURCHASED; A MODEL FOR COUNSELOR-TEACHER INTERACTION; INSERVICE PROGRAM AGENDAS; SURVEY INSTRUMENTS; AND REPORTS ON THE TYPING PROGRAMS. (KG)

VT 102 858

MYRICK, DARYL
ANNE ARUNDEL CAREER EDUCATION
PROJECT. FINAL REPORT.

IBEX, INC., DURHAM, N.C.
ANNE ARUNDEL COUNTY BOARD OF
EDUCATION, ANNAPOLIS, MD.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - NOV75 151P.; FOR A
DESCRIPTION OF THE PROJECT, SEE
RELATED DOCUMENT VT 102 857 IN THIS
ISSUE.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM EVALUATION; *TEST RESULTS;
*STUDENT TESTING; ELEMENTARY
SECONDARY EDUCATION; SELF CONCEPT;
DECISION MAKING; PRETESTS; TEACHER
ATTITUDES; *TABLES (DATA)

ABSTRACT - THE THIRD PARTY
EVALUATION REPORT COVERS THE 1974-
75 SCHOOL YEAR, THE SECOND YEAR OF
THE PROJECT. SUMMARIZED ARE THE
BACKGROUND, GOALS, AND OBJECTIVES.
EVALUATION IS CENTERED UPON FOUR
MAJOR INFORMATION DOMAINS OR
EVALUATION AREAS OF INTEREST:
STUDENT SELF-CONCEPT, STUDENT
DECISIONMAKING SKILLS, STUDENT
RELATIONSHIP WITH THE WORLD OF
WORK, AND TEACHER ATTITUDES TOWARDS
CAREER EDUCATION. THE MAJOR PORTION

OF THE DOCUMENT CONSISTS OF
DETAILED DESCRIPTIONS OF THE
TESTING PROGRAM AND THE RESULTS OF
THE FOUR TESTS ADMINISTERED. THESE
ARE THE SELF OBSERVATION SCALES,
DECISION MAKING SCALE, CAREER
MATURITY INVENTORY, AND A TEACHER
SURVEY. STUDENT TEST RESULTS ARE
ANALYZED BY SEX, GRADE LEVEL, AND
ADMINISTRATIVE AREA WITH THE
COUNTY. TEST RESULTS ARE SUMMARIZED
IN THE APPENDIXES. DATA REPORTED
ARE PRIMARILY PRETEST DATA, WITH
POSTTEST DATA TO BE INCLUDED IN THE
1975-76 EVALUATION. IT IS
RECOMMENDED THAT THE STAFF
DETERMINE IF SEX DIFFERENCES IN
TEST RESULTS ARE DUE TO CURRICULUM
DEFICIENCIES. RESPONSES TO THE
TEACHER SURVEY ARE SUMMARIZED IN
THE REPORT AND SHOWN BY AREA IN THE
APPENDIXES. TEACHER SUPPORT FOR THE
PROJECT IS HIGH, AS EVIDENCED BY
THE INTEGRATION OF CAREER EDUCATION
INTO OTHER SUBJECT AREAS, EFFECTIVE
USE OF MATERIALS, AND HIGH NUMBER
OF CAREER EDUCATION ACTIVITIES
UNDERTAKEN. A BIBLIOGRAPHY IS
INCLUDED. (RG)

VT 102 859

RECRUITMENT AND EMPLOYMENT OF
FOREIGN WORKERS - IRAN. PROJECT
FINDINGS AND RECOMMENDATIONS.

INTERNATIONAL LABOUR ORGANISATION,
GENEVA (SWITZERLAND).
UNITED NATIONS DEVELOPMENT
PROGRAMME, GENEVA (SWITZERLAND).
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
IRA/75/001
PUB DATE - 75 14P.; RELATED
DOCUMENT VT 102 860 IN THIS ISSUE.

DESCRIPTORS - *RECRUITMENT;
*DEVELOPING NATIONS; *FOREIGN
WORKERS; *NATIONAL PROGRAMS; *LABOR
LEGISLATION; MANPOWER NEEDS; LABOR
SUPPLY; TECHNICAL ASSISTANCE
IDENTIFIERS - *IRAN

ABSTRACT - PREPARED FOR THE
GOVERNMENT OF IRAN, THE REPORT IS
THE RESULT OF A STUDY CONCERNED
WITH THE RECRUITMENT AND EMPLOYMENT
OF FOREIGN WORKERS. DUE TO THE
RAPID INDUSTRIALIZATION OF IRAN, AN

ANTICIPATED SHORTAGE OF QUALIFIED WORKERS LED TO THE GOVERNMENT'S REQUEST FOR AN OUTSIDE EXPERT TO ADVISE ON CONSIDERATIONS AND SUGGESTED PROCEDURES INVOLVED IN THE RECRUITING OF QUALIFIED WORKERS FROM OTHER COUNTRIES. TOPICS CONSIDERED INCLUDED RECRUITMENT IN HIGHLY INDUSTRIALIZED COUNTRIES, RECRUITMENT IN LOW WAGE COUNTRIES, NATIONAL LEGISLATION AND ORGANIZATION, DEVELOPMENT OF A MODEL CONTRACT, ILLEGAL EMPLOYMENT OF FOREIGN WORKERS, WELFARE SERVICES, SOCIAL SECURITY, AND TAXATION. RECOMMENDATIONS WERE MADE FOR IMPLEMENTING PROCEDURES WITH THE PROPOSAL THAT POLICY DECISIONS WOULD HAVE TO BE FORMULATED BY A GOVERNMENTAL AGENCY, AND A FOLLOWUP STUDY WAS ADVISED. APPENDED ARE A SUGGESTED ORGANIZATIONAL CHART AND SUGGESTED STEPS TO BE TAKEN IN THE PROGRAM OF RECRUITMENT AND EMPLOYMENT OF FOREIGN WORKERS. (RG)

VT 102 860

MANPOWER STATISTICS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.

INTERNATIONAL LABOUR ORGANISATION, GENEVA (SWITZERLAND).

UNITED NATIONS DEVELOPMENT PROGRAMME, GENEVA (SWITZERLAND).

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

IRA/72/011

PUB DATE - 75 16P.; RELATED DOCUMENT VT 102 859 IN THIS ISSUE.

DESCRIPTORS - TECHNICAL ASSISTANCE; *DEVELOPING NATIONS; *NATIONAL PROGRAMS; DEMOGRAPHY; *OCCUPATIONAL SURVEYS; ECONOMIC DEVELOPMENT; *STATISTICAL SURVEYS; EMPLOYMENT STATISTICS; UNEMPLOYMENT; LABOR ECONOMICS; *MANPOWER DEVELOPMENT IDENTIFIERS - *IRAN

ABSTRACT - AT THE REQUEST OF THE GOVERNMENT OF IRAN, AN UNITED NATION'S TEAM OF EXPERTS VISITED IRAN IN 1971 TO ASSIST IN DEVELOPING A LONG-TERM PROGRAM FOR INCREASING PRODUCTIVE EMPLOYMENT AND FOR HANDLING CURRENT PROBLEMS OF UNEMPLOYMENT AND UNDEREMPLOYMENT. SPECIFIC

RECOMMENDATIONS WERE MADE FOR IMPROVING THE SYSTEM OF COMPILING MANPOWER AND LABOR STATISTICS, AND THE STATISTICIAN IN THE TEAM WAS APPOINTED TO UNDERTAKE THIS TASK IN COOPERATION WITH IRANIAN GOVERNMENT AGENCIES. HIS ASSIGNMENT WAS TO: (1) ADVISE AND ASSIST ON THE IMPROVEMENT OF THE CURRENT COLLECTION AND PRODUCTION OF BASIC LABOR STATISTICS, (2) ADVISE AND ASSIST ON THE PLANNING AND ORGANIZATION OF SURVEYS, (3) PLAN FOR THE COLLECTION AND ANALYSIS OF MANPOWER DATA ON THE NEXT GENERAL POPULATION CENSUS, (4) ADVISE AND ASSIST ON THE STATISTICAL ASPECTS OF FORECASTING MANPOWER SUPPLY AND DEMAND, (5) ADVISE ON COORDINATION OF STATISTICAL PROGRAMS, AND (6) TRAIN STAFF. THIS ASSIGNMENT WAS FROM MAY 1972 TO JULY 1974. DETAILED IN THIS REPORT ARE THE METHODS PREVIOUSLY USED BY THE GOVERNMENT IN COLLECTING STATISTICAL DATA, THE IMPROVEMENTS SUGGESTED AND IMPLEMENTED IN THIS PROJECT, AND A SUMMARY OF CONCLUSIONS AND RECOMMENDATIONS. APPENDED IS A LIST OF THE TITLES OF PAPERS/DOCUMENTS SUBMITTED TO THE GOVERNMENT BY THE STATISTICAL EXPERT. (RG)

VT 102 861

POLICY-MAKING FOR VOCATIONAL EDUCATION.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.

BUREAU OF EDUCATIONAL PERSONNEL DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.; CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - NOV75 33P.

DESCRIPTORS - *POLICY FORMATION; *VOCATIONAL EDUCATION; *STATEWIDE PLANNING; *EDUCATIONAL OBJECTIVES; *EDUCATIONAL POLICY; PERSONNEL POLICY; FINANCIAL POLICY; SECONDARY EDUCATION; POST SECONDARY EDUCATION; EVALUATION

ABSTRACT - THIS REPORT IS THE RESULT OF A NATIONAL PROJECT

CONDUCTED FOR THE PURPOSE OF DEVELOPING STATE LEVEL POLICIES FOR VOCATIONAL EDUCATION. PARTICIPANTS FROM FIVE STATES WERE SELECTED TO REVIEW AND UPDATE PRINCIPLES OF VOCATIONAL EDUCATION AND TO FORMULATE POLICY STATEMENTS IN FOUR BASIC AREAS: PROGRAM, PERSONNEL, FINANCE, AND EVALUATION. THESE STATEMENTS ARE NOT OPERATIONAL POLICIES OR RULES AND REGULATIONS, BUT ARE GENERAL STATEMENTS TO PROVIDE ASSISTANCE TO ALL STATES AS THEY REVIEW AND ESTABLISH A STATEWIDE POLICY FOR QUALITY VOCATIONAL EDUCATION. ALTHOUGH INTENDED PRIMARILY FOR POLICY-MAKERS AT THE STATE LEVEL, THIS REPORT SERVES AS A GUIDE FOR ALL PERSONS, STATE, COUNTY, AND LOCAL, WHO HOLD OR CONTRIBUTE TO STATE POLICY. INCLUDED IN THE REPORT ARE A SELECTED BIBLIOGRAPHY AND APPENDIXES LISTING PROJECT PARTICIPANTS, ADVISORY COMMITTEE MEMBERS, AND RESOURCE PERSONNEL. (AUTHOR/RG)

VT 102 862

LATSHAW, LOIS L.

DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER.

EVANSVILLE-VANDEBURGH SCHOOL CORP., IND. SCHOOL OF HEALTH OCCUPATIONS.

INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS. DIV. OF VOCATIONAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - 15JUN75 245P.; FOR A SUMMARY OF THE PROJECT, SEE RELATED DOCUMENT VT 102 863 IN THIS ISSUE.

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION; *HEALTH OCCUPATIONS CENTERS; *CONTINUING EDUCATION CENTERS; PROGRAM DESCRIPTIONS; *EDUCATIONAL NEEDS; NURSES AIDES; SURGICAL TECHNICIANS; PRACTICAL NURSES; *EDUCATIONAL PLANNING; POST SECONDARY EDUCATION

ABSTRACT - THIS PROJECT WAS DESIGNED TO ASSESS THE LEARNING NEEDS OF SELECTED HEALTH

OCCUPATIONS AT THE VOCATIONAL LEVEL AND TO DEVELOP GUIDELINES FOR THE ESTABLISHMENT AND ADMINISTRATION OF A MODEL FOR A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER BASED UPON THESE NEEDS. LICENSED PRACTICAL NURSES, NURSES AIDES, AND OPERATING ROOM TECHNICIANS EMPLOYED IN HOSPITALS OR NURSING HOMES WERE THE GROUPS SELECTED AS A TARGET POPULATION. LEARNING NEEDS OF THESE GROUPS WERE IDENTIFIED THROUGH A QUESTIONNAIRE SURVEY. PERCEPTIONS OF LEARNING NEEDS WERE ALSO OBTAINED FROM INSTRUCTIONAL AND SUPERVISORY PERSONNEL. BASED ON THE FINDINGS OF THIS SURVEY, IT WAS DETERMINED THAT THE EXTREME DIVERSITY OF LEARNING NEEDS OF THESE OCCUPATIONAL GROUPS REQUIRED THE ESTABLISHMENT OF A LEARNING CENTER WITH A FLEXIBLE APPROACH TO PROGRAMMING, RATHER THAN THE MORE NARROWLY DEFINED CONTINUING EDUCATION CENTER. GUIDELINES WERE DEVELOPED FOR THE PLANNING, IMPLEMENTATION, AND EVALUATION OF SUCH A CENTER. CONTENTS OF THIS REPORT INCLUDE: A STUDY OF THE RELATED LITERATURE, BASIC ASSUMPTIONS ABOUT THE SELECTED OCCUPATIONAL GROUPS, METHODS AND PROCEDURES, DATA ANALYSIS, SUMMARY, CONCLUSIONS AND RECOMMENDATIONS (INCLUDING THE GUIDELINES DEVELOPED), AND BIBLIOGRAPHY. APPENDED ARE BACKGROUND INFORMATION OF THE SURVEY SAMPLE AND SUGGESTED FORMS FOR USE IN THE PROPOSED LEARNING CENTER. (AUTHOR/RG)

VT 102 863

STEVENS, JOYCE; LATSHAW, LOIS L. DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER. FINAL REPORT.

EVANSVILLE-VANDEBURGH SCHOOL CORP., IND. SCHOOL OF HEALTH OCCUPATIONS.

INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS. DIV. OF VOCATIONAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - 15JUN75 79P.; FOR A DETAILED DESCRIPTION OF PROJECT

DEVELOPMENT, SEE RELATED DOCUMENT VT 102 862 IN THIS ISSUE.

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION; *HEALTH OCCUPATIONS CENTERS; *CONTINUING EDUCATION CENTERS; PROGRAM DESCRIPTIONS; *EDUCATIONAL NEEDS; NURSES AIDES; SURGICAL TECHNICIANS; PRACTICAL NURSES; *EDUCATIONAL PLANNING; POST SECONDARY EDUCATION

ABSTRACT - THIS FINAL REPORT SUMMARIZED THE DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER WHICH IS EXPLAINED IN DETAIL IN VT 102 862 IN THIS ISSUE. THE PROJECT WAS DESIGNED TO ASSESS THE NEEDS OF SELECTED HEALTH OCCUPATIONS AT THE VOCATIONAL LEVEL AND TO DEVELOP GUIDELINES FOR THE ESTABLISHMENT OF A MODEL FOR A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER. THE LEARNING NEEDS OF LICENSED PRACTICAL NURSES, NURSES AIDES, AND OPERATING ROOM TECHNICIANS WERE IDENTIFIED THROUGH QUESTIONNAIRES. PERCEPTIONS OF THEIR LEARNING NEEDS WERE ALSO OBTAINED FROM INSTRUCTIONAL AND SUPERVISORY PERSONNEL. BASED ON THE FINDINGS OF THIS SURVEY, GUIDELINES WERE DEVELOPED FOR THE ESTABLISHMENT AND OPERATION OF A LEARNING CENTER WITH A FLEXIBLE APPROACH TO PROGRAMMING TO MEET THE WIDE DIVERSITY OF IDENTIFIED NEEDS. APPENDIXES TO THIS 10-PAGE SUMMARY CONTAIN: THE GUIDELINES WRITTEN FOR THE PLANNING, IMPLEMENTATION, AND EVALUATION OF THE LEARNING CENTER; SAMPLES OF FORMS TO BE USED IN THE CENTER; THE SURVEY QUESTIONNAIRES; AND REPORT ABSTRACT. (AUTHOR/KG)

VT 102 864

TURPIN, JERRY PAUL
CAREER EDUCATION NOW! MODEL FOR CAREER EDUCATION CURRICULUM K-14 FOR A RURAL-URBAN SCHOOL DISTRICT. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).

BEDFORD COUNTY PUBLIC SCHOOLS, VA.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

OEG-0-73-5310

PUB DATE - 15OCT75 41P.; FOR A THIRD PARTY EVALUATION OF THE PROGRAM, SEE RELATED DOCUMENT VT 102 865 IN THIS ISSUE.

DESCRIPTORS - *COMPREHENSIVE PROGRAMS; *CAREER EDUCATION; *ELEMENTARY SECONDARY EDUCATION; CAREER AWARENESS; BEHAVIORAL OBJECTIVES; *CURRICULUM DEVELOPMENT; *TEACHER IMPROVEMENT; CAREER EXPLORATION

ABSTRACT - THE BEDFORD COUNTY PROGRAM WAS DESIGNED TO IMPLEMENT A TOTAL CAREER EDUCATION PROGRAM K-14. THE MODEL DELINEATES FOUR AREAS: ELEMENTARY AWARENESS, SECONDARY EXPLORATION, SECONDARY DISADVANTAGED CLASS, AND STAFF DEVELOPMENT. IN THE YEAR COVERED BY THIS ANNUAL REPORT, MAJOR EFFORT WAS DIRECTED TO ELEMENTARY TEACHER INVOLVEMENT AND THE WORK EXPERIENCE PROGRAM. AN ELEMENTARY TEACHERS' ACTIVITY GUIDE WAS REVISED, EVALUATED, AND DISTRIBUTED TO ALL ELEMENTARY TEACHERS; CURRICULUM MATERIALS FOR THE DISADVANTAGED WERE DEVELOPED THAT FOCUSED ON CAREER PLANNING AND DECISIONMAKING. IT WAS RECOMMENDED THAT FUTURE PLANNING BE AIMED AT THE SECONDARY AND INSERVICE AREAS. THIS REPORT INCLUDES A REPORT SUMMARY, GOALS AND OBJECTIVES OF THE PROJECT INCLUDING STATEMENTS OF BEHAVIORAL OBJECTIVES FOR EACH GRADE LEVEL IN AREAS OF CONCERN APPROPRIATE FOR THAT LEVEL, AND A DESCRIPTION OF THE PROJECT DESIGN. ALSO LISTED ARE TITLES OF CAREER EDUCATION VIDEO TAPES BY GRADE LEVEL. (RG)

VT 102 865

DAVIS, B. STEVEN
BEDFORD COUNTY CAREER EDUCATION PROGRAM. FINAL EVALUATION REPORT.

IBEX, INC., DURHAM, N.C.
BEDFORD COUNTY PUBLIC SCHOOLS, VA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG75 51P.; FOR A DESCRIPTION OF THE PROGRAM, SEE RELATED DOCUMENT VT 102 864 IN THIS ISSUE.

DESCRIPTORS - *COMPREHENSIVE PROGRAMS; *CAREER EDUCATION; *ELEMENTARY SECONDARY EDUCATION; SELF CONCEPT; *CAREER AWARENESS; *FORMATIVE EVALUATION; STUDENT ATTITUDES; TEACHER RESPONSE

ABSTRACT - THIS THIRD PARTY EVALUATION EXAMINES THE ACTIVITIES OF THE 1974-75 SCHOOL YEAR. RESULTS OF THIS EVALUATION ARE ORGANIZED AROUND FOUR MAJOR AREAS OF INTEREST: STUDENT SELF-CONCEPT, CAREER AWARENESS, STUDENT ATTITUDES TOWARD CAREER DEVELOPMENT, AND TEACHER USE OF CAREER EDUCATION RESOURCES. EVALUATION INSTRUMENTS USED WITH THE STUDENTS WERE SELF-OBSERVATION SCALES, AN OCCUPATION AWARENESS SURVEY, AND THE CAREER MATURITY INVENTORY (FOR GRADES 10-12). TEACHERS WERE ASKED TO COMPLETE THE CAREER EDUCATION TEACHER SURVEY. DETAILED IN THIS REPORT ARE A DESCRIPTION OF THE CAREER EDUCATION PROGRAM, THE CONCEPTUAL BASIS FOR THE EVALUATION (INFORMATION BASED EVALUATION), TEST RESULTS, A COST ANALYSIS, AND CONCLUSIONS AND RECOMMENDATIONS. THE EVALUATION TEAM RECOMMENDED THAT INFORMATION GATHERED SHOULD BE CONSIDERED AS BASELINE DATA FOR FUTURE PLANNING AND EVALUATION, AND THAT CONTINUING STRUCTURED FEEDBACK SHOULD BE OBTAINED FROM TEACHERS, STUDENTS, AND THE COMMUNITY. (RG)

VT 102 866

PRIDE (PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT AND EXPANSION) IN VOCATIONAL EDUCATION AND GUIDANCE. STATE REPORT 1973-74.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 67P.

DESCRIPTORS - *FIELD STUDIES; *FORMATIVE EVALUATION; PROGRAM IMPROVEMENT; *REVIEW (REEXAMINATION); *VOCATIONAL

EDUCATION; PROGRAM EVALUATION; *EDUCATIONAL PROGRAMS; SECONDARY EDUCATION; POST SECONDARY EDUCATION IDENTIFIERS - *OHIO

ABSTRACT - THE EVALUATION IDENTIFIES THE 19 VOCATIONAL EDUCATION PLANNING DISTRICTS REVIEWED BY OHIO'S PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT AND EXPANSION (PRIDE) DURING 1973-74. COMPONENTS OF THE REVIEW PROGRAM INCLUDED: (1) ADMINISTRATIVE REVIEW BY THE LOCAL SUPERINTENDENT, (2) PROCESS VARIABLE REVIEW WITH A LAY ADVISORY COMMITTEE, (3) PRODUCT REVIEW IDENTIFYING THE SUCCESS OF GRADUATES, (4) COST ANALYSIS, (5) AVAILABILITY AND IMPACT REVIEW UTILIZING LOCAL RESOURCES TO IDENTIFY COMMUNITY NEEDS, AND (6) ACCEPTANCE AND CONGRUENCE REVIEW EXAMINING STUDENT INTERESTS AND ATTITUDES AND PARENT ATTITUDES. REVIEW COMMITTEES CONSISTED OF LOCAL DISTRICT REPRESENTATIVES, STATE DEPARTMENT OF EDUCATION PERSONNEL, AND A SUPERVISOR FROM THE MANPOWER TRAINING SERVICE. GOALS, OBJECTIVES, AND ACTIVITIES ARE GIVEN FOR THE AREAS OF ADULT EDUCATION, AGRICULTURAL EDUCATION, BUSINESS AND OFFICE EDUCATION, DISTRIBUTIVE EDUCATION, HOME ECONOMICS EDUCATION, TRADE AND INDUSTRIAL EDUCATION, SPECIAL NEEDS EDUCATION, AND GUIDANCE AND TESTING. EACH SUBJECT AREA DESCRIBES FIELD ACTIVITIES AND INDICATES THE NUMBER OF PROGRAMS, SCHOOLS, AND INDIVIDUALS PARTICIPATING AND THE ROLE OR STATUS OF PARTICIPANTS. FINDINGS AND RECOMMENDATIONS ALSO ARE LISTED FOR EACH AREA. (KH)

VT 102 867

MCMINN, JAMES H.

A CAREER EDUCATION PROJECT ON THE MISSISSIPPI GULF COAST. FINAL REPORT.

MISSISSIPPI STATE BOARD FOR VOCATIONAL EDUCATION, JACKSON. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE

ANNOUNCED IN VOL. 9, NO. 6.
 PUB DATE - JUL75 136P.; PAGES 54
 THROUGH 73 AND 122 THROUGH 134
 CONTAINING XEROXED COPIES OF
 NEWSPAPER PHOTOGRAPHS AND ARTICLES
 ABOUT THE PROJECT WERE REMOVED FROM
 THE DOCUMENT AND ARE NOT INCLUDED
 IN THE PAGINATION.

DESCRIPTORS - *CAREER EDUCATION;
 *ELEMENTARY SECONDARY EDUCATION;
 *CURRICULUM EVALUATION; SUMMATIVE
 EVALUATION; INTEGRATED CURRICULUM;
 *CAREER AWARENESS; *PROGRAM
 DEVELOPMENT; SCHOOL COMMUNITY
 COOPERATION
 IDENTIFIERS - MISSISSIPPI

ABSTRACT - THIS REPORT CONTAINS A
 SUMMARY OF THE PROJECT ACTIVITIES
 AND THE THIRD PARTY EVALUATIONS FOR
 THE ACADEMIC YEARS 1973-74 AND
 1974-75. DISCUSSED IN THE SUMMARY
 ARE THE OBJECTIVES AND
 ACCOMPLISHMENTS OF THE PAST YEAR
 FOR ELEMENTARY, JUNIOR HIGH, AND
 SENIOR HIGH SCHOOL LEVELS. THE
 AREAS OF DISSEMINATION, DATA
 COLLECTION, STAFF UTILIZATION, AND
 STAFF DEVELOPMENT ARE EMPHASIZED.
 EACH EVALUATION REPORT CONTAINS: A
 DETAILED DESCRIPTION OF THE
 GEOGRAPHIC, ECONOMIC, AND SOCIAL
 FACTORS OF THE SCHOOL DISTRICT;
 PROGRAM OBJECTIVES AND
 IMPLEMENTATION FOR THAT YEAR; THE
 EVALUATION ANALYSIS;
 RECOMMENDATIONS; AND SUMMARY. THE
 OVERALL GOAL OF THE PROJECT WAS TO
 PROVIDE STUDENTS WITH SUFFICIENT
 OCCUPATIONAL AWARENESS AND
 EXPLORATORY EXPERIENCES TO MAKE
 SOUND CAREER DECISIONS. THE PROGRAM
 WAS IMPLEMENTED TO ACCOMPLISH 10
 OBJECTIVES IN ATTAINING THIS GOAL,
 AND THE EVALUATION TEAM ASSESSED
 RESULTS FOR EACH OF THESE
 OBJECTIVES. EVALUATION PROCEDURES
 INCLUDED DATA COLLECTION; ANALYSIS
 OF RECORDS, REPORTS, AND PROGRAM
 ACTIVITIES; ANALYSIS OF INPUT FROM
 STAFF, PARENTS, STUDENTS, AND
 CONSULTANTS; AND STUDENT TEST
 RESULTS. IT WAS CONCLUDED THAT THE
 GOAL AND OBJECTIVES OF THE CAREER
 PROJECT HAD BEEN ADEQUATELY MET.
 TEST SCORES ARE INCLUDED IN THE
 EVALUATION REPORTS. (RG)

VT 102 868
 PETERSEN, M. LARRY
 THE EFFECTS OF A CAREER GUIDANCE
 PROGRAM INVOLVING TEACHERS AND
 PARENTS OF TENTH GRADE STUDENTS.
 FINAL REPORT.

LOGAN CITY BOARD OF EDUCATION;
 UTAH.
 OFFICE OF EDUCATION (DHEW),
 WASHINGTON, D.C. BUREAU OF
 RESEARCH.
 MF AND HC AVAILABILITY WILL BE
 ANNOUNCED IN VOL. 9, NO. 6.
 PUB DATE - DEC74 138P.; PORTIONS
 OF THE APPENDIXES ARE OF MARGINAL
 REPRODUCIBILITY, BEST COPY
 AVAILABLE.

DESCRIPTORS - *VOCATIONAL
 DEVELOPMENT; CAREER PLANNING;
 *OCCUPATIONAL ASPIRATION; GRADE 10;
 *PARENT STUDENT RELATIONSHIP;
 *PARENT SCHOOL RELATIONSHIP;
 *GUIDANCE PROGRAMS; PARENT
 PARTICIPATION; HOME VISITS; SENIOR
 HIGH SCHOOLS
 IDENTIFIERS - LOGAN SENIOR HIGH
 SCHOOL; UTAH

ABSTRACT - THE REPORT DESCRIBES A
 CAREER GUIDANCE PROGRAM FOR GRADE
 10 STUDENTS AT LOGAN SENIOR HIGH
 SCHOOL INVOLVING PARENTS, TEACHERS,
 AND GUIDANCE COUNSELORS. PARENT AND
 STUDENT OCCUPATIONAL ASPIRATIONS
 AND KNOWLEDGE OF CAREER DEVELOPMENT
 PRINCIPLES AND PLANNING WERE
 INVESTIGATED WITH THREE GROUPS--
 TUTOR-PARENT-STUDENT, PARENT-
 STUDENT, AND STUDENT. ALL THREE
 GROUPS RECEIVED GUIDANCE MATERIALS
 AND SCHOOL COUNSELING. THE FIRST
 TWO ADDED DIRECT SOLICITED PARENTAL
 INVOLVEMENT, AND THE FIRST ALSO
 RECEIVED HOME VISITS BY GUIDANCE
 TUTORS (GRADUATE STUDENTS FROM UTAH
 STATE UNIVERSITY IN LOGAN).
 PRETESTS AND POSTTESTS OF ALL
 GROUPS REVEALED NO SIGNIFICANT
 DIFFERENCES IN CAREER DEVELOPMENT
 KNOWLEDGE, BUT IT APPEARED THAT
 PARENTS HAD HIGHER ASPIRATIONS THAN
 THEIR CHILDREN. RECOMMENDATIONS
 BASED ON THE STUDY DATA INCLUDED:
 (1) ESTABLISHING A CAREER CENTER AT
 THE SCHOOL, (2) PROVIDING CAREER

COUNSELING FOR SOPHOMORES IN AN ENGLISH PROGRAM, (3) EMPLOYING GUIDANCE TUTORS (GRADUATE STUDENTS FROM THE UNIVERSITY) FOR HOME VISITS, (4) HOLDING INSERVICE PROGRAMS FOR SCHOOL FACULTY, AND (5) PROVIDING CAREER COUNSELING TO SOPHOMORE STUDENTS USING CAREER FILES. ABOUT HALF OF THE DOCUMENT CONSISTS OF AN APPENDED REPORT ON A PREVIOUS STUDY TO ASCERTAIN THE FEASIBILITY OF CONDUCTING A CAREER INFORMATION EDUCATION PROGRAM WITH PARENTS OF GRADE 10 STUDENTS AT LOGAN SENIOR HIGH SCHOOL. INCLUDED IN THE APPENDED REPORT ARE QUESTIONNAIRES USED IN THE STUDY AND SAMPLES OF CAREER INFORMATION PACKAGES. (MF)

VT 102 869

AROKA, MEHAR
INFORMATION SYSTEM FOR SOCIETAL COST AND BENEFIT ANALYSIS OF VOCATIONAL AND MANPOWER PROGRAMS. FINAL REPORT.

WISCONSIN UNIV. - STOUT, MENOMONIE.
CENTER FOR VOCATIONAL, TECHNICAL, AND ADULT EDUCATION.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - NOV75 200P.

DESCRIPTORS - *COST EFFECTIVENESS;
INPUT OUTPUT ANALYSIS; *EDUCATIONAL FINANCE; *RESOURCE ALLOCATIONS;
*VOCATIONAL EDUCATION; EDUCATIONAL PROGRAMS; PROGRAM BUDGETING;
*METHODS RESEARCH; MANAGEMENT INFORMATION SYSTEMS; VOCATIONAL DEVELOPMENT; MANPOWER DEVELOPMENT; SOCIAL FACTORS
IDENTIFIERS - WISCONSIN

ABSTRACT - THIS STUDY WAS DIRECTED TOWARD DEVELOPING A MANUAL FOR ESTABLISHING SOCIETAL BENEFITS AND COSTS OF VOCATIONAL AND MANPOWER PROGRAMS IN WISCONSIN. AFTER FIRST OUTLINING THE BACKGROUND OF BENEFIT-COST ANALYSIS, PROBLEMS IN ESTABLISHING COST FUNCTIONS IN EDUCATION ARE PRESENTED ALONG WITH SOME IMPORTANT COST CONCEPTS AND USES OF COST INFORMATION IN

EDUCATION. THE NEXT SECTION DEALS WITH THE IDENTIFICATION AND MEASUREMENT OF SOCIETAL BENEFITS OF VOCATIONAL PROGRAMS. FIVE DIFFERENT METHODS OF ANALYZING DATA RELATED TO SOCIETAL COSTS AND BENEFITS OF VOCATIONAL AND MANPOWER PROGRAMS ARE DISCUSSED IN THE LAST SECTION. THESE METHODS ARE PRESENT VALUE OF NET BENEFITS, ANNUAL VALUE OF NET BENEFITS, RATE OF RETURN, BENEFIT-COST RATIO, AND PAY BACK PERIOD. PROCEDURAL STEPS USED AND THE ADVANTAGES AND DISADVANTAGES OF EACH METHOD ARE GIVEN. ONE OF THE MAJOR PROBLEMS IN ESTABLISHING SOCIETAL COSTS AND BENEFITS OF VOCATIONAL PROGRAMS IS THE LACK OF RELEVANT DATA, CONSEQUENTLY, A NEED EXISTS TO DEVELOP A MANAGEMENT INFORMATION SYSTEM FOR VOCATIONAL, TECHNICAL, AND ADULT EDUCATION. THE REPORT CONCLUDES THAT DATA REQUIRED FOR THE COSTS AND BENEFITS SHOULD BE INCORPORATED IN A MANAGEMENT INFORMATION SYSTEM. THE REQUIRED INFORMATION FOR IMPLEMENTING VARIOUS STEPS IN ESTABLISHING SOCIETAL COSTS AND BENEFITS IS OUTLINED FOR CURRICULUM, FACULTY, SPACE, EQUIPMENT, SUPPLIES, AND ADMINISTRATION. (MF)

VT 102 870

HALL, WILBUR; AND OTHERS
FOLLOW-UP STUDY OF MACHINE TOOL TECHNOLOGY AND BUILDING CONSTRUCTION GRADUATES. EVALUATION REPORT.

SOUTHERN MAINE VOCATIONAL TECHNICAL INST., SOUTH PORTLAND.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG75 113P.; PAGES 114 THROUGH 120 CONTAINING THE NAMES AND ADDRESSES OF THE GRADUATES STUDIED WERE REMOVED AND ARE NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *VOCATIONAL FOLLOWUP;
*CURRICULUM EVALUATION; *GRADUATE SURVEYS; *COURSE EVALUATION; *TRADE AND INDUSTRIAL EDUCATION; FOLLOWUP STUDIES; EMPLOYER ATTITUDES;
TECHNICAL INSTITUTES; POST

SECONDARY EDUCATION

ABSTRACT - A FOLLOWUP STUDY OF GRADUATES FROM MACHINE TOOL TECHNOLOGY AND BUILDING CONSTRUCTION PROGRAMS WAS CONDUCTED TO DETERMINE THE RELEVANCY OF PROGRAMS TO EMPLOYMENT NEEDS. THE SURVEY INSTRUMENT WAS A MAILED QUESTIONNAIRE DESIGNED TO DETERMINE EMPLOYMENT STATUS AND HISTORY, EVALUATION OF THE PROGRAM, UPGRADING OR RETRAINING NEEDS, AND THE ADEQUACY OF SPECIFIC COURSE OFFERINGS. A RANDOM SAMPLE OF GRADUATES WAS SELECTED FOR A FOLLOWUP PERSONAL INTERVIEW AT THEIR PLACE OF EMPLOYMENT. EMPLOYERS WERE ALSO INTERVIEWED WHEN POSSIBLE. THIS REPORT DETAILS THE SURVEY RESULTS IN BOTH NARRATIVE AND TABULAR FORM. ALSO INCLUDED ARE FREE RESPONSE COMMENTS. MAJOR FINDINGS INCLUDE: 87.9 PERCENT OF THE BUILDING CONSTRUCTION GRADUATES AND 78.2 PERCENT OF THE MACHINE TOOL TECHNOLOGY GRADUATES HELD JOBS RELATED TO THEIR TRAINING; GRADUATES WERE GENERALLY SATISFIED WITH THEIR CURRICULUMS BUT DID OFFER SUGGESTIONS FOR CHANGES; AND A MAJORITY OF THE RESPONDENTS WERE INTERESTED IN UPGRADING, RETRAINING, AND CONTINUING EDUCATION. THE APPENDIX TO THE REPORT CONTAINS THE COVER LETTER, QUESTIONNAIRE, AND CURRICULUM EVALUATION CHECK LISTS USED IN THE SURVEY. (RG)

VT 102 871

WOOD, EUGENE S.; STITT, THOMAS R. DESIGNING CAPSTONE BACCALAUREATE DEGREE PROGRAMS WHICH BUILD ON COMPETENCIES GAINED IN COMMUNITY COLLEGE OCCUPATIONALLY ORIENTED PROGRAMS AND WORK EXPERIENCE.

SOUTHERN ILLINOIS UNIV., CARBONDALE.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - NO 47P.

DESCRIPTORS - *TRANSFER PROGRAMS; *COLLEGE PROGRAMS; *HIGHER EDUCATION; *TEACHER EDUCATION CURRICULUM; *BACHELORS DEGREES; VOCATIONAL EDUCATION TEACHERS; MODELS

IDENTIFIERS - *CAPSTONE PROGRAMS; ILLINOIS

ABSTRACT - A CAPSTONE PROGRAM IS DESIGNED TO ENABLE GRADUATES OF TWO-YEAR OCCUPATIONAL PROGRAMS TO OBTAIN A BACCALAUREATE DEGREE WITH NO MORE THAN TWO ADDITIONAL YEARS OF COLLEGE. THIS REPORT IS BASED ON A PROJECT TO DEVELOP CAPSTONE MODELS FOR PREPARING SECONDARY TEACHERS IN FIVE VOCATIONAL AREAS: APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS, BUSINESS, MARKETING, AND MANAGEMENT OCCUPATIONS; HEALTH OCCUPATIONS; INDUSTRIAL ORIENTED OCCUPATIONS; AND PERSONAL AND PUBLIC SERVICE OCCUPATIONS. THE PROJECT EVOLVED FROM PREVIOUS EXPERIENCE WITH CAPSTONE PROGRAMS AND FROM A SERIES OF WORKSHOPS TO FORMULATE THE BASIS FOR A MODEL. FIVE CONSULTANTS WERE SELECTED TO DEVELOP THE MODELS IN THE OCCUPATIONAL CLUSTERS. ALTHOUGH THE MODELS DIFFER IN CONTENT, THEY HAVE A STANDARDIZED FORMAT: PROGRAM OVERVIEW, PROGRAM OBJECTIVES, COURSE REQUIREMENTS, RECOMMENDED ELECTIVES, PROGRAM SUMMARY, AND MAJOR CONSIDERATIONS FOR IMPLEMENTATION. PROJECT PARTICIPANTS SUPPORTED THE CAPSTONE CONCEPT, AND FELT THAT UNIVERSITIES SHOULD CONSIDER IT AS ONE IMPORTANT METHOD OF TRAINING OCCUPATIONAL TEACHERS. APPENDED IS THE QUESTIONNAIRE USED TO EVALUATE THE CONSULTANTS' PRELIMINARY CAPSTONE MODELS. (RG)

VT 102 872

WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN LOCAL ADOPTION OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.

MISSISSIPPI STATE BOARD FOR VOCATIONAL EDUCATION, JACKSON. NATIONAL CENTER FOR IMPROVEMENT OF EDUCATIONAL SYSTEMS (DHEW/OE),

WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUL73 25P.; RELATED
DOCUMENT VT 102 873 IN THIS ISSUE.

DESCRIPTORS - *TEACHER WORKSHOPS;
CURRICULUM DEVELOPMENT; *PROGRAM
DESCRIPTIONS; *AGRIBUSINESS;
*NATURAL RESOURCES; TEACHER
IMPROVEMENT; OCCUPATIONAL SURVEYS;
INSERVICE TEACHER EDUCATION; DATA
COLLECTION; *VOCATIONAL AGRICULTURE
TEACHERS
IDENTIFIERS - MISSISSIPPI

ABSTRACT - DESCRIBED IN THIS REPORT
IS A PROJECT TO DEVELOP AND IMPROVE
THE COMPETENCIES OF VOCATIONAL
AGRICULTURE TEACHERS IN MISSISSIPPI
IN THE ADAPTATION AND
IMPLEMENTATION OF CURRICULUMS IN
AGRIBUSINESS. IN PHASE I, A SERIES
OF SEVEN WORKSHOPS WERE HELD
FOCUSING ON DEVELOPMENT AND USE OF
OCCUPATIONAL NEEDS SURVEY
INSTRUMENTS, DATA ANALYSIS, AND
CURRICULUM ADAPTATION. THE WORKSHOP
IN PHASE II CONCENTRATED ON
IMPLEMENTATION OF LOCAL CURRICULAR
ADAPTATIONS IN SPECIALIZED AREAS OF
AGRIBUSINESS AND NATURAL RESOURCES.
PROJECT OBJECTIVES, ACTIVITIES, AND
OUTCOMES ARE BRIEFLY DESCRIBED. AN
OUTLINE OF THE WORKSHOP AGENDA IS
ATTACHED, ALONG WITH PARTICIPANT
DATA SUMMARY INFORMATION AND THE
BUDGET AND FINANCIAL REPORT. ALSO
ATTACHED ARE PROJECT-DEVELOPED
SAMPLE DATA COLLECTION FORMS TO BE
USED IN ASSESSMENT OF LOCAL
EMPLOYMENT OPPORTUNITIES IN
AGRICULTURAL OCCUPATIONS. (NJ)

VT 102 873

WORKSHOPS FOR DEVELOPING COMPETENCY
OF INSTRUCTORS IN NEW AND EXPANDING
AREAS OF CURRICULUM IN AGRIBUSINESS
AND NATURAL RESOURCES. FINAL
REPORT.

MISSISSIPPI STATE BOARD FOR
VOCATIONAL EDUCATION, JACKSON.
NATIONAL CENTER FOR IMPROVEMENT OF
EDUCATIONAL SYSTEMS (DHEW/OE),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - AUG73 20P.; RELATED
DOCUMENT VT 102 872 IN THIS ISSUE.

DESCRIPTORS - *TEACHER WORKSHOPS;
*PROGRAM PLANNING; *AGRIBUSINESS;
*NATURAL RESOURCES; TEACHER
IMPROVEMENT; INSERVICE TEACHER
EDUCATION; *VOCATIONAL AGRICULTURE
TEACHERS
IDENTIFIERS - MISSISSIPPI

ABSTRACT - DURING THE SUMMER OF
1973, TWO WORKSHOPS WERE HELD TO
INCREASE THE COMPETENCY OF
AGRICULTURE TEACHERS IN MISSISSIPPI
IN NEW AND EMERGING AREAS OF
AGRIBUSINESS AND NATURAL RESOURCES.
ONE WORKSHOP FOCUSED ON PLANNING
PROGRAMS IN THE NEW AREAS OF THE
PESTICIDE INDUSTRY, AGRIBUSINESS
ECONOMICS, AGRIBUSINESS MANAGEMENT,
ENVIRONMENTAL PROTECTION, RURAL
DEVELOPMENT AND LAND USE PLANNING,
AND AGRICULTURAL PRODUCTS AND
PROCESSING. INCLUDED IN THE REPORT
ARE SYNOPSES OF THE PRESENTATIONS
MADE IN EACH OF THESE AREAS BY THE
PARTICIPATING RESOURCE PERSONS. THE
SECOND WORKSHOP FOCUSED ON
SUMMARIZING AND COORDINATING NEEDED
CURRICULUM IMPROVEMENTS IN
AGRICULTURAL EDUCATION. PROJECT
OBJECTIVES, ACTIVITIES, AND
OUTCOMES ARE BRIEFLY DISCUSSED.
OUTLINES OF THE WORKSHOP AGENDAS
ARE ATTACHED, ALONG WITH A
PARTICIPANT DATA SUMMARY SHEET AND
THE BUDGET AND FINANCIAL REPORT.
(NJ)

VT 102 874

THE BUSINESS/LABOR/EDUCATION
PROFESSIONAL DEVELOPMENT
PARTNERSHIP: A WORKSHOP TO ASSURE
IMPLEMENTATION OF THE COOPERATIVE
TEACHER TRAINING CONCEPT IN
SELECTED STATES (DENVER, COLORADO,
MAY 5-9, 1974).

ECKMAN CENTER, WOODLAND HILLS,
CALIF.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C. VOCATIONAL
EDUCATION PERSONNEL DEVELOPMENT
BRANCH.; COLORADO STATE BOARD FOR
COMMUNITY COLLEGES AND OCCUPATIONAL
EDUCATION, DENVER.
MF AND HC AVAILABILITY WILL BE

ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JUN74 102P.

DESCRIPTORS - *WORKSHOPS;
*STATEWIDE PLANNING; *COOPERATIVE
PLANNING; *VOCATIONAL EDUCATION
TEACHERS; INSERVICE TEACHER
EDUCATION; INTERNSHIP PROGRAMS;
PROFESSIONAL TRAINING; EDUCATIONAL
NEEDS; *WORK EXPERIENCE PROGRAMS;
MODELS; EDUCATIONAL PLANNING;
DELIVERY SYSTEMS

ABSTRACT - THE REPORT DESCRIBES THE
PLANNING, DEVELOPMENT, AND
ACTIVITIES OF A FIVE-DAY PLANNING
WORKSHOP ATTENDED BY 30
REPRESENTATIVES OF EDUCATION,
BUSINESS, INDUSTRY, AND LABOR FROM
SEVEN STATES. THE PURPOSE OF THE
WORKSHOP WAS TO ACCOMPLISH NEEDED
STATEWIDE PLANNING FOR IMPROVED
COOPERATIVE APPROACHES TO
PROFESSIONAL DEVELOPMENT OF
VOCATIONAL EDUCATION TEACHERS,
PRIMARILY THROUGH
INDUSTRY/EDUCATION EXCHANGE
PROGRAMS. OBJECTIVES WERE OUTPUT
ORIENTED, AND EACH STATE TEAM
SUCCESSFULLY COMPLETED A PLAN FOR
THE STATEWIDE DELIVERY OF
PROFESSIONAL EDUCATOR PRESERVICE
AND INSERVICE TRAINING UTILIZING A
COOPERATIVE APPROACH. CONTENTS OF
THE REPORT ARE ORGANIZED INTO FOUR
SECTIONS. THE INTRODUCTION
DESCRIBES THE BACKGROUND LEADING TO
THE PROJECT NEED SPECIFICATION,
WORKSHOP OBJECTIVES, AND
CHARACTERISTICS OF THE
PARTICIPANTS. THE SECTION ON
PROJECT ACTIVITIES DETAILS THE
WORKSHOP DESIGN AND IMPLEMENTATION,
AND INCLUDES THE AGENDA FOR EACH
SESSION WITH ACCOMPANYING
PHOTOGRAPHS. SECTION THREE IS AN
EVALUATION, AND SECTION FOUR
PRESENTS THE SUMMARY, CONCLUSIONS,
AND RECOMMENDATIONS FOR FUTURE
ACTION. APPENDIXES CONTAIN THE
ROSTER OF PARTICIPANTS, THE
BASELINE DATA INSTRUMENT, A NEED
SURVEY INSTRUMENT DEVELOPED FOR
STATE USE, TASK SHEETS USED IN THE
WORKSHOP, POST SESSION AND FOLLOWUP
SURVEY INSTRUMENTS, AND TWO OF THE
STATE PLANS. (AUTHOR/RG)

VT 102 875

PROFESSIONAL DEVELOPMENT IN
VOCATIONAL TEACHER EDUCATION.

CALIFORNIA UNIV., LOS ANGELES. DIV.
OF VOCATIONAL EDUCATION.;
CALIFORNIA STATE DEPT. OF
EDUCATION, SACRAMENTO.
BUREAU OF EDUCATIONAL PERSONNEL
DEVELOPMENT (DHEW), WASHINGTON,
D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - MAR72 81P.

DESCRIPTORS - *EDUCATIONAL NEEDS;
*TEACHER EDUCATION; *VOCATIONAL
EDUCATION TEACHERS; *GUIDELINES;
EDUCATIONAL POLICY; TEACHER
IMPROVEMENT; STAFF IMPROVEMENT;
*PROFESSIONAL EDUCATION; HIGHER
EDUCATION

ABSTRACT - THIS REPORT TO THE
CALIFORNIA STATE BOARD OF EDUCATION
IS THE RESULT OF A PROJECT TO
ENCOURAGE VOCATIONAL TEACHER
EDUCATION EXPANSION IN QUALITY,
QUANTITY, AND DIVERSITY TO MATCH
THE EXPANSION IN VOCATIONAL
EDUCATION AND MANPOWER DEVELOPMENT.
APPROXIMATELY 200 PERSONS ATTENDED
A SERIES OF SEVEN MEETINGS HELD IN
VARIOUS LOCATIONS THROUGHOUT THE
NATION. THE PARTICIPANTS,
REPRESENTING A CROSS-SECTION OF
FEDERAL, STATE, LOCAL, AND
PROFESSIONAL GROUPS IN 49 STATES
AND THE DISTRICT OF COLUMBIA,
FOCUSED THEIR DISCUSSIONS ON FOUR
MAJOR AREAS: THE WAYS AND MEANS OF
EXPANDING VOCATIONAL TEACHER
EDUCATION, IDENTIFICATION OF
SPECIFIC PROCEDURES TO BE USED TO
IMPROVE THE EFFECTIVENESS OF
TEACHER EDUCATION, THE KINDS OF
RESOURCES NEEDED TO IMPROVE AND
EXPAND TEACHER EDUCATION, AND THE
ROLE OF THE AMERICAN VOCATIONAL
ASSOCIATION IN VOCATIONAL TEACHER
EDUCATION. INTENDED FOR TEACHERS,
LOCAL SCHOOL DEPARTMENTS, FEDERAL
AGENCIES, TEACHER EDUCATION
INSTITUTIONS, AND ALL PERSONS WHO
HAVE AN INTEREST IN VOCATIONAL
TEACHER EDUCATION, THIS REPORT
CONSISTS OF SPECIFIC SUGGESTIONS
FORMULATED BY THE PROJECT

PARTICIPANTS. THESE STATEMENTS ARE ARRANGED UNDER THE FOLLOWING HEADINGS: FOUNDATIONS, ROLES, TASKS, AND RESPONSIBILITIES OF TEACHER EDUCATION INSTITUTIONS AND LOCAL, STATE, AND FEDERAL AGENCIES; AND THE IDENTIFICATION OF WAYS AND MEANS OF EXPANSION AND IMPROVEMENT. APPENDED IS THE LIST OF PARTICIPANTS. (AUTHOR/RG)

VT 102 876

TANNER, KINSEY
PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. FINAL REPORT.

CALIFORNIA POLYTECHNIC STATE UNIV.,
SAN LUIS OBISPO.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - 73 105P.

DESCRIPTORS - *WORK EXPERIENCE;
*INSERVICE TEACHER EDUCATION;
*INSERVICE COURSES; COURSE
DESCRIPTIONS; HIGHER EDUCATION;
GRADUATE STUDY; WORKSHOPS; *CAREER
EDUCATION

ABSTRACT - THE SEVEN-PAGE REPORT SUMMARIZES A PROJECT FOR CONDUCTING A SERIES OF WORKSHOPS AND GRADUATE LEVEL EXTENSION COURSES ON WORK EXPERIENCE EDUCATION AT VARIOUS CALIFORNIA LOCATIONS. THE PURPOSE OF THE SERIES WAS TO INCREASE THE EFFECTIVENESS OF TEACHING FOR DISADVANTAGED AND HANDICAPPED, UPDATE OCCUPATIONAL COMPETENCIES, UPDATE ADMINISTRATIVE AND SUPERVISORY SKILLS, AND ORIENT NONVOCATIONAL EDUCATION PERSONNEL TO VOCATIONAL EDUCATION. A TOTAL OF 556 EDUCATORS PARTICIPATED IN THE PROJECT, WITH 138 ENROLLED IN WORKSHOPS, 210 IN A FALL SERIES OF COURSES, AND 208 IN A SPRING SERIES. RESULTS OF A QUESTIONNAIRE ADMINISTERED TO PARTICIPANTS INDICATED A HIGH DEGREE OF ACCEPTANCE OF THE COURSE. PRESENTED IN THE REPORT ARE THE PROJECT DIRECTOR'S SUMMARY, OBJECTIVES, PLANNED PARTICIPANT SELECTION, AND PARTICIPANT SELECTION REPORT. APPENDIXES COMPRISE THE MAIN BODY OF THE REPORT, AND CONTAIN THE

FOLLOWING: GEOGRAPHICAL REPORT ON PARTICIPANTS, PARTICIPANT DATA SUMMARY FORM, THE PROJECT EVALUATION REPORT AND SUBJECTIVE PROJECT EVALUATION REPORT FOR BOTH THE FALL AND SPRING SERIES OF COURSES, THREE QUARTERLY PROJECT REPORTS, AND RESULTS OF THE SUBJECTIVE QUESTIONNAIRE RATINGS BY CLASS. (RG)

VT 102 877

MYRICK, ROBERT D.
REPORT ON VEPDA (VOCATIONAL EDUCATION PROFESSIONAL DEVELOPMENT ACT) INSTITUTE FOR OCCUPATIONAL SPECIALISTS. JUNE 18, 1973 - DECEMBER 7, 1973.

FLORIDA UNIV., GAINESVILLE. DEPT.
OF COUNSELOR EDUCATION.

FLORIDA STATE DEPT. OF EDUCATION,
TALLAHASSEE. DIV. OF VOCATIONAL,
TECHNICAL AND ADULT EDUCATION.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - ND 34P.

DESCRIPTORS - *INSTITUTES (TRAINING PROGRAMS); *WORKSHOPS; *PERFORMANCE BASED EDUCATION; *INSERVICE EDUCATION; *PUPIL PERSONNEL WORKERS; EDUCATIONAL ACCOUNTABILITY; SKILL DEVELOPMENT; COUNSELOR TRAINING; OCCUPATIONAL GUIDANCE
IDENTIFIERS - *OCCUPATIONAL SPECIALISTS; FLORIDA

ABSTRACT - DESIGNED FOR SECOND YEAR OCCUPATIONAL SPECIALISTS, THE INSTITUTE CONSISTED OF TWO SEPARATE THREE-WEEK SUMMER TRAINING WORKSHOPS AND A COMBINED ONE-DAY FOLLOWUP IN DECEMBER. THE 41 PARTICIPANTS HELD POSITIONS CREATED BY FLORIDA LEGISLATION IN 1970, AND MOST HAD RECEIVED LITTLE OR NO TRAINING FOR THEIR POSITIONS. OBJECTIVES OF THE INSTITUTE WERE THE DEVELOPMENT OF SPECIFIC COMPETENCIES IN THE AREAS OF COMMUNICATION SKILLS, CAREER PLACEMENT, CLASSROOM GUIDANCE ACTIVITIES, AND ACCOUNTABILITY PROCEDURES. FOR EACH OF EIGHT COMPETENCIES, A PERFORMANCE CRITERION WAS IDENTIFIED WHICH

PROVIDED A STANDARD FOR ASSESSING INDIVIDUAL PERFORMANCE AS WELL AS A METHOD OF PROGRAM EVALUATION. THE WORKSHOP AGENDA INCLUDED MORNING SEMINARS FOR LECTURES, DEMONSTRATIONS, AND GENERAL DISCUSSIONS AND AFTERNOON PRACTICE SKILL SESSIONS. SKILL DEVELOPMENT LABS, UTILIZING ROLE PLAYING TECHNIQUES AND VIDEOTAPED DEMONSTRATIONS, EMPHASIZED SKILLS IN FOUR AREAS OF COMMUNICATION: INDIVIDUAL INTERVIEWING, GROUP LEADERSHIP, CONSULTATION, AND PRESENTATION OF THE ROLE AND FUNCTION OF THE OCCUPATIONAL SPECIALIST. PARTICIPANTS PLANNED A COLLABORATIVE ACCOUNTABILITY STUDY TO BE CONDUCTED IN THEIR SCHOOLS AND SHARED EXPERIENCES IN THE DECEMBER WORKSHOP. RESULTS OF A POST ASSESSMENT INDICATED THAT THE WORKSHOPS WERE SUCCESSFUL IN BUILDING MOST OF THE DESIRED COMPETENCIES. APPENDIXES TO THE REPORT CONTAIN THE WORKSHOP AGENDAS, CORRESPONDENCE, AND A LIST OF PARTICIPANTS. (RG)

VT 102 878
VOCATIONAL INSTEP. FINAL REPORT.

PANHANDLE AREA EDUCATIONAL COOPERATIVE, CHIPLEY, FLA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUN72 14P.

DESCRIPTORS - *SUMMER WORKSHOPS;
*VOCATIONAL EDUCATION TEACHERS;
*PROGRAM DESCRIPTIONS; *BEHAVIORAL OBJECTIVES; PERFORMANCE BASED TEACHER EDUCATION; PROGRAM EVALUATION

ABSTRACT - THIS REPORT BRIEFLY SUMMARIZES AND PRESENTS THE EVALUATION RESULTS OF A SUMMER WORKSHOP FOR 24 VOCATIONAL EDUCATION TEACHERS IN ALABAMA. THE MAJOR OBJECTIVES AND STRATEGIES ARE OUTLINED, AND THE PROCEDURES AND PROBLEMS INVOLVED IN PARTICIPANT SELECTION ARE DESCRIBED. THE FOUR ORIGINAL PROJECT OBJECTIVES WERE DEVELOPED INTO 33 SPECIFIC INSTRUCTIONAL OBJECTIVES. A TABLE INDICATING THE NUMBER OF

PARTICIPANTS WHO ACHIEVED EACH OBJECTIVE AND THE LEVEL OF ACHIEVEMENT IS INCLUDED. A SAMPLE QUIZ FOR THE MEASUREMENT AND EVALUATION COMPONENT ALSO APPEARS. OBSERVATIONS ARE OFFERED CONCERNING THE ROLE OF THE TRAINERS, DEPARTMENT OF EDUCATION, AND LOCAL EDUCATION AGENCIES AND THE ATTITUDES OF THE TRAINEES. FINALLY, THE REPORT ADDRESSES SOME OF THE PROBLEMS ENCOUNTERED IN THE COURSE OF THE PROJECT AND OFFERS RECOMMENDATIONS FOR POSSIBLE IMPROVEMENTS. (NJ)

VT 102 879
LUCKNER, BARBARA A., ED.; ZANE, LAWRENCE F.H., ED.
FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-TECHNICAL CURRICULUM AND RESOURCE MATERIALS. FINAL REPORT.

HAWAII UNIV., HONOLULU. DEPT. OF CURRICULUM AND INSTRUCTION.
NATIONAL CENTER FOR IMPROVEMENT OF EDUCATIONAL SYSTEMS (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-70-1970(725)
PUB DATE - JUN74 209P.

DESCRIPTORS - *INFORMATION DISSEMINATION; *INFORMATION SOURCES; *VOCATIONAL EDUCATION; *WORKSHOPS; *RESOURCE MATERIALS; CURRICULUM GUIDES; INFORMATION SERVICES; STATEWIDE PLANNING IDENTIFIERS - *HAWAII

ABSTRACT - TO IMPLEMENT THE GOAL OF IMPROVING VOCATIONAL-TECHNICAL EDUCATION IN HAWAII, SELECTED RESOURCE MATERIALS WERE DISPLAYED, AND THEIR USE DEMONSTRATED AND DISCUSSED, AT A SERIES OF NINE ONE-DAY WORKSHOPS CONDUCTED IN THE FALL OF 1973 AND SPRING OF 1974. PARTICIPANTS INCLUDED STAFF FROM THE HAWAII STATE DEPARTMENT OF EDUCATION, COMMUNITY COLLEGES, UNIVERSITY OF HAWAII, SECONDARY AND POSTSECONDARY VOCATIONAL SCHOOLS, INDUSTRY, AND MANPOWER ORGANIZATIONS. UNDER THE GUIDANCE OF AN ADVISORY COMMITTEE, MATERIALS

WERE SELECTED, PURCHASED, AND DUPLICATED, AND THE WORKSHOPS PLANNED ACCORDING TO THE NEEDS OF THE DIFFERENT ISLANDS. ALTHOUGH PROGRAM CONTENT VARIED, FORMAT OF THE WORKSHOPS INCLUDED A KEYNOTE ADDRESS, PANEL DISCUSSIONS, PRESENTATIONS, GROUP SESSIONS, VISITS, AND DISPLAYS. CONTAINED IN THE REPORT ARE 13 SELECTED PAPERS PRESENTED AT THE WORKSHOPS. TOPICS INCLUDE COUNSELING, APPRENTICESHIP PROGRAMS, CAREER EDUCATION, AND THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC). APPENDIXES COMPRISE HALF OF THE DOCUMENT AND CONTAIN: NAMES OF THE ADVISORY COMMITTEE MEMBERS, GUIDELINES FOR MATERIALS SELECTION, LIST OF MATERIALS PURCHASED AND DUPLICATED, WORKSHOP BROCHURES AND AGENDA, WORKSHOP TOPICS AND CONSULTANTS, WORKSHOP PARTICIPANTS, AND RESULTS OF PARTICIPANT EVALUATION QUESTIONNAIRES. (RG)

VT 102 880

COURTNEY, E. WAYNE; MILLER, MELVIN D.

PROFESSIONAL VOCATIONAL LEADERSHIP DEVELOPMENT PROGRAM THROUGH DOCTORAL FELLOWSHIPS (OPERATING GRANT). FINAL REPORT.

OREGON STATE UNIV., CORVALLIS. BUREAU OF EDUCATIONAL PERSONNEL DEVELOPMENT (DHEW/OE), WASHINGTON, D.C. DIV. OF PROGRAM ADMINISTRATION.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - 01SEP73 95P.

DESCRIPTORS - *DOCTORAL PROGRAMS; *ADMINISTRATOR EDUCATION; HIGHER EDUCATION; *VOCATIONAL EDUCATION; *PROFESSIONAL TRAINING; INTERNSHIP PROGRAMS; PROGRAM DESCRIPTIONS; INDIVIDUALIZED CURRICULUM; FELLOWSHIPS; PROFESSIONAL CONTINUING EDUCATION; *LEADERSHIP TRAINING; VOCATIONAL DIRECTORS IDENTIFIERS - EDUCATION PROFESSIONS DEVELOPMENT ACT; EPDA

ABSTRACT - AS A PARTICIPANT IN A NATIONAL PROGRAM ESTABLISHED UNDER THE EDUCATION PROFESSIONS

DEVELOPMENT ACT, OREGON STATE UNIVERSITY ESTABLISHED A PROGRAM TO PREPARE SELECTED DOCTORAL CANDIDATES WITH BROAD PROFESSIONAL KNOWLEDGE AND SPECIFIC COMPETENCIES AS VOCATIONAL EDUCATION LEADERS. AN ADVISORY COMMITTEE WAS ESTABLISHED AND A SYSTEM MODEL FOR LEADERSHIP TRAINING DEVELOPED UTILIZING AN INDIVIDUALIZED CURRICULUM AND INTERNSHIP PROGRAM. EVALUATION INSTRUMENTS INCLUDED PRETEST AND POSTTEST MEASUREMENTS OF STUDENT COMPETENCY, ATTITUDE, AND PERFORMANCE. MAJOR ACCOMPLISHMENTS OF THE PROGRAM ARE ASSOCIATED WITH PARTICIPANT SUCCESS AND ONCAMPUS CHANGES. OF THE 14 ORIGINAL DOCTORAL FELLOWS, 12 RECEIVED DEGREES DURING THE COURSE OF THE PROGRAM, AND GRADUATES WERE SUCCESSFULLY PLACED IN ADVANCED LEADERSHIP POSITIONS. CHANGES AT OREGON STATE INCLUDED COURSE REVISION, A NEW DOCTORAL PROGRAM WITH A MAJOR IN VOCATIONAL EDUCATION, ESTABLISHMENT OF AN INDIVIDUALIZED VOCATIONAL LEARNING RESOURCE CENTER, AND IMPROVED RESEARCH AND DATA ANALYSIS OF THE STAFF. A LIST OF REFERENCES IS INCLUDED IN THE REPORT. APPENDIXES COMPRISE THE MAJOR PORTION OF THE DOCUMENT AND INCLUDE TWO TEST INSTRUMENTS, THE COMPETENCY PRETEST, AND DOGMATISM-SUPPORTIVENESS-FLEXIBILITY SCALE; STUDENT EVALUATION QUESTIONNAIRES; EXAMPLES OF EXPERIENCES STUDENTS HAD WITH DISADVANTAGED AND HANDICAPPED; LISTS OF INTERNSHIP AND FIELD EXPERIENCE ASSIGNMENTS; INTERN EVALUATION MATERIALS; AND PLACEMENT DATA. (RG)

VT 102 881

PHIPPS, LLOYD J.; WETZEL, NORMAN R. VOCATIONAL AND TECHNICAL EDUCATION LEADERSHIP DEVELOPMENT PROJECT. FINAL REPORT.

ILLINOIS UNIV., URBANA. DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. OEG-0-70-1950(725)

PUB DATE - 30SEP73 58P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *GRADUATE STUDY; *LEADERSHIP TRAINING; *EDUCATIONAL PROGRAMS; *PROGRAM DESCRIPTIONS; HIGHER EDUCATION; PROFESSIONAL CONTINUING EDUCATION; FELLOWSHIPS; INTERNSHIP PROGRAMS IDENTIFIERS - EDUCATION PROFESSIONS DEVELOPMENT ACT; EPDA

ABSTRACT - THIS REPORT DESCRIBES THE EDUCATION PROFESSIONS DEVELOPMENT ACT (EPDA) GRADUATE PROGRAM IN LEADERSHIP DEVELOPMENT FOR VOCATIONAL EDUCATORS AT THE UNIVERSITY OF ILLINOIS FOR THE PERIOD OF JUNE 1970 TO MAY 1973. THE BASIC CORE COURSE REQUIREMENTS ARE DESCRIBED AND A SAMPLE DOCTORAL PROGRAM IS OUTLINED. A TABLE PRESENTS A LIST OF COURSES SUCCESSFULLY COMPLETED IN THE PROGRAM AND THE NUMBER OF PARTICIPANTS COMPLETING THEM. A LISTING OF THE TYPES OF INVOLVEMENTS ENGAGED IN BY THE EPDA FELLOWS AS FIELD EXPERIENCES OR INTERNSHIP ACTIVITIES ALSO APPEARS, AS WELL AS A GENERAL DISCUSSION OF THE METHODS USED TO EVALUATE THE PROGRAM PARTICIPANTS. INFORMATION ON EACH OF THE 20 FELLOWS IS PROVIDED CONCERNING SPECIALIZATION FIELD, FORMER EMPLOYMENT, THESIS TITLE, SPECIAL INTERNSHIP ACTIVITIES, AND EMPLOYMENT FOLLOWING COMPLETION OF THE PROGRAM. (NJ)

VT 102 882

A DOCTORATE PROGRAM FOR LEADERSHIP PERSONNEL IN VOCATIONAL EDUCATION. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. COLL. OF EDUCATION.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
DEG-0-76-1945(721)
PUB DATE - NOV73 38P.

DESCRIPTORS - *LEADERSHIP TRAINING;
*VOCATIONAL EDUCATION; *DOCTORAL PROGRAMS; HIGHER EDUCATION;

*PROGRAM DESCRIPTIONS; PROFESSIONAL CONTINUING EDUCATION; FELLOWSHIPS; INTERNSHIP PROGRAMS; GRADUATE STUDY; *EDUCATIONAL PROGRAMS IDENTIFIERS - EDUCATION PROFESSIONS DEVELOPMENT ACT; EPDA

ABSTRACT - THIS PROJECT REPORT DESCRIBES THE DOCTORAL PROGRAM FOR LEADERSHIP DEVELOPMENT IN VOCATIONAL EDUCATION AT THE OHIO STATE UNIVERSITY. FUNDED BY THE EDUCATION PROFESSIONS DEVELOPMENT ACT, THE PROGRAM PROVIDED TRAINING IN ADMINISTRATION, SUPERVISION, TEACHER EDUCATION, CURRICULUM DESIGN AND DEVELOPMENT, VOCATIONAL COUNSELING, AND RESEARCH TO 21 CANDIDATES SELECTED FROM THE FIELD OF VOCATIONAL EDUCATION. A GENERAL DESCRIPTION OF THE PROGRAM PROVIDES INFORMATION ABOUT ADMISSION CRITERIA, PROGRAM LENGTH, CORE CURRICULUM, INTERNSHIP PRACTICUM, AND PROGRAM EVALUATION. A BRIEF RESUME OF EACH OF THE PARTICIPANTS APPEARS, ALONG WITH AN ANNOTATED LISTING OF THE GRADUATES' DISSERTATIONS. (NJ)

VT 102 883

EVANS, RUPERT N.; LOCKWOOD, WAYNE N., JR.

THE DEVELOPMENT OF A CORRESPONDENCE COURSE ENTITLED: LEADERSHIP DEVELOPMENT IN VOCATIONAL EDUCATION. FINAL REPORT.

ILLINOIS UNIV., URBANA. BUREAU OF EDUCATIONAL RESEARCH.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION,
SPRINGFIELD.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - OCT73 280P.

DESCRIPTORS - *LEADERSHIP;
MANAGEMENT DEVELOPMENT;
*CORRESPONDENCE COURSES;
*VOCATIONAL EDUCATION TEACHERS;
*INSERVICE TEACHER EDUCATION;
PROFESSIONAL CONTINUING EDUCATION;
HIGHER EDUCATION; CORRESPONDENCE STUDY; COURSE CONTENT; PARTICIPANT CHARACTERISTICS; PARTICIPANT INVOLVEMENT; *COURSE EVALUATION

PUB DATE - JUL71 95P.

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO DEVELOP, TEST, AND REVISE A COURSE ON LEADERSHIP DEVELOPMENT IN VOCATIONAL EDUCATION TO BE USED ON AN INSERVICE BASIS BY VOCATIONAL EDUCATORS AT ALL PROGRAM LEVELS. BOTH THE INDIVIDUAL AND GROUP CORRESPONDENCE INSTRUCTION METHODS WERE EXPLORED. THE STUDY SAMPLE WAS COMPOSED OF 66 INDIVIDUALS REPRESENTING 32 STATES AND THE DISTRICT OF COLUMBIA AND OF FIELD GROUPS IN FOUR COMPREHENSIVE HIGH SCHOOLS. ADMINISTRATIVE PROCEDURES FOR HANDLING BOTH THE INDIVIDUALS AND THE GROUPS CONFORMED WITH GUIDELINES ESTABLISHED BY THE CORRESPONDENCE COURSE OFFICE OF THE UNIVERSITY OF ILLINOIS. DATA RESULTING FROM THE STUDY FOCUSED ON FOUR MAIN AREAS: PARTICIPANT CHARACTERISTICS, PARTICIPANT PERFORMANCE, PARTICIPANT EVALUATION OF THE COURSE, AND DESCRIPTIVE INFORMATION RELATED TO THE COURSE MATERIALS AND PROCEDURES. AMONG THE RESPONSES CONCERNING QUALITY OF THE PROTOTYPE COURSE: 85 TO 97 PERCENT INDICATED THAT THE COURSE WAS EQUAL TO OR BETTER THAN COMPARABLE RESIDENCE COURSES, THAT IT MET A NEED AND COULD BE STUDIED EFFECTIVELY THROUGH CORRESPONDENCE, AND THAT ADDITIONAL CORRESPONDENCE COURSES OF THIS TYPE SHOULD BE DEVELOPED. COMPLETION RATE OF ENROLLEES WAS HIGH, 75 PERCENT, AND 88 PERCENT WERE ELIGIBLE FOR GRADUATE CREDIT. APPENDIXES (116 PAGES) INCLUDE PARTICIPANTS' INVITATIONS AND OTHER MATERIALS, EVALUATION FORMS, REVISED COURSE SYLLABUS (84 PAGES), AND FINAL EXAMINATION RATING FORM. (MF)

VT 102 884

A PLANNED OCCUPATIONAL EXPERIENCE FOR EMPLOYED VOCATIONAL TEACHERS. FINAL REPORT.

GEORGIA UNIV., ATHENS.
BUREAU OF EDUCATIONAL PROFESSIONAL DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

DESCRIPTORS - *VOCATIONAL EDUCATION TEACHERS; *STATEWIDE PLANNING; *WORK EXPERIENCE PROGRAMS; SECONDARY EDUCATION; POST SECONDARY EDUCATION; PROGRAM DESCRIPTIONS; *STATE PROGRAMS
IDENTIFIERS - *GEORGIA

ABSTRACT - THE OVERALL OBJECTIVE OF THE PROJECT WAS TO FORMULATE A SET OF STATEWIDE POLICIES TO PROVIDE FOR A CONTINUING AND SYSTEMATIC APPROACH TO THE PROBLEM OF UPDATING THE CONTENT KNOWLEDGE OF VOCATIONAL TEACHERS IN SECONDARY AND POSTSECONDARY SCHOOLS. THE OPPORTUNITY FOR AN INDIVIDUALIZED, PLANNED, TWO-WEEK WORK EXPERIENCE IN BUSINESS, INDUSTRY, INDUSTRY-OPERATED SCHOOL, OR SEMINAR, WAS PROVIDED FOR 104 VOCATIONAL TEACHERS, OF WHOM 80 SUCCESSFULLY COMPLETED THE PROGRAM. ALL OF THE PROGRAM PARTICIPANTS WERE ASKED TO REPORT ON THEIR WORK EXPERIENCES AND TO INDICATE THE EXTENT OF CHANGES MADE OR PLANNED IN THEIR CLASSROOM CURRICULUM AS A RESULT OF THE PROJECT. ALL OF THE PARTICIPANTS REPORTED THAT THEIR OBJECTIVES HAD BEEN MET. DESCRIBED IN THE REPORT ARE THE PLANNING, OBJECTIVES, AND STAFFING OF THE PROJECT; PARTICIPANT SELECTION; RESULTS IN RELATION TO OBJECTIVES; EVALUATION; AND OBSERVATIONS. OVER HALF OF THE DOCUMENT IS COMPOSED OF APPENDIXES A-O, WHICH CONTAIN ALL OF THE CORRESPONDENCE AND FORMS USED IN THE PROJECT. ALSO INCLUDED ARE THE APPLICATIONS RECEIVED AND PARTICIPANTS PLACED AS DISTRIBUTED BY JOB TITLE AND TEACHING LEVEL AND VOCATIONAL AREA AND TEACHING LEVEL, RANDOM SELECTION OF COMMENTS FROM PARTICIPANTS AND FROM THE BUSINESS AND INDUSTRIAL COMMUNITY, AND LIST OF ADVISORY COMMITTEE MEMBERS. (RG)

VT 102 885

SEMINAR/WORKSHOPS ON WOMEN IN THE WORLD OF WORK. U.S. OFFICE OF EDUCATION REGIONS I, II, VI, VII, IX, X AND NATIONAL INVITATIONAL WORKSHOP. FINAL REPORT.

TECHNICAL EDUCATION RESEARCH CENTER, WASHINGTON, D.C. NORTH CAROLINA STATE UNIV., RALEIGH. CENTER FOR OCCUPATIONAL EDUCATION.; BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF EDUCATIONAL SYSTEMS DEVELOPMENT. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - NOV74 182P.

DESCRIPTORS - *WORKING WOMEN; *EQUAL OPPORTUNITIES (JOBS); *EQUAL EDUCATION; *WORKSHOPS; *FEMINISM; SEMINARS; FEMALES; EMPLOYMENT OPPORTUNITIES; EDUCATIONAL OPPORTUNITIES; SPEECHES; BIBLIOGRAPHIES; SEX DISCRIMINATION; CAREER EDUCATION; VOCATIONAL EDUCATION; LABOR FORCE

ABSTRACT - THREE REGIONAL AND ONE NATIONAL INVITATIONAL WORKSHOPS ON WOMEN IN THE WORLD OF WORK WERE HELD IN 1973-74 TO FURTHER THE PROFESSIONAL DEVELOPMENT OF LEADERS IN VOCATIONAL-TECHNICAL EDUCATION. THIS FINAL REPORT INCLUDES A DISCUSSION OF THE SOCIAL AND PSYCHOLOGICAL INFLUENCES AFFECTING WOMEN'S STATUS AND EQUALITY, RECOMMENDATIONS BY PARTICIPANTS TO CORRECT DISCRIMINATION AGAINST WOMEN IN EMPLOYMENT AND EDUCATION, AND A DISCUSSION OF IMMEDIATE OUTCOMES OF THE WORKSHOPS. APPENDIX I CONTAINS THE PRESENTATIONS WHICH WERE MADE ON THE FOLLOWING TOPICS: THE COMPOSITION OF THE NATION'S LABOR FORCE, LAWS ON EQUAL EDUCATION AND EMPLOYMENT OPPORTUNITIES FOR WOMEN, PROBLEMS AND ISSUES ASSOCIATED WITH THE EDUCATION AND EMPLOYMENT OF WOMEN, THE DESIRABILITY OF EQUAL EDUCATION AND EMPLOYMENT OPPORTUNITIES, THE IMPLICATIONS OF ISSUES EMERGING FROM THE WOMEN'S RIGHTS MOVEMENT, AND CAREER EDUCATION CONCEPTS ASSOCIATED WITH WOMEN IN THE WORLD OF WORK. RESULTS OF A FOLLOWUP SURVEY, INCLUDING SPECIAL ACTION TAKEN BY PARTICIPANTS, ARE INCLUDED, ALONG WITH THE SURVEY QUESTIONNAIRE, THE WORKSHOP AGENDA AND PARTICIPANT LISTS. A 15-PAGE BIBLIOGRAPHY INCLUDES A LIST OF

BOOKS, REPORTS, AND ARTICLES FOR GENERAL READING AND FOR USE AS REFERENCES AND RESOURCE MATERIALS. (AUTHOR/NJ)

VT 102 886

GUERRERO, ADALBERTO; ARELLANO, ALBERT
INSTITUTE FOR GUIDANCE, COUNSELING, ADMINISTRATIVE, SUPERVISORY AND TEACHING PERSONNEL IN VOCATIONAL PROGRAMS FOR CHICANO STUDENTS AT THE SECONDARY OR POST-SECONDARY SCHOOL LEVEL. FINAL REPORT.

ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - 73 52P.

DESCRIPTORS - *MEXICAN AMERICANS; *SUMMER INSTITUTES; *TEACHER WORKSHOPS; *SECONDARY SCHOOL COUNSELORS; *PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; CULTURAL AWARENESS; CULTURAL DIFFERENCES; VOCATIONAL EDUCATION; TABLES (DATA); VOCATIONAL COUNSELING

ABSTRACT - THE GOAL OF THIS PROJECT WAS TO PROVIDE EDUCATIONAL AND GUIDANCE PERSONNEL IN VOCATIONAL AND TECHNICAL FIELDS WITH NEW PERSPECTIVES RELATING TO TEACHING AND COUNSELING MEXICAN-AMERICAN STUDENTS. A TWO-WEEK INSTITUTE WAS HELD IN JUNE 1973 AT THE UNIVERSITY OF ARIZONA FOR COUNSELORS, ADMINISTRATORS, TEACHERS, AND STUDENT REPRESENTATIVES OF HIGH SCHOOLS WITH LARGE MINORITY POPULATIONS IN ARIZONA, NEW MEXICO, AND CALIFORNIA. OBJECTIVES OF THE INSTITUTE RELATED TO PROVIDING CAREER INFORMATION AND INCREASING AWARENESS OF CULTURAL DIFFERENCES. BASED ON PARTICIPANT ASSESSMENT OF THE PROBLEMS FACING THE MEXICAN-AMERICAN STUDENTS IN THEIR RELATIONSHIP WITH COUNSELORS AND TEACHERS, A PILOT PROGRAM TO INCREASE THE RELEVANCY OF THE SCHOOL PROGRAM WAS DEVELOPED. ALSO DEVELOPED WERE PROGRAMS FOR A BILINGUAL RESOURCE CENTER AND A PROGRAM TO IMPROVE COMMUNICATION AMONG TEACHERS AND MINORITY

STUDENTS, PROJECT "RAP." THE REPORT OF THE PROJECT DESCRIBES THE INSTITUTE, PRESENTS THE PROGRAMS DEVELOPED, AND INCLUDES THE PROGRAM SCHEDULE AND PARTICIPANT LISTS. THE EVALUATION INSTRUMENT IS ALSO INCLUDED WITH TABULATED RESULTS BY VARIOUS PARTICIPATING GROUPS-- ADMINISTRATORS, STUDENTS, COUNSELORS, AND TEACHERS. (NJ)

VT 102 887

FARM MANAGEMENT EDUCATION IN-SERVICE WORKSHOP. FINAL REPORT.

NORTH DAKOTA STATE UNIV., FARGO. DEPT. OF AGRICULTURAL EDUCATION. NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - SEP74 18P.

DESCRIPTORS - *FARM MANAGEMENT;
*INSERVICE TEACHER EDUCATION;
*PROGRAM DESCRIPTIONS;
*AGRICULTURAL EDUCATION;
*VOCATIONAL AGRICULTURE TEACHERS;
TEACHER WORKSHOPS

ABSTRACT - THIS REPORT DESCRIBES A PROJECT TO DEVELOP AND IMPLEMENT AN INSERVICE TEACHER EDUCATION WORKSHOP IN FARM MANAGEMENT AT NORTH DAKOTA UNIVERSITY. THE OBJECTIVES OF THE ONE-WEEK WORKSHOP WERE TO ENABLE THE FARM MANAGEMENT EDUCATION TEACHERS TO: (1) TEACH MORE EFFECTIVELY THE SECOND AND THIRD YEAR OF THE THREE-YEAR CURRICULUM; (2) UTILIZE THE PRINCIPLES OF ENTERPRISE ANALYSIS IN THEIR INSTRUCTIONAL PROGRAM; AND (3) SOLVE PROBLEMS COMMON TO THE GROUP OR UNIQUE TO CERTAIN PROGRAMS OR LOCALITIES. THE WORKSHOP WAS CONDUCTED IN JULY 1974 WITH 16 FARM MANAGEMENT EDUCATION INSTRUCTORS PARTICIPATING. A TEACHING AID ENTITLED, "A PROGRAMMED ENTERPRISE ANALYSIS TEACHING GUIDE FOR SELECTED FARM ENTERPRISES IN NORTH DAKOTA," WAS DEVELOPED BY THE CLASS MEMBERS. A BRIEF OUTLINE OF THE TEACHING AID IS APPENDED TO THE REPORT, ALONG WITH A LIST OF THE PARTICIPATING INSTRUCTORS, THE PARTICIPANT EVALUATION FORM, AND A

BIBLIOGRAPHY. (AUTHOR/NJ)

VT 102 888

TRAINING PROGRAM TO IMPROVE VOCATIONAL EDUCATORS' EFFECTIVENESS IN WORKING WITH DISADVANTAGED PERSONS. FINAL REPORT.

FLORIDA A AND M UNIV., TALLAHASSEE. DEPT. OF INDUSTRIAL EDUCATION. FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. DIV. OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - FEB73 96P.

DESCRIPTORS - *PROGRAM DESCRIPTIONS; *HANDICAPPED STUDENTS; *INSERVICE TEACHER EDUCATION; DISADVANTAGED YOUTH; ADULTS; ECONOMICALLY DISADVANTAGED; SOCIALLY DISADVANTAGED; TEACHER IMPROVEMENT; PROGRAM EVALUATION; *INSTITUTES (TRAINING PROGRAMS); VOCATIONAL EDUCATION; *VOCATIONAL EDUCATION TEACHERS
IDENTIFIERS - *FLORIDA

ABSTRACT - THIS PROJECT REPORT DESCRIBES A PROGRAM TO DESIGN, IMPLEMENT, AND EVALUATE A TRAINING PROGRAM TO IMPROVE THE EFFECTIVENESS OF VOCATIONAL EDUCATORS IN FLORIDA IN WORKING WITH DISADVANTAGED YOUTH AND ADULTS. THE MAJOR OBJECTIVES WERE TO INCREASE VOCATIONAL EDUCATORS': (1) UNDERSTANDING OF THE NEEDS AND NATURE OF VARIOUS DISADVANTAGED POPULATIONS; (2) AWARENESS OF SCHOOL AND COMMUNITY RESOURCES; (3) ABILITY TO EVALUATE THE PERSONAL, SOCIAL, ACADEMIC, AND VOCATIONAL DEVELOPMENT OF DISADVANTAGED PERSONS; AND (4) ABILITY TO EVALUATE THE EFFECTIVENESS OF THEIR EFFORTS IN SERVING THE DISADVANTAGED. EVALUATION WAS MADE IN TERMS OF OBJECTIVES ACHIEVED AS INDICATED BY PARTICIPANT RESPONSES TO A FOLLOWUP QUESTIONNAIRE. THE REPORT INCLUDES EVALUATION RESULTS BY OBJECTIVE, LISTINGS OF THE TRAINING INSTITUTE'S TEACHING STAFF, PARTICIPANTS, AND

CONSULTANTS, ALONG WITH INFORMATION ABOUT THE PROGRAM. FORTY-FIVE PAGES OF THE DOCUMENT CONSIST OF APPENDIXES CONTAINING PROJECT CORRESPONDENCE, PROGRAM AGENDAS, AND A SAMPLE EVALUATION INSTRUMENT. (AUTHOR/NJ)

VT 102 889

ROBERTS, EDWARD R.; HOLMES, ALLAN
THE PROFESSIONAL DEVELOPMENT SERIES
FOR WORK EXPERIENCE EDUCATION.
EVALUATION REPORT.

CALIFORNIA STATE DEPT. OF
EDUCATION, SACRAMENTO.; LOS ANGELES
COUNTY SUPERINTENDENT OF SCHOOLS,
CALIF.

OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - NOV71 43P.

DESCRIPTORS - *WORK EXPERIENCE;
*WORKSHOPS; *INSERVICE TEACHER
EDUCATION; *STATE PROGRAMS;
*TEACHER IMPROVEMENT; STAFF
IMPROVEMENT; EVALUATION
IDENTIFIERS - CALIFORNIA

ABSTRACT - THE PURPOSE OF THE PROJECT WAS TO DESIGN AND PRESENT AN INSERVICE EDUCATION PROGRAM FOR WORK EXPERIENCE TEACHERS AND COORDINATORS IN ORDER TO IMPROVE THEIR OPERATIONAL EFFECTIVENESS AT THE SCHOOL/CLASSROOM LEVEL. A SERIES OF FIVE THREE-HOUR PROGRAMS WERE CONDUCTED AT FIVE CALIFORNIA LOCATIONS. A TOTAL OF 503 PARTICIPANTS, REPRESENTING 211 SCHOOL DISTRICTS, ATTENDED ONE OR MORE OF THE WORKSHOPS. THEY INCLUDED WORK EXPERIENCE TEACHERS, ADMINISTRATORS, SUPERVISORS, COORDINATORS, AND WORK EXPERIENCE COORDINATORS. WORKSHOP TOPICS WERE: (1) LAWS GOVERNING WORK EXPERIENCE EDUCATION, (2) GOALS, OBJECTIVES, AND EVALUATION OF WORK EXPERIENCE EDUCATION, (3) CONCEPTUAL DESIGN AND THE RELATIONSHIP OF WORK EXPERIENCE EDUCATION TO THE SCHOOL CURRICULUM, (4) RELATED INSTRUCTION IN WORK EXPERIENCE EDUCATION, AND (5) ORGANIZATION AND STANDARDS IN WORK EXPERIENCE EDUCATION. RESULTS

OF PRETESTS, POSTTESTS, AND THE FOLLOWUP EVALUATION SHOWED THAT THE WORKSHOPS WERE VALUABLE IN ADDING TO PARTICIPANTS' KNOWLEDGE AND IN EFFECTING CHANGES IN PROGRAMS. CONTENTS OF THE EVALUATION REPORT INCLUDE A DESCRIPTION OF THE PROJECT, PARTICIPANT DATA SUMMARY, RESULTS OF PRETESTS AND POSTTESTS, RESULTS OF POST WORKSHOP EVALUATION SURVEY INSTRUMENTS INCLUDING KEY COMMENTS BY RESPONDENTS, A SUMMARY OF CONCLUSIONS, AND RECOMMENDATIONS. (RG)

VT 102 890

CONFERENCE ON CAREER EDUCATION IN
THE ELEMENTARY SCHOOL (BOSTON,
MASSACHUSETTS, APRIL 2, 3, AND 4,
1973). FINAL REPORT AND
PROCEEDINGS.

OLYMPUS RESEARCH CORP., WASHINGTON,
D.C.

MASSACHUSETTS STATE DEPT. OF
EDUCATION, BOSTON. DIV. OF
OCCUPATIONAL EDUCATION.; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - OCT73 403P.

DESCRIPTORS - *CAREER EDUCATION;
*CAREER AWARENESS; *CONFERENCE
REPORTS; *ELEMENTARY EDUCATION;
ELEMENTARY SCHOOL CURRICULUM;
*STATE PROGRAMS; STATEWIDE
PLANNING; PROGRAM DESCRIPTIONS;
CURRICULUM DEVELOPMENT; STATE
DEPARTMENTS OF EDUCATION

ABSTRACT - A TRAINING AND
DISSEMINATION CONFERENCE FOR STATE
EDUCATION OFFICIALS WAS CONDUCTED
BY THE MASSACHUSETTS STATE
DEPARTMENT OF EDUCATION. EVERY
STATE AND TERRITORIAL DEPARTMENT OF
EDUCATION WAS INVITED TO SEND THE
PERSON OR PERSONS IN THEIR STATE
MOST DIRECTLY RESPONSIBLE FOR
ELEMENTARY CURRICULUM. FIFTY-TWO
PERSONS, REPRESENTING 37 STATES,
THREE U.S. TERRITORIES, AND THE
DISTRICT OF COLUMBIA, ATTENDED. THE
GOAL OF THE CONFERENCE WAS TO
MOTIVATE, ORIENT, AND PREPARE
ELEMENTARY CURRICULUM PLANNERS AND
SUPERVISORS TO ASSIST ELEMENTARY

TEACHERS IN THE PREPARATION AND IMPLEMENTATION OF CAREER EDUCATION MATERIALS INTO THEIR CLASSROOMS. IN ADDITION TO SPEECHES AND PANEL DISCUSSIONS, THE CONFERENCE FORMAT PROVIDED FOR DEMONSTRATIONS PRESENTING A CENTRAL THEME. THIS THEME THEN SERVED AS A TOPIC FOR DISCUSSION GROUPS IN ELICITING CURRICULUM IDEAS. THE PROCEEDINGS INCLUDE THE TEXT OF SPEECHES AND SUMMARY REPORTS OF THE SEVEN DISCUSSION GROUPS. CONFERENCE PARTICIPANTS AGREED TO IMPLEMENT AT LEAST ONE SPECIFIC PROJECT WITHIN THREE MONTHS OF THE CONFERENCE, AND APPENDIXES CONTAIN THE MATERIALS RECEIVED FROM MANY OF THE STATES. FOR EACH STATE, A POLICY STATEMENT, ELEMENTARY PROGRAM DESCRIPTIONS, AND PARTICIPANT ACTIVITIES ARE DESCRIBED. SOME STATES SUBMITTED DETAILED PLANS FOR CAREER EDUCATION AT THE ELEMENTARY LEVEL. ALSO APPENDED ARE THE CONFERENCE AGENDA AND LIST OF PARTICIPANTS. (RG)

VT 102 891

GUSTAFSON, RICHARD A.; AND OTHERS
COMPLETE OCCUPATIONAL EDUCATIONAL
DEVELOPMENT (COED). FINAL
EVALUATION REPORT.

OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.; KEENE UNION
SCHOOL DISTRICT, N.H.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-72-4654
PUB DATE - 75 41P.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM EVALUATION; *ELEMENTARY
SECONDARY EDUCATION; SUMMATIVE
EVALUATION; *COMPREHENSIVE
PROGRAMS; CAREER AWARENESS; CAREER
EXPLORATION
IDENTIFIERS - KEENE; NEW HAMPSHIRE

ABSTRACT - THE THREE-YEAR PROJECT
WAS DESIGNED TO PLAN, TEST, AND
IMPLEMENT A COMPREHENSIVE CAREER
EDUCATION PROGRAM IN GRADES K-12 IN
14 SCHOOLS. IMPLEMENTATION STRATEGY
WAS ORGANIZED IN THREE PHASES:
TEACHER AWARENESS, DEVELOPMENT OF
CURRICULUM MATERIALS, AND CLASSROOM
IMPLEMENTATION. SPECIFIC OBJECTIVES

WERE DEVELOPED FOR EACH OF THE
THREE PHASES FOR EACH FISCAL YEAR.
THE FINAL EVALUATION REPORT
CONSISTS OF TWO SUBSECTIONS, THE
EVALUATION OF PROJECT GOALS AND
OBJECTIVES AND INTERVIEWS WITH KEY
PARTICIPANTS. GOALS AND OBJECTIVES
IN EACH OF THE THREE PHASES ARE
DISCUSSED IN TERMS OF ACTIVITIES
COMPLETED. IMPACT OF CLASSROOM
IMPLEMENTATION WAS MEASURED BY USE
OF STUDENT TESTS, AND TEST RESULTS
ARE SHOWN IN TABULAR FORM.
INTERVIEWS WERE CONDUCTED WITH
ADMINISTRATORS, COUNSELORS, AND
TEACHERS CONCERNING THEIR
INVOLVEMENT, ASSESSMENT, AND FUTURE
COMMITMENT TO THE DEVELOPMENT OF
CAREER EDUCATION. COMMENTS OF THE
SUPERINTENDENT OF SCHOOLS AND THE
ASSISTANT SUPERINTENDENT ARE
PRESENTED; RESULTS OF OTHER
INTERVIEWS ARE GROUPED BY HIGH
SCHOOL, JUNIOR HIGH, AND ELEMENTARY
LEVEL. WHILE IT WAS DETERMINED THAT
THE PROJECT ACHIEVED ITS OBJECTIVES
IN THE AREAS OF TEACHER AWARENESS
AND CURRICULUM DEVELOPMENT,
RECOMMENDATIONS FOR FUTURE
IMPLEMENTATION INCLUDE STRONG
LEADERSHIP BY A PROFESSIONAL
ADMINISTRATOR, AWARENESS AND
COMMITMENT FROM THE SUPERINTENDENT
AND BOARD OF EDUCATION, AND A LONG-
RANGE PLAN. APPENDED IS THE
EVALUATION DESIGN. (RG)

VT 102 892

THE DEVELOPMENT OF A SUGGESTED
MODEL FOR FACILITATING OCCUPATIONAL
UPDATING OF POST SECONDARY
VOCATIONAL AND TECHNICAL EDUCATION
TEACHERS. OCCUPATIONAL EDUCATION
RESEARCH PROJECT FINAL REPORT.

DURHAM TECHNICAL INST., N.C.
NORTH CAROLINA STATE DEPT. OF
PUBLIC INSTRUCTION, RALEIGH.
OCCUPATIONAL RESEARCH UNIT.; OFFICE
OF EDUCATION (DHEW), WASHINGTON,
D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30DEC75 69P.

DESCRIPTORS - *VOCATIONAL EDUCATION
TEACHERS; *POST SECONDARY
EDUCATION; *RESEARCH PROJECTS;

*MODELS; *TEACHER IMPROVEMENT;
INSERVICE TEACHER EDUCATION; SCHOOL
SURVEYS
IDENTIFIERS - *OCCUPATIONAL
UPDATING

ABSTRACT - SPECIFIC OBJECTIVES OF THE STUDY WERE TO: (1) DETERMINE THE VARIOUS METHODS AND TECHNIQUES CURRENTLY BEING USED TO PROVIDE OCCUPATIONAL UPDATING BY A REVIEW OF RESEARCH STUDIES AND LITERATURE, (2) SAMPLE THE OPINIONS OF ADMINISTRATORS AND VOCATIONAL EDUCATION TEACHERS AS TO THE FREQUENCY OF PARTICIPATION IN, EFFECTIVENESS OF, AND PREFERENCES FOR EACH OF THESE METHODS AND TECHNIQUES, (3) IDENTIFY THE METHODS AND TECHNIQUES THAT SHOULD BE USED, BASED ON THESE OPINIONS, AND (4) DEVELOP A MODEL FOR FACILITATING OCCUPATIONAL UPDATING. STRATIFIED RANDOM SAMPLES OF VOCATIONAL EDUCATION TEACHERS, SCHOOL ADMINISTRATORS, AND CHIEF STATE ADMINISTRATORS OF VOCATIONAL-TECHNICAL EDUCATION WERE SURVEYED BY MAILED QUESTIONNAIRES. THE SCHOOLS WERE REPRESENTATIVE OF POSTSECONDARY PUBLIC INSTITUTIONS IN THE NATION OFFERING ONE AND/OR TWO-YEAR ACCREDITED PROGRAMS. A TOTAL OF 265 QUESTIONNAIRES WERE RETURNED FOR DATA ANALYSIS, AND SURVEY RESULTS ARE PRESENTED IN BOTH NARRATIVE AND TABULAR FORM. TEACHERS AND ADMINISTRATORS RATED BOTH INDEPENDENT STUDY ACTIVITIES AND ACTIVITIES THAT BRING THE TEACHER IN CONTACT WITH INDUSTRY AS THE MOST EFFECTIVE METHODS. BASED ON RECOMMENDATIONS AND CONCLUSIONS, A GENERAL MODEL IS PRESENTED AS A GUIDE FOR DEVELOPING PROGRAMS FOR UPDATING. INCLUDED IN THE REPORT IS A LIST OF REFERENCES. THE APPENDIX CONTAINS THE QUESTIONNAIRES. (RG)

VT 102 893

MANNING, DORIS E.; GRAHAM, NANCY
COMPARISON OF THREE MEDIA
PRESENTATIONS OF SELECTED HOME
ECONOMICS OCCUPATIONS.

ARIZONA UNIV., TUCSON. DEPT. OF
HOME ECONOMICS EDUCATION.
OFFICE OF EDUCATION (DHEW),

WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 36P.

DESCRIPTORS - *HOME ECONOMICS
EDUCATION; OCCUPATIONAL HOME
ECONOMICS; *INSTRUCTIONAL MEDIA;
CAREER AWARENESS; CAREERS;
*AUDIOVISUAL INSTRUCTION;
COMPARATIVE TESTING; SENIOR HIGH
SCHOOLS; GRADE 10; *OCCUPATIONAL
INFORMATION; TAPE RECORDINGS;
SLIDES; TEACHING TECHNIQUES

ABSTRACT - THE STUDY WAS DESIGNED TO TEST THE EFFECTIVENESS OF THREE MEDIA APPROACHES IN PRESENTING HOME ECONOMICS CAREER INFORMATION TO STUDENTS. TAPED INTERVIEWS WITH THREE HOME ECONOMISTS IN THE FIELDS OF FOOD SERVICE, CHILD CARE, AND FABRIC AND FASHION SERVED AS THE BASIS FOR DEVELOPING THE PRESENTATIONS: A TAPE RECORDING, A TAPE-SLIDE PRESENTATION, AND PRINTED CAREER CAPSULES. HIGH SCHOOL SOPHOMORES IN CORE CLASSES WERE SELECTED FOR FIELD TESTING. USING PRETESTS AND POSTTESTS, INSTRUMENTS WERE DEVELOPED TO DETERMINE STUDENTS' KNOWLEDGE AND FEELINGS ABOUT THESE CAREER AREAS, THEIR FEELINGS ABOUT WAYS TO LEARN THEM, AND THEIR PERCEPTIONS OF WHAT THEY HAD LEARNED AND HOW THEY LEARNED BEST. VARIABLES IN ANALYZING THE DATA WERE TYPE OF MEDIA, CAREER CLUSTER, AND SEX OF RESPONDENT. RESULTS OF THE 125 STUDENTS TESTED DID NOT INDICATE ANY CONSISTENT DIFFERENCES WITH RESPECT TO EFFECTIVENESS AMONG THE MEDIA. ALTHOUGH CERTAIN DISSIMILARITIES WERE FOUND, NO TRENDS THROUGHOUT THE ENTIRE STUDY WERE APPARENT. THE SLIDE-TAPE WAS PREFERRED BY BOTH STUDENTS AND TEACHERS WHO FELT THIS TO BE THE MOST EFFECTIVE APPROACH TO LEARNING. PRODUCTION COSTS FOR TAPE, SLIDE-TAPE, AND CAREER CAPSULES ARE INCLUDED, AND THE TOPICS SUGGESTED FOR INTERVIEWS AND THE TEST INSTRUMENTS ARE APPENDED. (RG)

VT 102 894

RICHARDSON, DONNA
PROJECT OPPORTUNITY (SECOND RY
HEALTH EXPLORATORY OCCUPATIONS
PROGRAM CONSULTATION AND INSERVICE
TRAINING). FINAL REPORT.

ANOKA-HENNEPIN AREA VOCATIONAL
TECHNICAL INST., ANOKA, MINN.
MINNESOTA STATE DEPT. OF EDUCATION,
ST. PAUL. DIV. OF VOCATIONAL AND
TECHNICAL EDUCATION.; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 2GOC175 11P.

DESCRIPTORS - *PROGRAM
DESCRIPTIONS; *HEALTH OCCUPATIONS
EDUCATION; *INSERVICE TEACHER
EDUCATION; CONSULTATION PROGRAMS;
INDIVIDUALIZED CURRICULUM;
*SECONDARY SCHOOL TEACHERS
IDENTIFIERS - MINNESOTA

ABSTRACT - THE PROJECT DESCRIBED IN
THIS REPORT PROVIDED ONSITE
CONSULTATION AND INSERVICE TO
SECONDARY HEALTH OCCUPATIONS
INSTRUCTORS IN MINNESOTA IN THE
UTILIZATION OF THE INDIVIDUALIZED
CURRICULUM PREVIOUSLY DEVELOPED BY
PROJECT OPPORTUNITY FOR SECONDARY
EXPLORATORY HEALTH OCCUPATIONS
PROGRAMS. IN ADDITION TO THE
INDIVIDUALIZED CONSULTATIONS
PROVIDED, WORKSHOPS WERE CONDUCTED
THROUGHOUT THE STATE. IT IS
REPORTED THAT RESPONSE TO THE TYPE
OF INSERVICE PROVIDED BY THE
PROGRAM WAS HIGHLY FAVORABLE. AN
APPENDIX LISTS THE AVAILABLE
CURRICULUM MATERIALS DEVELOPED BY
PROJECT OPPORTUNITY. (AUTHOR/NJ)

VT 102 895
CAREER INFORMATION, GROUP
COUNSELING 1974-75. FINAL REPORT.

GATEWAY TECHNICAL INST., KENOSHA,
WIS. RESEARCH AND PLANNING
SERVICES.
WISCONSIN STATE BOARD OF
VOCATIONAL, TECHNICAL, AND ADULT
EDUCATION, MADISON.; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - NOV75 23P.

DESCRIPTORS - *OCCUPATIONAL
INFORMATION; *PROGRAM DESCRIPTIONS;
*VOCATIONAL EDUCATION; *PEER
COUNSELING; MINORITY GROUPS;
DISADVANTAGED GROUPS; AUDIOVISUAL
AIDS; RECRUITMENT

ABSTRACT - THIS REPORT DESCRIBES A
PROJECT TO PROVIDE MORE EFFECTIVE
COUNSELING AND CAREER INFORMATION
TO DISADVANTAGED STUDENTS IN THE
GATEWAY VOCATIONAL, TECHNICAL, AND
ADULT EDUCATION DISTRICT IN
WISCONSIN. INTERVIEWS WITH
GRADUATES OF 46 DIFFERENT PROGRAMS
WERE TAPED AS A TECHNIQUE FOR
PROVIDING OCCUPATIONAL INFORMATION
FOR POTENTIAL AND PRESENT STUDENTS.
THE TAPED CONVERSATIONS INCLUDED
INFORMATION ABOUT JOB SATISFACTION,
RELEVANCE OF TRAINING, ADVANCEMENT
OPPORTUNITIES, AND OTHER JOB-
RELATED INFORMATION. A PEER
COUNSELING PROGRAM WAS INSTITUTED
TO PROVIDE INFORMATION AND
OPPORTUNITY FOR MORE PERSONAL
CONTACT WITH NEW STUDENTS. IN
ADDITION, 50 CAREER INFORMATION
PACKETS CONSISTING OF FROM 20 TO 50
COLOR SLIDES AND ACCOMPANYING
SCRIPTS WERE DEVELOPED TO BE USED
IN COUNSELING AND RECRUITMENT.
SINCE THE INCEPTION OF THE PROGRAM
IN 1975, ENROLLMENT HAS INCREASED
SIGNIFICANTLY ON THE RACINE CAMPUS,
AS PREDICTED AT THE OUTSET OF THE
STUDY. (NJ)

VT 102 896
BROOKS, RICKEY J.; STEVENSON, W.W.
THE ROLES OF VOCATIONAL AND
TECHNICAL EDUCATION.

OKLAHOMA STATE DEPT. OF VOCATIONAL
AND TECHNICAL EDUCATION,
STILLWATER. DIV. OF RESEARCH,
PLANNING, AND EVALUATION.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG74 44P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *ROLE PERCEPTION;
*STATISTICAL ANALYSIS; TABLES
(DATA); RESEARCH; *SCHOOL SURVEYS

IDENTIFIERS - OKLAHOMA

ABSTRACT - THIS STUDY ATTEMPTED TO DETERMINE THE ROLES OF VOCATIONAL AND TECHNICAL EDUCATION AS PERCEIVED BY PARENTS, TEACHERS, SCHOOL BOARD MEMBERS, SCHOOL COUNSELORS, AND STUDENTS IN OKLAHOMA. THE DELPHI TECHNIQUE WAS USED TO FORMULATE THE OPINIONNAIRE FROM RESPONSES OF 320 RANDOMLY SELECTED PARTICIPANTS. THE STATEMENTS WERE RANKED BY THE PARTICIPANTS' MEAN RATINGS OF IMPORTANCE. DIFFERENCES AMONG THE GROUPS' RATINGS OF THE STATEMENTS WERE DETERMINED BY ANALYSIS OF VARIANCE. IT WAS FOUND THAT THE STATEMENTS CONCERNED WITH SKILL TRAINING AND WORK VALUES GENERALLY RECEIVED THE HIGHEST RANKING OF IMPORTANCE; THE STATEMENTS REGARDING SPECIFIC CURRICULUMS RECEIVED THE LOWEST OVERALL RANKINGS. FOR 12 OF THE 65 STATEMENTS, A SIGNIFICANT DIFFERENCE WAS FOUND AMONG THE GROUPS' RATINGS, WITH THE GREATEST DIFFERENCE BEING AMONG THE ADMINISTRATORS' AND COUNSELORS' MEAN RATINGS VERSUS THE SCHOOL BOARD MEMBERS' AND TEACHERS'. THE DATA FROM PARENTS AND STUDENTS WERE INSUFFICIENT TO INCLUDE IN THE STATISTICAL ANALYSIS. IT WAS CONCLUDED THAT THE PEOPLE DIRECTLY INVOLVED IN EDUCATION AT THE SECONDARY LEVEL DO NOT UNDERSTAND THE GOALS, ROLES, AND OBJECTIVES OF VOCATIONAL AND TECHNICAL EDUCATION. TABLES REPRESENT THE NUMBER AND PERCENTAGES OF RETURNS, THE OVERALL AND GROUPS' RANKINGS, AND THE LOCATION OF VARIANCE AMONG THE GROUPS WHERE A SIGNIFICANT DIFFERENCE WAS FOUND AT THE .05 LEVEL. THE SURVEY INSTRUMENTS ARE INCLUDED IN THE REPORT. (AUTHOR/NJ)

VT 102 897

COMPREHENSIVE ILLINOIS OCCUPATIONAL EDUCATION DEMONSTRATION CENTER. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).

ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. DIV. OF VOCATIONAL AND

TECHNICAL EDUCATION.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-5294
PUB DATE - 30JUN75 268P.

DESCRIPTORS -- *DEMONSTRATION
CENTERS; *CAREER EDUCATION;
*PROGRAM EVALUATION; *ELEMENTARY
SECONDARY EDUCATION; *JUNIOR
COLLEGES; VOCATIONAL EDUCATION

ABSTRACT - THE SECOND INTERIM REPORT COVERS THE TIME PERIOD FROM JULY 1, 1974 TO JUNE 30, 1975, PHASE TWO OF THE PROJECT. THE DOCUMENT CONSISTS OF FOUR SEPARATE REPORTS: A REPORT SUMMARY, REPORTS OF THE TWO DEMONSTRATION CENTERS, AND A THIRD PARTY EVALUATION BY EDUCATIONAL MANAGEMENT SERVICES, INC. THE 13-PAGE SUMMARY DESCRIBES THE OVERALL PROJECT. A 39-PAGE REPORT OF THE JOLIET SCHOOL DISTRICT AND A 12-PAGE REPORT OF THE CUMBERLAND DISTRICT DETAIL THE SPECIFIC PROGRAMS AND ACTIVITIES AT EACH OF THE DEMONSTRATION SITES. THE MAIN PORTION OF THE DOCUMENT IS THE 187-PAGE REPORT OF THE EVALUATION TEAM. UTILIZED IN THE EVALUATION WERE DATA COLLECTED REGARDING TEACHER CHARACTERISTICS AND PERCEPTIONS, COMMUNITY INVOLVEMENT, TECHNICAL ASSISTANCE, TARGET GROUP, MANAGEMENT SYSTEM, STAFF DEVELOPMENT, COST EFFECTIVENESS, AND ARTICULATION, AS WELL AS PRODUCT MEASUREMENT OF THE FOUR CAREER EDUCATION PROJECTS AT JOLIET AND TWO AT CUMBERLAND. RESULTS AND FINDINGS OF THE STUDY ARE PRESENTED IN DETAIL AND PROVIDE THE BASIS FOR A LIST OF 23 MAJOR CONCLUSIONS, IMPLICATIONS, AND RECOMMENDATIONS. THE EVALUATION TEAM EXPRESSED ENTHUSIASM FOR THE PROJECT, CITING, AMONG OTHER ACCOMPLISHMENTS, THE HIGHLY QUALIFIED STAFF, AND SIGNIFICANT IMPACT MADE IN IMPROVING AND EXPANDING PROGRAMS. APPENDIXES CONTAIN SEVERAL SURVEY INSTRUMENTS USED IN THE EVALUATION, AND RESULTS OF THE TEACHER QUESTIONNAIRE SURVEY. (RG)

VT 102 898

CAREER EDUCATION FOR PERSONS IN
RURAL AREAS--PRIMARY FOCUS ON
ADULTS 16 AND OVER. QUARTERLY
REPORT: OCTOBER 1, 1975-DECEMBER
31, 1975.

NORTH CENTRAL TECHNICAL INST.,
WAUSAU, WIS.

OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

OEG-0-73-5292

PUB DATE - ND 126P.

DESCRIPTORS - *CAREER EDUCATION;
*RURAL AREAS; *OUTREACH PROGRAMS;
*VOCATIONAL COUNSELING; *ADULT
PROGRAMS; CAREER PLANNING; POST
SECONDARY EDUCATION; PUBLIC
SCHOOLS; INSERVICE PROGRAMS;
COUNSELING PROGRAMS; TECHNICAL
INSTITUTES; ADULT COUNSELING

ABSTRACT - THE 11-PAGE REPORT
SUMMARIZES THE ACCOMPLISHMENTS AND
MAJOR ACTIVITIES AND EVENTS
INCLUDING COMMUNITY PROGRAMS,
MEETINGS WITH CONTACT SCHOOLS,
PUBLICITY AND DISSEMINATION
ACTIVITIES, PROGRESS IN DATA
COLLECTION AND EVALUATION PLANS AND
PROCEDURES, STAFF EMPLOYMENT AND
UTILIZATION, AND STAFF DEVELOPMENT.
DETAILED DESCRIPTIONS OF THESE
ACTIVITIES ARE CONTAINED IN THE
FIVE APPENDIXES. APPENDIX A
CONSISTS OF TABLES DESCRIBING THE
ADULT CAREER EDUCATION PROGRAMS AND
COUNSELING SERVICES AND A MODEL OF
COUNSELING INTERACTION. APPENDIX B,
INSERVICE PROGRAMS FOR TEACHERS,
INCLUDES CORRESPONDENCE AND THE
AGENDA FOR AN ADMINISTRATORS'
WORKSHOP AND 15 SESSION REPORTS OF
CONTACT MEETINGS WITH SCHOOLS WHICH
INCLUDE THE OBJECTIVES AND
PROCEDURES, INSTRUCTOR'S
MATERIAL/EQUIPMENT, PRINTED
MATERIALS HANDED OUT, AND A
SUMMARY. DISSEMINATION AND
PUBLICITY ACTIVITIES ARE DETAILED
IN APPENDIX C, WHICH CONTAINS PRESS
RELEASES, CORRESPONDENCE, COPIES OF
THE NCTI CAREER EDUCATION NEWS,
LIST OF MATERIALS ADDED TO THE

RESOURCE CENTER, AND A PROJECT
SUMMARY. APPENDIX D, STAFF
DEVELOPMENT MEETINGS, CONTAINS THE
AGENDA FOR THESE ACTIVITIES.
APPENDIX E, DATA COLLECTION AND
EVALUATION, CONSISTS OF FOLLOWUP
REPORTS ON A CAREER EXPLORATION
WORKSHOP AND A CURRICULUM AND
METHODS WORKSHOP, TEACHER RESPONSES
TO THE EVALUATION OF A MEDFORD AREA
RESOURCE GUIDE, AND PRETEST AND
POSTTEST RESULTS FROM A CAREER
EDUCATION OPINIONNAIRE. (RG)

VT 102 899

FRAZIER, WILLIAM D.
ACADEMIC AND WORLD OF WORK GAP-
BRIDGING THROUGH CAREER EDUCATION.
INTERIM REPORT (JULY 1, 1974-JUNE
30, 1975).

OKLAHOMA STATE DEPT. OF VOCATIONAL
AND TECHNICAL EDUCATION,
STILLWATER.

OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

OEG-0-73-5321

PUB DATE - JUL75 164P.; PAGES
160 AND 166 ARE COPYRIGHTED AND
THEREFORE NOT AVAILABLE. THEY ARE
NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *CAREER EDUCATION;
ELEMENTARY SECONDARY EDUCATION;
PROGRAM DEVELOPMENT; *PROGRAM
EVALUATION; *CAREER AWARENESS;
*CAREER EXPLORATION; POST SECONDARY
EDUCATION
IDENTIFIERS - OKLAHOMA CITY PUBLIC
SCHOOL DISTRICT

ABSTRACT - THE INTERIM REPORT
DESCRIBES THE SECOND YEAR
ACTIVITIES OF A THREE-YEAR PROJECT
TO PROVIDE AN INTEGRATED CAREER
EDUCATION CURRICULUM FOR STUDENTS
IN GRADES K-14 IN THE OKLAHOMA CITY
PUBLIC SCHOOL DISTRICT. DETAILED
ARE THE GOALS AND OBJECTIVES,
PROCEDURES, RESULTS,
ACCOMPLISHMENTS, AND CONCLUSIONS
AND RECOMMENDATIONS. APPENDIXES
INCLUDE A LIST OF CAREER EDUCATION
SPEAKERS, CAREER EDUCATION TOURS,
INSERVICE WORKSHOPS HELD, AND
PUBLICITY EXAMPLES. THE MAJOR

PORTION OF THE DOCUMENT CONSISTS OF THE REPORT OF THE THIRD PARTY EVALUATION TEAM FROM CENTRAL STATE UNIVERSITY. EVALUATION TECHNIQUES INCLUDED USE OF THE PROJECT PLANNING GUIDE TO DETERMINE THE EXTENT TO WHICH OBJECTIVES HAD BEEN MET; SCHOOL VISITATION; AND INTERVIEWS WITH STUDENTS, TEACHERS, MEDIA SPECIALISTS, AND COUNSELORS AT VARIOUS GRADE LEVELS. BASED ON THE FINDINGS OF THE EVALUATION COMMITTEE, A LIST OF GENERAL CONCLUSIONS AND RECOMMENDATIONS WAS SUBMITTED. ALSO DOCUMENTED IS THE PRESENT STATUS OF RECOMMENDATIONS MADE BY THE EVALUATION TEAM IN THE PREVIOUS YEAR. TWENTY-EIGHT APPENDIXES TO THE EVALUATION REPORT INCLUDE: THE PROPOSAL FOR THE THIRD PARTY EVALUATION, THE INTERVIEW FORMS USED, AND RESULTS OF A QUESTIONNAIRE ASSESSMENT OF THE CAREER EDUCATION PROJECT CONDUCTED BY THE DEPARTMENT OF RESEARCH AND STATISTICS OF THE OKLAHOMA CITY PUBLIC SCHOOLS. (RG)

VT 102 900

A STUDY TO DESIGN A MODEL OF EFFECTIVE APPROACHES, METHODS AND TECHNIQUES TO MEET THE NEEDS OF ETHNIC MINORITY STUDENTS IN VOCATIONAL EDUCATION. FINAL REPORT.

HOMITZ, ALLEN AND ASSOCIATES,
OAKLAND, CALIF.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

DEC-0-74-1740

PUB DATE - SEP75 180P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *MINORITY GROUPS;
*PROGRAM EVALUATION; *MODELS;
*EDUCATIONAL RESEARCH; ASIAN
AMERICANS; NEGROES; AMERICAN
INDIANS; SPANISH AMERICANS;
SECONDARY EDUCATION; POST SECONDARY
EDUCATION; DROPOUT RESEARCH

ABSTRACT - THE PURPOSE OF THE STUDY
WAS TO DETERMINE FACTORS ASSOCIATED
WITH HIGH (16 PERCENT OR MORE) AND
LOW (15 PERCENT OR LESS) RATES OF
ATTRITION OF ETHNIC MINORITY

STUDENTS IN VOCATIONAL EDUCATION
PROGRAMS. SIX FUNCTIONAL AREAS OF
SCHOOL OPERATIONS WERE STUDIED:
TEACHER CHARACTERISTICS, TEACHING
TECHNIQUES, TOTAL SCHOOL
ENVIRONMENT, SUPPORTIVE SERVICES,
ORGANIZATION, AND PARENT AND
COMMUNITY PARTICIPATION. COURSE
PROFILE SHEETS MAILED TO SCHOOL
DISTRICTS IDENTIFIED PROGRAMS
HAVING SUBSTANTIAL ENROLLMENTS OF
BLACK, AMERICAN INDIAN, ASIAN, AND
SPANISH SURNAME STUDENTS AND
PROVIDED PERTINENT BASELINE DATA. A
SAMPLE OF PROGRAMS IN THE 31
COOPERATING DISTRICTS WAS EVALUATED
BY A QUESTIONNAIRE SURVEY OF
TEACHERS, CURRENTLY ENROLLED
STUDENTS, AND STUDENTS WHO HAD
DROPPED OUT. IN 20 OF THE
DISTRICTS, FOLLOWUP SITE VISITS
WERE MADE. FINDINGS OF THE STUDY
WERE BASED ON ANALYSIS OF RESPONSES
FROM 62 TEACHERS AND 205 STUDENTS.
DEVELOPED FROM RESULTS OF THE STUDY
AND SUBJECTIVE IMPRESSIONS FROM THE
SITE VISITS, THE MODEL DELINEATES
20 ELEMENTS IN THE SCHOOL
ENVIRONMENT WHICH SHOULD BE
CONSIDERED IN IMPROVING PROGRAMS
FOR MINORITY STUDENTS.
RECOMMENDATIONS INCLUDE THE NEED
FOR A MEANINGFUL STRUCTURE WITHIN
AN OPEN, FRIENDLY, TOTAL
ATMOSPHERE. APPENDED ARE A
BIBLIOGRAPHY, PROJECT
CORRESPONDENCE, COURSE PROFILE
FORM, QUESTIONNAIRES, AND SITE
VISITATION CHECKLIST. (AUTHOR/RG)

VT 102 901

PAN, ELIZABETH; SENKEVITCH, JUDITH
J.

REHABILITATION TRAINING MATERIALS
STUDY. FINAL REPORT.

GEORGE WASHINGTON UNIV.,
WASHINGTON, D.C. CENTER FOR
REHABILITATION RESEARCH AND
TRAINING.
SOCIAL AND REHABILITATION SERVICE
(DHEW), WASHINGTON, D.C.
REHABILITATION SERVICES
ADMINISTRATION.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - DEC75 63P.

DESCRIPTORS - *REHABILITATION;
 *INSTRUCTIONAL MATERIALS; SURVEYS;
 *USE STUDIES; *INFORMATION
 UTILIZATION; INFORMATION
 DISSEMINATION; *INSTRUCTIONAL AIDS

ABSTRACT - THE STUDY ATTEMPTED TO ASSESS THE CURRENT STATE OF REHABILITATION TRAINING MATERIALS IN TERMS OF PRODUCTION, DISSEMINATION, AND USE AND TO RECOMMEND TO THE REHABILITATION SERVICES ADMINISTRATION (RSA) APPROPRIATE ACTIONS FOR IMPROVEMENT. INTERVIEWS WERE CONDUCTED WITH A CROSS SECTION OF USERS AND DEVELOPERS OF REHABILITATION TRAINING MATERIALS AND INFORMATION WAS OBTAINED ON THE NUMBER AND TYPE OF EXISTING TRAINING MATERIALS, METHODS OF DISSEMINATION, AND TARGET AUDIENCES. THE REPORT PRESENTS SPECIFIC RECOMMENDATIONS GENERATED FROM THE SURVEY RESULTS ON WAYS TO INCREASE THE NUMBER OF REHABILITATION TRAINING MATERIALS, IMPROVE THE UTILIZATION OF EXISTING MATERIALS, AND MORE EFFECTIVELY DISSEMINATE INFORMATION ABOUT TRAINING ITSELF. SUGGESTIONS ARE ALSO OFFERED AS TO POSSIBLE SERVICES A PROPOSED NATIONAL REHABILITATION INFORMATION CENTER MIGHT PROVIDE TO MEET SOME OF THE IDENTIFIED NEEDS. APPENDED TO THE REPORT ARE LISTINGS OF CATALOGS AND DIRECTORIES OF REHABILITATION TRAINING MATERIALS AND OF ORGANIZATIONS THAT PROVIDE SUCH CATALOGS. ALSO APPENDED IS A BRIEF SUMMARY OF THE TRAINING ACTIVITIES OF STATE, ACADEMIC, REGIONAL, AND PRIVATE REHABILITATION ORGANIZATIONS IN GENERAL. (NJ)

VT 102 902

NELSON, HILDING E.

PUBLIC SERVICE OCCUPATION WORKSHOPS FOR CORE CURRICULUM: INSTRUCTIONAL ASSOCIATE, GOVERNMENTAL MANAGEMENT. FINAL REPORT.

MOUNT SAN JACINTO COLL., GILMAN HOT SPRINGS, CALIF.

CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO. OFFICE OF THE CHANCELLOR.; OFFICE OF EDUCATION

(DHEW), WASHINGTON, D.C.
 MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
 PUB DATE - JUN75 130P.

DESCRIPTORS - *PUBLIC SERVICE OCCUPATIONS; *CURRICULUM PLANNING; *COMMUNITY COLLEGES; *WORKSHOPS; *COLLEGE CURRICULUM; INSERVICE PROGRAMS; JUNIOR COLLEGES; CURRICULUM GUIDES; PUBLIC ADMINISTRATION EDUCATION; TEACHER AIDES; CORE CURRICULUM; MANAGEMENT EDUCATION
 IDENTIFIERS - CALIFORNIA

ABSTRACT - A SERIES OF SIX WORKSHOPS TO PROMOTE THE EFFECTIVE UTILIZATION AND IMPLEMENTATION OF PUBLIC SERVICE OCCUPATIONS CURRICULUM GUIDES FOR INSTRUCTIONAL ASSOCIATES AND GOVERNMENTAL MANAGEMENT WERE HELD IN VARIOUS CALIFORNIA LOCATIONS IN 1974 AND 1975. THE 100 PARTICIPANTS INCLUDED TEACHERS, COORDINATORS/SUPERVISORS, AND COUNSELORS AT THE COMMUNITY COLLEGE LEVEL. PROJECT OUTCOMES ARE DESCRIBED IN FOUR SEPARATE REPORTS PREPARED BY CONSULTANTS ASSIGNED LEADERSHIP FUNCTIONS IN THE WORKSHOPS. REPORTS ON THREE PROGRAMS, INSTRUCTIONAL ASSOCIATE, GOVERNMENTAL MANAGEMENT, AND PUBLIC SERVICE, PRESENT PRACTICES AND NEEDS IN CALIFORNIA COMMUNITY COLLEGES AND PROVIDE DETAILED DESCRIPTIONS OF THE SPECIFIC WORKSHOP OBJECTIVES AND ACTIVITIES AND NAMES OF THE PARTICIPANTS AND CONSULTANTS. THE REPORT ON GOVERNMENTAL MANAGEMENT AND PUBLIC ADMINISTRATION PROGRAMS IN CALIFORNIA COMMUNITY COLLEGES AND HIGHER EDUCATION INSTITUTIONS IS THE RESULT OF A SURVEY CONDUCTED IN JUNE OF 1975 TO SUPPLEMENT INFORMATION GENERATED THROUGH THE GOVERNMENTAL MANAGEMENT WORKSHOPS. WORKSHOP EVALUATION TECHNIQUES INCLUDE THE ANALYSIS OF PARTICIPANT QUESTIONNAIRES AND REPORTS BY A WORKSHOP COORDINATOR AND OUTSIDE CONSULTANT. ALSO DESCRIBED ARE VARIATIONS IN ANTICIPATED AND ACTUAL OUTCOMES. APPENDED ARE THE RECRUITMENT MATERIALS AND THE WORKSHOP AGENDAS. (RG)

VT 102 903

LEWIS, JAMES P.

EVALUATION OF 1973-74 VOCATIONAL PROGRAMS IN THE EIGHT PENNSYLVANIA CORRECTIONAL INSTITUTIONS.

PENNSYLVANIA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, HARRISBURG.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 5.

PUB DATE - JUL74 29P.

DESCRIPTORS - *PROGRAM EVALUATION; *VOCATIONAL EDUCATION; *VOCATIONAL REHABILITATION; *CORRECTIVE INSTITUTIONS; CORRECTIONAL EDUCATION; SURVEYS; TABLES (DATA); *PRISONERS

IDENTIFIERS - PENNSYLVANIA

ABSTRACT - THIS EVALUATION STUDY OF THE FIRST YEAR OF A VOCATIONAL EDUCATION PROGRAM IN EIGHT CORRECTIONAL INSTITUTIONS IN PENNSYLVANIA SOUGHT TO DETERMINE THE PARTICIPANTS' VIEWS OF THE PROGRAM AND THE QUALITY OF THE DIFFERENT PROGRAM OFFERINGS. A TRAINING SURVEY WAS ADMINISTERED TO THE PARTICIPANTS TO OBTAIN INFORMATION ON THEIR CAREER GOALS, VOCATIONAL COURSES, METHOD OF COURSE SELECTION, ATTITUDE TOWARD COURSE WORK, VALUE OF THE COURSE, AND SKILL LEVEL. INFORMATION ON THE STATUS AND QUALITY OF THE VOCATIONAL PROGRAMS WAS PROVIDED THROUGH INSTRUCTORS' RESPONSES TO A PROGRAM EVALUATION FORM. THE SAMPLE CONSISTED OF 405 MALE AND 23 FEMALE OFFENDERS AND 59 INSTRUCTORS. ALTHOUGH OFFENDERS GENERALLY HELD POSITIVE VIEWS ABOUT THE IMPORTANCE OF VOCATIONAL COURSES TO FUTURE JOBS, FINDINGS INDICATE THAT MANY WERE ENROLLED IN PROGRAMS WITH LITTLE OR NO RELATIONSHIP TO THEIR CAREER PLANS OR ASSISTANCE IN OBTAINING EMPLOYMENT. INSTRUCTORS GENERALLY AGREED WITH OFFENDERS' OVERALL BELIEF THAT THEY POSSESSED AVERAGE SKILL IN THEIR COURSE WORK. MOST INSTRUCTORS RATED PROGRAM QUALITY AS AVERAGE. RESULTS OF NINE SPECIFIC OBJECTIVES APPEAR IN NARRATIVE AND TABULAR FORM.

RECOMMENDATIONS BY THE OFFENDERS FOR IMPROVEMENT OF THE VOCATIONAL PROGRAM ARE INCLUDED IN THE REPORT. INSTRUMENTS USED TO COLLECT THE DATA ARE ALSO INCLUDED. (NJ)

VT 102 904

MORTON, J.B.; AND OTHERS
A MOBILITY STUDY.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. OF RESEARCH, PLANNING, AND EVALUATION.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - NOV75 122P.

DESCRIPTORS - *GRADUATE SURVEYS; *VOCATIONAL FOLLOWUP; *MOBILITY; *RELOCATION; *GEOGRAPHIC LOCATION; RESEARCH; MAPS; VOCATIONAL SCHOOLS
IDENTIFIERS - *OKLAHOMA

ABSTRACT - THE PURPOSE OF THIS MOBILITY STUDY WAS TO DETERMINE WHAT NUMBER AND PERCENTAGE OF SECONDARY, POSTSECONDARY, AND FULL-TIME ADULT GRADUATES OF VOCATIONAL-TECHNICAL PROGRAMS IN OKLAHOMA FIND OR SEEK EMPLOYMENT IN THE SAME GEOGRAPHIC REGION OF THEIR GRADUATION. IT WAS ALSO DETERMINED WHAT NUMBER AND PERCENTAGE OF GRADUATES LEAVE THE REGION TO SEEK EMPLOYMENT IN EACH OF THE 11 SUB-STATE PLANNING REGIONS. THE RESULTS OF THE STUDY ARE INDICATED IN MAPS PRESENTED IN NUMERICAL ORDER BY OCCUPATIONAL OBJECTIVES. FOR EACH OF THE 88 OCCUPATIONAL OBJECTIVES, A TRAINED AND WORKING MAP INDICATES THE PERCENTAGE OF TOTAL NUMBER OF GRADUATES TRAINED IN THE REGION AND THE PERCENTAGE OF TOTAL GRADUATES WORKING IN OTHER STATES. THE MOBILITY MAPS, EXPRESSED IN STATEWIDE PERCENTAGES, SHOW DIRECTION AND LEVEL OF GEOGRAPHIC MOBILITY AND INDICATE THE PERCENTAGE OF THE TOTAL GRADUATES' MIGRATION. OUT-OF-STATE MIGRATION IS SIMILARLY REPORTED, EXCEPT THAT THE MIGRATION PATH IS DRAWN TO THE NEAREST STATE BORDER RATHER THAN STATE DESTINATION. IN 24 OF THE 88 OCCUPATIONAL OBJECTIVES, A SIGNIFICANT DIFFERENCE WAS FOUND

BETWEEN THE DISTRIBUTION OF TRAINEES TO THE 11 SUB-STATE PLANNING REGIONS AND THE DISTRIBUTION OF GRADUATES TO THE 11 SUB-STATE PLANNING REGIONS.
(AUTHOR/NJ)

VT 102 905

REPORT TO THE GOVERNMENT OF FIJI ON HANDICRAFTS MARKETING DEVELOPMENT.

INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND).

UNITED NATIONS DEVELOPMENT PROGRAMME, GENEVA (SWITZERLAND).

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

ILO/TAP/FIJI/R.1

PUB DATE - 73 28P.

DESCRIPTORS - *HANDICRAFTS;
*INDUSTRIAL ARTS; *MARKETING;
PROGRAM DESIGN; PROGRAM COSTS;
TECHNICAL ASSISTANCE; *DEVELOPING NATIONS;
*ECONOMIC DEVELOPMENT; INTERNATIONAL ORGANIZATIONS
IDENTIFIERS - *FIJI

ABSTRACT - AT THE REQUEST OF THE GOVERNMENT OF FIJI, THE REGIONAL OFFICE FOR ASIA OF THE INTERNATIONAL LABOUR OFFICE PROVIDED TECHNICAL AND ADMINISTRATIVE DIRECTION TO FURTHER THE DEVELOPMENT OF THE HANDICRAFTS INDUSTRY IN FIJI. METHODS OF APPROACH WERE TO CONDUCT SURVEYS OF RAW MATERIALS, PRODUCTS, MARKETS, AND CONSUMERS; TO GIVE MARKETING PROGRAM ADVICE; TO ASSIST IN IMPROVING QUALITY, DESIGN, AND PRODUCTION; TO CONDUCT MANUFACTURING DEMONSTRATIONS; AND TO STUDY THE ORGANIZATION OF TRAINING FACILITIES IN HANDICRAFTS AND SMALL-SCALE INDUSTRY. AS A RESULT OF THE STUDY IT WAS RECOMMENDED THAT FOUR SECTORS COULD EXPAND: HANDMADE BRICKS AND TILES, HOME FURNISHING ACCESSORIES, NOVELTY AND SOUVENIR ITEMS, AND LUXURY GIFTS SUCH AS GOLD JEWELRY AND ART PRODUCTS. HOWEVER, AS PRIVATE ENTERPRISE APPEARED UNWILLING TO RISK CAPITAL, THE REPORT RECOMMENDED GOVERNMENT SUPPORT FOR THE ESTABLISHMENT OF A HANDICRAFTS DESIGN-PRODUCT CENTER

AND MARKETING BRANCH, WITH TECHNICAL ASSISTANCE FROM PEACE CORPS VOLUNTEERS PLUS INTERNATIONAL EXPERTS AND EQUIPMENT. APPENDIX I DESCRIBES A PROPOSAL FOR A MOBILE BRICK FACTORY PROJECT, FROM DIGGING THE CLAY TO A COMPLETE COST SUMMARY. APPENDIX II CONTAINS A PROJECT OUTLINE FOR HANDICRAFT DEVELOPMENT, INCLUDING FINANCIAL DETAILS AND TENTATIVE JOB DESCRIPTIONS FOR HANDICRAFTS MARKETING. THE PROPOSED PROGRAM WOULD EMPHASIZE TRAINING IN PRODUCT DESIGN, EFFICIENT PRODUCTION, AND EFFECTIVE MARKETING. (MF)

VT 102 906

REPORT ON ILO/SIDA SEMINAR ON COMMERCIAL TRAINING FOR ENGLISH-SPEAKING AFRICAN COUNTRIES. (MOMBASA, KENYA, AUGUST 11-23, 1975).

INTERNATIONAL LABOUR ORGANISATION, GENEVA (SWITZERLAND).; SWEDISH INTERNATIONAL DEVELOPMENT AUTHORITY (SIDA).

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

ILO/TF/AFR/R.20

PUB DATE - 75 32P.

DESCRIPTORS - *BUSINESS EDUCATION;
*SEMINARS; *DEVELOPING NATIONS;
*EDUCATIONAL DEVELOPMENT; TRAINING TECHNIQUES; ENGLISH (SECOND LANGUAGE)
IDENTIFIERS - AFRICA

ABSTRACT - THE OBJECTIVES OF THE SEMINAR WERE TO STUDY AND EVALUATE COMMERCIAL TRAINING PROGRAMS IN THE ENGLISH-SPEAKING AFRICAN REGION IN ORDER TO FORMULATE GUIDELINES FOR FURTHER DEVELOPMENT AND IMPROVEMENT. THE 27 PARTICIPANTS WERE COMMERCIAL TEACHERS AND ADMINISTRATORS FROM 16 ENGLISH-SPEAKING AFRICAN COUNTRIES AND THE EAST AFRICAN COMMUNITY. MOST OF THE 27 OBSERVERS WERE TEACHERS AND OTHERS INVOLVED IN COMMERCIAL EDUCATION IN KENYA. SEMINAR ACTIVITIES CONSISTED OF LECTURES, PRESENTATION OF WORKING PAPERS, PLENARY AND GROUP DISCUSSIONS, A PANEL DISCUSSION WITH UNION AND

EMPLOYERS' REPRESENTATIVES, PRACTICAL DEMONSTRATIONS, VISITS, HANDOUTS, AN EXHIBITION, AND PARTICIPANT EVALUATION. DISCUSSION TOPICS INCLUDED TRAINING STANDARDS, TRAINING METHODS AND TECHNIQUES, TRAINING EQUIPMENT AND MATERIALS, THE ENGLISH LANGUAGE AS AN INTEGRAL PART OF COMMERCIAL TRAINING, SHORTHAND SYSTEMS, AUDIO-TYPEWRITING, AND UPGRADING AND SPECIALIZATION OF TEACHERS. OUTCOMES OF THE DISCUSSIONS WERE 25 RECOMMENDATIONS FOR IMPROVEMENT IN AREAS OF CONCERN. PARTICIPANT INTEREST WAS HIGH, AND THE SEMINAR FILLED A NEED FOR THE EXCHANGE OF VIEWS AND COLLABORATION IN FINDING SOLUTIONS TO MUTUAL PROBLEMS. APPENDIXES CONTAIN LEADERSHIP AND SECRETARIAT PERSONNEL, PROGRAM AGENDA, LISTS OF PARTICIPANTS AND OBSERVERS, GROUP DISCUSSION QUESTIONS AND GROUP MEMBERS, AND LISTS OF FILMS SHOWN AND HANDOUTS DISTRIBUTED. (AUTHOR/RG)

VT 102 907

CLOSING THE GAP: A STUDY OF FOUR COUNSELOR EDUCATION PROGRAMS AND EFFORTS TO FACILITATE ROLE IMPLEMENTATION AND COUNSELOR EFFECTIVENESS IN THE SCHOOL.

MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. PUPIL PERSONNEL SERVICES SECTION.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

MINNESOTA DEPARTMENT OF EDUCATION, DOCUMENTS SECTION, ROOM 140, CENTENNIAL BUILDING, ST. PAUL, MINNESOTA 55104.

PUB DATE - 75 464P.

DESCRIPTORS - *COUNSELOR EVALUATION; *COUNSELOR ROLE; *COUNSELING GOALS; COUNSELOR TRAINING; SECONDARY SCHOOL COUNSELORS; ELEMENTARY SCHOOL COUNSELORS; COUNSELING EFFECTIVENESS; *COMPARATIVE ANALYSIS; TABLES (DATA); STATISTICAL ANALYSIS; COUNSELOR CHARACTERISTICS; COUNSELOR FUNCTIONS; *PROGRAM EVALUATION;

ACCOUNTABILITY

ABSTRACT - THE MAJOR PURPOSE OF THIS STUDY WAS TO DETERMINE IF IT IS POSSIBLE TO FACILITATE COUNSELOR EDUCATION ROLE MODEL IMPLEMENTATION AND COUNSELING EFFECTIVENESS BY PROVIDING ON-THE-JOB CONSULTATION TO A RECENTLY TRAINED GROUP OF 29 COUNSELORS FROM EACH OF FOUR INSTITUTIONS IN MINNESOTA. THE STUDY SOUGHT TO INVESTIGATE COUNSELOR EDUCATION OBJECTIVES, COUNSELOR FUNCTIONS, PROFESSIONAL ATTITUDES TOWARD GUIDANCE FUNCTIONS, AND TO LOOK AT SOME OF THE DIFFERENTIAL EFFECTS OF COUNSELOR FUNCTIONS ON SELECTED HOPED FOR GUIDANCE OUTCOMES. THE ESSENTIAL AREAS EXAMINED INCLUDED: (1) COUNSELOR EDUCATION OBJECTIVES, (2) MODEL IMPLEMENTATION ASPECTS, (3) MODEL EFFECTIVENESS, AND (4) INTERRELATIONSHIPS BETWEEN GUIDANCE OUTCOME VARIABLES AND ROLE ASPECTS. AN EXPERIMENTAL GROUP OF COUNSELORS WAS COMPARED TO A CONTROL GROUP WHICH DID NOT RECEIVE CONSULTATION. THE RESULTS SHOWED THAT IN HALF OF THE CASES STUDIED, COUNSELOR EDUCATORS AS CONSULTANTS SEEMED TO HAVE INFLUENCED IN A POSITIVE WAY IMPORTANT ASPECTS OF THE COUNSELORS' PROFESSIONAL BEHAVIOR. THE REPORT DISCUSSES THE BACKGROUND OF THE PROBLEM, PRESENTS A REVIEW OF THE LITERATURE, DESCRIBES THE RESEARCH DESIGN AND THE DATA ANALYSIS, AND PRESENTS A SUMMARY WITH DISCUSSION AND CONCLUSIONS. APPENDED ARE THE IDENTIFIED COUNSELOR EDUCATION PROGRAM OBJECTIVES AND THE INSTRUMENTS USED TO COLLECT THE DATA. NUMEROUS TABLES THROUGHOUT THE REPORT DISPLAY THE DATA. (AUTHOR/NJ)

VT 102 908

SIMS, E. NORMAN

A STUDY OF CORRELATES OF STRATEGY AND TACTIC IN INFORMATION SEEKING BEHAVIOR.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - ND 23P.; M.A. THESIS, UNIVERSITY OF KENTUCKY

DESCRIPTORS - *PSYCHOLOGICAL STUDIES; *INFORMATION SEEKING; *CORRELATION; BEHAVIORAL SCIENCE RESEARCH; PERSONALITY STUDIES; MASTERS THESES

ABSTRACT - THIS STUDY INVESTIGATED THE RELATIONSHIPS BETWEEN PERSONALITY AND MOOD VARIABLES AND STRATEGY AND TACTICS IN AN INFORMATION SEEKING GAME. FOUR MEASURES OF PERSONALITY AND MOOD WERE GIVEN TO 85 MALE AND FEMALE UNDERGRADUATE SUBJECTS, EACH OF WHOM SOUGHT INFORMATION ABOUT, AND GAMBLLED UPON, FIVE HORSE RACES PRESENTED ON CLOSED-CIRCUIT TELEVISION. DEPENDENT VARIABLES IN THE STUDY WERE BROKEN DOWN INTO THOSE WHICH INDICATED TASK SOLUTION TACTICS. STRATEGIES INCLUDED RISK TAKING, FOCUS, AND CLOSURE. TACTICS INCLUDED TYPE (SUCH AS RACING FORM) AND NUMBER OF INFORMATION ITEM PURCHASED. A ZERO-ORDER CORRELATION MATRIX WAS COMPUTED WITH THE PRINCIPLE RESULTS AS FOLLOWS: (1) PERSONALITY FACTORS TENDED TO SHOW CORRELATION TRENDS OVER FOUR TRIALS WITH STRATEGIES BUT NOT WITH TACTICS; (2) MOOD FACTORS TENDED TO SHOW CORRELATION TRENDS OVER FOUR TRIALS WITH TACTICS BUT NOT WITH STRATEGIES; AND (3) ONLY FOR ONE STRATEGY (CLOSURE) WAS THERE A RELATIONSHIP SHOWN WITH MOOD (CONCENTRATION). (AUTHOR/NJ)

VT 102 909

WILKERSON, F.T.

A MODEL FOR THE EVALUATION AND REVISION OF ADULT VOCATIONAL AND NON-VOCATIONAL PROGRAMS. FINAL REPORT.

KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. RESOURCES DEVELOPMENT UNIT.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - ND 228P.; HVAS LOGO REMOVED FROM COVER BECAUSE OF COPYRIGHT.

DESCRIPTORS - *ADULT EDUCATION PROGRAMS; *PROGRAM EVALUATION; *SCHOOL SURVEYS; *COMMUNITY SURVEYS; *MODELS; EDUCATIONAL

RESEARCH; DATA COLLECTION; STATISTICAL ANALYSIS

ABSTRACT - THE PURPOSE OF THE RESEARCH PROJECT WAS TO DEVELOP A COMPREHENSIVE EVALUATION MODEL THAT COULD BE USED TO REVISE AND IMPROVE ADULT EDUCATION PROGRAMS. THE JEFFERSON COUNTY SCHOOL SYSTEM WAS SELECTED FOR TESTING THE MODEL, AND THE PROBLEM WAS TO DETERMINE HOW ADEQUATELY THE SYSTEM PROVIDED QUALITY ADULT EDUCATION PROGRAMS TO MEET THE NEEDS OF THE CITIZENS OF THAT COMMUNITY. THE MODEL DEVELOPED CONTAINED A CONTEXTUAL (COMMUNITY NEEDS) COMPONENT AND A PROGRAM EVALUATION COMPONENT. RESEARCH ACTIVITIES WERE ORGANIZED INTO THREE PHASES. PHASE ONE WAS A LITERATURE REVIEW TO DEVELOP EVALUATION CRITERIA AND PHASE TWO AN EVALUATION OF PROGRAMS BY RANDOMLY SELECTED SAMPLES OF ADULT EDUCATION TEACHERS AND CURRENTLY ENROLLED STUDENTS VIA MAILED QUESTIONNAIRES. ADDITIONAL DATA COLLECTION METHODS EMPLOYED IN PHASE THREE WERE: A GENERAL COMMUNITY SURVEY, AN EMPLOYER SURVEY, A SECONDARY DATA ANALYSIS OF COMMUNITY NEEDS BY REVIEW OF CENSUS AND EMPLOYMENT DATA, AND AN EDUCATIONAL CENSUS OF ALL EDUCATIONAL OPPORTUNITIES AVAILABLE TO ADULTS FROM OTHER LOCAL EDUCATION AGENCIES. BASED ON AN ANALYSIS OF SURVEY FINDINGS, RECOMMENDATIONS WERE MADE FOR CURRICULUM DEVELOPMENT, FUTURE RESEARCH, AND EXPANDING THE OPERATING COMPONENTS OF THE MODEL TO INCLUDE COST BENEFIT AND PRODUCT EVALUATIONS. APPENDED ARE A BIBLIOGRAPHY, THE SURVEY INSTRUMENTS AND COVER LETTERS, AND RESULTS OF THE SECONDARY DATA ANALYSIS. (RG)

VT 102 910

COMMONWEALTH OF KENTUCKY STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION AND MANPOWER DEVELOPMENT AND TRAINING ANNUAL EVALUATION REPORT.

KENTUCKY STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION AND MANPOWER

DEVELOPMENT AND TRAINING,
FRANKFORT.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 01DEC75 35P.

DESCRIPTORS - *ANNUAL REPORTS;
*VOCATIONAL EDUCATION; *PROGRAM
EVALUATION; *ADVISORY COMMITTEES;
*STATE PROGRAMS
IDENTIFIERS - *KENTUCKY

ABSTRACT - THIS ANNUAL REPORT OF
THE STATE ADVISORY COUNCIL FOR
VOCATIONAL EDUCATION AND MANPOWER
DEVELOPMENT AND TRAINING ADDRESSES
THE MAJOR AREAS, AS PERCEIVED BY
THE COMMITTEE, TO BE MOST IN NEED
OF ATTENTION IN ORDER TO IMPROVE
THE QUALITY OF VOCATIONAL EDUCATION
IN KENTUCKY. THESE AREAS ARE:
IMPROVED COMMUNICATION WITH THE
GENERAL PUBLIC, GREATER USE OF
VOCATIONAL FACILITIES, MORE
INVOLVEMENT IN MANPOWER TRAINING,
GREATER USE OF COMMUNITY RESOURCES,
AND MORE PRACTICAL USE OF RESEARCH
AND DEMONSTRATION FUNDS. SPECIFIC
RECOMMENDATIONS AND RATIONALES FOR
ACHIEVING THESE OBJECTIVES ARE
OFFERED. A BRIEF EVALUATION OF
VOCATIONAL EDUCATION IN KENTUCKY
FOR FISCAL YEAR 1975 IS PRESENTED
IN TERMS OF ENROLLMENT FIGURES,
DOLLARS SPENT, AND CONSTRUCTION OF
NEW FACILITIES. THE ACTIVITIES OF
THE REGIONAL ADVISORY COMMITTEES
FOR THE YEAR ARE GENERALLY
SUMMARIZED AND A REPORT ON THE
ACTION TAKEN IN RESPONSE TO THE
COUNCIL'S RECOMMENDATIONS FOR THE
PREVIOUS YEAR IS PRESENTED.
APPENDED ARE TABLES AND CHARTS
INDICATING ENROLLMENT IN VOCATIONAL
EDUCATION, SOURCES OF FUNDING, AND
THE PROJECTED PERCENTAGE OF
EMPLOYMENT IN THE STATE IN NINE
MAJOR OCCUPATIONAL CLUSTERS BY
1980. (NJ)

VT 102 911

DELANEY, WILLIAM
THE TRANSITION FROM SCHOOL TO WORK:
A STUDY OF LAWS, REGULATIONS AND
PRACTICES RESTRICTING WORK
EXPERIENCE AND EMPLOYMENT
OPPORTUNITIES FOR YOUTH. FINAL
REPORT.

NATIONAL COMMITTEE ON EMPLOYMENT OF
YOUTH, WASHINGTON, D.C.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-74-0-1651
PUB DATE - JUN75 145P.

DESCRIPTORS - *CHILD LABOR
LEGISLATION; *LABOR LEGISLATION;
*EMPLOYMENT PRACTICES; *YOUTH
EMPLOYMENT; *EMPLOYMENT
OPPORTUNITIES; WORK EXPERIENCE
PROGRAMS; EMPLOYER ATTITUDES;
COMMUNITY INVOLVEMENT

ABSTRACT - FACTORS AFFECTING THE
NONAGRICULTURAL EMPLOYMENT OF YOUTH
ARE EXAMINED IN THIS RESEARCH
STUDY. CHAPTERS IN THE REPORT
DISCUSS A BRIEF HISTORY OF CHILD
LABOR LAWS IN THE UNITED STATES;
THE LINKS BETWEEN THE ECONOMY AND
THE SOCIAL GOALS OF SOCIETY AND HOW
CHILD LABOR LAWS REFLECT AND YET
SOMETIMES CONTRADICT ECONOMIC
REALITIES; THE ECONOMICS OF THE
YOUTH LABOR MARKET; SPECIFIC
FEDERAL AND STATE LAWS THAT AFFECT
YOUTH EMPLOYMENT; THE ISSUES AND
PROGRAMS CONCERNING THE
SUPPLEMENTATION OF EDUCATION
THROUGH WORK EXPERIENCE; AND THE
RESULTS OF AN EMPLOYER SURVEY
CONDUCTED FOR THIS STUDY IN WHICH
149 PERSONS IN 78 FIRMS WERE
PERSONALLY INTERVIEWED REGARDING
HIRING POLICIES FOR YOUTH AND
KNOWLEDGE OF CHILD LABOR STATUTES.
THE MAJOR RECOMMENDATION OF THE
INVESTIGATION IS TO START A NEW
PROCESS AT THE COMMUNITY LEVEL IN
WHICH EMPLOYERS, UNIONS, SCHOOLS,
PARENTS, YOUNG PEOPLE, AND ALL
INTERESTED CITIZENS WORK TOGETHER
TO REMOVE UNNECESSARY BARRIERS TO
YOUTH EMPLOYMENT. RECOMMENDATIONS
ALSO INCLUDE THE NECESSITY FOR A
READABLE COMPENDIUM OF LAWS FOR
EACH STATE AS PART OF AN ACTIVE
INFORMATION SYSTEM, FURTHER
RELAXATION OF LAWS TO FACILITATE
PARTICIPATION OF 14 AND 15 YEAR
OLDS IN WORK EXPERIENCE PROGRAMS,
AND ELIMINATION OF STATE AND
FEDERAL OVERLAP IN LEGAL COVERAGE.

A BIBLIOGRAPHY AND SOURCES FOR CHILD LABOR LAWS ARE INCLUDED. (AUTHOR/KG)

VT 102 912

VIVIAN, NEAL E.

MANPOWER INFORMATION RESEARCH TRAINING PROJECT. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

OEG-U-74-1677

PUB DATE - MAR75 46P.; REPORT ON THE PROCEEDINGS OF THE AVA PRE-CONVENTION RESEARCH SESSION (NEW ORLEANS, LOUISIANA, DECEMBER 4-6, 1974). PAGE 31 CONTAINING AN ANNOUNCEMENT OF THE PRE-CONVENTION RESEARCH SESSION IS COPYRIGHTED AND WAS REMOVED. IT IS NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *MANPOWER NEEDS; LABOR MARKET; WORKSHOPS; *VOCATIONAL EDUCATION; PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; *INFORMATION UTILIZATION; CONFERENCE REPORTS; *STAFF IMPROVEMENT; *EDUCATIONAL PLANNING

ABSTRACT - THIS REPORT DESCRIBES A THREE-DAY TRAINING PROGRAM TO IMPROVE THE COMPETENCIES OF VOCATIONAL EDUCATORS IN UTILIZING MANPOWER INFORMATION IN PLANNING VOCATIONAL EDUCATION PROGRAMS. THE PROGRAM SUMMARY PRESENTS THE GOALS AND OBJECTIVES, TOPICS COVERED, PROCEDURES FOLLOWED IN PARTICIPANT SELECTION AND INSTRUCTION, ACTIVITIES AND ACCOMPLISHMENTS OF THE TRAINEES, INSTRUCTIONAL MATERIALS AND EQUIPMENT USED, PROGRAM EVALUATION, AND CONCLUSIONS AND RECOMMENDATIONS. INCLUDED IN THE REPORT ARE THE FOUR MODELS FOR MANPOWER FORECASTING THAT WERE DEVELOPED BY THE PARTICIPANTS IN GROUPS DURING THE WORKSHOP. THE RESULTS OF THE PRETESTING AND POSTTESTING OF THE PARTICIPANTS IS DISCUSSED, AND THE TABULATED RESULTS OF THE PARTICIPANT

EVALUATION OF THE PROGRAM, INSTRUCTION, AND GENERAL ORGANIZATION OF THE PROGRAM ALSO APPEAR. ALSO INCLUDED IN THE REPORT ARE COVER LETTERS AND PROGRAM APPLICATION, PARTICIPANT LIST, PROGRAM AGENDA, THE TESTING INSTRUMENT, AND PARTICIPANT EVALUATION FORMS. (NJ)

VT 102 913

CRITES, JOHN D.

A COMPREHENSIVE MODEL OF CAREER DEVELOPMENT IN EARLY ADULTHOOD. OCCASIONAL PAPER NO. 12.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, 1960 KENNY ROAD, COLUMBUS, OHIO 43210. (ORDER NO. OC12, \$3.00 EA.)

PUB DATE - 75 47P.

DESCRIPTORS - *MODELS; *VOCATIONAL DEVELOPMENT; *YOUNG ADULTS; *ENTRY WORKERS; *VOCATIONAL ADJUSTMENT; TESTS; WORK ATTITUDES

ABSTRACT - A COMPREHENSIVE MODEL OF CAREER DEVELOPMENT IN EARLY ADULTHOOD IS PROPOSED IN THIS PAPER WHICH ADDRESSES SOME OF THE THEORETICAL AND RESEARCH ISSUES CENTRAL TO FURTHERING KNOWLEDGE OF HOW AND WHY YOUNG ADULTS ENTER AND ADJUST TO THEIR JOBS. THE DISCIPLINES OF VOCATIONAL AND ORGANIZATIONAL PSYCHOLOGY, ADJUSTMENT AND DEVELOPMENTAL PSYCHOLOGY, AND INDUSTRIAL AND OCCUPATIONAL SOCIOLOGY ARE INVOKED TO IDENTIFY AND ENUMERATE THE THEORETICAL SALIENT VARIABLES. THEN, RELATIONSHIPS AMONG THESE VARIABLES ARE EXPLICATED AND HYPOTHESES FOR RESEARCH ARE DEDUCED. PROCEDURES ARE OUTLINED BY WHICH THESE VARIABLES MIGHT BE OPERATIONALLY DEFINED AND MEASURED. FINALLY, THERE IS A CONSIDERATION OF THE APPLICABILITY OF THE MODEL TO INTERVENTIVE PROGRAMS DESIGNED TO FACILITATE THE JOB-ENTRY PROCESS. INCLUDED IS THE "CAREERS ADJUSTMENT INVENTORY," CONSTRUCTED

TO ASSESS THE EFFECTIVENESS OF THESE INTERVENTIONS AND TO MEASURE RELEVANT VOCATIONAL BEHAVIORS. A THREE-PAGE BIBLIOGRAPHY IS ALSO INCLUDED. (AUTHOR/NJ)

VT 102 914

BRIGHTMAN, SAMUEL C.
STATE ADVISORY COUNCILS ON ADULT EDUCATION.

NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION, WASHINGTON, D.C.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 52P.

DESCRIPTORS - *ADVISORY COMMITTEES; *ADULT EDUCATION; *NATIONAL SURVEYS; FEDERAL LEGISLATION; STATE PROGRAMS

ABSTRACT - THIS REPORT PRESENTS THE RESULTS OF A SURVEY TO OBTAIN A SUMMARY OF THE STATUS OF STATE ADVISORY COUNCILS ON ADULT EDUCATION. AN EXCERPT FROM THE ADULT EDUCATION ACT THAT PERTAINS TO STATE ADVISORY COUNCILS AND THE PRESCRIBED RULES AND REGULATIONS APPEARS IN THE REPORT. THE BODY OF THE REPORT IS COMPRISED OF THREE SECTIONS. THE FIRST SECTION PRESENTS SOME GENERAL CONCLUSIONS ON THE STATUS OF STATE ADVISORY COUNCILS IN GENERAL; A TABULAR SUMMARY BY STATE, INCLUDING THE TRUST TERRITORIES AND WASHINGTON, D.C.; AND A SECTION OF BRIEF STATE PROFILES IN NARRATIVE FORM. THE SECOND PART CONSISTS OF A TABLE OF THE STATE AND TERRITORIES INDICATING THE METHOD OF SELECTION OF STATE EDUCATION BOARDS AND CHIEF STATE SCHOOL OFFICERS. THE STATE TABLE OF PART THREE SHOWS THE AMOUNT OF FEDERAL FUNDS ALLOCATED TO EACH STATE FOR VOCATIONAL EDUCATION AND THE ADDITIONAL AMOUNT ALLOCATED FOR THE STATE VOCATIONAL EDUCATION ADVISORY COUNCIL. THE SAME TABLE SHOWS THE AMOUNT THAT CAN BE TAKEN OUT OF THIS FOR ADMINISTRATIVE PURPOSES. (AUTHOR/NJ)

VT 102 915

ADULT FUNCTIONAL COMPETENCY: A SUMMARY.

TEXAS UNIV., AUSTIN. BUREAU OF INDUSTRIAL AND BUSINESS TRAINING.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - MAR75 27P.

DESCRIPTORS - *ADULTS; *FUNCTIONAL ILLITERACY; *PERFORMANCE SPECIFICATIONS; *DAILY LIVING SKILLS; NATIONAL SURVEYS; RESEARCH; ILLITERATE ADULTS; EDUCATIONALLY DISADVANTAGED; DISADVANTAGED GROUPS; EDUCATIONAL NEEDS; ADULT BASIC EDUCATION; *EDUCATIONAL ASSESSMENT

ABSTRACT - THE GOAL OF THIS PROJECT WAS TO SPECIFY THE COMPETENCIES WHICH ARE FUNCTIONAL TO THE ECONOMIC AND EDUCATIONAL SUCCESS OF THE ADULT POPULATION OF THE U.S. IN TODAY'S SOCIETY AND TO DEVELOP DEVICES FOR ASSESSING THOSE COMPETENCIES. FROM VARIOUS SOURCES OF INFORMATION INCLUDING LITERATURE REVIEWS, INTERVIEWS, AND SURVEYS, A TAXONOMY OF ADULT NEEDS WAS DEVELOPED IN THE FIVE GENERAL KNOWLEDGE AREAS OF CONSUMER ECONOMICS, OCCUPATIONAL KNOWLEDGE, COMMUNITY RESOURCES, HEALTH, AND GOVERNMENT AND LAW. PERFORMANCE REQUIREMENTS IN THE FORM OF OBJECTIVES WERE SPECIFIED AND PERFORMANCE INDICATORS WERE WRITTEN FOR EACH COMPETENCY. AFTER AN INITIAL FIELD TESTING, ADULT LEVELS OF PERFORMANCE OF A NATIONALLY REPRESENTATIVE SAMPLE WERE ASSESSED WITH REGARD TO THE OBJECTIVES. IT WAS FOUND THAT APPROXIMATELY ONE-FIFTH OF U.S. ADULTS ARE FUNCTIONING WITH DIFFICULTY. RESULTS OF THE SURVEY ARE PRESENTED BY PROPORTION OF POPULATION FOR EACH KNOWLEDGE AREA AND BY PROPORTION OF POPULATION FOR EACH MAJOR DEMOGRAPHIC GROUPING. THE IMPLICATIONS OF THE SURVEY RESULTS FOR ADULT BASIC EDUCATION ARE DISCUSSED, WITH ACTIVITIES OR PRODUCTS INDICATED AT FOUR OPERATIONAL LEVELS: THE CLASSROOM, THE LOCAL PROGRAM LEVEL, THE STATE

LEVEL, AND THE NATIONAL LEVEL. ATTACHED IS THE ADULT PERFORMANCE LEVEL DESCRIPTION OF COMPETENCY, WITH GOAL STATEMENT, OBJECTIVES, AND TASKS. (AUTHOR/NJ)

VT 102 916

SPENCER, BARBARA G.; AND OTHERS
CHOCTAW MANPOWER AND DEMOGRAPHIC
SURVEY, 1974.

MISSISSIPPI BAND OF CHOCTAW
INDIANS, PHILADELPHIA.

OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

OEG-0-74-1737

PUB DATE - MAR75 40P.

DESCRIPTORS - *AMERICAN INDIANS;
*DEMOGRAPHY; *EMPLOYMENT
STATISTICS; TABLES (DATA);
OCCUPATIONAL SURVEYS; *EMPLOYMENT
PATTERNS; *STATISTICAL SURVEYS
IDENTIFIERS - MISSISSIPPI;
*CHOCTAWS

ABSTRACT - A SURVEY CONDUCTED IN THE SUMMER OF 1974 PROVIDED DEMOGRAPHIC, HOUSEHOLD, AND MANPOWER DATA REGARDING ALL CHOCTAWS LIVING IN OR NEAR THE SEVEN CHOCTAW COMMUNITIES WHICH COMPRISE THE RESERVATION SERVICE AREA IN EAST-CENTRAL MISSISSIPPI. RESULTS OF THE SURVEY SHOWED THAT OF 2,118 PERSONS IN THE LABOR FORCE, 65 PERCENT WERE EMPLOYED, 8 PERCENT WERE ENROLLED IN WORK EXPERIENCE PROGRAMS, AND 27 PERCENT WERE UNEMPLOYED BUT AVAILABLE FOR WORK. ALTHOUGH SIGNIFICANT GAINS HAD BEEN MADE IN RECENT YEARS IN THE EDUCATION, WORK SKILL, AND OCCUPATIONAL ATTAINMENT OF CHOCTAWS AS A RESULT OF DEVELOPMENTAL PROGRAMS IMPLEMENTED BY THE TRIBAL GOVERNMENT UNDER FEDERAL FUNDING, OVERALL EDUCATION AND SKILL LEVELS REMAINED LOW. ALMOST HALF OF THE UNEMPLOYED, PRIMARILY FEMALES, HAD NO PREVIOUS WORK EXPERIENCE OR TRAINING. THE MAJORITY OF WORKERS WERE DEPENDENT ON JOBS WITH LITTLE SECURITY, AND HIGHER LEVELS OF WORK SKILLS AND EDUCATION WERE NEEDED FOR JOB ADVANCEMENT. FOLLOWING AN

INTRODUCTION, CONTENTS OF THE REPORT ARE ORGANIZED AS FOLLOWS: THE CHOCTAW POPULATION, THE CHOCTAW FAMILY, AND THE CHOCTAW LABOR FORCE. SURVEY DATA FOR 1974 ARE FREQUENTLY COMPARED WITH DATA OBTAINED IN THE 1968 SURVEY. A LABOR FORCE SUMMARY AND BIBLIOGRAPHY ARE INCLUDED. THE APPENDIX CONTAINS THE RESULTS OF A SURVEY OF 31 HOUSEHOLDS IN A CHOCTAW COMMUNITY IN WESTERN TENNESSEE. (AUTHOR/RG)

VT 102 917

BONNER, HAROLD S.

AN EMPLOYMENT AGENCY MODEL FOR PROVIDING JOB INFORMATION TO RURAL DISADVANTAGED POPULATIONS. FINAL REPORT.

PRAIRIE VIEW A AND M COLL., TEXAS.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

OEG-0-74-1686

PUB DATE - SEP75 48P.

DESCRIPTORS - *RURAL AREAS;
*EMPLOYMENT SERVICES; *JOB
PLACEMENT; *ECONOMICALLY
DISADVANTAGED; *VOCATIONAL
FOLLOWUP; DATA COLLECTION; EMPLOYER
ATTITUDES; RESEARCH PROJECTS

ABSTRACT - THE PURPOSE OF THE ONE-YEAR STUDY WAS TO DETERMINE THE ABILITY OF PUBLIC AND PRIVATE EMPLOYMENT AGENCIES TO MEET THE JOB PLACEMENT NEEDS OF VOCATIONALLY TRAINED, DISADVANTAGED INDIVIDUALS LIVING IN THREE RURAL TEXAS COUNTIES. THE OVERALL GOAL WAS TO DEVELOP AN EFFECTIVE SYSTEM THAT WOULD ALLOW FOR THE CONTINUOUS PLACEMENT OF THESE INDIVIDUALS IN MEANINGFUL JOBS. THE INVESTIGATION INVOLVED COLLECTION OF DATA FROM THREE GROUPS: VOCATIONAL EDUCATION GRADUATES, PUBLIC AND PRIVATE EMPLOYMENT AGENCIES, AND EMPLOYERS OR POTENTIAL EMPLOYERS OF THE VOCATIONALLY TRAINED POPULATION. QUESTIONNAIRE SURVEYS OF STRATIFIED RANDOM SAMPLES OF GRADUATES AND EMPLOYERS RESULTED IN AN ANALYSIS OF 300 GRADUATES AND 72 EMPLOYER

QUESTIONNAIRES. ALL AVAILABLE EMPLOYMENT SERVICES WERE CONTACTED. RESULTS OF THE STUDY SHOWED THAT FACTORS AFFECTING THE EMPLOYMENT OF THE VOCATIONALLY TRAINED WERE LACK OF TRANSPORTATION, INADEQUATE VOCATIONAL PREPARATION, LACK OF WORK EXPERIENCE, INADEQUATE PAY, AND UNWILLINGNESS TO RELOCATE. EMPLOYMENT AGENCIES WERE FOUND TO BE NOT EFFECTIVE IN JOB PLACEMENT, GENERALLY BECAUSE THEY WERE NOT READILY AVAILABLE TO THE COMMUNITY. RECOMMENDATIONS WERE MADE FOR MEETING THE JOB PLACEMENT NEEDS OF THE POPULATION STUDIED. THE REPORT INCLUDES A BIBLIOGRAPHY. APPENDIXES CONTAIN THE SURVEY INSTRUMENTS AND A MAP SHOWING PLACEMENT OF EMPLOYMENT SERVICES IN THE AREA. (AUTHOR/RG)

VT 102 918

A REPORT OF PHASE I: MASTER PLAN FOR PUBLIC SERVICE OCCUPATIONAL EDUCATION.

CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO. OFFICE OF THE CHANCELLOR.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - SEP75 42P.

DESCRIPTORS - *PUBLIC SERVICE OCCUPATIONS; *MASTER PLANS; *COLLEGE COOPERATION; *COMMUNITY COLLEGES; JUNIOR COLLEGES; ARTICULATION (PROGRAM); *CLASSIFICATION; STATEWIDE PLANNING; COLLEGE CURRICULUM; CURRICULUM DEVELOPMENT; COURSES

ABSTRACT - DESIGNED TO PROVIDE DIRECTION FOR NEW AND EXISTING PROGRAMS OFFERED BY COMMUNITY COLLEGES IN PUBLIC SERVICE OCCUPATIONAL EDUCATION, PHASE ONE OF THE MASTER PLAN FOCUSED ON DEFINING THE FOLLOWING AREAS: PUBLIC SERVICE OCCUPATIONAL EDUCATION, PRESENT STATUS OF PROGRAMS, PROBLEMS IN ARTICULATION, AND A CONCEPTUAL FRAMEWORK FOR A PUBLIC SERVICE MASTER PLAN. A CONSORTIUM OF 17 COLLEGES WAS

ESTABLISHED, AND REPRESENTATIVES PARTICIPATING IN A SERIES OF WORKSHOPS DEVELOPED A FUNCTIONAL DEFINITION OF PUBLIC SERVICE OCCUPATIONAL EDUCATION. A STUDY OF THE STATUS OF PROGRAMS REVEALED THE LACK OF A CONSISTENT FRAMEWORK FOR THE ORGANIZATION AND SUPERVISION OF PROGRAMS, AMBIGUITY IN TERMINOLOGY, AND A WIDE DIVERSITY IN PROGRAM DESIGNATION. ADDITIONAL CONCERNS WERE THE NEED FOR DEVELOPING ARTICULATION AGREEMENTS FOR THE CONTINUATION OF EDUCATION IN BACCALAUREATE PROGRAMS WITHOUT REPETITION OF COURSES AND THE NEED FOR INTERCOLLEGE COMMUNICATION. SUGGESTED RECOMMENDATIONS TO BE INCORPORATED INTO THE MASTER PLAN IDENTIFIED TASKS TO BE ACCOMPLISHED IN LATER PHASES OF THE PROJECT. APPENDIXES CONTAIN THE NAMES OF CONSORTIUM COLLEGES, DESIGNATIONS USED FOR PUBLIC SERVICE OCCUPATIONS, AND CID (CLASSIFICATION OF INSTRUCTIONAL DISCIPLINES) CLASSIFICATION FOR PUBLIC SERVICE EDUCATION. (RG)

VT 102 919

ELSON, DONALD E.

ANNUAL LOCAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION. PROCEDURES AND FORMS FOR CONDUCTING AN ANNUAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.

VIRGINIA POLYTECHNIC INST. AND STATE UNIV., BLACKSBURG. DIV. OF VOCATIONAL-TECHNICAL EDUCATION. VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF VOCATIONAL EDUCATION.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - FEB76 19P.

DESCRIPTORS - *EVALUATION METHODS; *VOCATIONAL EDUCATION; *PROGRAM EVALUATION; RECORDS (FORMS); *PUBLIC SCHOOL SYSTEMS; *EDUCATIONAL ASSESSMENT

ABSTRACT - PRESENTED IN THE BOOKLET IS A SYSTEMATIC PROCEDURE FOR EVALUATING THE VOCATIONAL EDUCATION PROGRAMS IN LOCAL SCHOOL DIVISIONS. IT WAS DEVELOPED TO ASSIST

LOCALITIES IN MEETING THE STANDARDS OF QUALITY FOR PUBLIC SCHOOLS OF VIRGINIA, 1974-76, WHICH REQUIRE ANNUAL REVISION AND EXTENSION OF THE FIVE-YEAR IMPROVEMENT PLAN. THE PROCEDURE IS BASED UPON THE PHILOSOPHY THAT AN EVALUATION SHOULD BE DONE BY THOSE WHO ARE RESPONSIBLE FOR THE IMPROVEMENT OF THE PROGRAM: THE TEACHERS, SUPERVISORS, AND ADMINISTRATORS OF VOCATIONAL EDUCATION WITH THE ADVICE OF ADVISORY COMMITTEES. THE BOOKLET CONTAINS: (1) A SUGGESTED VOCATIONAL COMMITTEE STRUCTURE FOR ADVISORY COMMITTEES, WITH MEMBERSHIP AND RESPONSIBILITIES OUTLINED FOR EACH COMMITTEE, (2) DATA REQUIREMENTS FOR LOCAL EVALUATION AND PLANNING, AND (3) DETAILED INSTRUCTIONS FOR COMPLETING THE FORMS AND GUIDELINES FOR ANNUAL LOCAL EVALUATION. COPIES OF THE FORMS ARE INCLUDED.
(AUTHOR/RG)

VT 102 920

NEWTON, MARK

AN EXPERIMENTAL STUDY OF THE EFFECTS OF AN ALTERNATIVE WORK EXPERIENCE PROGRAM IN THE MIDDLE SCHOOL. FINAL REPORT.

WESTERN KENTUCKY UNIV., BOWLING GREEN. CENTER FOR CAREER AND VOCATIONAL TEACHER EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

OEG-0-74-1734

PUB DATE - AUG75 124P.

DESCRIPTORS - *WORK EXPERIENCE PROGRAMS; *GRADE 9; JUNIOR HIGH SCHOOLS; *CAREER EXPLORATION; *EXPERIMENTAL PROGRAMS; *PROGRAM EVALUATION; MODELS; STUDENT TESTING; TABLES (DATA); MIDDLE SCHOOLS; INTERMEDIATE GRADES IDENTIFIERS - *BOWLING GREEN JUNIOR HIGH SCHOOL; KENTUCKY

ABSTRACT - OBJECTIVES OF THE STUDY WERE TO DEVELOP AND IMPLEMENT AN ALTERNATIVE WORK EXPERIENCE PROGRAM FOR A MIDDLE SCHOOL; TO TEST THE EFFECT OF THE PROGRAM ON ATTITUDES

TOWARD SCHOOL, CAREER MATURITY, AND VOCATIONAL INTERESTS OF THE STUDENTS; AND TO PROVIDE INFORMATION AND PROCEDURES FOR A MODEL WORK EXPERIENCE PROGRAM. WESTERN KENTUCKY UNIVERSITY, IN COOPERATION WITH BOWLING GREEN JUNIOR HIGH SCHOOL, PROVIDED A TOTAL OF 40 HOURS OF PLANNED CAREER EXPLORATORY EXPERIENCES IN TWO OCCUPATIONAL AREAS FOR 126 NINTH GRADE STUDENTS. PRETESTING AND POSTTESTING OF PARTICIPATING STUDENTS AND A CONTROL GROUP UTILIZED THE SCHOOL SENTIMENT INDEX (SSI), CAREER MATURITY INVENTORY (CMI), AND OHIO VOCATIONAL INTEREST SURVEY (OVIS). THREE EVALUATIONS WERE CONDUCTED, TWO BY EXTERNAL EVALUATORS AND ONE BY A MEMBER OF THE PROJECT STAFF. DATA FOR THE INTERNAL EVALUATION WERE OBTAINED FROM QUESTIONNAIRE SURVEYS OF STUDENTS, PARENTS, WORK EXPERIENCE SPONSORS, TEACHERS, AND THE PRINCIPAL AND COUNSELOR. PROGRAM COSTS WERE COMPARED TO THE COST OF ESTABLISHING CAREER EXPLORATION/PRACTICAL ARTS PROGRAMS. BASED ON DATA COLLECTION, ANALYSIS OF TEST RESULTS, AND THE EVALUATION SURVEYS, CONCLUSIONS AND RECOMMENDATIONS WERE FORMULATED. ELEVEN APPENDIXES INCLUDE PROJECT FORMS, STUDENT EVALUATION INSTRUMENTS, SCHOOL SENTIMENT INDEX, AND THE TWO EXTERNAL EVALUATION REPORTS. (RG)

VT 102 921

CHEEK, JIMMY G.; CHRISTIANSEN, JAMES E.

PERCEPTIONS REGARDING THE ROLE OF THE VOCATIONAL COUNSELOR IN TEXAS. A REPORT OF RESEARCH.

TEXAS A AND M UNIV., COLLEGE STATION. DEPT. OF AGRICULTURAL EDUCATION.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - AUG75 42P.

DESCRIPTORS - *COUNSELOR ROLE; *VOCATIONAL COUNSELING; *ROLE PERCEPTION; *SCHOOL SURVEYS; RESEARCH; VOCATIONAL DIRECTORS; COUNSELORS; PRINCIPALS

IDENTIFIERS - *TEXAS

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO IDENTIFY THE ROLE OF THE VOCATIONAL COUNSELOR IN THE PUBLIC SCHOOLS IN TEXAS AS PERCEIVED BY VOCATIONAL DIRECTORS, VOCATIONAL COUNSELORS, SECONDARY SCHOOL PRINCIPALS, AND SECONDARY SCHOOL COUNSELORS. FOUR HUNDRED AND EIGHTY-FOUR INDIVIDUALS FROM 121 DISTRICTS IN TEXAS COMPRISED THE SAMPLE. THE DATA WERE COLLECTED VIA A CLOSED-FORM OPINIONNAIRE DEVELOPED AND FIELD TESTED FOR THE STUDY. DATA WERE COLLECTED REGARDING THE ROLE OF THE VOCATIONAL COUNSELOR, CURRENT ISSUES CONCERNING THE POSITION OF VOCATIONAL COUNSELORS, AND PERTINENT BACKGROUND DATA ON THE RESPONDENTS. DATA FROM THE 82 PERCENT OF THE SAMPLE THAT RETURNED COMPLETE DATA SETS WERE ANALYZED. THE FINDINGS INDICATED THAT FOR 44 OF THE 70 ROLE STATEMENTS, SIGNIFICANT DIFFERENCES WERE FOUND AMONG THE RESPONSES OF VOCATIONAL DIRECTORS, VOCATIONAL COUNSELORS, SECONDARY SCHOOL COUNSELORS, AND SECONDARY SCHOOL PRINCIPALS. IT WAS FURTHER CONCLUDED THAT THE DYADS OF VOCATIONAL DIRECTORS AND SECONDARY SCHOOL COUNSELORS ON THE ONE HAND, AND VOCATIONAL DIRECTORS AND SECONDARY SCHOOL PRINCIPALS ON THE OTHER HAND, EXPRESSED MORE DISAGREEMENT WITH RESPECT TO THE ROLE OF THE VOCATIONAL COUNSELOR THAN DID THE DYADS OF VOCATIONAL DIRECTORS AND VOCATIONAL COUNSELORS, VOCATIONAL COUNSELORS AND SECONDARY SCHOOL PRINCIPALS, VOCATIONAL COUNSELORS AND SECONDARY SCHOOL COUNSELORS, AND SECONDARY SCHOOL COUNSELORS AND SECONDARY SCHOOL PRINCIPALS. (NJ)

VT 102 922

MANPOWER RESEARCH AND DEVELOPMENT PROJECTS. 1975 EDITION.

MANPOWER ADMINISTRATION (DOL),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
SUPERINTENDENT OF DOCUMENTS, U.S.
GOVERNMENT PRINTING OFFICE,

WASHINGTON, D.C. 20402.
PUB DATE - 75 288P.

DESCRIPTORS - *CATALOGS;
*CONTRACTS; *FEDERAL AID; *MANPOWER
DEVELOPMENT; *RESEARCH PROJECTS;
FEDERAL PROGRAMS; ABSTRACTS;
GOVERNMENT PUBLICATIONS; GRANTS;
RESEARCH REVIEWS (PUBLICATIONS);
DEVELOPMENTAL PROGRAMS

ABSTRACT - THE FIFTH ANNUAL EDITION SUMMARIZES THE PROJECTS FUNDED BY THE OFFICE OF MANPOWER RESEARCH AND DEVELOPMENT (OMRD) THAT WERE ONGOING OR COMPLETED DURING THE FISCAL YEAR ENDING JUNE 30, 1975. IN ADDITION, REPORTS AND OTHER SIGNIFICANT PUBLICATIONS FUNDED BY OMRD WHICH WERE RECEIVED DURING THE PREVIOUS TWO FISCAL YEARS ARE LISTED. PROJECTS AND PUBLICATIONS PRESENTED IN CHAPTERS ONE THROUGH FIVE ARE ARRANGED BY SUBJECT. HOWEVER, MANPOWER INSTITUTIONAL, DOCTORAL DISSERTATION, AND SMALL RESEARCH PROJECT GRANTS ARE LISTED SEPARATELY IN CHAPTER SIX. ADDED TO THIS YEAR'S VOLUME IS CHAPTER SEVEN, CONTAINING ENTRIES THAT REPRESENT A RESEARCH PROGRAM THAT IS INTERNATIONAL IN FOCUS. THE APPENDIX CONTAINS GUIDELINES FOR SUBMISSION OF PROPOSALS AND THE STATUTORY LANGUAGE THAT OUTLINES THE GOALS AND FUNCTIONS OF THE RESEARCH AND DEVELOPMENT PROGRAM. PROJECTS IN THE VOLUME ARE INDEXED BY CONTRACT AND GRANT NUMBER, CONTRACTOR AND GRANTEE ORGANIZATIONS, INDIVIDUALS ASSOCIATED WITH CONTRACTS OR GRANTS, AND RESEARCH SUBJECT. (AUTHOR/RG)

VT 102 923

ELLIS, MARY L.

A REPORT TO THE NATION ON
VOCATIONAL EDUCATION.

ELLIS ASSOCIATES, INC., COLLEGE
PARK, MD.

NORTHERN ARIZONA UNIV., FLAGSTAFF.;
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
SUPERINTENDENT OF DOCUMENTS, U.S.

GOVERNMENT PRINTING OFFICE,
WASHINGTON, D.C. 20402.
PUB DATE - NOV75 125P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *STATE OF THE ART
REVIEWS; *EDUCATIONAL LEGISLATION;
*NATIONAL SURVEYS; *SOCIAL CHANGE;
TREND ANALYSIS; SOCIAL INFLUENCES;
FEDERAL LEGISLATION
IDENTIFIERS - *PROJECT BASELINE

ABSTRACT - THIS REPORT PROVIDES AN
EXAMINATION AND TREATMENT OF THE
ACTIVITIES, ACHIEVEMENTS, AND
ISSUES ASSOCIATED WITH VOCATIONAL
EDUCATION DURING THE EARLY 1970'S.
FOR THE PURPOSES OF THE REPORT, THE
VOCATIONAL EDUCATION PROGRAM IS
DESCRIBED AND ANALYZED IN TERMS OF
THE OBJECTIVES AND SCOPE SET FORTH
IN VOCATIONAL EDUCATION UNDER THE
1968 AMENDMENTS. SPECIFIC
OBJECTIVES OF THE PROJECT WERE: (1)
IDENTIFICATION OF CONGRESSIONAL
EXPECTATIONS FOR VOCATIONAL
EDUCATION UNDER THE VOCATIONAL
EDUCATION AMENDMENTS OF 1968; (2)
ANALYSIS OF THE EXTENT TO WHICH
CONGRESSIONAL EXPECTATIONS WERE MET
BY THE VOCATIONAL EDUCATION PROGRAM
DURING THE 1971-74 PERIOD; (3),
REVIEW OF THE SOCIAL, ECONOMIC, AND
POLITICAL CLIMATE AFFECTING
VOCATIONAL EDUCATION DURING THE
PERIOD OF 1971-74; (4)
IDENTIFICATION OF THE ISSUES AND
PROBLEMS OF VOCATIONAL EDUCATION
AND CURRENT LEGISLATIVE
CONSTRAINTS; AND (5) DEVELOPMENT OF
RECOMMENDATIONS TO SERVE AS A
FRAMEWORK FOR VOCATIONAL EDUCATION
POLICY. THIS REPORT ATTEMPTS TO
DEFINE THE ROLE OF VOCATIONAL
EDUCATION IN A BROAD SOCIAL CONTEXT
AND TO IDENTIFY THE MAJOR VARIABLES
WHICH PROMISE TO INFLUENCE FUTURE
DIRECTION OF THE PROGRAM. IT
PROVIDES A SINGLE SOURCE TO THE
DATA COLLECTED BY PROJECT BASELINE,
WHICH IS THE FIRST NATIONAL STUDY
ATTEMPTING TO IDENTIFY THE
ACCOMPLISHMENTS OF VOCATIONAL
EDUCATION SINCE THE PASSAGE OF THE
1968 AMENDMENTS. (AUTHOR/NJ)

V7 102 924
WARD, WILLIAM GARY

MOTIVATION AND DISCIPLINE IN THE
VOCATIONAL CLASSROOM: A DELPHI
APPROACH.

KANSAS STATE COLL. OF PITTSBURG.
VOCATIONAL AND TECHNICAL CURRICULUM
MATERIALS CENTER.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
VOCATIONAL AND TECHNICAL CURRICULUM
MATERIALS CENTER, KANSAS STATE
COLLEGE, PITTSBURG, KANSAS 66762.
(\$2.75 EA.; 8 PERCENT DISCOUNT ON
ORDERS OF 30 OR MORE)
PUB DATE - 75 36P.

DESCRIPTORS - *MOTIVATION
TECHNIQUES; *DISCIPLINE;
*VOCATIONAL EDUCATION TEACHERS;
RESOURCE GUIDES; *TEACHING GUIDES;
*TEACHING TECHNIQUES; TEACHER
ATTITUDES; TEACHER DEVELOPED
MATERIALS
IDENTIFIERS - *DELPHI TECHNIQUE

ABSTRACT - ONE HUNDRED AND FORTY-
FOUR STRATEGIES AND TECHNIQUES ON
MOTIVATION AND DISCIPLINE IN THE
VOCATIONAL CLASSROOM ARE LISTED IN
THIS DOCUMENT. THE ITEMS WERE
GENERATED AND SUBSEQUENTLY RANKED
BY 130 VOCATIONAL EDUCATORS FROM
THE FIFTY STATES USING THE DELPHI
TECHNIQUE. THE TOTAL RANKING OF ALL
ITEMS IS PRESENTED IN TABLE I. THE
ITEMS, GROUPED INTO COMMON AREAS BY
A Q-SORT, ARE THEN RANKED IN ORDER
OF IMPORTANCE IN THE REMAINING 12
TABLES. FOR EACH ITEM THE ORDINAL
NUMBER OF ITS RANK IS GIVEN ALONG
WITH ITS MEAN RATING. THE ITEMS ARE
GROUPED IN THE TABLES ACCORDING TO
THE FACTORS OF: MOTIVATION, STUDENT
CONTROL-DISCIPLINE, TEACHER-STUDENT
RELATIONSHIP, PUNISHMENT,
INSTRUCTIONAL TIPS, CLIMATE,
PLANNING, DISPLAYS-FIELDTRIPS,
CLUBS, TEACHER-TRAITS, CURRICULUM
MATERIALS, AND FACILITY CONTROL.
(NJ)

V7 102 925
A SURVEY OF ADULT AND CONTINUING
EDUCATION PROGRAMS IN NEVADA.
FISCAL YEAR 1974-1975.

NEVADA STATE DEPT. OF EDUCATION,
CARSON CITY. DIV. OF VOCATIONAL-

TECHNICAL AND ADULT EDUCATION.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 33P.

DESCRIPTORS - *ADULT EDUCATION;
*ADULT EDUCATION PROGRAMS; *STATE
SURVEYS; *STUDENT ENROLLMENT;
VOCATIONAL EDUCATION; TABLES
(DATA); POST SECONDARY EDUCATION;
PROGRAM DESCRIPTIONS
IDENTIFIERS - *NEVADA

ABSTRACT - THIS SURVEY REPRESENTS
REPORTED ENROLLMENTS IN ADULT
EDUCATION AND CONTINUING EDUCATION
PROGRAMS IN THE STATE OF NEVADA FOR
FISCAL YEAR 1974-75. STATEWIDE
ENROLLMENT IS REPORTED BY PROGRAM
AREAS AND BY EDUCATIONAL AGENCY.
THE PROGRAM AREAS ARE: ADULT BASIC
EDUCATION, ADULT OCCUPATIONAL
EDUCATION PROGRAM, OCCUPATIONAL
POSTSECONDARY EDUCATION PROGRAMS,
ADULT HIGH SCHOOL DIPLOMA PROGRAMS,
COMMUNITY SERVICES PROGRAMS,
COMPREHENSIVE EMPLOYMENT TRAINING
ACT, AND CIVIL DEFENSE ADULT
EDUCATION. IN ADDITION TO
ENROLLMENT FIGURES, A BRIEF PROGRAM
DESCRIPTION IS PROVIDED ALONG WITH
A GENERAL STATEMENT OF PURPOSE FOR
EACH OF THE PROGRAM AREAS.
ENROLLMENT IN ADULT AND CONTINUING
EDUCATION PROGRAMS IS ALSO REPORTED
FOR 18 EDUCATIONAL AGENCIES IN THE
STATE. TOTALS FOR EACH EDUCATIONAL
AGENCY ARE BROKEN DOWN INTO THE
ABOVE NAMED PROGRAM AREAS. (NJ)

VT 102 926

BRIGGS, LLOYD, ED.; GREEN, GARY,
ED.
CAREER EDUCATION: A CHALLENGE OF
OUR TIME. PROCEEDINGS OF THE
NATIONAL CAREER EDUCATION WORKSHOP
(SALT LAKE CITY, UTAH, APRIL 30,
MAY 1 AND 2, 1975).

OKLAHOMA STATE UNIV., STILLWATER.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 103P.

DESCRIPTORS - *TEACHER EDUCATORS;
*WORKSHOPS; CONFERENCE REPORTS;

*CAREER EDUCATION; *TEACHER
EDUCATION; *PRESERVICE EDUCATION;
SCHOOLS OF EDUCATION; ELEMENTARY
SECONDARY EDUCATION

ABSTRACT - THE NATIONAL CAREER
EDUCATION WORKSHOP WAS CONDUCTED TO
FURTHER THE UNDERSTANDING AND
INFUSION OF CAREER EDUCATION INTO
PUBLIC SCHOOLS AS WELL AS IN
TEACHER EDUCATION CURRICULUMS. A
TOTAL OF 567 TEACHER EDUCATORS,
REPRESENTING 69 INSTITUTIONS AND
EVERY STATE, ATTENDED THE
WORKSHOPS. EACH INSTITUTION OFFERED
PRESERVICE TRAINING IN THE AREAS OF
ELEMENTARY EDUCATION, SECONDARY
EDUCATION, EDUCATIONAL
ADMINISTRATION, GUIDANCE AND
COUNSELING, INDUSTRIAL ARTS
EDUCATION, AND HOME ECONOMICS
EDUCATION. FOURTEEN PAPERS
PRESENTED AT THE GENERAL SESSION
ARE GROUPED UNDER TWO HEADINGS:
"PREVALENT CAREER EDUCATION
CONCEPTS" AND "CAREER EDUCATION IN
THE LOCAL SCHOOL." IN ADDITION TO
THE PRESENTATIONS, SUMMARIES OF
EIGHT SMALL GROUP SESSIONS PROVIDE
DISCUSSIONS OF CAREER EDUCATION
DEVELOPMENTS IN THE AREAS OF
PRESERVICE EDUCATION. A LIST OF
PARTICIPANTS AND A SAMPLE WORKSHOP
AGENDA ARE INCLUDED IN THE
DOCUMENT. (MF)

VT 102 927

DAVIES, MARY F.; AND OTHERS
A MODEL FOR TRAINING THE
DISADVANTAGED: TAT AT OAK RIDGE,
TENNESSEE. MANPOWER RESEARCH
MONOGRAPH NO. 29.

OAK RIDGE ASSOCIATED UNIVERSITIES,
TENN.; UNION CARBIDE CORP., OAK
RIDGE, TENN. NUCLEAR DIV.
MANPOWER ADMINISTRATION (DOL),
WASHINGTON, D.C.; DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE,
WASHINGTON, D.C.; ATOMIC ENERGY
COMMISSION, WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 73 47P.

DESCRIPTORS - *DISADVANTAGED
GROUPS; *INDUSTRIAL EDUCATION; *JOB
TRAINING; *MANPOWER DEVELOPMENT;

*INTERAGENCY COOPERATION; PROGRAM DESCRIPTIONS; MODELS; EXPERIMENTAL PROGRAMS; SKILLED WORKERS

ABSTRACT - OPERATIONAL SINCE 1966, THE TRAINING AND TECHNOLOGY (TAT) PROGRAM IS AN INDUSTRY-GOVERNMENT EFFORT TO PROVIDE SKILL TRAINING TO THE DISADVANTAGED. FOLLOWUP STUDIES OF GRADUATES SHOW THAT TAT TRAINEES EARN RELATIVELY HIGH STARTING SALARIES, MAINTAIN A HIGH LEVEL OF EMPLOYMENT AT RISING WAGES, GENERALLY ARE EMPLOYED AT WORK RELATED TO THEIR TRAINING, AND EXPRESS A HIGH DEGREE OF JOB SATISFACTION. ALTHOUGH THE MAJORITY OF TRAINEES ARE YOUNG, WHITE, MALES AND TENNESSEE RESIDENTS, TAT HAS ACCOMMODATED INNER CITY BLACK YOUTH, RURAL APPALACHIAN RESIDENTS, MINIMUM SECURITY PRISON INMATES, AND HIGH SCHOOL SENIORS. MAJOR FACTORS CONTRIBUTING TO THE SUCCESS OF THE TAT PROGRAM ARE: THE INDUSTRIAL SETTING, CRAFTSMEN AS INSTRUCTORS, EMPHASIS ON JOB DEVELOPMENT AND PLACEMENT, RIGOROUS BUT INDIVIDUALIZED SHOP TRAINING, AVAILABILITY OF REMEDIAL EDUCATION AND SUPPORT SERVICES, AND UNION AND PRIVATE RESOURCES OF UNION CARBIDE CORPORATION, OAK RIDGE ASSOCIATED UNIVERSITIES, AND FEDERAL FUNDING. THE TAT MODEL IS ADAPTABLE TO OTHER AREAS AND INDUSTRIAL CONTEXTS, PARTICULARLY THROUGH MANPOWER REVENUE SHARING. A BIBLIOGRAPHY ABOUT TAT IS INCLUDED. APPENDIXES CONTAIN A SUMMARY OF A FOLLOWUP SURVEY OF TRAINEES, SEVERAL COURSE OUTLINES, LIST OF BASIC TEXTS, AND FOUR TRAINEE CASE HISTORIES. (AUTHOR/RG)

VT 102 928

CLARK, FREDRIC A.
STATE-WIDE SURVEY OF ADULT VOCATIONAL EDUCATION PROGRAMS AND SERVICES (SECONDARY AND POST-SECONDARY LEVELS). FINAL REPORT.

SUCCESS RESEARCH CONSULTANTS, INC.,
TINLEY PARK, ILL. DIV. OF
EDUCATIONAL SERVICES.
ILLINOIS STATE BOARD OF VOCATIONAL
EDUCATION AND REHABILITATION,
SPRINGFIELD. RESEARCH AND

DEVELOPMENT UNIT.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 01SEP73 111P.

DESCRIPTORS - *ADULT VOCATIONAL
EDUCATION; *STATE SURVEYS;
*EDUCATIONAL ASSESSMENT; SECONDARY
EDUCATION; POST SECONDARY
EDUCATION; NONCREDIT COURSES; PART
TIME STUDENTS; SCHOOL STATISTICS;
DATA ANALYSIS
IDENTIFIERS - *ILLINOIS

ABSTRACT - A STATEWIDE SURVEY WAS MADE TO PROVIDE CURRENT DATA ON THE STATUS, NATURE, CONTENT, AND SCOPE OF ADULT VOCATIONAL EDUCATION (AVE) IN ILLINOIS. IN ADDITION, THE STUDY STAFF IDENTIFIED SOME EXEMPLARY PROGRAM ELEMENTS FROM WHICH AN AVE MODEL PROGRAM WAS SYNTHESIZED. SURVEY DATA WERE COLLECTED FROM INTERVIEWS WITH STATE PERSONNEL AND FROM QUESTIONNAIRES COMPLETED BY SECONDARY SCHOOL AND JUNIOR COLLEGE ADMINISTRATORS, INSTRUCTORS, AND STUDENTS AT 15 SECONDARY AND EIGHT POSTSECONDARY SCHOOLS. SCHOOL AVE ENROLLMENT, INSTRUCTIONAL, AND FUNDING STATISTICAL DATA ARE REPORTED IN TABLES, FIGURES, AND NARRATIVE. IN GENERAL AVE WAS EVALUATED AS A SUCCESSFUL LEARNING EXPERIENCE BY ALL OF THE PARTICIPANTS. HOWEVER, THE STUDENT QUESTIONNAIRES RATED AVE SIGNIFICANTLY LOWER THAN EITHER THE ADMINISTRATORS OR INSTRUCTORS. CONTRARY TO STATE PLANNERS' PREVIOUS ASSUMPTIONS, FINDINGS INDICATED THAT THE JUNIOR COLLEGE COMMITMENT TO AND INVOLVEMENT IN AVE IS SIGNIFICANTLY LOWER THAN THAT OF THE SECONDARY SCHOOL, DUE TO LOWER REIMBURSEMENT FOR NONCREDIT COURSES. THE FLEXIBLE SCHEDULING OF AVE IS ACCEPTABLE BUT LACK OF ADEQUATE STUDENT PERSONNEL SERVICES WEAKENS THE PROGRAM IMPROVEMENT BASED ON THE DATA COLLECTION. A LIST OF DOCUMENTS USED IN THE DATA ANALYSIS AND THE QUESTIONNAIRE USED IN THE SURVEY ARE APPENDED. (MF)

VT 102 929

KNOWLEDGE AND POLICY IN MANPOWER. A

STUDY OF THE MANPOWER RESEARCH AND DEVELOPMENT PROGRAM IN THE DEPARTMENT OF LABOR.

NATIONAL ACADEMY OF SCIENCES - NATIONAL RESEARCH COUNCIL, WASHINGTON, D.C. COMMITTEE ON DEPT. OF LABOR MANPOWER RESEARCH AND DEVELOPMENT.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PRINTING AND PUBLISHING OFFICE, NATIONAL ACADEMY OF SCIENCES, 2101 CONSTITUTION AVENUE, N.W., WASHINGTON, D.C. 20418. PUB DATE - 75 178P.

DESCRIPTORS - *MANPOWER DEVELOPMENT; *PROGRAM EVALUATION; *GOVERNMENT ROLE; FEDERAL GOVERNMENT; SOCIAL SCIENCE RESEARCH; *RESEARCH UTILIZATION; FEDERAL LEGISLATION; ORGANIZATIONAL DEVELOPMENT; PROGRAM BUDGETING; POLICY FORMATION; PUBLIC POLICY IDENTIFIERS - *MANPOWER POLICY; MANPOWER DEVELOPMENT AND TRAINING ACT; MDTA; COMPREHENSIVE EMPLOYMENT AND TRAINING ACT; CETA

ABSTRACT - THE STUDY PRESENTED IN THIS REPORT WAS AMONG THE FIRST OF ITS KIND--AN INQUIRY FOCUSING ON THE ROLE OF A GOVERNMENT RESEARCH AND DEVELOPMENT (R&D) OFFICE WHOSE WORK WAS CLOSELY RELATED TO THE BEHAVIORAL AND SOCIAL SCIENCES. THE COMMITTEE'S EVALUATION OF THE OFFICE OF MANPOWER RESEARCH AND DEVELOPMENT (OMRD) PRESENTS EVIDENCE TO SHOW THAT R&D HAS ADDED SUBSTANTIALLY TO THE BASE OF KNOWLEDGE AVAILABLE FOR GUIDING MANPOWER PROGRAMS AND POLICIES. THE NINE CHAPTERS OF THE REPORT ARE ORGANIZED INTO TWO PARTS. PART I, "THE MANPOWER R&D PROGRAM: AN EVALUATION," DISCUSSES SOME ISSUES RELATED TO SOCIAL SCIENCE R&D IN GOVERNMENT AND TO MANPOWER POLICY AND STUDY AND PRESENTS THE COMMITTEE'S FINDINGS AND RECOMMENDATIONS FOR STRENGTHENING THE MANPOWER R&D PROGRAM. PART II, "MANPOWER R&D IN A MISSION SETTING," PROVIDES A HISTORICAL AND DESCRIPTIVE VIEW OF THE INSTITUTIONAL AND POLICY CONTEXT

WITHIN WHICH THE MANPOWER R&D PROGRAM HAS OPERATED. EACH CHAPTER HIGHLIGHTS A CRITICAL DIMENSION OF OMRD AND ITS ACTIONS IN A MISSION-ORIENTED GOVERNMENT SETTING. THROUGHOUT THE REPORT ARE FIGURES SHOWING EXPENDITURES FOR SPECIAL MANPOWER PROGRAMS AND STUDIES AND THE ADMINISTRATIVE STRUCTURE OF OMRD AND OF THE MANPOWER ADMINISTRATION. THE APPENDIX DETAILS THE LARGE NUMBER OF METHODS AND SOURCES USED TO COLLECT INFORMATION ABOUT OMRD FOR THE STUDY, INCLUDING A 21-PAGE BIBLIOGRAPHIC REFERENCE LISTING. (MF)

VT 102 930

CORRECTIONS CLEARINGHOUSE. ANNUAL DESCRIPTIVE REPORT.

WASHINGTON STATE COORDINATING COUNCIL FOR OCCUPATIONAL EDUCATION, OLYMPIA. CORRECTIONS CLEARINGHOUSE. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - 75 49P.; PHOTOGRAPHS OF THE CLEARINGHOUSE STAFF MAY NOT REPRODUCE WELL.

DESCRIPTORS - *JOB TRAINING; *EMPLOYMENT SERVICES; *VOCATIONAL REHABILITATION; EMPLOYMENT OPPORTUNITIES; *CORRECTIONAL REHABILITATION; *INTERAGENCY COORDINATION; STATEWIDE PLANNING; EDUCATIONAL NEEDS; ANNUAL REPORTS; PROGRAM DESCRIPTIONS; WORKSHOPS; FEDERAL AID; DELIVERY SYSTEMS IDENTIFIERS - WASHINGTON; MANPOWER DEVELOPMENT AND TRAINING ACT; MDTA; COMPREHENSIVE EMPLOYMENT AND TRAINING ACT; CETA

ABSTRACT - THE MAJOR PURPOSE OF THE CLEARINGHOUSE IS TO PROVIDE EMPLOYMENT ASSISTANCE AND SUPPORTIVE SERVICES TO ADULT AND JUVENILE OFFENDERS ON PAROLE OR WORK TRAINING RELEASE FROM CORRECTIVE INSTITUTIONS. SUMMARIZED IN THE ANNUAL REPORT ARE MAJOR PROGRAM ACTIVITIES AND EVALUATION OF PROBLEM AREAS. WITH THE AID OF MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) FUNDING AND THE COOPERATION OF LOCAL AGENCIES, AN

INDIVIDUALIZED TRAINING PROGRAM WAS DEVELOPED FOR 46 PERSONS IN 28 DIFFERENT OCCUPATIONAL AREAS. IMPLEMENTATION OF A FOLLOWUP SYSTEM ENABLED ENROLLEE PROGRESS TO BE ASSESSED. A PILOT EMPLOYMENT ASSISTANCE PROJECT UTILIZING A WIDE VARIETY OF RESOURCES WAS IMPLEMENTED TO LOCATE JOBS AND TO DETERMINE THE MOST EFFECTIVE METHOD OF PROVIDING EMPLOYMENT SERVICES. THE CLEARINGHOUSE ALSO PROVIDED STAFF TRAINING FOR FIVE PROBATION AND PAROLE JOB FINDERS. OTHER ACTIVITIES INCLUDED A WORKSHOP AND STATEWIDE CONFERENCE ON OFFENDER EMPLOYMENT, PUBLICATION OF A MONTHLY NEWSLETTER, AND AN INTERAGENCY COMMUNICATION WORKSHOP. PROPOSALS FOR FUTURE ACTIVITIES INCLUDE DEVELOPMENT OF TRAINING RESOURCES UNDER THE COMPREHENSIVE EMPLOYMENT AND TRAINING ACT (CETA), A TRI-STATE VOCATIONAL EFFORT, AND A DIVERSIONARY PROGRAM. APPENDIXES CONTAIN PROCEDURE CHARTS FOR MDTA AND CETA REFERRAL PROGRAMS AND FOR THE PROPOSED VOCATIONAL AND DIVERSIONARY PROGRAMS; EXPLANATIONS OF PAROLE AND WORK RELEASE; A COPY OF THE NEWSLETTER, "OUTSIDE INSIGHT;" AND THE CLEARINGHOUSE ORGANIZATIONAL STRUCTURE. (RG)

VT 102 931

PARNES, HERBERT S.; AND OTHERS
DUAL CAREERS: A LONGITUDINAL
ANALYSIS OF THE LABOR MARKET
EXPERIENCE OF WOMEN: VOLUME FOUR.

OHIO STATE UNIV., COLUMBUS. CENTER
FOR HUMAN RESOURCE RESEARCH.
EMPLOYMENT AND TRAINING
ADMINISTRATION (DOL), WASHINGTON,
D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 337P.

DESCRIPTORS - *LONGITUDINAL
STUDIES; *FEMALES; *WORK
EXPERIENCE; *WORKING WOMEN; *MIDDLE
AGED; EMPLOYMENT PROBLEMS;
EMPLOYMENT STATISTICS; TABLES
(DATA); STATISTICAL ANALYSIS
IDENTIFIERS - NATIONAL LONGITUDINAL
SURVEYS; NLS

ABSTRACT - THIS REPORT ON THE LABOR MARKET EXPERIENCE OF WOMEN IS BASED ON PERIODIC SURVEYS CONDUCTED FROM 1967-1975 OF A NATIONAL PROBABILITY SAMPLE OF WOMEN WHO WERE 30-44 YEARS OLD AT THE INCEPTION OF THE LONGITUDINAL STUDY. THE REPORT CONSISTS OF A SERIES OF RESEARCH PAPERS THAT ADDRESS ISSUES RELATING TO THE WORK BEHAVIOR AND EXPERIENCE OF WOMEN IN THE MIDDLE YEARS, SUCH AS LIFE CYCLE PATTERNS OF WORK FORCE PARTICIPATION, FACTORS IN CAREER ORIENTATION AND OCCUPATIONAL STATUS, INFLUENCE OF WORK EXPERIENCE AND TYPICALITY OF ASSIGNMENT ON EARNINGS, PATTERNS OF CHILD CARE UTILIZATION, THE ECONOMICS OF FAMILY MIGRATION, AND VOLUNTARY JOB CHANGING. AN INTRODUCTORY CHAPTER DESCRIBES THE DATA BASE, DISCUSSES SOME OF THE PROBLEMS INVOLVED IN DATA ANALYSIS AND INTERPRETATION, AND PRESENTS AN OVERVIEW OF CHANGES THAT HAVE OCCURRED IN THE ATTITUDES AND CIRCUMSTANCES OF WOMEN IN THE LAST FIVE YEARS. THE FINAL CHAPTER DRAWS TOGETHER THE PRINCIPLE FINDINGS AND DISCUSSES THEIR IMPLICATIONS. ALL OF THE PAPERS UTILIZE MULTIVARIATE STATISTICAL TECHNIQUES. APPENDED TO THE REPORT ARE SUPPLEMENTARY TABLES; A GLOSSARY OF TERMS; SAMPLING, ESTIMATING, AND INTERVIEWING PROCEDURES; AND INTERVIEW SCHEDULES. (NJ)

VT 102 932

REPORT ON THE ILO/DANIDA TRAINING
COURSE FOR VOCATIONAL
REHABILITATION CENTRE AND SHELTERED
WORKSHOP MANAGERS, ADDIS ABABA,
ETHIOPIA, 15-31 OCTOBER 1975.

INTERNATIONAL LABOUR OFFICE, GENEVA
(SWITZERLAND).; DANISH
INTERNATIONAL DEVELOPMENT AGENCY,
COPENHAGEN.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
ILO/TF/AFR/R.21
PUB DATE - 75 214P.

DESCRIPTORS - *INSERVICE PROGRAMS;
*MANAGEMENT DEVELOPMENT;
*VOCATIONAL REHABILITATION;
*SHELTERED WORKSHOPS; COURSE

ORGANIZATION; LECTURE;
REHABILITATION PROGRAMS;
*HANDICAPPED; FIELD TRIPS;
VOCATIONAL TRAINING CENTERS;
DEVELOPING NATIONS
IDENTIFIERS - *AFRICA

ABSTRACT - DEVELOPMENT OF NEEDED VOCATIONAL REHABILITATION CENTERS FOR AFRICA'S LARGE DISABLED AND HANDICAPPED POPULATION HAS BEEN GREATLY LIMITED BY THE SHORTAGE OF SKILLED MANAGERIAL STAFF. THE TRAINING COURSE DESCRIBED IN THIS REPORT WAS ORGANIZED TO ASSIST ADMINISTRATIVE PERSONNEL IN OPERATING VOCATIONAL REHABILITATION, SHELTERED, AND PRODUCTION WORKSHOPS FOR THE DISABLED. THE TRAINING COURSE PROGRAM COVERED A SERIES OF LECTURES AND DISCUSSIONS ON ASPECTS OF MANAGING SUCH WORKSHOPS, ON THE VOCATIONAL REHABILITATION PROBLEMS ASSOCIATED WITH SPECIFIC DISABILITY GROUPS, VISITS TO WORKSHOPS FOR THE DISABLED ALREADY SUCCESSFULLY ESTABLISHED IN ETHIOPIA TO SEE PRACTICAL APPLICATION OF THE LECTURE TOPICS, STUDY IN WORKING GROUPS, AND DISCUSSION IN PLENARY SESSION IN WHICH GROUP REPORTS WERE READ. PARTICIPANTS FROM 15 AFRICAN COUNTRIES RECEIVED TRAINING COURSE CERTIFICATES AT THE END OF THE PROGRAM. AT THE FINAL REVIEW SESSION PARTICIPANTS ADOPTED CONCLUSIONS CONCERNING THE PROBLEM OF DISABILITY IN AFRICAN COUNTRIES, COORDINATION OF SERVICES, PRODUCTION AND SHELTERED WORKSHOPS, REHABILITATION AND EMPLOYMENT OF VARIOUS CATEGORIES OF THE HANDICAPPED, AND INTERNATIONAL ASSISTANCE. MORE THAN HALF OF THE REPORT CONSISTS OF A SELECTION OF THE LECTURES PRESENTED IN THE COURSE TO PROVIDE INFORMATION ON THE SUBJECT AREAS. APPENDED ARE PAPERS PREPARED BY EACH COURSE PARTICIPANT DESCRIBING HIS COUNTRY'S VOCATIONAL REHABILITATION ACTIVITIES. (MF)

VT 107 933

INTRODUCING HANDICAPPED PERSONS AS PARAPROFESSIONALS IN LIBRARIES.

CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO. OFFICE OF THE CHANCELLOR.; CALIFORNIA STATE DEPT. OF REHABILITATION, SACRAMENTO. OFFICE OF EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - 75 102P. COMPOSITE EVALUATION OF THREE WORKSHOPS (UNIVERSITY OF CALIFORNIA, RIVERSIDE, SUMMER 1975).

DESCRIPTORS - *WORKSHOPS;
*BEHAVIORAL OBJECTIVES; *TASK ANALYSIS; *LIBRARY TECHNICIANS;
*PHYSICALLY HANDICAPPED; EMPLOYMENT POTENTIAL; PROGRAM EVALUATION;
PROGRAM DESCRIPTIONS; OCCUPATIONAL THERAPY; REHABILITATION PROGRAMS;
SUMMATIVE EVALUATION

ABSTRACT - THIS REPORT IS A COMPOSITE SUMMARY AND EVALUATION OF THREE WORKSHOPS HELD AT THE UNIVERSITY OF CALIFORNIA IN THE SUMMER OF 1975 ON INTRODUCING HANDICAPPED PERSONS AS PARAPROFESSIONALS IN LIBRARIES. A GENERAL ORIENTATION TO THE PROGRAM IS GIVEN WITH RATIONALE, DEFINITION OF TERMS, DISCUSSION OF SOURCES OF ASSISTANCE IN OVERCOMING HANDICAPS, AND JOB ANALYSIS IN RELATION TO IDENTIFYING PHYSICAL REQUIREMENTS FOR LIBRARY/MEDIA TECHNICAL ASSISTANTS. PART TWO DEALS WITH THE OUTCOMES OF THE WORKSHOPS, THE BEHAVIORAL OBJECTIVES, AND TASK ANALYSIS. THE THIRD PART IS AN ANALYSIS OF THE PRE, POST, AND FOLLOWUP EVALUATION. OVERALL, THE WORKSHOPS WERE SUCCESSFUL IN CHANGING ATTITUDES OF LIBRARY STAFF TOWARD ACCEPTING PERSONNEL WITH NONSTANDARD PHYSICAL CHARACTERISTICS. THE REPORT ALSO INCLUDES A BIBLIOGRAPHY, LISTINGS OF AUDIOVISUAL MATERIALS, AND RESOURCES OF EQUIPMENT FOR THE HANDICAPPED. LISTINGS ALSO APPEAR OF THE WORKSHOP STAFF, CONSULTANTS AND RESOURCE PERSONS, COUNSELORS, STEERING COMMITTEE, AND INSTITUTIONS REPRESENTED. FIFTY-ONE PAGES OF THE REPORT PRESENT A CHART OF THE LIBRARY TECHNICIAN BEHAVIORAL OBJECTIVES AND TASKS

WHICH THE WORKSHOP PARTICIPANTS DEVELOPED AS REALISTIC ASSESSMENTS OF WHAT PHYSICALLY HANDICAPPED PERSONS COULD PERFORM. THESE LISTS OF TASKS ARE ARRANGED ACCORDING TO DISABILITY CATEGORIES. (NJ)

VT 102 934
REHABILITATION SERVICES PROGRAM.

CHICAGO GOODWILL REHABILITATION CENTER, ILL.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 27P. RELATED DOCUMENT VT 102 838 IN THIS ISSUE.

DESCRIPTORS - *REHABILITATION PROGRAMS; *VOCATIONAL REHABILITATION; *PROGRAM DESCRIPTIONS; REHABILITATION CENTERS; HANDICAPPED

ABSTRACT - THE DOCUMENT DESCRIBES THE SERVICES OFFERED BY THE CHICAGO GOODWILL REHABILITATION CENTER. A BRIEF, GENERAL DESCRIPTION OF THE GOALS AND ACTIVITIES IS PROVIDED FOR EACH OF THE FOLLOWING SERVICES: EVALUATION, COMMUNITY AND JOB PLACEMENT, VOCATIONAL ORIENTATION AND EXPLORATION, COUNSELING AND PSYCHOTHERAPY, SOCIAL SERVICES, WORK ADJUSTMENT AND WORK READINESS TRAINING, REMEDIAL AND VOCATIONAL EDUCATION, MANUAL COMMUNICATION, JOB-SEEKING SKILLS, AND RESIDENTIAL AND REFERRAL SERVICES. SPECIFIC AREAS ARE LISTED AND COURSE CONTENT SUMMARIES ARE PROVIDED FOR JOB SKILLS TRAINING IN THE VOCATIONAL EDUCATION PROGRAM. (NJ)

VT 102 935
LIST OF STATE-ADMINISTERED RESEARCH AND DEVELOPMENT PROJECTS IN VOCATIONAL EDUCATION SUPPORTED UNDER SECTION 131 (B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF RESEARCH AND DEMONSTRATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 79P. FOR A LIST

OF PROGRAMS CONDUCTED UNDER SECTION 142 (D) OF PART D, SEE RELATED DOCUMENT VT 102 936 IN THIS ISSUE.

DESCRIPTORS - *VOCATIONAL EDUCATION; *RESEARCH PROJECTS; *STATE FEDERAL SUPPORT; *GRANTS; *CONTRACTS; STATE PROGRAMS; DIRECTORIES

ABSTRACT - THIS PUBLICATION PROVIDES A LISTING OF THE 1975 RESEARCH AND DEVELOPMENT PROJECTS SUPPORTED IN EACH STATE THROUGH GRANTS AND CONTRACTS FUNDED BY THE STATES UNDER SECTION 131 (B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. THE LISTING, WHICH IS ARRANGED ALPHABETICALLY BY STATE, SHOWS THE TITLES OF EACH PROJECT, THE NAME OF THE GRANTEE OR CONTRACTOR CONDUCTING THE PROJECT, AND THE AMOUNT OF SECTION 131 (B) FUNDING OBLIGATED FOR THE PROJECT. THE LISTING WAS COMPILED ON THE BASIS OF INFORMATION SUPPLIED TO THE U.S. OFFICE OF EDUCATION BY EACH STATE THROUGH U.S. OFFICE OF EDUCATION REGIONAL OFFICES. (AUTHOR/NJ)

VT 102 936
LIST OF STATE-ADMINISTERED EXEMPLARY PROJECTS IN VOCATIONAL EDUCATION. SUPPORTED UNDER SECTION 142 (D) OF PART D. THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF RESEARCH AND DEMONSTRATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 73P. FOR A LIST OF PROGRAMS CONDUCTED UNDER SECTION 131 (B) OF PART C, SEE RELATED DOCUMENT VT 102 935 IN THIS ISSUE.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *VOCATIONAL EDUCATION; *RESEARCH PROJECTS; *GRANTS; *CONTRACTS; STATE FEDERAL SUPPORT; STATE PROGRAMS; DIRECTORIES

ABSTRACT - THE PUBLICATION PROVIDES A LISTING OF THE 1975 EXEMPLARY

PROJECTS SUPPORTED IN EACH STATE THROUGH GRANTS AND CONTRACTS FUNDED BY THE STATES UNDER SECTION 142(D) OF PART D OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. THE LISTING, WHICH IS ARRANGED ALPHABETICALLY BY STATE, SHOWS THE TITLE OF EACH PROJECT, THE NAME OF THE GRANTEE OR CONTRACTOR CONDUCTING THE PROJECT, AND THE AMOUNT OF FUNDING OBLIGATED FOR THE PROJECT. THIS LISTING OF STATE-ADMINISTERED EXEMPLARY PROJECTS WAS COMPILED ON THE BASIS OF INFORMATION SUPPLIED TO THE U.S. OFFICE OF EDUCATION BY EACH STATE THROUGH U.S. OFFICE OF EDUCATION REGIONAL OFFICES. (AUTHOR/NJ)

VT 102 937

ERTLE, VICKI; AND OTHERS
THE FIRST NATIONAL SOURCEBOOK. A GUIDE TO CORRECTIONAL VOCATIONAL TRAINING.

NEW ENGLAND RESOURCE CENTER FOR OCCUPATIONAL EDUCATION, NEWTON, MASS.; FAR WEST LAB. FOR EDUCATIONAL RESEARCH AND DEVELOPMENT, SAN FRANCISCO, CALIF. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

OEG-0-4371

PUB DATE - JUL73 432P.

DESCRIPTORS - *PROGRAM GUIDES; VOCATIONAL REHABILITATION; *CORRECTIONAL REHABILITATION; *JOB TRAINING; *CORRECTIONAL EDUCATION; PROGRAM DESCRIPTIONS; *COURSE DESCRIPTIONS; RESEARCH PROJECTS

ABSTRACT - INTENDED FOR PERSONS INVOLVED IN PLANNING AND IMPLEMENTING PRISON VOCATIONAL TRAINING PROGRAMS, THE GUIDE CONTAINS DETAILED INFORMATION ON 66 INMATE TRAINING PROGRAMS THROUGHOUT THE COUNTRY. PROGRAMS WERE SELECTED FOR INCLUSION ON THE BASIS OF MEETING THE FOLLOWING CRITERIA: COURSES SHOULD BE TRANSPORTABLE OR REPRODUCIBLE, HAVE SOME UNIQUE FEATURES, HAVE SOME EVIDENCE OF EFFECTIVENESS, AND REPRESENT A

VARIETY OF PROGRAMS INCLUDING MINICOURSES, PROGRAMS IN MAXIMUM SECURITY PRISONS, AND PROGRAMS IN OUTSIDE TRAINING FACILITIES. INFORMATION WAS OBTAINED BY TELEPHONE CALLS AND QUESTIONNAIRES, WITH FOLLOWUP SITE VISITS AND PERSONAL INTERVIEWS WHEN REQUIRED. PROGRAMS IN THE GUIDE ARE ORGANIZED AS FOLLOWS: SCHOOL AND COLLEGE, BUSINESS AND INDUSTRY, TRADE UNION, PROFESSIONAL AND PARAPROFESSIONAL, NEW APPROACHES IN TRADITIONAL COURSES, SHORT-TERM AND PREVOCATIONAL, AND ORGANIZATIONAL METHODS. THE SUMMARY OUTLINE FOR EACH PROGRAM INCLUDES: JOB SKILLS TAUGHT, COURSE LENGTH, NUMBER OF TRAINEES, STAFF AND COST REQUIREMENTS, DESCRIPTIVE AND CURRICULUM MATERIALS AVAILABLE, CONTACT PERSON(S), TEACHING AND LEARNING METHODS, IMPLEMENTATION REQUIREMENTS, STUDENT SELECTION METHODS, EVALUATION, SUPPLEMENTARY SERVICES, AND HISTORY AND DEVELOPMENT. APPENDED IS A LIST OF THE 32 INSTITUTIONS VISITED. A 15-PAGE INDEX PROVIDES ACCESS TO THE PROGRAMS BY STATE, NAME OF PROGRAM, AND OCCUPATIONAL AREA. (AUTHOR/RG)

VT 102 938

CRONIN, F. PATRICK; AND OTHERS
IMPROVING VOCATIONAL EDUCATION IN CORRECTIONS: PROCEEDINGS OF THE WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS (CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, OCTOBER 28-31, 1975).

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.; OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - JAN76 187P.; RELATED DOCUMENT VT 102 939 IN THIS ISSUE.

DESCRIPTORS - *WORKSHOPS; *VOCATIONAL EDUCATION; *CORRECTIVE INSTITUTIONS; VOCATIONAL REHABILITATION; *SPEECHES; *PROGRAM

**DESCRIPTIONS; PROGRAM IMPROVEMENT;
CORRECTIONAL EDUCATION**

ABSTRACT - A WORKSHOP ON THE IMPROVEMENT OF VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS WAS HELD AT THE CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, IN OCTOBER 1975. THE 71 PARTICIPANTS REPRESENTED VOCATIONAL EDUCATION AND CORRECTIONAL ORGANIZATIONS FROM 41 STATES, WASHINGTON, D.C., AND CANADA. THIS REPORT DESCRIBES THE BACKGROUND AND PROCEEDINGS OF THE WORKSHOP AND CONTAINS THE FORMAL PRESENTATION PAPERS. AS AN INTRODUCTION, THE HISTORY AND BACKGROUND OF THE PROJECT ARE PRESENTED, AND A BRIEF DESCRIPTION IS PROVIDED OF THE PRELIMINARY INFORMATION SEARCH AND ANALYSIS ACTIVITIES, WHICH INCLUDED SURVEYS OF LEADERS, PRACTITIONERS, AND STATE AGENCIES AND A REVIEW AND SYNTHESIS OF THE LITERATURE. THE ROLE OF THE PLANNING COMMITTEE IS ALSO BRIEFLY DISCUSSED. THE FOUR MAJOR TOPICS ADDRESSED BY THE WORKSHOP WERE: HOW TO DEVELOP THE ROLE OF VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS, HOW TO MEET STUDENT NEEDS, HOW TO DEVELOP REALISTIC PROGRAMS, AND HOW TO DEVELOP COOPERATIVE APPROACHES. SHORT SUMMARIES OF THE MAJOR PRESENTATIONS, ALONG WITH THE CONCERNS AND COMMENTS GENERATED IN THE SMALL GROUP DISCUSSIONS APPEAR IN THE REPORT. APPENDED TO THE MAIN BODY ARE THE WELCOMING PRESENTATIONS, MAJOR WORKSHOP ADDRESSES, OTHER SELECTED ADDRESSES AND REACTIONS, A SUMMARY OF THE WORKSHOP PROGRAM, LISTS OF PRESENTERS AND PARTICIPANTS, AND A BIBLIOGRAPHY (19 PAGES) OF RESOURCES. (NJ)

VT 102 939

**CRONIN, F. PATRICK; AND OTHERS
WORKSHOP FOR IMPROVING VOCATIONAL
EDUCATION IN CORRECTIONAL
INSTITUTIONS: FINAL REPORT.**

**OHIO STATE UNIV., COLUMBUS. CENTER
FOR VOCATIONAL EDUCATION.
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,**

**D.C.; OHIO STATE DEPT. OF
EDUCATION, COLUMBUS. DIV. OF
VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JAN76 48P.; RELATED
DOCUMENT VT 102 938 IN THIS ISSUE.
AN ANNOUNCEMENT OF THE WORKSHOP
FROM THE COPYRIGHTED "AMERICAN
VOCATIONAL JOURNAL" WAS REMOVED
FROM PAGE 19.**

**DESCRIPTORS - *WORKSHOPS;
*VOCATIONAL EDUCATION; *CORRECTIVE
INSTITUTIONS; *PROGRAM
DESCRIPTIONS; *PROGRAM EVALUATION;
PROGRAM IMPROVEMENT; CORRECTIONAL
EDUCATION**

ABSTRACT - THIS FINAL REPORT PROVIDES A BRIEF REVIEW OF THE PLANS, ACTIVITIES, AND OUTCOMES OF A PROJECT TO CONDUCT A WORKSHOP IN THE IMPROVEMENT OF VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS. THE WORKSHOP WAS HELD AT THE CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, IN OCTOBER 1975. AN OUTLINE OF PROGRAM PERFORMANCE ON THE EDUCATION PROFESSIONS DEVELOPMENT ACT REPORT FORM IS FOLLOWED BY A NARRATIVE REPORT WITH EXPANDED COMMENTS ON EACH OF THE OUTLINED SECTIONS: ACCOMPLISHMENTS, MAJOR ACTIVITIES, PROBLEMS, PUBLICITY ACTIVITIES, DISSEMINATION ACTIVITIES, PROGRESS ON DATA COLLECTION AND EVALUATION PLANS AND PROCEDURES. THE WORKSHOP EVALUATION PROCEDURES ARE DESCRIBED WITH AN ANALYSIS OF THE DATA AND PRESENTATION OF THE RESULTS. THE EXTENT TO WHICH THE OBJECTIVES WERE ACHIEVED IS BRIEFLY DISCUSSED. IT WAS FELT THAT THE WORKSHOP IDENTIFIED IMPORTANT NEEDS, BEGAN TO FORMULATE SOLUTIONS, PROVIDED A FORUM FOR AN EXCHANGE OF IDEAS, AND IDENTIFIED AND UTILIZED TOP LEADERS IN THE FIELD. IN THE REALIZATION OF THE FINAL REPORT, THE OBJECTIVE OF DEVELOPING A PLAN OF ACTION WAS ACHIEVED. THE REPORT ALSO INCLUDES SAMPLE EVALUATION FORMS AND A DESCRIPTION OF THE 71 WORKSHOP PARTICIPANTS. (NJ)

VT 102 940

ANNUAL EVALUATION REPORT OF THE
STATE ADVISORY COUNCIL ON
VOCATIONAL EDUCATION. FISCAL YEAR
1975.

HAWAII STATE ADVISORY COUNCIL ON
VOCATIONAL AND TECHNICAL EDUCATION,
HONOLULU.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC 75 103P.

DESCRIPTORS - *ADVISORY COMMITTEES;
ANNUAL REPORTS; *VOCATIONAL
EDUCATION; EDUCATIONAL PROGRAMS;
*PROGRAM EVALUATION; *STATE
PROGRAMS; SECONDARY EDUCATION; POST
SECONDARY EDUCATION; *EDUCATIONAL
PLANNING; STATEWIDE PLANNING
IDENTIFIERS - *HAWAII

ABSTRACT - IN ITS SIXTH ANNUAL
EVALUATION REPORT FOR FISCAL YEAR
1975, HAWAII'S ADVISORY COUNCIL ON
VOCATIONAL EDUCATION CONCENTRATED
ON THE SUBJECT OF STATEWIDE
PLANNING FOR VOCATIONAL EDUCATION
AND FOCUSED PARTICULARLY ON FOUR
GOALS OF THE STATE MASTER PLAN:
RESPONSIVENESS TO EMPLOYMENT
OPPORTUNITIES, COORDINATION AND
PLANNING, QUALITY AND COST
EFFECTIVENESS, AND CONTINUOUS
EVALUATION OF PROGRAMS. IN
APPROACHING THE PLANNING PROCESS
THE COUNCIL RECOGNIZED DIFFERENCES
IN THE STATE'S TWO SCHOOL SYSTEMS,
THE BROAD BASIC VOCATIONAL SKILLS
PROVIDED AT THE SECONDARY LEVEL
THROUGH THE DEPARTMENT OF
EDUCATION, AND THE SPECIALIZED
OCCUPATIONAL PREPARATORY SKILLS
PROVIDED AT THE POSTSECONDARY LEVEL
BY THE UNIVERSITY OF HAWAII
COLLEGES. VOCATIONAL EDUCATION
PLANNING IN BOTH SYSTEMS IS
REVIEWED AND COMMENTED ON IN DETAIL
IN THE REPORT. THE APPENDIX (65
PAGES) CONTAINS MOSTLY TABULAR DATA
ON HAWAII'S VOCATIONAL EDUCATION
PROGRAMS AND ACCOMPLISHMENTS IN
FISCAL YEAR 1975, ALONG WITH A
SUMMARY OF THE FOUR PREVIOUS
EVALUATION REPORTS. (MF)

VT 102 941

NEW YORK STATE ANNUAL REPORT FOR

OCCUPATIONAL EDUCATION. FISCAL YEAR
1975.

NEW YORK STATE EDUCATION DEPT.,
ALBANY. OFFICE OF OCCUPATIONAL AND
CONTINUING EDUCATION.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 153P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *ANNUAL REPORTS;
EDUCATIONAL PROGRAMS; *STATE
PROGRAMS; CAREER EDUCATION; *STATE
DEPARTMENTS OF EDUCATION; STUDENT
ENROLLMENT
IDENTIFIERS - *NEW YORK

ABSTRACT - THE NEW YORK STATE
ANNUAL REPORT FOR OCCUPATIONAL
EDUCATION, FISCAL YEAR 1975,
CONTAINS A NARRATIVE DESCRIPTION OF
THE STATE'S ACCOMPLISHMENTS IN
TERMS OF THE OBJECTIVES OF THE
STATE PLAN FOR ADMINISTRATION OF
OCCUPATIONAL EDUCATION, AS WELL AS
A STATISTICAL OVERVIEW OF THE
STATE'S OCCUPATIONAL EDUCATION
PROGRAMS DURING THE FISCAL YEAR.
DATA ARE ORGANIZED INTO FIVE MAJOR
SECTIONS, ACCORDING TO THE
INSTRUCTIONAL LEVEL OF PERSONS
SERVED: ELEMENTARY AND EARLY
SECONDARY, SECONDARY,
POSTSECONDARY, ADULT, AND
MULTILEVEL. THE SECONDARY,
POSTSECONDARY, AND ADULT SECTIONS
ARE FURTHER SUBDIVIDED INTO THREE
POPULATION GROUPS SERVED: GENERAL,
DISADVANTAGED, AND HANDICAPPED.
THROUGHOUT THE REPORTS SPECIFIC
PROGRAMS AND SERVICES ARE DESCRIBED
TO SHOW HOW RESOURCES WERE UTILIZED
TO ACCOMPLISH OBJECTIVES.
ADDITIONAL DESCRIPTIONS OF
EXCEPTIONAL OR MODEL PROGRAMS ARE
PRESENTED FOR THE SECONDARY,
POSTSECONDARY, AND ADULT LEVELS. A
VARIETY OF GOALS WHICH HAVE
IMPLICATIONS FOR ALL EDUCATIONAL
LEVELS ARE DESCRIBED IN THE
MULTILEVEL SECTION. THE ELEMENTARY
AND EARLY SECONDARY SECTION
DESCRIBES CAREER EDUCATION
ACTIVITIES AND THE REGIONAL CAREER
EDUCATION MODELS. (AUTHOR/MF)

VT 102 942

ALABAMA ADVISORY COUNCIL ON
VOCATIONAL EDUCATION. ANNUAL
EVALUATION REPORT 1975.

ALABAMA ADVISORY COUNCIL ON
VOCATIONAL EDUCATION, AUBURN.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 32P.

DESCRIPTORS - *ADVISORY COMMITTEES;
ANNUAL REPORTS; *VOCATIONAL
EDUCATION; EDUCATIONAL PROGRAMS;
*PROGRAM EVALUATION; *STATE
PROGRAMS; PROGRAM BUDGETING;
EDUCATIONAL PLANNING
IDENTIFIERS - *ALABAMA

ABSTRACT - THE SIXTH ANNUAL REPORT
OF THE ALABAMA COUNCIL ON
VOCATIONAL EDUCATION PRESENTS 21
OBJECTIVES FOR PERFORMANCE ANALYSIS
OF THE STATE'S 1975 VOCATIONAL
EDUCATION PROGRAM AND GROUPS.
EVALUATION FINDINGS UNDER FOUR
HEADINGS: EFFORT, PERFORMANCE,
ADEQUACY, AND EFFICIENCY. THE
COUNCIL COMMENDED THE LOCAL
EDUCATION AGENCIES FOR EXPANSIONS
IN ADULT VOCATIONAL EDUCATION,
PREVOCATIONAL INSTRUCTION IN JUNIOR
HIGH SCHOOLS, AND CAREER EDUCATION
ACTIVITIES FOR ELEMENTARY
MIDDLE GRADES. THE ALABAMA STATE
DEPARTMENT OF EDUCATION'S DIVISION
OF VOCATIONAL EDUCATION AND
COMMUNITY SERVICES WAS ALSO
COMMENDED FOR ITS INVOLVEMENT IN
EXPANDING VOCATIONAL STUDENT
ORGANIZATIONS, PROVIDING
PROFESSIONAL DEVELOPMENT PROGRAMS
FOR PERSONNEL, AND COOPERATING IN
CURRICULUM DEVELOPMENT MEASUREMENT
EFFORTS. HOWEVER, THE COUNCIL
EXPRESSED CONCERN ABOUT DUPLICATION
OF PROGRAMS IN JUNIOR AND TECHNICAL
COLLEGES, DISPROPORTIONATE
EXPENDITURE FOR AREA VOCATIONAL
SCHOOLS, SOME WEAKNESSES IN
INFORMATION AND COUNSELING
PROGRAMS, AND INADEQUATE FUNDING
FOR EQUIPMENT IN TECHNICAL COLLEGES
AND EXISTING SECONDARY SCHOOLS.
RECOMMENDATIONS SPECIFIC TO THE
CONCERNS ARE GIVEN. GRAPHS
DEPICTING FUNDS, ENROLLMENTS,
PROGRAMS, AND EMPLOYMENT ARE
INCLUDED IN THE STATISTICAL

SUPPLEMENT. (MF)

VT 102 943

MUTH, EDMUND H.
REPORT ON THE MANPOWER NEEDS OF THE
LAW OFFENDER IN ILLINOIS.

GOVERNOR'S ADVISORY COUNCIL ON
MANPOWER, SPRINGFIELD, ILL. LAW
OFFENDER'S PLANNING TASK FORCE.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG74 184P.

DESCRIPTORS - *PRISONERS; *MANPOWER
DEVELOPMENT; CORRECTIVE
INSTITUTIONS; INTERAGENCY
COORDINATION; *CORRECTIONAL
EDUCATION; *VOCATIONAL
REHABILITATION; VOCATIONAL
DEVELOPMENT; RELEASED TIME; JOB
TRAINING; JOB PLACEMENT; DELIVERY
SYSTEMS; MODELS; *CORRECTIONAL
REHABILITATION; COST EFFECTIVENESS
IDENTIFIERS - *ILLINOIS

ABSTRACT - THE LAW OFFENDER'S
PLANNING TASK FORCE OF THE
GOVERNOR'S ADVISORY COUNCIL ON
MANPOWER WAS ESTABLISHED TO DEVELOP
A COMPREHENSIVE MANPOWER SERVICES
PLAN FOR LAW OFFENDERS IN ILLINOIS.
THE REPORT DISCUSSES WHAT IS NEEDED
IN EFFECTIVE CRIMINAL JUSTICE
MANPOWER SERVICES AND THE PROBLEMS
PECULIAR TO DELIVERY OF MANPOWER
SERVICES WITHIN THE CONSTRAINTS OF
CRIMINAL JUSTICE INSTITUTIONS.
FOCUS IS ON SERVICES FOR ADULT LAW
OFFENDERS IN PENITENTIARIES AND ON
PAROLE, THE JUVENILE JUSTICE
SYSTEM, AND COURT SERVICES IN THE
PRETRIAL, PROBATION, JAIL, AND WORK
RELEASE AREAS. PLANNING ISSUES AND
METHODOLOGIES ARE REVIEWED, AND A
RECOMMENDED PROGRAM PLAN FOR FISCAL
YEAR 1976 IS PRESENTED. REVIEW OF
THE CURRENT SYSTEM INDICATES THAT
MANPOWER SERVICES ARE NOT DELIVERED
IN ADEQUATE SCALE OR QUALITY TO
MEET THE NEEDS OF ILLINOIS LAW
OFFENDERS. A BASIC SERVICES MODEL
WAS THEREFORE DEVELOPED, STRESSING
COMMUNITY-BASED SERVICES FOR
CLIENTS NOT YET INSTITUTIONALIZED
AND REINTEGRATIVE SERVICES FOR
THOSE IN CORRECTIVE INSTITUTIONS,
WITH EMPHASIS ON SCREENING AND

REFERRAL, WORK RELEASE, PRETRIAL
DIVERISION, TRAINING AND JOB
PLACEMENT, AND OTHER MANPOWER
VOCATIONAL SERVICES. (MF)

VT 102 944

NORTH DAKOTA VOCATIONAL EDUCATION
ANNUAL REPORT. FISCAL YEAR 1975.

NORTH DAKOTA STATE BOARD FOR
VOCATIONAL EDUCATION, BISMARCK.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 80P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *ANNUAL REPORTS; *STATE
BOARDS OF EDUCATION; *STATE
PROGRAMS; EDUCATIONAL PROGRAMS;
ANCILLARY SERVICES; SCHOOL
STATISTICS; STUDENT ENROLLMENT;
STUDENT PLACEMENT; STUDENT
ORGANIZATIONS
IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - THE NORTH DAKOTA ANNUAL
REPORT FOR VOCATIONAL-TECHNICAL
EDUCATION CONTAINS A FINANCIAL,
STATISTICAL, AND NARRATIVE
DESCRIPTION OF THE STATE'S
ACCOMPLISHMENTS DURING FISCAL YEAR
1975 IN ACCORDANCE WITH THE
OBJECTIVES SET FORTH IN THE STATE
PLAN FOR THE ADMINISTRATION OF
VOCATIONAL EDUCATION. INFORMATION
IN THE REPORT WAS COMPILED FROM
DATA IN THE STATE OFFICE AND
REPORTED BY THE LOCAL EDUCATION
AGENCIES. THE REPORT IS ORGANIZED
ACCORDING TO THE INSTRUCTIONAL
LEVEL OF PERSONS SERVED--SECONDARY,
POSTSECONDARY, AND ADULT--AND THE
POPULATION GROUPS SERVED--GENERAL,
DISADVANTAGED, AND HANDICAPPED.
ANCILLARY SERVICES, SPECIAL
PROGRAMS, AND OTHER INFORMATION ARE
INCLUDED TO INDICATE WAYS IN WHICH
RESOURCES WERE UTILIZED TO
ACCOMPLISH THE OBJECTIVES. THE
ACTIVITIES DESCRIBED IN THE REPORT
ARE THOSE FUNDED IN WHOLE OR IN
PART BY FEDERAL VOCATIONAL
EDUCATION FUNDS UNDER PUBLIC LAW
90-576 AND BY STATE VOCATIONAL
FUNDS APPROPRIATED BY THE NORTH
DAKOTA LEGISLATURE. (AUTHOR/MF)

VT 102 945

SUMMARY DATA. VOCATIONAL EDUCATION.
FISCAL YEAR 1974.

BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C. DIV. OF VOCATIONAL AND
TECHNICAL EDUCATION.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 74 19P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *EDUCATIONAL PROGRAMS;
*EXPENDITURES; STATISTICAL DATA;
*EDUCATIONAL FINANCE; STATE
PROGRAMS; FEDERAL AID; *ENROLLMENT;
VOCATIONAL EDUCATION TEACHERS;
TEACHER EDUCATION; FEDERAL
PROGRAMS; TABLES (DATA)

ABSTRACT - THIS REPORT CONTAINS
NATIONAL SUMMARY DATA COMPILED FROM
FISCAL YEAR 1974 ANNUAL REPORTS
SUBMITTED BY ALL STATES IN THE
ADMINISTRATION OF VOCATIONAL
EDUCATION. THE DATA PRESENTED
INCLUDE STATISTICS RELATING TO
EXPENDITURES, ENROLLMENTS, PROGRAM
COMPLETIONS, TEACHERS, AND TEACHER
TRAINING. CONTENTS OF THE REPORT
CONSIST OF TABLES SHOWING TOTAL
ENROLLMENT IN VOCATIONAL EDUCATION
BY PROGRAM, LEVEL, AND TARGET
GROUP; NUMBER OF TEACHERS IN
VOCATIONAL EDUCATION PROGRAMS;
ENROLLEES AND COMPLETIONS OF
VOCATIONAL EDUCATION TEACHER
TRAINING PROGRAMS; VOCATIONAL
EDUCATION EXPENDITURES, SOURCE OF
FUNDS, AND ALLOTMENTS; STATE AND
LOCAL EXPENDITURES; TOTAL
VOCATIONAL EDUCATION EXPENDITURES
BY SELECTED PURPOSE, LEVEL, AND
TARGET GROUP UNDER ALL PROGRAMS;
ENROLLMENT AND COMPLETIONS BY
INSTRUCTIONAL PROGRAM; AND FOLLOWUP
OF PROGRAM COMPLETIONS IN
PREPARATORY VOCATIONAL EDUCATION
PROGRAMS. (AUTHOR/MF)

VT 102 946

MARSON, ARTHUR A.
COMPREHENSIVE MANPOWER STUDY. FINAL
REPORT.

MORAINÉ PARK TECHNICAL INST., FOND
DU LAC, WIS.
WISCONSIN STATE BOARD OF

VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - JUL75 153P.

DESCRIPTORS - *OCCUPATIONAL SURVEYS; *JOB MARKET; *EMPLOYER ATTITUDES; *MANPOWER NEEDS; *EDUCATIONAL NEEDS; EMPLOYMENT QUALIFICATIONS; OCCUPATIONAL CLUSTERS; TECHNICAL INSTITUTES; QUESTIONNAIRES; TABLES (DATA) IDENTIFIERS - MORaine PARK VTAE DISTRICT; WISCONSIN

ABSTRACT - IN ORDER TO PROVIDE INFORMATION FOR LONG-RANGE PLANNING OF COURSE AND PROGRAM OFFERINGS TO SERVE STUDENTS AS WELL AS BUSINESS AND INDUSTRY, THE MORaine PARK TECHNICAL INSTITUTE AT FOND DU LAC CONDUCTED A JOB MARKET STUDY IN THE MORaine PARK VOCATIONAL, TECHNICAL, AND ADULT EDUCATION DISTRICT OF WISCONSIN. AN UPDATED MAILING LIST FOR ALL COMPANIES AND BUSINESSES IN THE DISTRICT WAS PREPARED AND A MANPOWER SURVEY QUESTIONNAIRE DEVELOPED. THE SURVEY QUESTIONNAIRES WERE SENT TO 3,811 BUSINESSES WITH A RETURN OF 1,180, OR APPROXIMATELY 31 PERCENT. HOWEVER, A MAJORITY OF THE LARGE EMPLOYERS IN THE DISTRICT DID RESPOND, SO THAT 50 PERCENT OF THE DISTRICT EMPLOYEES WERE INCLUDED IN THE STUDY. THE REPORT PRESENTS SUMMARIZED DATA IN NARRATIVE AND TABULAR FORM, USING CODES OF THE DICTIONARY OF OCCUPATIONAL TITLES AND OF THE STANDARD INDUSTRIAL CLASSIFICATION. MORE THAN HALF OF THE REPORT CONSISTS OF THE RAW DATA FROM THE QUESTIONNAIRES, TABULATING THE 544 OCCUPATIONS REPORTED IN 18 CATEGORIES AND INCLUDING QUALIFICATIONS FOR EMPLOYMENT AND ANTICIPATED NUMBER OF JOB OPENINGS FOR THE NEXT FIVE YEARS. FROM THESE DATA AND EMPLOYERS' COMMENTS RECOMMENDATIONS WERE MADE FOR SUGGESTED INSTRUCTIONAL AREAS, A COORDINATING UNIT FOR MANPOWER INFORMATION, SPECIFIC OCCUPATIONAL EDUCATION FIELDS, AND PERSONAL DEVELOPMENT ASPECTS NEEDED IN

ADDITION TO VOCATIONAL SKILLS. THE QUESTIONNAIRES, COVER LETTERS, AND DIRECTIONS USED IN THE STUDY ARE APPENDED. (MF)

VT 102 947

TUSCALOOSA COUNTY SCHOOL SYSTEM PLACEMENT SERVICES FOR EXITING STUDENTS. FINAL REPORT.

TUSCALOOSA COUNTY BOARD OF EDUCATION, TUSCALOOSA, ALA. ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - 07AUG75 32P.

DESCRIPTORS - *JOB PLACEMENT; *PLACEMENT; *PROGRAM DESCRIPTIONS; *HIGH SCHOOL GRADUATES; *DROPOUTS; DEVELOPMENTAL PROGRAMS; POST SECONDARY EDUCATION

ABSTRACT - DURING THE SCHOOL YEAR 1974-75, A PROJECT TO PLACE EXITING STUDENTS IN AN OCCUPATIONAL OR POSTSECONDARY PROGRAM WAS CONDUCTED BY THE TUSCALOOSA COUNTY SCHOOL SYSTEM. THE PROJECT WAS DESIGNED TO ASSIST GRADUATING SENIORS OF FOUR HIGH SCHOOLS AND THOSE EXITING PRIOR TO GRADUATION. IN MEETING THE PROJECT GOAL THE FOLLOWING ACTIVITIES WERE CARRIED OUT: AN ADVISORY BOARD AND SEPARATE ADVISORY COMMITTEES IN EACH HIGH SCHOOL WERE ESTABLISHED; A LISTING OF LOCAL EDUCATIONAL OPPORTUNITIES WAS COMPILED; THE STRONG VOCATIONAL INTEREST BLANK AND THE GENERAL APTITUDE TEST BATTERY WERE ADMINISTERED AND INTERVIEWS WERE CONDUCTED WITH EACH STUDENT. THE GOAL OF PLACING ALL STUDENTS WAS NOT ATTAINED; ONLY AN ESTIMATED 50 PERCENT WERE PLACED. OBJECTIVES ATTAINED TO VARYING DEGREES WERE: HELPING STUDENTS RECONCILE POST HIGH SCHOOL AMBITIONS WITH EXISTING EDUCATIONAL PROGRAMS; ASCERTAINING PROSPECTIVE EMPLOYERS' SUGGESTIONS FOR CURRICULUM MODIFICATION; AND PROVIDING TEACHERS WITH STAFF DEVELOPMENT ACTIVITIES TO HELP THEM

RELATE CURRICULAR OFFERINGS TO OCCUPATIONS. RESULTS OF A STUDENT EVALUATION ARE APPENDED, ALONG WITH AN EVALUATION REPORT WHICH DISCUSSES PROJECT ACCOMPLISHMENTS IN TERMS OF OBJECTIVES AND OFFERS POSSIBLE EXPLANATIONS AND SOLUTIONS TO THE PROBLEMS ENCOUNTERED. (NJ)

VT 102 948

WYROSDICK, J.E.; ROSS, LETTIE M. MONTGOMERY COUNTY ALABAMA'S APPROACH TO CAREER EDUCATION - GRADES ONE THROUGH TWELVE. FINAL REPORT.

MONTGOMERY COUNTY BOARD OF EDUCATION, ALA. ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - JUL75 38P.; PAGES 27 THROUGH 40 CONTAINING SAMPLES OF ELEMENTARY STUDENTS WORK AND SEVENTH AND EIGHTH GRADE QUESTIONNAIRES--ALL IDENTIFYING INDIVIDUAL STUDENTS--WERE REMOVED FROM THIS DOCUMENT. THEY ARE NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *CAREER EDUCATION; *ELEMENTARY SECONDARY EDUCATION; *PROGRAM DESCRIPTIONS; PILOT PROGRAMS; TEACHER RESPONSE IDENTIFIERS - *MONTGOMERY COUNTY; ALABAMA

ABSTRACT - SUMMARIZED IN THE 13-PAGE REPORT ARE THE GOALS, OBJECTIVES, PROCEDURES, ACCOMPLISHMENTS, AND PROBLEMS IN IMPLEMENTING A THREE-YEAR CAREER EDUCATION PILOT PROJECT. EMPHASIS HAS BEEN ON INTEGRATION OF CAREER EDUCATION IN THE REGULAR CLASSROOM AS THE MOST EFFECTIVE MEANS OF TEACHER AND STUDENT INVOLVEMENT. NINETY PERCENT OF CAREER EDUCATION ACTIVITIES WERE SUBJECT-RELATED AND RELEVANT TO THE COURSE CONTENT. THESE INCLUDED HANDS-ON ACTIVITIES, SIMULATION GAMES AND SKITS, USE OF RESOURCE PEOPLE, AUDIOVISUALS, WRITTEN EXERCISES, AND ONSITE

OBSERVATIONS. THE LARGEST PROBLEM ENCOUNTERED WAS ACCEPTANCE AND COMMITMENT OF TEACHERS TO CAREER EDUCATION. IN THE PAST YEAR, INCLUSION OF NEW PILOT SCHOOLS REQUIRED ORIENTATION OF MOST OF THE TEACHING STAFF IN THE PROJECT. THIS WAS ACCOMPLISHED BY AN INITIAL WORKSHOP FOLLOWED BY MONTHLY INSERVICE, DISTRIBUTION OF A CAREER EDUCATION NEWSLETTER, AND USE OF A MONTHLY REPORT TO DETERMINE TEACHER INVOLVEMENT AND ASSESS PROGRESS IN CAREER EDUCATION ACTIVITIES. APPENDIXES (21 PAGES) INCLUDE INSERVICE MATERIALS, SAMPLE LESSON PLANS FOR CAREER EDUCATION ACTIVITIES, COPIES OF THE NEWSLETTER AND MONTHLY TEACHER REPORT, AND RESULTS OF A PRETEST AND POSTTEST TEACHER OPINION SURVEY ON CAREER EDUCATION. (AUTHOR/RG)

VT 102 949

HALL, LARRY JAMES; ALLEN, JANE B. DISCRIMINATORY FACTORS OF SOCIAL ADJUSTMENT FOR TRANSITIONAL STUDENTS.

NEW HAMPSHIRE UNIV., DURHAM. NEW HAMPSHIRE STATE DEPT. OF EDUCATION, CONCORD. VOCATIONAL-TECHNICAL EDUCATION DIV.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - ND 78P.

DESCRIPTORS - *RESEARCH; *SPECIAL EDUCATION; *SOCIAL ATTITUDES; *BEHAVIOR RATING SCALES; *LEARNING DIFFICULTIES; CORRELATION; SOCIAL ADJUSTMENT; ATTITUDE TESTS; HANDICAPPED STUDENTS; COMPARATIVE ANALYSIS; JUNIOR HIGH SCHOOLS; GRADE 7; GRADE 8

ABSTRACT - THE PURPOSE OF THIS RESEARCH WAS TO DETERMINE THE USEFULNESS OF SULLIMAN'S SCALE OF SOCIAL INTEREST AS A KEY VARIABLE IN COMBINING WITH OTHER VARIABLES IN DIFFERENTIATING BETWEEN TRANSITIONAL AND NONTRANSITIONAL STUDENTS. THE OTHER VARIABLES WERE POTENTIAL ACHIEVEMENT, READING LEVEL, SEX, AGE, MARITAL STATUS OF PARENTS, AND FAMILY CONSTELLATION.

TRANSITIONAL STUDENTS WERE DEFINED AS THOSE ENROLLED IN THE SPECIAL EDUCATION PROGRAM OR WHO WOULD BE ENROLLED IF THERE WERE SUFFICIENT FUNDS AND STAFFING.

NONTRANSITIONALS WERE DEFINED AS THOSE ENROLLED IN A REGULAR DEPARTMENTALIZED PROGRAM. SIXTY-TWO TRANSITIONAL AND 356

NONTRANSITIONAL 7TH AND 8TH GRADE STUDENTS FROM ONE JUNIOR HIGH SCHOOL MADE UP THE SAMPLE. DATA WERE OBTAINED FROM A MODIFIED VERSION OF THE SULLIMAN SCALE, WHICH CONSISTS OF 50 TRUE-FALSE ITEMS CATEGORIZED ACCORDING TO STATEMENTS DEALING WITH THE INDIVIDUAL'S SELF-PERCEPTION, HIS PERCEPTIONS OF OTHERS AND RELATIONSHIPS WITH OTHERS, AND OF THE ENVIRONMENT. MULTIPLE REGRESSION ANALYSIS WAS PERFORMED. THE SIGNIFICANT VARIABLES WERE FOUND TO BE POTENTIAL ACHIEVEMENT, READING LEVEL, AND AGE. THE DIFFERENTIATING FACTOR ON THE SULLIMAN SCALE WAS SELF-CONFIDENCE AND OPTIMISM IN ONE'S VIEW OF THE WORLD. A SAMPLE INSTRUMENT, SUPPLEMENTARY TABLES, AND A LIST OF REFERENCES ARE APPENDED. (NJ)

VT 102 950

COFFEE COUNTY ALABAMA'S APPROACH TO A COMPREHENSIVE PLACEMENT PROGRAM-- GRADES ONE THROUGH COLLEGE.

COFFEE COUNTY BOARD OF EDUCATION, ELBA, ALA.
ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - OCT75 66P.; PAGE 64 CONTAINING A PERSONAL LETTER CONCERNING A STUDENT AND PAGE 69 CONTAINING A COMPLETED STUDENT EVALUATION SHEET WERE REMOVED. THEY ARE NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *JOB PLACEMENT;
*EMPLOYMENT OPPORTUNITIES; *CAREER EDUCATION; *VOCATIONAL COUNSELING;
*STUDENT EMPLOYMENT; ELEMENTARY SECONDARY EDUCATION; PROGRAM

DESCRIPTORS; JOB SKILLS; DROPOUT PROGRAMS; OCCUPATIONAL INFORMATION; OCCUPATIONAL GUIDANCE
IDENTIFIERS - COFFEE COUNTY; ALABAMA

ABSTRACT - THE PURPOSE OF THE PROJECT WAS TO IMPLEMENT AN INTEGRATED PROGRAM OF OCCUPATIONAL INFORMATION, GUIDANCE, AND TRAINING EXTENDING FROM THE ELEMENTARY SCHOOL THROUGH THE POST HIGH SCHOOL LEVEL. IMPLEMENTATION STRATEGY INCLUDED THE FOLLOWING ACTIVITIES: (1) APPOINTMENT OF PROJECT PERSONNEL, INCLUDING A FULL-TIME PLACEMENT COORDINATOR, (2) IMPLEMENTATION OF CAREER EDUCATION AND OCCUPATIONAL GUIDANCE IN THE SIX PARTICIPATING SCHOOLS THROUGH TEACHER INSERVICE AND INFORMATION DISSEMINATION, (3) ESTABLISHMENT OR REVISION OF SCHOOL ADVISORY COMMITTEES TO ASSIST IN DATA COLLECTION, STUDENT SCREENING, AND OTHER AREAS, (4) SPECIAL EMPHASIS ON INVOLVEMENT OF POTENTIAL DROPOUTS IN WORK-STUDY PROGRAMS, AND (5) IDENTIFICATION OF THE COMMUNITY AND AREA RESOURCES CAPABLE OF PROVIDING EMPLOYMENT OPPORTUNITIES. RESULTS OF THE PROGRAM TO DATE INCLUDE THE PLACEMENT OF 19 UNEMPLOYED ADULTS, AND COLLEGE PLACEMENT OF 18 PERSONS BY ASSISTING THEM TO SECURE FINANCIAL AID. ACCOMPLISHMENTS INDICATE THAT THE PROGRAM IS WORKABLE; THE GREATEST NEED IS COMMUNITY AWARENESS TO STIMULATE THE HIRING OF STUDENTS FOR PAYING JOBS. APPENDIXES (49 PAGES) INCLUDE: AN INFORMATION SHEET FOR SCHOOL PERSONNEL EXPLAINING THE PROGRAM, PERTINENT FORMS FOR DATA COLLECTION, AN ANNOTATED BIBLIOGRAPHY ON CAREER GUIDANCE, AND LETTERS TO THE PLACEMENT COORDINATOR FROM TEACHERS COMMENTING ON THE IMPACT OF THE PROGRAM. (RG)

VT 102 951

POPE, HENRY H.
MOBILE COUNTY PUBLIC SCHOOLS CAREER EDUCATION PROJECT. FINAL REPORT.

MOBILE COUNTY PUBLIC SCHOOLS, ALA.

ALABAMA STATE DEPT. OF EDUCATION,
MONTGOMERY. DIV. OF VOCATIONAL
EDUCATION AND COMMUNITY COLLEGES.;
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 10JUN75 101P.; PAGES
69 THROUGH 73 OF THE LIST OF
PARTICIPANTS ARE OF MARGINAL
LEGIBILITY, BEST COPY AVAILABLE.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM DEVELOPMENT; *ELEMENTARY
SECONDARY EDUCATION; *PROGRAM
DESCRIPTIONS; BEHAVIORAL
OBJECTIVES; LEADERSHIP TRAINING;
GUIDANCE PROGRAMS
IDENTIFIERS - MOBILE COUNTY;
ALABAMA

ABSTRACT - OBJECTIVES, PROJECT
PERSONNEL, PROCEDURES,
ACCOMPLISHMENTS, AND PROBLEMS OF A
THREE-YEAR CAREER EDUCATION PROJECT
ARE DESCRIBED IN THE REPORT.
SUCCESSIVE REDUCTIONS IN FUNDING
SEVERELY HANDICAPPED IMPLEMENTATION
OF THE MODEL PROGRAM IN THE LARGE
COUNTY SCHOOL SYSTEM. TWO MAJOR
ACCOMPLISHMENTS DURING 1974-75
EMPHASIZED LEADERSHIP TRAINING AND
COUNSELING SERVICES. A CAREER
GUIDANCE LEADERSHIP DAY ATTENDED BY
BUSINESS AND INDUSTRY LEADERS AND
EDUCATORS PROVIDED A KNOWLEDGE BASE
FOR A 60-HOUR CAREER GUIDANCE
INSTITUTE FOR 31 TEACHERS,
COUNSELORS, AND EDUCATORS TO
UPGRADE PROGRAMS AND RELATE PROGRAM
OUTCOMES TO BUSINESS REQUIREMENTS.
APPENDIXES (57 PAGES) INCLUDE:
INSTITUTE GOALS, AGENDA, LIST OF
PARTICIPANTS AND INVITED PERSONS,
ACTIVITY SHEET, AND A SUMMARY OF
PARTICIPANT COMMENTS; THE STRUCTURE
OF THE COUNSELING PROGRAM AND AN
INNOVATIVE CAREER GROUP GUIDANCE
PROGRAM FOR GRADES 6-12; AND
BEHAVIORAL OBJECTIVES FOR THE
COUNSELORS AND STUDENTS. APPENDED
MATERIALS ALSO INCLUDE
CORRESPONDENCE AND COUNSELOR
COMMENTS ON A GROUP DYNAMICS
WORKSHOP. A PROPOSAL FUNDED FOR
1975-76 WILL CONTINUE PROJECT
DEVELOPMENT. (RG)

VT 102 952

WORK, GERALD G.; RYAN, CHARLES W.
RESEARCH PRIORITIES FOR VOCATIONAL-
TECHNICAL EDUCATION IN MAINE. 1975-
1977. RESEARCH AND DEVELOPMENT
SERIES NO. C/75-2.

MAINE UNIV., ORONO. COLL. OF
EDUCATION.

MAINE STATE DEPT. OF EDUCATIONAL
AND CULTURAL SERVICES, AUGUSTA.
VOCATIONAL EDUCATION RESEARCH
COORDINATING UNIT.; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - OCT75 53P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *RESEARCH; *RESEARCH
NEEDS; *SURVEYS; *TEACHER
ATTITUDES; STATISTICAL ANALYSIS;
TABLES (DATA); RESEARCH PROBLEMS;
PROGRAM DESCRIPTIONS
IDENTIFIERS - *MAINE

ABSTRACT - THIS REPORT PRESENTS THE
FINDINGS OF A STUDY CONDUCTED TO
DETERMINE PRIORITY AREAS FOR
RESEARCH IN VOCATIONAL-TECHNICAL
EDUCATION IN MAINE FOR 1975-77 AS
PERCEIVED BY PRACTITIONERS. A LIST
OF VOCATIONAL EDUCATION RESEARCH
AREAS WAS DEVELOPED AS A SURVEY
QUESTIONNAIRE AND ADMINISTERED TO
244 PROFESSIONAL STAFF MEMBERS OF
THE SEVEN POSTSECONDARY VOCATIONAL-
TECHNICAL INSTITUTIONS IN THE
STATE. ONE HUNDRED AND FORTY-NINE
(61 PERCENT) WERE RETURNED.
RESPONSES WERE ANALYZED QUESTION-
BY-QUESTION FOR EACH OF THE FIVE
AREAS OF NEEDS FOR VOCATIONAL
EDUCATION, CURRICULUM DEVELOPMENT,
INSTRUCTIONAL LEARNING PROCESSES,
STUDENTS, AND ADMINISTRATION OF
VOCATIONAL EDUCATION. THE RESPONSES
ARE FIRST REPORTED BY QUESTION
ACCORDING TO INSTITUTION, AND
FOLLOWING THAT, THE HIGHEST
PRIORITY RESPONSES FOR EACH OF THE
FIVE AREAS ARE GIVEN. THE FOLLOWING
CONCERNS WERE REFLECTED: LABOR
MARKET REQUIREMENTS; ASSESSMENT OF
EDUCATIONAL NEEDS OF 16-18 YEAR
OLDS; DEVELOPMENT OF NEW PROGRAMS
FROM EMERGING TECHNOLOGIES;
RELATING PREPARATION COMPETENCIES

TO JOB ENTRY; DEVELOPMENT OF MULTIMEDIA INSTRUCTIONAL APPROACHES; VOCATIONAL COUNSELING AND FOLLOWUP; PROVISION FOR ADVANCED PLACEMENT; AND EXPLORATION OF THE ROLE OF THE VOCATIONAL, TECHNICAL, AND ADULT EDUCATION SYSTEM WITHIN POSTSECONDARY EDUCATION. A SAMPLE QUESTIONNAIRE IS APPENDED TO THE REPORT. (AUTHOR/NJ)

VT 102 953

SCHOENROCK, BARBARA
EVERYTHING YOU ALWAYS WANTED TO KNOW ABOUT ADULT DISTRIBUTIVE EDUCATION BUT WERE AFRAID TO ASK - A COLLECTION OF SUGGESTIONS FOR THE ORGANIZATION AND ADMINISTRATION OF ADULT DISTRIBUTIVE EDUCATION.

NEBRASKA UNIV., LINCOLN.
NEBRASKA STATE DEPT. OF EDUCATION,
LINCOLN. DIV. OF VOCATIONAL
EDUCATION.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG75 59P.

DESCRIPTORS - *ADULT EDUCATION;
*DISTRIBUTIVE EDUCATION; *PROGRAM
ADMINISTRATION; *RESOURCE GUIDES;
*PROGRAM DEVELOPMENT; EDUCATIONAL
NEEDS; ADULT LEARNING; COURSE
DESCRIPTIONS; POST SECONDARY
EDUCATION
IDENTIFIERS - NEBRASKA

ABSTRACT - THIS MANUAL OUTLINES SOME SUGGESTIONS TO ASSIST THE TEACHER-COORDINATOR IN ORGANIZING AND ADMINISTERING ADULT DISTRIBUTIVE EDUCATION PROGRAMS. SUGGESTIONS ARE OFFERED FOR DETERMINING COMMUNITY NEEDS; INSTRUCTING THE ADULT LEARNER; SELECTING INSTRUCTORS; PROMOTING THE PROGRAM; EVALUATING THE PROGRAM; AND DESIGNING, IMPLEMENTING, AND EVALUATING LEARNING EXPERIENCES. THE MANUAL ALSO INCLUDES A CHECKLIST OF ACTIVITIES FOR ORGANIZING AN ADULT DISTRIBUTIVE EDUCATION PROGRAM, A DISCUSSION OF THE ROLE OF THE ADVISORY COMMITTEE, A WORKSHEET FOR STATING LEARNING OBJECTIVES, A DISCUSSION OF TIMING AND DURATION

OF THE PROGRAM AND OF MATTERS PERTAINING TO FINANCE. VARIOUS TEACHING TECHNIQUES ARE BRIEFLY DISCUSSED WITH A CONSIDERATION OF HOW THE TECHNIQUES MIGHT BE MATCHED TO BEHAVIORAL OUTCOMES. SEVERAL POSSIBILITIES FOR ADULT DISTRIBUTIVE EDUCATION COURSES ARE OFFERED, ALONG WITH A LIST OF BRIEF COURSE DESCRIPTIONS. IN SUMMARY, THE CHARACTERISTICS OF SUCCESSFUL ADULT DISTRIBUTIVE EDUCATION PROGRAMS ARE ENUMERATED. THE MANUAL ALSO INCLUDES A LISTING OF THE SECONDARY DISTRIBUTIVE EDUCATION PROGRAMS IN NEBRASKA. A ONE-PAGE BIBLIOGRAPHY COMPLETES THE DOCUMENT. (NJ)

VT 102 954

ROBERTS, LAWRENCE H.; ANDREW, LARRY
DEAN
RESEARCH AND DEVELOPMENT PROJECT IN
CAREER EDUCATION. EVALUATION
REPORT.

EDUCATIONAL PLANNING AND EVALUATION
SERVICES, MAGNOLIA, ARK.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-2971

PUB DATE - 15SEP75 66P.; FOR A
DESCRIPTION OF THE PROJECT, SEE
RELATED DOCUMENT VT 102 955 IN THIS
ISSUE.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM EVALUATION; *ELEMENTARY
SECONDARY EDUCATION; *DEVELOPMENTAL
PROGRAMS; COMMUNITY INVOLVEMENT;
*EDUCATIONAL OBJECTIVES; VOCATIONAL
DEVELOPMENT
IDENTIFIERS - *RUSSELLVILLE;
ARKANSAS

ABSTRACT - THE EXTENT TO WHICH SPECIFIC PROGRAM OBJECTIVES WERE ACHIEVED IS THE FOCUS OF THE THIRD PARTY EVALUATION REPORT OF A TWO-YEAR K-12 CAREER EDUCATION PROJECT. A BRIEF DESCRIPTION OF THE BACKGROUND, PERSONNEL VARIABLES (STUDENTS AND STAFF), AND PROCESS VARIABLES (ORGANIZATION, ACTIVITIES, AND OBJECTIVES) ARE PRESENTED. EVALUATION FINDINGS FOR

19 PROGRAM OBJECTIVES FOR BOTH YEARS OF THE PROJECT ARE DETAILED IN NARRATIVE AND TABULAR FORM. EVALUATION INSTRUMENTS INCLUDED STANDARDIZED AND STAFF-DEVELOPED TESTS, ATTITUDE QUESTIONNAIRES, AND PROJECT RECORDS. A CHART SUMMARIZING THE EVALUATION RESULTS SHOWS, FOR EACH OBJECTIVE: THE MEASURING INSTRUMENT(S) USED, THE EXPECTED PERFORMANCE, THE TARGET POPULATION, RESULTS, AND WHETHER OR NOT THE OBJECTIVE WAS ACHIEVED. SUMMARY STATEMENTS, CONCLUSIONS, RECOMMENDATIONS, AND AN APPENDIX CONTAINING THE MEASURING INSTRUMENTS COMPLETE THE REPORT. ALMOST ALL OF THE OBJECTIVES WERE ACHIEVED, AND THERE HAS BEEN A VERY POSITIVE RESPONSE FROM STUDENTS, TEACHERS, AND THE COMMUNITY. COMMUNITY INVOLVEMENT WAS ONE OF THE OUTSTANDING FEATURES OF THE PROJECT. DURING THE 1974-75 YEAR, 788 PEOPLE FROM THE COMMUNITY PARTICIPATED BY SERVING AS CLASSROOM SPEAKERS OR RESOURCE PERSONS, SPONSORING FIELD TRIPS, OR DONATING MATERIALS. (RG)

VT 102 955

RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.

RUSSELLVILLE PUBLIC SCHOOLS, ARK. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - 31JUL75 61P.; FOR THE THIRD PARTY EVALUATION OF THE PROJECT, SEE RELATED DOCUMENT VT 102 954 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *ELEMENTARY SECONDARY EDUCATION; *VOCATIONAL DEVELOPMENT; *PROGRAM DESCRIPTIONS; *DEVELOPMENTAL PROGRAMS

ABSTRACT - DESCRIBED IN THE REPORT ARE THE BACKGROUND, OBJECTIVES, ACTIVITIES, AND ACCOMPLISHMENTS OF A TWO-YEAR CAREER EDUCATION PROJECT. PROGRAM OBJECTIVES FOR EACH YEAR ARE OUTLINED IN TERMS OF OVERALL OBJECTIVES, AND OBJECTIVES

OF THE ELEMENTARY, CAREER EDUCATION, GUIDANCE AND COUNSELING, AND PLACEMENT COMPONENTS. MAJOR ACTIVITIES OF THE YEAR INCLUDED ESTABLISHMENT OF A CAREER EXPLORATION LABORATORY CONTAINING INDIVIDUAL STUDY CARRELS AT THE HIGH SCHOOL AND DEVELOPMENT OF A SHADOWING PROGRAM, IN WHICH A STUDENT SPENT A WORKING DAY WITH A PERSON EMPLOYED IN HIS OR HER CAREER INTEREST AREA.

ACCOMPLISHMENTS TO DATE IN FIVE MAIN AREAS OF CONCERN ARE: (1) ESTABLISHMENT OF A CLOSE WORKING RELATIONSHIP WITH THE COMMUNITY, (2) INSERVICE ACTIVITIES THAT EMPHASIZED THE ROLE OF THE TEACHER, (3) PROVISION FOR CONTINUATION OF THE PROGRAM AFTER FEDERAL AND STATE FUNDING CEASES, (4) STRESSING MORE ACTIVITIES IN THE AFFECTIVE AND PSYCHOMOTOR VARIABLES, AND (5) INITIATION OF PLACEMENT AND FOLLOWUP ACTIVITIES AS A CONTINUING PROCESS. APPENDIXES (35 PAGES) INCLUDE: A BIBLIOGRAPHY, FORMS, EXAMPLES OF CAREER AWARENESS AND CAREER EXPLORATION CLASSROOM ACTIVITIES, AND PAGES FROM A STAFF-PREPARED GUIDE TO COMMUNITY OCCUPATIONAL INFORMATION. BASED UPON OBSERVATION AND PERSONAL INTERVIEWS, THE GUIDE PROVIDES EMPLOYMENT DATA FOR EACH INDUSTRY AND A JOB PROFILE FOR EACH POSITION. (RG)

VT 102 956

YEATON, NORMAN D. A CAREER EDUCATION PROGRAM FOR THE SOMERSWORTH SCHOOL DISTRICT. FINAL REPORT.

SOMERSWORTH SCHOOL DISTRICT, N.H. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

OE-9-0-73-2968

PUB DATE - JUN75 123P.; PAGES 97 THROUGH 104 AND 106 THROUGH 114, APPENDIXES A, B, D, AND E TO THE EVALUATION REPORT, MAY NOT REPRODUCE WELL, BEST COPY AVAILABLE.

DESCRIPTORS - *CAREER EDUCATION;
*SUMMATIVE EVALUATION; *RESOURCE
MATERIALS; *PROGRAM DESCRIPTIONS;
*CATALOGS; ELEMENTARY SECONDARY
EDUCATION; PROGRAM EVALUATION;
OBJECTIVES

ABSTRACT - COVERING THE PERIOD OF JUNE 1973 TO MAY 1975, THIS REPORT DESCRIBES AND EVALUATES A COMPREHENSIVE K-12 CAREER EDUCATION PROGRAM IN THE SOMERSWORTH SCHOOLS IN NEW HAMPSHIRE. THE GOALS OF THE PROJECT WERE TO INCREASE SELF-AWARENESS; DECISIONMAKING SKILLS; AND AWARENESS, EXPLORATION, AND EXPERIENCE IN A VARIETY OF CAREER AREAS. THE PROBLEM AREA IS DEFINED, PROJECT DESIGN AND PROCEDURES ARE DESCRIBED, AND SPECIFIC RESULTS AS RELATED TO EACH OBJECTIVE ARE PRESENTED ALONG WITH CONCLUSIONS AND RECOMMENDATIONS. APPENDED IS A 23-PAGE CATALOG OF PRINTED MATERIALS, AUDIOVISUALS, AND EQUIPMENT RESOURCES COLLECTED BY THE PROJECT AND MADE AVAILABLE IN THE CAREER EDUCATION RESOURCES CENTER. ALSO APPENDED IS A THIRD PARTY EVALUATION (74 PAGES) OF THE LAST YEAR'S ACCOMPLISHMENTS, INCLUDING RECOMMENDATIONS RELATIVE TO PROGRAM CONTINUATION AND A DISCUSSION OF SOME PROBLEMS INVOLVED IN EVALUATION OF THE PROJECT. AN ITEM BY ITEM ANALYSIS OF TEACHER RESPONSES TO A CAREER EDUCATION QUESTIONNAIRE WITH SELECTED COMMENTS APPEARS. THE MAJOR PORTION OF THE EVALUATION IS A REVIEW OF THE PROGRAM GOALS AND OBJECTIVES WITH THE EVALUATOR'S COMMENTS AND RECOMMENDATIONS. TEACHER QUESTIONNAIRES ARE APPENDED, ALONG WITH REPORTS ON A CAREER MATHEMATICS COURSE, A COOPERATIVE-SCHOOL/BUSINESS COMMUNITY PROGRAM, AND A PROGRAM TO IMPROVE STUDENT SELF-CONCEPT. A LISTING OF BRIEF DESCRIPTIONS OF INDUSTRIAL ARTS OFFERINGS COMPLETES THE DOCUMENT. (NJ)

VT 102 957
RESEARCH AND DEVELOPMENT PROJECT IN
CAREER EDUCATION. FINAL REPORT.

NORTH DAKOTA STATE BOARD FOR

VOCATIONAL EDUCATION, BISMARCK.
BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

OEG-0-73-3015

PUB DATE - 30APR75 80P.

DESCRIPTORS - *CAREER EDUCATION;
*CAREER EXPLORATION; *PROGRAM
EVALUATION; DEVELOPMENTAL PROGRAMS;
INSERVICE TEACHER EDUCATION;
TEACHER DEVELOPED MATERIALS;
*JUNIOR HIGH SCHOOLS

ABSTRACT - THE 19-PAGE REPORT DESCRIBES THE GOALS, OBJECTIVES, ACTIVITIES, ACCOMPLISHMENTS, RECOMMENDATIONS, AND CONCLUSIONS OF A TWO-YEAR PROJECT TO ESTABLISH A JUNIOR HIGH SCHOOL CAREER EDUCATION PROGRAM. THE PROJECT WAS DESIGNED TO PROVIDE CAREER EXPLORATORY EXPERIENCES THROUGH INTEGRATION OF CAREER EDUCATION INTO ALL SUBJECTS AND VISITATION OF AREA RESOURCES AND WORK SITES AND TO ASSIST STUDENTS IN DEVELOPING A POSITIVE SELF-IMAGE AND A POSITIVE ATTITUDE TOWARD WORK. PROGRAM IMPLEMENTATION WAS FACILITATED THROUGH TEACHER INSERVICE AND VISITS TO OBSERVE CAREER EDUCATION PROGRAMS IN OTHER SCHOOLS. A SUMMER WRITING TEAM OF STAFF MEMBERS DEVELOPED CURRICULUM MATERIALS, RESOURCE FILES, AND SLIDE-TAPE PRESENTATIONS. PRODUCT OUTCOMES INCLUDED ACTIVITIES BOOKLETS FOR EACH MAJOR SUBJECT AREA. A THIRD PARTY EVALUATION REPORT BY TWO ADMINISTRATORS FROM MINOT STATE COLLEGE IS INCLUDED, AND REVIEWS THE ACCOMPLISHMENTS OF THE PROJECT IN TERMS OF STATED OBJECTIVES. TEACHER AND STUDENT ATTITUDES ARE ALSO ASSESSED FROM ANALYSIS OF DATA COLLECTED, CLASSROOM VISITS, AND CONFERENCES. ADMINISTRATIVE SUPPORT WAS A MAJOR FACTOR CONTRIBUTING TO THE SUCCESS OF THE PROJECT. APPENDIXES COMPRISE ABOUT HALF THE DOCUMENT AND INCLUDE: A TEACHER SURVEY OF CAREER DEVELOPMENT CONCEPTS, DATA ON THE WRITING TEAM EFFORT, AND A STAFF PERSONNEL DIRECTORY AND RESOURCE FILE INDEXED BY NAME, INTEREST

(HOBBIES), AND JOB (WORK EXPERIENCE). (AUTHOR/RG)

VT 102 958
VERMONT SECONDARY CAREER EDUCATION.
FINAL REPORT.

VERMONT STATE DEPT. OF EDUCATION,
MONTPELIER. DIV. OF VOCATIONAL-
TECHNICAL EDUCATION.
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

OEG-0-73-3008
PUB DATE - 05MAY75 75P.; PAGES
62 THROUGH 66 CONTAINING EVALUATION
FORMS LISTING STUDENTS' NAMES WERE
REMOVED. THEY ARE NOT INCLUDED IN
THE PAGINATION.

DESCRIPTORS - *CAREER EDUCATION;
*MODELS; *SUMMATIVE EVALUATION;
*PROGRAM DESCRIPTIONS; *SECONDARY
EDUCATION; CURRICULUM DEVELOPMENT;
JOB PLACEMENT
IDENTIFIERS - ORLEANS CENTRAL
SUPERVISORY UNION; VERMONT

ABSTRACT - COVERING THE PERIOD OF
APRIL 1973-1974, THIS REPORT
SUMMARIZES AND EVALUATES A
SECONDARY CAREER EDUCATION PROGRAM
IN THE ORLEANS CENTRAL SUPERVISORY
UNION IN VERMONT. OBJECTIVES,
PROCEDURES, AND ACCOMPLISHMENTS ARE
PRESENTED FOR EACH OF THE
COMPONENTS OF CURRICULUM
DEVELOPMENT, OCCUPATIONAL
EXPLORATION, AND PLACEMENT. THE
MAIN BODY OF THE REPORT DISCUSSES
THE SOCIOECONOMIC NATURE OF THE
COMMUNITY, THE IMPLICATIONS FOR
EDUCATION, AND THE GOALS OF THE
PROJECT BROKEN DOWN INTO SPECIFIC
OBJECTIVES. ALSO BRIEFLY TREATED
ARE SIGNIFICANT FINDINGS, PROBLEMS,
DISSEMINATION ACTIVITIES, DATA
COLLECTION, EVALUATION PLANS AND
PROCEDURES, STAFF UTILIZATION AND
STAFF DEVELOPMENT. THE THIRD PARTY
EVALUATION REPORT DISCUSSES THE
EXTENT TO WHICH THE OBJECTIVES OF
THE THREE COMPONENTS WERE ATTAINED.
A TABLE SUMMARIZING THE RESULTS OF
THE PRE AND POST ADMINISTRATION OF
THE CAREER MATURITY INVENTORY TO

TENTH GRADERS INDICATES LOWER
POSTTEST SCORES IN ALL AREAS BUT
ATTITUDE TOWARD WORK. THE RESULTS
OF PRETEST AND POSTTEST SCORES FOR
STUDENTS HAVING OCCUPATIONAL
EXPERIENCE SHOW POSITIVE CHANGE
ONLY IN ATTITUDE TOWARD WORK.
APPENDED TO THE REPORT IS THE
EVALUATION DESIGN FOR THE THREE
COMPONENTS ACCORDING TO OBJECTIVES
(PRODUCT) AND MEASUREMENT
TECHNIQUES (PROCESS). ALSO APPENDED
ARE THE QUARTERLY REPORTS,
EVALUATION FORMS, AND PROJECT
LETTER OF ASSURANCE. (NJ)

VT 102 959
MORIN, DAVID
CONCORD CAREER EDUCATION PROJECT.
FINAL REPORT.

CONCORD UNION SCHOOL DISTRICT, N.H.
NEW HAMPSHIRE STATE DEPT. OF
EDUCATION, CONCORD.; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 31DEC75 57P.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM DESCRIPTIONS; *SUMMATIVE
EVALUATION; RESOURCE CENTERS;
TEACHER WORKSHOPS; PUBLICIZE

ABSTRACT - THIS REPORT PRESENTS A
SUMMARY AND EVALUATION OF THE TWO
AND ONE-HALF YEAR IMPLEMENTATION
PERIOD OF A CAREER EDUCATION
PROJECT IN THE CONCORD UNION SCHOOL
DISTRICT, NEW HAMPSHIRE. THE GOALS,
ACTIVITIES, AND ACCOMPLISHMENTS OF
THE PERIOD ARE BRIEFLY DESCRIBED.
THE EVALUATION REPORT IS ORGANIZED
BY THE FOUR COMPREHENSIVE PROJECT
GOALS WHICH PRECEDE EACH CLUSTER OF
MAJOR PERFORMANCE OBJECTIVES. THE
MAJOR GOALS WERE: (1) TO PROVIDE AN
OPPORTUNITY FOR STUDENTS TO DEVELOP
AN AWARENESS OF SELF AND CAREERS;
(2) TO ASSIST THE SCHOOL DISTRICT
STAFF TO DEVELOP SKILLS IN
INTRODUCING CAREER EDUCATION INTO
THE CLASSROOM BY INITIATING
WORKSHOPS, PROGRAMS, AND
CONFERENCES; (3) TO DISSEMINATE
INFORMATION ABOUT THE PROJECT; AND
(4) TO DEVELOP A PROCEDURE FOR
EFFECTIVE EVALUATION. THE

EVALUATION ASSESSES THE EXTENT TO WHICH THE PROJECT'S GOALS AND OBJECTIVES WERE ACCOMPLISHED, THE EFFECTIVENESS OF THE PROCESSES AND STRATEGIES, AND THE RESULTS OF THE MODIFICATIONS IN PROCESS AND PRODUCT. MAJOR FEATURES OF THE PROGRAM WERE A CAREER EDUCATION RESOURCE CENTER AND MINIGRANTS AWARDED TO TEACHERS TO ENABLE THEM TO DEVELOP INNOVATIVE CURRICULUM. IT WAS GENERALLY CONCLUDED BY THE EVALUATOR THAT THE MAJOR GOALS AND OBJECTIVES OF THE PROJECT WERE SUCCESSFULLY ACCOMPLISHED. (NJ)

VT 102 960

CRIM, ROGER D.; ROSS, EUGENE W. A FOLLOW-UP SURVEY OF THE GRADUATES OF THE HIGH SCHOOLS IN VOCATIONAL EDUCATION REGION NO. 8, NEW HAMPSHIRE. FINAL REPORT.

LACONIA SCHOOL DISTRICT, N.H. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - DEC75 32P.

DESCRIPTORS - *GRADUATE SURVEYS; *VOCATIONAL EDUCATION; *VOCATIONAL FOLLOWUP; *HIGH SCHOOL GRADUATES; RESEARCH

ABSTRACT - A FOLLOWUP SURVEY OF THE GRADUATES OF THE PUBLIC HIGH SCHOOLS WITHIN VOCATIONAL REGION EIGHT, NEW HAMPSHIRE, WAS CONDUCTED TO OBTAIN BASE DATA AS A FIRST STEP IN ENABLING VOCATIONAL EDUCATORS TO PLAN FUTURE CURRICULUMS AND PROGRAMS. INFORMATION REGARDING EDUCATIONAL AND VOCATIONAL HISTORY WAS OBTAINED VIA TELEPHONE INTERVIEW FROM A LARGE RANDOM SAMPLE OF THE 1968, 1970, 1972, AND 1974 GRADUATES OF THE HIGH SCHOOLS IN REGION EIGHT. THE "DICTIONARY OF OCCUPATIONAL TITLES" WAS UTILIZED AS A GUIDE IN CATEGORIZING THE VOCATIONS OF THE GRADUATES. THE OVERALL RESPONSE RATE WAS 66.4 PERCENT (840). THE DATA WERE TABULATED IN FREQUENCIES AND PERCENT OF RESPONSES. A COMPOSITE TABULATION AND PROFILE WAS OBTAINED FOR THE REGION AND FOR EACH

INSTITUTION. THE STATISTICAL FINDINGS INDICATED THAT ALL SIX MAJOR VOCATIONAL AREAS WERE REPRESENTED IN THE EMPLOYMENT PROFILE. EVEN THOUGH A LARGE PERCENT (26) OF THE GRADUATES INDICATED AN UNEMPLOYED STATUS, ONLY SEVEN PERCENT INDICATED THEY WERE LOOKING FOR EMPLOYMENT. THE INTERVIEW FORMS ARE APPENDED TO THE REPORT, ALONG WITH A LIST OF THE OCCUPATIONAL CATEGORIES, DIVISIONS, AND GROUPS USED IN THE DATA ANALYSIS. (NJ)

VT 102 961

RUSTAN, JACK; AND OTHERS A PROJECT TO DEVELOP CAREER AWARENESS MATERIALS FOR SPECIAL NEEDS STUDENTS. FINAL REPORT. RESEARCH SERIES NO. 19.

NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. RESEARCH COORDINATING UNIT.; DICKINSON AREA VOCATIONAL HIGH SCHOOL, N. DAK. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - DEC75 17P.

DESCRIPTORS - SPECIAL EDUCATION; *CURRICULUM DEVELOPMENT; PROGRAM DESCRIPTIONS; *CAREER EDUCATION; *DISADVANTAGED YOUTH; *EDUCABLE MENTALLY HANDICAPPED; INSTRUCTIONAL MATERIALS; AUDIOVISUAL INSTRUCTION; *STATE PROGRAMS; SECONDARY EDUCATION IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - THIS REPORT DESCRIBES A PROJECT TO DEVELOP CAREER ORIENTATION MATERIALS FOR SPECIAL NEEDS STUDENTS--DISADVANTAGED AND EDUCABLE MENTALLY HANDICAPPED (EMH)--AT THE JUNIOR AND SENIOR HIGH SCHOOL LEVELS IN NORTH DAKOTA. THE ACTIVITIES INVOLVED IN SELECTING THE CAREER AREAS ARE BRIEFLY DISCUSSED. BY POLLING VARIOUS STUDENTS IN DIFFERENT PARTS OF THE STATE, 10 VOCATIONAL AREAS WERE SELECTED: (1) SERVICE STATION ATTENDANT, (2) JANITORIAL SERVICES, (3) FOOD SERVICE WORKER, (4)

LAUNDRY WORKER, (5) FARM WORKER, (6) AUTO BODY REPAIRMAN, (7) NURSE'S AIDE OR ORDERLY, (8) FOOD STORE WORKER, (9) CONSTRUCTION WORKER, AND (10) CITY WORKER. THE REPORT ALSO INCLUDES A BRIEF DESCRIPTION OF THE FORMAT OF THE MATERIALS. DEVELOPED IN BOOKLETS AND ACCOMPANIED BY 35MM SLIDES AND CASSETTE TAPE, THE MATERIALS ARE WRITTEN IN A LANGUAGE THAT MOST EMM STUDENTS CAN READ; THE TYPE IS LARGE AND THE SENTENCES SHORT. APPENDED TO THE REPORT IS THE FORM USED TO IDENTIFY EDUCATIONAL NEEDS OF THE SPECIAL STUDENTS. ALSO APPENDED IS THE PACKAGE AND COST DESCRIPTION OF EACH OF THE DEVELOPED UNITS. (NJ)

VT 102 962

ADVANCE PLACEMENT NURSING. FINAL REPORT.

KIRKWOOD COMMUNITY COLL., CEDAR RAPIDS, IOWA.
OFFICE OF EDUCATION (OHEW),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JAN76 96P.; PAGE 40 CONTAINING THE NAMES OF THE STUDENTS EVALUATED IN THE PROGRAM WAS REMOVED. IT IS NOT INCLUDED IN THE PAGINATION. PAGES 44, 45, 49, 50, AND 79 ARE OF MARGINAL LEGIBILITY, BEST COPY AVAILABLE.

DESCRIPTORS - *ADVANCED PLACEMENT PROGRAMS; *NURSING; *PROGRAM DESCRIPTIONS; *PERFORMANCE TESTS; ASSOCIATE DEGREES; COMMUNITY COLLEGES; JUNIOR COLLEGES

ABSTRACT - THIS REPORT COVERS THE PERIOD OF APRIL 1974 TO SEPTEMBER 1975 OF A PROJECT TO DEVELOP AND IMPLEMENT A PROCEDURE TO PLACE CANDIDATES FOR REGISTERED NURSING PROGRAMS WITH PREVIOUS EXPERIENCE IN THE APPROPRIATE LEVEL OF THE ASSOCIATE DEGREE PROGRAM. THE FIVE STEPS UNDERTAKEN IN MEETING THE PROJECT GOAL ARE DESCRIBED IN THE REPORT: DEVELOPMENT OF THE MECHANISM, SELECTION OF CANDIDATES, COMPETENCY EVALUATION, PLANNING COURSES OF STUDY, AND PLACEMENT OF

CANDIDATES IN EXISTING PROGRAMS. THE MAJOR PORTION OF THE DOCUMENT (65 PAGES) CONSISTS OF APPENDIXES OF PROJECT-RELATED MATERIAL. AN OUTLINE OF THE ADVANCE PLACEMENT PROCEDURES CONCERNING ELIGIBILITY, ADMISSIONS POLICIES, AND COURSE PREREQUISITES IS APPENDED. THE RESULTS OF THE CHALLENGE EXAMS WITH DISTRIBUTION FIGURES APPEAR IN APPENDIX B. A CHART OF THE ESTIMATED COSTS OF ADVANCED PLACEMENT IS ALSO INCLUDED ALONG WITH THE FORM USED BY CANDIDATES TO EVALUATE THE ADVANCE PLACEMENT PROGRAM. IN ADDITION, THE SYLLABUS AND COURSE OUTLINE FOR THE ADVANCE PLACEMENT SEMINAR IS INCLUDED. THE MAJOR PORTION OF THE APPENDED SECTION IS TAKEN UP WITH CLINICAL PERFORMANCE TESTS THAT CONTAIN EVALUATION CRITERIA, PERFORMANCE OBJECTIVES, AND SPECIFIC TASKS. (NJ)

VT 102 963

RAMEY, WALTER S.
A GUIDE FOR THE ORGANIZATION AND OPERATION OF LOCAL ADVISORY COMMITTEES FOR VOCATIONAL EDUCATION.

VIRGINIA COMMONWEALTH UNIV.,
RICHMOND. DEPT. OF SECONDARY/POST SECONDARY EDUCATION.
VIRGINIA STATE DEPT. OF EDUCATION,
RICHMOND. DIV. OF VOCATIONAL EDUCATION.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - OCT75 82P.; RELATED DOCUMENT VT 102 964 IN THIS ISSUE.

DESCRIPTORS - *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; *ADMINISTRATOR GUIDES; *GUIDELINES; *SCHOOL COMMUNITY RELATIONSHIP IDENTIFIERS - *VIRGINIA

ABSTRACT - PREPARED FOR LOCAL DIRECTORS OF VOCATIONAL EDUCATION, THE GUIDE MAY ALSO SERVE AS A REFERENCE FOR SCHOOL BOARD MEMBERS, SCHOOL ADMINISTRATORS, TEACHERS, AND THE VOCATIONAL EDUCATION ADVISORY COMMITTEE MEMBERS. IT PRESENTS THE RELATIONSHIP BETWEEN THE LOCAL COMMITTEE AND THE STATE

AND NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION AND RELATES THIS STRUCTURE TO THE NEED FOR DEVELOPING LOCAL COMMITTEES IN VIRGINIA. CHAPTERS PROVIDE INFORMATION ON CONCEPTS, FUNCTIONS, AND ORGANIZATIONAL STRUCTURE; PROCEDURES IN ESTABLISHING THE COMMITTEE; AND RECOMMENDATIONS FOR SELF-EVALUATION AND CONTINUED INVOLVEMENT. APPENDIXES COMPRISE ABOUT HALF THE DOCUMENT (37 PAGES) AND CONTAIN SUPPORTIVE INFORMATION ON THE ROLE OF THE STATE DIVISION OF VOCATIONAL EDUCATION AND THE PURPOSE AND FUNCTION OF ADVISORY COMMITTEES; SAMPLES OF OPERATIONAL GUIDELINES, FORMS, BY-LAWS, AND SELF-EVALUATION CRITERIA; A GLOSSARY; AND BIBLIOGRAPHY. (AUTHOR/RG)

VT 102 964

RAMEY, WALTER S.
GUIDELINES AND RESOURCES FOR THE DEVELOPMENT, IMPLEMENTATION, OPERATION AND EVALUATION OF LOCAL ADVISORY COMMITTEES OR COUNCILS. FINAL REPORT.

VIRGINIA COMMONWEALTH UNIV.,
RICHMOND. DEPT. OF SECONDARY/POST
SECONDARY EDUCATION.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - FEB76 72P.; RELATED
DOCUMENT VT 102 963 IN THIS ISSUE.

DESCRIPTORS - *STATE PROGRAMS;
*ADMINISTRATOR GUIDES; *VOCATIONAL
EDUCATION; *ADVISORY COMMITTEES;
RESEARCH PROJECTS; SCHOOL SURVEYS;
DATA COLLECTION; *SCHOOL COMMUNITY
RELATIONSHIP
IDENTIFIERS - *VIRGINIA

ABSTRACT - THE PURPOSE OF THE PROJECT WAS TO PUBLISH A STATE GUIDE FOR LOCAL DIRECTORS OF VOCATIONAL EDUCATION THAT WOULD FACILITATE THE ESTABLISHMENT OF GENERAL VOCATIONAL EDUCATION ADVISORY COMMITTEES IN 115 OF THE 130 LOCAL SCHOOL DIVISIONS IN VIRGINIA BY 1980. SPECIFIC OBJECTIVES WERE TO: (1) DEVELOP AND

PUBLISH GUIDELINES FOR ORGANIZING AND OPERATING LOCAL VOCATIONAL ADVISORY COMMITTEES, (2) COMPILE A REFERENCE FILE OF CURRENT PUBLICATIONS--RESEARCH AND INSERVICE MATERIALS ON VOCATIONAL ADVISORY COMMITTEES, AND (3) ACCUMULATE INFORMATION CONCERNING THE STATUS OF COMMITTEES IN THE STATE AND ASSESS THE ATTITUDES OF LOCAL SCHOOLS AND COMMUNITIES TOWARD USE OF ADVISORY COMMITTEES. DETAILED IN THE DOCUMENT ARE THE PROCEDURES IMPLEMENTED TO ACHIEVE THESE GOALS, WHICH RESULTED IN THE PUBLICATION AND DISSEMINATION OF "A GUIDE FOR THE ORGANIZATION AND OPERATION OF LOCAL ADVISORY COMMITTEES FOR VOCATIONAL EDUCATION" (RELATED DOCUMENT VT 102 963 IN THIS ISSUE). THE MATERIALS COLLECTED AND RESULTS OF A SURVEY ON LOCAL STATUS OF ADVISORY COMMITTEES PROVIDED DIRECTION FOR THE WRITING OF THE GUIDE. RECOMMENDATIONS ARE PRESENTED TO SUPPLEMENT USE OF THE GUIDE IN SCHOOL DISTRICTS. APPENDIXES INCLUDE THE SURVEY INSTRUMENT, TABULATION OF THE FINDINGS, AND EXTENSIVE CORRESPONDENCE RELATING TO REVIEW OF THE DRAFT COPY OF THE GUIDE AND COMMENTS ON THE COMPLETED PUBLICATION. (AUTHOR/RG)

VT 102 965

PETERS, RICHARD O.
A STRATEGY TO AFFECT STUDENT CAREER AWARENESS OF VOCATIONAL OCCUPATIONS.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 11P.

DESCRIPTORS - *PROGRAM
DESCRIPTIONS; *PROGRAM EVALUATION;
*CAREER EDUCATION; RURAL SCHOOLS;
STATISTICAL ANALYSIS; ELEMENTARY
SECONDARY EDUCATION
IDENTIFIERS - NEW HAMPSHIRE
SUPERVISORY UNION 58

ABSTRACT - THIS REPORT DESCRIBES A K-12 CAREER EDUCATION PROJECT IN THE NEW HAMPSHIRE SCHOOL SUPERVISORY UNION 58 TO INCREASE STUDENT AWARENESS REGARDING A WIDE

TIETY OF OCCUPATIONS, TO ASSIST
IDENTS IN MAKING INTELLIGENT AND
FORMED CAREER DECISIONS, AND TO
VIDE EXPLORATION OF DIVERSE
ATIONAL OCCUPATIONS AND ON-THE-
TRAINING EFFECTING SKILLS
VELOPMENT. THE COMPONENTS OF THE
GRAM BRIEFLY DESCRIBED ARE
ARENESS LESSONS, CAREER
INSELING, CAREER SEMINARS, FIELD
PS, GUEST SPEAKERS, MINICOURSES,
INING SITE PLACEMENT SEMINARS,
TRAINING SITES. THE COMPONENTS
THE INSERVICE PROGRAM ARE ALSO
SCRIBED: WORKSHOPS, MINISHOPS,
LLSHOPS, FIELD TRIPS AND TOURS,
EST SPEAKERS, AND VISITATIONS.
PRETESTING AND POSTTESTING
CEDURES ARE DESCRIBED WITH
TISTICAL ANALYSIS AND
SENTATION OF THE RESULTS. AT THE
1 AND 6TH GRADE LEVELS THERE WAS
NIFICANT GROWTH IN LEVEL OF
UPATIONAL AWARENESS THROUGHOUT
UNION. FOR THE OTHER LEVELS AND
ING THE INDIVIDUAL SCHOOLS
ITED, RESULTS VARIED. (NJ)

102 966
IDENTIFICATION OF PROFESSIONAL
MPETENCIES NECESSARY FOR TEACHERS
DISADVANTAGED AND HANDICAPPED
YOUTH. FINAL REPORT.

NT STATE UNIV., OHIO. DEPT. OF
ATIONAL EDUCATION.
IO STATE DEPT. OF EDUCATION,
COLUMBUS. DIV. OF VOCATIONAL
EDUCATION.

AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 31AUG75 25P.; RELATED
DOCUMENT VT 102 967 IN THIS ISSUE.

SCRIPTORS - PROGRAM DESCRIPTIONS;
EACHER QUALIFICATIONS;
HANDICAPPED STUDENTS;
DISADVANTAGED YOUTH; *VOCATIONAL
EDUCATION; RESEARCH; TEACHER
EDUCATION CURRICULUM; *SPECIAL
EDUCATION TEACHERS
IDENTIFIERS - *OHIO

STRACT - THE PURPOSE OF THIS
PROJECT WAS TO IDENTIFY THE
MPETENCIES NECESSARY FOR
CATIONAL EDUCATION TEACHERS WHO
HAVE OHIO'S SPECIAL NEEDS

STUDENTS. THIS FINAL REPORT
IDENTIFIES THE PROJECT OBJECTIVES,
DESCRIBES THE STRATEGIES
IMPLEMENTED, AND PRESENTS THE
RESULTS OF THE PROJECT. THE MAJOR
GOALS OF THE PROJECT WERE: (1) TO
INVOLVE THREE POPULATIONS--STATE,
UNIVERSITY, AND LOCAL TEACHER
PERSONNEL--IN IDENTIFYING TEACHER
COMPETENCIES, (2) TO DEVELOP A
COMPREHENSIVE LIST OF COMPETENCIES,
AND (3) TO INTRODUCE PROJECT
RESULTS TO TEACHER EDUCATORS FOR
EVENTUAL INCORPORATION INTO
PRESERVICE AND INSERVICE TEACHER
EDUCATION PROGRAMS. THE REPORT
INCLUDES A BRIEF SEQUENTIAL
ANALYSIS OF THE EXTENT TO WHICH THE
GOALS WERE ATTAINED. THE PROCEDURES
USED TO IDENTIFY AND VALIDATE THE
COMPETENCIES ARE OUTLINED. ALSO
INCLUDED IS A LISTING OF PROJECT
RECOMMENDATIONS TO CONSIDER WHEN
DESIGNING TEACHER PREPARATION
PROGRAMS FOR THE HANDICAPPED OR
DISADVANTAGED. APPENDED ARE THE
TABULATED RESULTS OF THE EVALUATION
OF THE FINALIZED COMPETENCY LIST BY
TEACHERS IN THE OHIO PROGRAMS OF
OCCUPATIONAL WORK ADJUSTMENT,
OCCUPATIONAL WORK EXPERIENCE, AND
SPECIAL NEEDS. (AUTHOR/NJ)

VT 102 967
IDENTIFICATION OF PROFESSIONAL
COMPETENCIES NECESSARY FOR TEACHERS
OF DISADVANTAGED AND HANDICAPPED
YOUTH. SUPPLEMENTAL DOCUMENT - EDPA
74122.

KENT STATE UNIV., OHIO. DEPT. OF
VOCATIONAL EDUCATION.
OHIO STATE DEPT. OF EDUCATION,
COLUMBUS. DIV. OF VOCATIONAL
EDUCATION.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 31AUG75 142P.; PAGE
25 CONTAINING A COPYRIGHTED
CERTIFICATE OF APPRECIATION WAS
REMOVED AND IS NOT INCLUDED IN THE
PAGINATION. PAGE 24 WAS RETYPED AT
THE CENTER FOR VOCATIONAL
EDUCATION, THE OHIO STATE
UNIVERSITY. RELATED DOCUMENT VT 102
966 IN THIS ISSUE.

DESCRIPTORS - *TEACHER

QUALIFICATIONS; *HANDICAPPED STUDENTS; *JOB ANALYSIS; STATISTICAL ANALYSIS; TABLES (DATA); *DISADVANTAGED YOUTH; PERFORMANCE BASED TEACHER EDUCATION; BEHAVIORAL OBJECTIVES; PROGRAM DESCRIPTIONS; *SPECIAL EDUCATION TEACHERS IDENTIFIERS - *OHIO

ABSTRACT - THIS REPORT DESCRIBES A PROJECT TO IDENTIFY THE TEACHING COMPETENCIES NECESSARY FOR VOCATIONAL TEACHERS OF OHIO'S SPECIAL NEEDS STUDENTS. PROJECT ACTIVITIES AND ACCOMPLISHMENTS ARE REPORTED ACCORDING TO THE THREE PHASES OF THE PROJECT. THE FIRST PHASE INVOLVED THE IDENTIFICATION OF TEACHER COMPETENCIES, AND THE INFORMATION IN THIS SECTION PERTAINS TO THE ACTIVITIES AND RESPONSIBILITIES OF PROJECT PERSONNEL AND INCLUDES THE FINAL LIST OF TEACHER COMPETENCIES. THE MATERIALS IN THE SECOND SECTION RELATE TO THE MAJOR ACTIVITIES OF PHASE II, WHICH WERE THE DISTRIBUTION OF THE COMPETENCY SURVEY AND THE REPORTING OF THE PRELIMINARY RESULTS. COVER LETTERS, SURVEY INSTRUMENTS, COMPETENCY IDENTIFICATION PROCEDURES, AND THE RESULTS OF THE SURVEY PRESENTED IN THE FORM OF FREQUENCY TABLES ARE CONTAINED IN THIS SECTION. THE THIRD PHASE WAS DESIGNED TO REPORT THE PROJECT FINDINGS. INCLUDED WITHIN THIS SECTION IS INFORMATION RELATIVE TO THE TWO-DAY TEACHER EDUCATION CONFERENCE AND EVALUATION AND STATISTICAL ANALYSES OF TEACHER AND SUPERVISOR RESPONSES REPRESENTED IN TABLES ACCORDING TO THE CURRENTLY OPERATING OHIO PROGRAM AREAS OF OCCUPATIONAL WORK EXPERIENCE, OCCUPATIONAL WORK ADJUSTMENT, AND SPECIAL NEEDS PROGRAM. PROJECT RESULTS, CONCLUSIONS, AND RECOMMENDATIONS AS PRESENTED TO THE CONFERENCE PARTICIPANTS ARE ALSO INCLUDED. (NJ)

VT 102 968

CAREER DEVELOPMENT AND MEANINGFUL EXPLORATORY EXPERIENCES TO MIDDLE SCHOOL STUDENTS IN SOUTHERN INDIANA

UTILIZING MOBILE DESIGN EDUCATIONAL UNITS. QUARTERLY REPORT (OCTOBER 1, 1975-DECEMBER 31, 1975).

INDIANA STATE BOARD OF VOCATIONAL AND TECHNICAL EDUCATION, INDIANAPOLIS.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

OEG-C-73-5312

PUB DATE - DEC75 12P.

DESCRIPTORS - *PROGRAM DESCRIPTIONS; *CAREER EDUCATION; *RESOURCE CENTERS; *DEVELOPMENTAL PROGRAMS; MIDDLE SCHOOLS; RURAL SCHOOLS; *MOBILE EDUCATIONAL SERVICES; ELEMENTARY SECONDARY EDUCATION

IDENTIFIERS - INDIANA

ABSTRACT - THIS QUARTERLY REPORT COVERS THE PERIOD OF OCTOBER TO DECEMBER 1975 OF A MOBILE RESOURCE CAREER EDUCATION UNIT PROJECT IN SOUTHERN INDIANA. THE MAJOR ACTIVITIES, ACCOMPLISHMENTS, AND EVENTS ARE BRIEFLY DESCRIBED. PUBLICITY, DISSEMINATION, AND STAFF DEVELOPMENT ACTIVITIES ARE PRESENTED, AND THE PROGRESS ON DATA COLLECTION AND EVALUATION PLANS AND PROCEDURES IS REPORTED. INCLUDED IN THE REPORT ARE LISTINGS OF SCHOOLS THAT BORROWED MATERIALS FROM THE CAREERS RESOURCE PROJECT (CRP) AND OF SCHOOLS AND CONFERENCES THAT USED THE CRP MOBILE UNITS DURING THE REPORTING PERIOD. A SAMPLE ISSUE OF THE PROJECT NEWSLETTER IS APPENDED TO THE REPORT. (NJ)

VT 102 969

MILLER, HARRY

IMPLEMENTATION OF THE OCCUPATIONAL CLUSTER CONCEPT -- A CURRICULUM TOOL FOR IMPROVING CAREER DEVELOPMENT AND PREPARATION EDUCATION. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.

CALHOUN AREA VOCATIONAL CENTER, BATTLE CREEK, MICH.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE

ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JAN76 86P.

DESCRIPTORS - *DEVELOPMENTAL
PROGRAMS; *PROGRAM DESCRIPTIONS;
*CAREER EDUCATION; *PROGRAM
DEVELOPMENT; OCCUPATIONAL CLUSTERS;
SECONDARY EDUCATION; DECISION
MAKING; CAREER AWARENESS; CAREER
EXPLORATION; CAREER PLANNING

ABSTRACT - THIS QUARTERLY REPORT
DESCRIBES THE ACTIVITIES AND
ACCOMPLISHMENTS OF THE SECOND
QUARTER OF A CURRICULUM DEVELOPMENT
PROJECT IN CAREER EDUCATION FOR THE
SECONDARY LEVEL. THE LISTING OF
ACCOMPLISHMENTS IS KEYED TO PROJECT
GOALS AND OBJECTIVES. MAJOR
ACTIVITIES AND EVENTS OF THE
REPORTING PERIOD ARE LISTED WITH
BRIEF DISCUSSIONS OF THE PROBLEMS,
PUBLICITY ACTIVITIES, DISSEMINATION
ACTIVITIES, PROGRESS ON DATA
COLLECTION AND EVALUATION
PROCEDURES AND PLANS, STAFF
EMPLOYMENT AND UTILIZATION, AND
STAFF DEVELOPMENT. A TABLE OUTLINES
THE MAJOR OUTCOME AREAS WITH
OBJECTIVES AND RELATED OUTCOME
QUESTIONS FOR THE TARGET GROUPS OF
JUNIOR HIGH, LOCAL DISTRICT, OR
AREA CENTER STUDENTS. THE FIVE
MAJOR OUTCOME AREAS ARE SELF-
AWARENESS AND EXPLORATION, CAREER
AWARENESS AND EXPLORATION, CAREER
DECISIONMAKING AND PLANNING,
PLACEMENT, AND VOCATIONAL-TECHNICAL
AND RELATED ACADEMIC SKILLS. FLOW
CHARTS SHOW THE PRODUCTS AND PHASES
TRACKS OF THE PROJECT. ALSO
APPEARING IS A COMPOSITE LISTING OF
PROJECT GOALS WITH SPECIFIC
RECOMMENDATIONS FOR EACH GOAL.
VARIOUS PROJECT-RELATED MATERIALS
ARE APPENDED, INCLUDING
CORRESPONDENCE, PROJECT TASKS LIST
WITH PRODUCT TEAMS RESPONSIBLE, AND
INSERVICE PROGRAM AND WORKSHOP
AGENDAS WITH LISTS OF TOPICS AND
ACTIVITIES. (NJ)

VT 102 970

PLACEMENT COMPONENT, LINCOLN CAREER
EDUCATION PROJECT. ANNUAL REPORT
1974-75.

LINCOLN SCHOOL DISTRICT 1, NEBR.

OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.; NEBRASKA STATE
DEPT. OF EDUCATION, LINCOLN.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. NO. 6.
PUB DATE - JUN75 203P.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM EVALUATION; *PROGRAM
DESCRIPTIONS; *JOB PLACEMENT;
*COMMUNITY RESOURCES; ELEMENTARY
SECONDARY EDUCATION; ANNUAL
REPORTS; RESOURCE MATERIALS;
EDUCATIONAL OBJECTIVES; LEARNING
ACTIVITIES; STUDENT TESTING;
DEVELOPMENTAL PROGRAMS

ABSTRACT - THE DOCUMENT CONTAINS
THREE REPORTS--ANNUAL, INTERIM, AND
EVALUATION--ON A PROJECT TO
ORGANIZE RESOURCES FOR THE PLANNING
AND IMPLEMENTATION OF LONG RANGE
IMPROVEMENTS IN A COMPREHENSIVE
CAREER EDUCATION PROGRAM. THE
REPORT OF THE PLACEMENT COMPONENT
DESCRIBES ACTIVITIES WHICH INCLUDE
AN EXITING PLACEMENT PROGRAM,
CAREER COUNSELING, AND THE
PUBLICATION OF A COMMUNITY
RESOURCES CATALOG. APPENDED ARE A
REPORT ON THE EXITING MODEL, A
SAMPLE FROM THE CATALOG, AND A 51-
PAGE SUPPLEMENT CONTAINING STAFF-
DEVELOPED MATERIALS TO AID TEACHERS
IN USING THE CATALOG. THE THREE
COLOR-CODED SECTIONS ON READINESS,
AWARENESS, AND COMMUNITY RESOURCES
CONTAIN ACTIVITY FORMS AND
GUIDELINES FOR IMPLEMENTATION. AN
INTERIM REPORT ON THE PROJECT AS A
WHOLE CONTAINS A PROJECT SUMMARY
AND AN EVALUATION REPORT. FOCUS OF
THE EVALUATION WAS ON THREE GENERAL
CONCERNS: PROJECT ACCOMPLISHMENTS
IN TERMS OF STATED OBJECTIVES,
IMPLEMENTATION OF CAREER EDUCATION
ACTIVITIES, AND IMPACT ON STUDENT
OUTCOMES. EVALUATION INSTRUMENTS
INCLUDED STANDARDIZED TESTS,
QUESTIONNAIRES, AND DATA
COLLECTION. ANALYSIS OF FINDINGS
SHOWED THAT THE PROJECT HAS
SUCCESSFULLY ACHIEVED OR IS MAKING
PROGRESS TOWARD ACHIEVING MOST OF
THE OBJECTIVES, WITH SIGNIFICANT
INCREASES IN THE NUMBER OF CAREER
EDUCATION ACTIVITIES AND
PARTICIPATING STUDENTS. APPENDIXES

(55 PAGES) INCLUDE TEST AND SURVEY RESULTS AND AN IMPLEMENTATION SUMMARY OF ACTIVITIES. (AUTHOR/RG)

VT 102 971

BOSS, RICHARD D.; AND OTHERS
REVIEW AND SYNTHESIS OF JOB
PLACEMENT LITERATURE. A RESEARCH
PROJECT TO DEVELOP A COORDINATED
COMPREHENSIVE PLACEMENT SYSTEM.
VOLUME I.

WISCONSIN UNIV., MADISON. CENTER
FOR STUDIES IN VOCATIONAL AND
TECHNICAL EDUCATION.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - MAR75 105P.; RELATED
DOCUMENTS VT 102 971 THROUGH VT 102
974 IN THIS ISSUE.

DESCRIPTORS - *LITERATURE REVIEWS;
*BIBLIOGRAPHIES; *JOB PLACEMENT;
*OCCUPATIONAL GUIDANCE; SECONDARY
EDUCATION; POST SECONDARY EDUCATION

ABSTRACT - PREPARED AS THE FIRST
STEP IN A PROJECT TO FORMULATE A
MODEL FOR A COORDINATED,
COMPREHENSIVE SYSTEM OF PLACEMENT
FOR HIGH SCHOOL THROUGH ADULT AGE
PERSONS, THE LITERATURE REVIEW
REPORTS ON THE FIELD OF PLACEMENT
AS WELL AS RELATED MATERIAL ON
COUNSELING, CAREER DEVELOPMENT, AND
TRAINING. IT PROVIDES A REVIEW OF
THE HISTORICAL DEVELOPMENT OF
PLACEMENT-RELATED ACTIVITIES AND
SERVICES, AS WELL AS A DESCRIPTION
OF CURRENT PLACEMENT PRACTICES.
CONTENTS ARE ARRANGED IN FIVE
PARTS. PART I IS THE INTRODUCTION.
PART II DISCUSSES THE PLACEMENT
NEEDS OF YOUTH AND INCLUDES SIX
SECTORS OF THE POPULATION: THE
DISADVANTAGED, WOMEN, RURAL
STUDENTS, DROPOUTS, THE COLLEGE
BOUND, AND NONCOLLEGE BOUND.
COMPONENTS OF THE GUIDANCE SYSTEM
ARE DESCRIBED IN PART III. PART IV
EXAMINES THE CONTRIBUTIONS OF THE
MAJOR INSTITUTIONS OF THE COUNTRY,
THE FAMILY, SCHOOL, AND GOVERNMENT
TO THE CAREER GUIDANCE AND
PLACEMENT OF YOUTH. PART V PRESENTS
SEVERAL CONTEMPORARY MODELS OF

SCHOOL-BASED PLACEMENT PROGRAMS
FROM WHICH COMPONENTS OF PLACEMENT
SERVICES MAY BE GENERALIZED. A 12-
PAGE BIBLIOGRAPHY IS INCLUDED IN
THE DOCUMENT. (AUTHOR/RG)

VT 102 972

BOSS, RICHARD D.; AND OTHERS
SURVEY AND ANALYSIS OF CAREER
PLACEMENT ACTIVITIES. A RESEARCH
PROJECT TO DEVELOP A COORDINATED
COMPREHENSIVE PLACEMENT SYSTEM.
VOLUME II.

WISCONSIN UNIV., MADISON. CENTER
FOR STUDIES IN VOCATIONAL AND
TECHNICAL EDUCATION.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - MAY75 225P.; RELATED
DOCUMENTS VT 102 971 THROUGH VT 102
974 IN THIS ISSUE.

DESCRIPTORS - *DATA ANALYSIS;
*SURVEYS; TABLES (DATA);
*PLACEMENT; *USE STUDIES;
*OCCUPATIONAL GUIDANCE; GUIDANCE
PROGRAMS; JOB PLACEMENT; STUDENT
PLACEMENT; FOLLOWUP STUDIES;
SECONDARY EDUCATION; POST SECONDARY
EDUCATION

ABSTRACT - REPRESENTING PHASE II OF
THE DEVELOPMENT OF A COORDINATED,
COMPREHENSIVE PLACEMENT SYSTEM,
THIS SURVEY AND ANALYSIS REPORTS ON
PLACEMENT SERVICES IN THREE
WISCONSIN COUNTIES--RACINE,
WINNEBAGO, AND GRANT. THE VOLUME
CONTAINS THE ANALYSIS OF DATA
OBTAINED BY PARALLEL QUESTIONNAIRE
FROM THE FIVE TARGET GROUPS:
CURRENT AND FORMER HIGH SCHOOL
SENIORS; CURRENT AND FORMER
VOCATIONAL, TECHNICAL, AND ADULT
EDUCATION ENROLLEES; AND PROVIDERS
OF CAREER PLACEMENT SERVICES. THE
METHODOLOGICAL PROCEDURES ARE
DESCRIBED AND SEPARATE ANALYSES ARE
MADE OF THE DIFFERENT GROUPS
SURVEYED IN TERMS OF DESCRIPTION OF
RESPONDENTS, SOURCES OF HELP USED,
ROADBLOCKS TO CAREER PLACEMENT,
PARTICIPATION IN VARIOUS CAREER
GUIDANCE SERVICES, AND ATTITUDES
TOWARD THE SCHOOL'S RESPONSIBILITY

FOR PLACEMENT. A DETAILED ANALYSIS IS MADE OF THE EFFECTS ON THE CAREER GUIDANCE PROCESS OF THE VARIABLES OF SEX, ACADEMIC STANDING, TRAINING RECORD, RACE, MARITAL STATUS, AGE, COMMUNITY SIZE, AND EMPLOYMENT STATUS. DATA OBTAINED FROM ALL RELEVANT RESPONDENT GROUPS ARE PRESENTED FOR EACH VARIABLE. EIGHT USER CASE HISTORIES, REPRESENTING A VARIETY OF ASPECTS OF THE CAREER GUIDANCE PROCESS ARE ALSO PRESENTED. A DESCRIPTION OF THE SELECTED COUNTIES IS APPENDED ALONG WITH THE SURVEY INSTRUMENTS INDICATING PERCENTAGE FIGURES OF TOTAL RESPONSES. (NJ)

VT 102 973

KOSMO, SUSAN J.; AND OTHERS
A COORDINATED AND COMPREHENSIVE SCHOOL-BASED CAREER PLACEMENT MODEL. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME III.

WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.

OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - NOV75 117P.; RELATED
DOCUMENTS VT 102 971 THROUGH VT 102
974 IN THIS ISSUE.

DESCRIPTORS - *MODELS; *JOB
PLACEMENT; *STUDENT PLACEMENT;
*DELIVERY SYSTEMS; *PROGRAM
DEVELOPMENT; VOCATIONAL
DEVELOPMENT; OCCUPATIONAL GUIDANCE;
GUIDANCE SERVICES; COMPREHENSIVE
PROGRAMS; SECONDARY EDUCATION; POST
SECONDARY EDUCATION

ABSTRACT - REPRESENTING PHASE III
OF THE DEVELOPMENT OF A
COORDINATED, COMPREHENSIVE
PLACEMENT SYSTEM, THIS VOLUME
PRESENTS A MODEL OF A SCHOOL-BASED
CAREER PLACEMENT DELIVERY SYSTEM.
BASED ON INFORMATION GAINED FROM
SURVEYS OF JOB PLACEMENT LITERATURE
AND EXISTING CAREER PLACEMENT
SERVICES IN WISCONSIN. IN THE FIRST
SECTION THE CONCEPTUAL FOCUS OF THE

MODEL IS OUTLINED AND THE
PARAMETERS OF THE SYSTEM ARE
DISCUSSED. THESE PARAMETERS ARE
COORDINATION, COMPREHENSIVENESS,
STUDENT-CENTEREDNESS, UNIVERSALITY,
FLEXIBILITY, AND DYNAMISM. IN
ADDITION, THE STEPS TO FOLLOW IN
IMPLEMENTING THE SYSTEM ARE
ENUMERATED. PART II PRESENTS
GUIDELINES FOR THE INSTALLATION OF
THE CAREER PLACEMENT DELIVERY
SYSTEM. ISSUES DEALT WITH ARE
ASSIGNMENT OF RESPONSIBILITY,
ENLISTING SUPPORT OF SCHOOL
PERSONNEL, ENLISTING COMMUNITY
SUPPORT, SELECTION AND
IMPLEMENTATION OF PROGRAM
OBJECTIVES, A CAREER CENTER, AND
EVALUATION OF THE SYSTEM. RESOURCES
AND MATERIALS USEFUL IN DEVELOPING
A CAREER PLACEMENT SYSTEM ARE
APPENDED. INFORMATION IS PROVIDED
ABOUT THE WISCONSIN OCCUPATIONAL
INFORMATION SYSTEM, SOURCES OF
PLACEMENT PROGRAM DEVELOPMENT, AND
OTHER RELATED MATERIALS. SEVERAL
DIAGRAMS AND GRAPHIC MODELS
THROUGHOUT THE DOCUMENT ILLUSTRATE
THE CONCEPTUALIZED CAREER PLACEMENT
SYSTEM. (NJ)

VT 102 974

HAMMERSTROM, WAYNE A.; AND OTHERS
DATA BASE ESTABLISHMENT AND MODEL
DEVELOPMENT FOR A COORDINATED
COMPREHENSIVE PLACEMENT SYSTEM.
FINAL REPORT.

WISCONSIN UNIV., MADISON. CENTER
FOR STUDIES IN VOCATIONAL AND
TECHNICAL EDUCATION.

OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - NOV75 49P.; RELATED
DOCUMENTS VT 102 971 THROUGH VT 102
974 IN THIS ISSUE.

DESCRIPTORS - *MODELS; *PROGRAM
DESCRIPTIONS; *PROGRAM EVALUATION;
*PROGRAM DEVELOPMENT; *PLACEMENT;
JOB PLACEMENT; STUDENT PLACEMENT;
OCCUPATIONAL GUIDANCE; DELIVERY
SYSTEMS; SECONDARY EDUCATION; POST
SECONDARY EDUCATION

ABSTRACT - A PROJECT TO DEVELOP A

COORDINATED, COMPREHENSIVE PLACEMENT SYSTEM FOR SECONDARY AND POSTSECONDARY SCHOOL IS SUMMARIZED IN THIS FINAL REPORT. TO PROVIDE A DATA BASE FOR MODEL PLANNING AND DEVELOPMENT, A COMPREHENSIVE REVIEW OF CAREER PLACEMENT LITERATURE AND A SYSTEMATIC SURVEY OF CAREER PLACEMENT SERVICES IN A VARIETY OF WISCONSIN COMMUNITIES WERE CONDUCTED. FROM THIS DATA BASE, A SCHOOL-BASED CAREER PLACEMENT DELIVERY SYSTEM WAS DEVELOPED. THIS REPORT CONTAINS A SUMMARY OF EACH PHASE OF THE PROJECT. THE LITERATURE REVIEW SUMMARY FOCUSES ON THE CAREER PLACEMENT NEEDS OF YOUTH AND THE INVOLVEMENT OF PUBLIC SCHOOLS IN CAREER PLACEMENT ACTIVITIES. THE SUMMARY OF THE CAREER PLACEMENT ACTIVITIES SURVEY DESCRIBES THE SAMPLE AND DEVELOPMENT OF THE SURVEY INSTRUMENTS AND PRESENTS THE RESULTS. DESCRIPTION OF THE CAREER PLACEMENT DELIVERY SYSTEM MODEL INCLUDES MAJOR OBJECTIVES, NEEDED STUDENT COMPETENCIES, AND REQUIRED CHARACTERISTICS OF THE CAREER PLACEMENT DELIVERY SYSTEM. BECAUSE IMPLEMENTATION OF THE MODEL WAS NOT A PART OF THE PROJECT, EVALUATION WAS CONDUCTED VIA QUESTIONNAIRE AND INTERVIEW, SURVEYING REACTION TO THE MODEL OF PERSONS WITH PLACEMENT EXPERIENCE. OVERALL, THE MODEL WAS ENTHUSIASTICALLY RECEIVED AND VERY FAVORABLY EVALUATED. THE EVALUATION QUESTIONNAIRE IS APPENDED TO THE REPORT. (NJ)

VT 102 975

THE CAREER INTERN PROGRAM:
PRELIMINARY RESULTS OF AN
EXPERIMENT IN CAREER EDUCATION.
VOLUME 1. INTERIM REPORT.

GIBBONEY (RICHARD A.) ASSOCIATES,
INC., ELKINS PARK, PA.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.; OPPORTUNITIES
INDUSTRIALIZATION CENTERS OF
AMERICA, INC., PHILADELPHIA, PA.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
NE-C-00-3-0122
PUB DATE - JUNE75 146P.; RELATED
DOCUMENT VT 102 976 IN THIS ISSUE.

DESCRIPTORS - *PROGRAM EVALUATION;
*PROGRAM DEVELOPMENT; *URBAN
DROPOUTS; *INTERNSHIP PROGRAMS;
*ALTERNATIVE SCHOOLS; CAREER
EDUCATION; POTENTIAL DROPOUTS;
DROPOUT REHABILITATION; CASE
STUDIES; EDUCATIONAL EXPERIMENTS

ABSTRACT - THIS REPORT DESCRIBES THE FIRST YEAR OF DEVELOPMENT AND PRESENT OPERATION OF THE CAREER INTERN PROGRAM (CIP), A COMPONENT OF THE URBAN CAREER EDUCATION CENTER, WHICH IS AN ALTERNATIVE SCHOOL FOR HIGH SCHOOL DROPOUTS AND POTENTIAL DROPOUTS. THE PURPOSE OF THE PROGRAM IS TO PROVIDE OPPORTUNITIES FOR STUDENTS HAVING DIFFICULTY IN THE PUBLIC SCHOOLS TO ACHIEVE THEIR CAREER ASPIRATIONS THROUGH A COMBINATION OF CAREER AND ACADEMIC LEARNING EXPERIENCES. TOPICS COVERED IN THE REPORT ARE BASED ON DATA DERIVED FROM AN EXPERIMENTAL EVALUATION DESIGN WITH A CONTROL GROUP AND RANDOM SAMPLE. THE REPORT INCLUDES FIVE CASE STUDIES, REPRESENTING A SAMPLING OF STUDENT FEELINGS AND A TYPICAL RANGE OF SOCIAL CHARACTERISTICS OF ENTERING INTERNS, AND A PROFILE OF THE STUDENTS IN THE FORM OF GROUP DATA. RESULTS OF SHORT TERM EFFECTS OF THE PROGRAM ON PERSONALITY CHARACTERISTICS AND CAREER AWARENESS ARE PRESENTED, AND THE DIFFERENTIAL EFFECTIVENESS OF THE PROGRAM ON DROPOUTS, POTENTIAL DROPOUTS, GOOD READERS, POOR READERS, MEN, AND WOMEN IS DISCUSSED. SOME OF THE PROGRAM GRADUATES ARE LOOKED AT IN TERMS OF OCCUPATIONS HELD, JOB CHANGES, EMPLOYER EVALUATION, AND POST HIGH SCHOOL EDUCATION. THE FINAL CHAPTER SUMMARIZES WHAT WAS LEARNED DURING THE DEVELOPMENTAL AND EARLY TRIAL PHASE CONCERNING TIME AND PLANS, OBJECTIVES, ROLE FUNCTIONS, EFFECTING CHANGE, AND COMMUNITY SUPPORT. (AUTHOR/NJ)

VT 102 976

THE CAREER INTERN PROGRAM:
PRELIMINARY RESULTS OF AN
EXPERIMENT IN CAREER EDUCATION.
VOLUME II. TECHNICAL APPENDIX.

GIBBONEY (RICHARD A.) ASSOCIATES,
INC., ELKINS PARK, PA.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.; OPPORTUNITIES
INDUSTRIALIZATION CENTERS OF
AMERICA, INC., PHILADELPHIA, PA.
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NE-C-00-3-0122
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DOCUMENT VT 102 975 IN THIS ISSUE.

DESCRIPTORS - *SUMMATIVE
EVALUATION; *MEASUREMENT
INSTRUMENTS; *TECHNICAL REPORTS;
*INTERNSHIP PROGRAMS; *URBAN
DROPOUTS; TABLES (DATA); CAREER
EDUCATION; DROPOUT REHABILITATION;
PRETESTING; POST TESTING;
COMPARATIVE ANALYSIS;
QUESTIONNAIRES

ABSTRACT - THIS TECHNICAL APPENDIX
PRESENTS THE RESEARCH DESIGNS AND
SUMMARY DATA COLLECTED IN
EVALUATION OF THE CAREER INTERN
PROGRAM (CIP), A PROGRAM TO PROVIDE
ALTERNATIVE CAREER AND ACADEMIC
EXPERIENCES TO URBAN STUDENTS
HAVING DIFFICULTY IN THE PUBLIC
SCHOOLS. THE SECTION CONSISTING OF
THE ORIGINAL RESEARCH DESIGN, A
SUMMARY OF THE DESIGN ACTUALLY
IMPLEMENTED, AND SAMPLES OF THE
INSTRUMENTS USED IN DATA COLLECTION
COMPRISE OVER ONE-HALF OF THE
REPORT. INSTRUMENTS INCLUDED ARE:
CAREER DEVELOPMENT INVENTORY, SELF-
ESTEEM INVENTORY, INTERNAL-EXTERNAL
SCALE, CIP INTERN INTERVIEW, CIP
PARENT INTERVIEW, CIP GRADUATE
INTERN QUESTIONNAIRE, AND EMPLOYER
QUESTIONNAIRE. FIFTY PAGES OF
TABLES PRESENT RAW DATA IN THE FORM
OF FREQUENCY DISTRIBUTIONS OF
PRETEST MEASURES OF THE INTERNS,
PRETEST AND POSTTEST MEASURES
SHOWING FIRST 10-WEEK GAINS, AND
DIFFERENTIAL GAINS MADE BY
SUBGROUPS OVER THE FIRST 10 WEEKS.
ALSO INCLUDED IS A DESCRIPTION OF
THE ETHNOGRAPHIC DESIGN WHICH WAS
EMPLOYED TO OBTAIN QUALITATIVE DATA
ON THE PROGRAM FROM THE
PARTICIPANTS' PERSPECTIVE. THE
FIELD GUIDE QUESTIONNAIRE USED TO
COLLECT THE DATA BY INTERVIEW IS

ALSO INCLUDED. A FINAL TABLE SHOWS
COST FIGURES PER INTERN FOR THE
REPORTING PERIOD. (NJ)

VT 102 977
RESEARCH AND DEVELOPMENT PROJECT IN
CAREER EDUCATION. FINAL REPORT.

DISTRICT OF COLUMBIA PUBLIC
SCHOOLS, WASHINGTON, D.C.
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.
MF AND HC AVAILABILITY WILL BE
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OEG-0-73-2992
PUB DATE - 20JUNE75 12P.;
RELATED DOCUMENTS VT 102 977
THROUGH VT 102 979 IN THIS ISSUE.

DESCRIPTORS - *TEACHER WORKSHOPS;
*INSERVICE TEACHER EDUCATION;
*CURRICULUM DEVELOPMENT; *CAREER
EDUCATION; *PROGRAM DESCRIPTIONS

ABSTRACT - THIS PROGRAM DESCRIPTION
OF A RESEARCH AND DEVELOPMENT
PROJECT FOR THE PERIOD OF JULY 1973
TO JUNE 1974, DESCRIBES ACTIVITIES
IN STAFF PREPARATION AND CURRICULUM
DEVELOPMENT FOR THE PENN CAREER
EDUCATION CENTER IN THE PUBLIC
SCHOOL DISTRICT OF WASHINGTON, D.C.
THE PROJECT ACTIVITIES REPORTED ARE
FOUR WORKSHOPS IN STAFF AND
CURRICULUM DEVELOPMENT. THE FIRST
WORKSHOP WAS CONCERNED WITH
DEVELOPING THE EDUCATIONAL
PHILOSOPHY, IDENTIFYING COURSES,
FORMULATING OBJECTIVES, REVIEWING
FACILITIES, AND IDENTIFYING
COMMUNITY RESOURCES. THE MAIN FOCUS
OF THE SECOND WORKSHOP WAS THE
DEVELOPMENT BY PARTICIPANTS OF
SEVERAL LEARNING MODULES. DURING
THE THIRD WORKSHOP, CURRICULUM
SPECIALISTS WORKED WITH INDIVIDUAL
TEACHERS AND WITH SMALL GROUPS,
PROVIDING ASSISTANCE IN CURRICULUM
WRITING, FEEDBACK, AND EVALUATION.
AN OUTLINE OF THE FINAL WORKSHOP
REPORTS THE MAJOR ACCOMPLISHMENTS,
WHICH INCLUDED DERIVING LEARNING
COMPETENCIES FROM TASK AND
BEHAVIORAL ANALYSIS AND WRITING
PERFORMANCE OBJECTIVES AND LEARNING
MODULES. IN ADDITION, ALL
PARTICIPANTS WERE REQUIRED TO

DEVELOP TWO LEARNING PACKETS IN THEIR SPECIALIZED AREAS. A BRIEF DESCRIPTION OF THE EVALUATION PROCEDURES AND RESULTS IS INCLUDED FOR EACH WORKSHOP. (NJ)

VT 102 978

FINAL RCA STAFF DEVELOPMENT CONSULTING REPORT FOR THE D.C. CAREER DEVELOPMENT CENTER - PHASE II.

RADIO CORP. OF AMERICA EDUCATION SERVICES, DALLAS, TEX.
DISTRICT OF COLUMBIA PUBLIC SCHOOLS, WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 09MAY74 176P.;
RELATED DOCUMENTS VT 102 977 THROUGH VT 102 979 IN THIS ISSUE.
PORTIONS OF THIS DOCUMENT MAY NOT REPRODUCE WELL, BEST COPY AVAILABLE.

DESCRIPTORS - *PERFORMANCE BASED EDUCATION; *TEACHER WORKSHOPS; *INSERVICE TEACHER EDUCATION; *CURRICULUM DEVELOPMENT; *INSTRUCTIONAL MATERIALS; BEHAVNDARY EDUCATION; POST SECONDARY EDUCATIONIORAL OBJECTIVES; INDIVIDUALIZED INSTRUCTION; CAREER EDUCATION; SECO

ABSTRACT - THE REPORT SUMMARIZES THE ACTIVITIES OF A TWO-WEEK WORKSHOP DESIGNED TO TEACH THE BASIC TECHNIQUE OF DEVELOPING COMPETENCY-BASED CURRICULUM MATERIALS. PARTICIPANTS WERE THE STAFF OF A PROPOSED CAREER DEVELOPMENT CENTER FOR HIGH SCHOOL AND POSTSECONDARY STUDENTS. THE WORKSHOPS WERE CONDUCTED IN FEBRUARY AND MARCH OF 1974 AND WERE PHASE TWO OF A STAFF DEVELOPMENT PROGRAM. EMPHASIZED WERE THE TECHNIQUES FOR DERIVING LEARNING COMPETENCIES USING BEHAVIORAL ANALYSIS AND THE DEVELOPMENT OF LEARNING MODULES DEVELOPED AROUND MEASURABLE PERFORMANCE OBJECTIVES. INDIVIDUALISM WITHIN THE GROUP SETTING WAS ENCOURAGED BY ALLOWING STAFF TO FOCUS ON THEIR AREAS OF EXPERTISE WITHIN THE TWO PILOT CAREER CLUSTERS, COMMUNICATIONS AND

MEDIA, AND FINE ARTS AND HUMANITIES. EVALUATION OF THE WORKSHOP WAS CONDUCTED BY A PARTICIPANT SELF-ASSESSMENT SURVEY. APPENDIXES TO THE REPORT (149 PAGES) CONTAIN THE WORKSHOP SCHEDULE, MATERIALS PREPARED FOR PARTICIPANTS, AND RESULTS OF THE EVALUATION SUMMARY. THE MATERIALS CONSIST OF HANDOUTS, INFORMATION PACKETS, EXERCISES TO BE COMPLETED, GUIDELINES FOR WRITING CURRICULUM MATERIALS, AND EXAMPLES OF FOUR LEARNING PACKAGES. HANDOUTS UPON WHICH EXERCISES WERE BASED INCLUDE: THE PHILOSOPHY, GOALS, AND PROGRAM OUTLINES OF THE CENTER, BEHAVIORAL ANALYSIS LEADING TO COMPETENCY STATEMENTS, PRE-ASSESSMENT FOR WRITING PERFORMANCE OBJECTIVES, AND PRE-ASSESSMENT FOR VALIDATING PERFORMANCE OBJECTIVES. (AUTHOR/RG)

VT 102 979

FINAL REPORT ON PROGRAM AUDIT: EVALUATION OF CURRICULUM AND STAFF DEVELOPMENT TRAINING FOR TWO CLUSTERS.

MORIN (ALFRED J.) AND ASSOCIATES, WASHINGTON, D.C.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-1234
PUB DATE - ND 116P.;
RELATED DOCUMENTS VT 102 977 THROUGH VT 102 979 IN THIS ISSUE.

DESCRIPTORS - *INSERVICE TEACHER EDUCATION; *PROGRAM EVALUATION; *CAREER EDUCATION; DEVELOPMENTAL PROGRAMS; SECONDARY EDUCATION; METROPOLITAN AREAS IDENTIFIERS - DISTRICT OF COLUMBIA PUBLIC SCHOOLS

ABSTRACT - THE REPORT IS A THIRD PARTY AUDIT/EVALUATION OF A RESEARCH AND DEVELOPMENT PROJECT TO PROVIDE CURRICULUM AND STAFF DEVELOPMENT FOR THE IMPLEMENTATION OF A HIGH SCHOOL CAREER DEVELOPMENT PROGRAM IN TWO CAREER CLUSTERS AT THE WASHINGTON, D.C., LEMUEL A. PENN CAREER DEVELOPMENT CENTER. A PROJECT OVERVIEW IS PRESENTED;

MAJOR RESPONSIBILITIES OF THE EVALUATION TEAM ARE OUTLINED; AND THE FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS DETAILED. THE LATE DATE OF CONTRACT APPROVAL FOR THE EVALUATION MEANT THAT THE EVALUATION TEAM WAS NOT INVOLVED IN THE PROJECT UNTIL IT WAS ALMOST COMPLETED, AND PERSONAL VISITATION AT THE STAFF TRAINING WORKSHOPS WAS LIMITED. PRINCIPAL DATA COLLECTION INSTRUMENTS WERE A PARTICIPANT QUESTIONNAIRE DEVELOPED FROM THE TRAINING OBJECTIVES, INTERVIEWS WITH PROJECT STAFF, AND REVIEW OF ALL AVAILABLE DOCUMENTS AND MATERIALS RELATING TO THE PROJECT AND TRAINING WORKSHOPS. RESULTS OF THE QUESTIONNAIRE SURVEY ARE DETAILED IN BOTH NARRATIVE AND TABULAR FORM. BASED UPON ANALYSIS OF EVALUATION FINDINGS, MAIN CONCLUSIONS WERE THAT THE MAJOR OBJECTIVES OF THE RCA CONSULTING TEAM IN WORKSHOP TRAINING WERE MET, BUT THAT THE OVERALL PROGRAM PLAN AND STATED OBJECTIVES WERE TOO EXTENSIVE TO BE ACCOMPLISHED IN THE TIME PERIOD ALLOWED. MORE PLANNING AND PROJECT DEVELOPMENT SHOULD BE IMPLEMENTED. (RG)

VT 102 980

NIXON, BERT W.
BINGHAM COUNTY DEVELOPMENTAL CAREER EDUCATION EMPHASIZING CAREER AWARENESS, ORIENTATION, EXPLORATION, AND PREPARATION FOR THE WORLD OF WORK.

BINGHAM COUNTY CAREER EDUCATION,
BLACKFOOT, IDAHO.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
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ANNOUNCED IN VOL. 9, NO. 6.
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PUB DATE - 31JUL75 159P.

DESCRIPTORS - *CAREER EDUCATION;
*ELEMENTARY SECONDARY EDUCATION;
*DEVELOPMENTAL PROGRAMS; *PROGRAM
EVALUATION; *COUNTY PROGRAMS;
CAREER AWARENESS; CAREER
EXPLORATION; EDUCATIONAL
OBJECTIVES; PROGRAM DESCRIPTIONS

ABSTRACT - COVERING THE TIME PERIOD

FROM JULY 1, 1974 TO JUNE 30, 1975, THE SECOND INTERIM REPORT DESCRIBES THE OBJECTIVES, ACTIVITIES, RESULTS, AND ACCOMPLISHMENTS TO DATA OF A CAREER EDUCATION PROJECT SERVING NEARLY 10,000 K-12 STUDENTS IN FIVE SCHOOL DISTRICTS. CONTINUED IMPLEMENTATION DURING THE SECOND OPERATIONAL YEAR INCLUDED THE FOLLOWING MAJOR ACCOMPLISHMENTS: A TWO-WEEK TEACHER INSERVICE WORKSHOP, DEVELOPMENT AND DISSEMINATION OF CURRICULUM UNITS, A FOLLOWUP STUDY OF HIGH SCHOOL GRADUATES, INTRODUCTION OF A NEW SKILL TRAINING PROGRAM, AND A SURVEY OF UTILIZATION OF ONE OF THE MOBILE RESOURCE UNITS. THE THIRD PARTY EVALUATION (70 PAGES) WAS DONE BY THE COLLEGE OF EDUCATION OF IDAHO STATE UNIVERSITY. EVALUATION INSTRUMENTS INCLUDED STUDENT TESTING, QUESTIONNAIRES, AND REVIEW OF RECORDS AND MATERIALS. FINDINGS ARE REPORTED FOR EACH OF THE SEVEN PROJECT OBJECTIVES AND MEASURE THE EXTENT TO WHICH THE OBJECTIVES HAVE BEEN ATTAINED. EVALUATION OF PROCESSES FOCUSES PRIMARILY ON THE TEACHER INSERVICE WORKSHOP. RECOMMENDATIONS EMPHASIZE THE NEED FOR IMPROVING THE FUNCTIONING OF PARTICIPATING SCHOOL PERSONNEL. APPENDIXES INCLUDE A 10-PAGE CHART SUMMARIZING THE EVALUATION STRATEGY, SURVEY INSTRUMENTS, RESULTS OF THE SELF-OBSERVATION SCALES TEST, AMENDED PROJECT OBJECTIVES, AND LIST OF PROJECT-DEVELOPED ACTIVITIES. (RG)

VT 102 981

FULMER, JOHN L.
TERRA FIRMA. THRESHOLD OF
EDUCATIONAL REFORM RESTRUCTURING
AGRICULTURE FOR INNER CITY RELATED
MOTIVATION AND ACCOMPLISHMENTS.
FINAL REPORT.

ANNISTON CITY SCHOOLS, ALA.
ALABAMA STATE DEPT. OF EDUCATION,
MONTGOMERY. DIV. OF VOCATIONAL
EDUCATION AND COMMUNITY COLLEGES.;
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
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15 AND 16 CONTAINING XEROXED PUBLICITY MATERIALS WERE NOT REPRODUCIBLE AND WERE REMOVED. THEY ARE NOT INCLUDED IN THE PAGINATION. RELATED DOCUMENT VT 102 982 IN THIS ISSUE.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *VOCATIONAL AGRICULTURE; *COOPERATIVE PROGRAMS; *PROGRAM DESCRIPTIONS; INNER CITY; SECONDARY EDUCATION; PUBLICIZE

ABSTRACT - THIS REPORT DESCRIBES THE FIRST YEAR ACTIVITIES AND ACCOMPLISHMENTS OF A PROJECT TO PROVIDE A COOPERATIVE-BASED VOCATIONAL AGRICULTURE PROGRAM FOR SECONDARY STUDENTS IN ANNISTON, ALABAMA. THE OVERALL OBJECTIVES WERE TO PROVIDE INSTRUCTION IN LIVESTOCK PRODUCTION AND HORTICULTURE, LEADERSHIP TRAINING, PARTICIPATORY EXPERIENCE ON A REAL FARM, AND TOURS TO PROVIDE ORIENTATION RELATING TO AGRICULTURAL EXPERIENCES. THE PROJECT WAS SUBDIVIDED INTO SIX OPERATIONS THAT FUNCTIONED CONCURRENTLY: CURRICULUM DEVELOPMENT, STUDENT RECRUITMENT, RESOURCE DEVELOPMENT, PUBLIC RELATIONS, SOLICITATION OF FUNDS, AND EVALUATION. THE REPORT INCLUDES A BREAKDOWN AND DESCRIPTION OF THE PROCEDURES FOR EACH OF THESE AREAS OF OPERATION. IN EVALUATION, A BRIEF STATEMENT IS MADE TO INDICATE THE ACCOMPLISHMENT OF THE OBJECTIVES. THE PROBLEMS ENCOUNTERED ARE MENTIONED AND SUGGESTIONS FOR CONTINUED DEVELOPMENT ARE OFFERED. OVER ONE-HALF OF THE DOCUMENT CONSISTS OF APPENDED PUBLICITY MATERIALS AND PROJECT CORRESPONDENCE. AN OUTLINE OF THE SWINE PROGRAM IS ALSO APPENDED. (NJ)

VT 102 982
FULMER, JOHN L.
TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.

ANNISTON CITY SCHOOLS, ALA.

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
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DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *VOCATIONAL AGRICULTURE; *COOPERATIVE PROGRAMS; *PROGRAM DESCRIPTIONS; INNER CITY; SECONDARY EDUCATION

ABSTRACT - THIS REPORT DESCRIBES THREE MONTHS OF THE SECOND YEAR ACTIVITIES OF A PROJECT TO PROVIDE A COOPERATIVE BASED VOCATIONAL AGRICULTURE PROGRAM FOR SECONDARY STUDENTS IN ANNISTON, ALABAMA. ACCOMPLISHMENTS OF THIS TIME PERIOD INCLUDE ONLY THE PREPARATION FOR THE SECOND YEAR OBJECTIVES. THE OVERALL OBJECTIVES OF THE PROGRAM WERE TO PROVIDE INSTRUCTION IN LIVESTOCK PRODUCTION AND HORTICULTURE, LEADERSHIP TRAINING, PARTICIPATORY EXPERIENCE ON A REAL FARM, AND TOURS THAT PROVIDE ORIENTATION RELATING TO AGRICULTURE EXPERIENCES. IN ADDITION TO DESCRIBING THE GENERAL PROJECT OBJECTIVES, PROJECT PERSONNEL, AND ACCOMPLISHMENTS, THE REPORT ALSO OUTLINES THE PROCEDURES FOR CONTINUED DEVELOPMENT. THESE PROCEDURES ARE TO BE ACCOMPLISHED THROUGH THE COORDINATION AND INTEGRATION OF THE FIVE CONCURRENT FUNCTIONAL AREAS OF CURRICULUM DEVELOPMENT, CAPITAL IMPROVEMENTS, FARM OPERATION, FUNDING, AND DEVELOPMENT OF FOOD SERVICE SUPPLEMENT PROGRAM. (NJ)

VT 102 983
WILLETT, GEORGE
FOLLOW-UP OF AUTOMOTIVE AND METALS GRADUATES RESEARCH AND DEVELOPMENT PROJECT. FINAL REPORT.

FOSTER VOCATIONAL CENTER, FARMINGTON, MAINE.
MAINE STATE DEPT. OF EDUCATIONAL AND CULTURAL SERVICES, AUGUSTA.
BUREAU OF VOCATIONAL EDUCATION.

MF AND HC AVAILABILITY WILL BE
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PUB DATE - 15OCT75 16P.

DESCRIPTORS - *VOCATIONAL FOLLOWUP;
*VOCATIONAL EDUCATION; *PROGRAM
DESCRIPTIONS; *FOLLOWUP STUDIES;
*GRADUATE SURVEYS; PROGRAM
EVALUATION

ABSTRACT - THIS REPORT DESCRIBES A
PROJECT TO DEVELOP A WORKABLE MODEL
OF A FOLLOWUP DEVICE AND SYSTEM BY
DEVELOPING AND ADMINISTERING A
MAILED QUESTIONNAIRE TO METALS' AND
AUTOMOTIVES' GRADUATES OF THE LAST
THREE YEARS OF THE FOSTER
VOCATIONAL CENTER IN FARMINGTON,
MAINE. THE GOAL OF THE PROJECT WAS
TO DEVELOP A MODEL THAT WOULD BE
TRANSPORTABLE TO OTHER VOCATIONAL
CENTERS AS WELL AS COLLECT
INFORMATION FROM THE SCHOOL'S
GRADUATES. OF 186 FORMS MAILED, THE
RETURN RATE WAS 47 PERCENT (79).
THE REPORT LISTS THE SPECIFIC
OBJECTIVES OF THE PROJECT, FOLLOWED
BY BRIEF DESCRIPTIONS OF THE
PROCEDURES FOLLOWED IN ATTEMPTING
TO ACHIEVE THE OBJECTIVES. THE
EVALUATOR'S REPORT ALSO LISTS THE
OBJECTIVES WITH AN ANALYSIS OF THE
RELATIVE SUCCESS IN OBJECTIVE
ATTAINMENT. AS THE INSTRUMENT WAS
THE MAJOR OUTCOME OF THE PROJECT, A
BRIEF ANALYSIS OF EACH ITEM ON THE
QUESTIONNAIRE IS PRESENTED. THE
EVALUATOR'S GENERAL CONCLUSION IS
THAT THE QUESTIONNAIRE, ALTHOUGH
ADEQUATE FOR ITS PURPOSE, CAN BE
IMPROVED. SEVERAL SUGGESTIONS ARE
OFFERED SUCH AS FOCUSING MORE
INTENTLY ON THE GRADUATE'S OPINION
OF PRE-EMPLOYMENT EXPERIENCE, JOB
DEVELOPMENT, AND JOB-SEEKING
SKILLS. AN APPENDIX CONTAINS THE
LETTERS OF THE FIRST AND SECOND
MAILINGS, THE FOLLOWUP
QUESTIONNAIRE, AND THE STATISTICAL
ANALYSIS WORKSHEET. (NJ)

VT 102 984
CAREER EDUCATION PROJECT. FINAL
REPORT.

SAINT LOUIS PUBLIC SCHOOLS, MO.
BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW),

WASHINGTON, D.C.

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DEG-O-73-2966

PUB DATE - JAN75 55P.; RELATED
DOCUMENT VT 102 985 IN THIS ISSUE.
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THE ILLEGIBILITY OF THE ORIGINAL.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM DESCRIPTIONS; *PROGRAM
EVALUATION; *SUMMATIVE EVALUATION;
ELEMENTARY EDUCATION; TABLES (DATA)

ABSTRACT - THIS REPORT DESCRIBES
AND EVALUATES A PROJECT TO DESIGN
AND PILOT TEST CAREER EDUCATION
CURRICULUM TO BE INFUSED INTO THE
REGULAR ELEMENTARY CURRICULUM IN
THE ST. LOUIS PUBLIC SCHOOLS. THE
MAJOR PORTION OF THE REPORT (36
PAGES) CONSISTS OF THE THIRD PARTY
EVALUATION WHICH EVALUATES EACH OF
THE 19 OBJECTIVES GROUPED WITHIN
THE FIVE CATEGORIES OF PROJECT
ACTIVITY: PROGRAM DEVELOPMENT,
STAFF DEVELOPMENT, CURRICULUM
DEVELOPMENT, PROGRAM DELIVERY, AND
STUDENT OUTCOMES. FOR EACH
CATEGORY, A GENERAL STATEMENT OF
THE OBJECTIVE IS PRESENTED, THE
PROCEDURE FOR MEASURING THE
OBJECTIVE IS DESCRIBED, THE
EVALUATION DECISION RELATED TO THE
OBJECTIVE IS GIVEN, AND THE
EVALUATION FINDINGS ARE PRESENTED.
THE PROJECT WAS FOUND TO HAVE BEEN
GENERALLY SUCCESSFUL WITH 40
PERCENT OF THE OBJECTIVES BEING MET
COMPLETELY AND 40 PERCENT MET
PARTIALLY. PROJECT STAFF
PERFORMANCE EXCEEDED THE CRITERION
SET FOR THE CURRICULUM DEVELOPMENT
COMPONENT. STAFF DEVELOPED
APPROXIMATELY 14 TIMES MORE
EXEMPLARY UNITS THAN WERE SPECIFIED
IN THE OBJECTIVES. FORTY-FIVE
PERCENT OF THE STUDENT OUTCOME
OBJECTIVES WERE NOT MET. THESE
RELATED TO STUDENTS DEVELOPING MORE
POSITIVE ATTITUDES TOWARD SCHOOL,
WORK, THEMSELVES, AND OTHERS. A
SUBSTANTIAL AMOUNT OF SUCCESS WAS
ATTAINED FOR THOSE OBJECTIVES
DIRECTED TOWARD GAINS IN KNOWLEDGE
OF CAREERS, OCCUPATIONS, AND THE

WORLD OF WORK. IT WAS CONCLUDED THAT THE MODEL FOR THIS PROGRAM REPRESENTS A WORKABLE MODEL FOR BRINGING ABOUT CURRICULUM CHANGE. (NJ)

VT 102 985

CAREER EDUCATION PROJECT. SECOND YEAR END EVALUATION REPORT.

EVALUATIVE RESEARCH ASSOCIATES, INC., ST. LOUIS, MO.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
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PUB DATE - JUN75 19P.; RELATED DOCUMENT VT 102 984 IN THIS ISSUE. COVER PAGE WAS RETYPED AT THE CENTER FOR VOCATIONAL EDUCATION, THE OHIO STATE UNIVERSITY DUE TO THE ILLEGIBILITY OF THE ORIGINAL.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM DEVELOPMENT; *CURRICULUM; *INFORMATION DISSEMINATION; *PROGRAM EVALUATION; PROGRAM DESCRIPTIONS; ELEMENTARY EDUCATION IDENTIFIERS - SAINT LOUIS PUBLIC SCHOOLS

ABSTRACT - CONTAINED IN THIS REPORT ARE DOCUMENTATION AND DATA RELATED TO DISSEMINATION OF THE PROJECT-DEVELOPED CAREER EDUCATION CURRICULUM RESOURCE GUIDE AND TO IMPLEMENTATION OF CAREER EDUCATION IN THE ELEMENTARY SCHOOLS OF THE ST. LOUIS PUBLIC SYSTEM. THE THREE SECTIONS OF THE REPORT ARE DISSEMINATION, STUDENT OUTCOMES, AND SUMMARY AND CONCLUSIONS. DISSEMINATION ACTIVITIES REPORTED ARE MEDIA PRESENTATIONS, PILOT SCHOOL WORKSHOP, AND SYSTEM-WIDE INSERVICE WORKSHOP WITH WORKSHOP FORMAT AND PARTICIPANT EVALUATION. THE STUDENT OUTCOME SECTION PRESENTS THE RESULTS OF CAREER KNOWLEDGE ACHIEVEMENT ASSESSED BY PRETESTING AND POSTTESTING RANDOM SAMPLES OF STUDENTS IN THE VARIOUS ELEMENTARY SCHOOLS. THE TESTS ARE BRIEFLY DESCRIBED AND THE RESULTS ARE REPORTED BY GRADE LEVELS. POSITIVE ATTITUDE CHANGES AND

INCREASES IN CAREER KNOWLEDGE WERE FOUND AT ALL GRADE LEVELS, WITH MEASURABLE CHANGES FOLLOWING AN OBSERVABLE PATTERN REFLECTING INITIAL CAREER AWARENESS AND IMPROVED SELF-CONCEPT. THE FINAL SECTION BRIEFLY SUMMARIZES THE DISSEMINATION AND EVALUATION PROCEDURES AND OFFERS RECOMMENDATIONS FOR FUTURE ACTIVITIES. (NJ)

VT 102 986

ANNUAL EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN AMERICAN SAMOA. 1975.

AMERICAN SAMOA ADVISORY COUNCIL ON VOCATIONAL EDUCATION, PAGO PAGO. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 36P.

DESCRIPTORS - *ADVISORY COMMITTEES; *PROGRAM EVALUATION; *VOCATIONAL EDUCATION; *STATEWIDE PLANNING; ANNUAL REPORTS
IDENTIFIERS - *AMERICAN SAMOA

ABSTRACT - COUNCIL ACTIVITIES UPON WHICH THE ANNUAL REPORT IS BASED INCLUDE OBSERVATIONS, PARTICIPATION IN CONFERENCES AND WORKSHOPS ON EDUCATION AND TRAINING, REVIEW OF REPORTS FROM EDUCATIONAL AND MANPOWER AGENCIES, RESULTS OF SPECIAL STUDIES, AND REVIEW OF THE STATE PLAN FOR VOCATIONAL EDUCATION. THE 15 RECOMMENDATIONS PRESENTED FOR CONSIDERATION RELATE MAINLY TO FUNDING, IMPLEMENTATION OF CAREER EDUCATION ACTIVITIES, COUNSELOR TRAINING, LEGISLATION, AND PLANNING. THE REPORT ALSO CONTAINS: BRIEF DESCRIPTIONS OF THE POSTSECONDARY PROGRAM OFFERINGS, COMMENTS ON FUNDED RESEARCH PROJECTS, AN EVALUATION OF THE GOALS AND PRIORITIES AS SET FORTH IN THE STATE PLAN, AN EVALUATION OF THE EFFECTIVENESS WITH WHICH PEOPLE AND THEIR NEEDS ARE SERVED, AND THE EXTENT TO WHICH PREVIOUS COUNCIL RECOMMENDATIONS HAVE BEEN IMPLEMENTED. ALTHOUGH NEEDS HAVE BEEN IDENTIFIED BY THE COUNCIL IN

SEVERAL AREAS, LITTLE ACTION HAS BEEN TAKEN ON PAST RECOMMENDATIONS, AND THE COUNCIL HAS NOT BEEN ENCOURAGED TO SERVE AS AN EFFECTIVE AGENT FOR IMPROVING VOCATIONAL EDUCATION. (RG)

VT 102 987

SCHROEDER, PAUL E., ED.
PROCEEDINGS OF A SYMPOSIUM ON TASK ANALYSES/TASK INVENTORIES
(COLUMBUS, OHIO, NOVEMBER 17 AND 18, 1975).

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, 1960 KENNY ROAD, COLUMBUS, OHIO 43210. (ORDER NO. UN-10, \$9.75 EA.)
PUB DATE - 75 131P.

DESCRIPTORS - *TASK ANALYSIS;
*SYMPOSIA; *JOB ANALYSIS;
*SPEECHES; CONFERENCE REPORTS
IDENTIFIERS - *TASK INVENTORIES

ABSTRACT - ON NOVEMBER 17 AND 18, 1975, A GROUP OF 158 PERSONS MET IN COLUMBUS, OHIO, TO DISCUSS THE PROCESSES AND TECHNIQUES OF JOB TASK ANALYSIS AND THE USE OF TASK INVENTORIES. THE PAPERS PRESENTED AT THE SYMPOSIUM ARE REPRODUCED IN THIS DOCUMENT AS PREPARED BY THEIR AUTHORS. FOR THE TWO SPEAKERS WHO DID NOT PREPARE PAPERS, ONLY REFERENCES TO PAPERS PREVIOUSLY PUBLISHED BY THEM ARE PROVIDED. THE TITLES OF THE PAPERS ARE: "FORMATS AND STRATEGIES IN INFORMATION TASKS," "TASK AND CONTENT ANALYSIS METHODS--AN EXPANDING VIEW," "THE JOB ANALYSIS TECHNIQUE OF THE U.S. EMPLOYMENT SERVICE," "FUNCTIONAL JOB ANALYSIS," "THE COMPREHENSIVE OCCUPATIONAL DATA ANALYSIS PROGRAM," "THE POSITION ANALYSIS QUESTIONNAIRE: FROM THEORY TO RESEARCH PRACTICE," "INFORMATION MAPPING: HOW IT HELPS TASK ANALYSIS," "THE MARINE CORPS TASK ANALYSIS PROGRAM," "OCCUPATIONAL ANALYSIS IN THE U.S. AIR FORCE,"

"THE INSTRUCTIONAL SYSTEMS MODEL OF THE VOCATIONAL-TECHNICAL EDUCATION CONSORTIUM OF STATES USED TO DEVELOP PERFORMANCE OBJECTIVES, CRITERION-REFERENCED MEASURES AND PERFORMANCE GUIDES FOR LEARNERS," "THE DEVELOPMENT OF JOB TASK INVENTORIES AND THEIR USE IN JOB ANALYSIS RESEARCH," "METHODS FOR CURRICULUM CONTENT DERIVATION," "TASK SYSTEMS ANALYSIS," "JOB TASK ANALYSIS IN TEXT AND TEST DEVELOPMENT," AND "TASK ANALYSIS: THE BASIS FOR PERFORMANCE TESTS AND INSTRUCTIONAL DESIGN." (NJ)

VT 102 988

THE ADEQUACY OF VOCATIONAL AND TECHNICAL EDUCATION. THE REPORT OF A SPECIAL STUDY.

SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION, COLUMBIA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - FEB76 48P.

DESCRIPTORS - *EMPLOYER ATTITUDES;
*VOCATIONAL EDUCATION; *SURVEYS;
*PROGRAM EFFECTIVENESS; *TECHNICAL EDUCATION; TABLES (DATA)
IDENTIFIERS - SOUTH CAROLINA

ABSTRACT - THIS IS THE REPORT OF A STUDY OF THE EMPLOYER PERSPECTIVE OF VOCATIONAL AND TECHNICAL EDUCATION IN SOUTH CAROLINA. THE DATA ARE BASED ON A RETURN OF 12 PERCENT FROM A POPULATION OF THE 10,000 LARGEST EMPLOYERS WITHIN THE STATE. OVER 9 OF 10 PERSONS INDICATED THEY BELIEVED VOCATIONAL AND TECHNICAL EDUCATION TO BE A GOOD SOURCE OF TRAINED MANPOWER. WITH OVER HALF OF THE RESPONDENTS HAVING HAD EXPERIENCE WITH GRADUATES OF THE PROGRAMS AS EMPLOYEES, 85 PERCENT THOUGHT THE VOCATIONAL-TECHNICAL GRADUATES WERE AS CAPABLE OR MORE CAPABLE THAN OTHER EMPLOYEES, WITH OVER 50 PERCENT RANKING THEM MORE CAPABLE. THE RESPONDENTS THOUGHT THE TECHNICAL COLLEGES AND CENTERS WERE MEETING THE NEEDS OF BUSINESS AND INDUSTRY (74 PERCENT) AND ALSO MEETING THE NEEDS OF THE STUDENTS

(90 PERCENT). REPLIES ALSO INDICATED CONFIDENCE THAT THE VOCATIONAL EDUCATION CENTERS WERE MEETING THE NEEDS OF BUSINESS AND INDUSTRY (59 PERCENT), WHILE ALSO MEETING THE NEEDS OF THE STUDENTS (79 PERCENT). BASED ON A SCALE OF 0 TO 10, WITH 10 BEING HIGH, THE TECHNICAL CENTERS RECEIVED A MEAN RATING OF 7.67 BY ALL RESPONDENTS WHEN RATED IN TERMS OF OVERALL QUALITY OF EDUCATION. THE RATING OF VOCATIONAL CENTERS IN TERMS OF OVERALL QUALITY OF EDUCATION WAS 6.67. OTHER MEASURES OF THE EMPLOYERS' OPINIONS OF THE TWO SYSTEMS PROVIDED SIMILAR SUPPORTIVE FINDINGS. APPENDED ARE THE SURVEY INSTRUMENT AND AN EXAMPLE OF THE CROSS-TABULATION ANALYSIS.
(AUTHOR/NJ)

VT 102 989

SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION. EVALUATION REPORT 1975.

SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION, COLUMBIA.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 46P.

DESCRIPTORS - *ANNUAL REPORTS;
*PROGRAM EVALUATION; *VOCATIONAL EDUCATION; *ADVISORY COMMITTEES;
*STATE PROGRAMS
IDENTIFIERS - SOUTH CAROLINA

ABSTRACT - THIS IS THE SIXTH ANNUAL EVALUATION REPORT OF THE SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION. INFORMATION IS PROVIDED ABOUT PROGRAM GROWTH IN TERMS OF ENROLLMENT FIGURES, CHANGES IN ENROLLMENT FROM 1973-74 TO 1974-75, AND NUMBER AND TYPES OF PROGRAMS. THE STATE GOALS FOR VOCATIONAL AND TECHNICAL EDUCATION ARE PRESENTED, AND THE DUAL DELIVERY SYSTEM OF THE STATE IS DESCRIBED. DATA ARE ALSO PROVIDED ABOUT NUMBERS OF TECHNICAL INSTITUTIONS, CAMPUSES, CURRICULUM PROGRAMS, CONTINUING EDUCATION PROGRAMS, COMMUNITY SERVICES, SECONDARY VOCATIONAL EDUCATION

PROGRAMS, INDUSTRIAL SERVICES, AND FEDERAL MANPOWER PROGRAMS. THE REPORT EXAMINES A FEW HIGH-INTEREST, SPECIAL TOPICS WITH AN EMPHASIS ON SUPPORTING DATA. THESE TOPICS ARE ARTICULATION AND COORDINATION BETWEEN VOCATIONAL AND TECHNICAL EDUCATION, ADEQUACY OF PROGRAMS AND SERVICES, UTILIZATION OF COMPREHENSIVE EMPLOYMENT AND TRAINING ACT FUNDS FOR VOCATIONAL EDUCATION, POTENTIAL IMPACT OF CHANGE IN VETERANS' EDUCATIONAL BENEFITS, AND VOCATIONAL AND TECHNICAL SERVICES FOR THE HANDICAPPED. THE REPORT ALSO REVIEWS THE RECOMMENDATIONS AND RESPONSES OF THE PREVIOUS YEAR'S REPORT AND OFFERS RECOMMENDATIONS FOR THE CURRENT YEAR. A LIST OF THE ADVISORY COUNCIL MEMBERSHIP IS APPENDED ALONG WITH A BRIEF HISTORY OF THE COUNCIL. (NJ)

VT 102 990

PROVIDING SPECIAL TEACHER EDUCATION SERVICES TO SELECTED VOCATIONAL PROGRAMS IN MINNESOTA.

MINNESOTA UNIV., MINNEAPOLIS. DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION.

MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 226P.

DESCRIPTORS - *PERFORMANCE BASED TEACHER EDUCATION; *VOCATIONAL EDUCATION TEACHERS; *INDIVIDUALIZED INSTRUCTION; *EDUCATION COURSES; *BEGINNING TEACHERS; INSERVICE COURSES; MODELS; DELIVERY SYSTEMS; HIGHER EDUCATION; SECONDARY EDUCATION; POST SECONDARY EDUCATION

ABSTRACT - THE PURPOSE OF THIS PROJECT WAS TO DEVELOP AND FIELD TEST A MODEL FOR DELIVERING TEACHING COMPETENCY INSTRUCTION TO INEXPERIENCED VOCATIONAL TEACHERS. AN OFF-CAMPUS COURSE WAS DEVELOPED UTILIZING SIX INDIVIDUALIZED LEARNING PACKAGES OR MODULES BASED ON 38 COMPETENCIES CONSIDERED MOST IMPORTANT FOR BEGINNING TEACHERS.

TWELVE TEACHERS FROM THE THREE PARTICIPATING VOCATIONAL SCHOOLS WERE SELECTED TO FIELD TEST THE COURSE. EACH GROUP OF THREE STUDENTS RECEIVED ASSISTANCE AND SUPPORT FROM A LOCAL AND A UNIVERSITY RESOURCE PERSON. RESULTS OF THE FIELD TEST AND EVALUATION OF THE COURSE BY STUDENTS, RESOURCE PERSONS, AND PROJECT STAFF PROVIDE THE BASIS FOR RECOMMENDATIONS FOR FUTURE PLANNING OF SIMILAR DELIVERY SYSTEMS. INCLUDED IN THE DOCUMENT IS A BIBLIOGRAPHY, INSTRUMENT FOR ESTABLISHING COMPETENCY PRIORITIES, COURSE RESOURCE MATERIALS, AND, COMPRISING 180 PAGES, THE COMPLETE TEXTS OF THE SIX MODULES: AUDIOVISUAL EQUIPMENT AND MATERIALS, WRITING BEHAVIORALLY-ORIENTED OBJECTIVES, OVERVIEW OF DEVELOPING AND PLANNING A COURSE, CONSTRUCTING A LESSON PLAN, PLANNING AND EXECUTING AN INTRODUCTION AND SUMMARY FOR A LESSON, AND SELECTING AND EXECUTING THE DIFFERENT TEACHING STRATEGIES. EACH MODULE CONTAINS AN INTRODUCTION, PERFORMANCE OBJECTIVES, REFERENCES, EQUIPMENT AND MATERIALS NEEDED, DIRECTIONS RELATED TO WHAT AND HOW TO STUDY, RESOURCE INFORMATION ABOUT THE TOPIC, LEARNING ACTIVITIES, TEST QUESTIONS, SELF-EVALUATION CHECKLIST, AND EVALUATION OF THE MODULE. (AUTHOR/RG)

VT 102 991

ALLEN, HARRY E.; PRIESTINO, RAMON R.

THE PAROLE OFFICER AIDE PROGRAM IN OHIO. AN EXEMPLARY PROJECT. CRIMINAL JUSTICE SYSTEM SERIES NO. 42.

OHIO STATE UNIV., COLUMBUS. SCHOOL OF PUBLIC ADMINISTRATION. LAW ENFORCEMENT ASSISTANCE ADMINISTRATION (DEPT. OF JUSTICE), WASHINGTON, D.C.; OHIO STATE DEPT. OF ECONOMIC AND COMMUNITY DEVELOPMENT, COLUMBUS. ADMINISTRATION OF JUSTICE DIV. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. PUB DATE - 08DEC75 159P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *PROGRAM EVALUATION; *PAROLE OFFICERS; *NONPROFESSIONAL PERSONNEL; *CORRECTIONAL REHABILITATION; TABLES (DATA); PROGRAM EFFECTIVENESS IDENTIFIERS - *PAROLE OFFICER AIDES; PAROLEES; OHIO

ABSTRACT - THE REPORT REPRESENTS AN EXTERNAL EVALUATION OF A THREE-YEAR PROJECT DESIGNED TO USE EX-OFFENDERS AS PARAPROFESSIONAL PAROLE OFFICER AIDES IN OHIO. THE REPORT INCLUDES THE RESULTS OF A 1974 NATIONAL SURVEY OF STATES' USE OF EX-OFFENDERS IN PAROLE WORK AS BACKGROUND OF THE STUDY. THE PROGRAM IS DESCRIBED IN TERMS OF SELECTION AND ASSIGNMENT, DUTIES AND LIMITATIONS, TRAINING, SALARY, AND CHARACTERISTICS OF THE SELECTED AIDES. THE METHODOLOGY EMPLOYED DATA FROM ATTITUDE QUESTIONNAIRES, INTERVIEWS, FIELD OBSERVATIONS, ATTITUDE SURVEYS OF INMATES AND PAROLEES, AND RECIDIVISM RATES. THE ATTITUDINAL QUESTIONNAIRE INDICATED THAT, IN GENERAL, THE AIDES' ATTITUDES AND ORIENTATIONS ARE VERY SIMILAR TO THOSE RELATED TO SUCCESS AS A SOCIAL WORKER. INDEPTH INTERVIEWS WITH THE AIDES REVEALED SATISFACTION WITH THEIR WORK. RESPONSES TO INTERVIEWS OR QUESTIONNAIRES BY PAROLE SUPERVISORS, PRISON INMATES, AND PAROLEES INDICATED GENERAL AGREEMENT THAT THE PROGRAM WAS WORTHWHILE. INMATES CONSISTENTLY INDICATED A PREFERENCE FOR PAROLE OFFICER AIDES, AND PAROLEES SUPERVISED BY AIDES CONSISTENTLY RANKED THEM HIGHER ON ALL QUESTIONS THAN DID THOSE CLIENTS SUPERVISED BY PAROLE OFFICERS. IN TERMS OF RECIDIVISM, THE PAROLE OFFICER AIDES WERE SIGNIFICANTLY MORE EFFECTIVE THAN PAROLE OFFICERS. EVALUATION OF THE 23 AIDES EMPLOYED DURING THE FIRST TWO YEARS INDICATED THAT THEIR PERFORMANCE WAS EQUALLY AS EFFECTIVE AS A CONTROL GROUP OF PAROLE OFFICERS. (NJ)

VT 102 992

PORRECA, ANTHONY G.; STALLARD, JOHN

J.
COMMON AFFECTIVE DOMAIN
COMPETENCIES OF STUDENTS AMONG
VOCATIONAL AREAS. FINAL REPORT.
RESEARCH SERIES NO. 47.

TENNESSEE UNIV., KNOXVILLE. DEPT.
OF VOCATIONAL-TECHNICAL EDUCATION.
TENNESSEE UNIV., KNOXVILLE.
OCCUPATIONAL RESEARCH AND
DEVELOPMENT COORDINATING UNIT.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUN75 71P.

DESCRIPTORS - *AFFECTIVE
OBJECTIVES; *SURVEYS; *VOCATIONAL
EDUCATION; RESEARCH; TABLES (DATA)
IDENTIFIERS - *DELPHI TECHNIQUE

ABSTRACT - THE PROBLEM OF THIS
STUDY WAS TO IDENTIFY, VERIFY, AND
VALIDATE COMMON AFFECTIVE DOMAIN
COMPETENCIES OF STUDENTS IN THE
VOCATIONAL AREAS OF AGRICULTURE,
BUSINESS AND OFFICE, DISTRIBUTIVE,
HOME ECONOMICS, AND INDUSTRIAL
EDUCATION. PUBLICATIONS
REPRESENTING THESE AREAS WERE
REVIEWED TO ELICIT COMMON AFFECTIVE
DOMAIN COMPETENCIES. THESE
IDENTIFIED COMPETENCIES WERE
VERIFIED BY SUBMITTING THEM TO A
RANDOM SAMPLE OF EMPLOYEES,
EMPLOYERS, AND TEACHERS IN THE
TARGETED VOCATIONAL AREAS. STATE-
LEVEL DIRECTORS OF VOCATIONAL
EDUCATION VALIDATED THE
COMPETENCIES VIA THE DELPHI
TECHNIQUE USING TWO PROBES.
CONCLUSIONS INDICATED A GENERAL
AGREEMENT AMONG THE GROUPS SURVEYED
AS TO THE COMMON AFFECTIVE DOMAIN
COMPETENCIES AND THEIR IMPORTANCE
IN LEARNING. THE VERIFICATION OF
COMPETENCY STATEMENTS BY PERCENT OF
YES RESPONSE IS SHOWN IN TABLE
FORM. THREE ADDITIONAL TABLES
DISPLAY THE AFFECTIVE COMPETENCIES
STRONGLY RECOMMENDED, THOSE
RECOMMENDED, AND THOSE RECOMMENDED
AS A SECONDARY GOAL, WITH PROBE
ITEM NUMBER, AFFECTIVE DOMAIN
CLASSIFICATION, AND ITEM-ITEM
CORRELATION ACROSS PROBES. A
CONDENSED VERSION OF THE AFFECTIVE
DOMAIN OF THE TAXONOMY OF
EDUCATIONAL OBJECTIVES APPEARS IN

THE APPENDIX. ALSO APPENDED IS A
LIST OF THE COMPETENCY STATEMENTS
WITH THE MODAL RESPONSE TO PROBE
ONE. (NJ)

VT 102 993
LEARNING SKILLS CENTER. FINAL
REPORT.

NORTH DAKOTA STATE SCHOOL OF
SCIENCE, WAHPETON.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 74 36P.

DESCRIPTORS - *BASIC SKILLS;
*REMEDIAL PROGRAMS; *TUTORIAL
PROGRAMS; *PROGRAM DESCRIPTIONS;
*POST SECONDARY EDUCATION; ADULTS

ABSTRACT - THIS REPORT DESCRIBES
THE TWO-YEAR ACTIVITIES AND
ACCOMPLISHMENTS OF THE LEARNING
SKILLS CENTER AT THE NORTH DAKOTA
STATE SCHOOL OF SCIENCE. THE
PROGRAM PROVIDES NEEDED ASSISTANCE
TO ANY STUDENTS HAVING SCHOLASTIC
DIFFICULTY IN THE GENERAL EDUCATION
OR RELATED CLASSES OF THE VARIOUS
VOCATIONAL PROGRAMS. IT FOCUSES ON
INDIVIDUAL OR SMALL GROUP
INSTRUCTION IN THE BASIC SKILL
AREAS OF READING, MATH, AND
ENGLISH. THE CENTER CONDUCTS FROM
12-14 DAILY READING CLASSES, BOTH
REMEDIAL AND DEVELOPMENTAL.
TUTORIAL ASSISTANCE IN MATH AND
ENGLISH IS AVAILABLE ON REQUEST OR
REFERRAL. THE OPEN CENTER, WHERE
MATH, READING, AND ENGLISH
ASSISTANTS ARE ON DUTY EVERY
AFTERNOON AND EVENING, PROVIDES
INDIVIDUALIZED HELP. THE REPORT
DESCRIBES THE LEARNING CENTER AND
EACH OF THE VARIOUS PROGRAM
COMPONENTS--BASIC STUDY SKILLS,
DEVELOPMENTAL READING, MATH AND
SCIENCE, PRE-TECH MATH WORKSHOP,
TUTORIAL, OPEN CENTER, AND
INDIVIDUALIZED STUDY PROGRAMS--IN
TERMS OF PURPOSE, FUNCTION, STUDENT
SELECTION, TEACHING PROCEDURES AND
TECHNIQUES, PERSONNEL, AND
ATTENDANCE. THE TESTING RESULTS OF
THE BASIC STUDY SKILLS AND
DEVELOPMENTAL READING PROGRAMS ARE
PRESENTED. A PROFILE OF THE AVERAGE
STUDENT WHO USED THE CENTER DURING

THE REPORT PERIOD ALSO APPEARS.
(NJ)

VT 102 994

VOCATIONAL TRAINING SERVICES FOR
DISABLED PERSONS INCLUDING THE
BLIND.

INTERNATIONAL LABOUR ORGANISATION,
GENEVA (SWITZERLAND).
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
SYR/72/015; SYR/72/023
PUB DATE - 75 13P.

DESCRIPTORS - *PHYSICALLY
HANDICAPPED; *BLIND; *VOCATIONAL
REHABILITATION; *VOCATIONAL
TRAINING CENTERS; PROGRAM
DEVELOPMENT; SHELTERED WORKSHOPS;
VISUALLY HANDICAPPED MOBILITY;
EMPLOYMENT OPPORTUNITIES; TECHNICAL
ASSISTANCE; DEVELOPING NATIONS
IDENTIFIERS - *SYRIAN ARAB REPUBLIC

ABSTRACT - THE PLANNING,
DEVELOPMENT, AND ESTABLISHMENT OF
VOCATIONAL REHABILITATION SERVICES
FOR THE DISABLED AND BLIND IN THE
SYRIAN ARAB REPUBLIC ARE DESCRIBED
IN THIS REPORT. SUGGESTIONS ARE
MADE FOR ASSESSMENT AND EVALUATION
OF THE BLIND AND FOR THEIR
ORIENTATION AND MOBILITY TRAINING.
VOCATIONAL TRAINING COURSES AT THE
NEW BERZEH CENTRE FOR THE BLIND AND
DISABLED AT DAMASCUS INCLUDE
WEAVING, CANING, BRUSH MAKING,
LEATHERWORK, BOOT AND SHOE
MANUFACTURE, TYPING, TELEPHONIST
TRAINING, WATCH AND CLOCK REPAIR,
PHOTOGRAPHY, SEWING, WOODWORKING,
AND MOSAIC AND JIGSAW PUZZLE
MANUFACTURING. IN ADDITION, AN
INTEGRATED PRODUCTION UNIT WAS SET
UP TO PROVIDE FOR (1) ASSESSMENT OF
TRAINEES BEFORE THEIR ADMITTANCE TO
A COURSE, (2) LAYOUT OF MACHINES
FOR FLOW OF PRODUCTION, AND (3)
TRANSLATION OF COURSES AND OTHER
MATERIALS INTO ARABIC. EMPLOYMENT
OPPORTUNITIES AND SELECTIVE
PLACEMENT FOR THE BLIND AND
DISABLED ARE ALSO PLANNED. THE
REPORT CONCLUDES WITH
RECOMMENDATIONS FOR A NATIONAL
REGISTRATION POLICY FOR DISABLED
AND BLIND CHILDREN AND ADULTS, WITH

CONSIDERATION OF WHETHER THEY WOULD
BENEFIT FROM VOCATIONAL
REHABILITATION SERVICES; GENERAL
AND PREVOCATIONAL EDUCATION;
EXTENSIONS OF VOCATIONAL COURSES;
ESTABLISHMENT OF COOPERATIVE SHOPS
WHERE THE GOODS PRODUCED AT THE
BERZEH CENTRE COULD BE SOLD; AND
FURTHER TECHNICAL ASSISTANCE NEEDED
FOR ADDITIONAL PROGRAM DEVELOPMENT.
(MF)

VT 102 995

HEALTH CAREER EXPLORATION. FINAL
REPORT.

ROOSEVELT HIGH SCHOOL, PORTLAND,
OREG.
PORTLAND PUBLIC SCHOOLS, OREG.;
OREGON STATE DEPT. OF EDUCATION,
SALEM.; OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JUL75 49P.; RELATED
DOCUMENT VT 102 837 IN THIS ISSUE.
PAGES 46 THROUGH 49 CONTAINING AN
ARTICLE FROM THE COPYRIGHTED
JOURNAL, "SCHOOL HEALTH REVIEW"
WERE REMOVED. THEY ARE NOT INCLUDED
IN THE PAGINATION.

DESCRIPTORS - *HEALTH OCCUPATIONS
EDUCATION; *HEALTH EDUCATION; *SELF
CONCEPT; *INTEGRATED CURRICULUM;
*CAREER EXPLORATION; SECONDARY
EDUCATION; DECISION MAKING SKILLS;
CLASS ACTIVITIES; DEMONSTRATION
PROGRAMS; PROGRAM EVALUATION
IDENTIFIERS - OREGON

ABSTRACT - THE FINAL REPORT OF THE
HEALTH CAREERS EXPLORATION PROJECT
AT ROOSEVELT HIGH SCHOOL, PORTLAND,
OREGON, PRESENTS THE PROJECT
ACTIVITIES FROM JULY 1972 THROUGH
JUNE 1975, THREE PROGRAM
EVALUATIONS BY OTHER OREGON
EDUCATORS, AND SOME SAMPLE
MATERIALS USED IN THE PROJECT.
DESIGNED TO INTEGRATE CAREER
EDUCATION MATERIALS INTO THE
EXISTING HEALTH EDUCATION PROGRAM,
THIS EXEMPLARY HEALTH CAREER
EXPLORATION PROGRAM FOCUSED ON
SELF-CONCEPT, DECISIONMAKING, AND
EXPLORATION. AS HEALTH EDUCATION IS
A STATE GRADUATION REQUIREMENT, ALL

STUDENTS AT ROOSEVELT HIGH SCHOOL WILL EVENTUALLY RECEIVE EXPOSURE TO THIS ASPECT OF CAREER EDUCATION. THE PROJECT DEVELOPED RESOURCES FOR STUDENT EXPLORATORY EXPERIENCES IN THE AREA OF HEALTH EDUCATION/HEALTH CAREER EDUCATION, TESTED CURRICULUM ACTIVITIES, IDENTIFIED SOME STUDENT INTERESTS IN HEALTH CAREERS, AND INVOLVED 1,227 STUDENTS, 18 STAFF MEMBERS, AND 39 PARENTS AND COMMUNITY RESOURCE PERSONS. PROJECT ACTIVITIES IN STAFF DEVELOPMENT, INSTRUCTIONAL PROGRAM, AND MATERIALS AND CONTENT ARE CHARTED UNDER THESE HEADINGS: FIELD TRIP OPPORTUNITIES, EXPANSION OF CAREER-ORIENTED CURRICULUM, LOGISTICS (FOR FIELD TRIPS), DIALOGUE WITH OTHER EDUCATIONAL PERSONNEL, SUPPORT AREAS (SLIDE/TAPE PRESENTATION AND CHARTS), STUDENT NEEDS SURVEYS, AND HEALTH CAREER ORIENTATION. (AUTHOR/MF)

VT 102 996

AN INTEGRATION OF CAREER AND CONSUMER EDUCATION AND READING AND LANGUAGE ARTS PROGRAM GOALS. FINAL REPORT.

PORTLAND PUBLIC SCHOOLS, OREG. AREA III.

OREGON STATE DEPT. OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

PUB DATE - DEC75 91P.; RELATED DOCUMENTS VT 102 834 THROUGH VT 102 836 IN THIS ISSUE.

DESCRIPTORS - *READING MATERIALS; *MATERIAL DEVELOPMENT; *TEACHING GUIDES; *CONSUMER EDUCATION; *CAREER EDUCATION; CAREER AWARENESS; INTEGRATED CURRICULUM; BASIC READING; PRIMARY EDUCATION; CLASS MANAGEMENT; INSERVICE TEACHER EDUCATION; DEMONSTRATION PROGRAMS; PROGRAM EVALUATION
IDENTIFIERS - PORTLAND; OREGON

ABSTRACT - THE FINAL REPORT OF THIS EXEMPLARY PROJECT CONDUCTED FROM JULY 1974 THROUGH JUNE 1975 DESCRIBES THE DEVELOPMENT OF

APPROPRIATE GUIDES FOR TEACHING CAREER AND CONSUMER EDUCATION CONCEPTS IN GRADES ONE, TWO, AND THREE IN THE PORTLAND PUBLIC SCHOOLS, AREA III. READING INSTRUCTION MATERIALS ADOPTED BY THE SCHOOLS FOR 1975-81 WERE USED AS THE BASIC INFORMATION SOURCE TO PREPARE MATERIALS FOR TEACHERS AND STUDENTS TO HELP THEM DEVELOP AN AWARENESS OF PRIMARY GRADE-LEVEL CONCEPTS IN CAREER AND CONSUMER EDUCATION. MAJOR PROJECT ACTIVITIES INCLUDED WRITING GUIDES FOR THE THREE BASIC READER SERIES TO SHOW HOW TO INTEGRATE SEVERAL CURRICULUM AREAS, DISSEMINATE RESEARCH PRODUCTS AMONG THE AREA SCHOOLS, AND DETERMINE WHICH GOALS ARE CONSIDERED ESSENTIAL FOR THE PRIMARY GRADES. AN EVALUATION INDICATES THAT THE PROJECT GOALS WERE ACCOMPLISHED, INCLUDING STAFF AND CURRICULUM DEVELOPMENT AND THE DEVELOPMENT OF MATERIALS, ACTIVITIES, AND INSTRUCTIONAL MANAGEMENT SYSTEMS. APPENDED PROJECT MATERIALS (53 PAGES) INCLUDE: COMMITTEE JOB DESCRIPTIONS, SYLLABUS FOR AN INSERVICE COURSE, LISTS OF PERTINENT AUDIOVISUAL AND OTHER MEDIA, FORM FOR EVALUATING PROTOTYPE TEACHING GUIDES, CROSS-REFERENCE OF GOALS AND CONCEPT-DESCRIPTOR TERMS IN BASIC READERS, LEARNING ACTIVITY MODULES, AND COURSE GOAL STATEMENTS. (MF)

VT 102 997

ENLOE, GERTRUDE M.

A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME I.

LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE. BUREAU OF VOCATIONAL EDUCATION.

NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

OEG-0-74-1744

PUB DATE - MAY76 78P.; RELATED DOCUMENTS VT 102 839 THROUGH VT 102

843 IN THIS ISSUE.

DESCRIPTORS - *PERFORMANCE BASED EDUCATION; *ARTICULATION (PROGRAM); *STATE CURRICULUM GUIDES; TEACHING GUIDES; SECONDARY EDUCATION; POST SECONDARY EDUCATION; VOCATIONAL SCHOOLS; JUNIOR COLLEGES; *VOCATIONAL EDUCATION; *STATEWIDE PLANNING; PHYSICALLY HANDICAPPED; HANDICAPPED STUDENTS
IDENTIFIERS - LOUISIANA

ABSTRACT - OBJECTIVES OF THE PROJECT WERE: (1) TO DEVELOP STATEWIDE ARTICULATED COMPETENCY-BASED CURRICULUMS IN SELECTED VOCATIONAL EDUCATION PROGRAMS, (2) TO DEVELOP A PLAN FOR COORDINATING INSTRUCTION BETWEEN HIGH SCHOOLS, VOCATIONAL SCHOOLS, AND COLLEGES, (3) TO DETERMINE STANDARDS FOR LEVELS OF COMPETENCIES OF SELECTED CURRICULUMS, (4) TO PROVIDE INSTRUCTORS WITH GUIDELINES INDICATING ACHIEVEMENT LEVELS, AND (5) TO IDENTIFY PROBLEM AREAS IN CURRICULUM MODELS FOR SPECIAL NEEDS STUDENTS. FOLLOWING A LITERATURE REVIEW, COLLECTION OF DATA FROM SCHOOLS AND EMPLOYERS, AND ASSESSMENT OF GUIDES IN CURRENT USE, ARTICULATION ADVISORY COMMITTEES WERE FORMED. ALTHOUGH INTEREST WAS HIGH IN THE GROUP, SIGNED ARTICULATION AGREEMENTS WERE NOT ACHIEVED. CURRICULUM GUIDES WERE DEVELOPED AND FIELD TESTED FOR FIVE VOCATIONAL AREAS: AIR CONDITIONING/REFRIGERATION, DRAFTING OCCUPATIONS, ELECTRONICS, NURSING OCCUPATIONS, AND OFFICE OCCUPATIONS. EVALUATION RESULTS ARE SHOWN FOR EACH OF THE THREE INSTITUTIONAL LEVELS, AND 80 PERCENT OF THE 153 INSTRUCTORS SAID THAT THEY WOULD USE THE GUIDES. REVISED GUIDES WERE DISSEMINATED IN THE STATE. ALSO REPORTED ARE THE RESULTS OF AN ASSESSMENT OF PROGRAMS FOR SPECIAL NEEDS STUDENTS IN VOCATIONAL SCHOOLS. A BIBLIOGRAPHY IS INCLUDED IN THE DOCUMENT. APPENDIXES CONTAIN A TASK INVENTORY FOR NURSE ASSISTANT, FIELD TEST AND SPECIAL NEEDS ASSESSMENT QUESTIONNAIRES, AND A LIST OF SPECIAL NEEDS INSTRUCTIONAL

MATERIALS. (RG)

VT 102 998

DEMICHELE, LYNNE
RESEARCH AND DEVELOPMENT OF NEW APPROACHES TO VOCATIONAL EDUCATION IN ORAL COMMUNICATION SKILLS FOR BUSINESS STUDENTS. FINAL REPORT.

INDIANA VOCATIONAL TECHNICAL COLL., INDIANAPOLIS.

INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS. DIV. OF VOCATIONAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

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DESCRIPTORS - *BUSINESS EDUCATION; *ORAL COMMUNICATION; *COMMUNICATION SKILLS; *CURRICULUM DEVELOPMENT; POST SECONDARY EDUCATION; ORAL EXPRESSION; SPEECH CURRICULUM; SPEECH IMPROVEMENT; *SPEECH INSTRUCTION

ABSTRACT - THE PURPOSE OF THE PROJECT WAS TO RESEARCH THE DEMANDS OF BUSINESS AND INDUSTRY FOR SPECIFIC ORAL COMMUNICATION SKILLS IN ORDER TO PROVIDE A BASIS FOR DEVELOPING AN APPROPRIATE INSTRUCTIONAL PROGRAM IN A TECHNICAL COLLEGE CURRICULUM. THE FOCUS OF THE STUDY WAS ON THE NEEDS OF STUDENTS ENTERING THE JOB MARKET AT THE TECHNICIAN LEVEL IN SECRETARIAL, DATA PROCESSING, AND ACCOUNTING AREAS. PROJECT GOALS, RESEARCH STRATEGIES, AND RESULTS ARE SUMMARIZED IN THE EIGHT-PAGE REPORT AND DETAILED IN THE NINE APPENDIXES (124 PAGES). BASED UPON INFORMATION OBTAINED FROM A QUESTIONNAIRE SURVEY OF LOCAL BUSINESS PEOPLE AND AN EXAMINATION OF PUBLISHED DATA, SPECIFIC COMPETENCY AREAS WERE IDENTIFIED AND AN INSTRUCTIONAL DESIGN DEVELOPED. PROJECT OUTCOMES

CONTAINED IN THE APPENDIXES ARE: AN INSTRUCTIONAL PACKAGE FOR A 12-HOUR MINICOURSE "MARKETING YOUR OCCUPATIONAL SKILLS" ALONG WITH A PROPOSAL FOR IMPLEMENTATION; PROPOSALS FOR CURRICULUM REVISION AND FOR A TEAM APPROACH TO COMMUNICATION SKILLS; A COURSE SYLLABUS ON ORAL COMMUNICATIONS WHICH INCLUDES INSTRUCTIONAL OBJECTIVES AND A BIBLIOGRAPHY OF INSTRUCTIONAL AND RESOURCE MATERIALS; DIAGNOSTIC TESTING PROCEDURES FOR STUDENTS; AND THREE PROJECT PACKAGES FOR STUDENTS ON TELEPHONE USE, TRAINING INTERVIEW, AND PERSUASION. (AUTHOR/RG)

VT 102 999

ETHERIDGE, BESSIE D.
IMPLEMENTING A K-12 CAREER DEVELOPMENT PROGRAM IN THE DISTRICT OF COLUMBIA. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).

DISTRICT OF COLUMBIA PUBLIC SCHOOLS, WASHINGTON, D.C. DIV. OF INSTRUCTIONAL SERVICES.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

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DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM DEVELOPMENT; *ELEMENTARY SECONDARY EDUCATION; *URBAN EDUCATION; *INNER CITY; WORKSHOPS; INSERVICE TEACHER EDUCATION
IDENTIFIERS - *DISTRICT OF COLUMBIA PUBLIC SCHOOLS

ABSTRACT - SUMMARIZED IN THIS PROGRESS REPORT OF A CAREER EDUCATION PROJECT IN THE INNER CITY ARE THE ACCOMPLISHMENTS AND MAJOR ACTIVITIES AND EVENTS FOR EACH QUARTER OF THE ACADEMIC YEAR. ALSO NOTED ARE SPECIFIC ACTIVITIES RELATING TO PUBLICITY, DISSEMINATION, DATA COLLECTION AND EVALUATION PLANS AND PROCEDURES, AND STAFF DEVELOPMENT. A MAJOR

EFFORT WAS DIRECTED TOWARD STAFF DEVELOPMENT IN THE FORM OF WORKSHOPS, SEMINARS, AND CONFERENCE PARTICIPATION. A MINICOURSE, "ORIENTATION TO CAREER EDUCATION," WAS HELD FOR ADMINISTRATORS FROM OTHER DISTRICTS IN ORDER TO DISSEMINATE THE CAREER EDUCATION CONCEPT FOR FURTHER IMPLEMENTATION. COMMUNITY INVOLVEMENT WAS SOUGHT THROUGH THE FORMATION OF A PARENT ADVISORY COUNCIL; THE FORMATION OF A PROJECT ADVISORY COUNCIL RECRUITED FROM COMMUNITY LEADERS; AND A PRESENTATION OF CAREER EDUCATION THROUGH SPEAKERS, DEMONSTRATIONS, AND EXHIBITS CALLED CAREER EXPO '75. A STATEMENT OF PROJECT GOALS AND THE STEPS TAKEN TOWARD THEIR IMPLEMENTATION IS ALSO INCLUDED. CONTAINED IN THIS REPORT ARE COPIES OF WORKSHOP AND MEETING AGENDAS, LETTERS, FORMS, ANNOUNCEMENTS, MEMOS, PUBLICITY RELEASES, AND ISSUES OF THE CAREER EDUCATION NEWSLETTER. (RG)

VT 103 000

LAREAU, EDWARD H., JR.; JAHODA, JOHN J., JR.

LANGUAGE EXPERIENCE BASED AWARENESS + HANDS ON EXPLORATION + COMPETENCY BASED PREPARATION = A SCHOOL BASED TOTAL CAREER EDUCATION MODEL.

INTERIM REPORT (JULY 1, 1975-JUNE 30, 1975).

ADMIRAL PEARY AREA VOCATIONAL-TECHNICAL SCHOOL, EBENSBURG, PA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.

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DESCRIPTORS - *CAREER EDUCATION;
ELEMENTARY SECONDARY EDUCATION;
*PROGRAM DEVELOPMENT; *PROGRAM EVALUATION; *CAREER AWARENESS;
*CAREER EXPLORATION; POST SECONDARY EDUCATION; VOCATIONAL DEVELOPMENT;
INTEGRATED CURRICULUM;
COMPREHENSIVE PROGRAMS
IDENTIFIERS - PENNSYLVANIA

ABSTRACT - THIS REPORT COVERS THE SECOND YEAR OF A THREE-YEAR PROJECT TO DEVELOP A CAREER EDUCATION CONTINUUM FOR GRADES K-14 IN PARTICIPATING PENNSYLVANIA SCHOOL DISTRICTS. EMPHASIS WAS ON DISSEMINATION PROCEDURES TO SCHOOLS FOR THE MAJOR PROJECT COMPONENTS: CURRICULUM INFUSION FOR GRADES 1-8, SINGER CARRELS EXPLORATORY COMPONENT FOR GRADES 6-8, CAREER EXPERIENCE COMPONENT FOR GRADE 9, AND OTHER PROJECT ACTIVITIES (POSTSECONDARY, COMMUNITY, AND ARMY RESERVE MILITIA PROGRAM). DESCRIBED IN THE REPORT ARE THE PROCESS AND PRODUCT OBJECTIVES AND PROJECT DESIGN. FOR EACH OF THE COMPONENTS, MAJOR ACCOMPLISHMENTS, CONCLUSIONS, DISCUSSION, AND RECOMMENDATIONS ARE DELINEATED. A 27-PAGE THIRD PARTY EVALUATION BY EDUCATIONAL RESEARCH AND DEVELOPMENT ASSOCIATES IS INCLUDED. THE EVALUATION DESIGN UTILIZED STUDENT TESTING, SURVEY QUESTIONNAIRES, AND OBSERVATION. A MAJOR CONCLUSION AND RECOMMENDATION WAS THAT THE PROJECT HAS BEEN VERY SUCCESSFUL, BUT STAFF SIZE AND FINANCIAL LIMITATIONS DO NOT SUPPORT A LARGE SCALE EFFORT AND RESOURCES SHOULD BE CONCENTRATED AT PARTICULAR GRADE LEVELS OR IN ONE TARGET SCHOOL. APPENDIXES COMPRISE 162 PAGES AND INCLUDE MATERIALS AND INFORMATION ON CURRICULUM INFUSION, THE SINGER CARREL PROGRAM, MATERIALS RELATING TO THE CAREER EXPERIENCE PROGRAM, AND REPORT OF THE CAREER MILITIA PROJECT. (RG)

SUBJECT INDEX

This index lists titles of documents under the major subject terms that have been assigned to characterize their contents. The subjects, which consist of terms in the Thesaurus of ERIC Descriptors and additional identifiers, are listed in alphabetical order.

As shown in the example below, the page on which the document abstract appears is displayed above the title.

ACCOUNTING

VT 102 440

19

A PROGRAM FOR ACCOUNTING AND
RELATED OCCUPATIONS. BULLETIN
5. BUSINESS AND OFFICE
EDUCATION.

ACTIVITY UNITS

VT 102 423

11

EXPLORATIONS. PART I, REVISED.
CAREER ACTIVITIES FOR ADULT
EDUCATION CLASSES.

ADMINISTRATOR EDUCATION

VT 102 535

60

EDUCATIONAL ADMINISTRATION
PROGRAM FOR LOCAL
ADMINISTRATORS. FINAL
STATUS REPORT.

SUBJECT INDEX

	PAGE		PAGE
<u>ABBREVIATIONS</u>		VT 102 852	542
VT 102 801	516	ATTRACTING CLIENTS TO SERVICE-ORIENTED PROGRAMS.	
ACRONYMS FOR DISTRIBUTIVE EDUCATION TEACHER-COORDINATORS.		VT 102 853	542
<u>ADMINISTRATOR EDUCATION</u>		INTEGRATING RESEARCH AND EVALUATION INTO THE OPERATION OF SERVICE-ORIENTED PROGRAMS.	
VT 102 860	557	<u>ADULT EDUCATION</u>	
PROFESSIONAL VOCATIONAL LEADERSHIP DEVELOPMENT PROGRAM THROUGH DOCTORAL FELLOWSHIPS (OPERATING GRANT). FINAL REPORT.		VT 102 823	526
<u>ADMINISTRATOR GUIDES</u>		CAREER EDUCATION RESEARCH AND DEVELOPMENT PROJECT. ADULT EDUCATION CAREER EDUCATION GUIDE.	
VT 102 963	602	VT 102 914	576
A GUIDE FOR THE ORGANIZATION AND OPERATION OF LOCAL ADVISORY COMMITTEES FOR VOCATIONAL EDUCATION.		STATE ADVISORY COUNCILS ON ADULT EDUCATION.	
VT 102 964	603	VT 102 925	581
GUIDELINES AND RESOURCES FOR THE DEVELOPMENT, IMPLEMENTATION, OPERATION AND EVALUATION OF LOCAL ADVISORY COMMITTEES OR COUNCILS. FINAL REPORT.		A SURVEY OF ADULT AND CONTINUING EDUCATION PROGRAMS IN NEVADA. FISCAL YEAR 1974-1975.	
<u>ADULT BASIC EDUCATION</u>		VT 102 953	597
VT 102 822	526	EVERYTHING YOU ALWAYS WANTED TO KNOW ABOUT ADULT DISTRIBUTIVE EDUCATION BUT WERE AFRAID TO ASK - A COLLECTION OF SUGGESTIONS FOR THE ORGANIZATION AND ADMINISTRATION OF ADULT DISTRIBUTIVE EDUCATION.	
ADULT BASIC EDUCATION IN NEW MEXICO. PERSONAL GROWTH CURRICULUM.		<u>ADULT EDUCATION PROGRAMS</u>	
<u>ADULT COUNSELING</u>		VT 102 909	573
VT 102 847	539	A MODEL FOR THE EVALUATION AND REVISION OF ADULT VOCATIONAL AND NON-VOCATIONAL PROGRAMS. FINAL REPORT.	
BIBLIOGRAPHIES OF CAREER-RELATED MATERIALS.		VT 102 925	581
VT 102 848	540	A SURVEY OF ADULT AND CONTINUING EDUCATION PROGRAMS IN NEVADA. FISCAL YEAR 1974-1975.	
DESIGNING AND OPERATING A CAREER COUNSELING SERVICE FOR ADULTS.		<u>ADULT PROGRAMS</u>	
VT 102 850	541	VT 102 898	567
ESTABLISHING AND OPERATING A CAREER RESOURCE CENTER FOR ADULTS.		CAREER EDUCATION FOR PERSONS IN RURAL AREAS--PRIMARY FOCUS ON ADULTS 16 AND OVER. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.	
VT 102 851	541		
DEVELOPING CAREER-RELATED MATERIALS FOR USE WITH AND BY ADULTS.			

SUBJECT INDEX

	PAGE		PAGE
<u>ADULT VOCATIONAL EDUCATION</u>		VT 102 986	615
VT 102 928	583	ANNUAL EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN AMERICAN SAMOA. 1975.	
STATE-WIDE SURVEY OF ADULT VOCATIONAL EDUCATION PROGRAMS AND SERVICES (SECONDARY AND POST-SECONDARY LEVELS). FINAL REPORT.		VT 102 989	617
		SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION. EVALUATION REPORT 1975.	
<u>ADULTS</u>		<u>AFFECTIVE OBJECTIVES</u>	
VT 102 915	576	VT 102 992	618
ADULT FUNCTIONAL COMPETENCY: A SUMMARY.		COMMON AFFECTIVE DOMAIN COMPETENCIES OF STUDENTS AMONG VOCATIONAL AREAS. FINAL REPORT. RESEARCH SERIES NO. 47.	
<u>ADVANCED PLACEMENT PROGRAMS</u>		<u>AFRICA</u>	
VT 102 962	602	VT 102 932	585
ADVANCE PLACEMENT NURSING. FINAL REPORT.		REPORT ON THE ILO/DANIDA TRAINING COURSE FOR VOCATIONAL REHABILITATION CENTRE AND SHELTERED WORKSHOP MANAGERS, ADDIS ABABA, ETHIOPIA, 15-31 OCTOBER 1975.	
<u>ADVISORY COMMITTEES</u>		<u>AGRIBUSINESS</u>	
VT 102 910	573	VT 102 826	528
COMMONWEALTH OF KENTUCKY STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION AND MANPOWER DEVELOPMENT AND TRAINING ANNUAL EVALUATION REPORT.		AGRICULTURAL SUPPLIES AND SERVICES. PROGRAM PLANNING GUIDE. VOLUME II.	
VT 102 914	576	VT 102 872	552
STATE ADVISORY COUNCILS ON ADULT EDUCATION.		WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN LOCAL ADOPTION OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.	
VT 102 940	589	VT 102 873	553
ANNUAL EVALUATION REPORT OF THE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION. FISCAL YEAR 1975.		WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN NEW AND EXPANDING AREAS OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.	
VT 102 942	590	<u>AGRICULTURAL EDUCATION</u>	
ALABAMA ADVISORY COUNCIL ON VOCATIONAL EDUCATION. ANNUAL EVALUATION REPORT 1975.		VT 102 887	561
VT 102 963	602	FARM MANAGEMENT EDUCATION IN-SERVICE WORKSHOP. FINAL REPORT.	
A GUIDE FOR THE ORGANIZATION AND OPERATION OF LOCAL ADVISORY COMMITTEES FOR VOCATIONAL EDUCATION.			
VT 102 964	603		
GUIDELINES AND RESOURCES FOR THE DEVELOPMENT, IMPLEMENTATION, OPERATION AND EVALUATION OF LOCAL ADVISORY COMMITTEES OR COUNCILS. FINAL REPORT.			

SUBJECT INDEX

	PAGE		PAGE
<u>AGRICULTURAL MACHINERY OCCUPATIONS</u>		<u>AMERICAN SAMOA</u>	
VT 102 827	528	VT 102 986	615
AGRICULTURAL MECHANICS. PROGRAM PLANNING GUIDE. VOLUME III.		ANNUAL EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN AMERICAN SAMOA. 1975.	
<u>AGRICULTURAL PRODUCTION</u>		<u>ANATOMY</u>	
VT 102 825	527	VT 102 813	521
AGRICULTURAL PRODUCTION. PROGRAM PLANNING GUIDE. VOLUME I.		HUMAN ANATOMY AND PHYSIOLOGY - SYLLABI FOR ALLIED-HEALTH-CAREER COURSES.	
<u>AGRICULTURAL SUPPLY OCCUPATIONS</u>		<u>ANNUAL REPORTS</u>	
VT 102 826	528	VT 102 910	573
AGRICULTURAL SUPPLIES AND SERVICES. PROGRAM PLANNING GUIDE. VOLUME II.		COMMONWEALTH OF KENTUCKY STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION AND MANPOWER DEVELOPMENT AND TRAINING ANNUAL EVALUATION REPORT.	
<u>AIR CONDITIONING</u>		VT 102 941	590
VT 102 839	535	NEW YORK STATE ANNUAL REPORT FOR OCCUPATIONAL EDUCATION. FISCAL YEAR 1975.	
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN AIR CONDITIONING/REFRIGERATION. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME II.		VT 102 944	592
		NORTH DAKOTA VOCATIONAL EDUCATION ANNUAL REPORT. FISCAL YEAR 1975.	
<u>ALABAMA</u>		VT 102 989	617
VT 102 942	590	SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION. EVALUATION REPORT 1975.	
ALABAMA ADVISORY COUNCIL ON VOCATIONAL EDUCATION. ANNUAL EVALUATION REPORT 1975.		<u>APPLIANCE REPAIRING</u>	
<u>ALTERNATIVE SCHOOLS</u>		VT 102 806	517
VT 102 975	609	ELECTRICITY. ELECTRICAL APPLIANCE SERVICEMAN (MAJOR RESISTIVE TYPE).	
THE CAREER INTERN PROGRAM: PRELIMINARY RESULTS OF AN EXPERIMENT IN CAREER EDUCATION. VOLUME 1. INTERIM REPORT.		<u>APPRENTICESHIPS</u>	
<u>AMERICAN INDIANS</u>		VT 102 810	519
VT 102 916	577	ENGINEERING TECHNICIAN STANDARDS.	
CHOCTAW MANPOWER AND DEMOGRAPHIC SURVEY, 1974.		<u>AREA VOCATIONAL SCHOOLS</u>	
		VT 102 807	518
		FLORIDA VIEW: VITAL INFORMATION FOR EDUCATION AND WORK.	

SUBJECT INDEX

	PAGE		PAGE
<u>ARTICULATION (PROGRAM)</u>			
VT 102 839	535	VT 102 843	537
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN AIR CONDITIONING/REFRIGERATION. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME II.		COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN OFFICE OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME VI.	
VT 102 840	535	VT 102 997	621
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN DRAFTING. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME III.		A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME I.	
VT 102 841	536	<u>AUDIOVISUAL INSTRUCTION</u>	
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN ELECTRONICS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME IV.		VT 102 893	564
VT 102 842	537	COMPARISON OF THREE MEDIA PRESENTATIONS OF SELECTED HOME ECONOMICS OCCUPATIONS.	
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN NURSING OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME V.		<u>BACHELORS DEGREES</u>	
		VT 102 871	552
		DESIGNING CAPSTONE BACCALAUREATE DEGREE PROGRAMS WHICH BUILD ON COMPETENCIES GAINED IN COMMUNITY COLLEGE OCCUPATIONALLY ORIENTED PROGRAMS AND WORK EXPERIENCE.	
		<u>BASIC READING</u>	
		VT 102 834	532
		HOLT BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.	
		VT 102 835	533
		GINN 360 BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 836	533	VT 102 847	539
HOUGHTON MIFFLIN BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.		BIBLIOGRAPHIES OF CAREER-RELATED MATERIALS.	
<u>BASIC SKILLS</u>		VT 102 971	607
VT 102 993	619	REVIEW AND SYNTHESIS OF JOB PLACEMENT LITERATURE. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME I.	
LEARNING SKILLS CENTER. FINAL REPORT.		<u>BLIND</u>	
<u>BEGINNING TEACHERS</u>		VT 102 994	620
VT 102 990	617	VOCATIONAL TRAINING SERVICES FOR DISABLED PERSONS INCLUDING THE BLIND.	
PROVIDING SPECIAL TEACHER EDUCATION SERVICES TO SELECTED VOCATIONAL PROGRAMS IN MINNESOTA.		<u>BOWLING GREEN JUNIOR HIGH SCHOOL</u>	
<u>BEHAVIOR RATING SCALES</u>		VT 102 920	579
VT 102 949	594	AN EXPERIMENTAL STUDY OF THE EFFECTS OF AN ALTERNATIVE WORK EXPERIENCE PROGRAM IN THE MIDDLE SCHOOL. FINAL REPORT.	
DISCRIMINATORY FACTORS OF SOCIAL ADJUSTMENT FOR TRANSITIONAL STUDENTS.		<u>BUILDING OPERATION</u>	
<u>BEHAVIORAL OBJECTIVES</u>		VT 102 815	522
VT 102 869	519	STATIONARY ENGINEERING LABORATORY MANUAL - 2.	
PROJECT R-5. AN OCCUPATIONAL WORK EXPERIENCE PROGRAM FOR DISADVANTAGED SECONDARY YOUTH SCHOOL DROP-OUTS AND POTENTIAL DROP-OUTS.		VT 102 816	523
VT 102 878	556	STATIONARY ENGINEERING LABORATORY - 2. TEACHER'S GUIDE.	
VOCATIONAL INSTEP. FINAL REPORT.		<u>BUSINESS EDUCATION</u>	
VT 102 933	586	VT 102 906	571
INTRODUCING HANDICAPPED PERSONS AS PARAPROFESSIONALS IN LIBRARIES.		REPORT ON ILO/SIDA SEMINAR ON COMMERCIAL TRAINING FOR ENGLISH-SPEAKING AFRICAN COUNTRIES. (MOMBASA, KENYA, AUGUST 11-23, 1975).	
<u>BIBLIOGRAPHIES</u>		VT 102 998	622
VT 102 821	525	RESEARCH AND DEVELOPMENT OF NEW APPROACHES TO VOCATIONAL EDUCATION IN ORAL COMMUNICATION SKILLS FOR BUSINESS STUDENTS. FINAL REPORT.	
DIMENSIONS ON WOMEN'S EMPLOYMENT IN NON-TRADITIONAL FEMALE OCCUPATIONS. (A SELECTED BIBLIOGRAPHY), JANUARY 1970-JULY 1975.		<u>CALIFORNIA</u>	
		VT 102 820	525
		CALIFORNIA INDUSTRIAL ARTS EDUCATION PROGRAM GUIDE.	

SUBJECT INDEX

	PAGE		PAGE
<u>CAPSTONE PROGRAMS</u>		<u>VT 103 000</u>	623
VT 102 871	552	LANGUAGE EXPERIENCE BASED AWARENESS + HANDS ON EXPLORATION + COMPETENCY BASED PREPARATION = A SCHOOL BASED TOTAL CAREER EDUCATION MODEL. INTERIM REPORT (JULY 1, 1975-JUNE 30, 1975).	
DESIGNING CAPSTONE BACCALAUREATE DEGREE PROGRAMS WHICH BUILD ON COMPETENCIES GAINED IN COMMUNITY COLLEGE OCCUPATIONALLY ORIENTED PROGRAMS AND WORK EXPERIENCE.			
<u>CAREER AWARENESS</u>		<u>CAREER EDUCATION</u>	
VT 102 834	532	VT 102 823	526
HOLT BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.		CAREER EDUCATION RESEARCH AND DEVELOPMENT PROJECT. ADULT EDUCATION CAREER EDUCATION GUIDE.	
VT 102 835	533	VT 102 831	531
GINN 360 BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.		THE CAREER RESOURCE CENTER: PUTTING IT ALL TOGETHER. AN EXEMPLARY GUIDE.	
VT 102 836	533	VT 102 832	531
HOUGHTON MIFFLIN BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.		TEACHER'S GUIDE FOR CAREER EDUCATION IN KINDERGARTEN - GRADE 8.	
VT 102 865	548	VT 102 833	532
BEDFORD COUNTY CAREER EDUCATION PROGRAM. FINAL EVALUATION REPORT.		TEACHER'S GUIDE FOR CAREER EDUCATION IN GUIDANCE. KINDERGARTEN - GRADE 8.	
VT 102 867	549	VT 102 857	544
A CAREER EDUCATION PROJECT ON THE MISSISSIPPI GULF COAST. FINAL REPORT.		CAREER EDUCATION K-12. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	
VT 102 890	562	VT 102 858	545
CONFERENCE ON CAREER EDUCATION IN THE ELEMENTARY SCHOOL (BOSTON, MASSACHUSETTS, APRIL 2, 3, AND 4, 1973). FINAL REPORT AND PROCEEDINGS.		ANNE ARUNDEL CAREER EDUCATION PROJECT. FINAL REPORT.	
VT 102 899	567	VT 102 864	548
ACADEMIC AND WORLD OF WORK GAP-BRIDGING THROUGH CAREER EDUCATION. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).		CAREER EDUCATION NOW! MODEL FOR CAREER EDUCATION CURRICULUM K-14 FOR A RURAL-URBAN SCHOOL DISTRICT. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	
		VT 102 865	548
		BEDFORD COUNTY CAREER EDUCATION PROGRAM. FINAL EVALUATION REPORT.	
		VT 102 867	549
		A CAREER EDUCATION PROJECT ON THE MISSISSIPPI GULF COAST. FINAL REPORT.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 876	555	VT 102 951	595
PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. FINAL REPORT.		MOBILE COUNTY PUBLIC SCHOOLS CAREER EDUCATION PROJECT. FINAL REPORT.	
VT 102 890	562	VT 102 954	597
CONFERENCE ON CAREER EDUCATION IN THE ELEMENTARY SCHOOL (BOSTON, MASSACHUSETTS, APRIL 2, 3, AND 4, 1973). FINAL REPORT AND PROCEEDINGS.		RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. EVALUATION REPORT.	
VT 102 891	563	VT 102 955	598
COMPLETE OCCUPATIONAL EDUCATIONAL DEVELOPMENT (COED). FINAL EVALUATION REPORT.		RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.	
VT 102 897	566	VT 102 956	598
COMPREHENSIVE ILLINOIS OCCUPATIONAL EDUCATION DEMONSTRATION CENTER. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).		A CAREER EDUCATION PROGRAM FOR THE SOMERSWORTH SCHOOL DISTRICT. FINAL REPORT.	
VT 102 898	567	VT 102 957	599
CAREER EDUCATION FOR PERSONS IN RURAL AREAS--PRIMARY FOCUS ON ADULTS 16 AND OVER. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.		RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.	
VT 102 899	567	VT 102 958	600
ACADEMIC AND WORLD OF WORK GAP-BRIDGING THROUGH CAREER EDUCATION. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).		VERMONT SECONDARY CAREER EDUCATION. FINAL REPORT.	
VT 102 926	582	VT 102 959	600
CAREER EDUCATION: A CHALLENGE OF OUR TIME. PROCEEDINGS OF THE NATIONAL CAREER EDUCATION WORKSHOP (SALT LAKE CITY, UTAH, APRIL 30, MAY 1 AND 2, 1975).		CONCORD CAREER EDUCATION PROJECT. FINAL REPORT.	
VT 102 948	594	VT 102 961	601
MONTGOMERY COUNTY ALABAMA'S APPROACH TO CAREER EDUCATION - GRADES ONE THROUGH TWELVE. FINAL REPORT.		A PROJECT TO DEVELOP CAREER AWARENESS MATERIALS FOR SPECIAL NEEDS STUDENTS. FINAL REPORT. RESEARCH SERIES NO. 19.	
VT 102 950	595	VT 102 965	603
COFFEE COUNTY ALABAMA'S APPROACH TO A COMPREHENSIVE PLACEMENT PROGRAM-GRADES ONE THROUGH COLLEGE.		A STRATEGY TO AFFECT STUDENT CAREER AWARENESS OF VOCATIONAL OCCUPATIONS.	
		VT 102 968	605
		CAREER DEVELOPMENT AND MEANINGFUL EXPLORATORY EXPERIENCES TO MIDDLE SCHOOL STUDENTS IN SOUTHERN INDIANA UTILIZING MOBILE DESIGN EDUCATIONAL UNITS. QUARTERLY REPORT (OCTOBER 1, 1975-DECEMBER 31, 1975).	

SUBJECT INDEX

	PAGE		PAGE
VT 102 969	605	VT 103 000	623
IMPLEMENTATION OF THE OCCUPATIONAL CLUSTER CONCEPT -- A CURRICULUM TOOL FOR IMPROVING CAREER DEVELOPMENT AND PREPARATION EDUCATION. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.		LANGUAGE EXPERIENCE BASED AWARENESS + HANDS ON EXPLORATION + COMPETENCY BASED PREPARATION = A SCHOOL BASED TOTAL CAREER EDUCATION MODEL. INTERIM REPORT (JULY 1, 1975-JUNE 30, 1975).	
VT 102 970	606	<u>CAREER EXPLORATION</u>	
PLACEMENT COMPONENT, LINCOLN CAREER EDUCATION PROJECT. ANNUAL REPORT 1974-75.		VT 102 837	534
VT 102 977	610	HEALTH AND HEALTH RELATED CAREER EXPLORATION.	
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.		VT 102 899	567
VT 102 979	611	ACADEMIC AND WORLD OF WORK GAP-BRIDGING THROUGH CAREER EDUCATION. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	
FINAL REPORT ON PROGRAM AUDIT: EVALUATION OF CURRICULUM AND STAFF DEVELOPMENT TRAINING FOR TWO CLUSTERS.		VT 102 920	579
VT 102 980	612	AN EXPERIMENTAL STUDY OF THE EFFECTS OF AN ALTERNATIVE WORK EXPERIENCE PROGRAM IN THE MIDDLE SCHOOL. FINAL REPORT.	
BINGHAM COUNTY DEVELOPMENTAL CAREER EDUCATION EMPHASIZING CAREER AWARENESS, ORIENTATION, EXPLORATION, AND PREPARATION FOR THE WORLD OF WORK.		VT 102 957	599
VT 102 984	614	RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.	
CAREER EDUCATION PROJECT. FINAL REPORT.		VT 102 995	620
VT 102 985	615	HEALTH CAREER EXPLORATION. FINAL REPORT.	
CAREER EDUCATION PROJECT. SECOND YEAR END EVALUATION REPORT.		VT 103 000	623
VT 102 996	621	LANGUAGE EXPERIENCE BASED AWARENESS + HANDS ON EXPLORATION + COMPETENCY BASED PREPARATION = A SCHOOL BASED TOTAL CAREER EDUCATION MODEL. INTERIM REPORT (JULY 1, 1975-JUNE 30, 1975).	
AN INTEGRATION OF CAREER AND CONSUMER EDUCATION AND READING AND LANGUAGE ARTS PROGRAM GOALS. FINAL REPORT.		<u>CAREER PLANNING</u>	
VT 102 999	623	VT 102 807	518
IMPLEMENTING A K-12 CAREER DEVELOPMENT PROGRAM IN THE DISTRICT OF COLUMBIA. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).		FLORIDA VIEW: VITAL INFORMATION FOR EDUCATION AND WORK.	
		VT 102 847	539
		BIBLIOGRAPHIES OF CAREER-RELATED MATERIALS.	
		VT 102 854	543
		THE CAREER DEVELOPMENT SERIES.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 855	543	<u>COLLEGE COOPERATION</u>	
FROM LIBERAL ARTS AND SCIENCES TO CAREERS: A GUIDE.		VT 102 918	578
<u>CATALOGS</u>		A REPORT OF PHASE I: MASTER PLAN FOR PUBLIC SERVICE OCCUPATIONAL EDUCATION.	
VT 102 922	580	<u>COLLEGE CURRICULUM</u>	
MANPOWER RESEARCH AND DEVELOPMENT PROJECTS. 1975 EDITION.		VT 102 902	569
VT 102 956	598	PUBLIC SERVICE OCCUPATION WORKSHOPS FOR CORE CURRICULUM: INSTRUCTIONAL ASSOCIATE, GOVERNMENTAL MANAGEMENT. FINAL REPORT.	
A CAREER EDUCATION PROGRAM FOR THE SOMERSWORTH SCHOOL DISTRICT. FINAL REPORT.		<u>COLLEGE PROGRAMS</u>	
<u>CHILD LABOR LEGISLATION</u>		VT 102 871	552
VT 102 911	574	DESIGNING CAPSTONE BACCALAUREATE DEGREE PROGRAMS WHICH BUILD ON COMPETENCIES GAINED IN COMMUNITY COLLEGE OCCUPATIONALLY ORIENTED PROGRAMS AND WORK EXPERIENCE.	
THE TRANSITION FROM SCHOOL TO WORK: A STUDY OF LAWS, REGULATIONS AND PRACTICES RESTRICTING WORK EXPERIENCE AND EMPLOYMENT OPPORTUNITIES FOR YOUTH. FINAL REPORT.		<u>COMMERCIAL ART</u>	
<u>CHOCTAWS</u>		VT 102 818	524
VT 102 916	577	COMMERCIAL ART COURSE OF STUDY AND TEACHING GUIDE - VOLUME I.	
CHOCTAW MANPOWER AND DEMOGRAPHIC SURVEY, 1974.		<u>COMMUNICATION SKILLS</u>	
<u>CLASSIFICATION</u>		VT 102 998	622
VT 102 918	578	RESEARCH AND DEVELOPMENT OF NEW APPROACHES TO VOCATIONAL EDUCATION IN ORAL COMMUNICATION SKILLS FOR BUSINESS STUDENTS. FINAL REPORT.	
A REPORT OF PHASE I: MASTER PLAN FOR PUBLIC SERVICE OCCUPATIONAL EDUCATION.		<u>COMMUNITY COLLEGES</u>	
<u>CLASSROOM MATERIALS</u>		VT 102 902	569
VT 102 837	534	PUBLIC SERVICE OCCUPATION WORKSHOPS FOR CORE CURRICULUM: INSTRUCTIONAL ASSOCIATE, GOVERNMENTAL MANAGEMENT. FINAL REPORT.	
HEALTH AND HEALTH RELATED CAREER EXPLORATION.		VT 102 918	578
<u>CLOTHING DESIGN</u>		A REPORT OF PHASE I: MASTER PLAN FOR PUBLIC SERVICE OCCUPATIONAL EDUCATION.	
VT 102 817	523		
EXPLORING FASHION DESIGN.			
<u>CLOTHING INSTRUCTION</u>			
VT 102 817	523		
EXPLORING FASHION DESIGN.			

SUBJECT INDEX

	PAGE		PAGE
<u>COMMUNITY RESOURCES</u>		<u>CONSUMER EDUCATION</u>	
VT 102 970	606	VT 102 996	621
PLACEMENT COMPONENT, LINCOLN CAREER EDUCATION PROJECT. ANNUAL REPORT 1974-75.		AN INTEGRATION OF CAREER AND CONSUMER EDUCATION AND READING AND LANGUAGE ARTS PROGRAM GOALS. FINAL REPORT.	
<u>COMMUNITY SURVEYS</u>		<u>CONTINUING EDUCATION CENTERS</u>	
VT 102 909	573	VT 102 862	547
A MODEL FOR THE EVALUATION AND REVISION OF ADULT VOCATIONAL AND NON-VOCATIONAL PROGRAMS. FINAL REPORT.		DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER.	
<u>COMPARATIVE ANALYSIS</u>		VT 102 863	547
VT 102 907	572	DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER. FINAL REPORT.	
CLOSING THE GAP: A STUDY OF FOUR COUNSELOR EDUCATION PROGRAMS AND EFFORTS TO FACILITATE ROLE IMPLEMENTATION AND COUNSELOR EFFECTIVENESS IN THE SCHOOL.		<u>CONTRACTS</u>	
<u>COMPREHENSIVE PROGRAMS</u>		VT 102 922	580
VT 102 864	548	MANPOWER RESEARCH AND DEVELOPMENT PROJECTS. 1975 EDITION.	
CAREER EDUCATION NOW! MODEL FOR CAREER EDUCATION CURRICULUM K-14 FOR A RURAL-URBAN SCHOOL DISTRICT. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975)...		VT 102 935	587
VT 102 865	548	LIST OF STATE-ADMINISTERED RESEARCH AND DEVELOPMENT PROJECTS IN VOCATIONAL EDUCATION SUPPORTED UNDER SECTION 131 (B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.	
BEDFORD COUNTY CAREER EDUCATION PROGRAM. FINAL EVALUATION REPORT.		VT 102 936	587
VT 102 891	563	LIST OF STATE-ADMINISTERED EXEMPLARY PROJECTS IN VOCATIONAL EDUCATION. SUPPORTED UNDER SECTION 142 (D) OF PART D. THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.	
COMPLETE OCCUPATIONAL EDUCATIONAL DEVELOPMENT (COED). FINAL EVALUATION REPORT.		<u>COOPERATIVE EDUCATION</u>	
<u>CONFERENCE REPORTS</u>		VT 102 805	517
VT 102 890	562	GUIDE FOR WORK EDUCATION IN MANITOBA'S PUBLIC SCHOOLS.	
CONFERENCE ON CAREER EDUCATION IN THE ELEMENTARY SCHOOL (BOSTON, MASSACHUSETTS, APRIL 2, 3, AND 4, 1973). FINAL REPORT AND PROCEEDINGS.			

SUBJECT INDEX

	PAGE		PAGE
<u>COOPERATIVE PLANNING</u>		VT 102 991	618
VT 102 874	553	THE PAROLE OFFICER AIDE PROGRAM IN OHIO. AN EXEMPLARY PROJECT. CRIMINAL JUSTICE SYSTEM SERIES NO. 42.	
THE BUSINESS/LABOR/EDUCATION PROFESSIONAL DEVELOPMENT PARTNERSHIP: A WORKSHOP TO ASSURE IMPLEMENTATION OF THE COOPERATIVE TEACHER TRAINING CONCEPT IN SELECTED STATES (DENVER, COLORADO, MAY 5-9, 1974).		<u>CORRECTIVE INSTITUTIONS</u>	
		VT 102 903	570
		EVALUATION OF 1973-74 VOCATIONAL PROGRAMS IN THE EIGHT PENNSYLVANIA CORRECTIONAL INSTITUTIONS.	
<u>COOPERATIVE PROGRAMS</u>		VT 102 938	588
VT 102 981	612	IMPROVING VOCATIONAL EDUCATION IN CORRECTIONS: PROCEEDINGS OF THE WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS (CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, OCTOBER 28-31, 1975).	
TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.		VT 102 939	589
VT 102 982	613	WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS: FINAL REPORT.	
TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.		<u>CORRELATION</u>	
		VT 102 908	572
<u>CORRECTIONAL EDUCATION</u>		A STUDY OF CORRELATES OF STRATEGY AND TACTIC IN INFORMATION SEEKING BEHAVIOR.	
VT 102 937	588	<u>CORRESPONDENCE COURSES</u>	
THE FIRST NATIONAL SOURCEBOOK. A GUIDE TO CORRECTIONAL VOCATIONAL TRAINING.		VT 102 883	558
VT 102 943	591	THE DEVELOPMENT OF A CORRESPONDENCE COURSE ENTITLED: LEADERSHIP DEVELOPMENT IN VOCATIONAL EDUCATION. FINAL REPORT.	
REPORT ON THE MANPOWER NEEDS OF THE LAW OFFENDER IN ILLINOIS.		<u>COST EFFECTIVENESS</u>	
		VT 102 869	551
<u>CORRECTIONAL REHABILITATION</u>		INFORMATION SYSTEM FOR SOCIETAL COST AND BENEFIT ANALYSIS OF VOCATIONAL AND MANPOWER PROGRAMS. FINAL REPORT.	
VT 102 930	584		
CORRECTIONS CLEARINGHOUSE. ANNUAL DESCRIPTIVE REPORT.			
VT 102 937	588		
THE FIRST NATIONAL SOURCEBOOK. A GUIDE TO CORRECTIONAL VOCATIONAL TRAINING.			
VT 102 943	591		
REPORT ON THE MANPOWER NEEDS OF THE LAW OFFENDER IN ILLINOIS.			

SUBJECT INDEX

	PAGE		PAGE
<u>COUNSELING CENTERS</u>		<u>COUNTY PROGRAMS</u>	
VT 102 848	540	VT 102 980	612
DESIGNING AND OPERATING A CAREER COUNSELING SERVICE FOR ADULTS.		BINGHAM COUNTY DEVELOPMENTAL CAREER EDUCATION EMPHASIZING CAREER AWARENESS, ORIENTATION, EXPLORATION, AND PREPARATION FOR THE WORLD OF WORK.	
VT 102 852	542		
ATTRACTING CLIENTS TO SERVICE-ORIENTED PROGRAMS.			
<u>COUNSELING GOALS</u>		<u>COURSE DESCRIPTIONS</u>	
VT 102 907	572	VT 102 810	519
CLOSING THE GAP: A STUDY OF FOUR COUNSELOR EDUCATION PROGRAMS AND EFFORTS TO FACILITATE ROLE IMPLEMENTATION AND COUNSELOR EFFECTIVENESS IN THE SCHOOL.		ENGINEERING TECHNICIAN STANDARDS.	
		VT 102 838	534
		VOCATIONAL EDUCATION CURRICULUMS.	
		VT 102 937	588
		THE FIRST NATIONAL SOURCEBOOK. A GUIDE TO CORRECTIONAL VOCATIONAL TRAINING.	
<u>COUNSELING SERVICES</u>		<u>COURSE EVALUATION</u>	
VT 102 848	540	VT 102 870	551
DESIGNING AND OPERATING A CAREER COUNSELING SERVICE FOR ADULTS.		FOLLOW-UP STUDY OF MACHINE TOOL TECHNOLOGY AND BUILDING CONSTRUCTION GRADUATES. EVALUATION REPORT.	
VT 102 854	543	VT 102 883	558
THE CAREER DEVELOPMENT SERIES.		THE DEVELOPMENT OF A CORRESPONDENCE COURSE ENTITLED: LEADERSHIP DEVELOPMENT IN VOCATIONAL EDUCATION. FINAL REPORT.	
<u>COUNSELOR EVALUATION</u>		<u>CURRICULUM</u>	
VT 102 907	572	VT 102 985	615
CLOSING THE GAP: A STUDY OF FOUR COUNSELOR EDUCATION PROGRAMS AND EFFORTS TO FACILITATE ROLE IMPLEMENTATION AND COUNSELOR EFFECTIVENESS IN THE SCHOOL.		CAREER EDUCATION PROJECT. SECOND YEAR END EVALUATION REPORT.	
		<u>CURRICULUM DEVELOPMENT</u>	
<u>COUNSELOR ROLE</u>		VT 102 864	548
VT 102 907	572	CAREER EDUCATION NOW! MODEL FOR CAREER EDUCATION CURRICULUM K-14 FOR A RURAL-URBAN SCHOOL DISTRICT. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	
CLOSING THE GAP: A STUDY OF FOUR COUNSELOR EDUCATION PROGRAMS AND EFFORTS TO FACILITATE ROLE IMPLEMENTATION AND COUNSELOR EFFECTIVENESS IN THE SCHOOL.			
VT 102 921	579		
PERCEPTIONS REGARDING THE ROLE OF THE VOCATIONAL COUNSELOR IN TEXAS. A REPORT OF RESEARCH.			

SUBJECT INDEX

	PAGE		PAGE
VT 102 961	601	VT 102 822	526
A PROJECT TO DEVELOP CAREER AWARENESS MATERIALS FOR SPECIAL NEEDS STUDENTS. FINAL REPORT. RESEARCH SERIES NO. 19.		ADULT BASIC EDUCATION IN NEW MEXICO. PERSONAL GROWTH CURRICULUM.	
VT 102 977	610	VT 102 823	526
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.		CAREER EDUCATION RESEARCH AND DEVELOPMENT PROJECT. ADULT EDUCATION CAREER EDUCATION GUIDE.	
VT 102 978	611	<u>CURRICULUM PLANNING</u>	
FINAL RCA STAFF DEVELOPMENT CONSULTING REPORT FOR THE D.C. CAREER DEVELOPMENT CENTER - PHASE II.		VT 102 902	569
VT 102 998	622	PUBLIC SERVICE OCCUPATION WORKSHOPS FOR CORE CURRICULUM: INSTRUCTIONAL ASSOCIATE, GOVERNMENTAL MANAGEMENT. FINAL REPORT.	
RESEARCH AND DEVELOPMENT OF NEW APPROACHES TO VOCATIONAL EDUCATION IN ORAL COMMUNICATION SKILLS FOR BUSINESS STUDENTS. FINAL REPORT.		<u>DAILY LIVING SKILLS</u>	
<u>CURRICULUM EVALUATION</u>		VT 102 915	576
VT 102 867	549	ADULT FUNCTIONAL COMPETENCY: A SUMMARY.	
A CAREER EDUCATION PROJECT ON THE MISSISSIPPI GULF COAST. FINAL REPORT.		<u>DATA ANALYSIS</u>	
VT 102 870	551	VT 102 972	607
FOLLOW-UP STUDY OF MACHINE TOOL TECHNOLOGY AND BUILDING CONSTRUCTION GRADUATES. EVALUATION REPORT.		SURVEY AND ANALYSIS OF CAREER PLACEMENT ACTIVITIES. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME II.	
<u>CURRICULUM GUIDES</u>		<u>DATA COLLECTION</u>	
VT 102 806	517	VT 102 853	542
ELECTRICITY. ELECTRICAL APPLIANCE SERVICEMAN (MAJOR RESISTIVE TYPE).		INTEGRATING RESEARCH AND EVALUATION INTO THE OPERATION OF SERVICE-ORIENTED PROGRAMS.	
VT 102 813	521	<u>DELIVERY SYSTEMS</u>	
HUMAN ANATOMY AND PHYSIOLOGY - SYLLABI FOR ALLIED-HEALTH-CAREER COURSES.		VT 102 848	540
VT 102 817	523	DESIGNING AND OPERATING A CAREER COUNSELING SERVICE FOR ADULTS.	
EXPLORING FASHION DESIGN.		VT 102 973	608
VT 102 818	524	A COORDINATED AND COMPREHENSIVE SCHOOL-BASED CAREER PLACEMENT MODEL. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME III.	
COMMERCIAL ART COURSE OF STUDY AND TEACHING GUIDE - VOLUME I.			

SUBJECT INDEX

	PAGE		PAGE
<u>DELPHI TECHNIQUE</u>		<u>DEVELOPMENTAL PROGRAMS</u>	
VT 102 924	581	VT 102 936	587
MOTIVATION AND DISCIPLINE IN THE VOCATIONAL CLASSROOM: A DELPHI APPROACH.		LIST OF STATE-ADMINISTERED EXEMPLARY PROJECTS IN VOCATIONAL EDUCATION. SUPPORTED UNDER SECTION 142 (D) OF PART D. THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.	
VT 102 992	618	VT 102 954	597
COMMON AFFECTIVE DOMAIN COMPETENCIES OF STUDENTS AMONG VOCATIONAL AREAS. FINAL REPORT. RESEARCH SERIES NO. 47.		RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. EVALUATION REPORT.	
<u>DEMOGRAPHY</u>		VT 102 955	598
VT 102 916	577	RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.	
CHOCTAW MANPOWER AND DEMOGRAPHIC SURVEY, 1974.		VT 102 968	605
<u>DEMONSTRATION CENTERS</u>		CAREER DEVELOPMENT AND MEANINGFUL EXPLORATORY EXPERIENCES TO MIDDLE SCHOOL STUDENTS IN SOUTHERN INDIANA UTILIZING MOBILE DESIGN EDUCATIONAL UNITS. QUARTERLY REPORT (OCTOBER 1, 1975-DECEMBER 31, 1975).	
VT 102 897	566	VT 102 969	605
COMPREHENSIVE ILLINOIS OCCUPATIONAL EDUCATION DEMONSTRATION CENTER. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).		IMPLEMENTATION OF THE OCCUPATIONAL CLUSTER CONCEPT -- A CURRICULUM TOOL FOR IMPROVING CAREER DEVELOPMENT AND PREPARATION EDUCATION. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.	
<u>DEVELOPING NATIONS</u>		VT 102 980	612
VT 102 859	545	BINGHAM COUNTY DEVELOPMENTAL CAREER EDUCATION EMPHASIZING CAREER AWARENESS, ORIENTATION, EXPLORATION, AND PREPARATION FOR THE WORLD OF WORK.	
RECRUITMENT AND EMPLOYMENT OF FOREIGN WORKERS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.		VT 102 981	612
VT 102 860	546	TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.	
MANPOWER STATISTICS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.			
VT 102 905	571		
REPORT TO THE GOVERNMENT OF FIJI ON HANDICRAFTS MARKETING DEVELOPMENT.			
VT 102 906	571		
REPORT ON ILO/SIDA SEMINAR ON COMMERCIAL TRAINING FOR ENGLISH-SPEAKING AFRICAN COUNTRIES. (MOMBASA, KENYA, AUGUST 11-23, 1975).			

SUBJECT INDEX

	PAGE		PAGE
VT 102 982	613	<u>DISCIPLINE</u>	
TEKRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.		VT 102 924	581
VT 102 991	618	MOTIVATION AND DISCIPLINE IN THE VOCATIONAL CLASSROOM: A DELPHI APPROACH.	
THE PAROLE OFFICER AIDE PROGRAM IN OHIO. AN EXEMPLARY PROJECT. CRIMINAL JUSTICE SYSTEM SERIES NO. 42.		<u>DISTRIBUTIVE EDUCATION</u>	
<u>DIRECTORIES</u>		VT 102 801	516
VT 102 801	516	ACRONYMS FOR DISTRIBUTIVE EDUCATION TEACHER-COORDINATORS.	
ACRONYMS FOR DISTRIBUTIVE EDUCATION TEACHER-COORDINATORS.		VT 102 802	516
<u>DISADVANTAGED GROUPS</u>		TWENTY FIVE LESSON PLANS FOR DISTRIBUTIVE EDUCATION. VOLUME 4.	
VT 102 927	582	VT 102 803	516
A MODEL FOR TRAINING THE DISADVANTAGED: TAT AT OAK RIDGE, TENNESSEE. MANPOWER RESEARCH MONOGRAPH NO. 29.		GUIDE FOR DEVELOPING AN INTERNSHIP PROGRAM IN SIMULATED DISTRIBUTIVE EDUCATION PROGRAMS.	
<u>DISADVANTAGED YOUTH</u>		VT 102 812	520
VT 102 961	601	IMPLEMENTING D.E. LEARNING SYSTEMS. FINAL REPORT.	
A PROJECT TO DEVELOP CAREER AWARENESS MATERIALS FOR SPECIAL NEEDS STUDENTS. FINAL REPORT. RESEARCH SERIES NO. 19.		VT 102 953	597
VT 102 966	604	EVERYTHING YOU ALWAYS WANTED TO KNOW ABOUT ADULT DISTRIBUTIVE EDUCATION BUT WERE AFRAID TO ASK - A COLLECTION OF SUGGESTIONS FOR THE ORGANIZATION AND ADMINISTRATION OF ADULT DISTRIBUTIVE EDUCATION.	
IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. FINAL REPORT.		<u>DISTRIBUTIVE EDUCATION TEACHERS</u>	
VT 102 967	604	VT 102 812	520
IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. SUPPLEMENTAL DOCUMENT - EDPA 74122.		IMPLEMENTING D.E. LEARNING SYSTEMS. FINAL REPORT.	
		<u>DISTRICT OF COLUMBIA PUBLIC SCHOOLS</u>	
		VT 102 999	623
		IMPLEMENTING A K-12 CAREER DEVELOPMENT PROGRAM IN THE DISTRICT OF COLUMBIA. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	

SUBJECT INDEX

	PAGE		PAGE
<u>DOCTORAL PROGRAMS</u>		<u>EDUCABLE MENTALLY HANDICAPPED</u>	
VT 102 880	557	VT 102 961	601
PROFESSIONAL VOCATIONAL LEADERSHIP DEVELOPMENT PROGRAM THROUGH DOCTORAL FELLOWSHIPS (OPERATING GRANT). FINAL REPORT.		A PROJECT TO DEVELOP CAREER AWARENESS MATERIALS FOR SPECIAL NEEDS STUDENTS. FINAL REPORT. RESEARCH SERIES NO. 19.	
VT 102 882	558	<u>EDUCATION COURSES</u>	
A DOCTORATE PROGRAM FOR LEADERSHIP PERSONNEL IN VOCATIONAL EDUCATION. FINAL REPORT.		VT 102 990	617
<u>DRAFTING</u>		PROVIDING SPECIAL TEACHER EDUCATION SERVICES TO SELECTED VOCATIONAL PROGRAMS IN MINNESOTA.	
VT 102 840	535	<u>EDUCATIONAL ASSESSMENT</u>	
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN DRAFTING. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME III.		VT 102 915	576
<u>DROPOUTS</u>		ADULT FUNCTIONAL COMPETENCY: A SUMMARY.	
VT 102 947	593	VT 102 919	578
TUSCALOOSA COUNTY SCHOOL SYSTEM PLACEMENT SERVICES FOR EXITING STUDENTS. FINAL REPORT.		ANNUAL LOCAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION. PROCEDURES AND FORMS FOR CONDUCTING AN ANNUAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.	
<u>ECONOMIC DEVELOPMENT</u>		VT 102 928	583
VT 102 905	571	STATE-WIDE SURVEY OF ADULT VOCATIONAL EDUCATION PROGRAMS AND SERVICES (SECONDARY AND POST-SECONDARY LEVELS). FINAL REPORT.	
REPORT TO THE GOVERNMENT OF FIJI ON HANDICRAFTS MARKETING DEVELOPMENT.		<u>EDUCATIONAL COUNSELING</u>	
<u>ECONOMICALLY DISADVANTAGED</u>		VT 102 856	544
VT 102 917	577	EXTERNAL DEGREE STUDY: A NEW ROUTE TO CAREERS.	
AN EMPLOYMENT AGENCY MODEL FOR PROVIDING JOB INFORMATION TO RURAL DISADVANTAGED POPULATIONS. FINAL REPORT.		<u>EDUCATIONAL DEVELOPMENT</u>	
		VT 102 906	571
		REPORT ON ILO/SIDA SEMINAR ON COMMERCIAL TRAINING FOR ENGLISH-SPEAKING AFRICAN COUNTRIES. (MOMBASA, KENYA, AUGUST 11-23, 1975).	

SUBJECT INDEX

	PAGE		PAGE
<u>EDUCATIONAL FINANCE</u>		<u>EDUCATIONAL PLANNING</u>	
VT 102 869	551	VT 102 862	547
INFORMATION SYSTEM FOR SOCIETAL COST AND BENEFIT ANALYSIS OF VOCATIONAL AND MANPOWER PROGRAMS. FINAL REPORT.		DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER.	
VT 102 945	592	VT 102 863	547
SUMMARY DATA. VOCATIONAL EDUCATION. FISCAL YEAR 1974.		DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER. FINAL REPORT.	
<u>EDUCATIONAL LEGISLATION</u>		VT 102 912	575
VT 102 923	580	MANPOWER INFORMATION RESEARCH TRAINING PROJECT. FINAL REPORT.	
A REPORT TO THE NATION ON VOCATIONAL EDUCATION.		VT 102 940	589
<u>EDUCATIONAL NEEDS</u>		ANNUAL EVALUATION REPORT OF THE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION. FISCAL YEAR 1975.	
VT 102 862	547	<u>EDUCATIONAL POLICY</u>	
DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER.		VT 102 861	546
VT 102 863	547	POLICY-MAKING FOR VOCATIONAL EDUCATION.	
DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER. FINAL REPORT.		<u>EDUCATIONAL PROGRAMS</u>	
VT 102 875	554	VT 102 866	549
PROFESSIONAL DEVELOPMENT IN VOCATIONAL TEACHER EDUCATION.		PRIDE (PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT AND EXPANSION) IN VOCATIONAL EDUCATION AND GUIDANCE. STATE REPORT 1973-74.	
VT 102 946	592	VT 102 881	557
COMPREHENSIVE MANPOWER STUDY. FINAL REPORT.		VOCATIONAL AND TECHNICAL EDUCATION LEADERSHIP DEVELOPMENT PROJECT. FINAL REPORT.	
<u>EDUCATIONAL OBJECTIVES</u>		VT 102 882	558
VT 102 861	546	A DOCTORATE PROGRAM FOR LEADERSHIP PERSONNEL IN VOCATIONAL EDUCATION. FINAL REPORT.	
POLICY-MAKING FOR VOCATIONAL EDUCATION.		VT 102 945	592
VT 102 954	597	SUMMARY DATA. VOCATIONAL EDUCATION. FISCAL YEAR 1974.	
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. EVALUATION REPORT.			
<u>EDUCATIONAL OPPORTUNITIES</u>			
VT 102 856	544		
EXTERNAL DEGREE STUDY: A NEW ROUTE TO CAREERS.			

SUBJECT INDEX

	PAGE		PAGE
<u>EDUCATIONAL RESEARCH</u>		<u>ELECTRONICS</u>	
VT 102 900	568	VT 102 841	536
A STUDY TO DESIGN A MODEL OF EFFECTIVE APPROACHES, METHODS AND TECHNIQUES TO MEET THE NEEDS OF ETHNIC MINORITY STUDENTS IN VOCATIONAL EDUCATION. FINAL REPORT.		COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN ELECTRONICS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME IV.	
<u>EDUCATIONAL STRATEGIES</u>		<u>ELEMENTARY EDUCATION</u>	
VT 102 831	531	VT 102 832	531
THE CAREER RESOURCE CENTER: PUTTING IT ALL TOGETHER. AN EXEMPLARY GUIDE.		TEACHER'S GUIDE FOR CAREER EDUCATION IN KINDERGARTEN - GRADE 8.	
<u>EDUCATIONALLY DISADVANTAGED</u>		VT 102 833	532
VT 102 809	519	TEACHER'S GUIDE FOR CAREER EDUCATION IN GUIDANCE. KINDERGARTEN - GRADE 8.	
PROJECT R-5. AN OCCUPATIONAL WORK EXPERIENCE PROGRAM FOR DISADVANTAGED SECONDARY YOUTH SCHOOL DROP-OUTS AND POTENTIAL DROP-OUTS.		VT 102 890	562
<u>ELECTRICAL APPLIANCE SERVICEMEN</u>		CONFERENCE ON CAREER EDUCATION IN THE ELEMENTARY SCHOOL (BOSTON, MASSACHUSETTS, APRIL 2, 3, AND 4, 1973). FINAL REPORT AND PROCEEDINGS.	
VT 102 806	517	<u>ELEMENTARY SCHOOL GUIDANCE</u>	
ELECTRICITY. ELECTRICAL APPLIANCE SERVICEMAN (MAJOR RESISTIVE TYPE).		VT 102 833	532
<u>ELECTRONIC TECHNICIANS</u>		TEACHER'S GUIDE FOR CAREER EDUCATION IN GUIDANCE. KINDERGARTEN - GRADE 8.	
VT 102 841	536	<u>ELEMENTARY SECONDARY EDUCATION</u>	
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN ELECTRONICS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME IV.		VT 102 857	544
		CAREER EDUCATION K-12. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	
		VT 102 864	548
		CAREER EDUCATION NOW! MODEL FOR CAREER EDUCATION CURRICULUM K-14 FOR A RURAL-URBAN SCHOOL DISTRICT. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	
		VT 102 865	548
		BEDFORD COUNTY CAREER EDUCATION PROGRAM. FINAL EVALUATION REPORT.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 867	549	VT 102 988	616
A CAREER EDUCATION PROJECT ON THE MISSISSIPPI GULF COAST. FINAL REPORT.		THE ADEQUACY OF VOCATIONAL AND TECHNICAL EDUCATION. THE REPORT OF A SPECIAL STUDY.	
VT 102 891	563	<u>EMPLOYMENT OPPORTUNITIES</u>	
COMPLETE OCCUPATIONAL EDUCATIONAL DEVELOPMENT (COED). FINAL EVALUATION REPORT.		VT 102 855	543
VT 102 897	566	FROM LIBERAL ARTS AND SCIENCES TO CAREERS: A GUIDE.	
COMPREHENSIVE ILLINOIS OCCUPATIONAL EDUCATION DEMONSTRATION CENTER. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).		VT 102 911	574
VT 102 948	594	THE TRANSITION FROM SCHOOL TO WORK: A STUDY OF LAWS, REGULATIONS AND PRACTICES RESTRICTING WORK EXPERIENCE AND EMPLOYMENT OPPORTUNITIES FOR YOUTH. FINAL REPORT.	
MONTGOMERY COUNTY ALABAMA'S APPROACH TO CAREER EDUCATION - GRADES ONE THROUGH TWELVE. FINAL REPORT.		VT 102 950	595
VT 102 951	595	COFFEE COUNTY ALABAMA'S APPROACH TO A COMPREHENSIVE PLACEMENT PROGRAM-GRADES ONE THROUGH COLLEGE.	
MOBILE COUNTY PUBLIC SCHOOLS CAREER EDUCATION PROJECT. FINAL REPORT.		<u>EMPLOYMENT PATTERNS</u>	
VT 102 954	597	VT 102 916	577
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. EVALUATION REPORT.		CHOCTAW MANPOWER AND DEMOGRAPHIC SURVEY, 1974.	
VT 102 955	598	<u>EMPLOYMENT PRACTICES</u>	
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.		VT 102 911	574
VT 102 980	612	THE TRANSITION FROM SCHOOL TO WORK: A STUDY OF LAWS, REGULATIONS AND PRACTICES RESTRICTING WORK EXPERIENCE AND EMPLOYMENT OPPORTUNITIES FOR YOUTH. FINAL REPORT.	
BINGHAM COUNTY DEVELOPMENTAL CAREER EDUCATION EMPHASIZING CAREER AWARENESS, ORIENTATION, EXPLORATION, AND PREPARATION FOR THE WORLD OF WORK.		<u>EMPLOYMENT SERVICES</u>	
VT 102 999	623	VT 102 917	577
IMPLEMENTING A K-12 CAREER DEVELOPMENT PROGRAM IN THE DISTRICT OF COLUMBIA. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).		AN EMPLOYMENT AGENCY MODEL FOR PROVIDING JOB INFORMATION TO RURAL DISADVANTAGED POPULATIONS. FINAL REPORT.	
<u>EMPLOYER ATTITUDES</u>		VT 102 930	584
VT 102 946	592	CORRECTIONS CLEARINGHOUSE. ANNUAL DESCRIPTIVE REPORT.	
COMPREHENSIVE MANPOWER STUDY. FINAL REPORT.		<u>EMPLOYMENT STATISTICS</u>	
		VT 102 916	577
		CHOCTAW MANPOWER AND DEMOGRAPHIC SURVEY, 1974.	

SUBJECT INDEX

	PAGE		PAGE
<u>ENGINEERING TECHNICIANS</u>		<u>EVALUATION METHODS</u>	
VT 102 810	519	VT 102 919	578
ENGINEERING TECHNICIAN STANDARDS.		ANNUAL LOCAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION. PROCEDURES AND FORMS FOR CONDUCTING AN ANNUAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.	
<u>ENROLLMENT</u>		<u>EXPENDITURES</u>	
VT 102 945	592	VT 102 945	592
SUMMARY DATA. VOCATIONAL EDUCATION. FISCAL YEAR 1974.		SUMMARY DATA. VOCATIONAL EDUCATION. FISCAL YEAR 1974.	
<u>ENTRY WORKERS</u>		<u>EXPERIMENTAL PROGRAMS</u>	
VT 102 913	575	VT 102 920	579
A COMPREHENSIVE MODEL OF CAREER DEVELOPMENT IN EARLY ADULTHOOD. OCCASIONAL PAPER NO. 12.		AN EXPERIMENTAL STUDY OF THE EFFECTS OF AN ALTERNATIVE WORK EXPERIENCE PROGRAM IN THE MIDDLE SCHOOL. FINAL REPORT.	
<u>ENVIRONMENTAL EDUCATION</u>		<u>EXTERNAL DEGREE PROGRAMS</u>	
VT 102 829	530	VT 102 856	544
AGRICULTURAL RESOURCES. PROGRAM PLANNING GUIDE. VOLUME VI.		EXTERNAL DEGREE STUDY: A NEW ROUTE TO CAREERS.	
<u>EQUAL EDUCATION</u>		<u>FARM MANAGEMENT</u>	
VT 102 885	559	VT 102 887	561
SEMINAR/WORKSHOPS ON WOMEN IN THE WORLD OF WORK. U.S. OFFICE OF EDUCATION REGIONS I, II, VI, VII, IX, X AND NATIONAL INVITATIONAL WORKSHOP. FINAL REPORT.		FARM MANAGEMENT EDUCATION IN-SERVICE WORKSHOP. FINAL REPORT.	
<u>EQUAL OPPORTUNITIES (JOBS)</u>		<u>FARM OCCUPATIONS</u>	
VT 102 849	540	VT 102 825	527
WOMEN AND THE WORLD OF WORK.		AGRICULTURAL PRODUCTION. PROGRAM PLANNING GUIDE. VOLUME I.	
VT 102 885	559	<u>FEDERAL AID</u>	
SEMINAR/WORKSHOPS ON WOMEN IN THE WORLD OF WORK. U.S. OFFICE OF EDUCATION REGIONS I, II, VI, VII, IX, X AND NATIONAL INVITATIONAL WORKSHOP. FINAL REPORT.		VT 102 922	580
<u>EQUIPMENT MAINTENANCE</u>		MANPOWER RESEARCH AND DEVELOPMENT PROJECTS. 1975 EDITION.	
VT 102 815	522	<u>FEMALES</u>	
STATIONARY ENGINEERING LABORATORY MANUAL - 2.		VT 102 821	525
		DIMENSIONS ON WOMEN'S EMPLOYMENT IN NON-TRADITIONAL FEMALE OCCUPATIONS. (A SELECTED BIBLIOGRAPHY), JANUARY 1970-JULY 1975.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 931	585	<u>FOLLOWUP STUDIES</u>	
DUAL CAREERS: A LONGITUDINAL ANALYSIS OF THE LABOR MARKET EXPERIENCE OF WOMEN: VOLUME FOUR.		VT 102 983	613
		FOLLOW-UP OF AUTOMOTIVE AND METALS GRADUATES RESEARCH AND DEVELOPMENT PROJECT. FINAL REPORT.	
<u>FEMINISM</u>		<u>FOREIGN WORKERS</u>	
VT 102 885	559	VT 102 859	545
SEMINAR/WORKSHOPS ON WOMEN IN THE WORLD OF WORK. U.S. OFFICE OF EDUCATION REGIONS I, II, VI, VII, IX, X AND NATIONAL INVITATIONAL WORKSHOP. FINAL REPORT.		RECRUITMENT AND EMPLOYMENT OF FOREIGN WORKERS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.	
<u>FIELD STUDIES</u>		<u>FORESTRY OCCUPATIONS</u>	
VT 102 866	549	VT 102 830	530
PRIDE (PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT AND EXPANSION) IN VOCATIONAL EDUCATION AND GUIDANCE. STATE REPORT 1973-74.		FORESTRY. PROGRAM PLANNING GUIDE. VOLUME VII.	
<u>FIJI</u>		<u>FORMATIVE EVALUATION</u>	
VT 102 905	571	VT 102 865	548
REPORT TO THE GOVERNMENT OF FIJI ON HANDICRAFTS MARKETING DEVELOPMENT.		BEDFORD COUNTY CAREER EDUCATION PROGRAM. FINAL EVALUATION REPORT.	
<u>FLORIDA</u>		VT 102 866	549
VT 102 807	518	PRIDE (PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT AND EXPANSION) IN VOCATIONAL EDUCATION AND GUIDANCE. STATE REPORT 1973-74.	
FLORIDA VIEW: VITAL INFORMATION FOR EDUCATION AND WORK.		<u>FUNCTIONAL ILLITERACY</u>	
VT 102 888	561	VT 102 915	576
TRAINING PROGRAM TO IMPROVE VOCATIONAL EDUCATORS' EFFECTIVENESS IN WORKING WITH DISADVANTAGED PERSONS. FINAL REPORT.		ADULT FUNCTIONAL COMPETENCY: A SUMMARY.	
<u>FLUID POWER EDUCATION</u>		<u>GEOGRAPHIC LOCATION</u>	
VT 102 815	522	VT 102 904	570
STATIONARY ENGINEERING LABORATORY MANUAL - 2.		A MOBILITY STUDY.	
VT 102 816	523	<u>GEORGIA</u>	
STATIONARY ENGINEERING LABORATORY - 2. TEACHER'S GUIDE.		VT 102 884	559
		A PLANNED OCCUPATIONAL EXPERIENCE FOR EMPLOYED VOCATIONAL TEACHERS. FINAL REPORT.	
		<u>GOVERNMENT EMPLOYEES</u>	
		VT 102 810	519
		ENGINEERING TECHNICIAN STANDARDS.	

SUBJECT INDEX

	PAGE		PAGE
<u>GOVERNMENT ROLE</u>		VT 102 983	613
VT 102 929	583	FOLLOW-UP OF AUTOMOTIVE AND METALS GRADUATES RESEARCH AND DEVELOPMENT PROJECT. FINAL REPORT.	
KNOWLEDGE AND POLICY IN MANPOWER. A STUDY OF THE MANPOWER RESEARCH AND DEVELOPMENT PROGRAM IN THE DEPARTMENT OF LABOR.		<u>GRANTS</u>	
<u>GRADE 11</u>		VT 102 935	587
VT 102 862	516	LIST OF STATE-ADMINISTERED RESEARCH AND DEVELOPMENT PROJECTS IN VOCATIONAL EDUCATION SUPPORTED UNDER SECTION 131 (B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.	
TWENTY FIVE LESSON PLANS FOR DISTRIBUTIVE EDUCATION. VOLUME 4.		VT 102 936	587
<u>GRADE 12</u>		LIST OF STATE-ADMINISTERED EXEMPLARY PROJECTS IN VOCATIONAL EDUCATION. SUPPORTED UNDER SECTION 142 (D) OF PART D. THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.	
VT 102 802	516	<u>GUIDANCE PROGRAMS</u>	
TWENTY FIVE LESSON PLANS FOR DISTRIBUTIVE EDUCATION. VOLUME 4.		VT 102 868	550
<u>GRADE 9</u>		THE EFFECTS OF A CAREER GUIDANCE PROGRAM INVOLVING TEACHERS AND PARENTS OF TENTH GRADE STUDENTS. FINAL REPORT.	
VT 102 920	579	<u>GUIDELINES</u>	
AN EXPERIMENTAL STUDY OF THE EFFECTS OF AN ALTERNATIVE WORK EXPERIENCE PROGRAM IN THE MIDDLE SCHOOL. FINAL REPORT.		VT 102 804	517
<u>GRADUATE STUDY</u>		USING THE EYES OF TELEVISION: A SOURCEBOOK FOR DISSEMINATORS.	
VT 102 881	557	VT 102 805	517
VOCATIONAL AND TECHNICAL EDUCATION LEADERSHIP DEVELOPMENT PROJECT. FINAL REPORT.		GUIDE FOR WORK EDUCATION IN MANITOBA'S PUBLIC SCHOOLS.	
<u>GRADUATE SURVEYS</u>		VT 102 820	525
VT 102 870	551	CALIFORNIA INDUSTRIAL ARTS EDUCATION PROGRAM GUIDE.	
FOLLOW-UP STUDY OF MACHINE TOOL TECHNOLOGY AND BUILDING CONSTRUCTION GRADUATES. EVALUATION REPORT.		VT 102 831	531
VT 102 904	570	THE CAREER RESOURCE CENTER: PUTTING IT ALL TOGETHER. AN EXEMPLARY GUIDE.	
A MOBILITY STUDY.		VT 102 875	554
VT 102 960	601	PROFESSIONAL DEVELOPMENT IN VOCATIONAL TEACHER EDUCATION.	
A FOLLOW-UP SURVEY OF THE GRADUATES OF THE HIGH SCHOOLS IN VOCATIONAL EDUCATION REGION NO. 8, NEW HAMPSHIRE. FINAL REPORT.			

SUBJECT INDEX

	PAGE		PAGE
VT 102 963	602	VT 102 940	589
A GUIDE FOR THE ORGANIZATION AND OPERATION OF LOCAL ADVISORY COMMITTEES FOR VOCATIONAL EDUCATION.		ANNUAL EVALUATION REPORT OF THE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION. FISCAL YEAR 1975.	
<u>HANDICAPPED</u>		<u>HEALTH EDUCATION</u>	
VT 102 932	585	VT 102 837	534
REPORT ON THE ILO/DANIDA TRAINING COURSE FOR VOCATIONAL REHABILITATION CENTRE AND SHELTERED WORKSHOP MANAGERS, ADDIS ABABA, ETHIOPIA, 15-31 OCTOBER 1975.		HEALTH AND HEALTH RELATED CAREER EXPLORATION.	
<u>HANDICAPPED STUDENTS</u>		VT 102 995	620
VT 102 888	561	HEALTH CAREER EXPLORATION. FINAL REPORT.	
TRAINING PROGRAM TO IMPROVE VOCATIONAL EDUCATORS' EFFECTIVENESS IN WORKING WITH DISADVANTAGED PERSONS. FINAL REPORT.		<u>HEALTH OCCUPATIONS CENTERS</u>	
VT 102 966	604	VT 102 862	547
IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. FINAL REPORT.		DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER.	
VT 102 967	604	VT 102 863	547
IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. SUPPLEMENTAL DOCUMENT - EDPA 74122.		DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER. FINAL REPORT.	
<u>HANDICRAFTS</u>		<u>HEALTH OCCUPATIONS EDUCATION</u>	
VT 102 905	571	VT 102 811	520
REPORT TO THE GOVERNMENT OF FIJI ON HANDICRAFTS MARKETING DEVELOPMENT.		MINI-GRANT PROGRAM FOR CURRICULUM RESEARCH AND INNOVATION. FINAL REPORT.	
<u>HAWAII</u>		VT 102 813	521
VT 102 879	556	HUMAN ANATOMY AND PHYSIOLOGY - SYLLABI FOR ALLIED-HEALTH-CAREER COURSES.	
FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-TECHNICAL CURRICULUM AND RESOURCE MATERIALS. FINAL REPORT.		VT 102 837	534
		HEALTH AND HEALTH RELATED CAREER EXPLORATION.	
		VT 102 862	547
		DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER.	
		VT 102 863	547
		DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER. FINAL REPORT.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 894	564	VT 102 852	542
PROJECT OPPORTUNITY (SECONDARY HEALTH EXPLORATORY OCCUPATIONS PROGRAM CONSULTATION AND INSERVICE TRAINING). FINAL REPORT.		ATTRACTING CLIENTS TO SERVICE-ORIENTED PROGRAMS.	
VT 102 995	620	VT 102 853	542
HEALTH CAREER EXPLORATION. FINAL REPORT.		INTEGRATING RESEARCH AND EVALUATION INTO THE OPERATION OF SERVICE-ORIENTED PROGRAMS.	
<u>HIGH SCHOOL GRADUATES</u>		VT 102 854	543
VT 102 947	593	THE CAREER DEVELOPMENT SERIES.	
TUSCALOOSA COUNTY SCHOOL SYSTEM PLACEMENT SERVICES FOR EXITING STUDENTS. FINAL REPORT.		VT 102 855	543
VT 102 960	601	FROM LIBERAL ARTS AND SCIENCES TO CAREERS: A GUIDE.	
A FOLLOW-UP SURVEY OF THE GRADUATES OF THE HIGH SCHOOLS IN VOCATIONAL EDUCATION REGION NO. 8, NEW HAMPSHIRE. FINAL REPORT.		VT 102 856	544
<u>HIGHER EDUCATION</u>		EXTERNAL DEGREE STUDY: A NEW ROUTE TO CAREERS.	
VT 102 871	552	<u>HOME ECONOMICS EDUCATION</u>	
DESIGNING CAPSTONE BACCALAUREATE DEGREE PROGRAMS WHICH BUILD ON COMPETENCIES GAINED IN COMMUNITY COLLEGE OCCUPATIONALLY ORIENTED PROGRAMS AND WORK EXPERIENCE.		VT 102 814	522
<u>HOME COMMUNITY BASED CAREER EDUCATION PROJECT</u>		YOUR SEWING MACHINE.	
VT 102 847	539	VT 102 817	523
BIBLIOGRAPHIES OF CAREER-RELATED MATERIALS.		EXPLORING FASHION DESIGN.	
VT 102 848	540	VT 102 893	564
DESIGNING AND OPERATING A CAREER COUNSELING SERVICE FOR ADULTS.		COMPARISON OF THREE MEDIA PRESENTATIONS OF SELECTED HOME ECONOMICS OCCUPATIONS.	
VT 102 849	540	<u>ILLINOIS</u>	
WOMEN AND THE WORLD OF WORK.		VT 102 928	583
VT 102 850	541	STATE-WIDE SURVEY OF ADULT VOCATIONAL EDUCATION PROGRAMS AND SERVICES (SECONDARY AND POST-SECONDARY LEVELS). FINAL REPORT.	
ESTABLISHING AND OPERATING A CAREER RESOURCE CENTER FOR ADULTS.		VT 102 943	591
VT 102 851	541	REPORT ON THE MANPOWER NEEDS OF THE LAW OFFENDER IN ILLINOIS.	
DEVELOPING CAREER-RELATED MATERIALS FOR USE WITH AND BY ADULTS.		<u>INDIVIDUALIZED INSTRUCTION</u>	
		VT 102 806	517
		ELECTRICITY. ELECTRICAL APPLIANCE SERVICEMAN (MAJOR RESISTIVE TYPE).	
		VT 102 809	519
		PROJECT R-5. AN OCCUPATIONAL WORK EXPERIENCE PROGRAM FOR DISADVANTAGED SECONDARY YOUTH SCHOOL DROP-OUTS AND POTENTIAL DROP-OUTS.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 811	520	VT 102 908	572
MINI-GRANT PROGRAM FOR CURRICULUM RESEARCH AND INNOVATION. FINAL REPORT.		A STUDY OF CORRELATES OF STRATEGY AND TACTIC IN INFORMATION SEEKING BEHAVIOR.	
VT 102 812	520	<u>INFORMATION SOURCES</u>	
IMPLEMENTING D.E. LEARNING SYSTEMS. FINAL REPORT.		VT 102 879	556
VT 102 990	617	FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-TECHNICAL CURRICULUM AND RESOURCE MATERIALS. FINAL REPORT.	
PROVIDING SPECIAL TEACHER EDUCATION SERVICES TO SELECTED VOCATIONAL PROGRAMS IN MINNESOTA.		<u>INFORMATION SYSTEMS</u>	
<u>INDUSTRIAL ARTS</u>		VT 102 807	518
VT 102 905	571	FLORIDA VIEW: VITAL INFORMATION FOR EDUCATION AND WORK.	
REPORT TO THE GOVERNMENT OF FIJI ON HANDICRAFTS MARKETING DEVELOPMENT.		<u>INFORMATION UTILIZATION</u>	
<u>INDUSTRIAL EDUCATION</u>		VT 102 901	568
VT 102 820	525	REHABILITATION TRAINING MATERIALS STUDY. FINAL REPORT.	
CALIFORNIA INDUSTRIAL ARTS EDUCATION PROGRAM GUIDE.		VT 102 912	575
VT 102 927	582	MANPOWER INFORMATION RESEARCH TRAINING PROJECT. FINAL REPORT.	
A MODEL FOR TRAINING THE DISADVANTAGED: TAT AT OAK RIDGE, TENNESSEE. MANPOWER RESEARCH MONOGRAPH NO. 29.		<u>INNER CITY</u>	
<u>INFORMATION DISSEMINATION</u>		VT 102 999	623
VT 102 804	517	IMPLEMENTING A K-12 CAREER DEVELOPMENT PROGRAM IN THE DISTRICT OF COLUMBIA. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	
USING THE EYES OF TELEVISION: A SOURCEBOOK FOR DISSEMINATORS.		<u>INSERVICE COURSES</u>	
VT 102 879	556	VT 102 876	555
FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-TECHNICAL CURRICULUM AND RESOURCE MATERIALS. FINAL REPORT.		PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. FINAL REPORT.	
VT 102 985	615	<u>INSERVICE EDUCATION</u>	
CAREER EDUCATION PROJECT. SECOND YEAR END EVALUATION REPORT.		VT 102 877	555
<u>INFORMATION SEEKING</u>		REPORT ON VEPDA (VOCATIONAL EDUCATION PROFESSIONAL DEVELOPMENT ACT) INSTITUTE FOR OCCUPATIONAL SPECIALISTS. JUNE 18, 1973 - DECEMBER 7, 1973.	
VT 102 853	542		
INTEGRATING RESEARCH AND EVALUATION INTO THE OPERATION OF SERVICE-ORIENTED PROGRAMS.			

SUBJECT INDEX

	PAGE		PAGE
<u>INSERVICE PROGRAMS</u>			
VT 102 932	585	VT 102 978	611
REPORT ON THE ILO/DANIDA TRAINING COURSE FOR VOCATIONAL REHABILITATION CENTRE AND SHELTERED WORKSHOP MANAGERS, ADDIS ABABA, ETHIOPIA, 15-31 OCTOBER 1975.		FINAL RCA STAFF DEVELOPMENT CONSULTING REPORT FOR THE D.C. CAREER DEVELOPMENT CENTER - PHASE II.	
<u>INSERVICE TEACHER EDUCATION</u>			
VT 102 812	520	VT 102 979	611
IMPLEMENTING D.E. LEARNING SYSTEMS. FINAL REPORT.		FINAL REPORT ON PROGRAM AUDIT: EVALUATION OF CURRICULUM AND STAFF DEVELOPMENT TRAINING FOR TWO CLUSTERS.	
VT 102 876	555	<u>INSTITUTES (TRAINING PROGRAMS)</u>	
PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. FINAL REPORT.		VT 102 877	555
VT 102 883	558	REPORT ON VEPDA (VOCATIONAL EDUCATION PROFESSIONAL DEVELOPMENT ACT) INSTITUTE FOR OCCUPATIONAL SPECIALISTS. JUNE 18, 1973 - DECEMBER 7, 1973.	
THE DEVELOPMENT OF A CORRESPONDENCE COURSE ENTITLED: LEADERSHIP DEVELOPMENT IN VOCATIONAL EDUCATION. FINAL REPORT.		VT 102 888	561
VT 102 887	561	TRAINING PROGRAM TO IMPROVE VOCATIONAL EDUCATORS' EFFECTIVENESS IN WORKING WITH DISADVANTAGED PERSONS. FINAL REPORT.	
FARM MANAGEMENT EDUCATION IN-SERVICE WORKSHOP. FINAL REPORT.		<u>INSTRUCTIONAL AIDS</u>	
VT 102 888	561	VT 102 901	568
TRAINING PROGRAM TO IMPROVE VOCATIONAL EDUCATORS' EFFECTIVENESS IN WORKING WITH DISADVANTAGED PERSONS. FINAL REPORT.		REHABILITATION TRAINING MATERIALS STUDY. FINAL REPORT.	
VT 102 889	562	<u>INSTRUCTIONAL INNOVATION</u>	
THE PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. EVALUATION REPORT.		VT 102 811	520
VT 102 894	564	MINI-GRANT PROGRAM FOR CURRICULUM RESEARCH AND INNOVATION. FINAL REPORT.	
PROJECT OPPORTUNITY (SECONDARY HEALTH EXPLORATORY OCCUPATIONS PROGRAM CONSULTATION AND INSERVICE TRAINING). FINAL REPORT.		<u>INSTRUCTIONAL MATERIALS</u>	
VT 102 977	610	VT 102 844	538
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.		JOBS IN MANUFACTURING. JOB FAMILY SERIES.	
		VT 102 845	538
		JOBS IN TRANSPORTATION. JOB FAMILY SERIES.	
		VT 102 846	539
		JOBS IN MARINE SCIENCE. JOB FAMILY SERIES.	
		VT 102 901	568
		REHABILITATION TRAINING MATERIALS STUDY. FINAL REPORT.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 978	611	<u>IOWA</u>	
FINAL RCA STAFF DEVELOPMENT CONSULTING REPORT FOR THE D.C. CAREER DEVELOPMENT CENTER - PHASE II.		VT 102 812	520
		IMPLEMENTING D.E. LEARNING SYSTEMS. FINAL REPORT.	
<u>INSTRUCTIONAL MEDIA</u>		<u>IRAN</u>	
VT 102 893	564	VT 102 859	545
COMPARISON OF THREE MEDIA PRESENTATIONS OF SELECTED HOME ECONOMICS OCCUPATIONS.		RECRUITMENT AND EMPLOYMENT OF FOREIGN WORKERS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.	
<u>INTEGRATED CURRICULUM</u>		VT 102 860	546
VT 102 995	620	MANPOWER STATISTICS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.	
HEALTH CAREER EXPLORATION. FINAL REPORT.		<u>JOB ANALYSIS</u>	
<u>INTERAGENCY COOPERATION</u>		VT 102 843	537
VT 102 927	582	COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN OFFICE OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME VI.	
A MODEL FOR TRAINING THE DISADVANTAGED: TAT AT OAK RIDGE, TENNESSEE. MANPOWER RESEARCH MONOGRAPH NO. 29.		VT 102 967	604
<u>INTERAGENCY COORDINATION</u>		IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. SUPPLEMENTAL DOCUMENT - EDPA 74122.	
VT 102 930	584	VT 102 987	616
CORRECTIONS CLEARINGHOUSE. ANNUAL DESCRIPTIVE REPORT.		PROCEEDINGS OF A SYMPOSIUM ON TASK ANALYSES/TASK INVENTORIES (COLUMBUS, OHIO, NOVEMBER 17 AND 18, 1975).	
<u>INTERNSHIP PROGRAMS</u>		<u>JOB MARKET</u>	
VT 102 803	516	VT 102 946	592
GUIDE FOR DEVELOPING AN INTERNSHIP PROGRAM IN SIMULATED DISTRIBUTIVE EDUCATION PROGRAMS.		COMPREHENSIVE MANPOWER STUDY. FINAL REPORT.	
VT 102 975	609	<u>JOB PLACEMENT</u>	
THE CAREER INTERN PROGRAM: PRELIMINARY RESULTS OF AN EXPERIMENT IN CAREER EDUCATION. VOLUME I. INTERIM REPORT.		VT 102 917	577
VT 102 976	609	AN EMPLOYMENT AGENCY MODEL FOR PROVIDING JOB INFORMATION TO RURAL DISADVANTAGED POPULATIONS. FINAL REPORT.	
THE CAREER INTERN PROGRAM: PRELIMINARY RESULTS OF AN EXPERIMENT IN CAREER EDUCATION. VOLUME II. TECHNICAL APPENDIX.			

SUBJECT INDEX

	PAGE		PAGE
VT 102 947	593	VT 102 845	538
TUSCALOOSA COUNTY SCHOOL SYSTEM PLACEMENT SERVICES FOR EXITING STUDENTS. FINAL REPORT.		JOBS IN TRANSPORTATION. JOB FAMILY SERIES.	
VT 102 950	595	VT 102 846	539
COFFEE COUNTY ALABAMA'S APPROACH TO A COMPREHENSIVE PLACEMENT PROGRAM-GRADES ONE THROUGH COLLEGE.		JOBS IN MARINE SCIENCE. JOB FAMILY SERIES.	
VT 102 970	606	<u>JOURNALISM</u>	
PLACEMENT COMPONENT, LINCOLN CAREER EDUCATION PROJECT. ANNUAL REPORT 1974-75.		VT 102 819	524
VT 102 971	607	INTRODUCTION TO THE NEWSPAPER. A TEACHER'S GUIDE FOR SLIDE AND TRANSPARENCY PRESENTATIONS.	
REVIEW AND SYNTHESIS OF JOB PLACEMENT LITERATURE. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME I.		<u>JUNIOR COLLEGES</u>	
VT 102 973	608	VT 102 897	566
A COORDINATED AND COMPREHENSIVE SCHOOL-BASED CAREER PLACEMENT MODEL. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME III.		COMPREHENSIVE ILLINOIS OCCUPATIONAL EDUCATION DEMONSTRATION CENTER. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	
<u>JOB TRAINING</u>		<u>JUNIOR HIGH SCHOOLS</u>	
VT 102 824	527	VT 102 957	599
PRE-EMPLOYMENT TRAINING FOR A SOUTHERN PINE SAWMILL: INSTRUCTOR'S GUIDE.		RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.	
VT 102 927	582	<u>KENTUCKY</u>	
A MODEL FOR TRAINING THE DISADVANTAGED: TAT AT OAK RIDGE, TENNESSEE. MANPOWER RESEARCH MONOGRAPH NO. 29.		VT 102 910	573
VT 102 930	584	COMMONWEALTH OF KENTUCKY STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION AND MANPOWER DEVELOPMENT AND TRAINING ANNUAL EVALUATION REPORT.	
CORRECTIONS CLEARINGHOUSE. ANNUAL DESCRIPTIVE REPORT.		<u>LABOR LEGISLATION</u>	
VT 102 937	588	VT 102 859	545
THE FIRST NATIONAL SOURCEBOOK. A GUIDE TO CORRECTIONAL VOCATIONAL TRAINING.		RECRUITMENT AND EMPLOYMENT OF FOREIGN WORKERS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.	
<u>JOBS</u>		VT 102 911	574
VT 102 844	538	THE TRANSITION FROM SCHOOL TO WORK: A STUDY OF LAWS, REGULATIONS AND PRACTICES RESTRICTING WORK EXPERIENCE AND EMPLOYMENT OPPORTUNITIES FOR YOUTH. FINAL REPORT.	
JOBS IN MANUFACTURING. JOB FAMILY SERIES.			

SUBJECT INDEX

	PAGE		PAGE
<u>LABORATORY MANUALS</u>		<u>LESSON PLANS</u>	
VT 102 815	522	VT 102 802	516
STATIONARY ENGINEERING		TWENTY FIVE LESSON PLANS FOR	
LABORATORY MANUAL - 2.		DISTRIBUTIVE EDUCATION. VOLUME	
VT 102 816	523	4.	
STATIONARY ENGINEERING		VT 102 818	524
LABORATORY - 2. TEACHER'S		COMMERCIAL ART COURSE OF STUDY	
GUIDE.		AND TEACHING GUIDE - VOLUME I.	
<u>LEADERSHIP</u>		VT 102 823	526
VT 102 883	558	CAREER EDUCATION RESEARCH AND	
THE DEVELOPMENT OF A		DEVELOPMENT PROJECT. ADULT	
CORRESPONDENCE COURSE		EDUCATION CAREER EDUCATION	
ENTITLED: LEADERSHIP		GUIDE.	
DEVELOPMENT IN VOCATIONAL		<u>LIBERAL ARTS MAJORS</u>	
EDUCATION. FINAL REPORT.		VT 102 855	543
<u>LEADERSHIP TRAINING</u>		FROM LIBERAL ARTS AND SCIENCES	
VT 102 880	557	TO CAREERS: A GUIDE.	
PROFESSIONAL VOCATIONAL		<u>LIBRARY PLANNING</u>	
LEADERSHIP DEVELOPMENT PROGRAM		VT 102 850	541
THROUGH DOCTORAL FELLOWSHIPS		ESTABLISHING AND OPERATING A	
(OPERATING GRANT). FINAL		CAREER RESOURCE CENTER FOR	
REPORT.		ADULTS.	
VT 102 881	557	<u>LIBRARY TECHNICIANS</u>	
VOCATIONAL AND TECHNICAL		VT 102 933	586
EDUCATION LEADERSHIP		INTRODUCING HANDICAPPED	
DEVELOPMENT PROJECT. FINAL		PERSONS AS PARAPROFESSIONALS	
REPORT.		IN LIBRARIES.	
VT 102 882	558	<u>LITERATURE REVIEWS</u>	
A DOCTORATE PROGRAM FOR		VT 102 971	607
LEADERSHIP PERSONNEL IN		REVIEW AND SYNTHESIS OF JOB	
VOCATIONAL EDUCATION. FINAL		PLACEMENT LITERATURE. A	
REPORT.		RESEARCH PROJECT TO DEVELOP A	
<u>LEARNING ACTIVITIES</u>		COORDINATED COMPREHENSIVE	
VT 102 822	526	PLACEMENT SYSTEM. VOLUME I.	
ADULT BASIC EDUCATION IN NEW		<u>LONGITUDINAL STUDIES</u>	
MEXICO. PERSONAL GROWTH		VT 102 931	585
CURRICULUM.		DUAL CAREERS: A LONGITUDINAL	
VT 102 832	531	ANALYSIS OF THE LABOR MARKET	
TEACHER'S GUIDE FOR CAREER		EXPERIENCE OF WOMEN: VOLUME	
EDUCATION IN KINDERGARTEN -		FOUR.	
GRADE 8.		<u>LUMBER INDUSTRY</u>	
<u>LEARNING DIFFICULTIES</u>		VT 102 824	527
VT 102 949	594	PRE-EMPLOYMENT TRAINING FOR A	
DISCRIMINATORY FACTORS OF		SOUTHERN PINE SAWMILL:	
SOCIAL ADJUSTMENT FOR		INSTRUCTOR'S GUIDE.	
TRANSITIONAL STUDENTS.			

SUBJECT INDEX

	PAGE		PAGE
MAINE		MANPOWER POLICY	
VT 102 952	596	VT 102 929	583
RESEARCH PRIORITIES FOR VOCATIONAL-TECHNICAL EDUCATION IN MAINE. 1975-1977. RESEARCH AND DEVELOPMENT SERIES NO. C/75-2.		KNOWLEDGE AND POLICY IN MANPOWER. A STUDY OF THE MANPOWER RESEARCH AND DEVELOPMENT PROGRAM IN THE DEPARTMENT OF LABOR.	
MANAGEMENT DEVELOPMENT		MANUALS	
VT 102 932	585	VT 102 814	522
REPORT ON THE ILO/DANIDA TRAINING COURSE FOR VOCATIONAL REHABILITATION CENTRE AND SHELTERED WORKSHOP MANAGERS, ADDIS ABABA, ETHIOPIA, 15-31 OCTOBER 1975.		YOUR SEWING MACHINE.	
MANPOWER DEVELOPMENT		MANUFACTURING	
VT 102 860	546	VT 102 844	538
MANPOWER STATISTICS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.		JOBS IN MANUFACTURING. JOB FAMILY SERIES.	
VT 102 922	580	MARKETING	
MANPOWER RESEARCH AND DEVELOPMENT PROJECTS. 1975 EDITION.		VT 102 905	571
VT 102 927	582	REPORT TO THE GOVERNMENT OF FIJI ON HANDICRAFTS MARKETING DEVELOPMENT.	
A MODEL FOR TRAINING THE DISADVANTAGED: TAT AT OAK RIDGE, TENNESSEE. MANPOWER RESEARCH MONOGRAPH NO. 29.		MASS MEDIA	
VT 102 929	583	VT 102 852	542
KNOWLEDGE AND POLICY IN MANPOWER. A STUDY OF THE MANPOWER RESEARCH AND DEVELOPMENT PROGRAM IN THE DEPARTMENT OF LABOR.		ATTRACTING CLIENTS TO SERVICE-ORIENTED PROGRAMS.	
VT 102 943	591	MASTER PLANS	
REPORT ON THE MANPOWER NEEDS OF THE LAW OFFENDER IN ILLINOIS.		VT 102 918	578
MANPOWER NEEDS		A REPORT OF PHASE I: MASTER PLAN FOR PUBLIC SERVICE OCCUPATIONAL EDUCATION.	
VT 102 912	575	MATERIAL DEVELOPMENT	
MANPOWER INFORMATION RESEARCH TRAINING PROJECT. FINAL REPORT.		VT 102 851	541
VT 102 946	592	DEVELOPING CAREER-RELATED MATERIALS FOR USE WITH AND BY ADULTS.	
COMPREHENSIVE MANPOWER STUDY. FINAL REPORT.		VT 102 996	621
		AN INTEGRATION OF CAREER AND CONSUMER EDUCATION AND READING AND LANGUAGE ARTS PROGRAM GOALS. FINAL REPORT.	

SUBJECT INDEX

	PAGE		PAGE
<u>MEASUREMENT INSTRUMENTS</u>		<u>MOBILE EDUCATIONAL SERVICES</u>	
VT 102 976	609	VT 102 968	605
THE CAREER INTERN PROGRAM: PRELIMINARY RESULTS OF AN EXPERIMENT IN CAREER EDUCATION. VOLUME II. TECHNICAL APPENDIX.		CAREER DEVELOPMENT AND MEANINGFUL EXPLORATORY EXPERIENCES TO MIDDLE SCHOOL STUDENTS IN SOUTHERN INDIANA UTILIZING MOBILE DESIGN EDUCATIONAL UNITS. QUARTERLY REPORT (OCTOBER 1, 1975-DECEMBER 31, 1975).	
<u>METHODS RESEARCH</u>		<u>MOBILITY</u>	
VT 102 869	551	VT 102 904	570
INFORMATION SYSTEM FOR SOCIETAL COST AND BENEFIT ANALYSIS OF VOCATIONAL AND MANPOWER PROGRAMS. FINAL REPORT.		A MOBILITY STUDY.	
<u>MEXICAN AMERICANS</u>		<u>MODELS</u>	
VT 102 886	560	VT 102 892	563
INSTITUTE FOR GUIDANCE, COUNSELING, ADMINISTRATIVE, SUPERVISORY AND TEACHING PERSONNEL IN VOCATIONAL PROGRAMS FOR CHICANO STUDENTS AT THE SECONDARY OR POST-SECONDARY SCHOOL LEVEL. FINAL REPORT.		THE DEVELOPMENT OF A SUGGESTED MODEL FOR FACILITATING OCCUPATIONAL UPDATING OF POST SECONDARY VOCATIONAL AND TECHNICAL EDUCATION TEACHERS. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.	
<u>MIDDLE AGED</u>		VT 102 900	568
VT 102 931	585	A STUDY TO DESIGN A MODEL OF EFFECTIVE APPROACHES, METHODS AND TECHNIQUES TO MEET THE NEEDS OF ETHNIC MINORITY STUDENTS IN VOCATIONAL EDUCATION. FINAL REPORT.	
DUAL CAREERS: A LONGITUDINAL ANALYSIS OF THE LABOR MARKET EXPERIENCE OF WOMEN: VOLUME FOUR.		VT 102 909	573
<u>MINORITY GROUPS</u>		A MODEL FOR THE EVALUATION AND REVISION OF ADULT VOCATIONAL AND NON-VOCATIONAL PROGRAMS. FINAL REPORT.	
VT 102 900	568	VT 102 913	575
A STUDY TO DESIGN A MODEL OF EFFECTIVE APPROACHES, METHODS AND TECHNIQUES TO MEET THE NEEDS OF ETHNIC MINORITY STUDENTS IN VOCATIONAL EDUCATION. FINAL REPORT.		A COMPREHENSIVE MODEL OF CAREER DEVELOPMENT IN EARLY ADULTHOOD. OCCASIONAL PAPER NO. 12.	
		VT 102 958	600
		VERMONT SECONDARY CAREER EDUCATION. FINAL REPORT.	
		VT 102 973	608
		A COORDINATED AND COMPREHENSIVE SCHOOL-BASED CAREER PLACEMENT MODEL. A RESEARCH PROJECT TO DEVELOP A COORDINATED-COMPREHENSIVE PLACEMENT SYSTEM. VOLUME III.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 974	608	VT 102 873	553
DATA BASE ESTABLISHMENT AND MODEL DEVELOPMENT FOR A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. FINAL REPORT.		WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN NEW AND EXPANDING AREAS OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.	
<u>MONTGOMERY COUNTY</u>		<u>NEEDLE TRADES</u>	
VT 102 948	594	VT 102 817	523
MONTGOMERY COUNTY ALABAMA'S APPROACH TO CAREER EDUCATION - GRADES ONE THROUGH TWELVE. FINAL REPORT.		EXPLORING FASHION DESIGN.	
<u>MOTIVATION TECHNIQUES</u>		<u>NEVADA</u>	
VT 102 924	581	VT 102 925	581
MOTIVATION AND DISCIPLINE IN THE VOCATIONAL CLASSROOM: A DELPHI APPROACH.		A SURVEY OF ADULT AND CONTINUING EDUCATION PROGRAMS IN NEVADA. FISCAL YEAR 1974-1975.	
<u>NATIONAL PROGRAMS</u>		<u>NEW YORK</u>	
VT 102 859	545	VT 102 941	590
RECRUITMENT AND EMPLOYMENT OF FOREIGN WORKERS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.		NEW YORK STATE ANNUAL REPORT FOR OCCUPATIONAL EDUCATION. FISCAL YEAR 1975.	
VT 102 860	546	<u>NEWSPAPERS</u>	
MANPOWER STATISTICS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.		VT 102 819	524
<u>NATIONAL SURVEYS</u>		INTRODUCTION TO THE NEWSPAPER. A TEACHER'S GUIDE FOR SLIDE AND TRANSPARENCY PRESENTATIONS.	
VT 102 914	576	<u>NONPROFESSIONAL PERSONNEL</u>	
STATE ADVISORY COUNCILS ON ADULT EDUCATION.		VT 102 991	618
VT 102 923	580	THE PAROLE OFFICER AIDE PROGRAM IN OHIO. AN EXEMPLARY PROJECT. CRIMINAL JUSTICE SYSTEM SERIES NO. 42.	
A REPORT TO THE NATION ON VOCATIONAL EDUCATION.		<u>NORTH DAKOTA</u>	
<u>NATURAL RESOURCES</u>		VT 102 944	592
VT 102 829	530	NORTH DAKOTA VOCATIONAL EDUCATION ANNUAL REPORT. FISCAL YEAR 1975.	
AGRICULTURAL RESOURCES. PROGRAM PLANNING GUIDE. VOLUME VI.		VT 102 961	601
VT 102 872	552	A PROJECT TO DEVELOP CAREER AWARENESS MATERIALS FOR SPECIAL NEEDS STUDENTS. FINAL REPORT. RESEARCH SERIES NO. 19.	
WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN LOCAL ADOPTION OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.			

SUBJECT INDEX

	PAGE		PAGE
<u>NURSES</u>		<u>OCCUPATIONAL GUIDANCE</u>	
VT 102 842	537	VT 102 807	518
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN NURSING OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME V.		FLORIDA VIEW: VITAL INFORMATION FOR EDUCATION AND WORK.	
		VT 102 971	607
		REVIEW AND SYNTHESIS OF JOB PLACEMENT LITERATURE. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME I.	
		VT 102 972	607
<u>NURSING</u>		SURVEY AND ANALYSIS OF CAREER PLACEMENT ACTIVITIES. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME II.	
VT 102 842	537		
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN NURSING OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME V.		<u>OCCUPATIONAL INFORMATION</u>	
		VT 102 807	518
VT 102 962	602	FLORIDA VIEW: VITAL INFORMATION FOR EDUCATION AND WORK.	
ADVANCE PLACEMENT NURSING. FINAL REPORT.		VT 102 844	538
		JOBS IN MANUFACTURING. JOB FAMILY SERIES.	
<u>OCCUPATIONAL ASPIRATION</u>		VT 102 845	538
VT 102 849	540	JOBS IN TRANSPORTATION. JOB FAMILY SERIES.	
WOMEN AND THE WORLD OF WORK.		VT 102 846	539
VT 102 868	550	JOBS IN MARINE SCIENCE. JOB FAMILY SERIES.	
THE EFFECTS OF A CAREER GUIDANCE PROGRAM INVOLVING TEACHERS AND PARENTS OF TENTH GRADE STUDENTS. FINAL REPORT.		VT 102 851	541
		DEVELOPING CAREER-RELATED MATERIALS FOR USE WITH AND BY ADULTS.	
<u>OCCUPATIONAL CLUSTERS</u>		VT 102 893	564
VT 102 844	538	COMPARISON OF THREE MEDIA PRESENTATIONS OF SELECTED HOME ECONOMICS OCCUPATIONS.	
JOBS IN MANUFACTURING. JOB FAMILY SERIES.		VT 102 895	565
VT 102 845	538	CAREER INFORMATION, GROUP COUNSELING 1974-75. FINAL REPORT.	
JOBS IN TRANSPORTATION. JOB FAMILY SERIES.			
VT 102 846	539		
JOBS IN MARINE SCIENCE. JOB FAMILY SERIES.			

SUBJECT INDEX

	PAGE		PAGE
<u>OCCUPATIONAL SPECIALISTS</u>		VT 102 843	537
VT 102 877	555	COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN OFFICE OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME VI.	
REPORT ON VEPDA (VOCATIONAL EDUCATION PROFESSIONAL DEVELOPMENT ACT) INSTITUTE FOR OCCUPATIONAL SPECIALISTS. JUNE 18, 1973 - DECEMBER 7, 1973.			
<u>OCCUPATIONAL SURVEYS</u>		<u>OHIO</u>	
VT 102 860	546	VT 102 866	549
MANPOWER STATISTICS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.		PRIDE (PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT AND EXPANSION) IN VOCATIONAL EDUCATION AND GUIDANCE. STATE REPORT 1973-74.	
VT 102 946	592	VT 102 966	604
COMPREHENSIVE MANPOWER STUDY. FINAL REPORT.		IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. FINAL REPORT.	
<u>OCCUPATIONAL UPDATING</u>		VT 102 967	604
VT 102 892	563	IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. SUPPLEMENTAL DOCUMENT - EDPA 74122.	
THE DEVELOPMENT OF A SUGGESTED MODEL FOR FACILITATING OCCUPATIONAL UPDATING OF POST SECONDARY VOCATIONAL AND TECHNICAL EDUCATION TEACHERS. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.			
<u>OCEANOLOGY</u>		<u>OKLAHOMA</u>	
VT 102 846	539	VT 102 904	570
JOBS IN MARINE SCIENCE. JOB FAMILY SERIES.		A MOBILITY STUDY.	
<u>OFF FARM AGRICULTURAL OCCUPATIONS</u>		<u>ON THE JOB TRAINING</u>	
VT 102 829	530	VT 102 805	517
AGRICULTURAL RESOURCES. PROGRAM PLANNING GUIDE. VOLUME VI.		GUIDE FOR WORK EDUCATION IN MANITOBA'S PUBLIC SCHOOLS.	
<u>OFFICE OCCUPATIONS EDUCATION</u>		<u>OPERATING ENGINEERING</u>	
VT 102 808	519	VT 102 815	522
PERFORMANCE TESTS FOR TYPEWRITING AND VOE TEACHERS FOR MEASURING VARIOUS ACHIEVEMENT LEVELS. MONOGRAPH SERIES NO. 9.		STATIONARY ENGINEERING LABORATORY MANUAL - 2.	
		VT 102 816	523
		STATIONARY ENGINEERING LABORATORY - 2. TEACHER'S GUIDE.	

SUBJECT INDEX

	PAGE		PAGE
<u>ORAL COMMUNICATION</u>		<u>PAROLE OFFICERS</u>	
VT 102 998	622	VT 102 991	618
RESEARCH AND DEVELOPMENT OF NEW APPROACHES TO VOCATIONAL EDUCATION IN ORAL COMMUNICATION SKILLS FOR BUSINESS STUDENTS. FINAL REPORT.		THE PAROLE OFFICER AIDE PROGRAM IN OHIO. AN EXEMPLARY PROJECT. CRIMINAL JUSTICE SYSTEM SERIES NO. 42.	
<u>ORNAMENTAL HORTICULTURE OCCUPATION</u>		<u>PEER COUNSELING</u>	
VT 102 828	529	VT 102 895	565
ORNAMENTAL HORTICULTURE. PROGRAM PLANNING GUIDE. VOLUME V.		CAREER INFORMATION, GROUP COUNSELING 1974-75. FINAL REPORT.	
<u>OUTREACH PROGRAMS</u>		<u>PERFORMANCE BASED EDUCATION</u>	
VT 102 852	542	VT 102 812	520
ATTRACTING CLIENTS TO SERVICE-ORIENTED PROGRAMS.		IMPLEMENTING D.E. LEARNING SYSTEMS. FINAL REPORT.	
VT 102 898	567	VT 102 825	527
CAREER EDUCATION FOR PERSONS IN RURAL AREAS--PRIMARY FOCUS ON ADULTS 16 AND OVER. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.		AGRICULTURAL PRODUCTION. PROGRAM PLANNING GUIDE. VOLUME I.	
<u>PARENT SCHOOL RELATIONSHIP</u>		VT 102 826	528
VT 102 868	550	AGRICULTURAL SUPPLIES AND SERVICES. PROGRAM PLANNING GUIDE. VOLUME II.	
THE EFFECTS OF A CAREER GUIDANCE PROGRAM INVOLVING TEACHERS AND PARENTS OF TENTH GRADE STUDENTS. FINAL REPORT.		VT 102 827	528
<u>PARENT STUDENT RELATIONSHIP</u>		AGRICULTURAL MECHANICS. PROGRAM PLANNING GUIDE. VOLUME III.	
VT 102 868	550	VT 102 828	529
THE EFFECTS OF A CAREER GUIDANCE PROGRAM INVOLVING TEACHERS AND PARENTS OF TENTH GRADE STUDENTS. FINAL REPORT.		ORNAMENTAL HORTICULTURE. PROGRAM PLANNING GUIDE. VOLUME V.	
<u>PAROLE OFFICER AIDES</u>		VT 102 829	530
VT 102 991	618	AGRICULTURAL RESOURCES. PROGRAM PLANNING GUIDE. VOLUME VI.	
THE PAROLE OFFICER AIDE PROGRAM IN OHIO. AN EXEMPLARY PROJECT. CRIMINAL JUSTICE SYSTEM SERIES NO. 42.		VT 102 830	530
		FORESTRY. PROGRAM PLANNING GUIDE. VOLUME VII.	
		VT 102 839	535
		COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN AIR CONDITIONING/REFRIGERATION. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME II.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 840	535	VT 102 997	621
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN DRAFTING. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME III.		A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME I.	
VT 102 841	536	<u>PERFORMANCE BASED TEACHER EDUCATION</u>	
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN ELECTRONICS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME IV.		VT 102 990	617
VT 102 842	537	PROVIDING SPECIAL TEACHER EDUCATION SERVICES TO SELECTED VOCATIONAL PROGRAMS IN MINNESOTA.	
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN NURSING OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME V.		<u>PERFORMANCE SPECIFICATIONS</u>	
VT 102 843	537	VT 102 915	576
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN OFFICE OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME VI.		ADULT FUNCTIONAL COMPETENCY: A SUMMARY.	
VT 102 877	555	<u>PERFORMANCE TESTS</u>	
REPORT ON VEPDA (VOCATIONAL EDUCATION PROFESSIONAL DEVELOPMENT ACT) INSTITUTE FOR OCCUPATIONAL SPECIALISTS. JUNE 18, 1973 - DECEMBER 7, 1973.		VT 102 808	519
VT 102 978	611	PERFORMANCE TESTS FOR TYPEWRITING AND VOE TEACHERS FOR MEASURING VARIOUS ACHIEVEMENT LEVELS. MONOGRAPH SERIES NO. 9.	
FINAL RCA STAFF DEVELOPMENT CONSULTING REPORT FOR THE D.C. CAREER DEVELOPMENT CENTER - PHASE II.		VT 102 962	602
		ADVANCE PLACEMENT NURSING. FINAL REPORT.	
		<u>PERSONAL GROWTH</u>	
		VT 102 822	526
		ADULT BASIC EDUCATION IN NEW MEXICO. PERSONAL GROWTH CURRICULUM.	
		<u>PHYSICALLY HANDICAPPED</u>	
		VT 102 933	586
		INTRODUCING HANDICAPPED PERSONS AS PARAPROFESSIONALS IN LIBRARIES.	
		VT 102 994	620
		VOCATIONAL TRAINING SERVICES FOR DISABLED PERSONS INCLUDING THE BLIND.	

SUBJECT INDEX

PAGE

PAGE

PHYSIOLOGY

- VT 102 813 521
HUMAN ANATOMY AND PHYSIOLOGY -
SYLLABI FOR
ALLIED-HEALTH-CAREER COURSES.

PLACEMENT

- VT 102 947 593
TUSCALOOSA COUNTY SCHOOL
SYSTEM PLACEMENT SERVICES FOR
EXITING STUDENTS. FINAL
REPORT.
- VT 102 972 607
SURVEY AND ANALYSIS OF CAREER
PLACEMENT ACTIVITIES. A
RESEARCH PROJECT TO DEVELOP A
COORDINATED COMPREHENSIVE
PLACEMENT SYSTEM. VOLUME II.
- VT 102 974 608
DATA BASE ESTABLISHMENT AND
MODEL DEVELOPMENT FOR A
COORDINATED COMPREHENSIVE
PLACEMENT SYSTEM. FINAL
REPORT.

POLICY FORMATION

- VT 102 861 546
POLICY-MAKING FOR VOCATIONAL
EDUCATION.

POST SECONDARY EDUCATION

- VT 102 892 563
THE DEVELOPMENT OF A SUGGESTED
MODEL FOR FACILITATING
OCCUPATIONAL UPDATING OF POST
SECONDARY VOCATIONAL AND
TECHNICAL EDUCATION TEACHERS.
OCCUPATIONAL EDUCATION
RESEARCH PROJECT FINAL REPORT.
- VT 102 993 619
LEARNING SKILLS CENTER. FINAL
REPORT.

PRESERVICE EDUCATION

- VT 102 926 582
CAREER EDUCATION: A CHALLENGE
OF OUR TIME. PROCEEDINGS OF
THE NATIONAL CAREER EDUCATION
WORKSHOP (SALT LAKE CITY,
UTAH, APRIL 30, MAY 1 AND 2,
1975).

PRISONERS

- VT 102 903 570
EVALUATION OF 1973-74
VOCATIONAL PROGRAMS IN THE
EIGHT PENNSYLVANIA
CORRECTIONAL INSTITUTIONS.
- VT 102 943 591
REPORT ON THE MANPOWER NEEDS
OF THE LAW OFFENDER IN
ILLINOIS.

PROFESSIONAL EDUCATION

- VT 102 875 554
PROFESSIONAL DEVELOPMENT IN
VOCATIONAL TEACHER EDUCATION.

PROFESSIONAL TRAINING

- VT 102 880 557
PROFESSIONAL VOCATIONAL
LEADERSHIP DEVELOPMENT PROGRAM
THROUGH DOCTORAL FELLOWSHIPS
(OPERATING GRANT). FINAL
REPORT.

PROGRAM ADMINISTRATION

- VT 102 953 597
EVERYTHING YOU ALWAYS WANTED
TO KNOW ABOUT ADULT
DISTRIBUTIVE EDUCATION BUT
WERE AFRAID TO ASK - A
COLLECTION OF SUGGESTIONS FOR
THE ORGANIZATION AND
ADMINISTRATION OF ADULT
DISTRIBUTIVE EDUCATION.

PROGRAM DESCRIPTIONS

- VT 102 824 527
PRE-EMPLOYMENT TRAINING FOR A
SOUTHERN PINE SAWMILL:
INSTRUCTOR'S GUIDE.
- VT 102 857 544
CAREER EDUCATION K-12. INTERIM
REPORT (JULY 1, 1974-JUNE 30,
1975).
- VT 102 872 552
WORKSHOPS FOR DEVELOPING
COMPETENCY OF INSTRUCTORS IN
LOCAL ADOPTION OF CURRICULUM
IN AGRIBUSINESS AND NATURAL
RESOURCES. FINAL REPORT.

SUBJECT INDEX

	PAGE		PAGE
VT 102 878	556	VT 102 938	588
VOCATIONAL INSTEP. FINAL REPORT.		IMPROVING VOCATIONAL EDUCATION IN CORRECTIONS: PROCEEDINGS OF THE WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS (CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, OCTOBER 28-31, 1975).	
VT 102 881	557	VT 102 939	589
VOCATIONAL AND TECHNICAL EDUCATION LEADERSHIP DEVELOPMENT PROJECT. FINAL REPORT.		WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS: FINAL REPORT.	
VT 102 882	558	VT 102 947	593
A DOCTORATE PROGRAM FOR LEADERSHIP PERSONNEL IN VOCATIONAL EDUCATION. FINAL REPORT.		TUSCALOOSA COUNTY SCHOOL SYSTEM PLACEMENT SERVICES FOR EXITING STUDENTS. FINAL REPORT.	
VT 102 886	560	VT 102 948	594
INSTITUTE FOR GUIDANCE, COUNSELING, ADMINISTRATIVE, SUPERVISORY AND TEACHING PERSONNEL IN VOCATIONAL PROGRAMS FOR CHICANO STUDENTS AT THE SECONDARY OR POST-SECONDARY SCHOOL LEVEL. FINAL REPORT.		MONTGOMERY COUNTY ALABAMA'S APPROACH TO CAREER EDUCATION - GRADES ONE THROUGH TWELVE. FINAL REPORT.	
VT 102 887	561	VT 102 951	595
FARM MANAGEMENT EDUCATION IN-SERVICE WORKSHOP. FINAL REPORT.		MOBILE COUNTY PUBLIC SCHOOLS CAREER EDUCATION PROJECT. FINAL REPORT.	
VT 102 888	561	VT 102 955	598
TRAINING PROGRAM TO IMPROVE VOCATIONAL EDUCATORS' EFFECTIVENESS IN WORKING WITH DISADVANTAGED PERSONS. FINAL REPORT.		RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.	
VT 102 894	564	VT 102 956	598
PROJECT OPPORTUNITY (SECONDARY HEALTH EXPLORATORY OCCUPATIONS PROGRAM CONSULTATION AND INSERVICE TRAINING). FINAL REPORT.		A CAREER EDUCATION PROGRAM FOR THE SOMERSWORTH SCHOOL DISTRICT. FINAL REPORT.	
VT 102 895	565	VT 102 958	600
CAREER INFORMATION, GROUP COUNSELING 1974-75. FINAL REPORT.		VERMONT SECONDARY CAREER EDUCATION. FINAL REPORT.	
VT 102 934	587	VT 102 959	600
REHABILITATION SERVICES PROGRAM.		CONCORD CAREER EDUCATION PROJECT. FINAL REPORT.	
		VT 102 962	602
		ADVANCE PLACEMENT NURSING. FINAL REPORT.	
		VT 102 965	603
		A STRATEGY TO AFFECT STUDENT CAREER AWARENESS OF VOCATIONAL OCCUPATIONS.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 968	605	VT 102 984	614
CAREER DEVELOPMENT AND MEANINGFUL EXPLORATORY EXPERIENCES TO MIDDLE SCHOOL STUDENTS IN SOUTHERN INDIANA UTILIZING MOBILE DESIGN EDUCATIONAL UNITS. QUARTERLY REPORT (OCTOBER 1, 1975-DECEMBER 31, 1975).		CAREER EDUCATION PROJECT. FINAL REPORT.	
VT 102 969	605	VT 102 993	619
IMPLEMENTATION OF THE OCCUPATIONAL CLUSTER CONCEPT -- A CURRICULUM TOOL FOR IMPROVING CAREER DEVELOPMENT AND PREPARATION EDUCATION. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.		LEARNING SKILLS CENTER. FINAL REPORT.	
VT 102 970	606	<u>PROGRAM DEVELOPMENT</u>	
PLACEMENT COMPONENT, LINCOLN CAREER EDUCATION PROJECT. ANNUAL REPORT 1974-75.		VT 102 803	516
VT 102 974	608	GUIDE FOR DEVELOPING AN INTERNSHIP PROGRAM IN SIMULATED DISTRIBUTIVE EDUCATION PROGRAMS.	
DATA BASE ESTABLISHMENT AND MODEL DEVELOPMENT FOR A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. FINAL REPORT.		VT 102 857	544
VT 102 977	610	CAREER EDUCATION K-12. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.		VT 102 867	549
VT 102 981	612	A CAREER EDUCATION PROJECT ON THE MISSISSIPPI GULF COAST. FINAL REPORT.	
TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.		VT 102 951	595
VT 102 982	613	MOBILE COUNTY PUBLIC SCHOOLS CAREER EDUCATION PROJECT. FINAL REPORT.	
TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.		VT 102 953	597
VT 102 983	613	EVERYTHING YOU ALWAYS WANTED TO KNOW ABOUT ADULT DISTRIBUTIVE EDUCATION BUT WERE AFRAID TO ASK - A COLLECTION OF SUGGESTIONS FOR THE ORGANIZATION AND ADMINISTRATION OF ADULT DISTRIBUTIVE EDUCATION.	
FOLLOW-UP OF AUTOMOTIVE AND METALS GRADUATES RESEARCH AND DEVELOPMENT PROJECT. FINAL REPORT.		VT 102 969	605
		IMPLEMENTATION OF THE OCCUPATIONAL CLUSTER CONCEPT -- A CURRICULUM TOOL FOR IMPROVING CAREER DEVELOPMENT AND PREPARATION EDUCATION. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.	
		VT 102 973	608
		A COORDINATED AND COMPREHENSIVE SCHOOL-BASED CAREER PLACEMENT MODEL. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME III.	

SUBJECT INDEX

PAGE

PAGE

- VT 102 974 608
DATA BASE ESTABLISHMENT AND
MODEL DEVELOPMENT FOR A
COORDINATED COMPREHENSIVE
PLACEMENT SYSTEM. FINAL
REPORT.
- VT 102 975 609
THE CAREER INTERN PROGRAM:
PRELIMINARY RESULTS OF AN
EXPERIMENT IN CAREER
EDUCATION. VOLUME 1. INTERIM
REPORT.
- VT 102 985 615
CAREER EDUCATION PROJECT.
SECOND YEAR END EVALUATION
REPORT.
- VT 102 999 623
IMPLEMENTING A K-12 CAREER
DEVELOPMENT PROGRAM IN THE
DISTRICT OF COLUMBIA. INTERIM
REPORT (JULY 1, 1974-JUNE 30,
1975).
- VT 103 000 623
LANGUAGE EXPERIENCE BASED
AWARENESS + HANDS ON
EXPLORATION + COMPETENCY BASED
PREPARATION = A SCHOOL BASED
TOTAL CAREER EDUCATION MODEL.
INTERIM REPORT (JULY 1,
1975-JUNE 30, 1975).
- PROGRAM EFFECTIVENESS
- VT 102 988 616
THE ADEQUACY OF VOCATIONAL AND
TECHNICAL EDUCATION. THE
REPORT OF A SPECIAL STUDY.
- PROGRAM EVALUATION
- VT 102 853 542
INTEGRATING RESEARCH AND
EVALUATION INTO THE OPERATION
OF SERVICE-ORIENTED PROGRAMS.
- VT 102 858 545
ANNE ARUNDEL CAREER EDUCATION
PROJECT. FINAL REPORT.
- VT 102 891 563
COMPLETE OCCUPATIONAL
EDUCATIONAL DEVELOPMENT
(COED). FINAL EVALUATION
REPORT.
- VT 102 897 566
COMPREHENSIVE ILLINOIS
OCCUPATIONAL EDUCATION
DEMONSTRATION CENTER. INTERIM
REPORT (JULY 1, 1974-JUNE 30,
1975).
- VT 102 899 567
ACADEMIC AND WORLD OF WORK
GAP-BRIDGING THROUGH CAREER
EDUCATION. INTERIM REPORT
(JULY 1, 1974-JUNE 30, 1975).
- VT 102 900 568
A STUDY TO DESIGN A MODEL OF
EFFECTIVE APPROACHES, METHODS
AND TECHNIQUES TO MEET THE
NEEDS OF ETHNIC MINORITY
STUDENTS IN VOCATIONAL
EDUCATION. FINAL REPORT.
- VT 102 903 570
EVALUATION OF 1973-74
VOCATIONAL PROGRAMS IN THE
EIGHT PENNSYLVANIA
CORRECTIONAL INSTITUTIONS.
- VT 102 907 572
CLOSING THE GAP: A STUDY OF
FOUR COUNSELOR EDUCATION
PROGRAMS AND EFFORTS TO
FACILITATE ROLE IMPLEMENTATION
AND COUNSELOR EFFECTIVENESS IN
THE SCHOOL.
- VT 102 909 573
A MODEL FOR THE EVALUATION AND
REVISION OF ADULT VOCATIONAL
AND NON-VOCATIONAL PROGRAMS.
FINAL REPORT.
- VT 102 910 573
COMMONWEALTH OF KENTUCKY STATE
ADVISORY COUNCIL FOR
VOCATIONAL EDUCATION AND
MANPOWER DEVELOPMENT AND
TRAINING ANNUAL EVALUATION
REPORT.
- VT 102 919 578
ANNUAL LOCAL EVALUATION OF
VOCATIONAL AND TECHNICAL
EDUCATION. PROCEDURES AND
FORMS FOR CONDUCTING AN ANNUAL
EVALUATION OF VOCATIONAL AND
TECHNICAL EDUCATION PROGRAMS.

SUBJECT INDEX

	PAGE		PAGE
VT 102 920	579	VT 102 975	609
AN EXPERIMENTAL STUDY OF THE EFFECTS OF AN ALTERNATIVE WORK EXPERIENCE PROGRAM IN THE MIDDLE SCHOOL. FINAL REPORT.		THE CAREER INTERN PROGRAM: PRELIMINARY RESULTS OF AN EXPERIMENT IN CAREER EDUCATION. VOLUME 1. INTERIM REPORT.	
VT 102 929	583	VT 102 979	611
KNOWLEDGE AND POLICY IN MANPOWER. A STUDY OF THE MANPOWER RESEARCH AND DEVELOPMENT PROGRAM IN THE DEPARTMENT OF LABOR.		FINAL REPORT ON PROGRAM AUDIT: EVALUATION OF CURRICULUM AND STAFF DEVELOPMENT TRAINING FOR TWO CLUSTERS.	
VT 102 939	589	VT 102 980	612
WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS: FINAL REPORT.		BINGHAM COUNTY DEVELOPMENTAL CAREER EDUCATION EMPHASIZING CAREER AWARENESS, ORIENTATION, EXPLORATION, AND PREPARATION FOR THE WORLD OF WORK.	
VT 102 940	589	VT 102 984	614
ANNUAL EVALUATION REPORT OF THE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION. FISCAL YEAR 1975.		CAREER EDUCATION PROJECT. FINAL REPORT.	
VT 102 942	590	VT 102 985	615
ALABAMA ADVISORY COUNCIL ON VOCATIONAL EDUCATION. ANNUAL EVALUATION REPORT 1975.		CAREER EDUCATION PROJECT. SECOND YEAR END EVALUATION REPORT.	
VT 102 954	597	VT 102 986	615
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. EVALUATION REPORT.		ANNUAL EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN AMERICAN SAMOA. 1975.	
VT 102 957	599	VT 102 989	617
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.		SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION. EVALUATION REPORT 1975.	
VT 102 965	603	VT 102 991	618
A STRATEGY TO AFFECT STUDENT CAREER AWARENESS OF VOCATIONAL OCCUPATIONS.		THE PAROLE OFFICER AIDE PROGRAM IN OHIO. AN EXEMPLARY PROJECT. CRIMINAL JUSTICE SYSTEM SERIES NO. 42.	
VT 102 970	606	VT 103 000	623
PLACEMENT COMPONENT, LINCOLN CAREER EDUCATION PROJECT. ANNUAL REPORT 1974-75.		LANGUAGE EXPERIENCE BASED AWARENESS + HANDS ON EXPLORATION + COMPETENCY BASED PREPARATION = A SCHOOL BASED TOTAL CAREER EDUCATION MODEL. INTERIM REPORT (JULY 1, 1975-JUNE 30, 1975).	
VT 102 974	609		
DATA BASE ESTABLISHMENT AND MODEL DEVELOPMENT FOR A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. FINAL REPORT.			
		<u>PROGRAM GUIDES</u>	
		VT 102 805	517
		GUIDE FOR WORK EDUCATION IN MANITOBA'S PUBLIC SCHOOLS.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 937	588	<u>PUBLICIZE</u>	
THE FIRST NATIONAL SOURCEBOOK. A GUIDE TO CORRECTIONAL VOCATIONAL TRAINING.		VT 102 804	517
<u>PROGRAM PLANNING</u>		USING THE EYES OF TELEVISION: A SOURCEBOOK FOR DISSEMINATORS.	
VT 102 873	553	VT 102 852	542
WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN NEW AND EXPANDING AREAS OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.		ATTRACTING CLIENTS TO SERVICE-ORIENTED PROGRAMS.	
<u>PROGRAMED TEXTS</u>		<u>PUPIL PERSONNEL WORKERS</u>	
VT 102 814	522	VT 102 877	555
YOUR SEWING MACHINE.		REPORT ON VEPDA (VOCATIONAL EDUCATION PROFESSIONAL DEVELOPMENT ACT) INSTITUTE FOR OCCUPATIONAL SPECIALISTS. JUNE 18, 1973 - DECEMBER 7, 1973.	
<u>PROJECT BASELINE</u>		<u>READING MATERIALS</u>	
VT 102 923	580	VT 102 834	532
A REPORT TO THE NATION ON VOCATIONAL EDUCATION.		HOLT BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.	
<u>PSYCHOLOGICAL STUDIES</u>		VT 102 835	533
VT 102 908	572	GINN 360 BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.	
A STUDY OF CORRELATES OF STRATEGY AND TACTIC IN INFORMATION SEEKING BEHAVIOR.		VT 102 836	533
<u>PUBLIC SCHOOL SYSTEMS</u>		HOUGHTON MIFFLIN BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.	
VT 102 919	578	VT 102 996	621
ANNUAL LOCAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION. PROCEDURES AND FORMS FOR CONDUCTING AN ANNUAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.		AN INTEGRATION OF CAREER AND CONSUMER EDUCATION AND READING AND LANGUAGE ARTS PROGRAM GOALS. FINAL REPORT.	
<u>PUBLIC SERVICE OCCUPATIONS</u>			
VT 102 902	569		
PUBLIC SERVICE OCCUPATION WORKSHOPS FOR CORE CURRICULUM: INSTRUCTIONAL ASSOCIATE, GOVERNMENTAL MANAGEMENT. FINAL REPORT.			
VT 102 918	578		
A REPORT OF PHASE I: MASTER PLAN FOR PUBLIC SERVICE OCCUPATIONAL EDUCATION.			

SUBJECT INDEX

	PAGE		PAGE
<u>RECRUITMENT</u>		VT 102 952	596
VT 102 859	545	RESEARCH PRIORITIES FOR VOCATIONAL-TECHNICAL EDUCATION IN MAINE. 1975-1977. RESEARCH AND DEVELOPMENT SERIES NO. C/75-2.	
RECRUITMENT AND EMPLOYMENT OF FOREIGN WORKERS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.			
<u>REFERENCE MATERIALS</u>		<u>RESEARCH NEEDS</u>	
VT 102 851	541	VT 102 952	596
DEVELOPING CAREER-RELATED MATERIALS FOR USE WITH AND BY ADULTS.		RESEARCH PRIORITIES FOR VOCATIONAL-TECHNICAL EDUCATION IN MAINE. 1975-1977. RESEARCH AND DEVELOPMENT SERIES NO. C/75-2.	
<u>REFRIGERATION</u>		<u>RESEARCH PROJECTS</u>	
VT 102 839	535	VT 102 892	563
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN AIR CONDITIONING/REFRIGERATION. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME II.		THE DEVELOPMENT OF A SUGGESTED MODEL FOR FACILITATING OCCUPATIONAL UPDATING OF POST SECONDARY VOCATIONAL AND TECHNICAL EDUCATION TEACHERS. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.	
<u>REHABILITATION</u>		VT 102 922	580
VT 102 901	568	MANPOWER RESEARCH AND DEVELOPMENT PROJECTS. 1975 EDITION.	
REHABILITATION TRAINING MATERIALS STUDY. FINAL REPORT.		VT 102 935	587
<u>REHABILITATION PROGRAMS</u>		LIST OF STATE-ADMINISTERED RESEARCH AND DEVELOPMENT PROJECTS IN VOCATIONAL EDUCATION SUPPORTED UNDER SECTION 131 (B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.	
VT 102 934	587	VT 102 936	587
REHABILITATION SERVICES PROGRAM.		LIST OF STATE-ADMINISTERED EXEMPLARY PROJECTS IN VOCATIONAL EDUCATION. SUPPORTED UNDER SECTION 142 (D) OF PART D. THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.	
<u>RELOCATION</u>			
VT 102 904	570		
A MOBILITY STUDY.			
<u>REMEDIAL PROGRAMS</u>			
VT 102 993	619		
LEARNING SKILLS CENTER. FINAL REPORT.			
<u>RESEARCH</u>			
VT 102 949	594		
DISCRIMINATORY FACTORS OF SOCIAL ADJUSTMENT FOR TRANSITIONAL STUDENTS.			

SUBJECT INDEX

	PAGE		PAGE
<u>RESEARCH UTILIZATION</u>		VT 102 820	525
VT 102 929	583	CALIFORNIA INDUSTRIAL ARTS EDUCATION PROGRAM GUIDE.	
KNOWLEDGE AND POLICY IN MANPOWER. A STUDY OF THE MANPOWER RESEARCH AND DEVELOPMENT PROGRAM IN THE DEPARTMENT OF LABOR.		VT 102 831	531
		THE CAREER RESOURCE CENTER: PUTTING IT ALL TOGETHER. AN EXEMPLARY GUIDE.	
<u>RESOURCE ALLOCATIONS</u>		VT 102 847	539
VT 102 869	551	BIBLIOGRAPHIES OF CAREER-RELATED MATERIALS.	
INFORMATION SYSTEM FOR SOCIETAL COST AND BENEFIT ANALYSIS OF VOCATIONAL AND MANPOWER PROGRAMS. FINAL REPORT.		VT 102 855	543
		FROM LIBERAL ARTS AND SCIENCES TO CAREERS: A GUIDE.	
<u>RESOURCE CENTERS</u>		VT 102 856	544
VT 102 831	531	EXTERNAL DEGREE STUDY: A NEW ROUTE TO CAREERS.	
THE CAREER RESOURCE CENTER: PUTTING IT ALL TOGETHER. AN EXEMPLARY GUIDE.		VT 102 953	597
VT 102 850	541	EVERYTHING YOU ALWAYS WANTED TO KNOW ABOUT ADULT DISTRIBUTIVE EDUCATION BUT WERE AFRAID TO ASK - A COLLECTION OF SUGGESTIONS FOR THE ORGANIZATION AND ADMINISTRATION OF ADULT DISTRIBUTIVE EDUCATION.	
ESTABLISHING AND OPERATING A CAREER RESOURCE CENTER FOR ADULTS.			
VT 102 968	605	<u>RESOURCE MATERIALS</u>	
CAREER DEVELOPMENT AND MEANINGFUL EXPLORATORY EXPERIENCES TO MIDDLE SCHOOL STUDENTS IN SOUTHERN INDIANA UTILIZING MOBILE DESIGN EDUCATIONAL UNITS. QUARTERLY REPORT (OCTOBER 1, 1975-DECEMBER 31, 1975).		VT 102 879	556
		FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-TECHNICAL CURRICULUM AND RESOURCE MATERIALS. FINAL REPORT.	
<u>RESOURCE GUIDES</u>		VT 102 956	598
VT 102 801	516	A CAREER EDUCATION PROGRAM FOR THE SOMERSWORTH SCHOOL DISTRICT. FINAL REPORT.	
ACRONYMS FOR DISTRIBUTIVE EDUCATION TEACHER-COORDINATORS.		<u>REVIEW (REEXAMINATION)</u>	
VT 102 803	516	VT 102 866	549
GUIDE FOR DEVELOPING AN INTERNSHIP PROGRAM IN SIMULATED DISTRIBUTIVE EDUCATION PROGRAMS.		PRIDE (PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT AND EXPANSION) IN VOCATIONAL EDUCATION AND GUIDANCE. STATE REPORT 1973-74.	
VT 102 804	517	<u>ROLE PERCEPTION</u>	
USING THE EYES OF TELEVISION: A SOURCEBOOK FOR DISSEMINATORS.		VT 102 896	565
		THE ROLES OF VOCATIONAL AND TECHNICAL EDUCATION.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 921	579	<u>SECONDARY EDUCATION</u>	
PERCEPTIONS REGARDING THE ROLE OF THE VOCATIONAL COUNSELOR IN TEXAS. A REPORT OF RESEARCH.		VT 102 809	519
<u>RURAL AREAS</u>		PROJECT R-5. AN OCCUPATIONAL WORK EXPERIENCE PROGRAM FOR DISADVANTAGED SECONDARY YOUTH SCHOOL DROP-OUTS AND POTENTIAL DROP-OUTS.	
VT 102 898	567	VT 102 958	600
CAREER EDUCATION FOR PERSONS IN RURAL AREAS--PRIMARY FOCUS ON ADULTS 16 AND OVER. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.		VERMONT SECONDARY CAREER EDUCATION. FINAL REPORT.	
VT 102 917	577	<u>SECONDARY SCHOOL COUNSELORS</u>	
AN EMPLOYMENT AGENCY MODEL FOR PROVIDING JOB INFORMATION TO RURAL DISADVANTAGED POPULATIONS. FINAL REPORT.		VT 102 886	560
<u>RUSSELLVILLE</u>		INSTITUTE FOR GUIDANCE, COUNSELING, ADMINISTRATIVE, SUPERVISORY AND TEACHING PERSONNEL IN VOCATIONAL PROGRAMS FOR CHICANO STUDENTS AT THE SECONDARY OR POST-SECONDARY SCHOOL LEVEL. FINAL REPORT.	
VT 102 954	597	<u>SECONDARY SCHOOL TEACHERS</u>	
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. EVALUATION REPORT.		VT 102 894	564
<u>SCHOOL COMMUNITY RELATIONSHIP</u>		PROJECT OPPORTUNITY (SECONDARY HEALTH EXPLORATORY OCCUPATIONS PROGRAM CONSULTATION AND INSERVICE TRAINING). FINAL REPORT.	
VT 102 963	602	<u>SELF CONCEPT</u>	
A GUIDE FOR THE ORGANIZATION AND OPERATION OF LOCAL ADVISORY COMMITTEES FOR VOCATIONAL EDUCATION.		VT 102 837	534
VT 102 964	603	HEALTH AND HEALTH RELATED CAREER EXPLORATION.	
GUIDELINES AND RESOURCES FOR THE DEVELOPMENT, IMPLEMENTATION, OPERATION AND EVALUATION OF LOCAL ADVISORY COMMITTEES OR COUNCILS. FINAL REPORT.		VT 102 995	620
<u>SCHOOL SURVEYS</u>		HEALTH CAREER EXPLORATION. FINAL REPORT.	
VT 102 896	565	<u>SEMINARS</u>	
THE ROLES OF VOCATIONAL AND TECHNICAL EDUCATION.		VT 102 906	571
VT 102 909	573	REPORT ON ILO/SIDA SEMINAR ON COMMERCIAL TRAINING FOR ENGLISH-SPEAKING AFRICAN COUNTRIES. (MOMBASA, KENYA, AUGUST 11-23, 1975).	
A MODEL FOR THE EVALUATION AND REVISION OF ADULT VOCATIONAL AND NON-VOCATIONAL PROGRAMS. FINAL REPORT.		<u>SEWING INSTRUCTION</u>	
VT 102 921	579	VT 102 814	522
PERCEPTIONS REGARDING THE ROLE OF THE VOCATIONAL COUNSELOR IN TEXAS. A REPORT OF RESEARCH.		YOUR SEWING MACHINE.	

SUBJECT INDEX

	PAGE		PAGE
<u>SEX DISCRIMINATION</u>		<u>SPECIAL EDUCATION TEACHERS</u>	
VT 102 849	540	VT 102 966	604
WOMEN AND THE WORLD OF WORK.		IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. FINAL REPORT.	
<u>SEX ROLE</u>		VT 102 967	604
VT 102 821	525	IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. SUPPLEMENTAL DOCUMENT - EDPA 74122.	
DIMENSIONS ON WOMEN'S EMPLOYMENT IN NON-TRADITIONAL FEMALE OCCUPATIONS. (A SELECTED BIBLIOGRAPHY), JANUARY 1970-JULY 1975.		<u>SPECIAL LIBRARIES</u>	
<u>SHELTERED WORKSHOPS</u>		VT 102 850	541
VT 102 932	585	ESTABLISHING AND OPERATING A CAREER RESOURCE CENTER FOR ADULTS.	
REPORT ON THE ILO/DANIDA TRAINING COURSE FOR VOCATIONAL REHABILITATION CENTRE AND SHELTERED WORKSHOP MANAGERS, ADDIS ABABA, ETHIOPIA, 15-31 OCTOBER 1975.		<u>SPEECH INSTRUCTION</u>	
<u>SLIDES</u>		VT 102 998	622
VT 102 819	524	RESEARCH AND DEVELOPMENT OF NEW APPROACHES TO VOCATIONAL EDUCATION IN ORAL COMMUNICATION SKILLS FOR BUSINESS STUDENTS. FINAL REPORT.	
INTRODUCTION TO THE NEWSPAPER. A TEACHER'S GUIDE FOR SLIDE AND TRANSPARENCY PRESENTATIONS.		<u>SPEECHES</u>	
<u>SOCIAL ATTITUDES</u>		VT 102 938	588
VT 102 949	594	IMPROVING VOCATIONAL EDUCATION IN CORRECTIONS: PROCEEDINGS OF THE WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS (CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, OCTOBER 28-31, 1975).	
DISCRIMINATORY FACTORS OF SOCIAL ADJUSTMENT FOR TRANSITIONAL STUDENTS.		VT 102 987	616
<u>SOCIAL CHANGE</u>		PROCEEDINGS OF A SYMPOSIUM ON TASK ANALYSES/TASK INVENTORIES (COLUMBUS, OHIO, NOVEMBER 17 AND 18, 1975).	
VT 102 923	580		
A REPORT TO THE NATION ON VOCATIONAL EDUCATION.			
<u>SPECIAL EDUCATION</u>			
VT 102 949	594		
DISCRIMINATORY FACTORS OF SOCIAL ADJUSTMENT FOR TRANSITIONAL STUDENTS.			

SUBJECT INDEX

	PAGE		PAGE
<u>STAFF IMPROVEMENT</u>		VT 102 842	537
VT 102 912	575	COMPETENCY-BASED CURRICULUM	
MANPOWER INFORMATION RESEARCH		FOR ARTICULATED PROGRAMS IN	
TRAINING PROJECT. FINAL		NURSING OCCUPATIONS. A STUDY	
REPORT.		FOR THE ARTICULATION OF	
		COMPETENCY-BASED CURRICULA FOR	
<u>STANDARDS</u>		THE COORDINATION OF	
VT 102 810	519	VOCATIONAL-TECHNICAL EDUCATION	
ENGINEERING TECHNICIAN		PROGRAMS IN LOUISIANA. FINAL	
STANDARDS.		REPORT. VOLUME V.	
<u>STATE BOARDS OF EDUCATION</u>		VT 102 843	537
VT 102 944	592	COMPETENCY-BASED CURRICULUM	
NORTH DAKOTA VOCATIONAL		FOR ARTICULATED PROGRAMS IN	
EDUCATION ANNUAL REPORT.		OFFICE OCCUPATIONS. A STUDY	
FISCAL YEAR 1975.		FOR THE ARTICULATION OF	
		COMPETENCY-BASED CURRICULA FOR	
<u>STATE CURRICULUM GUIDES</u>		THE COORDINATION OF	
VT 102 839	535	VOCATIONAL-TECHNICAL EDUCATION	
COMPETENCY-BASED CURRICULUM		PROGRAMS IN LOUISIANA. FINAL	
FOR ARTICULATED PROGRAMS IN		REPORT. VOLUME VI.	
AIR		VT 102 997	621
CONDITIONING/REFRIGERATION. A		A STUDY FOR THE ARTICULATION	
STUDY FOR THE ARTICULATION OF		OF COMPETENCY-BASED CURRICULA	
COMPETENCY-BASED CURRICULA FOR		FOR THE COORDINATION OF	
THE COORDINATION OF		VOCATIONAL-TECHNICAL EDUCATION	
VOCATIONAL-TECHNICAL EDUCATION		PROGRAMS IN LOUISIANA. FINAL	
PROGRAMS IN LOUISIANA. FINAL		REPORT. VOLUME I.	
REPORT. VOLUME II.		<u>STATE DEPARTMENTS OF EDUCATION</u>	
VT 102 840	535	VT 102 941	590
COMPETENCY-BASED CURRICULUM		NEW YORK STATE ANNUAL REPORT	
FOR ARTICULATED PROGRAMS IN		FOR OCCUPATIONAL EDUCATION.	
DRAFTING. A STUDY FOR THE		FISCAL YEAR 1975.	
ARTICULATION OF		<u>STATE FEDERAL SUPPORT</u>	
COMPETENCY-BASED CURRICULA FOR		VT 102 935	587
THE COORDINATION OF		LIST OF STATE-ADMINISTERED	
VOCATIONAL-TECHNICAL EDUCATION		RESEARCH AND DEVELOPMENT	
PROGRAMS IN LOUISIANA. FINAL		PROJECTS IN VOCATIONAL	
REPORT. VOLUME III.		EDUCATION SUPPORTED UNDER	
VT 102 841	536	SECTION 131 (B) OF PART C OF	
COMPETENCY-BASED CURRICULUM		THE VOCATIONAL EDUCATION	
FOR ARTICULATED PROGRAMS IN		AMENDMENTS OF 1968. FISCAL	
ELECTRONICS. A STUDY FOR THE		YEAR 1975.	
ARTICULATION OF		<u>STATE OF THE ART REVIEWS</u>	
COMPETENCY-BASED CURRICULA FOR		VT 102 923	580
THE COORDINATION OF		A REPORT TO THE NATION ON	
VOCATIONAL-TECHNICAL PROGRAMS		VOCATIONAL EDUCATION.	
IN LOUISIANA. FINAL REPORT.			
VOLUME IV.			

SUBJECT INDEX

	PAGE		PAGE
<u>STATE PROGRAMS</u>		VT 102 964	603
VT 102 884	559	GUIDELINES AND RESOURCES FOR THE DEVELOPMENT, IMPLEMENTATION, OPERATION AND EVALUATION OF LOCAL ADVISORY COMMITTEES OR COUNCILS. FINAL REPORT.	
A PLANNED OCCUPATIONAL EXPERIENCE FOR EMPLOYED VOCATIONAL TEACHERS. FINAL REPORT.		VT 102 989	617
VT 102 889	562	SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION. EVALUATION REPORT 1975.	
THE PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. EVALUATION REPORT.		<u>STATE STANDARDS</u>	
VT 102 890	562	VT 102 820	525
CONFERENCE ON CAREER EDUCATION IN THE ELEMENTARY SCHOOL (BOSTON, MASSACHUSETTS, APRIL 2, 3, AND 4, 1973). FINAL REPORT AND PROCEEDINGS.		CALIFORNIA INDUSTRIAL ARTS EDUCATION PROGRAM GUIDE.	
VT 102 910	573	<u>STATE SURVEYS</u>	
COMMONWEALTH OF KENTUCKY STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION AND MANPOWER DEVELOPMENT AND TRAINING ANNUAL EVALUATION REPORT.		VT 102 925	581
VT 102 940	589	A SURVEY OF ADULT AND CONTINUING EDUCATION PROGRAMS IN NEVADA. FISCAL YEAR 1974-1975.	
ANNUAL EVALUATION REPORT OF THE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION. FISCAL YEAR 1975.		VT 102 928	583
VT 102 941	590	STATE-WIDE SURVEY OF ADULT VOCATIONAL EDUCATION PROGRAMS AND SERVICES (SECONDARY AND POST-SECONDARY LEVELS). FINAL REPORT.	
NEW YORK STATE ANNUAL REPORT FOR OCCUPATIONAL EDUCATION. FISCAL YEAR 1975.		<u>STATEWIDE PLANNING</u>	
VT 102 942	590	VT 102 861	546
ALABAMA ADVISORY COUNCIL ON VOCATIONAL EDUCATION. ANNUAL EVALUATION REPORT 1975.		POLICY-MAKING FOR VOCATIONAL EDUCATION.	
VT 102 944	592	VT 102 874	553
NORTH DAKOTA VOCATIONAL EDUCATION ANNUAL REPORT. FISCAL YEAR 1975.		THE BUSINESS/LABOR/EDUCATION PROFESSIONAL DEVELOPMENT PARTNERSHIP: A WORKSHOP TO ASSURE IMPLEMENTATION OF THE COOPERATIVE TEACHER TRAINING CONCEPT IN SELECTED STATES (DENVER, COLORADO, MAY 5-9, 1974).	
VT 102 961	601	VT 102 884	559
A PROJECT TO DEVELOP CAREER AWARENESS MATERIALS FOR SPECIAL NEEDS STUDENTS. FINAL REPORT. RESEARCH SERIES NO. 19.		A PLANNED OCCUPATIONAL EXPERIENCE FOR EMPLOYED VOCATIONAL TEACHERS. FINAL REPORT.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 986	615	<u>STUDENT ENROLLMENT</u>	
ANNUAL EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN AMERICAN SAMOA. 1975.		VT 102 925	581
VT 102 997	621	A SURVEY OF ADULT AND CONTINUING EDUCATION PROGRAMS IN NEVADA. FISCAL YEAR 1974-1975.	
A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME I.		<u>STUDENT EVALUATION</u>	
<u>STATIONARY ENGINEERING</u>		VT 102 808	519
VT 102 815	522	PERFORMANCE TESTS FOR TYPEWRITING AND VOE TEACHERS FOR MEASURING VARIOUS ACHIEVEMENT LEVELS. MONOGRAPH SERIES NO. 9.	
STATIONARY ENGINEERING LABORATORY MANUAL - 2.		<u>STUDENT PLACEMENT</u>	
VT 102 816	523	VT 102 973	608
STATIONARY ENGINEERING LABORATORY - 2. TEACHER'S GUIDE.		A COORDINATED AND COMPREHENSIVE SCHOOL-BASED CAREER PLACEMENT MODEL. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME III.	
<u>STATISTICAL ANALYSIS</u>		<u>STUDENT TESTING</u>	
VT 102 896	565	VT 102 858	545
THE ROLES OF VOCATIONAL AND TECHNICAL EDUCATION.		ANNE ARUNDEL CAREER EDUCATION PROJECT. FINAL REPORT.	
<u>STATISTICAL SURVEYS</u>		<u>SUMMATIVE EVALUATION</u>	
VT 102 860	546	VT 102 956	598
MANPOWER STATISTICS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.		A CAREER EDUCATION PROGRAM FOR THE SOMERSWORTH SCHOOL DISTRICT. FINAL REPORT.	
VT 102 916	577	VT 102 958	600
CHOCTAW MANPOWER AND DEMOGRAPHIC SURVEY, 1974.		VERMONT SECONDARY CAREER EDUCATION. FINAL REPORT.	
<u>STENOGRAPHY</u>		VT 102 959	600
VT 102 811	520	CONCORD CAREER EDUCATION PROJECT. FINAL REPORT.	
MINI-GRANT PROGRAM FOR CURRICULUM RESEARCH AND INNOVATION. FINAL REPORT.		VT 102 976	609
<u>STUDENT EMPLOYMENT</u>		THE CAREER INTERN PROGRAM: PRELIMINARY RESULTS OF AN EXPERIMENT IN CAREER EDUCATION. VOLUME II. TECHNICAL APPENDIX.	
VT 102 950	595	VT 102 984	614
COFFEE COUNTY ALABAMA'S APPROACH TO A COMPREHENSIVE PLACEMENT PROGRAM-GRADES ONE THROUGH COLLEGE.		CAREER EDUCATION PROJECT. FINAL REPORT.	

SUBJECT INDEX

	PAGE		PAGE
<u>SUMMER INSTITUTES</u>		<u>SYRIAN ARAB REPUBLIC</u>	
VT 102 886	560	VT 102 994	620
INSTITUTE FOR GUIDANCE, COUNSELING, ADMINISTRATIVE, SUPERVISORY AND TEACHING PERSONNEL IN VOCATIONAL PROGRAMS FOR CHICANO STUDENTS AT THE SECONDARY OR- POST-SECONDARY SCHOOL LEVEL. FINAL REPORT.		VOCATIONAL TRAINING SERVICES FOR DISABLED PERSONS INCLUDING THE BLIND.	
<u>SUMMER WORKSHOPS</u>		<u>TABLES (DATA)</u>	
VT 102 878	556	VT 102 858	545
VOCATIONAL INSTEP. FINAL REPORT.		ANNE ARUNDEL CAREER EDUCATION PROJECT. FINAL REPORT.	
<u>SURVEYS</u>		<u>TASK ANALYSIS</u>	
VT 102 952	596	VT 102 933	586
RESEARCH PRIORITIES FOR VOCATIONAL-TECHNICAL EDUCATION IN MAINE. 1975-1977. RESEARCH AND DEVELOPMENT SERIES NO. C/75-2.		INTRODUCING HANDICAPPED PERSONS AS PARAPROFESSIONALS IN LIBRARIES.	
VT 102 972	607	VT 102 987	616
SURVEY AND ANALYSIS OF CAREER PLACEMENT ACTIVITIES. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME II.		PROCEEDINGS OF A SYMPOSIUM ON TASK ANALYSES/TASK INVENTORIES (COLUMBUS, OHIO, NOVEMBER 17 AND 18, 1975).	
VT 102 988	616	<u>TASK INVENTORIES</u>	
THE ADEQUACY OF VOCATIONAL AND TECHNICAL EDUCATION. THE REPORT OF A SPECIAL STUDY.		VT 102 987	616
VT 102 992	618	PROCEEDINGS OF A SYMPOSIUM ON TASK ANALYSES/TASK INVENTORIES (COLUMBUS, OHIO, NOVEMBER 17 AND 18, 1975).	
COMMON AFFECTIVE DOMAIN COMPETENCIES OF STUDENTS AMONG VOCATIONAL AREAS. FINAL REPORT. RESEARCH SERIES NO. 47.		<u>TEACHER ATTITUDES</u>	
<u>SYMPOSIA</u>		VT 102 952	596
VT 102 987	616	RESEARCH PRIORITIES FOR VOCATIONAL-TECHNICAL EDUCATION IN MAINE. 1975-1977. RESEARCH AND DEVELOPMENT SERIES NO. C/75-2.	
PROCEEDINGS OF A SYMPOSIUM ON TASK ANALYSES/TASK INVENTORIES (COLUMBUS, OHIO, NOVEMBER 17 AND 18, 1975).		<u>TEACHER EDUCATION</u>	
		VT 102 875	554
		PROFESSIONAL DEVELOPMENT IN VOCATIONAL TEACHER EDUCATION.	
		VT 102 926	582
		CAREER EDUCATION: A CHALLENGE OF OUR TIME. PROCEEDINGS OF THE NATIONAL CAREER EDUCATION WORKSHOP (SALT LAKE CITY, UTAH, APRIL 30, MAY 1 AND 2, 1975).	

SUBJECT INDEX

	PAGE		PAGE
<u>TEACHER EDUCATION CURRICULUM</u>		<u>VT 102 967</u>	604
VT 102 871	552	IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. SUPPLEMENTAL DOCUMENT - EDPA 74122.	
DESIGNING CAPSTONE BACCALAUREATE DEGREE PROGRAMS WHICH BUILD ON COMPETENCIES GAINED IN COMMUNITY COLLEGE OCCUPATIONALLY ORIENTED PROGRAMS AND WORK EXPERIENCE.		<u>TEACHER WORKSHOPS</u>	
<u>TEACHER EDUCATORS</u>		VT 102 872	552
VT 102 926	582	WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN LOCAL ADOPTION OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.	
CAREER EDUCATION: A CHALLENGE OF OUR TIME. PROCEEDINGS OF THE NATIONAL CAREER EDUCATION WORKSHOP (SALT LAKE CITY, UTAH, APRIL 30, MAY 1 AND 2, 1975).		VT 102 873	553
<u>TEACHER IMPROVEMENT</u>		WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN NEW AND EXPANDING AREAS OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.	
VT 102 864	548	VT 102 886	560
CAREER EDUCATION NOW! MODEL FOR CAREER EDUCATION CURRICULUM K-14 FOR A RURAL-URBAN SCHOOL DISTRICT. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).		INSTITUTE FOR GUIDANCE, COUNSELING, ADMINISTRATIVE, SUPERVISORY AND TEACHING PERSONNEL IN VOCATIONAL PROGRAMS FOR CHICANO STUDENTS AT THE SECONDARY OR POST-SECONDARY SCHOOL LEVEL. FINAL REPORT.	
VT 102 889	562	VT 102 977	610
THE PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. EVALUATION REPORT.		RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.	
VT 102 892	563	VT 102 978	611
THE DEVELOPMENT OF A SUGGESTED MODEL FOR FACILITATING OCCUPATIONAL UPDATING OF POST SECONDARY VOCATIONAL AND TECHNICAL EDUCATION TEACHERS. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.		FINAL RCA STAFF DEVELOPMENT CONSULTING REPORT FOR THE D.C. CAREER DEVELOPMENT CENTER - PHASE II.	
<u>TEACHER QUALIFICATIONS</u>		<u>TEACHING GUIDES</u>	
VT 102 966	604	VT 102 802	516
IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. FINAL REPORT.		TWENTY FIVE LESSON PLANS FOR DISTRIBUTIVE EDUCATION. VOLUME 4.	
		VT 102 813	521
		HUMAN ANATOMY AND PHYSIOLOGY - SYLLABI FOR ALLIED-HEALTH-CAREER COURSES.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 816	523	VT 102 834	532
STATIONARY ENGINEERING LABORATORY - 2. TEACHER'S GUIDE.		HOLT BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.	
VT 102 818	524	VT 102 835	533
COMMERCIAL ART COURSE OF STUDY AND TEACHING GUIDE - VOLUME I.		GINN 360 BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.	
VT 102 819	524	VT 102 836	533
INTRODUCTION TO THE NEWSPAPER. A TEACHER'S GUIDE FOR SLIDE AND TRANSPARENCY PRESENTATIONS.		HOUGHTON MIFFLIN BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.	
VT 102 824	527	VT 102 924	581
PRE-EMPLOYMENT TRAINING FOR A SOUTHERN PINE SAWMILL: INSTRUCTOR'S GUIDE.		MOTIVATION AND DISCIPLINE IN THE VOCATIONAL CLASSROOM: A DELPHI APPROACH.	
VT 102 825	527	VT 102 996	621
AGRICULTURAL PRODUCTION. PROGRAM PLANNING GUIDE. VOLUME I.		AN INTEGRATION OF CAREER AND CONSUMER EDUCATION AND READING AND LANGUAGE ARTS PROGRAM GOALS. FINAL REPORT.	
VT 102 826	528	<u>TEACHING PROCEDURES</u>	
AGRICULTURAL SUPPLIES AND SERVICES. PROGRAM PLANNING GUIDE. VOLUME II.		VT 102 834	532
VT 102 827	528	HOLT BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.	
AGRICULTURAL MECHANICS. PROGRAM PLANNING GUIDE. VOLUME III.		VT 102 835	533
VT 102 828	529	GINN 360 BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.	
ORNAMENTAL HORTICULTURE. PROGRAM PLANNING GUIDE. VOLUME V.			
VT 102 829	530		
AGRICULTURAL RESOURCES. PROGRAM PLANNING GUIDE. VOLUME VI.			
VT 102 830	530		
FORESTRY. PROGRAM PLANNING GUIDE. VOLUME VII.			
VT 102 832	531		
TEACHER'S GUIDE FOR CAREER EDUCATION IN KINDERGARTEN - GRADE 8.			
VT 102 833	532		
TEACHER'S GUIDE FOR CAREER EDUCATION IN GUIDANCE. KINDERGARTEN - GRADE 8.			

SUBJECT INDEX

	PAGE		PAGE
VT 102 836	533	<u>TRADE AND INDUSTRIAL EDUCATION</u>	
HOUGHTON MIFFLIN BASIC		VT 102 870	551
READING. GRADES 1-3. A PRIMARY		FOLLOW-UP STUDY OF MACHINE	
TEACHER'S GUIDE TO THE USE OF		TOOL TECHNOLOGY AND BUILDING	
BASAL READER STORIES FOR		CONSTRUCTION GRADUATES.	
TEACHING AN AWARENESS OF		EVALUATION REPORT.	
CAREER AND CONSUMER EDUCATION			
GOALS.		<u>TRANSFER PROGRAMS</u>	
<u>TEACHING TECHNIQUES</u>		VT 102 871	552
VT 102 924	581	DESIGNING CAPSTONE	
MOTIVATION AND DISCIPLINE IN		BACCALAUREATE DEGREE PROGRAMS	
THE VOCATIONAL CLASSROOM: A		WHICH BUILD ON COMPETENCIES	
DELPHI APPROACH.		GAINED IN COMMUNITY COLLEGE	
<u>TECHNICAL EDUCATION</u>		OCCUPATIONALLY ORIENTED	
VT 102 811	520	PROGRAMS AND WORK EXPERIENCE.	
MINI-GRANT PROGRAM FOR		<u>TRANSPARENCIES</u>	
CURRICULUM RESEARCH AND		VT 102 819	524
INNOVATION. FINAL REPORT.		INTRODUCTION TO THE NEWSPAPER.	
VT 102 988	616	A TEACHER'S GUIDE FOR SLIDE	
THE ADEQUACY OF VOCATIONAL AND		AND TRANSPARENCY	
TECHNICAL EDUCATION. THE		PRESENTATIONS.	
REPORT OF A SPECIAL STUDY.		<u>TRANSPORTATION</u>	
<u>TECHNICAL REPORTS</u>		VT 102 845	538
VT 102 976	609	JOBS IN TRANSPORTATION. JOB	
THE CAREER INTERN PROGRAM:		FAMILY SERIES.	
PRELIMINARY RESULTS OF AN		<u>TUTORIAL PROGRAMS</u>	
EXPERIMENT IN CAREER		VT 102 993	619
EDUCATION. VOLUME II.		LEARNING SKILLS CENTER. FINAL	
TECHNICAL APPENDIX.		REPORT.	
<u>TELEVISION</u>		<u>TYPEWRITING</u>	
VT 102 804	517	VT 102 808	519
USING THE EYES OF TELEVISION:		PERFORMANCE TESTS FOR	
A SOURCEBOOK FOR		TYPEWRITING AND VOE TEACHERS	
DISSEMINATORS.		FOR MEASURING VARIOUS	
<u>TEST RESULTS</u>		ACHIEVEMENT LEVELS. MONOGRAPH	
VT 102 858	545	SERIES NO. 9.	
ANNE ARUNDEL CAREER EDUCATION		<u>UNITS OF STUDY (SUBJECT FIELDS)</u>	
PROJECT. FINAL REPORT.		VT 102 809	519
<u>TEXAS</u>		PROJECT R-5. AN OCCUPATIONAL	
VT 102 921	579	WORK EXPERIENCE PROGRAM FOR	
PERCEPTIONS REGARDING THE ROLE		DISADVANTAGED SECONDARY YOUTH	
OF THE VOCATIONAL COUNSELOR IN		SCHOOL DROP-OUTS AND POTENTIAL	
TEXAS. A REPORT OF RESEARCH.		DROP-OUTS.	

SUBJECT INDEX

	PAGE		PAGE
<u>URBAN DROPOUTS</u>		<u>VOCATIONAL ADJUSTMENT</u>	
VT 102 975	609	VT 102 913	575
THE CAREER INTERN PROGRAM: PRELIMINARY RESULTS OF AN EXPERIMENT IN CAREER EDUCATION. VOLUME I. INTERIM REPORT.		A COMPREHENSIVE MODEL OF CAREER DEVELOPMENT IN EARLY ADULTHOOD. OCCASIONAL PAPER NO. 12.	
VT 102 976	609	<u>VOCATIONAL AGRICULTURE</u>	
THE CAREER INTERN PROGRAM: PRELIMINARY RESULTS OF AN EXPERIMENT IN CAREER EDUCATION. VOLUME II. TECHNICAL APPENDIX.		VT 102 825	527
		AGRICULTURAL PRODUCTION. PROGRAM PLANNING GUIDE. VOLUME I.	
		VT 102 826	528
		AGRICULTURAL SUPPLIES AND SERVICES. PROGRAM PLANNING GUIDE. VOLUME II.	
<u>URBAN EDUCATION</u>		VT 102 827	528
VT 102 999	623	AGRICULTURAL MECHANICS. PROGRAM PLANNING GUIDE. VOLUME III.	
IMPLEMENTING A K-12 CAREER DEVELOPMENT PROGRAM IN THE DISTRICT OF COLUMBIA. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).		VT 102 828	529
		ORNAMENTAL HORTICULTURE. PROGRAM PLANNING GUIDE. VOLUME V.	
<u>USE STUDIES</u>		VT 102 830	530
VT 102 901	568	FORESTRY. PROGRAM PLANNING GUIDE. VOLUME VII.	
REHABILITATION TRAINING MATERIALS STUDY. FINAL REPORT.		VT 102 981	612
VT 102 972	607	TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.	
SURVEY AND ANALYSIS OF CAREER PLACEMENT ACTIVITIES. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME II.		VT 102 982	613
		TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.	
<u>VIRGINIA</u>		<u>VOCATIONAL AGRICULTURE TEACHERS</u>	
VT 102 963	602	VT 102 872	552
A GUIDE FOR THE ORGANIZATION AND OPERATION OF LOCAL ADVISORY COMMITTEES FOR VOCATIONAL EDUCATION.		WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN LOCAL ADOPTION OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.	
VT 102 964	603		
GUIDELINES AND RESOURCES FOR THE DEVELOPMENT, IMPLEMENTATION, OPERATION AND EVALUATION OF LOCAL ADVISORY COMMITTEES OR COUNCILS. FINAL REPORT.			

SUBJECT INDEX

	PAGE		PAGE
VT 102 873	553	VT 102 850	541
WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN NEW AND EXPANDING AREAS OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.		ESTABLISHING AND OPERATING A CAREER RESOURCE CENTER FOR ADULTS.	
VT 102 887	561	VT 102 851	541
FARM MANAGEMENT EDUCATION IN-SERVICE WORKSHOP. FINAL REPORT.		DEVELOPING CAREER-RELATED MATERIALS FOR USE WITH AND BY ADULTS.	
<u>VOCATIONAL COUNSELING</u>		VT 102 854	543
VT 102 848	540	THE CAREER DEVELOPMENT SERIES.	
DESIGNING AND OPERATING A CAREER COUNSELING SERVICE FOR ADULTS.		VT 102 857	544
VT 102 849	540	CAREER EDUCATION K-12. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	
WOMEN AND THE WORLD OF WORK.		VT 102 868	550
VT 102 853	542	THE EFFECTS OF A CAREER GUIDANCE PROGRAM INVOLVING TEACHERS AND PARENTS OF TENTH GRADE STUDENTS. FINAL REPORT.	
INTEGRATING RESEARCH AND EVALUATION INTO THE OPERATION OF SERVICE-ORIENTED PROGRAMS.		VT 102 913	575
VT 102 854	543	A COMPREHENSIVE MODEL OF CAREER DEVELOPMENT IN EARLY ADULTHOOD. OCCASIONAL PAPER NO. 12.	
THE CAREER DEVELOPMENT SERIES.		VT 102 955	598
VT 102 855	543	RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.	
FROM LIBERAL ARTS AND SCIENCES TO CAREERS: A GUIDE.		<u>VOCATIONAL EDUCATION</u>	
VT 102 856	544	VT 102 838	534
EXTERNAL DEGREE STUDY: A NEW ROUTE TO CAREERS.		VOCATIONAL EDUCATION CURRICULUMS.	
VT 102 898	567	VT 102 861	546
CAREER EDUCATION FOR PERSONS IN RURAL AREAS--PRIMARY FOCUS ON ADULTS 16 AND OVER. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.		POLICY-MAKING FOR VOCATIONAL EDUCATION.	
VT 102 921	579	VT 102 866	549
PERCEPTIONS REGARDING THE ROLE OF THE VOCATIONAL COUNSELOR IN TEXAS. A REPORT OF RESEARCH.		PRIDE (PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT AND EXPANSION) IN VOCATIONAL EDUCATION AND GUIDANCE. STATE REPORT 1973-74.	
VT 102 950	595	VT 102 869	551
COFFEE COUNTY ALABAMA'S APPROACH TO A COMPREHENSIVE PLACEMENT PROGRAM-GRADES ONE THROUGH COLLEGE.		INFORMATION SYSTEM FOR SOCIETAL COST AND BENEFIT ANALYSIS OF VOCATIONAL AND MANPOWER PROGRAMS. FINAL REPORT.	
<u>VOCATIONAL DEVELOPMENT</u>			
VT 102 847	539		
BIBLIOGRAPHIES OF CAREER-RELATED MATERIALS.			

SUBJECT INDEX

	PAGE		PAGE
VT 102 879	550	VT 102 912	575
FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-TECHNICAL CURRICULUM AND RESOURCE MATERIALS. FINAL REPORT.		MANPOWER INFORMATION RESEARCH TRAINING PROJECT. FINAL REPORT.	
VT 102 880	557	VT 102 919	578
PROFESSIONAL VOCATIONAL LEADERSHIP DEVELOPMENT PROGRAM THROUGH DOCTORAL FELLOWSHIPS (OPERATING GRANT). FINAL REPORT.		ANNUAL LOCAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION. PROCEDURES AND FORMS FOR CONDUCTING AN ANNUAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.	
VT 102 881	557	VT 102 923	580
VOCATIONAL AND TECHNICAL EDUCATION LEADERSHIP DEVELOPMENT PROJECT. FINAL REPORT.		A REPORT TO THE NATION ON VOCATIONAL EDUCATION.	
VT 102 882	558	VT 102 935	587
A DOCTORATE PROGRAM FOR LEADERSHIP PERSONNEL IN VOCATIONAL EDUCATION. FINAL REPORT.		LIST OF STATE-ADMINISTERED RESEARCH AND DEVELOPMENT PROJECTS IN VOCATIONAL EDUCATION SUPPORTED UNDER SECTION 131 (B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.	
VT 102 895	565	VT 102 936	587
CAREER INFORMATION, GROUP COUNSELING 1974-75. FINAL REPORT.		LIST OF STATE-ADMINISTERED EXEMPLARY PROJECTS IN VOCATIONAL EDUCATION. SUPPORTED UNDER SECTION 142 (D) OF PART D. THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.	
VT 102 896	565	VT 102 938	588
THE ROLES OF VOCATIONAL AND TECHNICAL EDUCATION.		IMPROVING VOCATIONAL EDUCATION IN CORRECTIONS: PROCEEDINGS OF THE WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS (CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, OCTOBER 28-31, 1975).	
VT 102 900	568	VT 102 939	589
A STUDY TO DESIGN A MODEL OF EFFECTIVE APPROACHES, METHODS AND TECHNIQUES TO MEET THE NEEDS OF ETHNIC MINORITY STUDENTS IN VOCATIONAL EDUCATION. FINAL REPORT.		WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS: FINAL REPORT.	
VT 102 903	570	VT 102 940	589
EVALUATION OF 1973-74 VOCATIONAL PROGRAMS IN THE EIGHT PENNSYLVANIA CORRECTIONAL INSTITUTIONS.		ANNUAL EVALUATION REPORT OF THE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION. FISCAL YEAR 1975.	
VT 102 910	573		
COMMONWEALTH OF KENTUCKY STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION AND MANPOWER DEVELOPMENT AND TRAINING ANNUAL EVALUATION REPORT.			

SUBJECT INDEX

	PAGE		PAGE
VT 102 941	590	VT 102 986	615
NEW YORK STATE ANNUAL REPORT FOR OCCUPATIONAL EDUCATION. FISCAL YEAR 1975.		ANNUAL EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN AMERICAN SAMOA. 1975.	
VT 102 942	590	VT 102 988	616
ALABAMA ADVISORY COUNCIL ON VOCATIONAL EDUCATION. ANNUAL EVALUATION REPORT 1975.		THE ADEQUACY OF VOCATIONAL AND TECHNICAL EDUCATION. THE REPORT OF A SPECIAL STUDY.	
VT 102 944	592	VT 102 989	617
NORTH DAKOTA VOCATIONAL EDUCATION ANNUAL REPORT. FISCAL YEAR 1975.		SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION. EVALUATION REPORT 1975.	
VT 102 945	592	VT 102 992	618
SUMMARY DATA. VOCATIONAL EDUCATION. FISCAL YEAR 1974.		COMMON AFFECTIVE DOMAIN COMPETENCIES OF STUDENTS AMONG VOCATIONAL AREAS. FINAL REPORT. RESEARCH SERIES NO. 47.	
VT 102 952	596	VT 102 997	621
RESEARCH PRIORITIES FOR VOCATIONAL-TECHNICAL EDUCATION IN MAINE. 1975-1977. RESEARCH AND DEVELOPMENT SERIES NO. C/75-2.		A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME I.	
VT 102 960	601		
A FOLLOW-UP SURVEY OF THE GRADUATES OF THE HIGH SCHOOLS IN VOCATIONAL EDUCATION REGION NO. 8, NEW HAMPSHIRE. FINAL REPORT.		<u>VOCATIONAL EDUCATION TEACHERS</u>	
VT 102 963	602	VT 102 874	553
A GUIDE FOR THE ORGANIZATION AND OPERATION OF LOCAL ADVISORY COMMITTEES FOR VOCATIONAL EDUCATION.		THE BUSINESS/LABOR/EDUCATION PROFESSIONAL DEVELOPMENT PARTNERSHIP: A WORKSHOP TO ASSURE IMPLEMENTATION OF THE COOPERATIVE TEACHER TRAINING CONCEPT IN SELECTED STATES (DENVER, COLORADO, MAY 5-9, 1974).	
VT 102 964	603	VT 102 875	554
GUIDELINES AND RESOURCES FOR THE DEVELOPMENT, IMPLEMENTATION, OPERATION AND EVALUATION OF LOCAL ADVISORY COMMITTEES OR COUNCILS. FINAL REPORT.		PROFESSIONAL DEVELOPMENT IN VOCATIONAL TEACHER EDUCATION.	
VT 102 966	604	VT 102 878	556
IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. FINAL REPORT.		VOCATIONAL INSTEP. FINAL REPORT.	
VT 102 983	613	VT 102 883	558
FOLLOW-UP OF AUTOMOTIVE AND METALS GRADUATES RESEARCH AND DEVELOPMENT PROJECT. FINAL REPORT.		THE DEVELOPMENT OF A CORRESPONDENCE COURSE ENTITLED: LEADERSHIP DEVELOPMENT IN VOCATIONAL EDUCATION. FINAL REPORT.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 884	559	VT 102 983	613
A PLANNED OCCUPATIONAL EXPERIENCE FOR EMPLOYED VOCATIONAL TEACHERS. FINAL REPORT.		FOLLOW-UP OF AUTOMOTIVE AND METALS GRADUATES RESEARCH AND DEVELOPMENT PROJECT. FINAL REPORT.	
VT 102 888	561	<u>VOCATIONAL REHABILITATION</u>	
TRAINING PROGRAM TO IMPROVE VOCATIONAL EDUCATORS' EFFECTIVENESS IN WORKING WITH DISADVANTAGED PERSONS. FINAL REPORT.		VT 102 903	570
VT 102 892	563	EVALUATION OF 1973-74 VOCATIONAL PROGRAMS IN THE EIGHT PENNSYLVANIA CORRECTIONAL INSTITUTIONS.	
THE DEVELOPMENT OF A SUGGESTED MODEL FOR FACILITATING OCCUPATIONAL UPDATING OF POST SECONDARY VOCATIONAL AND TECHNICAL EDUCATION TEACHERS. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.		VT 102 930	584
VT 102 924	581	CORRECTIONS CLEARINGHOUSE. ANNUAL DESCRIPTIVE REPORT.	
MOTIVATION AND DISCIPLINE IN THE VOCATIONAL CLASSROOM: A DELPHI APPROACH.		VT 102 932	585
VT 102 990	617	REPORT ON THE ILO/DANIDA TRAINING COURSE FOR VOCATIONAL REHABILITATION CENTRE AND SHELTERED WORKSHOP MANAGERS, ADDIS ABABA, ETHIOPIA, 15-31 OCTOBER 1975.	
PROVIDING SPECIAL TEACHER EDUCATION SERVICES TO SELECTED VOCATIONAL PROGRAMS IN MINNESOTA.		VT 102 934	587
<u>VOCATIONAL FOLLOWUP</u>		REHABILITATION SERVICES PROGRAM.	
VT 102 870	551	VT 102 943	591
FOLLOW-UP STUDY OF MACHINE TOOL TECHNOLOGY AND BUILDING CONSTRUCTION GRADUATES. EVALUATION REPORT.		REPORT ON THE MANPOWER NEEDS OF THE LAW OFFENDER IN ILLINOIS.	
VT 102 904	570	VT 102 994	620
A MOBILITY STUDY.		VOCATIONAL TRAINING SERVICES FOR DISABLED PERSONS INCLUDING THE BLIND.	
VT 102 917	577	<u>VOCATIONAL TRAINING CENTERS</u>	
AN EMPLOYMENT AGENCY MODEL FOR PROVIDING JOB INFORMATION TO RURAL DISADVANTAGED POPULATIONS. FINAL REPORT.		VT 102 994	620
VT 102 960	601	VOCATIONAL TRAINING SERVICES FOR DISABLED PERSONS INCLUDING THE BLIND.	
A FOLLOW-UP SURVEY OF THE GRADUATES OF THE HIGH SCHOOLS IN VOCATIONAL EDUCATION REGION NO. 8, NEW HAMPSHIRE. FINAL REPORT.		<u>WORK EXPERIENCE</u>	
		VT 102 876	555
		PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. FINAL REPORT.	
		VT 102 889	562
		THE PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. EVALUATION REPORT.	

SUBJECT INDEX

	PAGE		PAGE
VT 102 931	585	VT 102 885	559
DUAL CAREERS: A LONGITUDINAL ANALYSIS OF THE LABOR MARKET EXPERIENCE OF WOMEN: VOLUME FOUR.		SEMINAR/WORKSHOPS ON WOMEN IN THE WORLD OF WORK. U.S. OFFICE OF EDUCATION REGIONS I, II, VI, VII, IX, X AND NATIONAL INVITATIONAL WORKSHOP. FINAL REPORT.	
<u>WORK EXPERIENCE PROGRAMS</u>		VT 102 931	585
VT 102 805	517	DUAL CAREERS: A LONGITUDINAL ANALYSIS OF THE LABOR MARKET EXPERIENCE OF WOMEN: VOLUME FOUR.	
GUIDE FOR WORK EDUCATION IN MANITOBA'S PUBLIC SCHOOLS.		<u>WORKSHOPS</u>	
VT 102 874	553	VT 102 874	553
THE BUSINESS/LABOR/EDUCATION PROFESSIONAL DEVELOPMENT PARTNERSHIP: A WORKSHOP TO ASSURE IMPLEMENTATION OF THE COOPERATIVE TEACHER TRAINING CONCEPT IN SELECTED STATES (DENVER, COLORADO, MAY 5-9, 1974).		THE BUSINESS/LABOR/EDUCATION PROFESSIONAL DEVELOPMENT PARTNERSHIP: A WORKSHOP TO ASSURE IMPLEMENTATION OF THE COOPERATIVE TEACHER TRAINING CONCEPT IN SELECTED STATES (DENVER, COLORADO, MAY 5-9, 1974).	
VT 102 884	559	VT 102 877	555
A PLANNED OCCUPATIONAL EXPERIENCE FOR EMPLOYED VOCATIONAL TEACHERS. FINAL REPORT.		REPORT ON VEPDA (VOCATIONAL EDUCATION PROFESSIONAL DEVELOPMENT ACT) INSTITUTE FOR OCCUPATIONAL SPECIALISTS. JUNE 18, 1973 - DECEMBER 7, 1973.	
VT 102 920	579	VT 102 879	556
AN EXPERIMENTAL STUDY OF THE EFFECTS OF AN ALTERNATIVE WORK EXPERIENCE PROGRAM IN THE MIDDLE SCHOOL. FINAL REPORT.		FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-TECHNICAL CURRICULUM AND RESOURCE MATERIALS. FINAL REPORT.	
<u>WORKBOOKS</u>		VT 102 885	559
VT 102 806	517	SEMINAR/WORKSHOPS ON WOMEN IN THE WORLD OF WORK. U.S. OFFICE OF EDUCATION REGIONS I, II, VI, VII, IX, X AND NATIONAL INVITATIONAL WORKSHOP. FINAL REPORT.	
ELECTRICITY. ELECTRICAL APPLIANCE SERVICEMAN (MAJOR RESISTIVE TYPE).		VT 102 889	562
<u>WORKING WOMEN</u>		THE PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. EVALUATION REPORT.	
VT 102 821	525		
DIMENSIONS ON WOMEN'S EMPLOYMENT IN NON-TRADITIONAL FEMALE OCCUPATIONS. (A SELECTED BIBLIOGRAPHY), JANUARY 1970-JULY 1975.			
VT 102 849	540		
WOMEN AND THE WORLD OF WORK.			

SUBJECT INDEX

	PAGE	PAGE
VT 102 902	569	
PUBLIC SERVICE OCCUPATION WORKSHOPS FOR CORE CURRICULUM: INSTRUCTIONAL ASSOCIATE, GOVERNMENTAL MANAGEMENT. FINAL REPORT.		
VT 102 926	582	
CAREER EDUCATION: A CHALLENGE OF OUR TIME. PROCEEDINGS OF THE NATIONAL CAREER EDUCATION WORKSHOP (SALT LAKE CITY, UTAH, APRIL 30, MAY 1 AND 2, 1975).		
VT 102 933	586	
INTRODUCING HANDICAPPED PERSONS AS PARAPROFESSIONALS IN LIBRARIES.		
VT 102 938	588	
IMPROVING VOCATIONAL EDUCATION IN CORRECTIONS: PROCEEDINGS OF THE WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS (CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, OCTOBER 28-31, 1975).		
VT 102 939	589	
WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS: FINAL REPORT.		
<u>YOUNG ADULTS</u>		
VT 102 913	575	
A COMPREHENSIVE MODEL OF CAREER DEVELOPMENT IN EARLY ADULTHOOD. OCCASIONAL PAPER NO. 12.		
<u>YOUTH EMPLOYMENT</u>		
VT 102 911	574	
THE TRANSITION FROM SCHOOL TO WORK: A STUDY OF LAWS, REGULATIONS AND PRACTICES RESTRICTING WORK EXPERIENCE AND EMPLOYMENT OPPORTUNITIES FOR YOUTH. FINAL REPORT.		

AUTHOR INDEX

This index lists documents under the name(s) of their author(s). The index is arranged in alphabetical order by the person's last name and/or the institution's full name.

As shown in the example below, the page on which the document abstract appears is displayed above the title.

AMERICAN VOCATIONAL
ASSOCIATION, WASHINGTON, D.C.
BUSINESS AND OFFICE EDUCATION
DIV.

VT 102 471 32
CAREER INFORMATION: BUSINESS
AND OFFICE OCCUPATIONS.
REVISED.

AMMERMAN, HARRY L.

VT 102 560 72
RATING THE JOB SIGNIFICANCE
OF TECHNICAL CONCEPTS. AN
APPLICATION TO THREE OCCUPATIONS.
RESEARCH AND DEVELOPMENT SERIES
NO. 105.

APPLETON PUBLIC SCHOOLS, WIS.

VT 102 441 19
HOME ECONOMICS CURRICULUM FOR
GRADES 7 - 8 - 9.

AUTHOR INDEX

	PAGE		PAGE
<u>ADMIRAL PEARY AREA</u> <u>VOCATIONAL-TECHNICAL SCHOOL,</u> <u>EDENSBURG, PA.</u>		<u>ANGELINI, DENNIS E.</u>	
VT 103 000	623	VT 102 853	542
LANGUAGE EXPERIENCE BASED AWARENESS + HANDS ON EXPLORATION + COMPETENCY BASED PREPARATION = A SCHOOL BASED TOTAL CAREER EDUCATION MODEL. INTERIM REPORT (JULY 1, 1975-JUNE 30, 1975).		INTEGRATING RESEARCH AND EVALUATION INTO THE OPERATION OF SERVICE-ORIENTED PROGRAMS.	
<u>ALABAMA ADVISORY COUNCIL ON</u> <u>VOCATIONAL EDUCATION, AUBURN.</u>		<u>ANNE ARUNDEL COUNTY BOARD OF</u> <u>EDUCATION, ANNAPOLIS, MD.</u>	
VT 102 942	590	VT 102 857	544
ALABAMA ADVISORY COUNCIL ON VOCATIONAL EDUCATION. ANNUAL EVALUATION REPORT 1975.		CAREER EDUCATION K-12. INTERIM REPORT (JULY 1, 1974- JUNE 30, 1975).	
<u>ALLEN, HARRY E.</u>		<u>ANNISTON CITY SCHOOLS, ALA.</u>	
VT 102 991	618	VT 102 981	612
THE PAROLE OFFICER AIDE PROGRAM IN OHIO. AN EXEMPLARY PROJECT. CRIMINAL JUSTICE SYSTEM SERIES NO. 42.		TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.	
<u>ALLEN, JANE B.</u>		VT 102 982	613
VT 102 949	594	TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.	
DISCRIMINATORY FACTORS OF SOCIAL ADJUSTMENT FOR TRANSITIONAL STUDENTS.		<u>ANOKA-HENNEPIN AREA VOCATIONAL</u> <u>TECHNICAL INST., ANOKA, MINN.</u>	
<u>AMERICAN SAMOA ADVISORY COUNCIL</u> <u>ON VOCATIONAL EDUCATION, PAGO</u> <u>PAGO.</u>		VT 102 894	564
VT 102 986	615	PROJECT OPPORTUNITY (SECONDARY HEALTH EXPLORATORY OCCUPATIONS PROGRAM CONSULTATION AND INSERVICE TRAINING). FINAL REPORT.	
ANNUAL EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN AMERICAN SAMOA. 1975.		<u>ARAJA, BARBARA</u>	
<u>ANDREW, LARRY DEAN</u>		VT 102 817	523
VT 102 954	597	EXPLORING FASHION DESIGN.	
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. EVALUATION REPORT.			

AUTHOR INDEX

	PAGE		PAGE
<u>ARELLANO, ALBERT</u>		<u>BEDFORD COUNTY PUBLIC SCHOOLS,</u>	
VT 102 886	560	<u>VA.</u>	
INSTITUTE FOR GUIDANCE, COUNSELING, ADMINISTRATIVE, SUPERVISORY AND TEACHING PERSONNEL IN VOCATIONAL PROGRAMS FOR CHICANO STUDENTS AT THE SECONDARY OR POST- SECONDARY SCHOOL LEVEL. FINAL REPORT.		VT 102 864	548
		CAREER EDUCATION NOW! MODEL FOR CAREER EDUCATION CURRICULUM K-14 FOR A RURAL- URBAN SCHOOL DISTRICT. INTERIM REPORT (JULY 1, 1974- JUNE 30, 1975).	
<u>ARIZONA UNIV., TUCSON, DEPT. OF</u>		<u>BENNETT, NORA</u>	
<u>HOME ECONOMICS EDUCATION.</u>		VT 102 801	516
VT 102 893	564	ACRONYMS FOR DISTRIBUTIVE EDUCATION TEACHER- COORDINATORS.	
COMPARISON OF THREE MEDIA PRESENTATIONS OF SELECTED HOME ECONOMICS OCCUPATIONS.		VT 102 802	516
<u>ARMITAGE, PETER W.</u>		TWENTY FIVE LESSON PLANS FOR DISTRIBUTIVE EDUCATION. VOLUME 4.	
VT 102 854	543	<u>BINGHAM COUNTY CAREER</u>	
THE CAREER DEVELOPMENT SERIES.		<u>EDUCATION, BLACKFOOT, IDAHO.</u>	
<u>ARORA, MEHAR</u>		VT 102 980	612
VT 102 869	551	BINGHAM COUNTY DEVELOPMENTAL CAREER EDUCATION EMPHASIZING CAREER AWARENESS, ORIENTATION, EXPLORATION, AND PREPARATION FOR THE WORLD OF WORK.	
INFORMATION SYSTEM FOR SOCIETAL COST AND BENEFIT ANALYSIS OF VOCATIONAL AND MANPOWER PROGRAMS. FINAL REPORT.		<u>BONNER, HAROLD S.</u>	
<u>ASHFORD, DEBORAH TAY</u>		VT 102 917	577
VT 102 821	525	AN EMPLOYMENT AGENCY MODEL FOR PROVIDING JOB INFORMATION TO RURAL DISADVANTAGED POPULATIONS. FINAL REPORT.	
DIMENSIONS ON WOMEN'S EMPLOYMENT IN NON-TRADITIONAL FEMALE OCCUPATIONS. (A SELECTED BIBLIOGRAPHY), JANUARY 1970-JULY 1975.		<u>BOSS, RICHARD D.</u>	
<u>BANKS, JENNIFER</u>		VT 102 971	607
VT 102 847	539	REVIEW AND SYNTHESIS OF JOB PLACEMENT LITERATURE. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME I.	
BIBLIOGRAPHIES OF CAREER- RELATED MATERIALS.			
<u>BEASLEY, GARY F., COMP.</u>			
VT 102 824	527		
PRE-EMPLOYMENT TRAINING FOR A SOUTHERN PINE SAWMILL: INSTRUCTOR'S GUIDE.			

AUTHOR INDEX

	PAGE		PAGE
VT 102 972	607	VT 102 936	587
SURVEY AND ANALYSIS OF CAREER PLACEMENT ACTIVITIES. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME II.		LIST OF STATE-ADMINISTERED EXEMPLARY PROJECTS IN VOCATIONAL EDUCATION. SUPPORTED UNDER SECTION 142 (D) OF PART D. THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.	
<u>BRIGGS, LLOYD, ED.</u>		<u>BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.</u>	
VT 102 926	582	VT 102 945	592
CAREER EDUCATION: A CHALLENGE OF OUR TIME. PROCEEDINGS OF THE NATIONAL CAREER EDUCATION WORKSHOP (SALT LAKE CITY, UTAH, APRIL 30, MAY 1 AND 2, 1975).		SUMMARY DATA. VOCATIONAL EDUCATION. FISCAL YEAR 1974.	
<u>BRIGHTMAN, SAMUEL C.</u>		<u>CALHOUN AREA VOCATIONAL CENTER, BATTLE CREEK, MICH.</u>	
VT 102 914	576	VT 102 969	605
STATE ADVISORY COUNCILS ON ADULT EDUCATION.		IMPLEMENTATION OF THE OCCUPATIONAL CLUSTER CONCEPT - - A CURRICULUM TOOL FOR IMPROVING CAREER DEVELOPMENT AND PREPARATION EDUCATION. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.	
<u>BRISTOL, BENTON K.</u>		<u>CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO. OFFICE OF THE CHANCELLOR.</u>	
VT 102 827	528	VT 102 918	578
AGRICULTURAL MECHANICS. PROGRAM PLANNING GUIDE. VOLUME III.		A REPORT OF PHASE I: MASTER PLAN FOR PUBLIC SERVICE OCCUPATIONAL EDUCATION.	
<u>BROOKS, RICKEY J.</u>		VT 102 933	586
VT 102 896	565	INTRODUCING HANDICAPPED PERSONS AS PARAPROFESSIONALS IN LIBRARIES.	
THE ROLES OF VOCATIONAL AND TECHNICAL EDUCATION.		<u>CALIFORNIA POLYTECHNIC STATE UNIV., SAN LUIS OBISPO.</u>	
<u>BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF RESEARCH AND DEMONSTRATION.</u>		VT 102 876	555
VT 102 935	587	PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. FINAL REPORT.	
LIST OF STATE-ADMINISTERED RESEARCH AND DEVELOPMENT PROJECTS IN VOCATIONAL EDUCATION SUPPORTED UNDER SECTION 131 (B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.			

AUTHOR INDEX

	PAGE		PAGE
<u>CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.</u>		<u>CHRISTIANSEN, JAMES E.</u>	
VT 102 875	554	VT 102 921	579
PROFESSIONAL DEVELOPMENT IN VOCATIONAL TEACHER EDUCATION.		PERCEPTIONS REGARDING THE ROLE OF THE VOCATIONAL COUNSELOR IN TEXAS. A REPORT OF RESEARCH.	
VT 102 889	562	<u>CLARK, FREDRIC A.</u>	
THE PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. EVALUATION REPORT.		VT 102 928	583
<u>CALIFORNIA STATE DEPT. OF REHABILITATION, SACRAMENTO.</u>		STATE-WIDE SURVEY OF ADULT VOCATIONAL EDUCATION PROGRAMS AND SERVICES (SECONDARY AND POST-SECONDARY LEVELS). FINAL REPORT.	
VT 102 933	586	<u>COFFEE COUNTY BOARD OF EDUCATION, ELBA, ALA.</u>	
INTRODUCING HANDICAPPED PERSONS AS PARAPROFESSIONALS IN LIBRARIES.		VT 102 950	595
<u>CALIFORNIA STATE DEPT. OF EDUCATION, LOS ANGELES.</u>		COFFEE COUNTY ALABAMA'S APPROACH TO A COMPREHENSIVE PLACEMENT PROGRAM-GRADES ONE THROUGH COLLEGE.	
<u>DIV. OF VOCATIONAL EDUCATION.</u>		<u>CONCORD UNION SCHOOL DISTRICT, N.H.</u>	
VT 102 861	546	VT 102 959	600
POLICY-MAKING FOR VOCATIONAL EDUCATION.		CONCORD CAREER EDUCATION PROJECT. FINAL REPORT.	
VT 102 875	554	<u>COURTNEY, E. WAYNE</u>	
PROFESSIONAL DEVELOPMENT IN VOCATIONAL TEACHER EDUCATION.		VT 102 880	557
<u>CHANCE, IVEY</u>		PROFESSIONAL VOCATIONAL LEADERSHIP DEVELOPMENT PROGRAM THROUGH DOCTORAL FELLOWSHIPS (OPERATING GRANT). FINAL REPORT.	
VT 102 808	519	<u>CRIM, ROGER D.</u>	
PERFORMANCE TESTS FOR TYPEWRITING AND VOE TEACHERS FOR MEASURING VARIOUS ACHIEVEMENT LEVELS. MONOGRAPH SERIES NO. 9.		VT 102 960	601
<u>CHEEK, JIMMY G.</u>		A FOLLOW-UP SURVEY OF THE GRADUATES OF THE HIGH SCHOOLS IN VOCATIONAL EDUCATION REGION NO. 8, NEW HAMPSHIRE. FINAL REPORT.	
VT 102 921	570		
PERCEPTIONS REGARDING THE ROLE OF THE VOCATIONAL COUNSELOR IN TEXAS. A REPORT OF RESEARCH.			
<u>CHICAGO GOODWILL REHABILITATION CENTER, ILL.</u>			
VT 102 838	534		
VOCATIONAL EDUCATION CURRICULUMS.			
VT 102 934	587		
REHABILITATION SERVICES PROGRAM.			

AUTHOR INDEX

PAGE

PAGE

CRITES, JOHN D.

VT 102 913

575

A COMPREHENSIVE MODEL OF
CAREER DEVELOPMENT IN EARLY
ADULTHOOD. OCCASIONAL PAPER
NO. 12.

CRONIN, E. PATRICK

VT 102 938

588

IMPROVING VOCATIONAL
EDUCATION IN CORRECTIONS:
PROCEEDINGS OF THE WORKSHOP
FOR IMPROVING VOCATIONAL
EDUCATION IN CORRECTIONAL
INSTITUTIONS (CENTER FOR
VOCATIONAL EDUCATION, OHIO
STATE UNIVERSITY, OCTOBER 28-
31, 1975).

VT 102 939

589

WORKSHOP FOR IMPROVING
VOCATIONAL EDUCATION IN
CORRECTIONAL INSTITUTIONS:
FINAL REPORT.

DANISH INTERNATIONAL
DEVELOPMENT AGENCY, COPENHAGEN.

VT 102 932

585

REPORT ON THE ILO/DANIDA
TRAINING COURSE FOR
VOCATIONAL REHABILITATION
CENTRE AND SHELTERED WORKSHOP
MANAGERS, ADDIS ABABA,
ETHIOPIA, 15-31 OCTOBER 1975.

DAVIES, MARY E.

VT 102 927

582

A MODEL FOR TRAINING THE
DISADVANTAGED: TAT AT OAK
RIDGE, TENNESSEE. MANPOWER
RESEARCH MONOGRAPH NO. 29.

DAVIS, B. STEVEN

VT 102 865

548

BEDFORD COUNTY CAREER
EDUCATION PROGRAM. FINAL
EVALUATION REPORT.

DELANEY, WILLIAM

VT 102 911

574

THE TRANSITION FROM SCHOOL TO
WORK: A STUDY OF LAWS,
REGULATIONS AND PRACTICES
RESTRICTING WORK EXPERIENCE
AND EMPLOYMENT OPPORTUNITIES
FOR YOUTH. FINAL REPORT.

DELAWARE STATE COLL., DOVER.

VT 102 801

516

ACRONYMS FOR DISTRIBUTIVE
EDUCATION TEACHER-
COORDINATORS.

VT 102 802

516

TWENTY FIVE LESSON PLANS FOR
DISTRIBUTIVE EDUCATION.
VOLUME 4.

DEMICHELE, LYNNE

VT 102 998

622

RESEARCH AND DEVELOPMENT OF
NEW APPROACHES TO VOCATIONAL
EDUCATION IN ORAL
COMMUNICATION SKILLS FOR
BUSINESS STUDENTS. FINAL
REPORT.

DICKINSON AREA VOCATIONAL HIGH
SCHOOL, N. DAK.

VT 102 961

601

A PROJECT TO DEVELOP CAREER
AWARENESS MATERIALS FOR
SPECIAL NEEDS STUDENTS. FINAL
REPORT. RESEARCH SERIES NO.
19.

DISNEY, DIANE M.

VT 102 852

542

ATTRACTING CLIENTS TO SERVICE-
ORIENTED PROGRAMS.

DISTRICT OF COLUMBIA PUBLIC
SCHOOLS, WASHINGTON, D.C.

VT 102 977

610

RESEARCH AND DEVELOPMENT
PROJECT IN CAREER EDUCATION.
FINAL REPORT.

AUTHOR INDEX

	PAGE		PAGE
<u>DISTRICT OF COLUMBIA PUBLIC SCHOOLS, WASHINGTON, D.C., DIV. OF INSTRUCTIONAL SERVICES.</u>		VT 102 851	541
VT 102 999	623	DEVELOPING CAREER-RELATED MATERIALS FOR USE WITH AND BY ADULTS.	
IMPLEMENTING A K-12 CAREER DEVELOPMENT PROGRAM IN THE DISTRICT OF COLUMBIA. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).		VT 102 852	542
		ATTRACTING CLIENTS TO SERVICE-ORIENTED PROGRAMS.	
		VT 102 853	542
		INTEGRATING RESEARCH AND EVALUATION INTO THE OPERATION OF SERVICE-ORIENTED PROGRAMS.	
<u>DURHAM TECHNICAL INST., N.C.</u>		VT 102 854	543
VT 102 892	563	THE CAREER DEVELOPMENT SERIES.	
THE DEVELOPMENT OF A SUGGESTED MODEL FOR FACILITATING OCCUPATIONAL UPDATING OF POST SECONDARY VOCATIONAL AND TECHNICAL EDUCATION TEACHERS.		VT 102 855	543
OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.		FROM LIBERAL ARTS AND SCIENCES TO CAREERS: A GUIDE.	
		VT 102 856	544
		EXTERNAL DEGREE STUDY: A NEW ROUTE TO CAREERS.	
<u>ECKMAN CENTER, WOODLAND HILLS, CALIF.</u>		<u>EDUCATIONAL PLANNING AND EVALUATION SERVICES, MAGNOLIA, ARK.</u>	
VT 102 874	553	VT 102 954	597
THE BUSINESS/LABOR/EDUCATION PROFESSIONAL DEVELOPMENT PARTNERSHIP: A WORKSHOP TO ASSURE IMPLEMENTATION OF THE COOPERATIVE TEACHER TRAINING CONCEPT IN SELECTED STATES (DENVER, COLORADO, MAY 5-9, 1974).		RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. EVALUATION REPORT.	
<u>EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.</u>		<u>ELLIS ASSOCIATES, INC., COLLEGE PARK, MD.</u>	
VT 102 847	539	VT 102 923	580
BIBLIOGRAPHIES OF CAREER-RELATED MATERIALS.		A REPORT TO THE NATION ON VOCATIONAL EDUCATION.	
VT 102 848	540	<u>ELLIS, MARY L.</u>	
DESIGNING AND OPERATING A CAREER COUNSELING SERVICE FOR ADULTS.		VT 102 923	580
VT 102 849	540	A REPORT TO THE NATION ON VOCATIONAL EDUCATION.	
WOMEN AND THE WORLD OF WORK.		<u>ELSON, DONALD E.</u>	
VT 102 850	541	VT 102 919	578
ESTABLISHING AND OPERATING A CAREER RESOURCE CENTER FOR ADULTS.		ANNUAL LOCAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION. PROCEDURES AND FORMS FOR CONDUCTING AN ANNUAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.	

AUTHOR INDEX

	PAGE		PAGE
<u>ENLOE, GERTRUDE M.</u>		<u>VT 102 843</u>	537
VT 102 839	535	COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN AIR- CONDITIONING/REFRIGERATION. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME II.	
VT 102 840	535	VT 102 997	621
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN DRAFTING. A STUDY FOR THE ARTICULATION OF COMPETENCY- BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL- TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME III.		A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME I.	
VT 102 841	536	<u>ERTLE, VICKI</u>	
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN ELECTRONICS. A STUDY FOR THE ARTICULATION OF COMPETENCY- BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL- TECHNICAL PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME IV.		VT 102 937	588
VT 102 842	537	THE FIRST NATIONAL SOURCEBOOK. A GUIDE TO CORRECTIONAL VOCATIONAL TRAINING.	
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN NURSING OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME V.		<u>ETHERIDGE, BESSIE D.</u>	
		VT 102 999	623
		IMPLEMENTING A K-12 CAREER DEVELOPMENT PROGRAM IN THE DISTRICT OF COLUMBIA. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	
		<u>EVALUATIVE RESEARCH ASSOCIATES, INC., ST. LOUIS, MO.</u>	
		VT 102 985	615
		CAREER EDUCATION PROJECT. SECOND YEAR END EVALUATION REPORT.	

AUTHOR INDEX

	PAGE		PAGE
<u>EVANS, RUPERT N.</u>		<u>FLORIDA UNIV., GAINESVILLE.</u>	
VT 102 883	558	<u>DEPT. OF COUNSELOR EDUCATION.</u>	
THE DEVELOPMENT OF A		VT 102 877	555
CORRESPONDENCE COURSE		REPORT ON VEPDA (VOCATIONAL	
ENTITLED: LEADERSHIP		EDUCATION PROFESSIONAL	
DEVELOPMENT IN VOCATIONAL		DEVELOPMENT ACT) INSTITUTE	
EDUCATION. FINAL REPORT.		FOR OCCUPATIONAL SPECIALISTS.	
		JUNE 18, 1973 - DECEMBER 7,	
		1973.	
<u>EVANSVILLE-VANDEBURGH SCHOOL</u>		<u>FOSTER VOCATIONAL CENTER.</u>	
<u>CORP., IND. SCHOOL OF HEALTH</u>		<u>FARMINGTON, MAINE.</u>	
<u>OCCUPATIONS.</u>		VT 102 983	613
VT 102 862	547	FOLLO. UP OF AUTOMOTIVE AND	
DEVELOPMENT OF A HEALTH		METALS GRADUATES RESEARCH AND	
OCCUPATIONS CONTINUING		DEVELOPMENT PROJECT. FINAL	
EDUCATION CENTER.		REPORT.	
VT 102 863	547		
DEVELOPMENT OF A HEALTH		<u>FRAZIER, WILLIAM D.</u>	
OCCUPATIONS CONTINUING		VT 102 899	567
EDUCATION CENTER. FINAL		ACADEMIC AND WORLD OF WORK	
REPORT.		GAP-BRIDGING THROUGH CAREER	
		EDUCATION. INTERIM REPORT	
<u>FAR WEST LAB. FOR EDUCATIONAL</u>		(JULY 1, 1974-JUNE 30, 1975).	
<u>RESEARCH AND DEVELOPMENT. SAN</u>			
<u>FRANCISCO, CALIF.</u>		<u>FROST, HAROLD J.</u>	
VT 102 937	588	VT 102 815	522
THE FIRST NATIONAL		STATIONARY ENGINEERING	
SOURCEBOOK. A GUIDE TO		LABORATORY MANUAL - 2.	
CORRECTIONAL VOCATIONAL		VT 102 816	523
TRAINING.		STATIONARY ENGINEERING	
		LABORATORY - 2. TEACHER'S	
<u>FLORIDA A AND M UNIV.,</u>		GUIDE.	
<u>TALLAHASSEE. DEPT. OF</u>		<u>FULMER, JOHN L.</u>	
<u>INDUSTRIAL EDUCATION.</u>		VT 102 981	612
VT 102 888	561	TERRA FIRMA. THRESHOLD OF	
TRAINING PROGRAM TO IMPROVE		EDUCATIONAL REFORM	
VOCATIONAL EDUCATORS'		RESTRUCTURING AGRICULTURE FOR	
EFFECTIVENESS IN WORKING WITH		INNER CITY RELATED MOTIVATION	
DISADVANTAGED PERSONS. FINAL		AND ACCOMPLISHMENTS. FINAL	
REPORT.		REPORT.	

AUTHOR INDEX

	PAGE		PAGE
VT 102 982	613	VT 102 976	609
TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.		THE CAREER INTERN PROGRAM: PRELIMINARY RESULTS OF AN EXPERIMENT IN CAREER EDUCATION. VOLUME II. TECHNICAL APPENDIX.	
<u>GATEWAY TECHNICAL INST.,</u> <u>KENOSHA, WIS. RESEARCH AND</u> <u>PLANNING SERVICES.</u>		<u>GOVERNOR'S ADVISORY COUNCIL ON</u> <u>MANPOWER, SPRINGFIELD, ILL. LAW</u> <u>OFFENDER'S PLANNING TASK FORCE.</u>	
VT 102 895	565	VT 102 943	591
CAREER INFORMATION, GROUP COUNSELING 1974-75. FINAL REPORT.		REPORT ON THE MANPOWER NEEDS OF THE LAW OFFENDER IN ILLINOIS.	
<u>GEORGE WASHINGTON UNIV.,</u> <u>WASHINGTON, D.C. CENTER FOR</u> <u>REHABILITATION RESEARCH AND</u> <u>TRAINING.</u>		<u>GRAHAM, NANCY</u>	
VT 102 901	568	VT 102 893	564
REHABILITATION TRAINING MATERIALS STUDY. FINAL REPORT.		COMPARISON OF THREE MEDIA PRESENTATIONS OF SELECTED HOME ECONOMICS OCCUPATIONS.	
<u>GEORGIA UNIV., ATHENS.</u>		<u>GREEN, GARY, ED.</u>	
VT 102 884	559	VT 102 926	582
A PLANNED OCCUPATIONAL EXPERIENCE FOR EMPLOYED VOCATIONAL TEACHERS. FINAL REPORT.		CAREER EDUCATION: A CHALLENGE OF OUR TIME. PROCEEDINGS OF THE NATIONAL CAREER EDUCATION WORKSHOP (SALT LAKE CITY, UTAH, APRIL 30, MAY 1 AND 2, 1975).	
<u>GERMAN, CARL</u>		<u>GROTHE, MARDELL S.</u>	
VT 102 829	530	VT 102 848	540
AGRICULTURAL RESOURCES. PROGRAM PLANNING GUIDE. VOLUME VI.		DESIGNING AND OPERATING A CAREER COUNSELING SERVICE FOR ADULTS.	
<u>GIBBONEY (RICHARD A.)</u> <u>ASSOCIATES, INC., ELKINS PARK,</u> <u>PA.</u>		<u>GUERRERO, ADALBERTO</u>	
VT 102 975	609	VT 102 886	560
THE CAREER INTERN PROGRAM: PRELIMINARY RESULTS OF AN EXPERIMENT IN CAREER EDUCATION. VOLUME 1. INTERIM REPORT.		INSTITUTE FOR GUIDANCE, COUNSELING, ADMINISTRATIVE, SUPERVISORY AND TEACHING PERSONNEL IN VOCATIONAL PROGRAMS FOR CHICANO STUDENTS AT THE SECONDARY OR POST- SECONDARY SCHOOL LEVEL. FINAL REPORT.	

AUTHOR INDEX

	PAGE		PAGE
<u>GUSTAFSON, RICHARD A.</u> VT 102 891 COMPLETE OCCUPATIONAL EDUCATIONAL DEVELOPMENT (COED). FINAL EVALUATION REPORT.	563	<u>HOLLIER, HAROLD</u> VT 102 823 CAREER EDUCATION RESEARCH AND DEVELOPMENT PROJECT. ADULT EDUCATION CAREER EDUCATION GUIDE.	526
<u>HALL, WILBUR</u> VT 102 870 FOLLOW-UP STUDY OF MACHINE TOOL TECHNOLOGY AND BUILDING CONSTRUCTION GRADUATES. EVALUATION REPORT.	551	<u>HOLMES, ALLAN</u> VT 102 889 THE PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. EVALUATION REPORT.	562
<u>HAMMERSTROM, WAYNE A.</u> VT 102 974 DATA BASE ESTABLISHMENT AND MODEL DEVELOPMENT FOR A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. FINAL REPORT.	608	<u>HOMITZ, ALLEN AND ASSOCIATES.</u> <u>OAKLAND, CALIF.</u> VT 102 900 A STUDY TO DESIGN A MODEL OF EFFECTIVE APPROACHES, METHODS AND TECHNIQUES TO MEET THE NEEDS OF ETHNIC MINORITY STUDENTS IN VOCATIONAL EDUCATION. FINAL REPORT.	568
<u>HANSEN, LARRY JAMES</u> VT 102 949 DISCRIMINATORY FACTORS OF SOCIAL ADJUSTMENT FOR TRANSITIONAL STUDENTS.	594	<u>IBEX, INC., DURHAM, N.C.</u> VT 102 858 ANNE ARUNDEL CAREER EDUCATION PROJECT. FINAL REPORT.	545
<u>HAWAII STATE ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION, HONOLULU.</u> VT 102 940 ANNUAL EVALUATION REPORT OF THE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION. FISCAL YEAR 1975.	589	VT 102 865 BEDFORD COUNTY CAREER EDUCATION PROGRAM. FINAL EVALUATION REPORT.	548
<u>HAWAII UNIV., HONOLULU, DEPT. OF CURRICULUM AND INSTRUCTION.</u> VT 102 879 FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-TECHNICAL CURRICULUM AND RESOURCE MATERIALS. FINAL REPORT.	556	<u>ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD.</u> <u>DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.</u> VT 102 897 COMPREHENSIVE ILLINOIS OCCUPATIONAL EDUCATION DEMONSTRATION CENTER. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	566

AUTHOR INDEX

PAGE

PAGE

ILLINOIS UNIV., URBANA, BUREAU
OF EDUCATIONAL RESEARCH.

VT 102 883

558

THE DEVELOPMENT OF A
CORRESPONDENCE COURSE
ENTITLED: LEADERSHIP
DEVELOPMENT IN VOCATIONAL
EDUCATION. FINAL REPORT.

ILLINOIS UNIV., URBANA, DEPT.
OF VOCATIONAL AND TECHNICAL
EDUCATION.

VT 102 881

557

VOCATIONAL AND TECHNICAL
EDUCATION LEADERSHIP
DEVELOPMENT PROJECT. FINAL
REPORT.

INDIANA STATE BOARD OF
VOCATIONAL AND TECHNICAL
EDUCATION, INDIANAPOLIS.

VT 102 968

605

CAREER DEVELOPMENT AND
MEANINGFUL EXPLORATORY
EXPERIENCES TO MIDDLE SCHOOL
STUDENTS IN SOUTHERN INDIANA
UTILIZING MOBILE DESIGN
EDUCATIONAL UNITS. QUARTERLY
REPORT (OCTOBER 1, 1975-
DECEMBER 31, 1975).

INDIANA VOCATIONAL TECHNICAL
COLL., INDIANAPOLIS.

VT 102 998

622

RESEARCH AND DEVELOPMENT OF
NEW APPROACHES TO VOCATIONAL
EDUCATION IN ORAL
COMMUNICATION SKILLS FOR
BUSINESS STUDENTS. FINAL
REPORT.

INTERNATIONAL LABOUR OFFICE,
GENEVA (SWITZERLAND).

VT 102 905

571

REPORT TO THE GOVERNMENT OF
FIJI ON HANDICRAFTS MARKETING
DEVELOPMENT.

VT 102 932

585

REPORT ON THE ILO/DANIDA
TRAINING COURSE FOR
VOCATIONAL REHABILITATION
CENTRE AND SHELTERED WORKSHOP
MANAGERS, ADDIS ABABA,
ETHIOPIA, 15-31 OCTOBER 1975.

INTERNATIONAL LABOUR
ORGANISATION, GENEVE
(SWITZERLAND).

VT 102 859

545

RECRUITMENT AND EMPLOYMENT OF
FOREIGN WORKERS - IRAN.
PROJECT FINDINGS AND
RECOMMENDATIONS.

VT 102 860

546

MANPOWER STATISTICS - IRAN.
PROJECT FINDINGS AND
RECOMMENDATIONS.

VT 102 906

571

REPORT ON ILO/SIDA SEMINAR ON
COMMERCIAL TRAINING FOR
ENGLISH-SPEAKING AFRICAN
COUNTRIES. (MOMBASA, KENYA,
AUGUST 11-23, 1975).

VT 102 994

620

VOCATIONAL TRAINING SERVICES
FOR DISABLED PERSONS
INCLUDING THE BLIND.

JAHODA, JOHN J., JR.

VT 103 000

623

LANGUAGE EXPERIENCE BASED
AWARENESS + HANDS ON
EXPLORATION + COMPETENCY
BASED PREPARATION = A SCHOOL
BASED TOTAL CAREER EDUCATION
MODEL. INTERIM REPORT (JULY
1, 1975-JUNE 30, 1975).

JERVIS, ROBERT V.

VT 102 857

544

CAREER EDUCATION K-12.
INTERIM REPORT (JULY 1, 1974-
JUNE 30, 1975).

AUTHOR INDEX

	PAGE		PAGE
<u>KANSAS STATE COLL. OF</u> <u>PITTSBURG. VOCATIONAL AND</u> <u>TECHNICAL CURRICULUM MATERIALS</u> <u>CENTER.</u>		VT 102 804	517
VT 102 924	581	USING THE EYES OF TELEVISION: A SOURCEBOOK FOR DISSEMINATORS.	
MOTIVATION AND DISCIPLINE IN THE VOCATIONAL CLASSROOM: A DELPHI APPROACH.		<u>KIRKWOOD COMMUNITY COLL., CEDAR</u> <u>RAPIDS, IOWA.</u>	
<u>KENT STATE UNIV., OHIO. DEPT.</u> <u>OF VOCATIONAL EDUCATION.</u>		VT 102 962	602
VT 102 966	604	ADVANCE PLACEMENT NURSING. FINAL REPORT.	
IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. FINAL REPORT.		<u>KOSIC, SUSAN J.</u>	
VT 102 967	604	VT 102 973	608
IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. SUPPLEMENTAL DOCUMENT - EOPA 74122.		A COORDINATED AND COMPREHENSIVE SCHOOL-BASED CAREER PLACEMENT MODEL. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME III.	
<u>KENTUCKY STATE ADVISORY COUNCIL</u> <u>FOR VOCATIONAL EDUCATION AND</u> <u>MANPOWER DEVELOPMENT AND</u> <u>TRAINING. FRANKFORT.</u>		<u>LACONIA SCHOOL DISTRICT, N.H.</u>	
VT 102 910	573	VT 102 960	601
COMMONWEALTH OF KENTUCKY STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION AND MANPOWER DEVELOPMENT AND TRAINING. ANNUAL EVALUATION REPORT.		A FOLLOW-UP SURVEY OF THE GRADUATES OF THE HIGH SCHOOLS IN VOCATIONAL EDUCATION REGION NO. 8, NEW HAMPSHIRE. FINAL REPORT.	
<u>KENTUCKY STATE DEPT. OF</u> <u>EDUCATION, FRANKFORT. BUREAU OF</u> <u>VOCATIONAL EDUCATION.</u>		<u>LAFAYETTE PARISH SCHOOL BOARD,</u> <u>LA.</u>	
VT 102 803	516	VT 102 823	526
GUIDE FOR DEVELOPING AN INTERNSHIP PROGRAM IN SIMULATED DISTRIBUTIVE EDUCATION PROGRAMS.		CAREER EDUCATION RESEARCH AND DEVELOPMENT PROJECT. ADULT EDUCATION CAREER EDUCATION GUIDE.	
		<u>LANGLEY RESEARCH CENTER,</u> <u>HAMPTON, VA.</u>	
		VT 102 810	519
		ENGINEERING TECHNICIAN STANDARDS.	

AUTHOR INDEX

	PAGE		PAGE
<u>LAREAU, EDWARD H., JR.</u>		<u>LOGAN CITY BOARD OF EDUCATION,</u>	
VT 103 000	623	<u>UTAH.</u>	
LANGUAGE EXPERIENCE BASED		VT 102 868	550
AWARENESS + HANDS ON		THE EFFECTS OF A CAREER	
EXPLORATION + COMPETENCY		GUIDANCE PROGRAM INVOLVING	
BASED PREPARATION = A SCHOOL		TEACHERS AND PARENTS OF TENTH	
BASED TOTAL CAREER EDUCATION		GRADE STUDENTS. FINAL REPORT.	
MODEL. INTERIM REPORT (JULY			
1, 1975-JUNE 30, 1975).			
<u>LATSHAW, LOIS L.</u>		<u>LOS ANGELES COUNTY</u>	
VT 102 862	547	<u>SUPERINTENDENT OF SCHOOLS,</u>	
DEVELOPMENT OF A HEALTH		<u>CALIF.</u>	
OCCUPATIONS CONTINUING		VT 102 889	562
EDUCATION CENTER.		THE PROFESSIONAL DEVELOPMENT	
VT 102 863	547	SERIES FOR WORK EXPERIENCE	
DEVELOPMENT OF A HEALTH		EDUCATION. EVALUATION REPORT.	
OCCUPATIONS CONTINUING			
EDUCATION CENTER. FINAL		<u>LOS ANGELES COUNTY</u>	
REPORT.		<u>SUPERINTENDENT OF SCHOOLS,</u>	
<u>LEWIS, JAMES P.</u>		<u>CALIF. CAREER EDUCATION</u>	
VT 102 903	570	<u>SECTION.</u>	
EVALUATION OF 1973-74		VT 102 820	525
VOCATIONAL PROGRAMS IN THE		CALIFORNIA INDUSTRIAL ARTS	
EIGHT PENNSYLVANIA		EDUCATION PROGRAM GUIDE.	
CORRECTIONAL INSTITUTIONS.			
<u>LINCOLN SCHOOL DISTRICT 1,</u>		<u>LOUISIANA STATE DEPT. OF</u>	
<u>NEBR.</u>		<u>EDUCATION, BATON ROUGE, BUREAU</u>	
VT 102 970	606	<u>OF VOCATIONAL EDUCATION.</u>	
PLACEMENT COMPONENT, LINCOLN		VT 102 839	535
CAREER EDUCATION PROJECT.		COMPETENCY-BASED CURRICULUM	
ANNUAL REPORT 1974-75.		FOR ARTICULATED PROGRAMS IN	
<u>LOCKWOOD, WAYNE N., JR.</u>		AIR-	
VT 102 883	558	CONDITIONING/REFRIGERATION. A	
THE DEVELOPMENT OF A		STUDY FOR THE ARTICULATION OF	
CORRESPONDENCE COURSE		COMPETENCY-BASED CURRICULA	
ENTITLED: LEADERSHIP		FOR THE COORDINATION OF	
DEVELOPMENT IN VOCATIONAL		VOCATIONAL-TECHNICAL	
EDUCATION. FINAL REPORT.		EDUCATION PROGRAMS IN	
		LOUISIANA. FINAL REPORT.	
		VOLUME II.	

AUTHOR INDEX

	PAGE		PAGE
VT 102 840	535	VT 102 997	621
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN DRAFTING. A STUDY FOR THE ARTICULATION OF COMPETENCY- BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL- TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME III.		A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME I.	
VT 102 841	536	<u>LUCKNER, BARBARA A., ED.</u>	
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN ELECTRONICS. A STUDY FOR THE ARTICULATION OF COMPETENCY- BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL- TECHNICAL PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME IV.		VT 102 879	556
VT 102 842	537	FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-TECHNICAL CURRICULUM AND RESOURCE MATERIALS. FINAL REPORT.	
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN NURSING OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME V.		<u>MAINE UNIV., ORONO, COLL. OF EDUCATION.</u>	
VT 102 843	537	VT 102 952	596
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN OFFICE OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME VI.		RESEARCH PRIORITIES FOR VOCATIONAL-TECHNICAL EDUCATION IN MAINE. 1975- 1977. RESEARCH AND DEVELOPMENT SERIES NO. C/75-2.	
		<u>MAKUKA, KATHLEEN D.</u>	
		VT 102 819	524
		INTRODUCTION TO THE NEWSPAPER. A TEACHER'S GUIDE FOR SLIDE AND TRANSPARENCY PRESENTATIONS.	
		<u>MANITOBA DEPT. OF EDUCATION, WINNIPEG, DIV. OF VOCATIONAL EDUCATION.</u>	
		VT 102 805	517
		GUIDE FOR WORK EDUCATION IN MANITOBA'S PUBLIC SCHOOLS.	
		<u>MANNING, DORIS E.</u>	
		VT 102 893	564
		COMPARISON OF THREE MEDIA PRESENTATIONS OF SELECTED HOME ECONOMICS OCCUPATIONS.	

AUTHOR INDEX

	PAGE		PAGE
<u>MANPOWER ADMINISTRATION (DOL).</u> <u>WASHINGTON, D.C.</u> VT 102 922	580	<u>MILLER, HARRY</u> VT 102 969	605
MANPOWER RESEARCH AND DEVELOPMENT PROJECTS. 1975 EDITION.		IMPLEMENTATION OF THE OCCUPATIONAL CLUSTER CONCEPT - - A CURRICULUM TOOL FOR IMPROVING CAREER DEVELOPMENT AND PREPARATION EDUCATION. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.	
<u>MARKS, MICHAEL</u> VT 102 826	528	<u>MILLER, MELVIN D.</u> VT 102 880	557
AGRICULTURAL SUPPLIES AND SERVICES. PROGRAM PLANNING GUIDE. VOLUME II.		PROFESSIONAL VOCATIONAL LEADERSHIP DEVELOPMENT PROGRAM THROUGH DOCTORAL FELLOWSHIPS (OPERATING GRANT). FINAL REPORT.	
<u>MARSON, ARTHUR A.</u> VT 102 946	592	<u>MINNESOTA STATE DEPT. OF</u> <u>EDUCATION, ST. PAUL, PUPIL</u> <u>PERSONNEL SERVICES SECTION.</u> VT 102 907	572
COMPREHENSIVE MANPOWER STUDY. FINAL REPORT.		CLOSING THE GAP: A STUDY OF FOUR COUNSELOR EDUCATION PROGRAMS AND EFFORTS TO FACILITATE ROLE IMPLEMENTATION AND COUNSELOR EFFECTIVENESS IN THE SCHOOL.	
<u>MCMINN, JAMES F.</u> VT 102 867	549	<u>MINNESOTA UNIV., MINNEAPOLIS.</u> <u>DEPT. OF VOCATIONAL AND</u> <u>TECHNICAL EDUCATION.</u> VT 102 990	617
A CAREER EDUCATION PROJECT ON THE MISSISSIPPI GULF COAST. FINAL REPORT.		PROVIDING SPECIAL TEACHER EDUCATION SERVICES TO SELECTED VOCATIONAL PROGRAMS IN MINNESOTA.	
<u>MESA COUNTY VALLEY SCHOOL</u> <u>DISTRICT 51, ARIZ.</u> VT 102 809	519	<u>MISSISSIPPI BAND OF CHOCTAW</u> <u>INDIANS, PHILADELPHIA.</u> VT 102 916	577
PROJECT R-5. AN OCCUPATIONAL WORK EXPERIENCE PROGRAM FOR DISADVANTAGED SECONDARY YOUTH SCHOOL DROP-OUTS AND POTENTIAL DROP-OUTS.		CHOCTAW MANPOWER AND DEMOGRAPHIC SURVEY, 1974.	
<u>MIDDLE TENNESSEE STATE UNIV.,</u> <u>MURFREESBORO, BUSINESS AND</u> <u>ECONOMIC RESEARCH CENTER.</u> VT 102 808	519		
PERFORMANCE TESTS FOR TYPEWRITING AND VOE TEACHERS FOR MEASURING VARIOUS ACHIEVEMENT LEVELS. MONOGRAPH SERIES NO. 9.			

AUTHOR INDEX

	PAGE		PAGE
<u>MISSISSIPPI STATE BOARD FOR VOCATIONAL EDUCATION, JACKSON.</u>		<u>MONTGOMERY COUNTY BOARD OF EDUCATION, ALA.</u>	
VT 102 867	549	VT 102 948	594
A CAREER EDUCATION PROJECT ON THE MISSISSIPPI GULF COAST. FINAL REPORT.		MONTGOMERY COUNTY ALABAMA'S APPROACH TO CAREER EDUCATION - GRADES ONE THROUGH TWELVE. FINAL REPORT.	
VT 102 872	552	<u>MORaine PARK TECHNICAL INST., FOND DU LAC, WIS.</u>	
WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN LOCAL ADOPTION OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.		VT 102 946	592
VT 102 873	553	COMPREHENSIVE MANPOWER STUDY. FINAL REPORT.	
WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN NEW AND EXPANDING AREAS OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.		<u>MORIN (ALFRED J.) AND ASSOCIATES, WASHINGTON, D.C.</u>	
<u>MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON, DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.</u>		VT 102 979	611
VT 102 824	527	FINAL REPORT ON PROGRAM AUDIT: EVALUATION OF CURRICULUM AND STAFF DEVELOPMENT TRAINING FOR TWO CLUSTERS.	
PRE-EMPLOYMENT TRAINING FOR A SOUTHERN PINE SAWMILL: INSTRUCTOR'S GUIDE.		<u>MORIN, DAVID</u>	
<u>MISSISSIPPI STATE UNIV., MISSISSIPPI STATE, RESEARCH AND CURRICULUM UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION.</u>		VT 102 959	600
VT 102 824	527	CONCORD CAREER EDUCATION PROJECT. FINAL REPORT.	
PRE-EMPLOYMENT TRAINING FOR A SOUTHERN PINE SAWMILL: INSTRUCTOR'S GUIDE.		<u>MORTON, J.B.</u>	
<u>MOBILE COUNTY PUBLIC SCHOOLS, ALA.</u>		VT 102 904	570
VT 102 951	595	A MOBILITY STUDY.	
MOBILE COUNTY PUBLIC SCHOOLS CAREER EDUCATION PROJECT. FINAL REPORT.		<u>MOUGHAN, JOHN P.</u>	
		VT 102 806	517
		ELECTRICITY. ELECTRICAL APPLIANCE SERVICEMAN (MAJOR RESISTIVE TYPE).	
		<u>MOUNT SAN JACINTO COLL., GILMAN HOT SPRINGS, CALIF.</u>	
		VT 102 902	569
		PUBLIC SERVICE OCCUPATION WORKSHOPS FOR CORE CURRICULUM: INSTRUCTIONAL ASSOCIATE, GOVERNMENTAL MANAGEMENT. FINAL REPORT.	

AUTHOR INDEX

	PAGE		PAGE
<u>MURPHY, JOHN E.</u> VT 102 853 INTEGRATING RESEARCH AND EVALUATION INTO THE OPERATION OF SERVICE-ORIENTED PROGRAMS.	542	<u>NATIONAL COMMITTEE ON EMPLOYMENT OF YOUTH, WASHINGTON, D.C.</u> VT 102 911 THE TRANSITION FROM SCHOOL TO WORK: A STUDY OF LAWS, REGULATIONS AND PRACTICES RESTRICTING WORK EXPERIENCE AND EMPLOYMENT OPPORTUNITIES FOR YOUTH. FINAL REPORT.	574
<u>MUTH, EDMUND H.</u> VT 102 943 REPORT ON THE MANPOWER NEEDS OF THE LAW OFFENDER IN ILLINOIS.	591	<u>NEBRASKA UNIV., LINCOLN.</u> VT 102 953 EVERYTHING YOU ALWAYS WANTED TO KNOW ABOUT ADULT DISTRIBUTIVE EDUCATION BUT WERE AFRAID TO ASK - A COLLECTION OF SUGGESTIONS FOR THE ORGANIZATION AND ADMINISTRATION OF ADULT DISTRIBUTIVE EDUCATION.	597
<u>MYRICK, DARYL</u> VT 102 858 ANNE ARUNDEL CAREER EDUCATION PROJECT. FINAL REPORT.	545	<u>NELSON, HILDING E.</u> VT 102 902 PUBLIC SERVICE OCCUPATION WORKSHOPS FOR CORE CURRICULUM: INSTRUCTIONAL ASSOCIATE, GOVERNMENTAL MANAGEMENT. FINAL REPORT.	569
<u>MYRICK, ROBERT D.</u> VT 102 877 REPORT ON VEPDA (VOCATIONAL EDUCATION PROFESSIONAL DEVELOPMENT ACT) INSTITUTE FOR OCCUPATIONAL SPECIALISTS. JUNE 18, 1973 - DECEMBER 7, 1973.	555	<u>NERO, JOHN</u> VT 102 856 EXTERNAL DEGREE STUDY: A NEW ROUTE TO CAREERS.	544
<u>NATIONAL ACADEMY OF SCIENCES - NATIONAL RESEARCH COUNCIL, WASHINGTON, D.C. COMMITTEE ON DEPT. OF LABOR MANPOWER RESEARCH AND DEVELOPMENT.</u> VT 102 929 KNOWLEDGE AND POLICY IN MANPOWER. A STUDY OF THE MANPOWER RESEARCH AND DEVELOPMENT PROGRAM IN THE DEPARTMENT OF LABOR.	583	<u>NEVADA STATE DEPT. OF EDUCATION, CARSON CITY, DIV. OF VOCATIONAL-TECHNICAL AND ADULT EDUCATION.</u> VT 102 925 A SURVEY OF ADULT AND CONTINUING EDUCATION PROGRAMS IN NEVADA. FISCAL YEAR 1974- 1975.	581
<u>NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION, WASHINGTON, D.C.</u> VT 102 914 STATE ADVISORY COUNCILS ON ADULT EDUCATION.	576		

AUTHOR INDEX

PAGE	PAGE
<u>NEW ENGLAND RESOURCE CENTER FOR OCCUPATIONAL EDUCATION, NEWTON, MASS.</u>	<u>NIXON, BERT W.</u>
VT 102 937 588	VT 102 980 612
THE FIRST NATIONAL SOURCEBOOK. A GUIDE TO CORRECTIONAL VOCATIONAL TRAINING.	BINGHAM COUNTY DEVELOPMENTAL CAREER EDUCATION EMPHASIZING CAREER AWARENESS, ORIENTATION, EXPLORATION, AND PREPARATION FOR THE WORLD OF WORK.
<u>NEW HAMPSHIRE UNIV., DURHAM.</u>	<u>NORTH CENTRAL TECHNICAL INST., WAUSAU, WIS.</u>
VT 102 949 594	VT 102 898 567
DISCRIMINATORY FACTORS OF SOCIAL ADJUSTMENT FOR TRANSITIONAL STUDENTS.	CAREER EDUCATION FOR PERSONS IN RURAL AREAS--PRIMARY FOCUS ON ADULTS 16 AND OVER. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.
<u>NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE. ADULT BASIC EDUCATION UNIT.</u>	<u>NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK.</u>
VT 102 822 526	VT 102 944 592
ADULT BASIC EDUCATION IN NEW MEXICO. PERSONAL GROWTH CURRICULUM.	NORTH DAKOTA VOCATIONAL EDUCATION ANNUAL REPORT. FISCAL YEAR 1975.
<u>NEW YORK STATE EDUCATION DEPT., ALBANY. OFFICE OF OCCUPATIONAL AND CONTINUING EDUCATION.</u>	VT 102 957 599
VT 102 941 590	RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.
NEW YORK STATE ANNUAL REPORT FOR OCCUPATIONAL EDUCATION. FISCAL YEAR 1975.	<u>NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. RESEARCH COORDINATING UNIT.</u>
<u>NEWTON, MARK</u>	VT 102 961 601
VT 102 920 579	A PROJECT TO DEVELOP CAREER AWARENESS MATERIALS FOR SPECIAL NEEDS STUDENTS. FINAL REPORT. RESEARCH SERIES NO. 19.
AN EXPERIMENTAL STUDY OF THE EFFECTS OF AN ALTERNATIVE WORK EXPERIENCE PROGRAM IN THE MIDDLE SCHOOL. FINAL REPORT.	<u>NORTH DAKOTA STATE SCHOOL OF SCIENCE, WAHPETON.</u>
<u>NIEBELING, DENNIS</u>	VT 102 993 619
VT 102 831 531	LEARNING SKILLS CENTER. FINAL REPORT.
THE CAREER RESOURCE CENTER: PUTTING IT ALL TOGETHER. AN EXEMPLARY GUIDE.	

AUTHOR INDEX

	PAGE		PAGE
<u>NORTH DAKOTA STATE UNIV.,</u> <u>FARGO. DEPT. OF AGRICULTURAL</u> <u>EDUCATION.</u>		<u>OHIO STATE UNIV., COLUMBUS.</u> <u>CENTER FOR VOCATIONAL</u> <u>EDUCATION.</u>	
VT 102 887	561	VT 102 913	575
FARM MANAGEMENT EDUCATION IN- SERVICE WORKSHOP. FINAL REPORT.		A COMPREHENSIVE MODEL OF CAREER DEVELOPMENT IN EARLY ADULTHOOD. OCCASIONAL PAPER NO. 12.	
<u>OAK RIDGE ASSOCIATED</u> <u>UNIVERSITIES. TENN.</u>		VT 102 938	588
VT 102 927	582	IMPROVING VOCATIONAL EDUCATION IN CORRECTIONS: PROCEEDINGS OF THE WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS (CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, OCTOBER 28- 31, 1975).	
A MODEL FOR TRAINING THE DISADVANTAGED: TAT AT OAK RIDGE, TENNESSEE. MANPOWER RESEARCH MONOGRAPH NO. 29.		VT 102 939	589
<u>OHIO STATE DEPT. OF EDUCATION.</u> <u>COLUMBUS. DIV. OF VOCATIONAL</u> <u>EDUCATION.</u>		WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS: FINAL REPORT.	
VT 102 866	549	VT 102 987	616
PRIDE (PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT AND EXPANSION) IN VOCATIONAL EDUCATION AND GUIDANCE. STATE REPORT 1973-74.		PROCEEDINGS OF A SYMPOSIUM ON TASK ANALYSES/TASK INVENTORIES (COLUMBUS, OHIO, NOVEMBER 17 AND 18, 1975).	
<u>OHIO STATE UNIV., COLUMBUS.</u>		<u>OHIO STATE UNIV., COLUMBUS.</u> <u>COLL. OF EDUCATION.</u>	
VT 102 912	575	VT 102 882	558
MANPOWER INFORMATION RESEARCH TRAINING PROJECT. FINAL REPORT.		A DOCTORATE PROGRAM FOR LEADERSHIP PERSONNEL IN VOCATIONAL EDUCATION. FINAL REPORT.	
<u>OHIO STATE UNIV., COLUMBUS.</u> <u>CENTER FOR HUMAN RESOURCE</u> <u>RESEARCH.</u>		<u>OHIO STATE UNIV., COLUMBUS.</u> <u>SCHOOL OF PUBLIC</u> <u>ADMINISTRATION.</u>	
VT 102 931	585	VT 102 991	618
DUAL CAREERS: A LONGITUDINAL ANALYSIS OF THE LABOR MARKET EXPERIENCE OF WOMEN: VOLUME FOUR.		THE PAROLE OFFICER AIDE PROGRAM IN OHIO. AN EXEMPLARY PROJECT. CRIMINAL JUSTICE SYSTEM SERIES NO. 42.	

AUTHOR INDEX

PAGE	PAGE
<u>OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER.</u> VT 102 899 ACADEMIC AND WORLD OF WORK GAP-BRIDGING THROUGH CAREER EDUCATION. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).	567
<u>OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER, DIV. OF RESEARCH, PLANNING, AND EVALUATION.</u> VT 102 896 THE ROLES OF VOCATIONAL AND TECHNICAL EDUCATION. VT 102 904 A MOBILITY STUDY.	565 570
<u>OKLAHOMA STATE UNIV., STILLWATER.</u> VT 102 926 CAREER EDUCATION: A CHALLENGE OF OUR TIME. PROCEEDINGS OF THE NATIONAL CAREER EDUCATION WORKSHOP (SALT LAKE CITY, UTAH, APRIL 30, MAY 1 AND 2, 1975).	582
<u>OLYMPUS RESEARCH CORP., WASHINGTON, D.C.</u> VT 102 890 CONFERENCE ON CAREER EDUCATION IN THE ELEMENTARY SCHOOL (BOSTON, MASSACHUSETTS, APRIL 2, 3, AND 4, 1973). FINAL REPORT AND PROCEEDINGS.	562
<u>OREGON STATE UNIV., CORVALLIS.</u> VT 102 880 PROFESSIONAL VOCATIONAL LEADERSHIP DEVELOPMENT PROGRAM THROUGH DOCTORAL FELLOWSHIPS (OPERATING GRANT). FINAL REPORT.	557
<u>PAN, ELIZABETH</u> VT 102 901 REHABILITATION TRAINING MATERIALS STUDY. FINAL REPORT.	568
<u>PANHANDLE AREA EDUCATIONAL COOPERATIVE, CHIPLEY, FLA.</u> VT 102 878 VOCATIONAL INSTEP. FINAL REPORT.	556
<u>PANHANDLE AREA EDUCATIONAL COOPERATIVE, CHIPLEY, FLA. FLORIDA VIEW CENTER.</u> VT 102 807 FLORIDA VIEW: VITAL INFORMATION FOR EDUCATION AND WORK.	518
<u>PARNES, HERBERT S.</u> VT 102 931 DUAL CAREERS: A LONGITUDINAL ANALYSIS OF THE LABOR MARKET EXPERIENCE OF WOMEN: VOLUME FOUR.	585
<u>PEACOCK, MARION E.</u> VT 102 814 YOUR SEWING MACHINE.	522
<u>PENNSYLVANIA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, HARRISBURG.</u> VT 102 903 EVALUATION OF 1973-74 VOCATIONAL PROGRAMS IN THE EIGHT PENNSYLVANIA CORRECTIONAL INSTITUTIONS.	570
<u>PETERS, RICHARD O.</u> VT 102 965 A STRATEGY TO AFFECT STUDENT CAREER AWARENESS OF VOCATIONAL OCCUPATIONS.	603

AUTHOR INDEX

	PAGE		PAGE
<u>PETERSEN, M. LARRY</u>		VT 102 836	533
VT 102 868	550	HOUGHTON MIFFLIN BASIC	
THE EFFECTS OF A CAREER		READING. GRADES 1-3. A	
GUIDANCE PROGRAM INVOLVING		PRIMARY TEACHER'S GUIDE TO	
TEACHERS AND PARENTS OF TENTH		THE USE OF BASAL READER	
GRADE STUDENTS. FINAL REPORT.		STORIES FOR TEACHING AN	
		AWARENESS OF CAREER AND	
		CONSUMER EDUCATION GOALS.	
<u>PHIPPS, LLOYD J.</u>		VT 102 996	621
VT 102 881	557	AN INTEGRATION OF CAREER AND	
VOCATIONAL AND TECHNICAL		CONSUMER EDUCATION AND	
EDUCATION LEADERSHIP		READING AND LANGUAGE ARTS	
DEVELOPMENT PROJECT. FINAL		PROGRAM GOALS. FINAL REPORT.	
REPORT.			
<u>POPE, HENRY H.</u>		<u>PRAIRIE VIEW A AND M COLL.,</u>	
VT 102 951	595	<u>TEXAS.</u>	
MOBILE COUNTY PUBLIC SCHOOLS		VT 102 917	577
CAREER EDUCATION PROJECT.		AN EMPLOYMENT AGENCY MODEL	
FINAL REPORT.		FOR PROVIDING JOB INFORMATION	
		TO RURAL DISADVANTAGED	
		POPULATIONS. FINAL REPORT.	
<u>PORRECA, ANTHONY G.</u>		<u>PRIESTINO, RAMON R.</u>	
VT 102 992	618	VT 102 991	618
COMMON AFFECTIVE DOMAIN		THE PAROLE OFFICER AIDE	
COMPETENCIES OF STUDENTS		PROGRAM IN OHIO. AN EXEMPLARY	
AMONG VOCATIONAL AREAS. FINAL		PROJECT. CRIMINAL JUSTICE	
REPORT. RESEARCH SERIES NO.		SYSTEM SERIES NO. 42.	
47.			
<u>PORTLAND PUBLIC SCHOOLS, OREG.</u>		<u>RADIO CORP. OF AMERICA</u>	
<u>AREA III.</u>		<u>EDUCATION SERVICES, DALLAS,</u>	
VT 102 834	532	<u>TEX.</u>	
HOLT BASIC READING. GRADES 1-		VT 102 978	611
3. A PRIMARY TEACHER'S GUIDE		FINAL RCA STAFF DEVELOPMENT	
TO THE USE OF BASAL READER		CONSULTING REPORT FOR THE	
STORIES FOR TEACHING AN		D.C. CAREER DEVELOPMENT	
AWARENESS OF CAREER AND		CENTER - PHASE II.	
CONSUMER EDUCATION GOALS.			
VT 102 835	533	<u>RAMSEY, WALTER S.</u>	
GINN 360 BASIC READING.		VT 102 963	602
GRADES 1-3. A PRIMARY		A GUIDE FOR THE ORGANIZATION	
TEACHER'S GUIDE TO THE USE OF		AND OPERATION OF LOCAL	
BASAL READER STORIES FOR		ADVISORY COMMITTEES FOR	
TEACHING AN AWARENESS OF		VOCATIONAL EDUCATION.	
CAREER AND CONSUMER EDUCATION			
GOALS.			

AUTHOR INDEX

PAGE

PAGE

- VT 102 964 603
GUIDELINES AND RESOURCES FOR
THE DEVELOPMENT,
IMPLEMENTATION, OPERATION AND
EVALUATION OF LOCAL ADVISORY
COMMITTEES OR COUNCILS. FINAL
REPORT.
- RICH, WILLIAM
VT 102 825 527
AGRICULTURAL PRODUCTION.
PROGRAM PLANNING GUIDE.
VOLUME I.
- RICHARDSON, DONNA
VT 102 894 564
PROJECT OPPORTUNITY
(SECONDARY HEALTH EXPLORATORY
OCCUPATIONS PROGRAM
CONSULTATION AND INSERVICE
TRAINING). FINAL REPORT.
- RILEY, CLAYTON
VT 102 803 516
GUIDE FOR DEVELOPING AN
INTERNSHIP PROGRAM IN
SIMULATED DISTRIBUTIVE
EDUCATION PROGRAMS.
- ROBERTS, EDWARD R.
VT 102 889 562
THE PROFESSIONAL DEVELOPMENT
SERIES FOR WORK EXPERIENCE
EDUCATION. EVALUATION REPORT.
- ROBERTS, LAWRENCE H.
VT 102 954 597
RESEARCH AND DEVELOPMENT
PROJECT IN CAREER EDUCATION.
EVALUATION REPORT.
- ROOSEVELT HIGH SCHOOL,
PORTLAND, OREG.
VT 102 837 534
HEALTH AND HEALTH RELATED
CAREER EXPLORATION.
- VT 102 995 620
HEALTH CAREER EXPLORATION.
FINAL REPORT.
- ROSS, EUGENE W.
VT 102 960 601
A FOLLOW-UP SURVEY OF THE
GRADUATES OF THE HIGH SCHOOLS
IN VOCATIONAL EDUCATION
REGION NO. 8, NEW HAMPSHIRE.
FINAL REPORT.
- ROSS, LETTIE M.
VT 102 948 594
MONTGOMERY COUNTY ALABAMA'S
APPROACH TO CAREER EDUCATION -
GRADES ONE THROUGH TWELVE.
FINAL REPORT.
- ROSS, ROGER R.
VT 102 828 529
ORNAMENTAL HORTICULTURE.
PROGRAM PLANNING GUIDE.
VOLUME V.
- ROTH, PAUL L.
VT 102 830 530
FORESTRY. PROGRAM PLANNING
GUIDE. VOLUME VII.
- RUSSELLVILLE PUBLIC SCHOOLS,
ARK.
VT 102 955 598
RESEARCH AND DEVELOPMENT
PROJECT IN CAREER EDUCATION.
FINAL REPORT.
- RUSTAN, JACK
VT 102 961 601
A PROJECT TO DEVELOP CAREER
AWARENESS MATERIALS FOR
SPECIAL NEEDS STUDENTS. FINAL
REPORT. RESEARCH SERIES NO.
19.

AUTHOR INDEX

PAGE

PAGE

RUTGERS, THE STATE UNIV., NEW
BRUNSWICK, N.J. CURRICULUM LAB.

- VT 102 813 521
HUMAN ANATOMY AND PHYSIOLOGY -
SYLLABI FOR ALLIED-HEALTH-
CAREER COURSES.
- VT 102 814 522
YOUR SEWING MACHINE.
- VT 102 815 522
STATIONARY ENGINEERING
LABORATORY MANUAL - 2.
- VT 102 816 523
STATIONARY ENGINEERING
LABORATORY - 2. TEACHER'S
GUIDE.
- VT 102 817 523
EXPLORING FASHION DESIGN.
- VT 102 818 524
COMMERCIAL ART COURSE OF
STUDY AND TEACHING GUIDE -
VOLUME I.
- VT 102 819 524
INTRODUCTION TO THE
NEWSPAPER. A TEACHER'S GUIDE
FOR SLIDE AND TRANSPARENCY
PRESENTATIONS.

RYAN, CHARLES W.

- VT 102 952 596
RESEARCH PRIORITIES FOR
VOCATIONAL-TECHNICAL
EDUCATION IN MAINE. 1975-
1977. RESEARCH AND
DEVELOPMENT SERIES NO. C/75-2.

SAINT LOUIS PUBLIC SCHOOLS, MO.

- VT 102 832 531
TEACHER'S GUIDE FOR CAREER
EDUCATION IN KINDERGARTEN -
GRADE 8.
- VT 102 833 532
TEACHER'S GUIDE FOR CAREER
EDUCATION IN GUIDANCE.
KINDERGARTEN - GRADE 8.
- VT 102 984 614
CAREER EDUCATION PROJECT.
FINAL REPORT.

SAINT PAUL PUBLIC SCHOOLS,
MINN. CAREER STUDY CENTER.

- VT 102 831 531
THE CAREER RESOURCE CENTER:
PUTTING IT ALL TOGETHER. AN
EXEMPLARY GUIDE.

SCHODENROCK, BARBARA

- VT 102 953 597
EVERYTHING YOU ALWAYS WANTED
TO KNOW ABOUT ADULT
DISTRIBUTIVE EDUCATION BUT
WERE AFRAID TO ASK - A
COLLECTION OF SUGGESTIONS FOR
THE ORGANIZATION AND
ADMINISTRATION OF ADULT
DISTRIBUTIVE EDUCATION.

SCHOFIELD, JAMES H.

- VT 102 818 524
COMMERCIAL ART COURSE OF
STUDY AND TEACHING GUIDE -
VOLUME I.

SCHROEDER, PAUL E., ED.

- VT 102 987 616
PROCEEDINGS OF A SYMPOSIUM ON
TASK ANALYSES/TASK
INVENTORIES (COLUMBUS, OHIO,
NOVEMBER 17 AND 18, 1975).

SCIENCE RESEARCH ASSOCIATES,
INC., CHICAGO, ILL.

- VT 102 844 538
JOBS IN MANUFACTURING. JOB
FAMILY SERIES.
- VT 102 845 538
JOBS IN TRANSPORTATION. JOB
FAMILY SERIES.
- VT 102 846 539
JOBS IN MARINE SCIENCE. JOB
FAMILY SERIES.

AUTHOR INDEX

	PAGE		PAGE
<u>SEARLES, CARMEN C.</u>		<u>SOUTHERN ILLINOIS UNIV.,</u>	
VT 102 823	526	<u>CARBONDALE.</u>	
CAREER EDUCATION RESEARCH AND		VT 102 871	552
DEVELOPMENT PROJECT. ADULT		DESIGNING CAPSTONE	
EDUCATION CAREER EDUCATION		BACCALAUREATE DEGREE PROGRAMS	
GUIDE.		WHICH BUILD ON COMPETENCIES	
		GAINED IN COMMUNITY COLLEGE	
		OCCUPATIONALLY ORIENTED	
		PROGRAMS AND WORK EXPERIENCE.	
<u>SENKEVITCH, JUDITH J.</u>		<u>SOUTHERN ILLINOIS UNIV.,</u>	
VT 102 901	568	<u>CARBONDALE, DEPT. OF</u>	
REHABILITATION TRAINING		<u>AGRICULTURAL INDUSTRIES.</u>	
MATERIALS STUDY. FINAL REPORT.		VT 102 825	527
		AGRICULTURAL PRODUCTION.	
<u>SIMS, E. NORMAN</u>		PROGRAM PLANNING GUIDE.	
VT 102 804	517	VOLUME I.	
USING THE EYES OF TELEVISION:		VT 102 826	528
A SOURCEBOOK FOR		AGRICULTURAL SUPPLIES AND	
DISSEMINATORS.		SERVICES. PROGRAM PLANNING	
VT 102 908	572	GUIDE. VOLUME II.	
A STUDY OF CORRELATES OF		VT 102 827	528
STRATEGY AND TACTIC IN		AGRICULTURAL MECHANICS.	
INFORMATION SEEKING BEHAVIOR.		PROGRAM PLANNING GUIDE.	
		VOLUME III.	
<u>SOMERSWORTH SCHOOL DISTRICT,</u>		VT 102 828	529
<u>N.H.</u>		ORNAMENTAL HORTICULTURE.	
VT 102 956	598	PROGRAM PLANNING GUIDE.	
A CAREER EDUCATION PROGRAM		VOLUME V.	
FOR THE SOMERSWORTH SCHOOL		VT 102 829	530
DISTRICT. FINAL REPORT.		AGRICULTURAL RESOURCES.	
		PROGRAM PLANNING GUIDE.	
<u>SOUTH CAROLINA ADVISORY COUNCIL</u>		VOLUME VI.	
<u>ON VOCATIONAL AND TECHNICAL</u>		VT 102 830	530
<u>EDUCATION. COLUMBIA.</u>		FORESTRY. PROGRAM PLANNING	
VT 102 988	616	GUIDE. VOLUME VII.	
THE ADEQUACY OF VOCATIONAL		<u>SOUTHERN MAINE VOCATIONAL</u>	
AND TECHNICAL EDUCATION. THE		<u>TECHNICAL INST., SOUTH</u>	
REPORT OF A SPECIAL STUDY.		<u>PORTLAND.</u>	
VT 102 989	617	VT 102 870	551
SOUTH CAROLINA ADVISORY		FOLLOW-UP STUDY OF MACHINE	
COUNCIL ON VOCATIONAL AND		TOOL TECHNOLOGY AND BUILDING	
TECHNICAL EDUCATION.		CONSTRUCTION GRADUATES.	
EVALUATION REPORT 1975.		EVALUATION REPORT.	

AUTHOR INDEX

	PAGE		PAGE
<u>SPENCER, BARBARA G.</u>		<u>SUCCESS RESEARCH CONSULTANTS,</u>	
VT 102 916	577	<u>INC., TINLEY PARK, ILL. DIV. OF</u>	
CHOCTAW MANPOWER AND		<u>EDUCATIONAL SERVICES.</u>	
DEMOGRAPHIC SURVEY, 1974.		VT 102 928	583
		STATE-WIDE SURVEY OF ADULT	
<u>STALLARD, JOHN J.</u>		VOCATIONAL EDUCATION PROGRAMS	
VT 102 992	618	AND SERVICES (SECONDARY AND	
COMMON AFFECTIVE DOMAIN		POST-SECONDARY LEVELS). FINAL	
COMPETENCIES OF STUDENTS		REPORT.	
AMONG VOCATIONAL AREAS. FINAL			
REPORT. RESEARCH SERIES NO.		<u>SWEDISH INTERNATIONAL</u>	
47.		<u>DEVELOPMENT AUTHORITY (SIDA).</u>	
		VT 102 906	571
<u>STEINGRESS, FREDERICK M.</u>		REPORT ON ILO/SIDA SEMINAR ON	
VT 102 815	522	COMMERCIAL TRAINING FOR	
STATIONARY ENGINEERING		ENGLISH-SPEAKING AFRICAN	
LABORATORY MANUAL - 2.		COUNTRIES. (MOMBASA, KENYA,	
VT 102 816	523	AUGUST 11-23, 1975).	
STATIONARY ENGINEERING			
LABORATORY - 2. TEACHER'S		<u>SWEETLAND, STEVE</u>	
GUIDE.		VT 102 831	531
		THE CAREER RESOURCE CENTER:	
<u>STEVENS, JOYCE</u>		PUTTING IT ALL TOGETHER. AN	
VT 102 863	547	EXEMPLARY GUIDE.	
DEVELOPMENT OF A HEALTH			
OCCUPATIONS CONTINUING		<u>TACK, MARTHA WINGARD</u>	
EDUCATION CENTER. FINAL		VT 102 821	525
REPORT.		DIMENSIONS ON WOMEN'S	
		EMPLOYMENT IN NON-TRADITIONAL	
<u>STEVENSON, W.W.</u>		FEMALE OCCUPATIONS. (A	
VT 102 896	565	SELECTED BIBLIOGRAPHY),	
THE ROLES OF VOCATIONAL AND		JANUARY 1970-JULY 1975.	
TECHNICAL EDUCATION.			
		<u>TANNER, KINSEY</u>	
<u>STITT, THOMAS R.</u>		VT 102 876	555
VT 102 828	529	PROFESSIONAL DEVELOPMENT	
ORNAMENTAL HORTICULTURE.		SERIES FOR WORK EXPERIENCE	
PROGRAM PLANNING GUIDE.		EDUCATION. FINAL REPORT.	
VOLUME V.			
VT 102 871	552	<u>TECHNICAL EDUCATION RESEARCH</u>	
DESIGNING CAPSTONE		<u>CENTER, WASHINGTON, D.C.</u>	
BACCALAUREATE DEGREE PROGRAMS		VT 102 885	559
WHICH BUILD ON COMPETENCIES		SEMINAR/WORKSHOPS ON WOMEN IN	
GAINED IN COMMUNITY COLLEGE		THE WORLD OF WORK. U.S.	
OCCUPATIONALLY ORIENTED		OFFICE OF EDUCATION REGIONS	
PROGRAMS AND WORK EXPERIENCE.		I, II, VI, VII, IX, X AND	
		NATIONAL INVITATIONAL	
		WORKSHOP. FINAL REPORT.	

AUTHOR INDEX

	PAGE		PAGE
<u>TEMTE, WILLIAM</u>		<u>TURPIN, JERRY PAUL</u>	
VT 102 811	520	VT 102 864	548
MINI-GRANT PROGRAM FOR CURRICULUM RESEARCH AND INNOVATION. FINAL REPORT.		CAREER EDUCATION NOW! MODEL FOR CAREER EDUCATION CURRICULUM K-14 FOR A RURAL- URBAN SCHOOL DISTRICT. INTERIM REPORT (JULY 1, 1974- JUNE 30, 1975).	
<u>TENNESSEE UNIV., KNOXVILLE.</u>		<u>TUSCALOOSA COUNTY BOARD OF</u>	
<u>DEPT. OF VOCATIONAL-TECHNICAL</u>		<u>EDUCATION, TUSCALOOSA, ALA.</u>	
<u>EDUCATION.</u>		VT 102 947	593
VT 102 992	618	TUSCALOOSA COUNTY SCHOOL SYSTEM PLACEMENT SERVICES FOR EXITING STUDENTS. FINAL REPORT.	
COMMON AFFECTIVE DOMAIN COMPETENCIES OF STUDENTS AMONG VOCATIONAL AREAS. FINAL REPORT. RESEARCH SERIES NO. 47.		<u>UNION CARBIDE CORP., OAK RIDGE,</u>	
<u>TEXAS A AND M UNIV., COLLEGE</u>		<u>TENN. NUCLEAR DIV.</u>	
<u>STATION. DEPT. OF AGRICULTURAL</u>		VT 102 927	582
<u>EDUCATION.</u>		A MODEL FOR TRAINING THE DISADVANTAGED: TAT AT OAK RIDGE, TENNESSEE. MANPOWER RESEARCH MONOGRAPH NO. 29.	
VT 102 921	579	<u>UNIVERSITY OF NORTHERN IOWA,</u>	
PERCEPTIONS REGARDING THE ROLE OF THE VOCATIONAL COUNSELOR IN TEXAS. A REPORT OF RESEARCH.		<u>CEDAR FALLS. DEPT. OF BUSINESS</u>	
<u>TEXAS UNIV., AUSTIN. BUREAU OF</u>		<u>EDUCATION AND OFFICE</u>	
<u>INDUSTRIAL AND BUSINESS</u>		<u>ADMINISTRATION.</u>	
<u>TRAINING.</u>		VT 102 812	520
VT 102 915	576	IMPLEMENTING D.E. LEARNING SYSTEMS. FINAL REPORT.	
ADULT FUNCTIONAL COMPETENCY: A SUMMARY.		<u>VERMONT STATE DEPT. OF</u>	
<u>TOBIN, NANCY</u>		<u>EDUCATION, MONTPELIER. DIV. OF</u>	
VT 102 849	540	<u>VOCATIONAL-TECHNICAL EDUCATION.</u>	
WOMEN AND THE WORLD OF WORK.		VT 102 958	600
VT 102 850	541	VERMONT SECONDARY CAREER EDUCATION. FINAL REPORT.	
ESTABLISHING AND OPERATING A CAREER RESOURCE CENTER FOR ADULTS.			
<u>TURNER, BETTY</u>			
VT 102 803	516		
GUIDE FOR DEVELOPING AN INTERNSHIP PROGRAM IN SIMULATED DISTRIBUTIVE EDUCATION PROGRAMS.			

AUTHOR INDEX

	PAGE		PAGE
<u>VIRGINIA COMMONWEALTH UNIV.,</u> <u>RICHMOND, DEPT. OF</u> <u>SECONDARY/POST SECONDARY</u> <u>EDUCATION.</u>		<u>WASHINGTON STATE COORDINATING</u> <u>COUNCIL FOR OCCUPATIONAL</u> <u>EDUCATION. OLYMPIA. CORRECTIONS</u> <u>CLEARINGHOUSE.</u>	
VT 102 963	602	VT 102 930	584
A GUIDE FOR THE ORGANIZATION AND OPERATION OF LOCAL ADVISORY COMMITTEES FOR VOCATIONAL EDUCATION.		CORRECTIONS CLEARINGHOUSE. ANNUAL DESCRIPTIVE REPORT.	
VT 102 964	603	<u>WELTON, RICHARD</u>	
GUIDELINES AND RESOURCES FOR THE DEVELOPMENT, IMPLEMENTATION, OPERATION AND EVALUATION OF LOCAL ADVISORY COMMITTEES OR COUNCILS. FINAL REPORT.		VT 102 826	528
<u>VIRGINIA POLYTECHNIC INST. AND</u> <u>STATE UNIV., BLACKSBURG, DIV.</u> <u>OF VOCATIONAL-TECHNICAL</u> <u>EDUCATION.</u>		AGRICULTURAL SUPPLIES AND SERVICES. PROGRAM PLANNING GUIDE. VOLUME II.	
VT 102 919	578	<u>WESTERN KENTUCKY UNIV., BOWLING</u> <u>GREEN, CENTER FOR CAREER AND</u> <u>VOCATIONAL TEACHER EDUCATION.</u>	
ANNUAL LOCAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION. PROCEDURES AND FORMS FOR CONDUCTING AN ANNUAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.		VT 102 920	579
<u>VIVIAN, NEAL E.</u>		AN EXPERIMENTAL STUDY OF THE EFFECTS OF AN ALTERNATIVE WORK EXPERIENCE PROGRAM IN THE MIDDLE SCHOOL. FINAL REPORT.	
VT 102 912	575	<u>WESTERN WISCONSIN TECHNICAL</u> <u>INST., LA CROSSE.</u>	
MANPOWER INFORMATION RESEARCH TRAINING PROJECT. FINAL REPORT.		VT 102 811	520
<u>WARD, WILLIAM GARY</u>		MINI-GRANT PROGRAM FOR CURRICULUM RESEARCH AND INNOVATION. FINAL REPORT.	
VT 102 924	581	<u>WEITZEL, NORMAN R.</u>	
MOTIVATION AND DISCIPLINE IN THE VOCATIONAL CLASSROOM: A DELPHI APPROACH.		VT 102 881	557
		VOCATIONAL AND TECHNICAL EDUCATION LEADERSHIP DEVELOPMENT PROJECT. FINAL REPORT.	
		<u>WHITT, JERRY</u>	
		VT 102 808	519
		PERFORMANCE TESTS FOR TYPEWRITING AND VOE TEACHERS FOR MEASURING VARIOUS ACHIEVEMENT LEVELS. MONOGRAPH SERIES NO. 9.	

AUTHOR INDEX

	PAGE		PAGE
<u>WILKERSON, F.T.</u>		VT 102 972	607
VT 102 909	573	SURVEY AND ANALYSIS OF CAREER PLACEMENT ACTIVITIES. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME II.	
A MODEL FOR THE EVALUATION AND REVISION OF ADULT VOCATIONAL AND NON-VOCATIONAL PROGRAMS. FINAL REPORT.		VT 102 973	608
<u>WILLETT, GEORGE</u>		A COORDINATED AND COMPREHENSIVE SCHOOL-BASED CAREER PLACEMENT MODEL. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME III.	
VT 102 983	613	VT 102 974	608
FOLLOW-UP OF AUTOMOTIVE AND METALS GRADUATES RESEARCH AND DEVELOPMENT PROJECT. FINAL REPORT.		DATA BASE ESTABLISHMENT AND MODEL DEVELOPMENT FOR A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. FINAL REPORT.	
<u>WILSON, BARBARA LAZARUS</u>		<u>WOOD, EUGENE S.</u>	
VT 102 849	540	VT 102 825	527
WOMEN AND THE WORLD OF WORK.		AGRICULTURAL PRODUCTION. PROGRAM PLANNING GUIDE. VOLUME I.	
VT 102 851	541	VT 102 871	552
DEVELOPING CAREER-RELATED MATERIALS FOR USE WITH AND BY ADULTS.		DESIGNING CAPSTONE BACCALAUREATE DEGREE PROGRAMS WHICH BUILD ON COMPETENCIES GAINED IN COMMUNITY COLLEGE OCCUPATIONALLY ORIENTED PROGRAMS AND WORK EXPERIENCE.	
VT 102 854	543	<u>WORK, GERALD G.</u>	
THE CAREER DEVELOPMENT SERIES.		VT 102 952	596
VT 102 855	543	RESEARCH PRIORITIES FOR VOCATIONAL-TECHNICAL EDUCATION IN MAINE. 1975- 1977. RESEARCH AND DEVELOPMENT SERIES NO. C/75-2.	
FROM LIBERAL ARTS AND SCIENCES TO CAREERS: A GUIDE.		<u>WYMORE VOCATIONAL TECHNICAL CENTER, EATONVILLE, FLA.</u>	
<u>WISCONSIN UNIV. - STOUT, MENOMONIE, CENTER FOR VOCATIONAL, TECHNICAL, AND ADULT EDUCATION.</u>		VT 102 806	517
VT 102 869	551	ELECTRICITY. ELECTRICAL APPLIANCE SERVICEMAN (MAJOR RESISTIVE TYPE).	
INFORMATION SYSTEM FOR SOCIETAL COST AND BENEFIT ANALYSIS OF VOCATIONAL AND MANPOWER PROGRAMS. FINAL REPORT.			
<u>WISCONSIN UNIV., MADISON, CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.</u>			
VT 102 971	607		
REVIEW AND SYNTHESIS OF JOB PLACEMENT LITERATURE. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME I.			

AUTHOR INDEX

PAGE

PAGE

HYROSDICK, J. E.

VT 102 948

594

MONTGOMERY COUNTY ALABAMA'S
APPROACH TO CAREER EDUCATION -
GRADES ONE THROUGH TWELVE.
FINAL REPORT.

YEATON, NORMAN D.

VT 102 956

598

A CAREER EDUCATION PROGRAM
FOR THE SOMERSWORTH SCHOOL
DISTRICT. FINAL REPORT.

ZANE, LAWRENCE F. H., ED.

VT 102 879

556

FAMILIARIZATION AND
DISSEMINATION OF SELECTED
VOCATIONAL-TECHNICAL
CURRICULUM AND RESOURCE
MATERIALS. FINAL REPORT.

PROJECTS
IN
PROGRESS
SECTION

	PAGE
CURRICULUM DEVELOPMENT	719
RESEARCH	731

CURRICULUM DEVELOPMENT PROJECTS IN PROGRESS

	PAGE
TITLE BY STATE INDEX	720
ABSTRACTS	NONE TO REPORT
DIRECTORY OF CURRICULUM COORDINATION CENTERS . .	450

TITLE BY STATE INDEX

Guam

Industry Validated Vocational Education Curriculum, Automotive Body Repairman.	VTP 2413
Industry Validated Vocational Education Curriculum, Automotive Mechanics.	VTP 2414
Industry Validated Vocational Education Curriculum, Building Maintenance Mechanics.	VTP 2415
Industry Validated Vocational Education Curriculum, Carpentry.	VTP 2416
Industry Validated Vocational Education Curriculum, Clerical.	VTP 2417
Industry Validated Vocational Education Curriculum, Computer Science.	VTP 2418
Industry Validated Vocational Education Curriculum, Cooperative Education.	VTP 2419
Industry Validated Vocational Education Curriculum, Distributive Education.	VTP 2420
Industry Validated Vocational Education Curriculum, Electricity.	VTP 2421
Industry Validated Vocational Education Curriculum, Electronics.	VTP 2422
Industry Validated Vocational Education Curriculum, Food Service.	VTP 2423
Industry Validated Vocational Education Curriculum, Graphic Arts.	VTP 2424
Industry Validated Vocational Education Curriculum, Heavy Equipment Operation.	VTP 2425
Industry Validated Vocational Education Curriculum, Masonry.	VTP 2426
Industry Validated Vocational Education Curriculum, Refrigeration and Air Conditioning.	VTP 2427

Industry Validated Vocational Education
Curriculum, Secretarial.

VTP 2428

Industry Validated Vocational Education
Curriculum, Small Engine Repair.

VTP 2429

Industry Validated Vocational Education
Curriculum, Technical Drafting.

VTP 2430

VTP 2413

Title: Industry Validated Vocational Education Curriculum, Automotive Body Repairman.

Principal Investigator: Donald W. Johnson and John Cepeda

Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910

Start - End Dates: July 1975 to June 1976

Annual Funding: No data

Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910

Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Automotive Body Repairman Curriculum will provide 540 contact hours per year. These contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as an auto body repairman. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2414

Title: Industry Validated Vocational Education Curriculum, Automotive Mechanics.

Principal Investigator: Donald W. Johnson and David Applegate

Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910

Start - End Dates: July 1975 to June 1976

Annual Funding: No data

Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910

Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Automotive Mechanics Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as an auto mechanic. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2415

Title: Industry Validated Vocational Education Curriculum, Building Maintenance Mechanics.

Principal Investigator: Donald W. Johnson and Donald Bennett

Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910

Start - End Dates: July 1975 to June 1976

Annual Funding: No data

Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Building Maintenance Mechanics Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as a building maintenance mechanic. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2416

Title: Industry Validated Vocational Education Curriculum, Carpentry.

Principal Investigator: Donald W. Johnson and Winston Rosenberger

Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910

Start - End Dates: July 1975 to June 1976

Annual Funding: No data

Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910

Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Carpentry Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills for carpentry. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2417

Title: Industry Validated Vocational Education Curriculum, Clerical.

Principal Investigator: Donald W. Johnson, Jovita Leon Guerrero, and Terry Perez

Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910

Start - End Dates: July 1975 to June 1976

Annual Funding: No data

Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910

Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Clerical Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills in the clerical field. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2418

Title: Industry Validated Vocational Education Curriculum, Computer Science.

Principal Investigator: Donald W. Johnson, Richard Saunder, and Gary Wahl

Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910

Start - End Dates: July 1975 to June 1976

Annual Funding: No data

Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910

Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Computer Science Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills in data processing. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2419

Title: Industry Validated Vocational Education Curriculum, Cooperative Education.

Principal Investigator: Donald W. Johnson and Chester Swedburg

Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910

Start - End Dates: July 1975 to June 1976

Annual Funding: No data

Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910

Contract and/or Control No: No data

Summary of Project: The Cooperative Education Curriculum will be designed to provide 90 contact hours, a one semester course. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to prepare the student for the cooperative work experience program and to enter the world of work.

VTP 2420

Title: Industry Validated Vocational Education Curriculum, Distributive Education.

Principal Investigator: Donald W. Johnson and Margaret Pelowski

Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910

Start - End Dates: July 1975 to June 1976

Annual Funding: No data

Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910

Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Distributive Education Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills in distributive education.

VTP 2421

Title: Industry Validated Vocational Education Curriculum, Electricity.

Principal Investigator: Donald W. Johnson and Frank Russell

Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910

Start - End Dates: July 1975 to June 1976

Annual Funding: No data

Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910

Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Electricity Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as an electrician. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2422

Title: Industry Validated Vocational Education Curriculum, Electronics.

Principal Investigator: Donald W. Johnson and James Lynch

Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910

Start - End Dates: July 1975 to June 1976

Annual Funding: No data

Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910

Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Electronics Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to provide the student with the necessary job-entry skills for the field of electronics. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2423

Title: Industry Validated Vocational Education Curriculum, Food Service.

Principal Investigator: Donald W. Johnson and Audrey Hansen
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Food Service Curriculum will provide 540 contact hours per year. These contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will train the student with the necessary job-entry skills for the field of food service. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2424

Title: Industry Validated Vocational Education Curriculum, Graphic Arts.

Principal Investigator: Donald W. Johnson and Bill Penn
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Graphic Arts Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will train the student with the necessary job-entry skills for the field of graphic arts. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2425

Title: Industry Validated Vocational Education Curriculum, Heavy Equipment Operation.

Principal Investigator: Donald W. Johnson and Norman Brooks
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Heavy Equipment Operation Curriculum will provide 540 contact hours per year.

These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will train the student with the necessary job-entry skills in the field of heavy equipment operation. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2426

Title: Industry Validated Vocational Education Curriculum, Masonry.

Principal Investigator: Donald W. Johnson and Alipio Yangson

Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910

Start - End Dates: July 1975 to June 1976

Annual Funding: No data

Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910

Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Masonry Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills for masonry. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2427

Title: Industry Validated Vocational Education Curriculum, Refrigeration and Air Conditioning.

Principal Investigator: Donald W. Johnson and Sergio Toves

Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910

Start - End Dates: July 1975 to June 1976

Annual Funding: No data

Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910

Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Refrigeration and Air Conditioning Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as a refrigeration and air conditioner repairman. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2428

Title: Industry Validated Vocational Education Curriculum, Secretarial.

Principal Investigator: Donald W. Johnson and Sandy Wahl
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Secretarial Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as a secretary. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2429

Title: Industry Validated Vocational Education Curriculum, Small Engine Repair.

Principal Investigator: Donald W. Johnson and Joseph Celes
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Small Engine Repair Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as a small engine repairman. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2430

Title: Industry Validated Vocational Education Curriculum, Technical Drafting.

Principal Investigator: Donald W. Johnson and Charles Binion
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Technical Drafting Curriculum will provide 540 contact hours per year. These

540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as a technical draftsman. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

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Springfield, IL 62777
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Department of Education
721 Capitol Mall
Sacramento, CA 95814
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AMERICAN SAMOA, ARIZONA, CALIFORNIA,
GUAM, HAWAII, NEVADA, TRUST TERRI-
TORIES OF THE PACIFIC ISLANDS

RESEARCH PROJECTS IN PROGRESS

	PAGE
TITLE BY STATE INDEX	732
ABSTRACTS	737
DIRECTORY OF STATE RESEARCH COORDINATING UNITS . .	769

TITLE BY STATE INDEX

Alabama	Coffee County's Comprehensive Placement Program - School Age Through Adulthood.	VTP 2431
California	Part C and D Evaluation Study.	VTP 2432
Colorado	Curriculum Guides for Multi-School Districts.	VTP 2433
	Evaluation of Pre-Service and In-Service Program for Beginning Vocational Teachers Who Lack Pre-Service Training.	VTP 2434
	Vocational vs. Non-Vocational Career Choice Among Latin American Students in Colorado Community Colleges.	VTP 2435
Illinois	Evaluation Design for Field Testing a Guide to Action Research for the Occupational Education Practitioner, An.	VTP 2436
	Feasibility of Establishing an Area Service Center for Providing Materials Acquisition and Distribution Resources Services in a Metropolitan Area.	VTP 2437
	Public Service Practicum.	VTP 2438
	Studying the Relationship Between Bilingual and Vocational Education.	VTP 2439
Indiana	Bibliography of Cassette Instructional Materials for ICT Instruction, A.	VTP 2440
	Computer Aided Instruction in Drafting, Civil Engineering, and Electronics Technologies.	VTP 2441
	Development of a Bibliography of Filmstrips for ICT Instruction, The.	VTP 2442
	Development of a Competency Based Teacher Education Curriculum Model, The.	VTP 2443
	Development of a Vocational Diagnostic Program, The.	VTP 2444

Development of Electro-Laser Surveying Measurements as Applied to Technical Education.	VTP 2445
Development of Essential Follow-Up and Placement of Vocational Education Students.	VTP 2446
Establish Regional Occupational Competency Testing Center to Serve Indiana Needs.	VTP 2447
Facilitation of Entry into an Associate Degree Nursing Program by Licensed Practical Nurses.	VTP 2448
Films for Effecting Female and Minority Vocational Program Enrollment.	VTP 2449
Follow-Up System for Post-Secondary Vocational-Technical Programs, A.	VTP 2450
In-Service Training for Curriculum Specialist.	VTP 2451
Integrated Regional Planning and Communication.	VTP 2452
Model for Competency Based Vocational Teacher Evaluation, A.	VTP 2453
Production of Occupational Maps Through Cognitive Style Mapping.	VTP 2454
Quantitative Requirements for Vocational Educators in Indiana.	VTP 2455
Research Educational Materials to Produce Business Vocational Education Promotional Programs.	VTP 2456
Sex as a Determinant in Vocational Choice.	VTP 2457
Vocational Placement and Follow-Up Project.	VTP 2458
Work Attitudes and Employment.	VTP 2459
Career Education Articulation Model, K-14, A.	VTP 2460

Iowa

Kansas	Development of Materials for Teacher Education.	VTP 2461
	Evaluation of the CCVEP Program Method of Training.	VTP 2462
	Research Needs and Alternatives for Implementing the Home Economics Guidelines.	VTP 2463
Maine	AT LAST (Affective Training for Learning Affective Skills Today).	VTP 2464
	Study of the Needs of the Metal Building Industry and its Impact on the Building Construction Program at SMVTI, A.	VTP 2465
	Study to Evaluate the Mathematics Offerings at SMVTI and Develop a Comprehensive Mathematics Program, A.	VTP 2466
Missouri	Competency Identification For Mid-Management Personnel - An Aid To Program Evaluation And Individualized Instruction.	VTP 2467
	DEDEX - A Systematic and Comprehensive Filing System for Distributive Education.	VTP 2468
	Development of a Missouri Facilities Guide for Program Planning and Evaluation in Agricultural Education, The.	VTP 2469
	Development of a Performance Based Model to Evaluate Competencies in Analysis Techniques, Selection and Organization of Subject Matter and Teaching Methodology for Industrial Subjects.	VTP 2470
	Development of a Work-Study Lab to Facilitate Open Entry and Open Exit in the Graphics Department of the Engineering Division at Florissant Valley Community College.	VTP 2471
	Development of Handbooks on the Student Teaching Practicum for a Vocational Program in Child Care Services, The.	VTP 2472
	Leadership Role of the Local Directors Association in the Total Vocational Program.	VTP 2473

	Model Plan for Effective Articulation Among High School and Post-Secondary Institutions Offering Vocational Programs, A.	VTP 2474
	Proposal for the Redesign of an Existing Course in the Environmental Technology Career Program to Provide an Additional Marketable Skill, A.	VTP 2475
Nebraska	Applied Physics Personalized.	VTP 2476
	Development and Implementation of a Curriculum for a Nurse Refresher Course.	VTP 2477
	Development of Articulation Procedures for Lincoln Public Schools and Southeast Nebraska Technical Community College.	VTP 2478
	Development of Curriculum Modifications for Vocational Agriculture in Nebraska.	VTP 2479
	Follow-Up Study of Adult Vocational Students in the Southeast Community College Area and Justification for Reimbursement of Vocational Funds, A.	VTP 2480
	Occupational Opportunities in Nebraska 1977 Report.	VTP 2481
	Study to Determine the Purposes of and Teaching Competencies Developed Through Occupational Experience for Distributive and Business Education Teachers, A.	VTP 2482
	Summer Component in a Year-Round, Rural, Secondary Cooperative Education Model, The.	VTP 2483
	Youth Employment Services (Project YES).	VTP 2484
	Articulation of Occupational Education Pro- grams Between Secondary Schools and Com- munity Colleges/Technical Institutes.	VTP 2485
North Carolina	Project PROBE: (Putting Resources and Organization Behind Education--A Planning Grant for a Comprehensive Regional Occupational Research Project.	VTP 2486

North Dakota	Model Instrument for Developing a Local Annual Plan for Vocational Education, A.	VTP 2487
	Power Plant Technology.	VTP 2488
Ohio	Occupational Analyses for Five Occupations.	VTP 2489
Texas	Development of Coordinator's Handbook for Post Secondary Distribution and Marketing Program.	VTP 2490
	Project to Rewrite and Restructure the Competitive Events for the Distributive Education Clubs of America, Texas Association, A.	VTP 2491
Washington	Non Computerized Delivery Systems for the CCIS.	VTP 2492
	Operation Restore.	VTP 2493
	Project Interaction - A Community Resource Program for Students in Sequim School District.	VTP 2494
	Study of the Vocational Agriculture Influence on 1964 Vocational Graduates of Selected Washington High Schools in Occupational and Educational Selection, A.	VTP 2495

VTP 2431

Title: Coffee County's Comprehensive Placement Program - School Age Through Adulthood.

Principal Investigator: John W. Vaughan and Virgil Coleman

Recipient Institution: Coffee County Board of Education, P.O. Drawer D, Elba, Alabama 36323

Start - End Dates: September 1, 1975 to August 31, 1976

Annual Funding: \$15,000.00

Supporting Agency: Alabama State Department of Education, State Office Building, Montgomery, Alabama 36104

Contract and/or Control No: No data

Summary of Project: The objective of this project will be to implement an occupational placement program in and around the surrounding area of Coffee County. Students will be moved from broadly based exploratory levels to more specific guidance oriented activities, such as individual counseling, group counseling, part-time work experience, and full-time work or jobs. The project coordinator will be administratively accountable to the Superintendent of Education of the Coffee County School System and will work in a consultant capacity with all other school personnel. He will seek to pool all types of resources with other organizations to best serve the various client population. He will develop workable procedures and receive administrative approval and cooperation for installing a comprehensive career placement program in the Coffee County School System.

VTP 2432

Title: Part C and D Evaluation Study.

Principal Investigator: No data

Recipient Institution: Office of the Stanislaus County Superintendent of Schools, 801 County Center III Court, Modesto, California 95355

Start - End Dates: March 15, 1976 to August 15, 1976

Annual Funding: \$49,928.00

Supporting Agency: California State Department of Education, State Education Building, 721 Capitol Mall, Sacramento, California 95814

Contract and/or Control No: No data

Summary of Project: The purpose of the project is to provide information on which to base plans for future exemplary program policies and procedures in the Chancellor's Office, California Community Colleges and the Vocational Education Support Unit of the Department of Education. Objectives will be to: (1) provide information that can serve as a basis for future planning for the use and administration of funds available from Parts C and D of P.L. 90-576, (2) determine if project results and outcomes were consistent with project objectives, (3) determine what resulted from projects and document how the results were used to directly benefit vocational and occupational education students, (4) prepare written reports of products of past research which might be useful to vocational educators, and (5) determine whether further dissemination of exemplary project outcomes is desirable. Reports will be obtained and a base developed for further activities. The reports will be reviewed and a general analysis made of their content. Questionnaires will be sent to project recipient organizations to obtain any necessary information not contained in the project reports. A two-page summary of each of the 71 projects will be prepared. Visits will be made to 20 sites to investigate the projects in depth and verify project report information. The data obtained from the site visits

and project reports will be analyzed and reduced for the final report.

VTP 2433

Title: Curriculum Guides for Multi-School Districts.

Principal Investigator: C.J. Mackey

Recipient Institution: Denver Public Schools, 900 Grant Street, Denver, Colorado 80203

Start - End Dates: December 2, 1975 to September 30, 1976

Annual Funding: \$20,000.00

Supporting Agency: Colorado State Board for Community Colleges and Occupational Education, Colorado Research Coordinating Unit, State Services Building, Denver, Colorado 80203

Contract and/or Control No: No data

Summary of Project: Emphasizing the need for an occupationally relevant high school basic skills program, this project will produce a bank of validated skills and knowledge for five major employment areas. Utilizing teams of employer/employee groups, along with vocational education instructors, a preliminary list of fundamental job tasks will be subjected to a three-round Delphi process with community people across the state. The final product will be a comprehensive listing of skills and knowledges needed for entry-level employment in aerospace, allied health, commercial foods, drafting, and small engine repair.

VTP 2434

Title: Evaluation of Pre-Service and In-Service Program for Beginning Vocational Teachers Who Lack Pre-Service Training.

Principal Investigator: I.E. Valentine, D.G. Jansen, and T.J. Loser

Recipient Institution: Colorado State University, Department of Vocational Education, Fort Collins, Colorado 80523

Start - End Dates: September 1, 1975 to August 31, 1976

Annual Funding: \$2,725.00

Supporting Agency: Colorado State Board for Community Colleges and Occupational Education, Colorado Research Coordinating Unit, State Services Building, Denver, Colorado 80203

Contract and/or Control No: No data

Summary of Project: The purpose of the study is to gather data which may be used in determining the effectiveness of the newly adopted preservice and inservice training for new teachers who have little or no preservice training and to determine what changes need to be made to further improve the preservice and inservice activities. Objectives of the study will be to: (1) determine if the preservice orientation course meets the needs of the new instructor, (2) determine if the new inservice program meets the needs of the new instructor, (3) determine if the preservice and inservice needs of new instructors as perceived by local administrators and supervisors are different from those of the new instructors, (4) determine what information should be included in the preservice orientation course, (5) determine how the inservice program can be improved, and (6) determine if the new program meets the needs of new instructors more effectively than the program which was used during the last two years. The population (all teachers, administrators, and supervisors identified in the delimitations) will be surveyed by the use of a printed questionnaire. A second questionnaire will be mailed at the conclusion of inservice activities. Data

will be tabulated by frequency counts and percentages, and the analysis of variance or other statistical treatments will be performed as deemed necessary.

VTP 2435

Title: Vocational vs. Non-Vocational Career Choice Among Latin American Students in Colorado Community Colleges.

Principal Investigator: R. Lyle Vigil

Recipient Institution: Department of Vocational Education, Colorado State University, Fort Collins, Colorado 80523

Start - End Dates: August 1, 1975 to August 30, 1976

Annual Funding: \$1,150.00

Supporting Agency: Colorado State Board for Community Colleges and Occupational Education, Colorado Research Coordinating Unit, State Services Building, Denver, Colorado 80203

Contract and/or Control No: No data

Summary of Project: The objectives of this study are to identify the theoretical contract which best describes the procedure Latin American students follow in choosing to participate in vocational programs and to identify those factors which significantly differentiate vocational versus nonvocational Latin American Community College students. Procedures will include: (1) identification of Latin American Community College students, (2) mailing a questionnaire to a random sample of students, (3) development of statistical program, (4) second mailing of questionnaire, (5) followup visits to state offices and schools, and (6) analysis of data.

VTP 2436

Title: An Evaluation Design for Field Testing a Guide to Action Research for the Occupational Education Practitioner.

Principal Investigator: Martin H. Jason and E. Schwarts

Recipient Institution: Roosevelt University, College of Education, 430 S. Michigan Avenue, Chicago, Illinois 60605

Start - End Dates: September 1, 1975 to August 31, 1976

Annual Funding: \$56,673.00

Supporting Agency: Illinois State Board of Vocational Education and Rehabilitation, Division of Vocational and Technical Education, 1035 Outer Park Drive, Springfield, Illinois 62706

Contract and/or Control No: No data

Summary of Project: The objectives of the project are to: (1) field test the guidebook by obtaining feedback from the Department of Vocational and Technical Education, subsamples of practitioners representing different specialties of occupational education in selected geographical locations throughout the state, and counselors and administrators; (2) conduct two one-day demonstration and evaluation conferences in Chicago and Springfield to obtain indepth feedback; (3) incorporate those suggestions which the majority believe to be important in the revised copies; and (4) acquaint occupational educators involved in the sample with the action research model developed in 1974-75. Occupational educators will be asked to evaluate the guide along two dimensions--the product itself and its application value. This will involve the assessment of such features as: comprehensiveness of context, writing style, and quality of examples. To assess the guide's application value, practitioners will be asked to conduct small research studies employing the guide as a resource. Non-

practitioners will be asked to respond in terms of projected application. Feedback both by mail and personal interviews will be elicited at several points.

VTP 2437

Title: Feasibility of Establishing an Area Service Center for Providing Materials Acquisition and Distribution Resources Services in a Metropolitan Area.

Principal Investigator: John Henard

Recipient Institution: Regional Office of Education, 806 Courthouse Building, Rockford, Illinois 61101

Start - End Dates: September 5, 1975 to September 4, 1976

Annual Funding: \$24,974.00

Supporting Agency: Illinois State Board of Vocational Education and Rehabilitation, Division of Vocational and Technical Education, 1035 Outer Park Drive, Springfield, Illinois 62706

Contract and/or Control No: No data

Summary of Project: Objectives of this project are: (1) to research the feasibility of establishing an area resource center and a delivery system for vocational, occupational, and career education in a two-county metropolitan area, (2) to establish a task force to gain support for the coordination of career education activities, (3) to research the needs of youth and adults, as well as school and agency personnel that should be considered, (4) to survey various community resources currently available, and (5) to establish goals and scope of such a center. A task force of community leaders, educational representatives, students, and CETA personnel will meet for half-day workshops to review the present scope of career education activities and participate in the project development. Procedures will also include: (1) conduct of workshops for representatives of all community groups to determine needs, (2) publication and dissemination of a career education newsletter, (3) establishment of procedures to survey and summarize present community resources, and (4) conduct of a series of review and evaluation workshops to determine a comprehensive plan for implementation and feasibility. If feasible, a projected budget will be presented to possible financing sources.

VTP 2438

Title: Public Service Practicum.

Principal Investigator: George K. Ergang

Recipient Institution: Elk Grove High School, 500 W. Elk Grove, Elk Grove Village, Illinois 60007

Start - End Dates: September 1, 1975 to August 31, 1976

Annual Funding: \$4,525.00

Supporting Agency: Illinois State Board of Vocational Education and Rehabilitation, Division of Vocational and Technical Education, 1035 Outer Park Drive, Springfield, Illinois 62706

Contract and/or Control No: No data

Summary of Project: The objective of this project is to develop an interdisciplinary approach to public service career programs for high school students which would involve career awareness, use of community resources, and cooperative education. Academic study concerned with political decisionmaking and leadership will be combined with the placement of students in various local public service agencies. With the cooperation of the Elk Grove Advisory Council,

procedures will: (1) develop a program for the acquisition of the necessary public service competencies, (2) enroll a class of 25 students as program participants, and (3) develop and administer activities in the experimental program.

VTP 2439

Title: Studying the Relationship Between Bilingual and Vocational Education.

Principal Investigator: John King

Recipient Institution: Southern Illinois University, Carbondale, Illinois 62901

Start - End Dates: September 1, 1975 to July 31, 1976

Annual Funding: \$16,156.00

Supporting Agency: Illinois State Board of Vocational Education and Rehabilitation, Division of Vocational and Technical Education, 1035 Outer Park Drive, Springfield, Illinois 62706

Contract and/or Control No: No data

Summary of Project: The objectives of this study on the relationship between bilingual and vocational education will be as follows: (1) review the literature, evaluation reports, research, and other data available related to students in bilingual vocational education programs, (2) analyze legislation, policies demonstration/experimental project reports, and funding levels for selected national, state, and local vocational and bilingual education programs, (3) provide information concerning bilingual vocational program management and delivery, instructional methods, student and teacher attitudes, teacher preparation, program resources, constraints, evaluation, and recommendations for program implementation and further study, and (4) prepare a monograph as a final report. The final product of the activities will be a monograph on the relationship between bilingual and vocational education. The monograph could be used as a resource by educators, legislators, and citizens to assess bilingual vocational education. The monograph will contain descriptive sections on bilingual vocational education aspects as they relate to costs, the challenge to state for improving or developing such programs, accessibility and constraints concomitant to language, culture, curriculum, teaching techniques, demographics, and current and future programs.

VTP 2440

Title: A Bibliography of Cassette Instructional Materials for ICT Instruction.

Principal Investigator: Howard McVicker

Recipient Institution: Purdue University, West Lafayette, Indiana 47907

Start - End Dates: January 15, 1976 to August 1, 1976

Annual Funding: \$500.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-23

Summary of Project: The purposes of the project are to compile a comprehensive bibliography of audio cassettes for use in the general related instruction activity in industrial cooperative training (ICT) programs and to reproduce and disseminate the bibliography to the ICT and industrial cooperative education (ICE) coordinators throughout the state. Procedures will be to: (1) locate sources of audio cassettes dealing with ICT general related content, (2) select titles and purchasing information of pertinent audio cassettes, (3) classify the

cassettes into subject matter groups, (4) reproduce the bibliographies in sufficient quantities for distribution to ICT and ICE coordinators throughout the state, (5) order selected copies of audio cassettes, (6) advise coordinators of the procedure to be employed in obtaining cassettes for local use, and (7) disseminate bibliographies.

VTP 2441

Title: Computer Aided Instruction in Drafting, Civil Engineering, and Electronics Technologies.

Principal Investigator: Richard Pointer

Recipient Institution: Vincennes University, Vincennes, Indiana 47591

Start - End Dates: January 1, 1976 to June 1, 1977

Annual Funding: \$17,580.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-8

Summary of Project: This project is designed to provide computer aided instruction for Vincennes University students in drafting, civil engineering, and electronics technologies. The objectives are: (1) to develop a programmers' guide to the Graphics Display Terminal, (2) to identify and develop sufficient software to offer programming experience in the Graphic Display Terminal, and (3) to begin developing individualized computer-aided instructional units utilizing the Graphic Display Terminal. The first phase will involve the development of software to permit the desired industrial applications and the development of a user's manual for instructors and students. The second phase will involve the development of a pilot instructional unit to be utilized by students. Evaluation will be done by analysis of user evaluation forms and by the degree of acceptance of students and faculty of the computer-aided instructional units.

VTP 2442

Title: The Development of a Bibliography of Filmstrips for ICT Instruction.

Principal Investigator: Howard McVicker

Recipient Institution: Purdue Research Foundation, Purdue University, West Lafayette, Indiana 47907

Start - End Dates: January 15, 1976 to August 1, 1976

Annual Funding: \$500.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-22

Summary of Project: The purposes of the project are to compile a comprehensive bibliography of slides and filmstrips for use in the general related instruction activity in industrial cooperative training (ICT) programs and to reproduce and disseminate the bibliography to the ICT and industrial cooperative education (ICE) coordinators throughout the state. Procedures will be to: (1) locate sources of filmstrips dealing with the ICT general related content, (2) select titles and purchasing information of pertinent filmstrips, (3) classify the filmstrips into subject matter groups, (4) reproduce the bibliographies in sufficient quantities for distribution to ICT and ICE coordinators throughout the state, (5) order selected copies of filmstrips, (6) advise coordinators of the procedure to be employed in obtaining filmstrips for local use, and (7) disseminate bibliographies.

VTP 2443

Title: The Development of a Competency Based Teacher Education Curriculum Model.

Principal Investigator: Jerry L. Wircenski

Recipient Institution: Purdue University, West Lafayette, Indiana 47907

Start - End Dates: January 1, 1976 to April 30, 1977

Annual Funding: \$20,000.00

Supporting Agency: Indiana State Board of Vocational and Technical Education,
17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 14-76-D-3

Summary of Project: The purpose of the project is to review and supplement the Center for Vocational and Technical Education's list of competencies in order to design a competency based teacher education curriculum model for vocational education at Purdue University in vocational agriculture, home economics, and trade and industrial education. This list will then be closely examined by an advisory committee composed of local, state, and university educators. Once this list is compiled, the project staff will structure a competency based teacher education model which will be reviewed, implemented, and field tested on the basis of pretest and posttest statistical measures. The second phase of the project will be composed of a self-evaluation on the part of the beginning teachers and an evaluation of teacher competencies, after one year of teaching experience, by local personnel.

VTP 2444

Title: The Development of a Vocational Diagnostic Program.

Principal Investigator: Walter Moore

Recipient Institution: Indiana Vocational Technical College, 1534 West Sample Street, South Bend, Indiana 46615

Start - End Dates: April 1, 1976 to March 31, 1977

Annual Funding: \$20,000.00

Supporting Agency: Indiana State Board of Vocational and Technical Education,
17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-15

Summary of Project: The purpose of this project will be to develop specific diagnostic procedures and instrumentation that will allow both the counselor and prospective student to determine specific occupational programs and objectives. Objectives will include: (1) development of a methodology for the student to experience the nature of instruction and the environment in a selected occupational area prior to enrollment in a specific training program, (2) application of the methodology to six occupational areas, (3) selection and/or development of instrumentation to adequately gauge prospective student interest, and (4) application of the methodology to a sample of prospective students under experimental conditions. A literature review will be conducted to gather information on currently existing instrumentation. Simulated occupational learning and environmental conditions will be developed for six areas: drafting, welding, automotive service, secretarial, machine shop, and practical nursing. A test package consisting of diagnostic pretesting and interviewing will be developed for each area and administered to students to determine which of the six programs the student should enter and to determine the particular program of simulations for that area.

VTP 2445

Title: Development of Electro-Laser Surveying Measurements as Applied to Technical Education.

Principal Investigator: A.H. Haase

Recipient Institution: Vincennes University, 1001 North 1st Street, Vincennes, Indiana 47591

Start - End Dates: January 15, 1976 to August 30, 1976

Annual Funding: \$14,630.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-7

Summary of Project: The purpose of the project is to provide individualized self-paced instruction in the use and application of Electronic Distance Measuring (EDM) devices. The objectives of the project will be to: (1) develop software for use by the Civil Engineering Technology students at Vincennes University and schools of like programs, (2) develop core curriculums in individualized instruction in the use and application of EDM devices, (3) acquire the necessary equipment to facilitate instruction in EDM systems, (4) collaborate with industry currently using EDM systems and share techniques and problem applications, and (5) conduct followup studies and adjust program objectives to emulate actual industry. The general design of study will include the methods of program planning and the development of course modules of instruction. Instruments to be used include instruction sheets, problematic situation sheets, pretests of general knowledge, posttests of attained level mastered techniques, and followup questionnaires.

VTP 2446

Title: Development of Essential Follow-Up and Placement of Vocational Education Students.

Principal Investigator: Raymond Bradbury

Recipient Institution: Bartholomew Consolidated School Corporation, Columbus, Indiana 47201

Start - End Dates: January 1, 1976 to September 1, 1976

Annual Funding: \$4,700.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 14-76-D-7

Summary of Project: The placement office will develop an open-ended employment-placement relationship with vocational teachers, work study coordinators, and groups which service youths outside the school. The subgoals of the project are to provide data on employment trends to school staff and students, develop employment opportunities for handicapped students, develop means to provide job experience for in-school youth, provide data for curriculum revision and new curriculum, and provide systematic method for followup studies. The procedures will include: the development of a chain-of-command and the identification of the proper flow of placement and followup activities; the establishment of relationships and communications with community employers and rehabilitation and development agencies; provision of monthly publication containing information about employment opportunities for students; provision of information about occupational requirements through guest speakers and audiovisual presentations; and development of a followup questionnaire.

VTP 2447

Title: Establish Regional Occupational Competency Testing Center to Serve Indiana Needs.

Principal Investigator: Max Eddy

Recipient Institution: Purdue University, West Lafayette, Indiana 47907

Start - End Dates: March 1, 1976 to April 30, 1977

Annual Funding: \$6,900.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-2

Summary of Project: This project proposes to establish a Regional Center of the National Occupational Competency Testing Institute (NOCTI) in cooperation with Ball State University, Indiana State University, and Indiana University. The Center will administer competency tests as needed by all Indiana institutions and local educational agencies. Procedures will involve ascertaining potential utilization of the Center by major universities involved in vocational teacher preparation, observation of existing testing programs, identifying testing personnel, arrangement of facilities, dissemination of information about available services, administration of examinations, and review and evaluation of results.

VTP 2448

Title: Facilitation of Entry into an Associate Degree Nursing Program by Licensed Practical Nurses.

Principal Investigator: M.E. Blatchley

Recipient Institution: Purdue University, Department of Nursing, Building SCC-C, West Lafayette, Indiana 47907

Start - End Dates: June 1, 1976 to May 31, 1977

Annual Funding: \$13,550.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-10

Summary of Project: The objectives of the project are to develop and evaluate self-instructional modules to make it easier for practical nurses or corpsmen to obtain advanced placement in the Purdue associate degree nursing program. Advanced placement is awarded by passing a challenge examination, consisting of a written test and a practical test of basic skills. Two multimedia, self-instructional modules, each equivalent to six lecture hours, will be developed: (1) an overview of Abraham Maslow's ideas on basic human needs, and (2) the nursing process, including assessment, implementation, and evaluation. Effectiveness of these modules will be evaluated by (1) comparing the failure rates on the challenge examinations of students who have used the remedial modules with failure rates of previous practical nurse applicants who did not have that opportunity, and (2) measuring the extent of the improvement between the first and second administration of the test.

VTP 2449

Title: Films for Effecting Female and Minority Vocational Program Enrollment.

Principal Investigator: George Dudley

Recipient Institution: Indiana Career Resource Center, 55900 Bittersweet Road, Mishawaka, Indiana 46544

Start - End Dates: January 1976 to April 1977

Annual Funding: \$16,273.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-12

Summary of Project: The objectives of this project are to research ways to best increase enrollments of females and minorities into vocational education and to develop a communication package of films that speak directly to the female and minority populations to assist them in realistic choices. With the assistance of an advisory board, the project will develop and produce two (16mm color) ten-minute films on vocational education, one for women and one for minorities. In addition, two one-minute public service television commercials will be produced. Forty films, ten copies of each, will be produced, intended for junior high and high school audiences.

VTP 2450

Title: A Follow-Up System for Post-Secondary Vocational-Technical Programs.

Principal Investigator: George L. Utley

Recipient Institution: Indiana Vocational Technical College, 3501 First Avenue, Evansville, Indiana 47710

Start - End Dates: January 30, 1976 to October 30, 1976

Annual Funding: \$5,000.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 14-76-D-9

Summary of Project: The objectives of the project are to expand the followup data base of Indiana Vocational Technical College students to include students who have completed less than an Associate Degree or Technical Certificate and to obtain a 25 percent return on the followup effort. Procedures will include employment and supervision of additional clerical assistance to implement expanded data collection and the revision of current followup formats.

VTP 2451

Title: In-Service Training for Curriculum Specialist.

Principal Investigator: Lawrence H. Wheatley

Recipient Institution: South Central Area Vocational School, RR2, Campbellsburg, Indiana 47108

Start - End Dates: June 1, 1976 to August 15, 1976

Annual Funding: \$5,000.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 14-76-D-2

Summary of Project: This project is designed to prepare the curriculum specialist to conduct inservice training workshops for the staff of the South Central Area Vocational School. The major objectives are to present the requisite information for writing and using performance goals, procedures, and evaluation in Work Plan Objectives and to compile and prepare for distribution a handbook on objective writing for instructors. A vocational educator will review se-

lected existing material dealing with objective writing, specification of performance goals, task procedures, and evaluation procedures that have been used successfully by schools using criteria-referenced, competency-based instructional material. By making the training objectives clear, the students will be able to progress at their own rate with a minimum of direction. In evaluation, observation will be made to appraise the degree to which students are able to proceed on an objective without individual, oral interpretation of the objective by the instructor. The handbook will be distributed to staff for use in a workshop on objective writing.

VTP 2452

Title: Integrated Regional Planning and Communication.

Principal Investigator: Charles E. Fields

Recipient Institution: New Albany-Floyd County Consolidated School Corporation, 802 E. Market Street, New Albany, Indiana 47150

Start - End Dates: March 1, 1976 to April 30, 1977

Annual Funding: \$14,420.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 14-76-D-1

Summary of Project: The goal of this project is to provide a regional communication network for all agencies and institutions that are providing, using, and profiting from vocational education efforts in the five Indiana counties of Floyd, Clark, Scott, Harrison, and Washington. The intent of this effort is to design an information gathering system for planning that will include and enhance the role of vocational education as part of the total economic development plan. The requested grant will provide a staff position to work with the regional economic development office to communicate with business and industry users of vocational education services. It is intended to utilize the data processing capability of Indiana State University and C.A. Prosser Vocational Center with the intent of identifying the raw data input needed for vocational program planning and to develop a program to retrieve it in a usable form. The primary general outcome of the project will be the successful inclusion and infusion of manpower development through vocational education in the regional economic development plan.

VTP 2453

Title: A Model for Competency Based Vocational Teacher Evaluation.

Principal Investigator: Lloyd Brown

Recipient Institution: Crawfordsville Community Schools, 1000 Fairview Avenue, Crawfordsville, Indiana 47933

Start - End Dates: January 1, 1976 to April 1977

Annual Funding: \$19,750.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-3

Summary of Project: The problem addressed by this project is to develop a competency-based vocational teacher evaluation system which has as its primary goal teacher self-improvement built upon a foundation of prescriptive inservice based on the outcomes from the evaluation process. Major areas of teacher evaluation are: (1) personality characteristics, (2) knowledge of subject matter, (3) application of subject matter, (4) performance on the job, and (5) student

performance. The objectives are to formulate a model for the study and development of the essential evaluation components; to produce or adopt and implement test and evaluation instruments; utilize the test model for a prescriptive approach to teacher improvement in an experimental situation; develop a guide for interpretation and use of the evaluation process; and provide a longitudinal study through feedback mechanisms. Procedures will include review of literature on vocational teacher competency-based education; ranking and validating of competencies by consultants; developing competency list; pilot testing the developed instrument; and developing a manual consisting of the purpose of the system, methodology, list of competencies, procedures for scoring, and method of interpreting discrepancy profiles.

VTP 2454

Title: Production of Occupational Maps Through Cognitive Style Mapping.

Principal Investigator: Ray Boyer

Recipient Institution: Indiana Vocational Technical College-Terre Haute, Rural Route 22, Box 450, Terre Haute, Indiana 47802

Start - End Dates: March 1976 to September 1976

Annual Funding: \$11,800.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 47802

Contract and/or Control No: 13-76-C-11

Summary of Project: This project is concerned with applying the concepts of cognitive style mapping to occupational education. The objectives will be to: (1) produce a definitive occupational map for six Indiana Vocational Technical College programs--electronics technician, accountant, credit finance, strip mining technologist, welder, and clinical laboratory assistant, and (2) produce an inservice training instrument for teachers, counselors, and employers to familiarize them with the project and with the vocabulary and basic concepts of cognitive style mapping. The inservice instrument will be prepared as an aid in enlisting the cooperation of selected employers in the training related occupations. Procedures will be to: (1) administer cognitive mapping instruments and questionnaire to selected personnel, (2) administer a map-related questionnaire to the employer to determine the employer perception of a given occupation, and (3) produce a definitive occupational map or profile for a given occupation based on a statistical analysis of the employer questionnaire and the occupational maps of the employees perceived as "best" by the employer in a given job title.

VTP 2455

Title: Quantitative Requirements for Vocational Educators in Indiana.

Principal Investigator: J.P. Lisack

Recipient Institution: Purdue University, Purdue Research Foundation, West Lafayette, Indiana 47907

Start - End Dates: April 1, 1976 to April 30, 1977

Annual Funding: \$10,541.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-4

Summary of Project: This project is designed to obtain data relative to the quantitative and qualitative requirements for vocational educators in Indiana.

Objectives include: (1) identification of the number and type of presently working vocational education personnel, (2) identification of the unmet needs in vocational education, (3) projection of vocational education personnel needs for the next five years, (4) identification of projected vocational education personnel program outputs for the next five years, and (5) comparison of the supply and demand balance. To carry out these objectives, the current data will be reviewed and vocational educators will identify requirements' specifications. Instruments for obtaining the data will be developed involving coordination of various interests concerned. A survey of vocational program administrators and teacher preparation program heads will be conducted by mail, and the results will be prepared in report form designed to facilitate application.

VTP 2456

Title: Research Educational Materials to Produce Business Vocational Education Promotional Programs.

Principal Investigator: Leo Waninger

Recipient Institution: Evansville-Vanderborg School Corporation, 1300 Washington Avenue, Evansville, Indiana 47714

Start - End Dates: January 19, 1976 to September 6, 1976

Annual Funding: \$500.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-19

Summary of Project: The objectives of this project are twofold: to increase the enrollment in vocational business sequences at Bosse High School and to provide information concerning these programs to students at the school and students who feed into Bosse High School. A promotional booklet (approximately 15 pages) will be developed describing the three business vocational programs--Intensive Laboratories, Distributive Education, and Data Processing. A slide presentation, consisting of approximately 55 slides, will present the school's business vocational programs. Both the booklet and the slide presentation will be made available to all ninth, tenth, and eleventh grade students.

VTP 2457

Title: Sex as a Determinant in Vocational Choice.

Principal Investigator: F.B. Gannon

Recipient Institution: New Educational Directions, Inc., Box 307, Crawfordsville, Indiana 47933

Start - End Dates: February 1976 to February 1977

Annual Funding: \$4,000.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-13

Summary of Project: This study will identify those factors which are contributing to an apparent sex-related bias in the selection of vocational programs in order to provide a data base for the planning of effective, innovative approaches to increase enrollments of females in traditionally male vocational education programs and to increase the enrollment of male students in traditionally female vocational education programs. Approximately 2,000 eleventh grade students in 20 cooperating Indiana schools will be given the Ohio Vocational Interest Survey

(OVIS), which relates interest patterns of the students to the interest patterns of persons in various vocations. Test results will be analyzed to identify males and females whose stated plans indicated traditional sex-related vocational choices, but whose interest patterns are incongruent with those stated plans. A representative sample of 100 males and 100 females from this group will be interviewed by project staff to determine the reasons for the incongruity between stated vocational choice and measured interest patterns.

VTP 2458

Title: Vocational Placement and Follow-Up Project.

Principal Investigator: Jeffrey Heier

Recipient Institution: Four County Area Vocational Cooperative, Garrett-Keyser-Butler School Corporation, 801 East Houston Street, Garrett, Indiana 46738

Start - End Dates: February 1976 to January 1977

Annual Funding: \$5,000.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 14-76-D-4

Summary of Project: This project is designed to develop and establish over a long range period a placement and followup system in the Four County Area Vocational Cooperative of Indiana. The first year the program will establish itself in one or two school corporations in the four county area. Upon establishing procedures and guidelines, as well as evaluation of the project, it will be expanded to include all cooperations in the area within three to five years.

VTP 2459

Title: Work Attitudes and Employment

Principal Investigator: Deborah G. Bonnet

Recipient Institution: New Educational Directions, Inc., Box 307, Crawfordsville, Indiana 47933

Start - End Dates: February 1, 1976 to April 30, 1977

Annual Funding: \$9,900.00

Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204

Contract and/or Control No: 13-76-C-1

Summary of Project: This project is designed to provide a mechanism for obtaining information about personality and attitudinal traits that are related to employment success for vocational graduates in Indiana. The objectives of the project will be to: (1) identify employee attitudes, perceptions, and motivations considered desirable by employers of vocational-technical graduates; (2) determine the extent to which present vocational-technical students hold these attitudes; (3) identify those attitudinal factors which distinguish between successfully employed vocational graduates and others; and (4) develop a validated survey instrument to assess a student's employment-related attitudes and to predict his chances of successful employment. Procedures will involve a literature review; obtaining input from employers and students; and developing, field testing and validating the resulting instrument which measures an individual's attitudes, perceptions, and motivations, and which relates these measured traits to employment success.

VTP 2460

Title: A Career Education Articulation Model, K-14.

Principal Investigator: Carl Larson

Recipient Institution: Iowa Central Community College, Fort Dodge, Iowa 50501

Start - End Dates: April 1, 1976 to September 30, 1978

Annual Funding: \$69,959.00

Supporting Agency: Department of Public Instruction, Career Education Division, Grimes State Office Building, Des Moines, Iowa 50319

Contract and/or Control No: No data

Summary of Project: Objectives of the project will be to: (1) develop an articulation inventory system to determine the impact of the concepts of career education upon the student at the basic stages of career education, (2) design a guidance followup activity process that will determine guidance supportive services essential for students in career decisionmaking, (3) design an articulation monitoring process system whereby each local school can implement the articulation model, and (4) produce a dissemination system that is transportable to other area education agencies for articulation inservice work. Six communities will be established: a steering committee to provide overall direction to the project; four articulation committees to assist in developing the inventory, monitoring process, and followup systems; and a dissemination committee to produce the inservice model. Outside consultants will assist in project development, and a third party evaluation team will be involved in the project at six separate stages, culminating in the production of a final evaluation report. Procedures will include: (1) conduct of an ERIC search, (2) design and pilot testing of the inventory and monitoring process systems, (3) review and revision, (4) development and production of a guidance followup system and articulation guide, and (5) conduct of inservice meetings and workshops for dissemination and implementation of the guide to all area schools.

VTP 2461

Title: Development of Materials for Teacher Education.

Principal Investigator: Kenneth E. Hoffman

Recipient Institution: Emporia Kansas State College, Emporia, Kansas 66801

Start - End Dates: January 1, 1976 to December 31, 1976

Annual Funding: \$3,960.00

Supporting Agency: Kansas State Department of Education, Kansas State Education Building, 120 East 10th Street, Topeka, Kansas 66612

Contract and/or Control No: No data

Summary of Project: The purpose of this project is to develop a series of program aids, instructional materials, and services which will improve the teacher education provided to local business occupations personnel in Kansas. The output from this project will include: (1) a teacher education information and promotional slide presentation, (2) an instructional materials bank for sharing materials among business occupations personnel in the state, (3) a trial of a mail-in competitive event in Junior Collegiate Distributive Education Clubs of America, and (4) a model for a new and innovative inservice workshop among business occupations personnel in the state.

VTP 2462

Title: Evaluation of the CCVEP Program Method of Training.

Principal Investigator: Kenneth Hoffman

Recipient Institution: Emporia Kansas State College, Emporia, Kansas 66801

Start - End Dates: February 1, 1976 to January 31, 1977

Annual Funding: \$1,980.00

Supporting Agency: Kansas State Department of Education, Division of Vocational Education, 120 East 10th Street, Topeka, Kansas 66612

Contract and/or Control No: No data

Summary of Project: The purpose of the project is to obtain subjective data from all persons involved in the combination cooperative method of training which has been operational in the state of Kansas for approximately three years. Designed for high school seniors, the program offers on-the-job training in the community along with related vocational instruction and required academic courses at the high school. Opinions from students, teachers, parents, administrators, and community leaders will be obtained through letters, questionnaires, interviews, and telephone contacts in order to provide feedback to assist in evaluating the effectiveness of the program.

VTP 2463

Title: Research Needs and Alternatives for Implementing the Home Economics Guidelines.

Principal Investigator: Suzanne Ellis

Recipient Institution: Dodge City Area Vocational-Technical School, 1000 Second, P.O. Box 1324, Dodge City, Kansas 67801

Start - End Dates: February 1, 1976 to September 30, 1976

Annual Funding: \$5,200.00

Supporting Agency: Kansas State Department of Education, Kansas State Education Building, 120 East 10th Street, Topeka, Kansas 66612

Contract and/or Control No: No data

Summary of Project: This project is designed to determine the deficiencies that exist in vocational home economics programs and to determine what alternatives are available for local programs. An evaluation of each vocational home economics program will be completed. An evaluation form will be designed for this purpose. A team of consultants will be employed to research program information in the Home Economics Section of the Kansas State Department of Education and collect information for the Local Education Agencies. Teachers will become involved in identifying alternative methods of reaching the objectives outlined in the new guidelines. The state home economics staff, teacher educators, and the project consultants will provide leadership and direction for this segment.

VTP 2464

Title: AT LAST (Affective Training for Learning Affective Skills Today).

Principal Investigator: Gary Elwell

Recipient Institution: Augusta School Department, Capitol Area Regional Vocational Center, Augusta, Maine 04330

Start - End Dates: October 1, 1975 to October 1, 1976

Annual Funding: \$20,000.00

Supporting Agency: Maine State Department of Educational and Cultural Services, Augusta, Maine 04330

Contract and/or Control No: No data

Summary of Project: The objectives of this project will be to: (1) create

administration/teacher awareness of the value of affective learning in the skill development curriculum for high school juniors, (2) create a student oriented program, (3) provide students with a contemporary definition of work which will prepare them for job seeking and job performance requirements, (4) create an understanding of the value of affective knowledge in job seeking and performance on the part of teachers, students, and employers via video productions, and (5) design a replicable curriculum which can be integrated with a skill development curriculum in Maine Vocational Education Programs. Procedures will include: (1) hiring an affective learning consultant, (2) administering an attitude survey to the school administration to determine relevant attitude and behavior variables, (3) training students with the help of peer counseling and multimedia operations, and (4) developing an appropriate curriculum.

VTP 2465

Title: A Study of the Needs of the Metal Building Industry and its Impact on the Building Construction Program at SMVTI.

Principal Investigator: William C. Warren

Recipient Institution: Southern Maine Vocational Technical Institute, South Portland, Maine 04106

Start - End Dates: June 14, 1976 to August 20, 1976

Annual Funding: \$4,900.00

Supporting Agency: Maine State Department of Educational and Cultural Services, Augusta, Maine 04330

Contract and/or Control o: No data

Summary of Project: The purposes of the followup study are to: (1) more fully interpret the recently completed building construction followup study regarding inservice training needs as it relates to light construction, (2) implement an industry visitation to identify training needs of inservice and preservice workers, (3) analyze industry and graduate responses and design courses to reflect technological change, and (4) produce a curriculum proposal to be reviewed for full implementation for the fall of 1977. Two full-time staff members will contact employers identified in the recent building construction followup and members of the Pine Tree Metal Building Association to determine the industry's occupational needs. This information, along with graduate responses, will be translated into a curriculum proposal.

VTP 2466

Title: A Study to Evaluate the Mathematics Offerings at SMVTI and Develop a Comprehensive Mathematics Program.

Principal Investigator: William C. Warren

Recipient Institution: Southern Maine Vocational Technical Institute, Fort Road, South Portland, Maine 04106

Start - End Dates: June 14, 1976 to August 20, 1976

Annual Funding: \$3,250.00

Supporting Agency: Maine State Department of Educational and Cultural Services, Augusta, Maine 04330

Contract and/or Control No: No data

Summary of Project: Objectives of the project are to: (1) evaluate the effectiveness of present mathematics course offerings, (2) refine the placement test used to measure mathematical ability of incoming freshmen, (3) consolidate or develop mathematics courses based on student and technical area needs, (4) recommend the elimination of redundant mathematics courses, and (5) develop mathematic

course sequences that will enable poorer mathematics students to perform adequately in their respective technical vocations. Data relating to the mathematics abilities of current and entering students will be collected and analyzed in conjunction with an internal evaluation of existing courses as they relate to programs. A statistical technique using covariance techniques with math ability, grade point average, and math performance will be used. A comprehensive math proposal for SMVTI programs will be completed for review.

VTP 2467

Title: Competency Identification For Mid-Management Personnel - An Aid To Program Evaluation And Individualized Instruction.

Principal Investigator: Peter J. Sireno

Recipient Institution: Northeast Missouri State University, Kirksville, Missouri 63501

Start - End Dates: April 1, 1976 to March 31, 1977

Annual Funding: \$11,974.00

Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101

Contract and/or Control No: No data

Summary of Project: The goal of this project is to determine the occupational competencies required of mid-management personnel (supervisory) to assist those vocational educators interested in developing and/or revising their mid-management programs and developing an individualized mid-management instructional program. The objectives will be to: (1) identify mid-management job titles within the public and private sectors whereby occupational entry could be obtained through the completion of a preservice or inservice mid-management vocational program, (2) identify the occupational competencies needed by mid-management personnel as determined by mid-management incumbents and their immediate supervisors, (3) cluster the occupational competencies, and (4) provide vocational education planners with the competencies. Procedures will be to: (1) inform business, industry, selected government agencies, and non-private organizations of the purposes of the project and request their assistance, (2) determine those occupational titles where a two-year mid-management program would provide the student with the necessary entry-level competencies, (3) determine those occupational titles where an inservice vocational mid-management program would provide the student with the competencies necessary for advancement into a mid-management position, (4) develop an instrument to determine the competencies, (5) survey the public and private sectors, (6) cluster the competencies, and (7) disseminate the results.

VTP 2468

Title: DEDEX - A Systematic and Comprehensive Filing System for Distributive Education.

Principal Investigator: John F. Elias

Recipient Institution: University of Missouri-Columbia, Department of Practical Arts and Vocational Technical Education, Room 201, 505 East Stewart Road, Columbia, Missouri 65201

Start - End Dates: February 18, 1976 to January 18, 1977

Annual Funding: \$12,112.00

Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101

Contract and/or Control No: No data

Summary of Project: The objective of this project is to design a workable filing system for all distributive education publications which can be utilized by all distributive education programs at the secondary, postsecondary, adult, and college levels. A Missouri Task Force of experienced distributive education personnel will develop the filing system which will then be reviewed and critiqued by a National Review Committee. A mediated program to instruct distributive education personnel in implementing the system will be developed and utilized in developing nationwide adoption.

VTP 2469

Title: The Development of a Missouri Facilities Guide for Program Planning and Evaluation in Agricultural Education.

Principal Investigator: Glen C. Shinn

Recipient Institution: University of Missouri-Columbia, Columbia, Missouri 65201

Start - End Dates: July 1, 1976 to June 30, 1977

Annual Funding: \$13,445.00

Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101

Contract and/or Control No: No data

Summary of Project: Objectives of this project are to: (1) identify and review materials available from other sources for the planning and evaluation of vocational facilities, (2) develop a Missouri Facility Guide for program planning and evaluation in agricultural education which includes sections dealing with each aspect of a total educational facility, (3) identify facilities which demonstrate exemplary planning and secure photographs and drawings of each, (4) develop and assemble a series of materials useful in planning new facilities or remodeling existing facilities, and (5) publish a field test edition for distribution to selected program planners. Procedures will involve the following activities: (1) review of the literature and state of the art. (2) identification of model facilities, (3) development of facility guides, (4) identification of tools and equipment through a combination of curriculum content analysis, task analysis and an opinionaire, and (5) assembly of materials in looseleaf format to facilitate updating.

VTP 2470

Title: Development of a Performance Based Model to Evaluate Competencies in Analysis Techniques, Selection and Organization of Subject Matter and Teaching Methodology for Industrial Subjects.

Principal Investigator: Franklin J. King

Recipient Institution: University of Missouri-Columbia, Columbia, Missouri 65201

Start - End Dates: February 18, 1976 to January 18, 1977

Annual Funding: \$11,240.00

Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101

Contract and/or Control No: No data

Summary of Project: The objectives of this project will be to: (1) prepare a performance based evaluation model to measure competencies in analysis techniques, (2) prepare a performance based evaluation model to measure competencies in selection and organization of subject matter, (3) prepare a performance based evaluation model to measure competencies in teaching methodology, and (4) evaluate

and revise the performance based evaluation model. A performance based evaluation model will be designed to measure these competencies and 25 to 50 individuals who have participated in analysis techniques, selection and organization of subject matter, and teaching methodology learning experiences will comprise the population of the pilot study. Utilizing the results of the pilot study, the performance based evaluation model will be revised and submitted to the State of Missouri for use in teacher certification.

VTP 2471

Title: Development of a Work-Study Lab to Facilitate Open Entry and Open Exit in the Graphics Department of the Engineering Division at Florissant Valley Community College.

Principal Investigator: Robert R. Bay

Recipient Institution: Florissant Valley Community College, 3400 Pershall Road, Ferguson, Missouri 63135

Start - End Dates: March 1976 to October 1976

Annual Funding: \$700.00

Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101

Contract and/or Control No: No data

Summary of Project: The project will establish a college housed lab to assist and facilitate open entry and open exit (OE/OE) of graphics workstudy students to the college classroom and the industrial employer. Objectives will include: (1) establishment of an OE/OE system of training and transition from school to industry, and (2) on-the-job training on a half-time basis in a job closely related to the student's major area. Individualized instruction for graphic production will be developed. The following products will be developed to implement this instruction: (1) graphic production slide/tape presentation, (2) individualized audiovisual instruction course, (3) handouts for each lesson, and (4) individualized instructions for use of the Varitype headliner machine, the Goodkin waxer unit, the Goodkin Lucigraph, the MP-3 Polaroid Camera, and opaque and overhead projectors.

VTP 2472

Title: The Development of Handbooks on the Student Teaching Practicum for a Vocational Program in Child Care Services.

Principal Investigator: Judith Kulczycki

Recipient Institution: Florissant Valley Community College, 3400 Pershall Road, St. Louis, Missouri 63135

Start - End Dates: November 1, 1975 to August 15, 1976

Annual Funding: \$700.00

Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101

Contract and/or Control No: No data

Summary of Project: The project will develop two handbooks for a student teaching or practicum experience in a vocational child care service program. One handbook will address itself to the needs and concerns of the practicum student; the other will be designed for the use of the supervising teacher. The handbooks could be used or adapted for either high school or postsecondary programs. Procedures will include (1) a review of the literature, (2) consultation with supervising teachers, child care students, and college faculty,

(3) development and administration of a survey questionnaire to each of these groups to gain further information, (4) development and distribution of pilot handbooks to all of the groups with an evaluation questionnaire, and (5) revision of handbooks based on questionnaire results. A limited number of the handbooks will be made available to other vocational programs in child care services.

VTP 2473

Title: Leadership Role of the Local Directors Association in the Total Vocational Program.

Principal Investigator: John Andrews

Recipient Institution: Pike R-III Schools, Clarksville, Missouri 63336

Start - End Dates: February 18, 1976 to January 18, 1977

Annual Funding: \$2,410.00

Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101

Contract and/or Control No: No data

Summary of Project: This project is designed to assess the current role perceptions as identified by the existing and potential membership of the Local Directors Association and to establish areas of activity that would indicate future directions for the organization. Procedures will be to: (1) design and administer a mailed survey instrument to members and potential members of the Local Directors Association, (2) design and administer a mailed survey instrument to the Local Directors Association in states surrounding Missouri and the national Local Directors Association, (3) present a summary of this information at the 1976 Local Directors Association meeting, (4) design and administer a survey instrument to generate information on the projected roles of the Local Directors Association, and (5) analyze this information, formulate recommendations, and present a summary at the 1977 Local Directors Association Meeting.

VTP 2474

Title: A Model Plan for Effective Articulation Among High School and Post-Secondary Institutions Offering Vocational Programs.

Principal Investigator: Irene Kalmer

Recipient Institution: Florissant Valley Community College, 3400 Pershall Road, St. Louis, Missouri 63135

Start - End Dates: March 1976 to September 1976

Annual Funding: \$692.00

Supporting Agency: Missouri State Department of Education, Division of Public Schools, Jefferson Building, P.O. Box 480, Jefferson City, Missouri 65101

Contract and/or Control No: No data

Summary of Project: This project will develop an instrument for articulation of St. Louis area high schools offering vocational child care programs and the Florissant Valley Community College Child Care Assistant program. Commonalities and differences of the vocational child care courses and competency expectations at the two educational levels will be identified. The instrument developed will be refined for use in other vocational programs where articulation may be necessary. Procedures will (1) identify funded area high school child care programs, (2) develop an instrument which will provide the information necessary for course comparison, (3) send the instrument to the high schools and review returns, (4)

conduct followup visits where needed, and (5) compare data with the courses, experiences, competencies, and other requirements in the college program. A limited quantity of the refined instruments will be made available to other vocational programs.

VTP 2475

Title: A Proposal for the Redesign of an Existing Course in the Environmental Technology Career Program to Provide an Additional Marketable Skill.

Principal Investigator: David Campbell

Recipient Institution: Meramec Community College, 11333 Big Bend Boulevard, St. Louis, Missouri 63122

Start - End Dates: March 1976 to July 1976

Annual Funding: \$700.00

Supporting Agency: Research Coordinating Unit, State Department of Education, P.O. Box 480, Jefferson City, Missouri 65101

Contract and/or Control No: No data

Summary of Project: The goal of this project is to employ the services of a consultant to assist the career program director in the redesign of the present environmental technology course and in specifying the kinds of equipment, tools, and space requirements necessary. A consultant will be retained who has a thorough knowledge of the kinds of equipment and related maintenance tools presently being used in water and wastewater treatment facilities, as well as some experience in the design and teaching of practical operational maintenance skills in a laboratory/shop environment.

VTP 2476

Title: Applied Physics Personalized.

Principal Investigator: Gene Waring and Robert E. Klabenes

Recipient Institution: Southeast Community College-Milford Campus, Milford, Nebraska 68405

Start - End Dates: July 1, 1976 to June 30, 1977

Annual Funding: \$19,255.00

Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509

Contract and/or Control No: No data

Summary of Project: The objective of this project is to design and test an instructional methodology for applied physics which will allow postsecondary vocational-technical students to perceive applied physics as relevant to them and to achieve higher scores on applied physics tests. The objective will be accomplished by constructing learning modules for physics which have direct applications to the future skills or trade of each student. The procedure includes defining unit objectives, selecting instructional strategies, identifying learning resources, analyzing and sequencing learning tasks, implementing pilot and field tests, and refining the process as necessary. Included will be an evaluation of student achievement.

VTP 2477

Title: Development and Implementation of a Curriculum for a Nurse Refresher Course.

Principal Investigator: Carol Eggland

Recipient Institution: Southeast Community College, 1801 So. 40, Lincoln, Nebraska 68506

Start - End Dates: May 3, 1976 to April 29, 1977

Annual Funding: \$9,695.20

Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509

Contract and/or Control No: No data

Summary of Project: The purpose of this project is to design and implement a curriculum for a nurse refresher course to update the unemployed nurse's knowledge and skills and prepare her to return to employment. Procedures will include: (1) use of an advisory committee to assist in identifying objectives and to plan content and methods of instruction, (2) use of existing curriculum materials as resources, (3) field testing the curriculum, (4) follow-up of participants and evaluation of course, and (5) dissemination of the curriculum throughout the state.

VTP 2478

Title: Development of Articulation Procedures for Lincoln Public Schools and Southeast Nebraska Technical Community College.

Principal Investigator: Buford W. Jones

Recipient Institution: Lincoln Public Schools, 720 South 22nd Street, Lincoln, Nebraska 68501

Start - End Dates: July 1, 1976 to June 30, 1977

Annual Funding: \$24,000.00

Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509

Contract and/or Control No: No data

Summary of Project: The goal of this project is to develop a model for articulation between secondary and postsecondary programs in vocational education utilizing the curriculum areas of auto mechanics and clerical office occupations. Objectives will be to: (1) design a process for a scope and sequence of articulated curriculum at the secondary and postsecondary levels which will allow students to enter the postsecondary program if they desire, (2) develop articulation activity procedures for staff members, (3) explore policies permitting placement of advanced high school students into postsecondary courses on a released time basis from high school, and (4) identify placement testing procedures for advanced placement of students into postsecondary courses upon graduation from high school. Procedures will include: (1) a literature review to determine what has been done that will help in developing the model, (2) examination of present curriculum and determination of appropriate levels of instruction, (3) determination of minimum competencies and levels of performance needed for completion of the secondary experience, (4) identification of policy and procedure statements for placement of students, and (5) development of articulation activity procedures for staff.

VTP 2479

Title: Development of Curriculum Modifications for Vocational Agriculture - Nebraska.

Principal Investigator: Roy D. Dillon

Recipient Institution: University of Nebraska-Lincoln, Department of Agricultural Education, Lincoln, Nebraska 68583

Start - End Dates: May 1, 1976 to April 30, 1977

Annual Funding: \$36,000.00

Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509

Contract and/or Control No: No data

Summary of Project: The purpose of this project is to improve instructional programs in vocational agriculture in Nebraska. This will be a joint effort of the agricultural education staffs in the State Department of Education and the University of Nebraska as well as teachers across the state. The objectives will be to: (1) involve 24 agriculture teachers in an evaluation of the existing Oklahoma Vocational Agriculture core curriculum and curriculums from other states following the consortium format, (2) prepare a Nebraska Vocational Agriculture core curriculum through modification of existing materials and development of new units; (3) reproduce copies of the revised and new materials for all participants, and (4) establish a plan for progress evaluation and preservice and inservice education of teachers on how to use the materials and for evaluating the extent of use by teachers. The following procedures will be employed: (1) a full-time project director-curriculum specialist will be engaged to coordinate and conduct curriculum planning activities, (2) current curriculums for Nebraska, Kansas, Oklahoma, and other states will be procured and reviewed, (3) 24 vocational agriculture instructors from across the state will be asked to serve as special consultants, (4) modifications will be made and units developed or deleted as appropriate for Nebraska, following the consortium format, (5) reproduction of the modified curriculum will be made for participating teachers, and (6) plans for effective utilization and followup evaluation will be developed.

VTP 2480

Title: A Follow-Up Study of Adult Vocational Students in the Southeast Community College Area and Justification for Reimbursement of Vocational Funds.

Principal Investigator: Robert F. Kluge

Recipient Institution: Southeast Community College, Fairbury, Nebraska 68352

Start - End Dates: March 10, 1976 to February 28, 1977

Annual Funding: \$1,262.47

Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509

Contract and/or Control No: No data

Summary of Project: The goals of this project are to determine how effective adult vocational classes have been and how wisely federal dollars have been used in support of these classes. This information will provide data to make adult vocational classes more effective and will provide information to help vocational students in upgrading, retraining, or improving their present job situation. A followup questionnaire will be developed with the use of the Delphi Technique. A randomly selected group of adult vocational students from the Southeast Community College area will be surveyed from classes one, three, and five years ago. The results of the survey will be correlated to determine how effective the classes were in upgrading, retraining, or providing new jobs for the students. Students from personal interest or hobby courses will be randomly surveyed in the same manner to determine if any of the characteristics of the adult vocational students are also present in the students from the personal interest or hobby courses.

VTP 2481

Title: Occupational Opportunities in Nebraska 1977 Report.Principal Investigator: Fay G. Larson and Elton B. MendenhallRecipient Institution: Board of Regents, University of Nebraska, Lincoln, Nebraska 68588Start - End Dates: October 1, 1976 to September 30, 1977Annual Funding: \$14,290.00Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509Contract and/or Control No: No data

Summary of Project: The purpose of this project is to provide the conversion of the Nebraska State Department of Labor's employment projections and needs into vocational instructional training programs for use in vocational program planning. The objectives will be to: (1) obtain the employment data from the Division of Employment, Department of Labor, (2) use the conversion system of the Bureau of Labor Statistics to convert the employment data into vocational programs, (3) prepare a publication displaying employment projections and employment needs in the state of Nebraska by Dictionary of Occupational Titles (DOT) classifications and vocational training programs, and (4) disseminate the employment data to educators responsible for program planning. Employment data supplied by the Department of Labor will be converted into DOT numbers and corresponding vocational programs. The data will be compiled and the narrative will explain the process for using the data for program planning purposes.

VTP 2482

Title: A Study to Determine the Purposes of and Teaching Competencies Developed Through Occupational Experience for Distributive and Business Education Teachers.Principal Investigator: James Burrow and Nancy GronemanRecipient Institution: University of Nebraska, Lincoln, Nebraska 68508Start - End Dates: March 10, 1976 to September 15, 1976Annual Funding: \$7,677.63Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509Contract and/or Control No: No data

Summary of Project: The purpose of this study is to define the role of occupational experience in vocational education teacher preparation. The objectives will be to: (1) determine and list the purposes of occupational experience requirements for vocational teacher certification, and (2) validate the teaching competencies needed by vocational education teachers that can be developed through occupational experiences. A literature review will be conducted to generate a list of purposes of occupational experience. That list will be refined by a national panel of distributive and business and office education teacher educators and state supervisors using a modified Delphi Technique. Competency statements will be specified for each of the purposes and the listing of competencies will be validated. The competency list will be submitted to a random sample of distributive and business and office education teachers, state supervisors, and teacher educators for verification using a Likert-type scaling procedure.

VTP 2483

Title: The Summer Component in a Year-Round, Rural, Secondary Cooperative Education Model.

Principal Investigator: Larry King
Recipient Institution: Lyons High School, School District #20, Lyons, Nebraska 68038
Start - End Dates: March 1, 1976 to October 29, 1976
Annual Funding: \$10,530.27
Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509
Contract and/or Control No: No data

Summary of Project: It is the goal of this project to alleviate the limited student participation in the cooperative education programs at Lyons High School. The objectives will be to: (1) place 40 percent of the student learners enrolled in summer cooperative education programs in occupational areas not readily available as training stations in the Lyons community, (2) increase by 30 percent the number of days without conflicting curricular, cocurricular, and extracurricular activities during the year in which cooperative training experiences are available to students, (3) increase the number of tenth, and eleventh grade students participating in the cooperative education program, (4) develop entry-level skills in the majority of students, and (5) develop a set of "Guidelines for a Summer Cooperative Education Program." The procedures used in conducting the program will be a block-time cooperative education program offered during the summer months incorporating the busing of students daily to training stations located a considerable distance away in a larger community.

VTP 2484

Title: Youth Employment Services (Project YES).

Principal Investigator: Rodney Fleeman
Recipient Institution: Sidney Public Schools, 1122 19th Street, Sidney, Nebraska 69162
Start - End Dates: July 1, 1976 to June 30, 1977
Annual Funding: \$23,000.00
Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509
Contract and/or Control No: No data

Summary of Project: The purposes of the Youth Employment Services project are: (1) to improve the linkage between the educational system and the Nebraska Job Service to effectively meet the job placement needs of students, (2) to provide students with relevant and up-to-date information on job placement opportunities, and (3) to assist students with job placement. The activities will be designed to develop a plan for job placement in a rural community utilizing the resources of the school and the Nebraska Job Service. One full-time staff person will work with the Job Service to provide students with up-to-date information on job opportunities. The staff person will develop procedures to improve the effectiveness of the Job Service in order to meet the needs of those students who have either dropped out of high school or are entering the labor market upon completion of high school.

VTP 2485

Title: Articulation of Occupational Education Programs Between Secondary Schools and Community Colleges/Technical Institutes.

Principal Investigator: Carlyle P. Woelfer
Recipient Institution: James Sprunt Institute and Duplin County Schools, P.O. Box

398, Kenansville, North Carolina 28349

Start - End Dates: March 1, 1976 to July 31, 1976

Annual Funding: \$9,000.00

Supporting Agency: North Carolina State Department of Public Education,
Occupational Research Unit, Raleigh, North Carolina 27611

Contract and/or Control No: No data

Summary of Project: Operational since September 1, 1974, this research project has been concerned with the development and publication of articulated instructional objectives guides for use in occupational programs. Objectives and activities for the final months of the project are to: (1) complete a full year of articulated occupational instruction, (2) evaluate with validity the impact of the project on the achievement of articulation of subject matter for the occupational programs concerned, (3) conduct an occupational trade fair as an aid in building community support, (4) prepare the final report and an articulation guide.

VTP 2486

Title: Project PROBE: (Putting Resources and Organization Behind Education--
A Planning Grant for a Comprehensive Regional Occupational Research Project.

Principal Investigator: Charles Haywood and Lloyd Thayer

Recipient Institution: High Point Public Schools, P.O. Box 789, High Point,
North Carolina 27261

Start - End Dates: March 1976 to December 1976

Annual Funding: \$10,000.00

Supporting Agency: North Carolina State Board of Education, Raleigh, North
Carolina 27602

Contract and/or Control No: No data

Summary of Project: This project proposes to develop models in four areas: (1) identification and assessment of available occupational resources, (2) alternative approaches to occupational instruction such as off-campus cooperative education programs, individualized instruction models, and cooperative programs with technical institutes and community colleges, (3) preservice and inservice education of teachers, and (4) assessment of entrance and exit pupil proficiency as a result of occupational education experiences. Procedures to be utilized will include a project planning and development committee consisting of representatives from participating institutions and four regional task forces on: (1) occupational opportunities and resources, (2) occupational curriculum and instruction, (3) preservice and inservice occupational education, and (4) pupil occupational proficiency. These task forces will be responsible for developing multimodal solutions to problems related to each of the four areas.

VTP 2487

Title: A Model Instrument for Developing a Local Annual Plan for Vocational Education.

Principal Investigator: Lyle Sorum

Recipient Institution: Fargo Public Schools, 1104 Second Avenue South, Fargo,
North Dakota 58102

Start - End Dates: April 1976 to May 1977

Annual Funding: \$8,400.00

Supporting Agency: North Dakota State Board for Vocational Education, 900 East
Boulevard, Bismarck, North Dakota 58505

Contract and/or Control No: No data

Summary of Project: Objectives of this project are to design: (1) a local vocational education planning instrument, (2) a local planning process checklist, and (3) a procedure to follow for evaluating vocational education. With the assistance of a planning consultant, a steering committee will function as a group in work sessions and individually in the local area to collect and organize the planning data. Procedures will: (1) identify the problem and needs assessment, (2) define and analyze the need for planning, (3) identify alternative elements in the design, (4) implement the planning model, and (5) evaluate and revise the model. The revised model will be available for state-wide implementation.

VTP 2488

Title: Power Plant Technology.

Principal Investigator: Harvey Haakenson

Recipient Institution: Bismarck Junior College, Bismarck, North Dakota 58501

Start - End Dates: May 1, 1976 to April 30, 1977

Annual Funding: \$34,000.00

Supporting Agency: North Dakota State Board for Vocational Education, Bismarck, North Dakota 58501

Contract and/or Control No: No data

Summary of Project: The goal of this project is to develop the necessary program and materials for a power plant training program at the postsecondary level. Objectives will include: (1) development of overall curriculum and daily lesson plans, (2) purchasing necessary laboratory equipment and development of necessary software, (3) initiation of the program with eight students and adding eight more students every three months for a total of 32, and (4) revision of all materials after testing. The program will be broken down into four major units: boilers and auxiliaries, turbines and auxiliaries, peripheral equipment and systems, and generators and electrical. There will be no preferred sequence for developing one unit before the other, the decisive factor will be the availability of equipment. The material will be developed for each sub-heading of each major unit and will also be grouped according to each major unit. All students will be exposed to an orientation program and the power generation industry before the actual training of the major unit begins. The rationale for accepting eight students at the beginning of each unit is that the first year, the low student-teacher ratio will allow the two instructors time for development of the program.

VTP 2489

Title: Occupational Analyses for Five Occupations.

Principal Investigator: Tom Hinds

Recipient Institution: Ohio State University, Trade and Industrial Instructional Materials Laboratory, 1885 Neil Avenue, Columbus, Ohio 43210

Start - End Dates: January 1, 1976 to September 30, 1976

Annual Funding: \$24,000.00

Supporting Agency: Ohio State Department of Education, Division of Vocational Education, 65 South Front Street, Columbus, Ohio 43215

Contract and/or Control No: R-5-76

Summary of Project: This project is concerned with continuing the development of

occupational analyses for use in designing courses of study to prepare students for skilled occupations. Sixty-one occupational analyses have been completed. Specific objectives of this study will be to: (1) develop five additional occupational analyses at a cost much lower than the regular operational cost, (2) conduct a task survey for each of five skill areas, and (3) prepare for dissemination of 250 occupational analysis booklets for each of the five occupations. Following selection of the five occupations and development of survey materials, a total of 345 task surveys will be administered by 14 cooperating local instructors. Based on survey results, the occupational analysis for each occupation will be developed at a two-week workshop involving 40 participants. The booklets will be composed, edited, printed, and bound for distribution both in-state and out-of-state.

VTP 2490

Title: Development of Coordinator's Handbook for Post Secondary Distribution and Marketing Program.

Principal Investigator: Doyle Holder

Recipient Institution: North Texas State University, Denton, Texas 76203

Start - End Dates: March 1, 1976 to August 31, 1976

Annual Funding: \$22,585.23

Supporting Agency: Texas Education Agency, Austin, Texas 78711

Contract and/or Control No: No data

Summary of Project: The purpose of the project is to develop a handbook to assist administrators, supervisors, and teacher-coordinators in the effective planning, implementing, and operating of postsecondary distribution and marketing programs. Prepared by a group of 17 experienced teacher-coordinators appointed by the Texas Junior College Management Educators Association, the handbook will identify procedures used to (1) establish local level needs, (2) review application procedures, (3) list state guidelines, (4) implement, operate, and evaluate programs, and (5) establish curriculum and methods of instruction. Contents will be geographically representative of all programs in the state. Five hundred copies will be published and distributed.

VTP 2491

Title: A Project to Rewrite and Restructure the Competitive Events for the Distributive Education Clubs of America, Texas Association.

Principal Investigator: William A. Speary

Recipient Institution: College of Technology, University of Houston, 3801 Cullen Boulevard, Houston, Texas 77004

Start - End Dates: February 1, 1976 to December 31, 1976

Annual Funding: \$17,983.00

Supporting Agency: Texas Education Agency, Department of Occupational and Technical Education, Austin, Texas 78711

Contract and/or Control No: No data

Summary of Project: The objective of the project is to develop a competitive

events program that will require individual competitors to demonstrate a wide range of competencies required for employment in distribution and marketing occupations. A work committee of 10 persons including teacher coordinators and others with expertise in distribution and marketing and an advisory committee of six persons with similar competencies will be selected by the project director and the State Advisor of Texas Distributive Education Clubs of America to develop and evaluate a competitive events program which will require student participants to demonstrate a wide range of competencies in distribution and marketing occupations.

VTP 2492

Title: Non Computerized Delivery Systems for the CCIS.

Principal Investigator: Charles Judd

Recipient Institution: Highline Public Schools, 15675 Ambaum Blvd. S.W., Seattle, Washington 98166

Start - End Dates: April 1, 1976 to December 30, 1976

Annual Funding: \$2,000.00

Supporting Agency: Research Coordinating Unit, Washington State Commission for Vocational Education, Building 17 - Airdustrial Park, Olympia, Washington 98504

Contract and/or Control No: No data

Summary of Project: The purpose of this project is to reduce the per pupil cost of the CCIS (Computer Career Information System) in the Highline Public Schools from the current level of one dollar to fifty cents per pupil. Following a review of noncomputerized career information systems, alternative delivery systems will be developed to either compliment or take the place of the CCIS. Field testing of these systems will be conducted with an experimental group of 100 senior high school students. The instructional effectiveness and cost effectiveness will be determined by comparing the experimental group with a control group using the computerized version.

VTP 2493

Title: Operation Restore.

Principal Investigator: Dick Parker

Recipient Institution: Yakima Valley Opportunities Industrialization Center, 201 South First Street, Yakima, Washington 98901

Start - End Dates: February 26, 1976 to December 30, 1976

Annual Funding: \$2,000.00

Control and/or Contract No: No data

Summary of Project: The objective of the project is to develop procedures to conduct a pilot program in custodial and building maintenance at Yakima Valley Opportunities Industrialization Center to provide training for eight to ten young adults who are high school dropouts. The program will consist of 480 hours of core content, supportive coursework, and experience toward employment.

Core curriculum areas will include (1) an introduction to information and charts on equipment, supplies, and custodial operations, (2) workshops and demonstrations on the use of equipment and cleaning methods, and (3) application of information and skills through on-the-job experience. Supportive classes will include reading, language, math, brush-up skills, job orientation, personal development, and counseling.

VTP 2494

Title: Project Interaction - A Community Resource Program for Students in Sequim School District.

Principal Investigator: Rita Thatcher

Recipient Institution: Sequim School District #323, P.O. Box 695, Sequim, Washington 98382

Start - End Dates: April 9, 1976 to August 30, 1976

Annual Funding: \$2,500.00

Supporting Agency: Research Coordinating Unit, Washington State Commission for Vocational Education, Building 17 - Airdustrial Park, Olympia, Washington 98504

Contract and/or Control No: No data

Summary of Project: The purpose of the project is to produce a community resource directory and slide/tape program for use in the school district by vocational programs, ninth grade career awareness classes, K-6 students involved in career awareness units, and seventh and eighth grade social studies classes. Based on staff and student needs, the directory will contain names of over 150 resource persons willing to serve as volunteer speakers. Related interest groups, field trip ideas, related career areas, and state/federal contacts will also be included. Two slide/tape presentations of community work and workers will be produced, one for elementary and one for secondary levels.

VTP 2495

Title: A Study of the Vocational Agriculture Influence on 1964 Vocational Graduates of Selected Washington High Schools in Occupational and Educational Selection.

Principal Investigator: Joseph G. Cvancara

Recipient Institution: Washington State University, Agricultural Education, Pullman, Washington 99163

Start - End Dates: January 18, 1976 to September 30, 1976

Annual Funding: \$2,838.00

Supporting Agency: Research Coordinating Unit, Coordinating Council for Occupational Education, Building 17 - Airdustrial Park, Olympia, Washington 98504

Contract and/or Control No: No data

Summary of Project: The purpose of this followup study is to determine the impact of vocational agriculture training and Future Farmers of America acti-

vities upon the subsequent occupational choice, educational status, and career progress of 1964 graduates from Washington vocational agriculture programs. Two hundred former students from 40 selected high schools will be surveyed by mailed questionnaire. Conclusions of this study will be published and made available to interested personnel in the state.

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Vol. 8, No. 6 (VT 102 201 - 102 400)	ED 119 023	5.21
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270

778

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VOLUME 8, Number 6

VT 102 201 - 102 400

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*VT 102 201	ED 114 675	#VT 102 251	
*VT 102 202	ED 114 676	#VT 102 252	
VT 102 203	ED 119 023	#VT 102 253	
VT 102 204	ED 119 023	#VT 102 254	
*VT 102 205	ED 114 677	#VT 102 255	
*VT 102 206	ED 114 678	#VT 102 256	
*VT 102 207	ED 114 679	#VT 102 257	
VT 102 208	ED 119 023	#VT 102 258	
VT 102 209	ED 119 023	#VT 102 259	
VT 102 210	ED 119 023	#VT 102 260	
*VT 102 211	ED 114 680	#VT 102 261	
*VT 102 212	ED 114 681	#VT 102 262	
*VT 102 213	ED 114 682	#VT 102 263	
*VT 102 214	ED 114 683	#VT 102 264	
*VT 102 215	ED 114 685	#VT 102 265	
*VT 102 216	ED 114 686	#VT 102 266	
*VT 102 217	ED 114 687	#VT 102 267	
*VT 102 218	ED 114 684	#VT 102 268	
*VT 102 219	ED 110 853	#VT 102 269	
VT 102 220	ED 119 023	#VT 102 270	
VT 102 221	ED 119 023	#VT 102 271	
VT 102 222	ED 119 023	#VT 102 272	
VT 102 223	ED 119 023	#VT 102 273	
VT 102 224	ED 119 023	#VT 102 274	
VT 102 225	ED 119 023	#VT 102 275	
VT 102 226	ED 119 023	#VT 102 276	
*VT 102 227	ED 112 064	#VT 102 277	
*VT 102 228	ED 112 056	#VT 102 278	
VT 102 229	ED 119 023	#VT 102 279	
*VT 102 230	ED 114 688	#VT 102 280	
*VT 102 231	ED 112 004	#VT 102 281	
*VT 102 232	ED 112 010	#VT 102 282	
*VT 102 233	ED 112 009	#VT 102 283	
*VT 102 234	ED 112 008	#VT 102 284	
*VT 102 235	ED 112 007	#VT 102 285	
*VT 102 236	ED 112 006	#VT 102 286	
*VT 102 237	ED 112 011	#VT 102 287	
*VT 102 238	ED 112 012	#VT 102 288	
*VT 102 239	ED 114 689	#VT 102 289	
#VT 102 240		#VT 102 290	
#VT 102 241		#VT 102 291	
#VT 102 242		#VT 102 292	
#VT 102 243		#VT 102 293	
#VT 102 244		#VT 102 294	
#VT 102 245		#VT 102 295	
#VT 102 246		*VT 102 296	ED 109 350
#VT 102 247		*VT 102 297	ED 109 376
#VT 102 248		*VT 102 298	ED 115 927
#VT 102 249		*VT 102 299	ED 115 928
#VT 102 250		*VT 102 300	ED 115 976

VT NUMBER	ED NUMBER	VT NUMBER	ED NUMBER
*VT 102 301	ED 115 929	*VT 102 351	ED 115 958
*VT 102 302	ED 115 930	VT 102 352	ED 119 023
VT 102 303	ED 119 023	*VT 102 353	ED 115 959
*VT 102 304	ED 115 931	*VT 102 354	ED 115 960
*VT 102 305	ED 115 932	*VT 102 355	ED 115 961
*VT 102 306	ED 112 029	*VT 102 356	ED 110 716
VT 102 307	ED 119 023	*VT 102 357	ED 115 962
VT 102 308	ED 119 023	*VT 102 358	ED 115 963
*VT 102 309	ED 115 933	*VT 102 359	ED 115 964
*VT 102 310	ED 115 934	VT 102 360	ED 119 023
VT 102 311	ED 119 023	*VT 102 361	ED 116 053
*VT 102 312	ED 111 935	VT 102 362	ED 119 023
*VT 102 313	ED 111 934	*VT 102 363	ED 113 490
*VT 102 314	ED 111 988	*VT 102 364	ED 115 965
*VT 102 315	ED 111 989	*VT 102 365	ED 115 966
*VT 102 316	ED 110 836	*VT 102 366	ED 115 766
*VT 102 317	ED 110 754	*VT 102 367	ED 112 005
*VT 102 318	ED 115 935	*VT 102 368	ED 112 100
*VT 102 319	ED 115 936	*VT 102 369	ED 112 114
*VT 102 320	ED 115 937	*VT 102 370	ED 115 967
*VT 102 321	ED 115 938	*VT 102 371	ED 115 968
*VT 102 322	ED 115 939	*VT 102 372	ED 115 979
*VT 102 323	ED 115 940	VT 102 373	ED 119 023
*VT 102 324	ED 115 941	*VT 102 374	ED 115 980
*VT 102 325	ED 115 942	*VT 102 375	ED 113 461
VT 102 326	ED 119 023	*VT 102 376	ED 112 108
*VT 102 327	ED 115 943	*VT 102 377	ED 112 109
*VT 102 328	ED 115 944	*VT 102 378	ED 115 981
VT 102 329	ED 119 023	*VT 102 379	ED 115 982
*VT 102 330	ED 115 945	*VT 102 380	ED 114 672
#VT 102 331		*VT 102 381	ED 115 983
*VT 102 332	ED 115 946	*VT 102 382	ED 115 984
*VT 102 333	ED 115 947	*VT 102 383	ED 115 985
*VT 102 334	ED 115 948	*VT 102 384	ED 115 986
*VT 102 335	ED 115 949	VT 102 385	ED 119 023
*VT 102 336	ED 115 950	VT 102 386	ED 119 023
*VT 102 337	ED 115 951	*VT 102 387	ED 112 092
VT 102 338	ED 119 023	*VT 102 388	ED 112 093
*VT 102 339	ED 102 336	VT 102 389	ED 119 023
*VT 102 340	ED 115 977	*VT 102 390	ED 103 592
*VT 102 341	ED 112 015	#VT 102 391	
*VT 102 342	ED 112 014	#VT 102 392	
*VT 102 343	ED 115 952	#VT 102 393	
*VT 102 344	ED 115 953	#VT 102 394	
*VT 102 345	ED 115 978	#VT 102 395	
*VT 102 346	ED 115 954	#VT 102 396	
*VT 102 347	ED 115 955	#VT 102 397	
*VT 102 348	ED 115 956	#VT 102 398	
VT 102 349	ED 119 023	#VT 102 399	
*VT 102 350	ED 115 957	#VT 102 400	

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